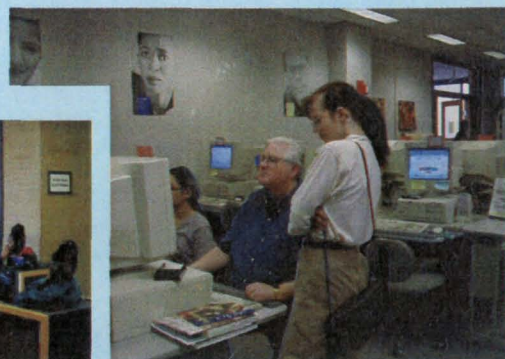
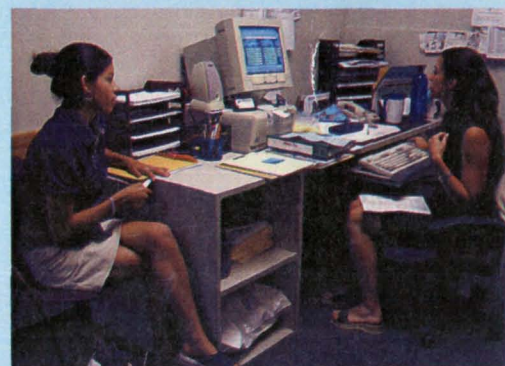
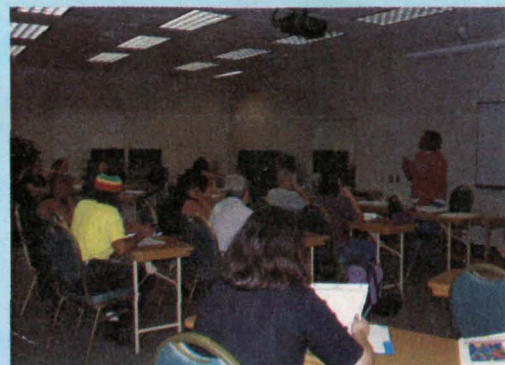
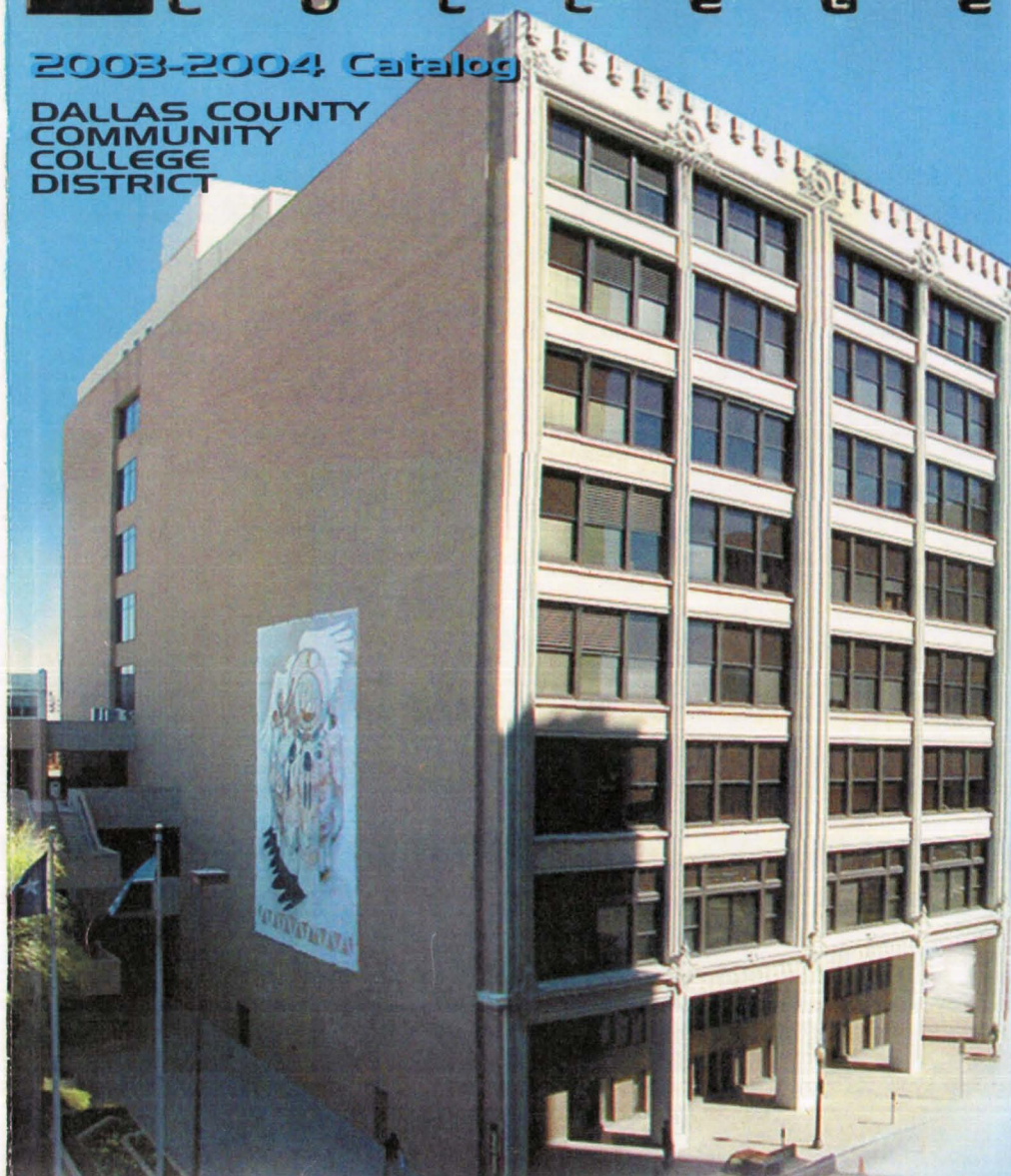


El Centro COLLEGE

2003-2004 Catalog

DALLAS COUNTY
COMMUNITY
COLLEGE
DISTRICT



**All blank
pages
have been
removed
from this
document.**

Beginning College

It's as easy
as 1-2-3

1. Apply to be admitted to El Centro College.

Complete an application for admission. Applying early is a good idea. Your place in registration is determined by the date you apply. An early start also ensures you have plenty of time to visit with an advisor to plan your course schedule. There are several convenient ways to get an application and apply:

- Come by the campus and fill out your application in person.
- Get your application by mail. Just call, toll-free, 214-860-2037 and we'll send you an application and other information you would like about El Centro College.
- Apply on-line at our website at www.elcentrocollege.edu

2. See your El Centro College advisor.

See an El Centro College advisor for academic assistance and for required or recommended assessment of your skills.

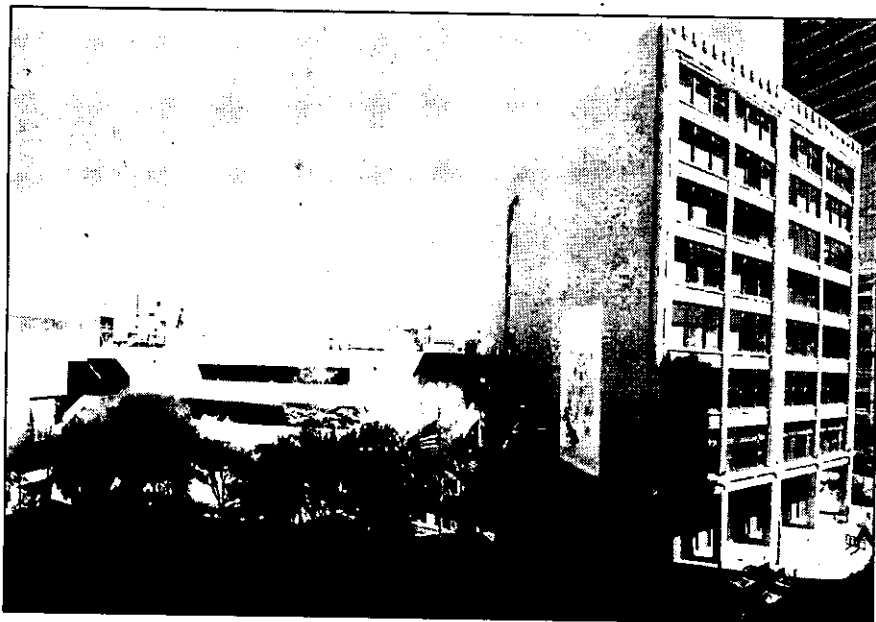
3. Register for classes.

After you apply and are accepted for admission to El Centro College, then visit with your academic advisor, you will be able to register for the courses you choose using one of several methods:

- In-person registration during regular registration times, the week before the semester begins.
- By telephone--telephone registration is easy and convenient.
- Or register online through our website at www.elcentrocollege.edu



2003-2004 Catalog



Please Note:

This printed catalog is produced for your convenience. However the official catalog of the DCCCD is available online at: www.elcentrocollege.edu along with other important information about the colleges.

*We are glad you decided to take a look at what **El Centro College** has to offer you. Our goal is to serve Dallas County with excellent learning opportunities that are accessible, affordable and accredited. We've been serving learners like you since 1966, teaching you what you need to know to be successful at work, at home and at play. That's what we're all about.*

You are invited to visit the El Centro College campus:

Main at Lamar in Downtown Dallas

Dallas, Texas 75202

Telephone 214-860-2037

Website: www.elcentrocollege.edu

El Centro College is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the associate degree.

This catalog contains policy regulations and procedures in existence at the time this publication went to press. El Centro College reserves the right to make changes at any time to reflect current Board policies, administrative regulations and procedures and applicable state and federal regulations. This catalog is for information purposes and does not constitute a contract, express or implied, between any applicant, student or faculty member and El Centro College or the Dallas County Community College District.

Educational opportunities are offered by the Dallas County Community College District without regard to race, color, age, national origin, religion, sex, disability or sexual orientation.

2003-2004 Catalog Table of Contents

Beginning College Pages 1-12

Title Page	2
Academic Calendar	6
EI Centro College General Information	7
Accreditation	7
Statement of Purpose	7
Administration & Faculty Listing	9-12

General Information Pages 13-19

Guarantees Offered by the EI Centro College	13-14
Information about the Dallas County Community College District	14-17
DCCCD Philosophy	15-16
Commonly Used Terms & Abbreviations	17-19

Getting Started Pages 20-27

General Admissions Policy	20
How to Enroll	20
Immunizations	20-21
Student Identification	21
Admission Requirements	21
First Time Students	22
Students Concurrently Enrolled in High School and Richland College	22
High School Students Enrolled in Dual Credit Programs	23
Transfer Students	23
Acceptance of Credit in Transfer	23-24
Academic Forgiveness Policy	24
Former Students	24
Aliens who are Residents of Texas	24
International Students	24-25
Evaluation of Foreign Credentials	25
Texas Academic Skills Program (TASP) & Alternative Assessments	25
When TASP Requirements Must Be Met	25
Meeting TASP Requirements	25-26
Low Assessment Scores	26
Exceptions to TASP Requirements	26-27

When Tests Are Administered	27
Transferring Assessment Scores	27
TASP Assistance	27

Money Matters Pages 28-32

Tuition	28
Residency Requirements	28-29
Tuition Installment Pay Plan (TIPP)	29
HOPE Scholarship and Lifetime Learning Tax Credits	29
Reciprocal Tuition Agreements	30
Tuition Rebate Program	31
Refund of Tuition	31
Returned Checks	31
Additional Charges	31
Tuition and Student Support Fees	32

Financial Aid Pages 33-39

Eligibility Requirements for Financial Aid	33
Types of Aid Available	34
Grants	34
Rising Star Program	34
Foundation and College Scholarships	35
Stafford & PLUS Loans	35
Emergency Short-Term Loans	35
Tuition Installment Pay Plan	35
Part-time Employment	35
Tuition Exemptions	35
Vocational Rehabilitation	36
American Indian/Native American Students	36
Veterans' Educational Benefits	36
Financial Aid Application Process	36
Release of Financial Aid Disbursements	36-37
Class Registration Deadlines	37
Return of Federal Title IV Funds Policy	37
Distance Learning	38
Standards for Satisfactory Academic Progress (SAP)	38

College Registration Pages 40-42

How to Register	40
Assessment Procedures	40
Counseling and Advisement Services	41
Flexible Entry Courses	41
Recommended Academic Load	41
Change of Schedule	41
Classification of Students	41
Distance Learning	42
Distance Learning Formats	42
Telecourse	42
Online Course	42
Telecourse Plus Course	42
Live-Interactive Television Course	42
College-Based Distance Learning	42

Student Services Pages 43-45

Student Programs and Resources	43
Assessment/Testing Center	43
Career Planning and Job Placement Services	43
Disability Services/Special Services Offices	44
Health Services & Insurance	44
Housing	44
Library	44
College Police Departments	44-45
Student Organizations	45
Tutoring Services	45
Intramural Sports	45

Academic Information Pages 46-69

Degree Requirements	46
Associate in Arts and Associate in Sciences Degrees	46
Associate in Arts/Associate in Sciences Field of Study Degrees	47
Associate in Arts/Associate in Sciences "Emphasis" Degrees	47
Associate in College/University Transfer Degree	47-48
Associate in Applied Sciences Degree	48
Certificate Program Requirements	48-49
Transfer Students	49
Core Curriculum	49
Component Area of Communication	49-50

Component Area of Mathematics	50
Component Area of Natural Sciences	50
Component Area of Humanities and Visual and Performing Arts	50
Component Area of Social and Behavioral Sciences	51
Academic Transfer Programs	52
Earning an Associate Degree Prior to Transferring	52
Transfer Dispute Resolution	52
Choosing a Major and Developing an Educational Plan	52-53
College Resources for Transfer Students	53
Transfer Guides	53-54
Course-By-Course Equivalency Guides	54
Common Course Numbering System	54
Choosing a Catalog Year	54
Other Things to Consider	54
Other Educational Programs	55
American English and Culture Institute	55
Career and Technical Programs	55
Credit By Examination	55-59
Continuing Education Programs	59
Continuing Education Units	59
Credit for Experiential Learning	59
Developmental Education	60
Evening and Weekend College	60
External Learning Experiences for Career and Technical Programs	60
Human Development Courses	60
International Studies/Studies Abroad Opportunities	60-61
Non-Credit Student (Audit)	61
Reserve Officers Training Corps	61
Service Learning	61
Servicemen's Opportunity College	61
Tech Prep	61-62
Tomorrow's Teachers	62
Workforce Education Course Manual (WECM)	62
Student Obligations	62
Attending Classes	62
Dropping a Course or Withdrawing from College	62
Students Called into Active Duty	63
Grades and Transcripts	63-64
Acceptable Scholastic Performance	64
Grade Reports/Notification of Grades	64
Transcript of Credit	64
Transcript Evaluations	64

Transcript Evaluations	64
Transcript Request	65
Probation, Suspension and Dismissal	65
Scholastic Probation	65
Scholastic Suspension	65
Academic Dismissal	65
Indefinite Academic Dismissal	65
Graduation Requirements	65
Associate Degree Plans	65
Certificate Plans	65
Graduation Ceremony	66
Waiving of Scholastic Deficiency for Graduation Purposes	66
Academic Recognition & College Honors	66
Phi Theta Kappa	66
Who's Who Among Students in American Community Colleges	66
Bill Priest Institute	66-68
DALLAS Telecollege	68-69

El Centro Special Section 70-74

Associate Degree Plans Pages 75-87

Career & Technical

Programs Pages 88-156

Chart of Programs Offered at El Centro College

Accounting

Associate Degree Nursing

Biotechnology

Business Administration

Computer Information Technology

Diagnostic Medical Sonography

Echocardiology Technology

Educational Personnel

Fashion Design

Food and Hospitality Institute

Interior Design

Internet Development Technologies

Invasive Cardiovascular Technology

Management

Medical Assisting

Medical Laboratory Technology

Medical Staff Services
Medical Transcription
Office Technology
Paralegal
Paramedic
Radiologic Sciences
Respiratory Care
Small Business Academy
Surgical Technologist
Vocational Nursing

Credit Course Descriptions –

Accounting through

Vocational Nursing Pages 157-251

Policies Pages 252-268

Immunization Schedule Page 269

DCCCD Board of Trustees Page 270

Index.

Application for Admission

Academic Calendar

Mini-semester, flexible-entry classes and other alternative schedules, along with their final exam dates, may be offered between or during regular semesters by some of the Dallas County Community Colleges. Please contact individual colleges or go online to www.dcccd.edu for updated class and registration schedules.

Fall Semester, 2003

Note: Students should register as early as possible. By registering early, students may take full advantage of academic advisement and may have more course options available. Check the class schedule or website for registration times.

August 18 (M)	Faculty reports
August 25 (M)	Classes begin
September 1 (M)	Labor Day holiday
September 8 (M)	12th class day
November 13 (R)	Last day to withdraw with a grade of "W"
November 27 (R)	Thanksgiving holidays begin
December 1 (M)	Classes resume
December 8-11 (M-R)	Final exams
December 11 (R)	Semester closes
December 15 (M)	Grades due in Registrar's Office by 10 a.m.
December 24 (W)	College buildings and offices close for the holidays at end of workday

Winter Term, 2003/2004

Note: Contact colleges for availability and schedules.

Spring Semester, 2004

Note: Students should register as early as possible. By registering early, students may take full advantage of academic advisement and may have more course options available. Check the colleges for registration times.

January 2 (F)	College buildings and offices open
January 5 (M)	Faculty reports
January 12 (M)	Classes begin
January 19 (M)	Martin Luther King, Jr. Day holiday
January 20 (T)	Classes resume
January 26 (M)	12th class day
February 19 (R)	District Conference Day, faculty and administrators
February 20 (F)	Faculty professional development (TCCTA)
March 8 (M)	Spring Break begins
March 11 (R)	District Conference Day, professional support staff
March 12 (F)	Spring holiday for all employees
March 15 (M)	Classes resume

Spring Semester, 2004 (continued)

April 8 (R)	Last day to withdraw with a grade of "W"
April 9 (F)	Holiday begins
April 12 (M)	Classes resume
May 3-6 (M-R)	Final exams
May 6 (R)	Semester closes
May 6 (R)	Graduation
May 10 (M)	Grades due in Registrar's Office by 10 a.m.

May Term, 2004

Note: Contact colleges for availability and schedules.

Summer Sessions, 2004*

Note: Students should register as early as possible. By registering early, students may take full advantage of academic advisement and may have more course options available. Check with your college or its website for registration times and dates.

First Summer Session* Please see asterisk note below.
(Based on a 4-day class week plus first Friday)

May 31 (M)	Memorial Day holiday
June 1 (T)	Classes begin
June 4 (F)	4th class day
June 4 (F)	Class day (1st Friday class meeting)
June 23 (W)	Last day to withdraw with a grade of "W"
July 1 (R)	Final exams
July 1 (R)	Semester closes
July 5 (M)	Fourth of July holiday
July 6 (T)	Grades due in Registrar's Office by 10 a.m.

Second Summer Session* Please see asterisk note below.
(Based on 4 day class week plus first and second Friday)

July 7 (W)	Classes begin
July 9 (F)	Class day (1st Friday class meeting)
July 10 (S)	4th class day
July 16 (F)	Class day (2nd Friday class meeting)
July 29 (R)	Last day to withdraw with a grade of "W"
August 5 (R)	Final exams/Semester closes
August 9 (M)	Grades due in Registrar's Office by 10 a.m.

* Summer Sessions, 2004 - DCCCD Colleges' summer sessions can vary.
Please see your college's class schedule or its website for updated times, dates and locations

El Centro COLLEGE *Educating Dallas since 1966*

El Centro, a college of the Dallas County Community College District, is centrally located in downtown Dallas and has played a vital role in the area's educational advancement since 1966.

El Centro's central location allows students from all parts of Dallas County to take advantage of pre-professional courses transferable to four-year institutions, as well as career training in over 50 exciting fields. There is no typical student at El Centro. Students are of all ages and come from all walks of life.

The campus has gained international attention for making use of a nine-story, turn-of-the-century department store, renovated to accommodate classrooms, laboratories, computer technology, student center, learning center, performance hall and administrative offices, as well as labs, arts facilities, and library. A new student and technology center, now under construction on the south side of the campus, is scheduled for completion in mid-2004.

Accreditation

El Centro College is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award the associate degree.

Institutional Memberships

El Centro is a member of The American Association of Community Colleges, The Association of Texas Colleges and Universities and The League for Innovation in the Community College.

El Centro is recognized and sanctioned by the Texas Higher Education Coordinating Board and the Texas Education Agency and is an affirmative action, equal opportunity institution.

El Centro's Mission

El Centro College: at the forefront of education, serving the community in an urban, multicultural setting.

El Centro's Purpose*

In keeping with the mission, the purpose of El Centro College is to provide:

- Freshman and sophomore courses in arts and sciences;
- Workforce education programs leading to associate degrees or certificates;
- Continuing adult education programs for occupational or cultural enrichment;
- Workforce development programs designed to meet local and statewide needs;
- Education programs designed to fulfill the commitment of an admission policy allowing the enrollment of underprepared students.
- Ongoing counseling and guidance designed to assist students in achieving their individual educational goals;
- Adult literacy and other basic skills programs; and
- Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post-secondary education in Texas.

*Purpose is adapted from Texas Education Code 130.003e.

New Student Orientation

If you're just beginning or returning to college, you'll benefit from our new student orientation program. During this three-hour session, you'll meet key student services personnel, discover the student services we offer and tour the campus. You'll also have an opportunity to ask questions about college and about El Centro. This experience will prove invaluable as you begin or resume your college career. Please check with the student programs department (SPAR, phone 214-860-2137) for the orientation schedule.

El Centro COLLEGE

Annual Security Report

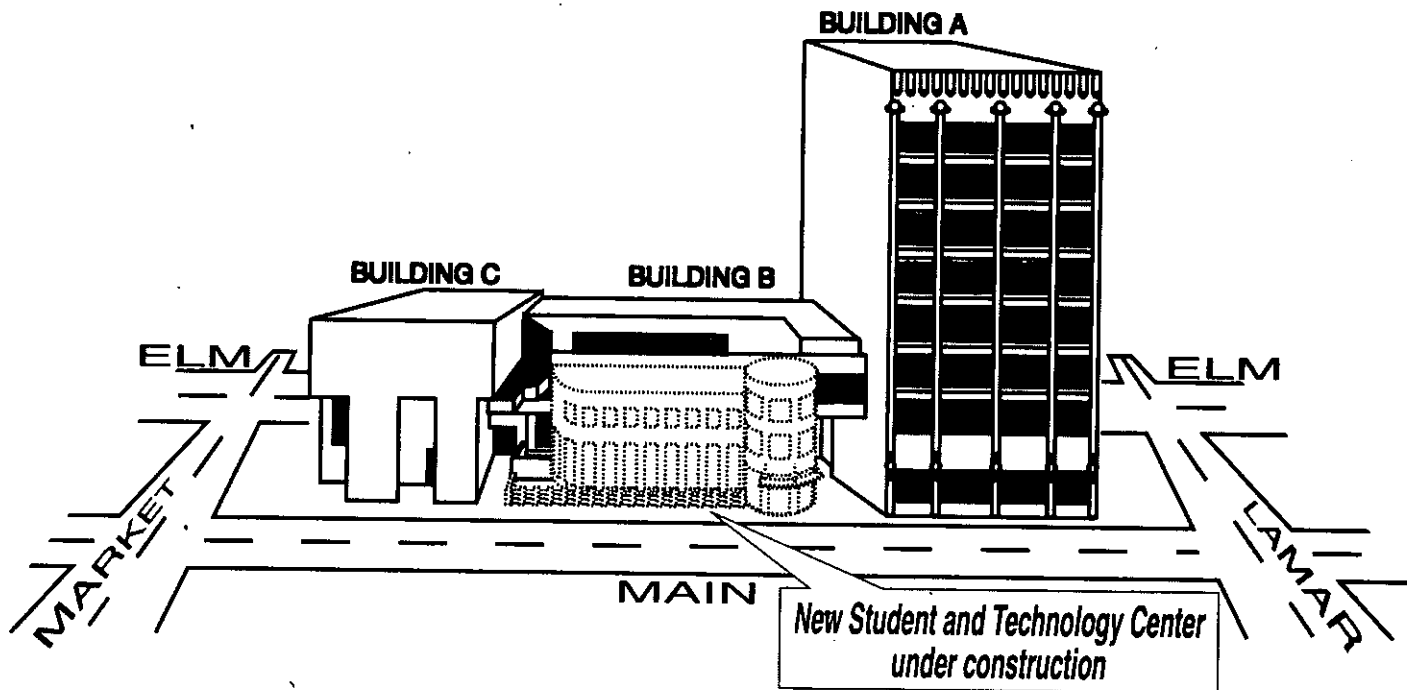
This report includes statistics for the previous three years concerning buildings or property owned or controlled by El Centro College; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. You can obtain a hardcopy of this report by contacting El Centro College Police Office or by accessing the following website:

<http://www.ecc.dcccd.edu/ecc/safety/mainbar.html>

Sex Offender Information for Colleges and Universities

You may obtain sex offender information provided by the State of Texas at: <http://records.txdps.state.tx.us> (Please note that you do not need to use "www." to access this website.) This information covers any employee of an institution of higher education and any student who has been convicted of a sexual offense.





SERVICES

<i>Office</i>	<i>Room</i>	<i>214-860</i>
Admissions	A130	2311
Adult Resource Center	CM10	2128
Art Lab	C020	2355
Assessment Testing Center	A152	2178
Biology/Health Occupations Computer Lab	A642	2693
Bookstore	B100	214-698-0461
Campus Police	A047	2232
Career Information Services	A210	2066
Cashier	A244	2044
Computer Laboratory	A435	2197
Counseling Center	A110	2084
Disability Services	A116	2411
Evening/Weekend Office	A252	2157
Financial Aid	A034	2199
Gymnasium	C220	2137
Health Occupations Admissions	A140	2272
International Center	CM60	2090
Learning Center	A350	2133
Library	B200	2175
Marketing/Communications	B260	2037
Media Services	B240	2170

SERVICES (Continued)

<i>Office</i>	<i>Room</i>	<i>214-860</i>
Ombudsman Office	B302	2105
Performance Hall	C130	2345
Rising Star	A110	2726
Snack & Beverage Machines	A007 & Bldg. C lobby	
Student Health Center	A270	2113
Student Programs (SPAR)	A074	2137
Ultrasound Lab	A743	2619
Veterans Affairs	A034	2122

INSTRUCTIONAL DIVISION

<i>Office</i>	<i>Room</i>	<i>214-860</i>
Arts	C340	2337
Business & Public Service	A442	2202
Continuing Education	A260	2147
Communications & Math	A341	2247
Health/Legal	A950	2264
Information Technology Programs & Systems Support	A430	2688
Sciences	A546	2392
Workforce Education	A090	2413

EL CENTRO COLLEGE ADMINISTRATION

President	Wright Lassiter, Jr.	214-860-2010
Executive Vice President	Ed DesPlas	214-860-2015
Dean of Students & Enrollment Services	Felicitas Alfaro	214-860-2119
Associate Dean, Allied Health/Vocational Nursing	LaCheeta McPherson	214-860-2271
Associate Dean, Continuing/Workforce Education	Phyllis Andrews	214-860-2413
Associate Dean, Counseling and Student Development	Jim Handy	214-860-2073
Associate Dean, Nursing	Charlotte Green	214-860-2269
Associate Dean, Student Support and Auxiliary Services	Howard Finney	214-860-2136
Assistant Dean, Continuing/Workforce Education	Denise Gardner	214-860-2633
Assistant Dean, Continuing/Workforce Education	Jennie Pollard-Bratcher	214-860-2142
Assistant Dean, Continuing/Workforce Education	Gretchen Riehl	214-860-2236
Assistant Dean, Educational Resources	Norman Howden	214-860-2176
Assistant Dean, Institutional Effectiveness and Research	Karen Laljani	214-860-2016
Executive Director, Resource Development	Lisa Theriot	214-860-2263
Ombudsperson	Bettie Tully	214-860-2105
Director of Admissions and Registrar	Stevie Stewart	214-860-2618
Director of Business Operations	Kayle Jones	214-860-2042
Director of College Bound	Melanie Gill	214-860-2115
Director of Facilities Services	William Butler	214-860-2057
Director of Financial Aid	John W. Wells	214-860-2096
Director of Human Resources	Robert Garcia	214-860-2051
Director of Institutional Self-Study	Dana Stahl	214-860-2022
Director of Marketing & Communications	Charles Hedrick	214-860-2036
Director of Testing Center	Bill Wilkins	214-860-2245
Director, Title III	Harriet Crews	214-860-2092
Director, College Police	Calvin Richard	214-860-2232
Director, Gear-Up	Dini Turley	214-860-2294
Director, TRIO	Sarah Oglesby	214-860-2228
Director, Urban Education	Mary Cooper-Wallace	214-860-2419
Director, 21st Century Learning	Sherri Settles	214-860-2404
Coordinator, ESL/Spanish/CWE	Kim White	214-860-2228
Coordinator, Jail Education	Jane VanDeventer	214-860-2218
Coordinator, Rising Star	Becky Garza	214-860-2727
Coordinator, Student Programs	Dwayne Richard	214-860-2138
Manager, IS/LAN Support	Eliazar Martinez	214-860-2166

INSTRUCTIONAL DIVISION EXECUTIVE DEANS

Arts and Sciences	Betty Moran	214-860-2392
Business and Public Service	Allen Espree	214-860-2202
Communications/Math/Developmental Education	Micheal Jackson	214-860-2247
Health/Legal and Continuing/Workforce Education	Sondra Flemming	214-860-2146
Information Technology Programs and Systems Support	Susan Turner	214-860-2688

EL CENTRO COLLEGE FACULTY AND ADMINISTRATION

Adegbola, Maxine A.	AD Nursing	Armstrong, Dean	Drama, Humanities
Hunter College CUNY, Diploma; CUNY, M.S.N.		Eastern New Mexico Univ., B.S.; Southwest Texas State Univ., M.A.	
Alfaro, Felicitas	Dean of Students and Enrollment Services	Arnold-Darensbourg, Brenda J.	AD Nursing
Incarinate Word College, B.S.; Antioch College, M.Ed.		Texas Woman's Univ., B.S., M.S.	
Allen, Benja	Biology	Babcock, Rosa B.	English as a Second Language
Baylor Univ., B.A.; North Texas State Univ., M.S. M.Ed.		Smith College, B.A.; North Texas State Univ., M.L.S.; St. Michael's College, M.A.	
Allen, Velma	Academic Advisor	Barnhart, William G.	Accounting
Texas Woman's University, B.S.		Lamar Univ., B.B.A.; Western State College of Colorado, M.A.	
Ames, Lois E.	AD Nursing	Bates, Barry L.	Biology
Bronson School of Nursing, Diploma; Michigan State University, B.S.N.; U.T.A., M.S.N.		Stephen F. Austin Univ., B.S., M.S.	
Anderson, Eva D.	AD Nursing	Beasley, Sharmar	Paralegal
Baylor Univ., B.S.N.; Texas Woman's Univ., M.S.		Univ. of Texas at Austin, B.A.; Southern Meth. Univ., M.L.A., M.A.; Nova Southeastern Univ., Ph.D.	
Andrews, Phyllis D.	Associate Dean, Continuing/Workforce Education	Becker, Joan T.	AD Nursing
Univ. of Texas Southwestern Medical Center-Dallas, B.S.; Amberton Univ., M.S.;		Hunter College, B.S.N.; New York Univ., M.A.	
Anthony, Michael	Fashion Design	Beecham, Jessie Y.	AD Nursing
Indiana Univ., B.A.		Univ. of Texas Health Science Center - San Antonio, B.S.N., M.S.N.	
		Benton, Luisa	English
		Southern Methodist Univ., B.A., M.A.	

Berry, John W. Management
Prairie View A&M Univ., B.B.A.; East Texas State Univ., M.B.A.

Bowell, Cassandra Math/Developmental Math
Oklahoma State Univ., B.S., M.S.

Branscome, Darlene J. AD Nursing
Univ. of Pennsylvania-Pittsburgh, B.S.; Texas Woman's Univ., M.S., Ph.D.

Bread, Aubrey H. Radiologic Sciences
Parkland School of Radiologic Technology, R.T. (R), A.R.R.T.;
Amberton Univ., B.S.; Abilene Christian Univ., B.S.; East Texas State Univ., M.S.

Breed, Nancy AD Nursing
Dallas Baptist College, B.S.N.; Texas A&M Univ., Commerce, M.S. in Edu.

Bryant, Jan Diagnostic Medical Sonography
Univ. of Texas Health Science Center, B.S., R.T. (R), A.R.R.T., R.D.M.S.; North Texas State University, M.S.

Butler, William Director, Facilities Services

Calcaterra, Cindy L. Director, Surgical Careers
St. Joseph's School of Nursing, Diploma, R.N.; Univ. of Texas Health Science Center - Dallas, B.S.; Amber Univ., M.B.A.; Baylor Univ. Medical Center, O.R. Certificate; CNOR

Carolan, Catherine Echocardiology Technology
Sydney Technical College (Australia), Assoc. Diploma of Medical Radiography; Mitchner Institute (Toronto, Canada), Certificate, Diagnostic Medical Sonography; Queensland Univ. of Technology (Australia), Post-Graduate Diploma, Diagnostic Medical Sonography; R.D.M.S., R.D.C.S., R.V.T.

Cason, Debra EMT/Paramedic
Baylor Univ., B.S.N.; Texas Woman's Univ., M.S.N.

Chambers, Robert W. English
North Texas State Univ., B.A., M.A.

Chandler, Gwendolyn Biology
Tennessee State Univ., B.S., M.S.; Meharry Medical College, M.T. (A.S.C.P.)

Chatman, Blossie AD Nursing
Baylor Univ., B.S.N.; Texas Woman's Univ., M.S.

Clugston, William Academic Advisor
Florida Keys Community College, A.S.;
Univ. of Central Oklahoma, B.S., M.Ed.

Conline, Randy English
Univ. of Texas at Arlington, B.A., M.A.

Cooper-Wallace, Mary Assistant to College Vice President
Univ. of North Texas, B.A.; Texas Woman's Univ., M.Ed.

Crawford, Pamela Diagnostic Medical Sonography
Lansing (MI) Community College, A.A.S. in Radiologic Sciences
El Centro College, A.A.S. in Diagnostic Medical Sonography

Crews, Harriet Director, Title III
Averett JC, A.A.; Univ. of South Carolina, B.A.; Purdue Univ., M.A.

Cumby, Jacquelyn Media Coordinator
Paul Quinn College, B.A.

Currier, Glenn Sociology
Univ. of St. Thomas, B.A.; Sam Houston State Univ., M.A.

Darilek, Kande Respiratory Care
Front Range Community College, A.A.S., RCP, RRT, B.S.;
UT-Southwest Medical Center

David, Joe Library
Texas A&I Univ., B.A.; Univ. of Texas, M.L.S.

DeBauge-Harcum, Lucia Interior Design
Emporia State Univ., B.S.; Kansas State Univ., M. Arch.;
Texas A&M Univ., Ph.D.

Deng, Taihe Chemistry & Physics
Shanghai Normal Univ. in China, B.S.; Univ. of North Texas, M.S., Ph.D.

DesPlas, Edward M. Exec. Vice President
Univ. of Texas at Dallas, B.S.; Amberton Univ., M.S.

Easter, Glenda Computer Information Systems
Dallas Baptist Univ., B.S.; Univ. of North Texas, M.Ed.

Edson, Roberta AD Nursing
El Centro College, A.A.S.; Univ. of Texas-Southwestern Medical School, W.H.C.N.P.; Univ. of Texas at Arlington, B.S.N.; Univ. of Texas at El Paso, M.S.N.

Esprey, Allen J. Executive Dean, Business and Public Service
Univ. of Nebraska-Omaha, B.G.S.; Univ. of Missouri-Kansas City, M.P.A.,
Command and General Staff College, Ft. Leavenworth, Ks., M.M.S.

Farley, Pamela Admissions Advisor, Health Occupations
Dallas Baptist College, B.S.

Fields, Brenda J. AD Nursing
Baylor Univ., B.S.N.; Texas Woman's Univ., M.S.N.

Finney, W. Howard Associate Dean, Student Support, Auxiliary Services
East Texas State Univ., B.S., M.S.

Flemming, Sondra Exec. Dean, Health/Legal/Cont./Dist./Workforce Education
Fort Hays Kansas State College, B.S.N.; Texas Woman's Univ., M.S.

Furlough, Troy Math/Developmental Math
Univ. of Texas-Arlington, B.A.; Univ. of Texas-Dallas, M.S.

Galloway, Wende AD Nursing
Tuskegee Institute, B.S.N.; Texas Woman's Univ., M.S.

Garcia, Robert Director, Human Resources

Gardner, Denise Asst. Dean, Program Dir., Continuing/Workforce Education
Pacific Oaks College, A.S.; LaSalle Univ., B.S., M.S.

Garza Rebecca Director, Rising Star
Eastfield College, A.A.A.S.; Univ. of North Texas, B.A.A.S.

Gassiot, Cindy Medical Staff Services
Tarrant Co. College, Hurst, TX, A.A.; Certified Med. Staff
Coord., NAMSS; Certified Provider Credentialing Specialist, NAMSS

Gill, Melanie Director, College Bound
Louisiana Tech Univ., B.S.

Gobar, Bernard A., Jr. Director, Internet Services
Texas A&I Univ., B.S.; East Texas State Univ., M.Ed.

Goff, Larry Psychology
North Texas State Univ., B.S., M.S., Ph.D.

Gordon, Una M. Vocational Nursing
Texas A&I Univ., B.A.; Univ. of Texas, M.L.S.

Gray, Linda G. AD Nursing
Texas Woman's Univ., B.S.N.

Green, Charlotte Associate Dean, Health and Legal Studies
Texas Woman's Univ., B.S.N.; Southern Methodist Univ., M.L.A.

Grubbs, Sharon A. Counselor/Arts and Sciences
North Texas State Univ., B.A.; East Texas State Univ., M.S.

Grundy, Eddie Internet Development & Technologies
Tarrant County Junior College, A.A.S.; Univ. of Texas Health Science Center at Dallas, B.S., Univ. of North Texas, M.S.,
C.R.T.T., R.R.T., R.C.P.

Hadnot, LaVerne E. AD Nursing
Tuskegee Institute, B.S.; Texas Woman's Univ., M.S.

Handy, Jim Associate Dean, Counseling and Special Services
Univ. of Texas at Austin, B.A.; Univ. of Texas Southwestern Medical Center at Dallas, M.S.

Hedrick, Charles Director, Marketing and Communications
Virginia Tech, B.S.

Henslee, Jimmie J. Business and Accounting
East Texas State Univ., B.S., M.Ed.

Herber, Donna L. Instructional Specialist II, Continuing/Workforce Education
S.W. Oklahoma State Univ., B.S.

Howden, Norman Assistant Dean, Educational Resources
Central Missouri State Univ., B.S.; Univ. of Missouri, M.A.L.S.;
Case Western Reserve Univ., Ph.D.

Idicula, Idichandi Respiratory Care
Univ. of Kerala, B.S., B.Ed.; Univ. of North Texas, M.S.; R.R.T., R.C.P.,
C.P.F.T.

Jackson, Jolayne Radiography
Parkland School of Radiologic Science, R.T. (R) A.R.R.T.;
Univ. of Texas at Arlington, B.A.

Jackson, Micheal Exec. Dean, Communications/Math/Developmental Ed.
Langston Univ., A.A., B.S.; Ohio State Univ., M.A., Ph.D.

Johnston, Rebecca S. AD Nursing
Baylor Univ., B.S.N.; Univ. of Texas - Arlington, M.S.N.

Jones, Jerry C. Music
Evansville Univ., B.M.E.; Southern Methodist Univ., M.M.

Jones, Kayle Director, Business Operations
Southern Methodist Univ., B.B.A.

Jones, Margaret Evening Librarian
Univ. of North Texas, B.A.; Texas Woman's Univ., M.L.S.

Jones, Wanda History
Univ. of Texas at Arlington, B.A., M.A.

Knox, Dudley Paralegal
Texas Christian Univ., B.S.; Southern Methodist Univ., M.L.A.;
Baylor Univ. Law School, J.D.

Lalji, Karen C. Assistant Dean, Institutional Effectiveness and Research
Boston Univ., B.A.; Univ. of Texas at Dallas, Ph.D.

LaLonde, Chris Chef Instructor
Business, Hotel and Restaurant Administration, Florida State Univ., B.S., American Culinary Federation, C.E.C.

Larson, Violet Instructional Associate, Learning Center
Iowa State Univ., Chemical Engineering/Chemistry, B.S.

Lassiter, Wright L., Jr. President
Alcorn State Univ., B.S.; Indiana Univ., M.B.A.; Auburn Univ., Ed.D.

Lee, Yick-Shun Instructional Associate, Chemistry
Angelo State Univ., B.S.; Univ. of North Texas, M.S., Ph.D.

Little, Marianne Radiologic Sciences
El Centro College, A.A.S.; Parkland School of Radiologic Technology, Univ. of Texas Health Science Center, B.S.; East Texas State Univ., M.Ed., R.D.M.S., M.R.T., A.R.R.T.

Lock, Lisa Medical Lab Technology
Louisiana State Univ., B.S.M.T.; Amber Univ., M.B.A., M.T. (ASCP) BB

Looney-Evans, LaConna Academic Advisor, Counseling/Advisement
Prairie View A&M Univ., B.A.

Macdonald, Anne Instructional Assoc., Food and Hospitality Service Inst.
Diploma in Institutional Management, Edinburgh College
of Domestic Science, Scotland

Mansour, Kambiz Developmental Mathematics/Mathematics
N.U.I., B.S.; Univ. of Texas at Dallas, M.S.

Marquez, Juanita Computer Information Technology
Texas Woman's Univ., B.S., M.Ed.

Martin, Elizabeth P. Vocational Nursing
Dillard Univ., B.S.

Martinez, Eliazar IS/LAN Support Manager
Angelo State Univ., B.B.A.; Dallas Baptist Univ., M.B.A., M.C.S.E., C.C.N.A.

Mattie, Lynn Food and Hospitality Inst.
New York Univ., B.S., Accounting; El Centro College, Baking Certificate

McCarty, James E. AD Nursing
Alexian Brothers School of Nursing, Diploma; Loyola Univ., B.S.N.;
Wayne State Univ., M.S.N.; Univ. of Detroit, M.B.A.

McLelland, Sue Annette AD Nursing
Baylor Univ., B.S.N.; Texas Woman's Univ., M.S.N., R.R.T., R.C.P.

McPherson, M. LaCheeta Associate Dean, Allied Health
North Texas State Univ., B.S.; Baylor School of Medical
Technology, M.T.; East Texas State Univ., M.Ed., Ph.D.,
M.T. (A.S.C.P.); CLS (NCA)

Menchaca, Richard V. Developmental Reading
North Texas State Univ., B.S., M.Ed.

Meza, Rosemary Art/Humanities
Univ. of North Texas, B.F.A.; Maryland Institute College of Art, M.F.A.

Minnett, John Distance/Respiratory Care
El Centro College, A.A.S.; Stephen F. Austin State Univ., B.S.
C.R.T.T., R.R.T., R.C.P.

Minnis, Rosalinda Counselor, Human Development
El Centro College, A.A.A.; East Texas State Univ., B.S.;
Amberton Univ., M.A.

Moeck, Pat Program Director Medical Assisting
Baylor Univ., B.A.; Univ. of Dallas, M.B.A.
Certified Medical Assistant (AAMA)

Moore, Diana E. Developmental Mathematics/Mathematics
Mary Hardin-Baylor Univ., B.S.; Texas Woman's Univ., M.A.

Mongo, Karen Speech/Communication
Univ. of Arkansas at Fayetteville, B.A., M.A.

Moran, Betty W. Exec. Dean, Arts and Sciences
North Texas State Univ., B.S.; Texas Tech Univ., M.Ed.; Texas
Woman's Univ., Ph.D.

Morgan, Charlie R. Counselor/Communications/Math
East Texas State Univ., B.S., M.S.

Moriarty, Kathleen Coordinator, Invasive Cardiovascular
Indiana Univ., A.S., B.S.; Purdue Univ., B.S.; Kansas State Univ., M.S.,
RT (R) (CV), RCVT, RCIS

Neeley-Plog, Claudia Computer Information Systems
Texas A&I Univ., B.Mu., M.S.; Certificate of Data Processing,
E.C.P.I.; East Texas State Univ., M.S., Ed.D.

Oglesby, Sarah Director of TRIO Project
Univ. of North Texas, B.A.

Olson, Carole Paralegal
Texas Tech Univ., B.S.; Southern Methodist Univ., M.A.; Univ. of
Houston Law Center, J.D.

Osei-Frimpong Tutor, TRIO Program
Univ. of Science and Technology (Kumasi, Ghana), B.S.

Page, Jean Counselor/Human Development
North Texas State Univ., B.S., M.Ed., Ed.D.

Perez, Geronimo CIT/Internet

Peschka, Gary L. Respiratory Care
Univ. of Missouri, Columbia, B.S.; Univ. of Illinois, Champaign,
M.Ed., R.R.T., R.C.P.

Pollard-Bratcher, Jennie Assistant Dean, Continuing/Workforce Education
Prairie View A&M Univ., B.S., M.S.

Posey, Pamela J. Medical Transcription
Univ. of North Texas, B.A., C.M.T.

Pouncy, Gene E. English
Southern Methodist Univ., B.F.A., M.L.A.

Powers-Prather, Ann AD Nursing
Paris Junior College, A.D.N.; Univ. of Texas at Arlington, B.S.N.,
M.S.N.; Univ. of North Texas, Ph.D.

Pritchett, Kathy AD Nursing
Incarnate Word College, B.S.; Texas Woman's Univ., M.S.

Ramos, Manuel Instructional Associate, Learning Center
Univ. of Texas-Arlington, B.S.

Ramsey, George Spanish
Southern Methodist Univ., B.A.; Texas Christian Univ., M.A.

Reding, Diana L. AD Nursing
Hartwick College, B.S.; East Texas State Univ., M.S.

Richard, Calvin Director, College Police
Eastfield College, A.A.S.

Richard, Dwayne Coordinator, Programs
Grambling State Univ., B.S., M.S.

Riehl, Gretchen K. Assistant Dean, Continuing/Workforce Education
Univ. of Missouri - Columbia, B.H.S., R.R.T.;
Texas Woman's Univ., M.S., Ph.D.

Robinson, Emily B. Office Technology
Abilene Christian Univ., B.S.E.; Univ. of North Texas, M.B.E.

Rodriguez, Freddy Advisor
California State Univ. Fresno, B.A.; National College of
Professional Tech. Edu. (Mexico), Productivity

Rodriguez, Joan Reading
Barry College, Florida, B.A., M.A.; New Mexico State, Ed.D.

Routh, Brenda F. AD Nursing
California State Univ., B.S.; California State Univ., M.S.

Rouze, Pamela K. Developmental Reading
North Texas State Univ., B.A.; Texas Woman's Univ., M.Ed.

Salais, Guadalupe Fashion Design
Texas Woman's Univ., B.S.

Samuel, John Computer Information
Univ. of Texas at Arlington, B.B.A., M.B.A.; American Production &
Inventory Control Society, Certified in Production and Inventory
Management, C.P.I.M.

Sarabia, Frank BHO Lab Coordinator
El Centro College, A.S.

Schmitt, Justine H. AD Nursing
Univ. of Michigan-Ann Arbor, B.S.N.; Texas Woman's Univ., M.S.N.

Schubert, Christine Instructional Associate
Univ. of South Carolina, B.A.

Seaton, Norman Computer Information
Univ. of Plano, B.A.; Univ. of Dallas, M.B.A., Nova University, Ed.D.

Settles, Sherri Program Director, 21st Century
College for Developmental Studies (Los Angeles), Certificate,
Early Childhood Education

Smith, Deborah A. Vocational Nursing
Harper Hospital School of Nursing - Diploma; Texas Woman's
Univ., B.S., M.S.

Smith, Laura Rising Star Advisor
Southern Methodist Univ., B.A.

Sonnier, Beth B. Director, Food and Hospitality Service Institute
Culinary Institute of America, A.O.S., Univ. of North Texas, B.S.

Sowers, William J. Workforce Education
St. Joseph's Univ., B.S.; Delaware State College, B.S.D.E.;
Temple Univ., Ed.M.

Speyerer, Carol AD Nursing
Incarnate Word College, B.S.; Texas Woman's Univ., M.S.; Nova
Univ., Ed.D.

Stahl, Dana Director, Institutional Self-Study
Oklahoma Baptist Univ., B.S.; Texas Woman's Univ., M.S.

Stanfield, Margaret AD Nursing
Texas Woman's Univ., B.S.; Univ. of Texas-Arlington, M.S.;
Texas Woman's Univ., Ph.D.

Steadman, Angela Instructional Associate, Learning Center
Univ. of Texas at Arlington, B.A.

Stewart, Stevie Director, Admissions/Registrar
Univ. of Texas at El Paso, B.A., M.A.

Strain, Donna Developmental Mathematics/Mathematics
Southeastern State College, B.A.; Texas Woman's Univ., M.S.

Taylor, Angela Team Leader, CWE
Univ. of Houston, B.A.

Theriot, Lisa Executive Director, Resource Development
Illinois State Univ., B.S., Amberton Univ., M.A.

Tidwell, Jeffrey Internet Dev. Technologies
Baylor Univ., B.B.A.

Tippit, Linda L. Librarian
Morningside College, B.A.; Texas Woman's Univ., M.L.S.

Tolentino, Albert E. Counselor/Health and Legal Studies
New Mexico Highlands Univ., B.A., M.A.

Trammell, Deborah AD Nursing
Univ. of Virginia, B.S.N.; Univ. of Texas at Arlington, M.S.N.

Trotter, Robert S., Jr. Government
Univ. of Texas, B.A.; North Texas State Univ., M.Ed., Ed.D.

Tully, Bettie L. Counseling and Urban Education Faculty/Ombudsman
Our Lady of the Lake College, B.A., M.Ed.; East Texas State
Univ., Ed.D.

Tunnell, Charlotte AD Nursing
 South Dakota State Univ., Bookings, B.S.N.;
 Univ. of Minnesota, M.S. in Nursing

Turley, Uvaldina Director, Gear Up Program
 Southern Methodist Univ., B.F.A.

Turner, Susan J. Exec. Dean, Information Tech. Programs & Systems Sup.
 Cedar Valley College, A.A.A.S.; Univ. of North Texas, M.S.; Univ. of Texas at
 Arlington, B.S.

Urday, Iris AD Nursing
 Univ. of Southern Mississippi, B.S.N.

VanDeventer, Elizabeth J. Director, Jail Education
 Texas Woman's Univ., B.S.; Univ. of Texas-Austin, M.Ed.

Waddle, Laura AD Nursing
 Texas Woman's Univ., B.S., M.S.

Warrick, Frances Vocational Nursing
 College of St. Frances, M.S.; Texas Woman's Univ., B.S., R.N.

Wells, John W. Director, Financial Aid
 Univ. of Nevada at Reno, B.S. Ed.

White, Kim Program Director, ESL, CWE
 Florida A&M Univ., B.A.; Middlebury College, M.A.

Wilkins, Bill Director, Testing
 S.U.N.Y., Genesee, B.A.; Cornell Univ., Ph.D.

Williams, Joe Etta Instructional Specialist, Continuing/Workforce Education

Williams, Ramona L. Coordinator, Instructional Learning
 El Centro College, A.A.S.

Wilson, Doris P. Office Technology
 Prairie View A&M Univ., B.S.; Teachers College, Columbia
 Univ., M.A.

Wooldridge, Sharon K. Interior Design
 El Centro College, First Professional Degree Level Certificate,
 Interior Design; Southern Methodist Univ., B.A., M.L.A.

Wyche, Sandy Mathematics
 Texas A&I. Univ. at Kingsville, B.A., M.A.

Yearwood, Jessie Food and Hospitality Institute
 Texas Woman's University, B.S., M.S., Nutrition

Youmans, Linda A. AD Nursing
 John Peter Smith Hospital School of Nursing, R.N.;
 Univ. of Florida, B.S.N.

Young, Jerry Instructional Associate, Microbiology
 Southwestern Oklahoma State Univ., B.S., R.Ph.;
 West Texas A&M Univ., M.S., M.Ed.

Zarele, Esperanza Program Director
 El Centro College, A.A.S.

General Information

Accreditation

Each of the Dallas County Community College District's seven colleges - Brookhaven, Cedar Valley, Eastfield, El Centro, Mountain View, North Lake, and Richland - is individually accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404.679.4501) to award the associate degree.

Guarantee for Job Competency

The college makes certain guarantees to its students who earn its Associate in Applied Sciences degree or who complete a certificate program. If an Associate in Applied Science or Certificate Program graduate is judged by his/her employer to be lacking in technical job skills identified as exit competencies for his/her specific degree or certificate program, the graduate will be provided up to nine tuition-free hours of additional skill training by the college under the conditions of the guarantee policy.

Special conditions, which apply to the guarantee, are as follows:

- The graduate must have earned the Associate in Applied Science Degree or completed the certificate program beginning May 1992, or thereafter in a Technical program identified in the college catalog.
- The graduate must have completed this degree or certificate program in the DCCCD (with a majority of the credits being earned at the college) and must have completed the degree or certificate within a four-year time span.
- Graduates must be employed full-time in an area directly related to the area of program concentration as certified by the Vice President of Instruction.
- Employment must commence within 12 months of graduation.
- The employer must certify in writing that the employee is lacking entry-level skills identified by the college as the employee's program competencies and must specify the areas of deficiency within 90 days of the graduate's initial employment.
- The employer, graduate, division dean, job placement counselor, and appropriate faculty member will develop a written educational plan for retraining.
- Retraining will be limited to nine credit hours related to the identified skill deficiency and to those classes regularly scheduled during the period covered by the retraining plan.
 - All retraining must be completed within a calendar year from the time the educational plan is agreed upon.
 - The graduate and/or employer is responsible for the cost of books, insurance, uniforms, and other course-related expenses.
 - The guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career.
 - The student's sole remedy against the college and its employees for skill deficiencies shall be limited to nine credit hours of tuition-free education under conditions described above.
 - The program can be initiated through written contact with the office of the college president.



Guarantee For Transfer Credit

The college guarantees to its Associate in Arts and Associate in Sciences graduates the transferability of course credit to Texas public colleges and universities. Students pursuing these degrees will complete the college's core curriculum of 48 credit hours. By Texas State Law, the entire core will transfer as a block to all Texas public colleges and universities to take the place of the core curriculum of the receiving transfer institution. Students should work closely with an advisor in the choice of electives to ensure that the transfer institution has cooperated with the college in the development of Transfer Guides that clearly indicate how the university accepts the selected elective courses in transfer.

Another means of ensuring the transferability and applicability of all courses within an Associate in Arts or an Associate in Sciences is to follow specific degree plans in specific majors that are called Fields of Study. A Field of Study plan has the approval of the Texas Higher Education Coordinating Board. The entire plan of courses

is designed to transfer as a block of courses to all Texas public colleges and universities when the student majors in the specific Field of Study at the transfer institution.

The college guarantees the transferability of course credit to private and out-of-state colleges and universities when the student pursues the Associate in College/University Transfer degree. This degree is composed of courses negotiated through a formal articulation process with private and out-of-state universities. Students interested in pursuing this degree should contact the Advisement Center early in their college career.

The college guarantees that a student may take tuition-free course(s) if: (a) A Texas public college or university refuses to accept in transfer core courses when the student has received the Associate in Arts or Associate in Sciences degree; (b) A Texas public college or university refuses to accept in transfer courses listed in that institution's Transfer Guide; (c) A Texas public college or university refuses to accept in transfer all courses taken in order to receive a Field of Study Associate in Arts/Associate in Sciences degree; or (d) A private or out-of-state institution refuses to accept in transfer a course when the student has received the Associate in College/University Transfer.

The conditions that apply to the guarantee area are as follows:

- Transferability means the acceptance of credits toward a specific major and degree at a Texas public college or university. The courses must consist entirely of those in the core curriculum, the courses outlined in an official Field of Study, and additional elective courses identified by the receiving university as transferable and applicable toward a specific major and degree in its Transfer Guides written within the last five years;
- For transfer to private and out-of-state institutions, a written plan with the receiving institution must be executed; and
- Limitations of total number of credits accepted in transfer, grades required, relevant grade point average and duration of transferability apply as stated in the catalog of the receiving institution.



The college works with a number of institutions to develop Transfer Guides. These include the University of North Texas, Texas A&M-

Commerce, the University of Texas at Arlington, the University of Texas at Dallas, Texas Woman's University, Texas Tech University, Amberton University, Dallas Baptist University, Baylor University, Southern Methodist University, and others. In order to secure such a guarantee, students should begin the process in the college Counseling/Advisement Center to work closely with an advisor.

To ensure guaranteed transfer, students are strongly encouraged to check with the university where they plan to transfer. No university shall be required to accept in transfer toward a degree, more than 66 semester credit hours of academic credits earned by a student in a community college. Universities, however, may choose to accept additional credit hours. Also, all public colleges and universities must offer at least 45 semester credit hours of academic courses that are substantially equivalent to courses listed in the Lower Division Academic Course Guide manual including those that fulfill the lower-division portion of the institution's core curriculum.

Information about the Dallas County Community College District

History

The Dallas County Community College District (DCCCD) enrolls over 100,000 credit and non-credit students every semester, making it one of the largest higher education institutions in the State of Texas.

The DCCCD comprises seven colleges located strategically throughout Dallas County. Anyone in Dallas County has only a short drive, bus or train ride to reach the nearest college.

More than three decades of growth and progress are a credit to the vision of Dallas area citizens. In May 1965, Dallas County voters created the Dallas County Junior College District and approved a \$41.5 million bond issue to finance it. The next year, El Centro College began serving students in downtown Dallas. Eastfield College in Mesquite and Mountain View College in southeast Dallas enrolled their first students in 1970. Richland College opened two years later in north Dallas.

An additional \$85 million in bonds supported the DCCCD's expansion, and construction began on three more colleges. Cedar Valley College in Lancaster and North Lake College in Irving opened in 1977, followed by Brookhaven College in Farmers Branch in 1978.

In addition to the colleges, the DCCCD also operates the Bill Priest Institute and the R. Jan LeCroy Center for Educational Telecommunications, both named for former DCCCD chancellors. The Bill Priest Institute opened south of downtown Dallas in 1989, serving individuals and businesses of all sizes with training programs customized to meet their needs. The LeCroy Center is one of the largest producers of distance education products in the nation.

DCCCD Aligned Plan 1998-2004

The Dallas County Community College District Aligned Plan provides the overall direction to the Dallas County Community College District for all planning. The Aligned Plan includes the goals of the District, and the indicators are the vehicles for reporting on institutional performance to the Board of Trustees. The goals for the DCCCD are listed randomly, and no hierarchical order is intended. Each DCCCD location is responsible for adopting strategies and processes for achieving the goals. Each location may also establish additional indicators as desired.

Mission

The mission of the District is to prepare students for successful living and responsible citizenship in a rapidly changing local, national, and world community. We do this by providing accessible, accredited, affordable, cost-effective, quality learning opportunities for development of intellectual skills, job skills, personal growth, and/or transfer to a baccalaureate program. In fulfilling this purpose, we further cultural, economic, and workforce development in the communities we serve. In all of our efforts, the District strives to meet the needs and exceed the expectations of those the District serves.

More specifically, the District's purpose is to provide:

- technical programs up to two years in length leading to associate degrees or certificates;
- vocational programs leading directly to employment in semi-skilled and skilled occupations;
- freshman and sophomore courses in arts and sciences;
- continuing adult education programs for occupational or cultural upgrading;
- compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- a continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- workforce development programs to meet local and statewide needs;
- adult literacy and other basic skills programs for adults; and
- other purposes as may be prescribed by the Texas Higher Education Coordinating Board or the District's Board in the best interest of post-secondary education in Texas.

DCCCD Philosophy

The Dallas County Community Colleges, Institute for Economic Development, and Center for Educational Telecommunications are teaching, learning, and community building institutions.

To fulfill the public trust, the DCCCD

- offers a student guarantee to the institutions and employers receiving its graduates;
- measures its collective and individual behaviors against a code of ethics and a statement of organizational values;
- makes decisions through a line organizational structure which receives input from those most affected by the decisions;
- strives to provide its services by seeking full formula funding from the State and maintain a balance between the District's local revenue sources with about 40% from tuition sources and 60% tax revenues;
- seeks to maintain the highest possible credit ratings consistent with other institutional goals and objectives;
- views itself as a team player in the local community of educators, business people, elected officials and other community leaders; and
- sees its role as a weaver of a seamless fabric of learning opportunity for the people of Dallas County.

As a major employer, the DCCCD

- follows open search procedures which solicit the best available candidates for positions which will provide a balanced workforce which reflects the ethnic composition of the adult workforce of Dallas County;

- involves those most directly affected by hiring decisions in the candidate review process; and
- seeks to assure that competent performers do not lose real compensation through inflation.

In its organizational culture, the DCCCD

- places ultimate value on student success;
- applies the principles of continuous quality improvement to achieve student success; and
- uses technology not only to teach distant learners, but also to educate, train and re-tool both its students and its employees.

DCCCD Goals, Objectives, and District-Wide Indicators

Goal 1/A - Career Preparation

DCCCD students will obtain the knowledge, skills, and services needed to succeed in jobs and careers that meet the area workforce needs.

Objective 1 – To increase the number of students who are successfully employed in careers related to their successful completion of a DCCCD career program.

Indicators

1. Number of degrees/certificates awarded and licensure/certification exams passed.
2. Number/percent employed in jobs related to field of study.
3. Number/percent of students satisfied with educational and technical training.¹
4. Number/percent of employees satisfied with job performance of DCCCD completers.¹

Note: ¹ Follow-up survey is conducted every other year.

Goal 1/B - Transfer Preparation

DCCCD students will obtain the freshman and sophomore level knowledge, skills, and services needed to succeed in earning a baccalaureate degree.

Objective 1 – To increase the number of students who transfer to a baccalaureate degree-granting institution.

Indicators

5. Number of academic degrees awarded.
6. Number of students who transfer.
7. Persistence of students after transfer to Texas public senior institutions.
8. Success of students after transfer compared to four-year native senior institution students.

Goal 2 - Continuing Education

DCCCD students will obtain quality continuing education to enrich their lives personally, socially, and culturally and to upgrade occupational and job skills.

Objective 1 – To increase the number of students who are satisfied with the quality of their DCCCD continuing education.

Indicators

9. Contact hours by workforce-related training and other continuing education courses.
10. Enrollments by workforce-related training and other continuing education courses.
11. Number of repeat students.

Goal 3 - Basic Skills

DCCCD students will acquire basic literacy skills and developmental education to live more functionally and become ready to participate successfully in college-level curricula.

Objective 1 – To increase the number of students who demonstrate exit competencies in basic literacy and college-readiness skills.

Indicators

12. Number who pass TASP after remediation.
13. Success of developmental completers in college-level courses.
14. Number/percent of ESL course completers (credit and non-credit).
15. Number/percent of developmental studies course completers.

Goal 4 - Distance Learning

DCCCD will use existing and emerging telecommunication technologies to provide convenient and flexible access to accredited and lifelong learning opportunities to students and workforces.

Objective 1 – To increase the number of students served by distance learning.

Indicators

16. Percentage of students who completed courses and the percentage of students who successfully completed courses.
17. Number of students from inside and outside of Dallas County enrolled in distance learning.

Goal 5 - Access

The DCCCD student body will reflect the demographic characteristics of the Dallas County adult population and will persist in achieving their individual learning goals.

Objective 1 – To increase the number of Dallas County students.

Objective 2 – To obtain a balance in the DCCCD student population that reflects the adult population of Dallas county.

Objective 3 – To increase the retention rate of students toward meeting their individual learning goals.

Indicators

18. Extent student body reflects Dallas County adult population and other special populations.
19. Percent of Dallas County adult population served.
20. Number of credit students who return the following semester.
21. Number of credit students.

Goal 6 - Economic Development

The DCCCD in partnership with business, industry, and governmental entities prepares a quality workforce to enhance economic development.

Objective 1 – To increase the number of educational partnerships with business, industry, and government.

Indicators

22. Number of firms entering into contracts.
23. Number of dollars generated from contracts.
24. Number/percent of firms repeating contracts.
25. Number of persons trained through contracts.
26. Number of contract training hours generated.

Goal 7 – Citizenship

DCCCD students will acquire the knowledge and skills needed to succeed in and contribute to a global community, to understand the value of lifelong learning, and to exercise their rights and responsibilities as citizens.

Objective 1 – To increase the number of students who indicate that they have improved knowledge and skills stated in Goal #7 as a result of their experiences in DCCCD.

Indicators

27. Student participation in service learning.
28. Former student survey responses to citizenship-oriented questions.
29. Indicators to be determined on theme selected for current year.

Other District Special and On-Going Indicators

- 1) Student Success Model
- 2) Retention Research Report
- 3) LBB Performance Measures
- 4) THECB Institutional Effectiveness Measures

The DCCCD and Innovation

The Dallas County Community College District is a member of the League for Innovation in the Community College. The League is comprised of 19 outstanding community colleges and districts throughout North America. The League Alliance includes more than 700 community and technical colleges from around the world. The League's purpose is to encourage innovation, experimentation, institutional transformation, and the continuing development of the community college movement internationally. Membership commits the District to research, evaluation and cooperation with other community college districts. The goal is to serve the community with the best educational programs and to make a positive difference in the lives of students.

Commonly Used Terms & Abbreviations

Academic Advisor: A member of the college staff who helps students set educational goals and select courses to meet those goals.

Add: During any single semester to enroll in additional course(s) after registration.

Admission: A person wishing to enroll must complete an application, be accepted and receive acknowledgement of acceptance from the Admissions Office before registering. An application can be acquired online at www.dcccd.edu.

Audit: Enrollment in a credit course without receiving academic credit.

College-Based Distance Learning Class: A College-based Distance Learning Class has more than 50 % of the instructional contact hours delivered at a distance, with occasional college-based instructional requirements, i.e. testing and review sessions. Most student services are delivered on campus. College-based Distance Learning Classes are offered using one or more of the distance learning course delivery formats.

Career & Technical Courses: Courses that lead to a Certificate or Associate in Applied Science Degree in a technical or occupational program. These courses are designed to aid the student in developing entry-level skills to be used in the job market. Consult an advisor regarding transferability if you plan to attend a four-year institution.

Catalog: The book containing course descriptions, certificate and associate degree requirements, and general information.

Class schedule: A booklet that is published prior to each semester listing classes, sections, dates, times, instructors' names and meeting places. This booklet is used by students in preparing personal class schedules each semester.

Common Course Numbers: Beginning in Fall 1995, the Common Course Number became the official number of the course. This same Common Course Number is being used for the same course by a number of colleges throughout Texas to help students identify how a course will transfer. However, the lack of a Common Course Number does not necessarily mean a course will not transfer.

Concurrent enrollment: (a) Enrollment by the same student in two different colleges of the DCCCD at the same time; (b) Enrollment by a high school student in one of the DCCCD colleges while still enrolled in high school; (c) Enrollment by a student in two courses in the same semester; (d) Enrollment in both a college of the DCCCD and another college or university at the same time (e) Enrollment in both credit and continuing education courses at the same time.



Core: The 48 prescribed hours of a 61-hour degree plan that a student must successfully complete in order to receive an Associate in Arts / Associate in Sciences Degree.

Course Load: The number of hours or courses in which a student is enrolled in any given semester.

Credit: The numerical value assigned to a course (See "credit hours/semester hours.")

Credit hours/semester hours: The unit of credit earned for course work. Each college course is worth a certain number of credit or semester hours. This number is determined by the type of class and the number of hours per week it meets. For example, a three-credit-hour class (English, history, etc.) meets three hours per week during the fall/spring semester; a four-credit-hour class (science, languages, etc.) meets six hours per week. Check the Catalog or the current Class Schedule for the value of any course you wish to take.

Credit/non-credit: Credit classes are those that award academic credit and may apply toward a degree. Non-credit classes do not apply toward a degree and are usually offered as continuing education courses.

DCCCD: Dallas County Community College District. The district is composed of Brookhaven, Cedar Valley, Eastfield, El Centro, Mountain View, North Lake, and Richland Colleges. These colleges are all subject to the policies established by the DCCCD Board of Trustees.

DALLAS TeleCollege Virtual Class: Courses offered through DALLAS TeleCollege are defined as "virtual classes." A DALLAS TeleCollege virtual class requires that all instruction and student services be delivered at a distance with no college based requirements. DALLAS TeleCollege virtual class sections are numbered 9000-level. Virtual class sections may be offered using the online course or Telecourse Plus distance learning course delivery formats. A course offered through DALLAS TeleCollege is the equivalent of the same course offered by all colleges of the DCCCD.

Developmental Studies Courses: Courses that develop prerequisite skills in reading, writing and mathematics. Because of the nature of these courses, the credit earned will not count toward graduation requirements and may not be transferred to colleges outside the DCCCD.

Distance Learning: Distance learning courses are offered in a variety of formats. Each format requires a unique set of technologies essential to successful course completion.

Drop: The act of officially withdrawing from a particular course without penalty before a specified date. See the *Academic Calendar* in this catalog for "Last Day to Withdraw." *It is the student's responsibility to drop a course by the date published.*

Dual credit: Credit earned for both high school and college via concurrently enrolled high school students.

eConnect: eConnect is a web application that allows you to search, register and pay for your credit classes, view your grades and access your financial information online. You must meet certain eligibility criteria to register on-line. All students are eligible to pay for credit classes and access your financial information using eConnect.

Electives: Courses that do not count toward a major but are required for most college degrees. Electives are selected for personal interest, skill development, or to increase one's knowledge or understanding. Consult with an advisor before deciding upon electives.

Flexible-entry course: A course beginning and ending on dates that are different from the regular semester. This is also referred to as "flex-entry" or "short semester." Consult the Class Schedule for further information.

Former student: One who has not attended a college of the DCCCD in the past year.

Full-time student: A student who is enrolled for at least 12 credit hours during a semester or for six credit hours during a summer session. The student may be enrolled in one or more colleges of the DCCCD as long as the total number of hours meets the full-time requirement.

GPA: Grade Point Average. Two different ways of computing a GPA are utilized. For further explanation, see *Grades & Transcripts*.

Grade points: See *Grades & Transcripts*.

Grades: See *Grades & Transcripts*.

Lab hours: The number of hours a student spends each week in a laboratory or other learning environment.

Lecture hours: The number of hours a student spends each week in a classroom other than a laboratory.

Live-Interactive Television Course: The live-interactive television course uses one-way video and two-way audio. Each class is a live cable broadcast. Tapes are not available for these courses. Students must view class at broadcast times. See the Cable Broadcast Schedule in the distance learning pages printed in the College's Class Schedule. Students must have access to a participating cable television system. Students may interact during the live class with the faculty by telephone, placing a call to a voice bridge system. The course may include college-based requirements including orientations, testing and review sessions. Call the Distance Learning Hotline for more information about participating cable systems, (972) 669-6400 or if outside Dallas, toll-free: 1 (888) 468-4268. Only college based distance learning classes may utilize the live-interactive television course delivery format.

Major: The subject or field of study in which the student plans to specialize. For example, one "majors" in Automotive Technology, Business, etc.

Online Courses: Online courses are delivered using only computers and computer peripherals. Students are required to have reliable Internet access and the latest version of an Internet browser software. The online classroom is used to deliver instruction, facilitate interactions among faculty and students, and more. DALLAS TeleCollege virtual classes and campus-based distance learning classes may use the online course delivery format.

Part-time student: A student who is enrolled for less than 12 credit hours during a semester or less than six credit hours in a summer session. The student may be enrolled in one or more colleges of the DCCCD as long as the total number of hours meets the part-time requirement.

Performance grade: A grade of "A," "B," "C," "D" or "F." This does not include the grades of "W," "I," "E" or "WX See

Grades & Transcripts for more on grades and grade point averages.

Prerequisite: A requirement that must be met *before* registering for a specified course. For example, the prerequisite for English 1302 is the successful completion of English 1301. A prerequisite may be another course (high school or college), an appropriate assessment score, or instructor's permission.

Probation: A warning for a student whose academic work or behavior is unsatisfactory. Students on academic probation may be suspended if their academic performance does not improve.

Registration: The official process for enrolling in courses. This involves selecting classes with the help of an advisor, completing all registration forms and paying fees. Check the College's Class Schedule for registration dates.

Registration Number: A number indicating the course, day/evening, hour, room number and name of instructor for a particular course.

Semester: A term denoting the length of time a student is enrolled in a specific course. For example, there are two long semesters (fall and spring) that last approximately 16 weeks. There are two summer sessions or "semesters" (Summer I and Summer II) that last approximately 12 weeks.

Syllabus (Syllabi): An outline for a course of study. Students usually receive a syllabus from the instructor at the beginning of each course.

TASP: Texas Academic Skills Program; See *TASP & Alternative Assessment*.

Technical/Occupational Courses: Courses that lead to a Certificate or Associate in Applied Science Degree in a technical or occupational program. These courses are designed to aid the student in developing entry-level skills to be used in the job market. Consult an advisor regarding transferability if you plan to attend a four-year institution.

Tech-Prep: An educational process where the college and the public high school districts cooperatively develop and implement a planned sequence of course work to prepare students for technologically advanced careers. Tech Prep programs are endorsed and approved by The Texas Education Agency (TEA) and The Texas Higher Education Coordinating Board (THECB). Through the Tech Prep process students earn college credit while in high school and advance to college programs after graduation.

Telecourse: The telecourse allows the student to work and learn independently, with campus-based requirements including orientations, testing and review sessions. The course includes a pre-produced video series with print materials. Class interaction is offered through the telephone, fax and mail. Students are required to have access to a participating local cable system, KDTN public television, or a VHS-format videocassette player. Only campus-based distance learning classes may use the telecourse delivery format.

Telecourse Plus Courses: The Telecourse Plus course incorporates the use of video and the online classroom. The course includes a pre-produced video series with print materials. Students are required to have access to a participating local cable system, KDTN public television, or a VHS-format videocassette player. Students are also required to have reliable Internet access and the latest version of an Internet browser software. The online classroom is used to deliver instruction, facilitate interactions between faculty and students, and more. DALLAS TeleCollege virtual classes and campus-based distance learning classes may use the Telecourse Plus delivery format.

Telephone registration: Touch-tone telephone registration is available during registration for those who meet eligibility criteria. The telephone number for touch-tone telephone registration is 972-613-1818.

Transfer courses: Courses that are designed to transfer to other colleges and universities. Students need to consult with a registration advisor or check on college website about the transferability of specific courses. Because a course will transfer does not mean it will apply toward a specific major or degree at a four-year college or university.

Transcript: An official copy of a student's academic record that can be obtained through the Admissions Office. An official transcript must have the seal of the college affixed and the signature of the Registrar.

Withdrawal: The act of ending enrollment in classes. A student withdrawing must go through a formal procedure. It is the student's responsibility to withdraw officially by the appropriate date. See the *Academic Calendar* in this catalog or in the College Class Schedule for the "Last Day to Withdraw."



Getting Started

General Admissions Policy—The college's open door admissions policy ensures that every person who can benefit from higher education has the opportunity to enroll. Students admitted are automatically admitted to the seven colleges of the Dallas County Community College District composed of Brookhaven, Cedar Valley, Eastfield, El Centro, Mountain View, North Lake and Richland colleges. Admitted students may take courses at any of the colleges under certain conditions.

How to Enroll

1. Complete an Application for Admission. Applications are also available from any Admissions Office and on the Internet at <https://www1.dcccd.edu/stuapp/>.

2. Submit all of the following with your Application for Admission: • Proof of Texas residency (for those who wish to be considered residents for tuition purposes), • Scores from college entrance exams (SAT, ACT) taken in the last five years, • Scores from the Texas Assessment of Academic Skills Program (TAAS) taken in the last three years, • Scores from the Texas Academic Skills Program (TASP) OR scores from the Alternative assessment to the TASP, • GED certificate (required for students who have taken the GED exam), • Official transcripts from high school are recommended for students with no college experience, • Official transcripts from all colleges previously attended (required for students with college experience).

After you are admitted, but prior to registration, you must either present TASP scores or take the alternative assessment unless you are TASP exempt or TASP waived.

Please refer to the college credit class schedule for registration dates. "Late" registration will no longer be made available.

Immunizations

The college does not require proof of immunizations for admission to most programs.

However, all prospective students should have adequate immunization for bacterial meningitis, diphtheria, rubeola, rubella, mumps, tetanus and poliomyelitis (See Texas Department of Health's Recommended Adult Immunization Schedule.) Some health-related programs require specific immunizations prior to admission; that information is outlined in student orientations for those programs.

HOT TIPS!

Applying early is a good idea because an early start ensures you have plenty of time to visit with an advisor and plan your course schedule.

Important Information You Need to Know

about Bacterial Meningitis

This information is being provided to all new college students in the state of Texas. Bacterial Meningitis is a serious, potentially deadly disease that can progress extremely fast - so take utmost caution. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that causes meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to 5-15 deaths among college students every year. There is a treatment, but those who survive may develop severe health problems or disabilities.

WHAT ARE THE SYMPTOMS?

• High fever • Severe headache • Rash or purple patches on skin • Vomiting • Light sensitivity • Stiff neck • Confusion and sleepiness • Nausea • Lethargy • Seizures

There may be a rash of tiny, red-purple spots caused by bleeding under the skin. These can occur anywhere on the body.

The more symptoms, the higher the risk, so when these symptoms appear seek immediate medical attention.

HOW IS BACTERIAL MENINGITIS DIAGNOSED?

• Diagnosis is made by a medical provider and is usually based on a combination of clinical symptoms and laboratory results from spinal fluid and blood tests. • Early diagnosis and treatment can greatly improve the likelihood of recovery.

HOW IS THE DISEASE TRANSMITTED?

• The disease is transmitted when people exchange saliva (such as by kissing, or by sharing drinking containers, utensils, cigarettes, toothbrushes, etc.) or come in contact with respiratory or throat secretions.

HOW DO YOU INCREASE YOUR RISK OF GETTING BACTERIAL MENINGITIS?

• Exposure to saliva by sharing cigarettes, water bottles, eating utensils, food, kissing, etc. • Living in close conditions (such as sharing a room/suite in a dorm or group home).

WHAT ARE THE POSSIBLE CONSEQUENCES OF THE DISEASE?

• Death (in 8 to 24 hours from perfectly well to dead)
• Permanent brain damage • Kidney failure • Learning disability • Hearing loss, blindness • Limb damage (fingers, toes, arms, legs) that requires amputation • Gangrene
• Coma • Convulsions

CAN THE DISEASE BE TREATED?

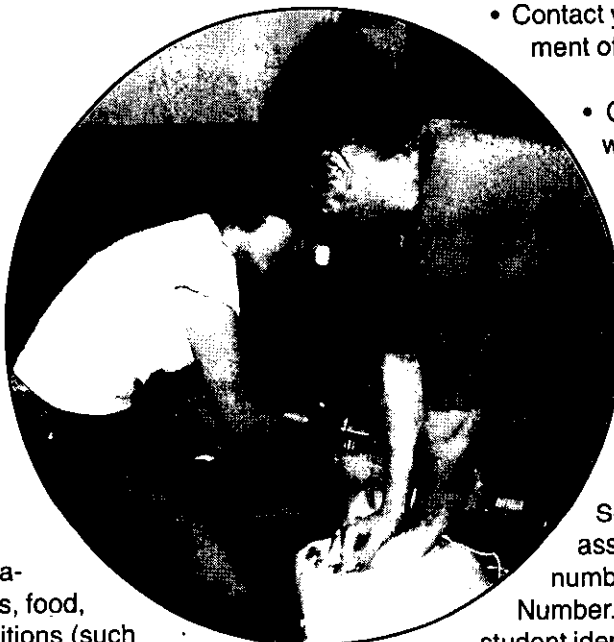
• Antibiotic treatment, if received early, can save lives and chances of recovery are increased. However, permanent disability or death can still occur. • Vaccinations are available and should be considered for: • Those living in close quarters • College students 25 years old or younger
• Vaccinations are effective against 4 of the 5 most common bacterial types that cause 70% of the disease in the U.S. (but does not protect against all types of meningitis). • Vaccinations take 7-10 days to become effective, with protection lasting 3-5 years. • The cost of vaccine varies, so check with your health care provider. • Vaccination is very safe - most common side effects are redness and minor pain at injection site for up to two days.
• Vaccination is available at Dallas County Health Department, phone 214-819-2000.

HOW CAN I FIND OUT MORE INFORMATION?

• Contact your own health care provider. • Contact your Student Health Center at:
Brookhaven -- 972-860-4195
Cedar Valley - 972-860-8277
Eastfield -- 972-860-7190
El Centro -- 214-860-2113
Mountain View -- 972-860-8699
North Lake -- 972-273-3170
Richland - 972-238-6135

• Contact your local or regional Texas Department of Health office at
817-264-4551.

• Contact web sites:
www.cdc.gov/ncidod/dbmd/diseaseinfo; www.acha.org



Student Identification

When you apply, you are asked to furnish a Social Security number. This number ensures the accuracy of your student records. If you do not have a Social Security Number, or do not choose to use the Social Security Number, the college will assign you a student identification number other than your Social Security Number. Each student will be assigned a student identification number. It is your responsibility to report any changes in your name, address, or email address to the Admissions Office.

Admission Requirements

If you wish to be classified as a resident and have the benefit of paying lower tuition than non-residents, you must prove you lived in Texas for the 12 months immediately prior to the semester in which you enroll. If you cannot provide proof of residency, you will be classified as a non-resident and required to pay non-resident tuition. For specific information about required documentation, contact the Admissions Office.

Some admission requirements vary depending on a variety of factors. Determine which one or more of the following categories best describes you, then read the corresponding information below:

- First time student
- Student concurrently enrolled in high school & DCCCD
- High school student enrolled in dual credit programs
- Transfer students
- Former students
- International student

First time students

You may apply as a beginning freshman if you meet one of these standards:

- You are a graduate of an accredited high school.
- You are a graduate of an unaccredited high school and are 18 years of age or older.
- You earned a General Education Diploma (G.E.D.).
- You are at least 18 years of age and do not have a diploma or G.E.D. (may be admitted by individual approval).
- If you are under the age of 18, are no longer enrolled in high school of any kind, and do not have a diploma or a G.E.D., you may be admitted by one of the following:
 - A written recommendation of the principal or superintendent of the last high school you attended, or
 - TASP or alternative assessment results indicating you have the ability to benefit from the college's programs.
- If you are 16, did not graduate from an accredited school, but did graduate from a non-accredited high school, or were schooled in a non-traditional setting (i.e., home-schooled), you may be admitted if you meet all of the following conditions:
 - Present a written recommendation of the principal or superintendent of the last school you attended, or TASP or alternative assessment results indicating you have the ability to benefit from the college's programs; and
 - Present a notarized record of the high school equivalent work completed and the date of successful completion; and
 - Complete the enrollment agreement noting you understand and accept that academic freedom and the collegiate environment is supported in all courses within the college, and
 - Agree to limitations on conditions of admission established by the college.

After you are admitted, but prior to registration, you must either present TASP scores or take the alternative assessment.

Students Concurrently Enrolled in High School and the College

If you are still enrolled in high school you may be admitted under the following conditions: * If you have completed your junior year in an accredited high school, you may be admitted with your high school principal's written recommendation. You must also present scores on TASP or the alternative assessment with results indicating your ability to complete college-level work. Generally, you may take no more than two courses each semester.

• If you have not completed your junior year at an accredited high school, you may be admitted upon meeting all of the following conditions:

- Submit your high school principal's written recommendation;
- Present scores on TASP or alternative assessment with results indicating your ability to do college-level work;
- Receive approval from the college Vice President of Instruction or designate. Upon approval, you may take no more than two courses each semester. However, if you meet specific conditions, you may be permitted to enroll for three courses.
- If you are enrolled in non-accredited high schools or educated in a non-traditional setting (i.e., home-schooled) and have completed the equivalent of the junior year (16 units) in high school, you may be admitted by meeting all the following conditions:
 - Provide a notarized record of the school subjects completed (consistent with the Texas Education Agency minimum requirements);
 - Present scores on TASP or alternative assessment with results indicating your ability to do college-level work;
 - Complete the enrollment agreement noting you understand and accept that academic freedom and the collegiate environment is supported in all courses within college;
 - Agree to limitations on conditions of admission. You may take no more than two courses each semester. However, students meeting specific conditions may be permitted to enroll for three courses.
 - Receive approval from College's Vice President of Instruction or designate.
- If you are enrolled in non-accredited high schools or educated in a non-traditional setting (i.e., home-schooled) and have not completed the equivalent of the junior year (16 units) in high school, you may be admitted by meeting all the following conditions:
 - Provide a notarized record of the school subjects completed (consistent with the Texas Education Agency minimum requirements);
 - Present scores on TASP or alternative assessment with results indicating your ability to do college-level work;
 - Complete the enrollment agreement noting you understand and accept that academic freedom and the collegiate environment is supported in all courses within the college.
 - Agree to limitations on conditions of admission. You may take no more than two courses each semester; and
 - Receive approval from the Vice President of Instruction or designate.
- High school students are generally not admitted into developmental courses unless a contract for such services exists between the college and the school.

High School Students Enrolled in Dual Credit Programs

Dual Credit Programs are instructional partnerships between a public school district, a private secondary school or a home school and the college. Concurrent course credit is provided to high school students for both high school and college credit. College credit may be for certificate or associate degree programs. Eligibility requirements:

- To enroll in courses for an associate degree or level-two certificate (TASP eligible) program, you must present a passing score on TASP or the alternative assessment in at least one area (reading, writing, or math) as deemed applicable by the college for the intended course in which you wish to enroll. If you are exempt from TASP, you are also exempt from local assessment for the purposes of dual course credit. Public school students wishing to enroll in level-one certificate (TASP waived) programs must have met TAAS standards by passing all sections of the exit-level TAAS or through end-of-course exams.
- High school students are generally limited to enrolling in two dual credit courses per semester. You may be permitted to enroll in more than two courses if recommended to do so by your high school principal or appropriate home school "official" and under one of the following conditions:
 - Achieve a minimum GPA of 3.00 on at least two college courses taken in previous semesters; or
 - Prove you have passed all sections of TASP or the Alternative assessment; or
 - Prove your eligibility to be TASP exempt based upon TAAS, ACT, or SAT as approved by the Texas Higher Education Coordinating Board. (Note: these score standards are often altered by the THECB and the currently approved scores must be used.)
- High school students must meet all appropriate admissions criteria to the college.
- High school students must fulfill all prerequisite requirements to enrolling in a dual credit course.

Transfer Students

If you wish to transfer college credit, you are eligible for admission for enrollment from an accredited collegiate institution as defined in the Acceptance of Credit in Transfer section (next) if you meet the following conditions:

- You must present a complete transcript bearing the seal and signature of college/university official of each institution attended. Transcripts must be submitted before you enroll and should include the previous admission record and evidence of honorable dismissal. If you do not submit transcripts prior to enrolling, you can be blocked from a number of courses that require taking certain prerequisites. Transcripts received become the permanent property of the college. If you have earned a baccalaureate and/or graduate degrees from accredited colleges and universities, you may submit a copy of a college/university diploma in lieu of transcripts. However, documentation of prerequisites for

specific courses must still be provided. If you are transferring from another college, you are not at liberty to disregard your collegiate record by applying as a beginning student. The college reserves the right to review academic credentials and/or transcripts from other higher education institutions for the purposes of evaluating the acceptability of credits. If you do not report all accredited college/university course work, you will be subject to disciplinary action, including expulsion and possible loss of credit for subsequent course work taken at the college.

- You must meet the minimum academic standards of the college. If another institution enforced scholastic withdrawal or suspension, and you meet the minimum academic standards of the college, you may petition for admission to the designated school official or admissions committee. Admission may be provisional, and credit hours and course work may be limited.
- You must meet all TASP requirements, as follows, after you are admitted:
 - If you are transferring from another Texas public college or university, you must present TASP or alternative assessment scores if you are not TASP exempt and wish to enroll in any college-level coursework, and
 - If you are transferring from a private and/or out-of-state college or university, you must present TASP or alternative assessment scores unless you are TASP exempt or will be enrolled at this college for only one semester or two summer sessions.

Acceptance of Credit in Transfer

Credit for courses in which a passing grade ("D" or better) has been earned may be transferred to the college from colleges and universities accredited through one of the following associations: * Middle States Association of Colleges and Schools/Commission on Higher Education * New England Association of Schools and Colleges * North Central Association of Colleges and Schools * Northwest Association of Colleges and Schools/Commission on Colleges * Southern Association of Colleges and Schools/Commission on Colleges * Western Association of Schools and Colleges/Accrediting Commission for Senior Colleges * Western Association of Schools and Colleges/Accrediting Commission for Community and Junior Colleges

It is the college's responsibility not to transfer credits received from any United States institution not so accredited except where signed agreements between the college and other institutions exist. However, if you have gained proficiency through completing coursework from non-accredited institutions, you may receive college credit through credit-by-examination and, in some circumstances, credit by experience. Appropriate Dallas County Community College personnel will complete course-by-course evaluations as needed for degree or program planning. The institution will inform transfer students of the amount of credit that will transfer prior to the end of the first academic term in which they are enrolled. Once the student has been

notified that the credits have been evaluated, the student may look at the results at <http://econnect.dcccd.edu/econnect>.

Individual courses transferred will not be posted to the student's record. Official transcripts from all higher education institutions must be on file in the Registrar's Office. Generally, the college will not accept junior and senior level coursework as transfer credit unless there is an approved articulation agreement with the specific four-year college or university. Credits earned through other education programs -- such as credit-by-examination, military experience, and the U.S. Armed Forces Institute-- are reviewed by the Registrar and credit may be granted if applicable. You must submit all official transcripts from all higher education institutions and a request for a degree plan evaluation to the Registrar's Office before an evaluation can take place. Any questions concerning the validity of the document(s) will result in the need to have an official transcript(s) sent directly from the other institution(s) to the Registrar's Office. If you are admitted with a grade point deficiency, you cannot graduate until you have cleared the deficiency by earning additional grade points.

Academic Forgiveness Policy

In keeping with SB1321 passed into legislation in 1993, any Texas state resident may elect not to have the college utilize college credits on courses which are ten (10) years or older. If you elect this option, no college courses or credits ten (10) years or older will be evaluated for credit. You may not selectively choose courses ten (10) years or older to be utilized. This provision does not relieve you from notifying the college of attendance at previous institutions nor of the need for you to submit transcripts indicating all previous course work attempted. If you elect this option, you must request from the Registrar's Office an application and meet with the designated official to review all official college transcripts before the Academic Forgiveness Policy is granted. The Academic Forgiveness Policy does not apply toward eligibility issues for federal financial aid.

Former Students

If you were formerly enrolled in this college or any college of the DCCCD, but have not attended a DCCCD college for more than one year, you must update your Application for Admission. If you have unsettled financial debts or your record is blocked for any other reason at this or any DCCCD College, you will not be allowed to register until the record is cleared.

Aliens who are Residents of Texas

Texas State Law states that you can be admitted to the college and be considered a resident of Texas if you resided with a parent, guardian, or conservator at least part of the time while you attended a public or private high school in Texas and met all the following conditions:

- Graduated from a Texas public or private high school or received the equivalent of a high school diploma in Texas;

- Resided in Texas for at least three years as of the date you graduated from high school or received the equivalent of a high school diploma;
- Have not registered as an entering student at any college or university prior to the Fall Semester of 2001, and
- Sign the affidavit provided by the college that states you will file an application to become a permanent resident at the earliest opportunity you are eligible to do so.

International Students

The college is authorized under federal law to enroll non-immigrant students carrying valid visas. International students are admitted once all admission requirements are complete. If you are an international student seeking F-1 visa status, you must:

- Contact the college to request international student admission information;
- Provide an official TOEFL (Test of English as a Foreign Language) score of 530 or higher on the paper/pencil version or a TOEFL score of 197 or higher on the computerized version to meet the English proficiency requirement for college level classes. Intensive English students are recommended to have at least 430 or higher on the paper pencil version of TOEFL or 117 or higher on the computerized version of TOEFL. The TOEFL requirement may be waived for the intensive English programs of the DCCCD through approved methods as outlined by the college. If you meet one of the following criteria, you will be excused from the TOEFL requirement for admissions to college level courses:
 - You are a graduate of an accredited U.S. college or university; or
 - You are a native speaker of English from a country in which English is the primary language of the majority as documented by the Cambridge Encyclopedia of Languages. (See international admissions advisor for list of approved countries.); or
 - You have an institutional TOEFL score of 530 or higher on the paper/pencil version or TOEFL score of 197 or higher on the computerized version from the University of North Texas, the University of Texas at Arlington, or University of Texas at Dallas; or
 - You have successfully completed the final level of an intensive English program of the DCCCD; or
 - You can present documented completion of the final level of an intensive English language program that is approved by the DCCCD through an established agreement.
- Show documented evidence of sufficient financial support for the academic year; * International students must provide official written medical proof of freedom from tuberculosis through either a negative Mantoux tuberculin skin test or chest X-ray that was given in the United States within the last one (1) year. Out-of-country students must undergo testing for freedom from tuberculosis upon arrival in the United States before registration in classes is allowed.

The DCCCD does recommend that all prospective students have adequate immunization for bacterial meningitis, diphtheria, rubeola, rubella, mumps, tetanus and poliomyelitis (see Texas Department of Health's Recommended Adult Immunization Schedule).

- Submit official transcripts from each high school, college or university previously attended with a minimum of "C" average;
- Fulfill all admission requirements before the deadline designated by the college for international students and receive approval for admission from international admissions advisor.

- In addition to the requirements stated above, if you are an international student wishing to transfer from another U.S. institution, you must also:
- Present documentation indicating valid non-immigrant status;
- Provide official transcripts or documented proof verifying that you are "in-status" and have been pursuing a full course of study during the term immediately preceding the transfer from the institution last authorized by INS for attendance. International students are subject to the requirements of the Texas Academic Skills Program (TASP).

Upon admission, students must present all original immigration documents including a valid (arrival/departure record) and an unexpired passport to be copied and kept on file. F-1 students must receive and secure the Form I-20AB from each new school attended. F-1 students must enroll in a minimum of 12 credit hours and maintain full-time enrollment during each regular semester in order to maintain visa status. It is strongly recommended that F-1 students obtain health insurance for the duration of their studies in the college. After admission, international students must present TASP scores or take the alternate assessment unless otherwise exempt. If adequate English proficiency is not demonstrated through this assessment, placement in additional English language and/or Math courses will be required.

Evaluation of Foreign Credentials

Coursework completed at colleges and universities outside the United States will be considered for transfer on an individual basis. All foreign credentials submitted to the college must include the original plus a certified English translation. An official evaluation of foreign credentials must be completed before transfer credit will be considered. You, the student, are responsible for arranging for credential evaluation. A partial list of acceptable professional evaluation services is available at the Admissions Office and the

International Student Advisor's Office. You, the student, are expected to pay all costs of translation and/or evaluation of foreign credentials. Evaluations of foreign credentials completed by individuals and/or by professional evaluation services are subject to review and approval by the head of Admissions and/ or the college Registrar.

Texas Academic Skills Program (TASP) and Alternative Assessments

After you are admitted, but prior to registration, you must either present TASP scores or take the college alternate assessment. See Exemptions from TASP Requirements in this section to determine if you are exempt or waived from TASP requirements. Assessment is not used to determine admission except for students wishing to enroll in "special admissions" programs. The Texas Academic Skills Program (TASP) is required by state law to ensure students enrolled in Texas public colleges possess the academic skills needed to perform effectively in college-level coursework. TASP includes a testing component designed to identify and provide information about your reading, writing, and math skills. The program is very complex, and you are expected to consult with the college TASP Coordinator in order to meet the TASP requirements. It is your responsibility to be aware of all TASP regulations. For more information or to take a practice test, visit <http://www.tasp.nesinc.com>.



When TASP Requirements Must Be Met

You must meet all TASP requirements prior to receiving a certificate (if TASP is required) or degree or before taking junior or senior level courses at a Texas public university.

Meeting TASP Requirements

You may meet the TASP requirements in several ways:

- Pass all sections of TASP or QuickTASP;
- Pass all sections of the college alternate assessment on the initial attempt;
- In the exact following order, take and fail a section of TASP or QuickTASP, complete all required developmental coursework with a grade of "C" or better, retake and fail the same section of TASP or QuickTASP, and then take and make a "B" or better in an approved, related college-level course.

- In the exact following order, take and fail a section of the college alternate assessment, complete all required developmental coursework with a grade of "C" or better, retest with TASP or QuickTASP and fail the same subject area originally failed on the college alternate assessment, and then take and make a grade of "B" or better in an approved, related college-level course. Students attempting to meet the requirements through the third or fourth methods must check with the College TASP Coordinator to learn of all required steps to be met.

- The "B or Better" courses that can be used to satisfy TASP requirements (after having successfully completing Developmental coursework) are: English 1301, English 1302, History 1301, History 1302, English 2321, English 2322, English 2323, English 2331, English 2332, English 2333, English 2326, English 2327, English 2328, Psychology 2301, Government 2301, Government 2302, Government 2305, Government 2306, Math 1332, Math 1333, Math 1314, Math 1316, Math 1414 or a higher level math course for which any of the above Math courses are prerequisites.

If you are a deaf student enrolling Fall 1995 and thereafter, you are subject to all TASP regulations with the exception that you must take the Stanford Achievement Test rather than TASP, QuickTASP, or college alternate assessment.

Low Assessment Scores

Students entering with academic deficiencies or low assessment scores may be admitted on probation and will be required to enroll in developmental or other programs designated by the college. If you fail a section of the TASP, QuickTASP or college alternate assessment, you must enroll and actively participate in developmental courses related to the failed area(s) or be dropped from college-level courses. The college Instructional Vice President may exempt you from this requirement under limited circumstances (Concurrently enrolled high school students will not be mandated to take developmental courses while in high school.) You must continue to participate in mandated developmental coursework until: 1. You pass the failed section of TASP or QuickTASP test, (please note that the college alternate assessment cannot be used for retesting purposes), or 2. You have completed the developmental coursework required, at which time the college may release you from such coursework. The college is not required to release you from further developmental coursework.

Exceptions to TASP Requirements

You must have TASP, QuickTASP or college alternate assessment (an approved TASP alternate test) scores on file prior to enrolling for college-level courses. If you meet any of the following conditions, you are exempt or waived from the TASP requirements:



Permanent Exemptions

- You have at least 3 hours of college credit prior to Fall 1989
- You are blind/deaf and have at least 3 hours of college credit prior to Fall 1995
- You have a baccalaureate or higher degree; * You have ACT/SAT or TAAS scores which meet state standards for an exemption;
- The Texas Higher Education Coordinating Board has certified you as being dyslexic or having a related disorder or as having a math disorder. If you seek this exemption, you must check with the college TASP coordinator to ascertain what documentation must be submitted to the Texas Higher Education Coordinating Board as only that agency may grant such an exemption.
- You transfer from a private or out-of state college or university with a transcript showing a grade of "A" or "B" in a course that the DCCCD believes is equivalent to a course on the "B or Better" list (See #5 in Meeting TASP Requirements.)
- You are a student who graduates from a public high school or an accredited private high school in any state with a grade point average of 3.5 or higher on a 4.0 scale or the equivalent and completed the recommended or advanced high school curriculum or an equivalent or similar curriculum at an accredited private high school or at a high school outside of Texas. This exemption is effective only for a student who enrolls in an institution of higher education on or before the second anniversary of the date the student graduated from high school.

Temporary Waivers

- You enroll in certain certificate programs;
- You enroll as a transient student from an out-of-state or private institution;
- You are not seeking a degree and are at least 55 years of age;
- You are not seeking a degree and are an international student;
- You are an out-of-state student enrolled in official distance education courses.

- You are a self-declared casual, enrichment, or non-degree seeking student. You must be tested on TASP, QuickTASP, or the college alternate assessment, but you do not have to participate in remediation. You must sign a form, available in the Admissions Office, Registrar's Office or Advisement Office each semester you are enrolled. You will be restricted from enrolling in certain courses until TASP requirements for such courses have been met, and you will not be awarded a certificate or degree.
- You are a student who is serving full-time, active duty as a member of the armed forces of the United States. Members of the National Guard or other less-than-full-time military groups will not qualify.

All other students are subject to TASP requirements.

When Tests Are Administered

The college alternate assessment and QuickTASP are offered at the college Assessment/Testing Center throughout the year at various times. Please contact the Assessment/Testing Center for specific information regarding college alternate assessment and QuickTASP test administration procedures. The TASP test is administered statewide at least six times a year. You must register on forms available in the college Assessment/Testing Center in order to take the TASP test. The on-time registration fee for TASP and QuickTASP is \$29. A TASP study guide is available for purchase.

Additional TASP information can be found at the Texas Higher Education Coordinating Board's web site:
www.thecb.state.tx.us.

And remember, TASP rules are always subject to change.
 For the latest TASP information, see the college TASP Coordinator.

Transferring Assessment Scores

If you take a state approved alternate assessment test for TASP, accumulate any collegiate hours, and later transfer to another Texas public college or university, the receiving institution will honor your officially transcribed scores. If you transfer from another Texas public college or university to this college, the college will honor your officially transcribed state-approved alternate assessment (for TASP) scores.

TASP Assistance

The college TASP Coordinators can assist you with information about TASP requirements:

- Brookhaven College: Brenda Dalton (972) 860-4677
- Cedar Valley College: Carolyn Ward (972) 860-8204
- Eastfield College: Jennie Banks (972) 860-7028
- El Centro College: Charlie Morgan (214) 860-2077
- LeCroy Center: Lakendra Higgs (972)-669-6417
- Mountain View College: Kathy Taylor (214) 860-8557
- North Lake College: Deena Reeve (972) 273-3127
- Richland College: Teddy Krekula (972) 238-6115

Money Matters

Tuition

Tuition is the dollar amount a student pays for his or her academic instruction. It is based on credit hours and place of legal residence. Tuition rates are subject to change, without notice, by DCCCD's board of trustees and by the State of Texas.

<i>Category of Tuition</i>	<i>Dallas County Residents</i>	<i>Other Texas Residents (Out of County Residents)</i>	<i>Out of State/ Out of Country</i>
<i>Full Tuition</i>	\$30 per credit hour with a \$30 minimum	\$50 per credit hour with a \$50 minimum	\$80 per credit hour with a \$200 minimum

Texas residents, who own property subject to ad valorem taxation by the DCCCD, or dependents of such persons, may pay tuition at the rate of residents of Dallas County. If a senior citizen (person 65 years or older) who resides in or owns property subject to ad valorem taxation in Dallas County enrolls in credit courses, DCCCD colleges will waive a maximum of six hours tuition each semester or summer session if space is available.

An individual who has moved to Texas and enrolled before having resided here for 12 months immediately preceding registration, and his or her dependents, may be entitled to pay the tuition required of Texas residents. Such an individual 1) must be an employee of a business or organization that is part of Texas' economic development and diversification program, and 2) must file with the college a letter of intent to establish residency in Texas.

Residency

The residency status of each student is determined during the admissions process, based upon documentary evidence available to make that decision. If the college later determines that a student was not entitled to resident status at the time of his or her registration, the student shall pay the college the amount he or she should have paid as a non-resident. If the student fails to pay as required, he or she is not entitled to receive a transcript or to receive credit for the courses taken while falsely registered as a resident student.

State law requires that students sign an oath of residency. The oath of residency is not and may not be substituted for documentary evidence.

Provided they established legal residence in the state of Texas, the county of residence for a student under 18 years of age is the county in which his or her parents or legal guardian resides. Students who are 18 years of age and older are deemed to be residents of the county in which they reside.

Students less than 18 years of age whose family resides in another state or whose family has not resided in Texas for twelve months immediately preceding the date of registration are classified as out-of-state residents. Students 18 years of age or older who have not been residents of the state twelve months following their 18th birthdays or for the twelve months immediately preceding the date of registration are also classified as out-of-state residents.

A foreign national on any other than a permanent resident visa must pay out-of-country tuition.



The descriptions of residency statuses contained above are generally applicable. The Education Code (Section 54.052), rules of the Texas Higher Education Coordinating Board, and judicial and/or administrative interpretations specifically govern residency status. In the case of conflict between the above-noted descriptions and the latter authorities, the latter shall govern. Questions concerning residency should be directed to the admissions office.

Tuition Installment Pay Plan (TIPP)

Students may elect to pay tuition in installments during the fall and spring semesters. The following conditions apply.

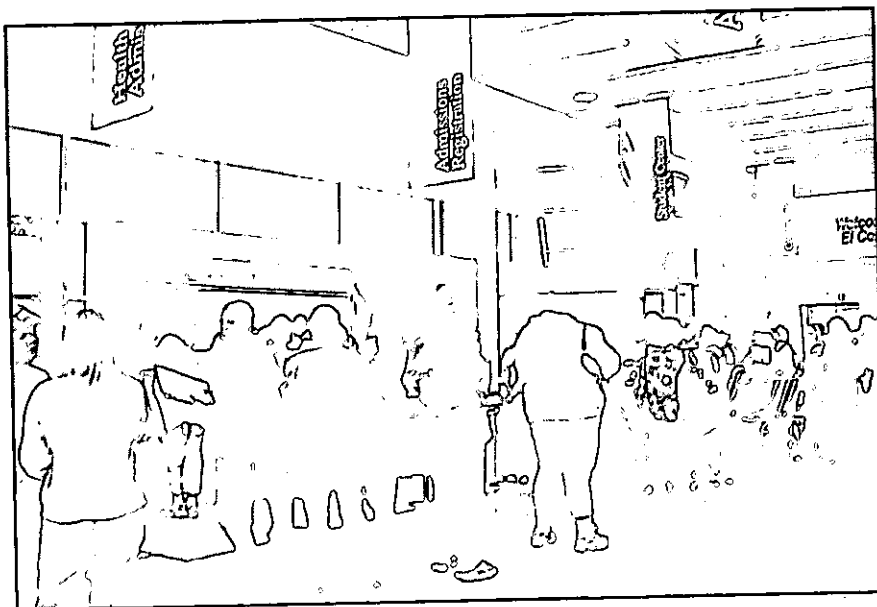
- A nonrefundable, \$15 charge is due when the installment plan is initiated, which must be before the first day of classes.
- Tuition for flexible-entry courses may not be paid in installments unless registered for prior to the official certification date of the term in which the pay plan is initiated.
- Course credit may be denied if payment in full has not been made by the end of the semester.
- A promissory note must be signed when the first payment is made.
- If courses are dropped, the refund (if any) is applied to the balance due.
- If courses are dropped and no refund is due, the balance must still be paid in full.
- A \$10 late charge is applied to a late payment (maximum of \$20 per pay plan).
- Payment due dates and amounts are $\frac{1}{2}$ before the official institutional first day of classes, $\frac{1}{4}$ before start of the 6th class week, and the final $\frac{1}{4}$ before start of the 11th class week.

HOPE Scholarship and Lifetime Learning Tax Credits

The Taxpayer Relief Act of 1997 (TRA) provides education tax incentives in the form of the Hope Scholarship Credit and the Lifetime Learning Credit. These benefits allow taxpayers to reduce their federal income tax based upon qualified tuition and fees paid, assuming the taxpayer meets TRA requirements.

The Hope Scholarship Credit is for students who are enrolled at least half-time in one of the first two years of post-secondary education and are pursuing an undergraduate degree, certificate or other recognized credential. The Lifetime Learning Credit is available to qualifying individuals who may not otherwise qualify for the Hope Scholarship. For more information about these education tax incentives, call the Internal Revenue Service at 1-800-TAX-1040 or visit their Web site at www.irs.gov.

For purposes of filing tax returns, 1098-T forms indicating amount of tuition paid and financial aid received during the tax year are mailed to taxpayers by January 31 of each year. There is a telephone number on the form to call if any of the information appears incorrect. Students may view their 1098-T online after January 31 through the web site www.1098t.com.



Reciprocal Tuition Agreements

Courses in certain associate degree programs offered by DCCCD colleges may be taken by Collin and Tarrant County residents at in-county tuition rates (see table below). Residents of Cooke, Denton, Ellis, Grayson, Hill and Weatherford counties may also take courses in the construction technology program at in-county tuition rates.

Program	DCCCD College(s)	In-county Tuition	
		Collin	Tarrant
Air Conditioning and Refrigeration—Residential	Cedar Valley •	•	
Air Conditioning and Refrigeration Technology	Eastfield • North Lake	•	
Apparel Design	Eastfield	•	
Auto Body Technology	El Centro	•	•
Automotive Technology	Eastfield	•	
	Brookhaven		
	Cedar Valley • Eastfield	•	
Automotive Technology— Dealership-sponsored Technician	Brookhaven		•
Aviation Technology: Air Cargo • Aircraft Dispatcher		•	
• Airline Management • Fixed Base Operations		•	
• Professional Pilot	Mountain View	•	•
Biotechnology	El Centro • Mountain View	•	•
Commercial Music	Cedar Valley		•
Construction Management and Technology	North Lake	•	
Construction Technology	North Lake	•	•
Diagnostic Medical Sonography	El Centro	•	•
Digital Imaging Technology	Eastfield	•	
Echocardiology Technology	El Centro	•	•
Educational Personnel	El Centro • Richland	•	•
Electrical Technology	North Lake	•	•
Electronic Commerce	Brookhaven • Eastfield		•
	Mountain View • North Lake		•
	• Richland		•
Engineering Technology	Richland		•
Food and Hospitality Service	El Centro	•	•
Hospitality Management	North Lake		•
Interior Design	El Centro		•
International Business and Trade	El Centro • Richland	•	•
Invasive Cardiovascular Technology	El Centro	•	•
Licensed Vocational Nurse (LVN)	El Centro	•	•
Logistics Program	Brookhaven • North Lake	•	•
Medical Laboratory Technology	El Centro		•
Medical Staff Services	El Centro	•	•
Medical Transcription	El Centro	•	•
Mortgage Banking	North Lake	•	•
Pattern Design	El Centro	•	•
Plumbing and Pipefitting Construction	North Lake		•
Radiologic Sciences	El Centro	•	
Social Work Associate—Generalist	Eastfield	•	
Substance Abuse Counseling	Eastfield	•	
Travel, Exposition and Meeting Management	Richland	•	•
Veterinary Technology	Cedar Valley	•	•
Video Film Technology	North Lake	•	
Visual Communications	Brookhaven		•
Welding Technology	Mountain View	•	

Tuition Rebate Program

Students who graduate with a baccalaureate degree from a Texas public university may qualify to receive \$1,000 from the baccalaureate-granting institution if they meet the following criteria:

- Must have enrolled in a Texas public institution of higher education in fall 1997 or thereafter;
- Must have been a resident of Texas and entitled to pay in-state tuition at all times while pursuing the degree;
- Must have received a baccalaureate degree from a Texas public university; and

- Must have **attempted** no more than three hours in excess of the minimum number of semester hours required to complete the degree in the catalog under which graduated. Hours attempted includes transfer credits, course credits earned exclusively by examination, courses that are dropped after the official census date, and for-credit developmental/remedial courses.

The college has academic advisors to help students plan their course of study at the community college to maximize their chances of qualifying for this rebate when they graduate from a university with a baccalaureate degree.

Refund of Tuition

To be considered officially withdrawn from one or more classes and eligible for a refund, a student must have filed the appropriate form with the college within the refund period. Refunds for flexible-entry classes are prorated based on the number of weeks each class spans. Refund periods for fall, spring and summer semesters are the following:

<i>Amount of Refund</i>	<i>Fall and Spring (16-week semesters)</i>	<i>Summer (5-week semesters)</i>
100%	Prior to the 1st class day of the semester	Prior to the 1st class day of the semester
70%	During the first 15 class days of the semester	During the first 5 class days of the semester
25%	During the 16th-20th class days of the semester	During the 6th class day of the semester
None	After the 20th class day of the semester	After the 6th class day of the semester

The amount of refund may be reduced for federal financial aid recipients who have not completed 60% of the enrollment period for which they have received aid. The 1st class day is the official institutional first day of classes; it may precede a student's actual first day of class. Refunds are based on net charges for classes dropped and added if occurring prior to the date the college must report official enrollment.

Refunds are made to credit cards (if tuition was paid by credit card) or by check mailed to the student's address on file with the college. Refunds are not issued in cash. Tuition paid directly to the college by a sponsor, donor, employer or scholarship is refunded based on the terms stipulated by the funding source. Processing a refund check normally requires a minimum of one month from the date of approval.

A student who wishes to appeal for a greater refund may do so by submitting a petition and explanation of any extenuating circumstances to the college refund petitions committee. If the committee approves the petition, the college will notify the student and issue a refund accordingly.

Returned Checks

When the Business Office receives returned checks, it notifies students in writing. You must pay the amount of the check plus a check fee with cash or a cashier's check within the time limits prescribed by the notification letter you receive. (A returned check fee of \$20 will be charged for each returned item except in case of bank error.) If the bank for any reason returns a check for tuition, the College Business Office may submit the check to the Justice of the Peace for appropriate legal action and collection. The Vice President of Student Development may also implement disciplinary procedures. You may be dropped from courses if check(s) are returned. Additionally, you may be blocked from further enrollment until all costs are paid.

Additional Charges

Some classes may use facilities or services for which students pay a third party, such as for scuba gear rental or bowling alley admission. The college levies a service charge for administering tests that establish credit-by-exam; the charge may change without prior notice. Out-of-state students who receive all instruction remotely through DCCCD's "Virtual College" pay \$55 per credit hour for distance learning services. (This charge may be adjusted depending on contracted services with distance learning partners.) Graduating students pay for cap and gown rental. The cost for auditing a course is the same as if taking the course for credit.

Dallas County Community College District

Tuition—All Semesters

Semester Credit Hours	DALLAS COUNTY Registration Tuition	OUT-OF-DISTRICT Registration Tuition	OUT-OF-STATE OR COUNTRY Registration Tuition
1	\$30	\$ 50	\$200
2	60	100	200
3	90	150	240
4	120	200	320
5	150	250	400
6	180	300	480
7	210	350	560
8	240	400	640
9	270	450	720
10	300	500	800
11	330	550	880
12	360	600	960
13	390	650	1,040
14	420	700	1,120
15	450	750	1,200
16	480	800	1,280
17	510	850	1,360
18	540	900	1,440
19	570	950	1,520
20	600	1,000	1,600

A distance learning fee of \$55 per credit hour, a minimum of \$165 for a 3-credit-hour course, **shall be charged only to out-of-state students** who receive all services remotely through the District's "Virtual College." This fee may be adjusted, depending on contracted services with distance learning partners.

Please discuss any questions regarding proper tuition classification with admissions office personnel.

The Chancellor shall be authorized to set the fees and charges for specialized services and programs provided by the District colleges. Other special fees may be assessed as new services or programs are developed with special laboratory costs. These fees will be kept to a basic, practical minimum for the program or service involved. Tuition for all semesters is as follows:

1. **Dallas County Residents** \$30.00 per credit unit or a minimum of \$30.00
2. **Out-of-District Residents** \$50.00 per credit unit or a minimum of \$50.00
3. **Out-of-State Residents** \$80.00 per credit unit; minimum of \$200.00
4. **Out-of-Country Residents** \$80.00 per credit unit; minimum of \$200.00

The charge for auditing a course is the same as taking the course for credit.

Effective Date: Summer, 2003

Provided they established legal residence in the State of Texas, a student's county of residence is the county in which their legal guardian resides, if they are under 18 years of age. Students 18 years of age and older are deemed to be residents of the county in which they reside.

"Out-of-State Residents" are defined to be students of less than 18 years of age, living away from their family and whose family resides in another state or whose family has not resided in Texas for twelve months immediately preceding the date of registration; or students 18 years of age or older who have not been residents of the state twelve months subsequent to their 18th birthdays or for the twelve months immediately preceding the date of registration.

The description of resident and non-resident status contained above are generally applicable, but the determination of residence status for tuition purposes is specifically governed by the provisions of V.T.C.A. Education Code, Section 54.052, the rules and regulations of the Coordinating Board, Texas College and University System, and judicial and/or administrative interpretations thereof. In the event of conflict between the above-noted descriptions and the latter authorities, the latter shall govern.

A foreign national on any other than a permanent resident visa must pay out-of-country tuition and fees.

The tuition schedule above is subject to change without notice by action of the District Board of Trustees or the State of Texas.

By law (TEC: section 4, subchapter B, chapter 54; sec. 54.0521, 1985), the STATE OF TEXAS requires that the OATH OF RESIDENCY be signed.

The law states that if the institution later determines that the individual was not entitled to be classified as a resident at the time of the individual's registration, the individual shall pay to the institution the amount the individual should have paid as a non-resident. **If the individual fails to make a timely payment as required, the individual is not entitled to receive a transcript or to receive credit for courses taken during the time the individual was falsely registered as a resident student.**

THE OATH OF RESIDENCY IS NOT ACCEPTABLE IN LIEU OF DOCUMENTARY EVIDENCE.

Pursuant to the authorization contained in the Education Code, Section 130.0032, the Board authorizes a person who resides outside the District, but is a state resident and who owns property subject to ad valorem taxation by the District, or a dependent of the person, to pay tuition at the rate that applies to a student who resides in the District.

An individual who has come from outside the state of Texas and registered with a college before having resided in the state for a 12-month period immediately preceding the date of registration and his or her dependents are entitled to pay the tuition and other fees required of Texas residents if the individual has located in Texas as an employee of a business or organization that became established in this state as part of the state's economic development and diversification program authorized by the constitution and laws of the this state and if the individual files with the college a letter of intent to establish residency in Texas.

College Financial Aid

Financial Aid

The colleges of the Dallas County Community College District recognize that many students who wish to attend college do not have the financial resources available to pay the cost of higher education. Each college operates an Office of Financial Aid to assist students seeking a degree or certificate by making their educational goals possible financially. The primary purpose of financial aid is to assist students who, without such aid, would be unable to attend college. The college financial aid office administers various types of financial aid programs including grants, loans, scholarships and part-time employment. To learn more about student financial aid programs, visit www.students.gov (federal programs), www.collegefortexans.com (state programs), and www.dcccd.edu (college, district, and community programs).

No person shall be excluded from participation in, denied the benefits of, or subject to discrimination under any program administered by DCCCD on any basis prohibited by applicable law, including but not limited to, race, color, age, national origin, religion, sex, disability or sexual orientation.

Most financial aid is awarded on the basis of need. In addition, most financial aid programs require annual applications. The Office of Financial Aid will make every effort to assist the student in meeting his/her need using all resources available. Each student has certain rights and responsibilities in the financial aid application process. Therefore, it is important to read all information carefully to ensure compliance with regulations governing receipt and maintenance of financial aid funds. Failure to comply with regulations may result in loss of funding and/or eligibility.

Eligibility Requirements for Financial Aid

In general, a student is eligible for financial aid if he or she meets the following requirements:

- Be a U.S. citizen or an eligible non-citizen;
- Have a demonstrated financial need;
- Be making satisfactory academic progress (as defined by the college) in the course of study;
- Not be in default on a Federal Perkins Loan, Federal Stafford Loan, or Federal PLUS Loan;

- Be enrolled at the college for the purpose of obtaining a degree or certificate;
- Have a high school diploma or G.E.D., or meet special ability-to-benefit requirements;
- Be registered with the selective service if required to do so; and
- Not owe a refund on a Federal Pell Grant or Federal Supplemental Educational Opportunity Grant.

Eligibility Requirements for Texas Residents who are Non-Citizens

The Texas State legislature extended eligibility for state student financial aid programs to certain non-citizens in the 2001 legislative session.

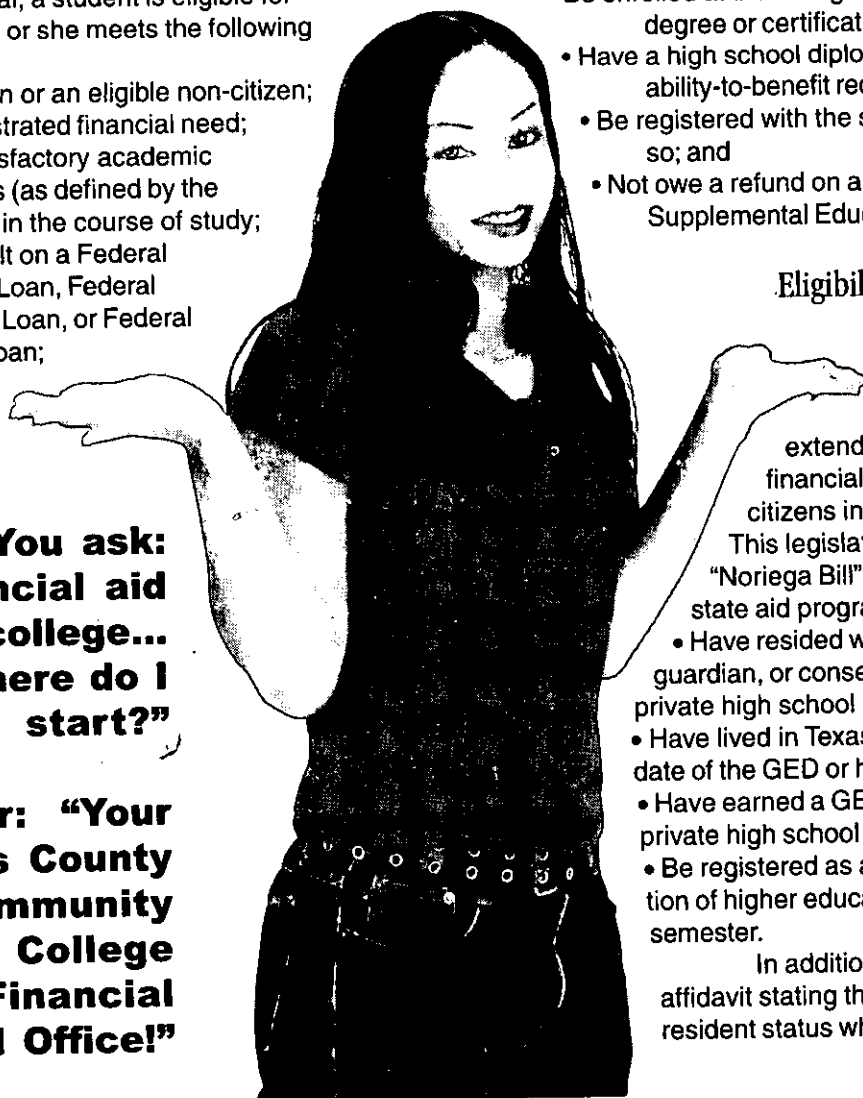
This legislation is known as HB 1403 or the "Noriega Bill". To receive assistance from state aid programs the student must:

- Have resided with the individual's parent, guardian, or conservator while attending a public or private high school in this state, and
- Have lived in Texas at least three years as of the date of the GED or high school graduation, and
- Have earned a GED or graduated from a public or private high school in Texas, and
- Be registered as an entering student in an institution of higher education not earlier than the 2001 fall semester.

In addition, these individuals must sign an affidavit stating that they will apply for permanent resident status when they are eligible.

You ask:
"Financial aid
for college...
Where do I
start?"

Answer: "Your
Dallas County
Community
College
Financial
Aid Office!"



Types of Aid Available

Financial Aid is categorized into two types: Gift Aid and Self-Help Aid. Gift Aid includes grants and scholarships that do not have to be repaid. Self-Help Aid includes Student employment and Student loans. Student loans must be repaid with few exceptions. In all cases, students should make themselves completely familiar with the terms and conditions of financial aid they receive. Brief descriptions of the most common programs are given below. For more detailed information, please visit the websites listed above. Since most programs have limited funding, it is important to apply as early as possible each year. A list of priority processing dates is listed later in this section. Funds for applications received after these dates may be limited.

Federal Pell Grant

Pell Grants are awarded to undergraduate students who have not earned a bachelor's or professional degree. For many students, Pell Grants provide a foundation of financial aid to which other aid may be added. Eligibility requirements include enrollment for at least 1 credit hour during an eligibility enrollment period.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant program is for undergraduates with exceptional financial need—that is, students with the lowest Expected Family Contributions (EFC). Federal regulations give priority to students who receive federal Pell Grants. Eligibility requirements include enrollment for at least 3 credit hours.

Texas Public Educational Grant (TPEG)

Texas Public Educational Grants are for students enrolled in credit and certain continuing education courses whose educational costs are not met in whole or in part from other sources. TPE Grants may be used to assist students who have demonstrable financial need but may be ineligible for other aid programs. Eligibility requirements include enrollment for at least 3 credit hours.

Toward EXcellence, Access and Success (TEXAS) Grant

TEXAS Grants are for well-prepared, eligible graduates (no earlier than 1998) from public or accredited high schools in Texas. In addition to satisfying general eligibility requirements, recipients of these grants:

- Must be Texas resident,
- Have completed the recommended or advanced high school curriculum or its equivalent,
- Enroll at least $\frac{3}{4}$ time in an undergraduate degree or certificate program,
- Receive their first award in this grant program within 16 months of high school graduation, and
- Have not been convicted of a felony or a crime involving a controlled substance.

- Academic performance and other requirements must be met for students to receive continuing eligibility.

Toward EXcellence, Access and Success (TEXAS) Grant II (TGII)

The TEXAS Grant II program provide aid to financially needy students enrolled in Texas public two-year colleges. In addition to satisfying general eligibility requirements, recipients of these grants:

- Must be Texas resident,
- If applying for a first-time award, have a family contribution of no more than \$2,000 and have earned less than 30 credit hours,
- Are enrolled at least $\frac{1}{2}$ time in an associate's degree or certificate program at a two-year college in Texas,
- Have not been granted an associate's or a bachelor's degree, and
- Have not been convicted of a felony or a crime involving a controlled substance.

Academic performance and other requirements must be met for students to receive continuing eligibility.

Leveraging Educational Assistance Partnership Program (LEAP, formerly SSIG)

LEAP is a federally funded program that provides grant assistance to financially needy students who are Texas residents and who receive state grant funds. Eligibility requirements include enrollment for at least 6 credit hours.

Rising Star Program

Each year, the Rising Star Program makes a promise to graduating seniors in Dallas County high schools. If you graduate from high school, demonstrate a modest level of academic potential, and have specific financial need, the DCCCD Foundation, Inc. guarantees you the opportunity to earn an associate's degree or job certification from any of the seven DCCCD colleges. The message that college is possible through the Rising Star program is an important one to send to students in Dallas County. The DCCCD Foundation is building a special endowment to make this a permanent opportunity for elementary and junior high school students who get the message early. Rising Star scholarships cover all direct costs, up to \$2,200, for tuition, books, and other charges associated with enrollment at a DCCCD college. For more information, visit www.dccd.edu/fdn.

Academic eligibility requirements for Rising Star scholarships are 1) graduation from a Dallas County public high school or Dallas CAN! Academy, and 2) ranking in the top 40% of the graduating class OR having at least a "B" average in a standard high school curriculum OR passing the TASP test (or DCCCD alternative test) before enrolling in college classes. Financial eligibility is based on number of people in the household and the annual family income.

Foundation and College Scholarships

Through the generosity of individuals, businesses, foundations, and many community professional and service organizations, the DCCCD Foundation and colleges have an array of student scholarships. Visit the college financial aid office to obtain a complete listing and application, or on the web at www.dcccd.edu/fdn/scholarships/scholarships.html. The colleges of the district have been given the authority and discretion to award Foundation scholarships within the guidelines of the general scholarship and award packaging policies of each school.

Stafford and PLUS Loans

Stafford Loans to students are either subsidized or unsubsidized. A subsidized loan is awarded on the basis of financial need. The borrower is not charged any interest before beginning repayment or during authorized periods of deferment. The federal government "subsidizes" the interest during these periods.

An unsubsidized loan is not awarded on the basis of need. The borrower is charged interest from the time the loan is disbursed until it is paid in full. If the borrower allows interest to accumulate, it will be capitalized—that is, the interest will be added to the principal amount of the loan and additional interest will be based upon the higher amount. The borrower can receive a subsidized loan and an unsubsidized loan for the same enrollment period. A student must be enrolled in at least six credit hours to be eligible to borrow from the Stafford Loan Program.

Students planning to become teachers may be interested in Stafford Loan cancellation for teachers. Borrowers may be able to cancel up to \$5,000 of their Stafford Loans if they are teaching in a low-income school. To qualify, the borrower must work as a full-time teacher for five consecutive years in an elementary or secondary school that has been designated as a "low-income" school. The U.S. Department of Education each year designates low-income elementary and secondary schools, and a list of these schools, by year, is posted on the department's website. A full list of qualifying conditions and other information concerning repayment of loans may be found at www.ed.gov/offices/OSFAP/Students/ or from the college financial aid office.

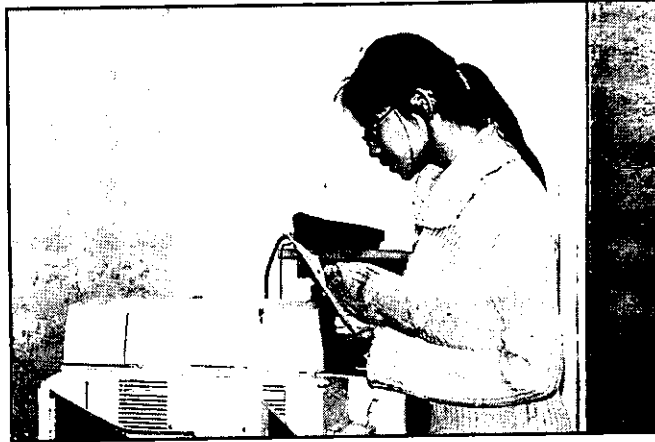
PLUS loans enable parents with good credit histories to borrow to pay the education expenses of each child who is a dependent undergraduate student enrolled at least half time. The yearly limit on a PLUS loan is equal to the student's cost of attendance minus any other financial aid he or she receives. Eligibility requirements include enrollment for at least 6 credit hours.

Emergency Short-term Loans

The college has limited funds available for short-term loans to meet emergency needs of students. Loans are usually limited in amount, bear no interest, and must be repaid within 60 days of the date of the loan or the end of the term, whichever comes first. A late charge of \$10 and collection costs is added for payments made after the due date. To qualify, applicants must be making satisfactory academic progress (as defined by the college) and not have any debts or blocks on their college record.

Tuition Installment Pay Plan

See the "Money Matters" section of this catalog for information about paying tuition in installments.



Part-time Employment

The Federal College Work-Study Program (FCWS) is a need-based financial aid program that provides part-time (not to exceed 18.5 hours per week) employment for eligible students. To be considered, students should indicate their interest in work-study employment on the financial aid application they submit each year. The average wage for the FCWS positions is \$7.00 per hour.

The college also provides a limited number of part-time employment opportunities for students who do not demonstrate financial need. In some cases, the college may be able to help students find employment off-campus.

Tuition Exemptions

The State of Texas offers a number of exemptions for various categories of students. For example, exemptions are available to:

- AFDC students,
- American (other than U.S.) hemisphere students,
- Blind or deaf students,
- Children of disabled firemen and peace officers,
- Children of prisoners of war or persons missing in action,
- Early high school graduation students,
- Salaried fire fighters enrolled in fire science courses,
- Foster-care students,
- Highest ranking high school graduate,
- ROTC/National Guard students,
- Senior citizens, and
- Veterans and dependents

For a full list and the criteria for eligibility, visit www.collegefortexans.com or contact the Texas Higher Education Coordinating Board at 1-800-242-3062.



Vocational Rehabilitation

The Texas Rehabilitation Commission offers tuition assistance to students who are vocationally challenged as a result of a physically or mentally disabling condition. This assistance is generally limited to students who are not receiving other forms of financial aid. For information, contact the Texas Rehabilitation Commission at 1-800-634-2616.

American Indian/Native American Students

The Bureau of Indian Affairs offers educational benefits to American Indian/Native American students. For information, contact the Oklahoma Area Education Office at 405-945-6051 or 405-945-6052.

Veterans' Educational Benefits

The college assists veterans with completing proper forms and coordinating the certification procedures for monthly benefits administered under the auspices of the U.S. Department of Veterans Affairs (VA). The college veterans' affairs office may also provide information about VA educational benefits and assist with accomplishing enrollment and arranging tutoring services. (The VA website is www.va.gov.)

VA regulations are subject to change without notice. Contact the college veterans' affairs office for information about current regulations and procedures. Direct questions about specific financial benefits to the VA Regional Office at 1-800-827-1000.

Under the Hazlewood Act, certain Texas veterans who have exhausted their educational benefits from the VA can attend Texas public colleges and have tuition waived.

- To be eligible, the student must:
- Have been a resident of Texas at the time he or she entered the service,
- Have an honorable discharge,
- Now be a Texas resident,
- Must have exhausted any federal grant eligibility,
- Not be in default on any federal educational loans.

Financial Aid Application Process

To apply for financial aid in the DCCCD, applicants must complete the following items in a timely manner. In general, all application materials must be fully completed no later than 30 days before registration. Otherwise, the student will be expected to make payment arrangements with the Cashier's Office using personal resources at the time of registration. Late aid applications will be processed after registration for aid as it becomes available. Most scholarship programs have individual deadlines that must be met in order to be considered for an award from that particular scholarship program.

1. The *Free Application for Federal Student Aid* (FAFSA) is available upon request from the college financial aid office or from a local high school. Applicants should complete information on themselves and their spouses or parents (if applicable), and obtain the appropriate signatures as outlined in the directions for the FAFSA. The FAFSA can be filed with the government processor in one of the following ways:

- By mail: This method will require four to six weeks to receive a Student Aid Report (SAR); or,
- By FAFSA on the web: Submitting the FAFSA to the government processor can be done over the Internet. The address to the website is <http://www.fafsa.ed.gov>. This method can take less than a week for the government to process.

2. Financial aid awards will be made only after the FAFSA results have been sent to the college by the government processor and the entire financial aid application process has been completed. If a student's record is selected for verification (a review of the FAFSA data), all required documentation and corrected FAFSA information must be received before the application process is complete.

3. An Award Notification Letter is sent to each student who completes the application process and for whom aid eligibility can be determined. The Award Notification Letter contains the names and amounts of the financial aid awards that the student is eligible to receive. The letter also contains important information about restrictions and conditions that can affect the ability of the student to receive the amounts awarded.

4. Financial aid awards will be disbursed by the Business Office of each college according to the regulations of each award program.

Release of Financial Aid Disbursements

The Business Office of the college cannot disburse financial aid awards until the student is enrolled in an eligible program of study as required by the guideline of each applicable aid program. Some programs require attendance in all enrolled classes before aid may be released.

In general, aid may be applied to applicable tuition and fees no earlier than ten days prior to the start of classes each semester. Any excess amount of awards, up

to \$500, remaining after tuition and fees are paid that can be allowed to pay for textbooks and supplies will be released to eligible students no earlier than ten days prior to the start of classes, also.

The remainder of unpaid awards that are eligible to be released to the student for the semester will be disbursed by the Business Office within fourteen days after the certification date of the semester. Disbursement will be made by a deposit to a student check card or by paper check issued to the student.

Priority Processing Dates

<i>SARS received by (date)</i>	<i>For the period of</i>
April 1	The next summer sessions
May 1	The next academic year
October 1	The next spring semester

Continuing students should file a FAFSA as soon as possible after January 1 of each year if they want to receive aid the next academic year.

Class Registration Deadlines

Financial aid programs require enrollment and attendance in class in order for financial aid awards to be paid toward educational expenses. An eligible enrollment is determined by validation that the student is registered in the required number of credit hours and in the correct program of study on the twelfth class day of the semester in which aid is to be paid. The official academic calendar of the college will be used to determine the official date of enrollment. If the student withdraws from the class after aid has been paid, he or she may be required to return a portion of the financial aid received for the term. Please read the following section, "Return of Federal Title IV funds Policy."

Return of Federal Title IV Funds Policy – Effective Date August 21, 2000

Colleges of the Dallas County Community College District return unearned funds received from Federal student assistance programs to the proper program accounts or lenders in accordance with Federal Title IV student assistance regulations, as amended, under 34 CFR, section 668.22(d) of the Reauthorization of the Higher Education Act of 1965 with rules of the Texas Higher Education Coordinating Board and with district board policies.

The student receiving assistance from Federal Title IV programs is required to complete a minimum number of hours for which assistance was received. If the student completely withdraws from school during the semester, or quits attending, but fails to officially withdraw, the student may be required to return the unearned part of the funds which were received to help pay educational expenses for the semester. Liability for return of Federal Title IV funds will be determined according to the following guidelines:

1. If the student remains enrolled and attends class beyond the 60% mark of the semester in which aid received, all federal aid is considered earned and not subject to this policy.
2. If the student completely withdraws from all classes before completing 60% of the semester, a *pro-rated* portion of the federal aid received must be returned to the federal aid programs equal to the percentage of the semester remaining.
3. If the student does not officially withdraw from classes, and stops attending all classes, a *pro-rated* portion of the federal aid received, based on the documented last date of attendance, must be returned to the federal aid programs. If the college is unable to document the last date of attendance, one-half of all federal aid received during the semester must be returned to the federal aid programs.

Return of Federal Title IV funds will be distributed according to statutory regulations. Worksheets provided by the U.S. Department of Education or calculations produced through the Datatel/Colleague Return of Funds (ROF) subroutine will be used to determine the amounts and order of return. If a student's share of the return amount exists, the student will be notified and allowed 45 days from the date of determination to return the funds to the business office of the college for deposit into the federal programs accounts. If the student does not return the amount owed within the 45 day period, the amount of overpayment will be reported to the U.S. Department of Education (USDE) via the National Student Loan Database (NSLDS) and the student will be referred to the USDE for resolution of the debt.

Examples of how this policy is applied are available upon written request to Dallas County Community College District, Office of Financial Aid, 701 Elm Street, Dallas, Texas 75202.

Distance Learning

In most cases, federal and state agencies award financial aid similarly for traditional on-campus and distance education classes. However, students should be careful to adhere to the rules and regulations that apply to distance education where financial aid is concerned. Visit <http://telecollege.dcccd.edu> for more information.

Standards for Satisfactory Academic Progress (SAP)

Colleges of the DCCCD are required by law to formulate standards to gauge the progress of students receiving financial assistance through federal, state, or institutional student aid programs by applying both qualitative and quantitative measurements to academic work. [34 CFR 668.16(e)]

A maximum time limit for the completion of a degree, a comparison of attempted to completed credit hours, and a minimum cumulative grade point average (CGPA) are used by the DCCCD to measure satisfactory academic progress. Satisfactory progress is reviewed at least once per academic year, at the end of the spring semester.

Students who do not meet either the qualitative or quantitative standards at the end of the spring semester will be placed on suspension. An exception to this rule is for students who exceed the overall time limits for program completion. Once the maximum time frame is reached the student is suspended from receiving additional financial assistance to complete that program at the end of that particular academic term.

Quantitative Progress

Federal student aid regulations state that student eligibility cannot extend past 150% of the stated length of a student's program of study. Associate degree programs in the DCCCD may require up to 72 semester credit hours for completion. Therefore, a student who is working toward an associate degree must complete that program within 108 attempted semester credit hours (72 hrs. x 1.5).

The maximum time frame for a certificate program would be similarly calculated. A student's entire enrollment history is considered when evaluating academic progress within the established time frame, whether or not aid has ever been received. An otherwise eligible student may receive financial aid for a maximum of 30 attempted credit hours in developmental/remedial course work. Once the 30 credit hour maximum is reached, additional developmental credit hours will not be used to calculate the award amount, but will continue to count toward the overall maximum time frame.

Credit-hour courses completed with a grade of "C" or higher will not be counted in the enrollment status for determining financial aid funding levels. However, repeated attempts of successfully completed courses will count toward the overall maximum time frame. As indicated in the above paragraph, at the end of the academic term in which the maximum number of allowed hours has been attempted, the student loses eligibility for financial assistance to complete that program.

A financial aid recipient must also be making progress toward completing his or her program by successfully completing at least a minimum number of the hours attempted. The table below indicates the minimum number of hours that must be successfully completed before the end of the spring semester each year for the applicable enrollment level.

Requirements for Hours Completed

<i>Hours Attempted</i>	<i>Hours Required to Complete with a Passing Grade</i>
24 or more	18
18-23	12
12-17	9
6-11	6
5 or less	Must complete all

Courses with a recorded grade or mark of "F", "W", "WX", "E", or "I" are not considered successfully completed. **Only courses attempted within the DCCCD will be considered in measuring the completion rate for academic progress.** Courses transferred from other institutions outside the DCCCD will be considered only for monitoring the overall time frame for completion of a student's program of study.

Qualitative Progress

Each financial aid recipient's academic record is reviewed at the end of the spring semester to measure the student's qualitative academic progress. Students are expected to maintain a minimum cumulative grade point average (CGPA) of 2.00 while they are enrolled within the DCCCD. Only courses attempted within the DCCCD will be considered in measuring the CGPA for academic progress. **The GPA on transfer work will not be considered in computing the CGPA for financial aid satisfactory academic progress. A student falling below this minimum CGPA at the end of the spring semester will be placed on financial aid suspension.**

Reinstatement Procedures

Students who have lost eligibility to receive financial aid as a result of financial aid suspension must complete the number of deficient hours or deficient grade points using their own resources and attain the minimum standards of satisfactory academic progress before becoming eligible to re-apply for aid. If the student on suspension meets the minimum required standards prior to the end of the next academic year, a request for reinstatement to good standing may be submitted in writing to the Financial Aid Office. If a determination is made that the student is qualified for reinstatement, the upgraded status will become effective with the start of the next period of enrollment.

Appeals Procedures

The DCCCD recognizes that students sometimes encounter circumstances beyond their control that can adversely affect their academic progress. Any student subject to suspension of financial aid eligibility may appeal to the Director of Financial Aid for a review of the decision. The appeal must be made to the director at the college where the student is planning to enroll. The appeal must be submitted in writing and must include an explanation and documentation of the reason(s) why the minimum academic standards required by this policy were not achieved, and that the adversity has been resolved.

All appeals must be attached to an Appeal of Financial Aid Suspension form that can be obtained from the Financial Aid Office. The Director of Financial Aid will review the appeal and the student will be notified by the Financial Aid Office, in writing, within five working days of the appeal decision. All documents pertinent to the appeals process become part of the student's financial aid record. If the petition is denied, the student has the right to request that the appeal decision be reconsidered by the college administrator to whom the financial aid office reports. The decision of the supervising administrator is final.

The administrator shall also have the authority to place conditions upon the receipt of any financial aid for those cases in which aid is reinstated.

Students' Rights and Responsibilities

You have the right to know...

- What financial aid programs are available in the Dallas County Community College District
- The deadline for submitting applications for each of the programs.
- How financial aid will be distributed, how decisions on distributions are made, and the basis for these decisions.
- How your financial aid was determined. (Costs for tuition, fees, room, board, travel, books, supplies, personal and miscellaneous expenses are considered in your budget)
- What resources (your current assets, parental contribution, other financial aid, etc.) were considered in the calculation of your need.
- How much of your financial need as determined by the college has been met.
- The details of the various programs in your student aid package.
- What portion of the financial aid you received must be repaid, and what portion is grant aid. If the aid is a loan, you have the right to know the interest rate, the total amount that must be repaid, the payback procedures, and the length of time you have to repay the loan, and when the repayment is to begin.
- How DCCCD determines if you are making satisfactory progress and what happens if you are not.

In accepting your responsibilities you must...

- Complete all application forms accurately and submit them on time to the proper place.
- Provide correct information. In most instances, mis-reporting information on financial aid application forms is a violation of law and may be considered a criminal offense that could result in an indictment under the U.S. Criminal Code.
- Return all additional documentation, verification, corrections, and/or new information requested by either the Office of Financial Aid or the agency to which you submitted your application.
- Be responsible for reading and understanding all forms that you are asked to sign, and for keeping copies of them.
- Live up to all agreements that you sign.
- Perform the work agreed upon in accepting a work/study award.
- Be aware of and comply with deadlines for application or reapplication for aid.
- Be aware of the DCCCD refund procedures.
- Be aware that early withdrawal from the term may result in a *pro rata* reduction of financial aid eligibility. Such a reduction may require that you repay money that you received to attend school.
- Report change in name, address, e-mail address and telephone number to the Office of Financial Aid and Registrar Office.

College Registration

How to Register

When you are admitted, you will receive notification about when you can register for classes. Class schedules made available each semester and summer session outline the courses that are planned. As students register, some class sections reach capacity, making them unavailable to more students. You may select classes available at the time you register.

Registration for specific courses takes place throughout the academic year. Refer Flexible Entry Courses in this section and/or contact the Advising/Registration Offices for additional information.

Follow these steps:

1. After receiving notification that your Application for Admission has been accepted, ask the Admissions Office staff what assessment steps are required for you.
2. Obtain a schedule for the semester or summer session for which you are enrolling.
Schedules are available at the college and online.
3. Meet with an advisor to determine the courses you wish to take. You may be eligible for online or telephone registration if you meet specific eligibility criteria. Refer to *Recommended Academic Load* in this section.
4. Register for classes.
5. Pay for your classes by the designated due date on your registration summary.

Assessment Procedures

Our assessment services evaluate your readiness for certain college courses and determine whether you are likely to be successful in those courses. The college offers an assessment and advisement program for entering students that is a required part of the enrollment process.

The assessment program is comprised of several parts. You complete a questionnaire that documents information about your career and work plans, previous academic achievement and other relevant information. Your basic skills in reading, writing and mathematics are also assessed; this information may come from ACT, SAT, previous college-level work or from scores on the standardized tests administered at the college. If you have taken TASP, you will also need your TASP scores. *You should have official copies of TASP, ACT, RSAT, or SAT scores and transcripts mailed to the Admissions Office or make them available when you apply for admission. It is your responsibility as a student to have these available when you enroll.*

The assessment program provides you and your academic advisor the information you need to make informed decisions. Information about your skills, abilities, career plans, educational background, life experiences and motivation is important in helping you make selections from the many educational options available. The college reserves the right to insist that you enroll in the appropriate remediation if your assessment results indicate a need for improving skills in reading, writing and/or mathematics.

Details of assessment and advisement procedures are available through the college Counseling/Advisement Center or in the college class schedule, published each semester.

If you are not exempt from TASP, you must take the TASP (Texas Academic Skills Program) or the college alternative assessment prior to enrolling in any college-level course work. If you fail either the reading, writing, or mathematics section of the TASP or alternative assessment, you are mandated by state law to enroll and participate in a developmental program continuously until all appropriate developmental courses are successfully completed or until each failed section is passed. See *Texas Academic Skills Program (TASP)*.



Counseling & Advisement Services

The college offers valuable resources in the Counseling/Advisement Center to help you plan each semester of study.

Our counselors and academic advisors can assist you in selecting courses of study, determining transferability of courses, choosing or changing careers, gaining independence, and confronting problems of daily living. Counseling and advising staff provide assistance in the following areas:

- Career counseling to explore possible vocational directions, occupational information, and self-appraisal of interest, personality and abilities.
- Academic advisement to develop and clarify educational plans and make appropriate course choices.
- Confidential counseling sessions to assist you in managing the academic environment and dealing with issues that may hinder success.
- Small group discussions led by counselors focusing on such areas as interpersonal relationships, test anxiety, and assertiveness. Counselors will consider forming any type of group for which there is a demand.
- Crisis intervention and referral sources to provide in-depth assistance for such matters as legal concerns, financial aid, tutoring, job placement, medical problems, or emotional problems.

Among the Counseling/Advisement Center's resources are computerized transfer guides, a large collection of senior institution catalogs and bulletins, senior college admission application forms, and other specialized brochures and information.

You can also take advantage of several computer resources to help you clarify goals, identify career and occupational interests, and research information about senior institutions.

The college also plans events especially for students who plan to transfer. These activities include College Days where officials from senior institutions visit on campus to talk directly with you, special transfer workshops and seminars, and events designed to assist students in making career decisions. Many other materials are available to help you if you plan to transfer, including Transfer Guides and Course-by-Course Equivalency Guides.

Flexible Entry Courses

In keeping with its commitment to meet individual educational needs, the college offers flexible entry courses. These courses are often self-paced, allowing you to work at your own speed. You should be aware of the time specified

by the college that course requirements need to be completed. You should check with the Registrar to determine times for registration in these courses. You must obtain approval to enroll in these courses.

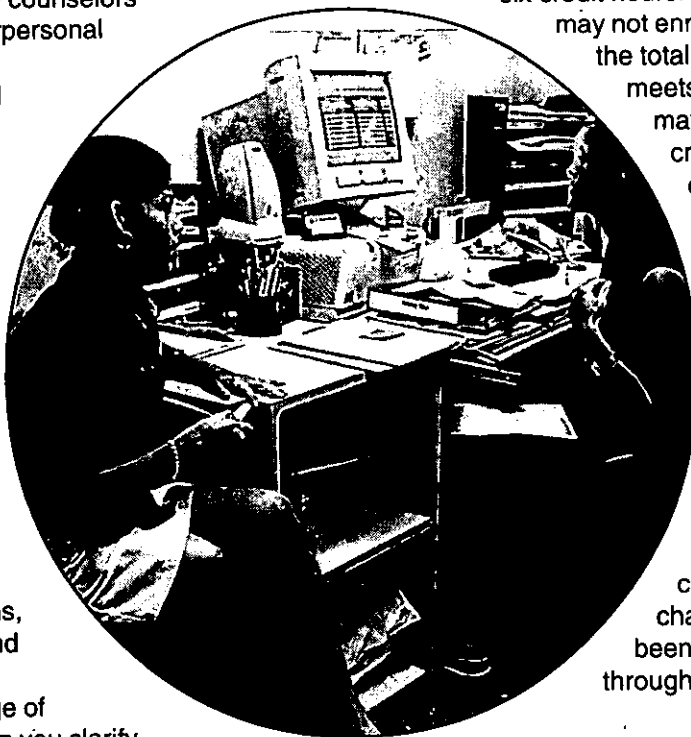
Recommended Academic Load

The maximum academic load is 18 credit hours of course work per semester or five classes plus physical education. You must receive permission from the appropriate college official to carry a heavier load. If you are employed and carrying a full load (12 credit hours or more), it is recommended that you not work more than 20 hours per week. If you work more than 20 hours, you should consider reducing your academic load proportionately.

The recommended load limit for day or evening students who are employed full-time is six credit hours. The recommended load limit in a six-week summer session is six credit hours. For shortened terms, you may not enroll for more credit hours than the total number of weeks the class meets; i.e. for a 3 week term, you may register for no more than 3 credit hours. Contact your college advisor for specific information.

Change of Schedule

You should pay close attention to the days and meeting times for your classes. If you must request a class change, contact the Advising/Registration Offices during the time specified in the current Class Schedule. No change is complete until it has been appropriately processed through the registration system.



Classification of Students

Freshman:

A student who has completed fewer than 30 credit hours.

Sophomore: A student who has completed 30 or more credit hours.

Part-time: A student carrying fewer than 12 credit hours in a fall or spring semester.

Full-time:

A student carrying 12 or more credit hours in a fall or spring semester.

Distance Learning

Since 1972, the colleges of the DCCCD have offered distance learning courses and programs. Over the years, these programs have evolved to embrace emerging technologies and expanded to meet increasing student demand. About 14,000 students enroll in distance education courses in the colleges of the DCCCD each year.

Making distance learning options convenient and accessible to students is part of the college mission. In a rapidly changing local, national and world community, the college is committed to delivering flexible, accessible, affordable and quality-driven education.

Distance learning is a collaborative effort of all seven of the DCCCD colleges, each accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The program draws its strength from its faculty and the breadth of courses – from technical to baccalaureate-transfer classes – offered by the college.

Faculty members teach distance learning courses through the R. Jan LeCroy Center and through the college location. Faculty ensures the continued success of distance learning courses by facilitating vigorous student interaction via multiple technologies.

Distance Learning Formats

The college offers distance learning courses in four formats. Each format requires a unique set of technologies essential to successful course completion.

Telecourse

A telecourse allows you to work and learn independently and may include college-based requirements such as orientations, testing, and review sessions. The course includes a pre-produced video series with print materials. Class interaction is offered via the telephone, fax and mail. You are required to have access to local cable, KDTN public television, or a VHS format videocassette player.

Online Course

An online course is delivered using only computers and computer peripherals. You are required to have reliable Internet access and the latest version of an Internet browser software. The online classroom is used to deliver instruction, facilitate interactions among faculty and students, and more. The course may include college-based requirements including orientations, testing and review sessions.

Telecourse Plus Course

The Telecourse Plus format incorporates the use of video and the online classroom. The course includes a pre-produced video series with print materials. You are required to have access to local cable, KDTN public television, or a VHS-format videocassette player. You are also required to have reliable Internet access and the latest version of an Internet browser software. The online classroom is used to deliver instruction, facilitate interactions among faculty and students, and more. The courses may include college-based requirements including orientations, testing and review sessions.



Live-Interactive Television Course

A live-interactive television course uses one-way video and two-way audio. You must have access to a participating cable television system. Students may interact with the faculty by telephone, placing a call to a voice bridge system. The course

may include college-based requirements including orientations, testing and review sessions.

College-Based Distance Learning

The college offers a growing number of distance learning courses and programs each year. As the college identifies student demand for distance learning instruction in specific programs and courses, the college, through its appropriate instructional division, begins the process of adding the distance delivery option for a specific program or course.

A college based distance learning course has more than 50 % of the instructional contact hours delivered at a distance, with occasional on campus instructional requirements. Most student services are delivered on campus.

College-based distance learning courses are offered using one or more of the distance learning delivery formats detailed previously. For a complete listing of college-based distance learning courses offered district-wide by all of the DCCCD colleges, refer to the distance learning pages printed in the schedule of classes. A college-based distance learning class schedule is also available on the web at <http://telecollege.dcccd.edu>, click on Class Schedules.

Don't put it off...
Apply for admission today.

Student Services

Student Programs and Resources

Recent research in higher education indicates that for many students involvement is an important contributor to academic success. That's why the college plans activities to encourage your involvement in college life.

SPAR staff plans and presents a variety of programs and activities for students and the surrounding community. These programs may include lectures, art gallery activities, and performance events. Programs often are coordinated with the various instructional divisions to provide you with valuable educational experiences. Leadership conferences, retreats, diversity training, and volunteer opportunities offer you opportunities to develop skills that enrich your quality of life.

The institution invites you to take an active role in your college experience. You have many opportunities to become involved in the decision-making processes for the college. You may want to join a student club, participate in student government/ambassador activities, or serve on one of several committees engaging in real decision making for the college. You may be able to become involved regularly in decisions regarding:

- Improvements for an aspect of the college (facilities, services provided, instruction, etc.);
- programming speakers and special events offered to the student body;
- student disciplinary hearings;
- conducting (or completing) surveys and questionnaires designed to gather information about your college experiences; and/or
- The selection process of new college administrators.

Assessment/Testing Center

The Assessment/Testing Center offers a variety of testing services that meet the expressed needs of students, staff and the community. Assessment/Testing Centers provide these services:

- Academic testing (instructors' tests, make-up exams, self-paced exams and distance education testing)

- Assessment testing (approved alternate TASP testing that meets both TASP and placement requirements)
- Standardized exams (national and state exam programs such as: TASP, ACT, SAT, CLEP, GED, etc.)
- Psychometric Testing (assessment of personality, vocational interests, aptitude, etc.); you must be referred by a counselor or appropriate faculty member for psychometric testing.

Before taking a test in one of the Assessment/Testing Centers, you must provide photo identification. Some centers may also require a student identification card. There is a charge for some test services. For additional information, please contact the college Assessment/Testing Center.

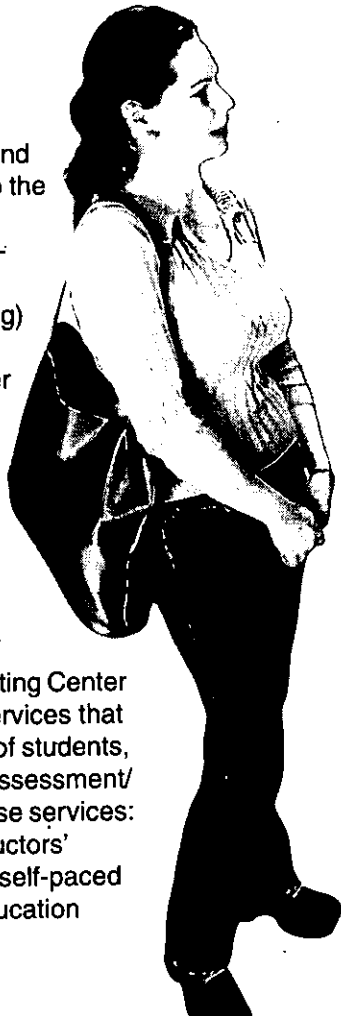
The Code of Student Conduct provisions regarding disruptive behavior and/or academic dishonesty apply equally to Assessment/Testing Centers and classrooms. Irregularities will be referred to the proper authorities for disciplinary action.

See the *Code of Student Conduct*.

Career Planning and Job Placement Services

The college provides career planning and job placement services free of charge to students, alumni, former students and those in the process of enrolling. The Career Planning and Job Placement Office may provide opportunities for you to learn job search skills, such as how to establish employment contacts, complete an application, write a resume and cover letter, and interview for a job. In addition, the college may offer services such as career testing and computerized career guidance programs to assist you with choosing a college major and making career decisions.

Job listing services are provided at the college, and it participates in an Internet-based job listing service that contains full- and part-time opportunities in the Metroplex. The Career Planning and Job Placement Offices strictly adhere to EEO guidelines. Employers posting job openings with the college Job Placement Services must be EEO employers. All services are free of charge to you.



Disability Services/Special Services Offices

The Disability Services/Special Services Office offers a variety of support services for students with disabilities or special requirements. Services are coordinated to fit the individual needs of the student and may include sign language interpreting, computer-aided real-time translation (CART) services, note-taking services, tutoring, reader/scribe services, use of assistive technology, loan of specialized equipment such as audio tape recorders, and talking calculators, and providing large print materials. Academic and career advisement services, special testing arrangements, priority registration, and extensive information and referral services are also available.



Students requesting services are responsible for providing current educational or psychological/medical documentation from a qualified professional verifying the disability and the need for services. New students are encouraged to contact the Disability Services/Special Services Office at least one month prior to registration.

Students with disabilities attending the college have a right to appeal decisions concerning physical and academic accommodations by submitting a written petition to the designated Americans with Disabilities Act (ADA) Compliance Officer of the college.

For additional information, contact the Disability Services/Special Services Office at the college.

Health Services and Insurance

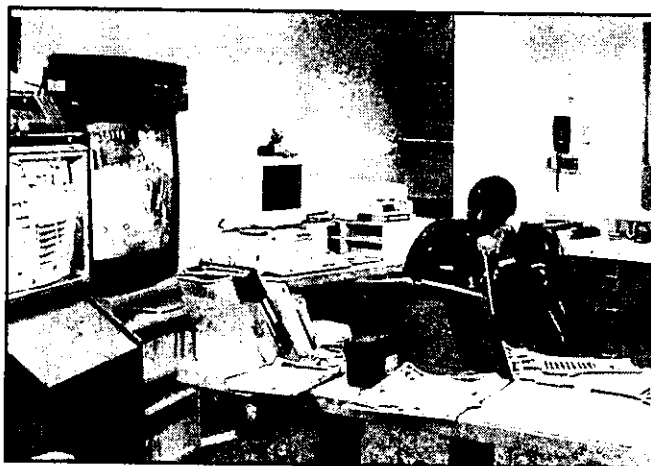
The Health Center is a multi-purpose facility that promotes health, wellness, and preventive care for the college community. Registered nurses coordinate and provide the health services that include:

- First aid for accident, injury or illness;
- Health information and brochures;
- Some over-the-counter (non-prescription) medicines such as Tylenol, aspirin and antacids;
- Referral information for community health services;
- Selected health education and screening programs;
- Confidential health counseling; and
- A rest area.

Health services are available to current students and staff. You do not need to be sick to come to the Health Center. Health questions and concerns are welcome. Students with chronic health problems should visit the Health Center to discuss any special concerns with the nurse before attending classes or whenever problems arise. No information about your health will be released without your written permission unless required by law.

We recommend that all prospective students have adequate immunization for bacterial meningitis, diphtheria, rubeola, rubella, mumps, tetanus and poliomyelitis (See the **Texas Department of Health's Recommended Adult Immunization Schedule**. <https://www1.dcccd.edu/cat0203/admiss/immune.cfm>)

Optional student health insurance, with optional coverage for spouse and children, is available through outside vendors. These limited coverage policies are administered by an insurance company at a cost outlined by the insurance company. Students may acquire a list of vendors from their college Health Center or International Student Advisor Office.



Housing

The college does not operate dormitories of any kind nor maintain listings of available housing for students. If you do not reside in the area, you must make your own arrangements for housing.

Library

The college library orients students to the information environment. The staff introduces the tools needed to

navigate an increasingly complex world of information resources. Through orientation and research classes, the library provides information skills to help you achieve your academic goals.

The college library has an information center where you can receive assistance in using print and non-print materials, electronic full-text resources, the Internet and database services to supplement classroom and distance learning. Electronic resources are available to you both on-campus and off-campus. The library has a growing collection of books and journals on a variety of subject areas to support academic transfer programs and technical/occupational programs. In addition, there are special collections available of career materials, pamphlets, newspapers, popular magazines and technical periodicals. Other resources provided may include slides, tapes, compact discs, computer software, videotapes, films, digital videodisks and electronic books. Willful damage to library materials (or property) or actions disturbing other library users may lead to your losing library privileges. Damage cases are referred to the appropriate authorities for further action. All books and other library materials must be returned before the end of each semester. No transcript may be issued until your library record is cleared.

College Police Departments

Campus safety is provided within the framework of state law to protect and police buildings and grounds. All state laws apply to the campus community. College Police

Department officers are licensed Peace Officers of the State of Texas; they are specifically trained and educated to protect life and both college and personal property. These officers are vested with full authority to enforce all Texas laws and rules, regulations, and college policies, including the Code of Student Conduct.

The college complies with the provisions of the *Campus Security Act of 1990*, Public Law 101-542. Copies of the document for each campus are available upon request through the College Police Department.

Student Organizations

Information about participation in any organization may be obtained through the Student Programs and Resources (SPAR) Office. The development of student organizations is determined by student interest. Categories of organizations include:

- Co-curricular organizations pertinent to the educational goals and purpose of the institution;
- Social organizations to provide an opportunity for you to make friends and establish a sense of community with fellow students;
- Service organizations to promote your involvement in the community; and
- Pre-professional and academic organizations to contribute to your career development.

Tutoring Services

The college may provide individual and small group tutoring as an academic support service for students needing extra help with coursework and/or study skills. You should seek these services early in the semester.

Athletics

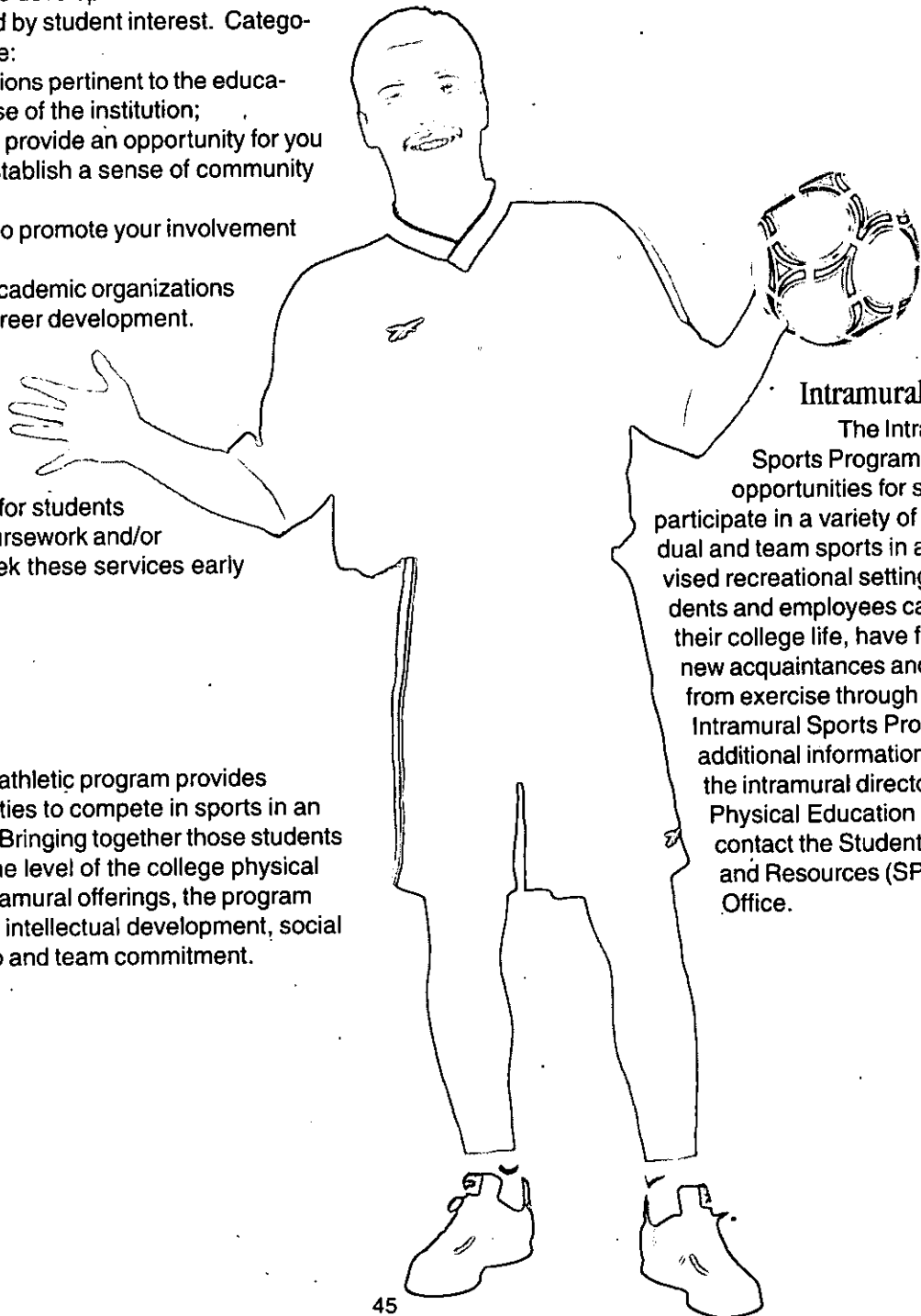
Intercollegiate Athletics

The intercollegiate athletic program provides student athletes opportunities to compete in sports in an educational environment. Bringing together those students with motor skills beyond the level of the college physical education class and/or intramural offerings, the program promotes physical fitness, intellectual development, social interaction, sportsmanship and team commitment.

The athletic program strives to bring together both participants and spectators of diverse ethnic and cultural backgrounds. Participation on athletic teams is voluntary on a non-scholarship basis for women and men meeting requirements established by the Metro Athletic Conference and the National Junior College Athletic Association (N.J.C.A.A.). Most teams are associated with the N.J.C.A.A., and our conference champions compete at regional, district and national tournaments. In the last several years, the college teams have been the N.J.C.A.A. Division III national champion in basketball and baseball and have taken second place in the national volleyball and golf tournaments. For more information regarding eligibility, rules, standards, and sports offered contact the school Athletic Department or Physical Education Office.

Intramural Sports

The Intramural Sports Program provides opportunities for students to participate in a variety of individual, dual and team sports in a supervised recreational setting. Students and employees can enrich their college life, have fun, make new acquaintances and benefit from exercise through the Intramural Sports Program. For additional information, contact the intramural director in the Physical Education Office, or contact the Student Programs and Resources (SPAR) Office.



Academic Information

Degree Requirements

The college confers the Associate in Arts Degree, Associate in Sciences Degree, the Associate in Applied Sciences Degree, the Associate of College/University Transfer Degree, Certificates and Fields of Study awards to students who have completed all stated requirements.

If you are seeking a certificate or associate degree, you must submit official transcripts of all previous work attempted before a certificate or degree will be awarded. If you fail to submit official transcripts from other institutions you have attended, you will not receive a degree or certificate.

If you enroll in the college of the DCCCD Fall 1989 or thereafter, you must successfully complete all sections of the TASP (Texas Academic Skills Program) before a degree can be awarded. See TASP & Alternative Assessment.

To qualify for a second degree or certificate, you must fulfill the residence requirement and must complete all required courses in the plan for the second degree or certificate.

For any degree or certificate earned in the college a student must earn at least 25% of the credit hours required for graduation through instruction (not credit-by-examination) by the college of the DCCCD granting the award. The degree must be awarded by a college that offers the program in which you majored. The Registrar must approve correspondence work for graduation credit. If you qualify for a degree from more than one college of the DCCCD, you must indicate which college is to award the degree.

Associate in Arts/Associate in Sciences Degrees

These degrees are designed as the equivalent of the first half of a baccalaureate degree. Both are general plans and may or may not satisfy the requirements of a specific transfer university. Students desiring to transfer should seek one of these degrees after consultation with the college Counseling/Advising Center. However, in keeping with Texas State law, students who complete the 48 hour



credits of the core curriculum are assured that the core should transfer to any Texas public college or university; in such instances, the core should be substituted for the core requirements of the receiving institution. Therefore, in pursuing a degree, students are encouraged to complete the entire core within the college. However, care should be taken in the selection of math and science courses to ensure that those courses also meet requirements of the proposed major at the transfer institution.

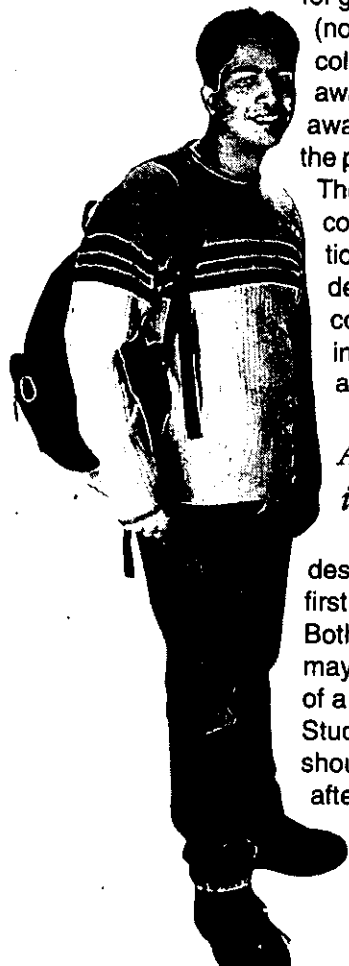
Students transferring from another Texas public college or university who have completed that institution's core requirements are assured that DCCCD will accept the completion of that core in lieu of its own toward the requirements for the Associate in Arts or the Associate in Sciences degree.

In order to receive either of these degrees, students should complete the college's 48-hour core curriculum and 13 additional elective hours. Students should look and follow the degree outline for those degree requirements.

A maximum of four physical education activity hours may be counted as credit toward requirements for graduation. The GPA for graduation is based on the credit earned for all DCCCD work and for all credit which is transferred from other institutions. The following courses will not count toward graduation nor the GPA for graduation: Courses numbered below 1000, ARTS 1170, MUSI 9176, and DRAM 1170.

At the completion of these requirements students may select the title of their degree, either the Associate in Arts or the Associate in Sciences. These 61 hours may be completed at any college of the DCCCD and must include all the courses listed on the degree outline.

Students who wish to complete this degree totally through distance learning courses should read the section entitled Distance Learning Program and consult the degree plan outline located elsewhere in this catalog.



Fields of Study

The Texas Higher Education Coordinating Board has created Fields of Study designed to transfer as a block of credit to any Texas public college or university. Such Fields of Study comprise the courses a student should complete at the freshman and sophomore level that will lead to a specific major in a degree. Students' transcripts will include a notation indicating a specific Field of Study has been completed. In order for such a notation to appear, students must successfully complete specific courses within each Field of Study. No course substitutions, other than those shown within the degree plan, will be permitted.

In addition, students may wish to combine a completed Field of Study with the core curriculum requirements to complete the appropriate Associates degree. In order to do so, students should complete the courses indicated in the degree plans located elsewhere in this catalog. However, care must be taken as in some instances students may have to make a choice between pursuing the degree or the official Field of Study because of the number of hours required. As additional Fields of Study are made available, information may be located on the college web page.

At the time of printing of this catalog, the following Fields of Study, or majors, are available:

Field of Study Degrees

- Associate in Sciences Degree with a Field of Study in Business
- Associate in Arts Degree with a Field of Study in Computer Science
- Associate in Arts Degree with a Field of Study in Criminal Justice
- Associate in Sciences Degree with a Field of Study in Engineering Technology—Computer Engineering Technology
- Associate in Sciences Degree with a Field of Study in Engineering Technology—Construction Engineering Technology
- Associate in Sciences Degree with a Field of Study in Engineering Technology—Electrical Engineering Technology
- Associate in Sciences Degree with a Field of Study in Engineering Technology—Electronics Engineering Technology
- Associate in Sciences Degree with a Field of Study in Engineering Technology—Manufacturing Engineering Technology
- Associate in Arts Degree with a Field of Study in Music
- Associate in Sciences Degree with a Field of Study in Teacher Preparation for Pre-K - Grade 4
- Associate in Sciences Degree with a Field of Study in Teacher Preparation for Grades 4-8 Certification

Associate in Arts/Associate in Sciences

“Emphasis” Degrees

In addition, the college offers a number of “emphasis” degrees in specific majors. An “emphasis” degree is one designed by the college. It includes the core curriculum required in all degrees plus courses within the student's desired major. Students pursuing an “emphasis” degree should work closely with an advisor to ensure all courses will transfer and count toward the major at the selected institution to which the student plans to transfer. An “Articulated Emphasis” degree is one that will transfer to specified universities. As additional Emphasis Degrees are made available, information may be located on the college web page. At the time of printing of this catalog, the following Emphasis Degrees, or majors, are available:

Emphasis Degrees

- Associate in Arts Degree with an Emphasis in Art
- Associate in Arts Degree with an Emphasis in Journalism
- Associate in Sciences Degree with an Emphasis in Mathematics
- Associate in Arts Degree with an Emphasis in Photographic/Imaging
- Associate in Arts Degree with an Emphasis in Teacher Preparation—Teacher Preparation General Education
- Associate in Arts Degree with an Emphasis in Teacher Preparation—Urban Education

Associate in College/University Transfer Degree

Only students who plan to transfer to a private or out-of-state college or university may earn an Associate in College/University Transfer through an individually-negotiated degree plan that incorporates those elements of the Associate in Arts or Associate in Sciences Degree that fall within the student's transfer plan. Students must have completed a minimum of 61 credit hours; earned a grade of “C” or better in English 1301, the selected college level math course, and speech (if required); a grade point average of at least “C” (2.00) based upon GPA (2); and have met all TASP requirements (if students are not TASP exempt) to receive this degree. These 61 hours may be earned at any college of the DCCCD and must include:

- History 1301 and 1302 (6 credit hours)
- Government 2301 and 2302 (6 credit hours)
- English 1301 (3 credit hours)
- A college level math course numbered 1300 or above (3 credit hours)
- A speech communications course (3 credit hours), IF a speech course is required.
- 3 credit hours to be selected from Arts 1301, 1303, 1304, Dance 2303, Drama 1301, 2366, Humanities 1301, Music 1306, 1308, 1309.

The remaining hours will be comprised of courses equivalent to those designated by the student's selected private or out-of-state transfer institution as being applicable

to the baccalaureate degree being sought. In no case will course prerequisites be waived. Students who qualify for an Associate in Arts or the Associate in Sciences degree will be granted that degree rather than the Associate in College/University Transfer degree. Students who qualify for the Associate in Arts or the Associate in Sciences degree are not eligible for the Associate in College/University Transfer degree.

Students who wish to transfer to another Texas public college or university should follow the Associate in Arts / Associate in Sciences degree because that degree pattern includes the 48 credit hour core requirements. Such students are not eligible to apply for an Associate in College/University Transfer degree.

Associate in Applied Sciences Degree

This degree is designed to teach specific career/technical skills. The requirements for each major in the Associate in Applied Sciences Degree are clearly shown in the curriculum patterns in this catalog. Students seeking such a degree should become familiar with the specific required courses in the appropriate curriculum pattern.

Students must have a minimum of 60 credit hours, a grade of "C" or better in each of the three Core courses (English 1301 or English 1302, [whichever is required], Speech Communication 1311, and in the math course required in the specific degree plan), a grade point average of at least "C" (2.00), based on GPA (2), and a passing score on all sections of TASP (if students are not TASP exempt) to receive the Associate in Applied Sciences Degree. These 60 hours must include the following general education requirements:

- English 1301 or English 1302 (3 credit hours): A core course requirement; a grade of "C" or better must be earned.
- Speech Communication 1311 (3 credit hours): A core course requirement; a grade of "C" or better must be earned.

If the degree plan requires Math 1314 or higher, a grade of "C" or better must be earned. (Please note that courses which have as their prefix something other than Math will not meet this requirement.) Should the degree plan not include Math 1314 or higher, then a grade of "C" or higher must be earned in the required Science (Biology, Chemistry, Geology, Physics) course.

Unless specified courses are named within their degree plans, the following list of courses will count toward the requirements in Humanities/Fine Arts, Social/Behavior Sciences, and Science/Natural Sciences.

- Three credit hours from a Humanities/Fine Arts course if required by chosen degree plan: This includes any course, unless otherwise specified in the degree plan, with the title of Arts (except 1170); Cultural Studies 2370; Dance; Drama (except 1170); American Sign Language Program; English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333, 2342 OR 2343; Foreign Language - Chinese, French, German, Greek, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, or Vietnamese; Humanities, Music (except 9176), Philosophy, Photography, or Religion.
- Three credit hours from a Social/Behavioral Science course if required by chosen degree plan: This includes any course, unless otherwise specified in the degree plan, with the title of Anthropology, Economics, Geography, Government, History, Human Development

numbered greater than 1000, Psychology, or Sociology.

- Three credit hours from a Science/Natural Science course if required by chosen degree plan: This includes any course, unless otherwise specified in the degree plan, with the title of Biology, Chemistry, Ecology, Geology, or Physics.

Specific degree plans for each technical/occupational/workforce development program can be found in this catalog.



For some programs, more than 60 credit hours are required. All prescribed requirements for the specific technical/occupational program in which the student is enrolled must be completed. These programs may also have other criteria in addition to degree requirements. See the *Career and Technical Programs* for a more detailed explanation. The GPA for an Associate in Applied Sciences degree is based only on the hours used to meet degree requirements. The following courses will not count toward graduation or the GPA for graduation: Courses numbered below 1000, ARTS 1170, Music 9176, and Drama 1170.

Certificate Program Requirements

Certificate Programs are part of the Career and Technical Program offerings. In order to be awarded a certificate, you must complete all program course requirements with a grade point average of 2.00 ("C") or better. Only the grades for the specific courses required in the certificate program will be used in calculating the GPA to determine eligibility for these awards.

Some certificate programs do not require you to meet TASP requirements. When you seek a TASP waiver based upon participation in one of these certificate programs, you may not enroll in any course other than those

required for completing the certificate program requirements. If you attempt other coursework, your TASP-waived status will end and you must meet the TASP testing and/or remediation requirements that apply to students not enrolled in a TASP-waived certificate program.

The specific requirements for each certificate program are outlined within each technical specialization. See *Career and Technical Programs*.

Older Course Work Taken

Some course descriptions have a statement that indicates a course formerly was known as "Prefix and Number." While this often means the new course replaces the former course, this is not true in all cases. For example, if the new course has a different amount of credit hours, a different course title, or the same course number is listed under one or more courses, the newer course will not automatically replace the former course in the records of students. Students who wish to use the older course to fulfill a degree plan requirement will need to contact the college Admissions Office or appropriate division office to process a substitution form.

STUDENTS WHO PLAN TO TRANSFER

Core Curriculum

Every Texas public college and university is required by Texas law to have a core curriculum that, if completed at one institution, should transfer and take the place of the core at the receiving institution. Therefore, if your plans include transferring to a Texas public university, it is to your distinct advantage to complete the core at this college since the core should transfer as a block of credit to the receiving university. In addition, the core is the very basis of the Associate in Arts or Associate in Sciences degrees. If you complete the core of 48 hours, you need only an additional 13 hours in order to receive a degree.

If you take some of the college's core but do not complete it, you are assured that core courses will transfer and apply to the receiving institution's core IF that institution also requires the same course(s) within its core. Most universities will not accept a grade of D in transfer as meeting core requirements. In addition, you should take care in the selection of math and science courses to ensure they are applicable to the major you wish to pursue.

The core curriculum is predicated on the judgment that series of basic intellectual competencies—reading, writing, speaking, listening, critical thinking, and computer literacy—are essential to the learning process in any discipline. Although students can be expected to come to college with some experience in exercising these competencies, they often need further instruction and practice to meet college standards and, later, to succeed in both their major field of academic study and their chosen career or profession. Therefore, the following 6 intellectual competencies can be found throughout the college core:

- **READING:** Reading at the college level means the ability to analyze and interpret a variety of printed materials—books, articles, and documents. A core curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.
- **WRITING:** Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling, and punctuation are each a *sine qua non* in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much of anything to say. Students need to be familiar with the writing process including how to discover a topic and how to develop and organize it, how to phrase it effectively for their audience. These abilities can be acquired only through practice and reflection.
- **SPEAKING:** Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Developing this competency includes acquiring poise and developing control of the language through experience in making presentations to small groups, to large groups, and through the media.
- **LISTENING:** Listening at the college level means the ability to analyze and interpret various forms of spoken communication.
- **CRITICAL THINKING:** Critical thinking embraces methods of applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.
- **COMPUTER LITERACY:** Computer Literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology, and should have the tools necessary to evaluate and learn new technologies as they become available.

The core curriculum includes courses that satisfy specific exemplary educational objectives.

COMPONENT AREA OF COMMUNICATION

The objective of a communication component of a core is to enable to student to communicate effectively in clear and correct prose in a style appropriate to the subject, occasion, and audience. The exemplary educational objects are:

1. To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.
2. To understand the importance of specifying audience and purpose and to select appropriate communication choices.

3. To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual and oral communications.
4. To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
5. To understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.
6. To develop the ability to research and write a documented paper and/or to give an oral presentation.

The following courses include the above objectives in the college core: English 1301, English 1302, Speech 1311, any Foreign Language course 1311 or higher, or American Sign Language course (NOTE: Students seeking an Associate in Arts or Associate in Sciences must select Speech 1311.)

COMPONENT AREA OF MATHEMATICS

The objective of the mathematics component of the core is to develop a quantitatively literate college graduate. Every college graduate should be able to apply basic mathematical tools in the solution of real-world problems.

The exemplary educational objectives are:

- To apply arithmetic, algebraic, geometric, higher-order thinking, and statistical methods to modeling and solving real-world situations.
- To represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
- To expand mathematical reasoning skills and formal logic to develop convincing mathematical arguments.
- To use appropriate technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the results.
- To interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them.
- To recognize the limitation of mathematical and statistical models.
- To develop the view that mathematics is an evolving discipline, interrelated with human culture, and understand its connections to other disciplines.

The following math courses include the above exemplary educational objectives: Math 1314, 1324, 1332, 1333, 1348, 1414, 2342, 2412, or 2442 or higher level math.

COMPONENT AREA OF NATURAL SCIENCES

The objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences, and to enable the student to understand the bases for building and testing theories. The exemplary educational objectives are:

- To understand and apply method and appropriate technology to the study of natural sciences.

- To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing.
- To identify and recognize the differences among competing scientific theories.
- To demonstrate knowledge of the major issues and problems facing modern science, including issues that touch upon ethics, values, and public policies.
- To demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to, modern culture.

The following science courses include the above exemplary educational objectives: Biology 1406, 1407, 1408, 1409, Chemistry 1405, 1407, 1411, 1412, Geology 1401, 1403, 1404, 1445, Physics 1401, 1402, 1405, 1407, 1411, 1412, 1415, 1417, 2425, and 2426.

COMPONENT AREA OF HUMANITIES AND VISUAL AND PERFORMING ARTS

The objective of the humanities and visual and performing arts in a core curriculum is to expand students' knowledge of the human condition and human culture, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought.

Through study in disciplines such as literature, philosophy, and the visual and performing arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experiences in both the arts and humanities. The exemplary educational objectives are:

- To demonstrate awareness of the scope and variety of works in the arts and humanities.
- To understand those works as expressions of individual and human values within an historical and social context.
- To respond critically to works in the arts and humanities.
- To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.
- To articulate an informed personal reaction to works in the arts and humanities.
- To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts.
- To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.

The following humanities and visual performing arts courses include the above exemplary educational objectives: Arts 1301, 1303, 1304, Dance 2303, Drama 1310, 2366, Humanities 1301, Music 1306, 1308, 1309, English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333, Cultural Studies 2370, History 2321, 2322, 2380, 2381, Philosophy 1301, 2306, 2307, 2316, 2317, and Religion 1304.

COMPONENT AREA OF SOCIAL AND BEHAVIORAL SCIENCES

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity. The exemplary educational objectives are:

- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To use and critique alternative explanatory systems or theories.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the areas under study.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
- To understand the evolution and current role of the U.S. in the world.
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To analyze, critically assess, and develop creative solutions to public policy problems.
- To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
- To identify and understand differences and commonalities within diverse cultures.

The following social and behavioral science courses include the above exemplary educational objectives: History 1301, 1302, Government 2301, 2302, Anthropology 2346, 2351, Economics 1303, 2301, 2302, 2311, Psychology 2301, 2314, 2316, Sociology 1301, 1306, and 2319.

The DCCCD core of 48 credit hours is composed of the following courses:

COMMUNICATIONS – 9 credit hours

(Select each of the following)

- English 1301: *A grade of "C" or better required*
- English 1302, and

- Speech 1311* or any Foreign Language Course 1311 or higher, or American Sign Language course

**Students must select Speech 1311 if seeking an AA or AS degree. A grade of "C" or better is required if you select Speech 1311.*

MATHEMATICS – 3 credit hours

(Select one from the following)

- Math 1314, 1324, 1332, 1333, 1348, 1414, 2342, 2412, 2442, or higher level. *A grade of "C" or better required.*

LAB SCIENCES – 8 credit hours

(Select two from the following)

- Biology 1406, 1407, 1408, 1409; Chemistry 1405, 1407, 1411, 1412; Geology 1401, 1403, 1404, 1445; Physics 1401, 1402, 1405, 1407, 1411, 1412, 1415, 1417, 2425, 2426.

Note: This requirement cannot be met by using the following combinations:

- Biology 1406 and 1408;
- Chemistry 1405 and 1411;
- Physics 1401 and 1405;
- Physics 1401 and 2425;
- Physics 1405 and 2425.

SOCIAL/BEHAVIORAL SCIENCES – 15 credit hours

(Select each of the following)

- History 1301, 1302;
 - Government 2301, 2302
- (Select one from the following)*
- Anthropology 2346, 2351; Economics 1303, 2301, 2302, 2311; Psychology 2301, 2314, 2316; Sociology 1301, 1306, 2319

HUMANITIES/

VISUAL AND PERFORMING ARTS – 9 credit hours

(Select one from each of the three groupings)

I.

- Arts 1301, 1303, 1304
- Dance 2303
- Drama 1310, 2366
- Humanities 1301
- Music 1306, 1308, 1309

II.

- English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333

III.

- Cultural Studies 2370
- History 2321, 2322, 2380, 2381
- Philosophy 1301, 2306, 2307, 2316, 2317
- Religion 1304

OTHER – 4 credit hours

(Select each from the following)

- Physical Education 1164 and
- Computer Science 1300 or higher level COSC course.

Academic Transfer Programs

The college offers a broad range of educational opportunities for the student whose goal is to transfer to a four-year institution. In addition to offering a strong, creative foundation for the freshman and sophomore years, the academic transfer curriculum is coordinated with a number of Texas four-year institutions to ensure the transfer of credits. Although each four-year school is different, you may guarantee the transferability of your courses by being active and responsible in the advisement process. By consulting the four-year institution regularly and taking advantage of the resources available at the college, you may ensure that the transfer process is a positive experience.

Another means of ensuring success in transferring to a Texas public college or university is to complete the core curriculum at this college since the entire core should transfer as a block of 48 credits. In addition, if you complete a Field of Study Associate in Arts/Associate in Sciences degree, the curriculum should transfer and count toward the specific major at all Texas public institutions. To ensure guaranteed transfer, you are strongly encouraged to check with the university where you plan to transfer.

Earning an Associate Degree Prior To Transferring

You may elect to earn a two-year associate degree. The Associate in Arts and the Associate in Sciences degrees are designed specifically for those students who plan to transfer to a Texas four-year institution. Both of these degrees include the core curriculum. The flexibility of these degree programs also allows you to complete many of the introductory courses specifically related to your major field of study. You should also keep in mind the Associate in Arts/Associate in Sciences Field of Study degrees. The entire curriculum of the Field of Study degrees will transfer to all Texas public colleges and universities. In addition, the college offers "Emphasis" degrees that feature "majors" which are recommended to students transferring in a specific discipline. See degree plans in this catalog.

The Associate of College/University Transfer Degree is an individually negotiated degree designed to permit students to take only those courses that will apply toward a specific major only at a specific private or out-of-state college or university.

Transfer Dispute Resolution

The Texas Higher Education Coordinating Board (THECB) intends that approved academic coursework transfer between Texas public institutions, providing that the course(s) are within approved transfer curriculum of the declared major field and provided that published transfer policies are met. Texas public institutions are required to notify students if approved academic coursework earned at another institution will not transfer.

If you transfer to a college of the DCCCD, you can expect that approved academic courses earned at any Texas public institution will be accepted in transfer. To dispute a transfer decision made by the college, you should contact the District Office of Articulation and Transfer

Services to appeal the denial of transfer credit for any approved academic course. Call (214) 860-2185.

If an academic course is not accepted in transfer by another Texas public college or university, you can request that the college submit a Transfer Dispute Form to the receiving institution. Forms are available through the District Office of Academic and Student Programs. The form must be completed within 15 days from the date you are notified of the non-transfer. If the college

cannot identify an appropriate reason for the course not transferring, the form will be forwarded to the receiving institution and/or to the THECB for resolution.

Choosing A Major and Developing An Educational Plan

You may be entering college with a clear idea of what major you will choose and which senior institution you plan to attend. But, if you are like many students, you may not know where you will transfer or what your major will be.

If you are undecided about a major at the university, you may decide to take courses in the core curriculum as these will transfer to all Texas public universities. During the first semester, you should investigate your interests. By the second or third semester, you should begin to develop a clear sense of which senior institution you will attend and the requirements for your chosen degree program. Working closely with a counselor or advisor, and using current information from four-year institutions, you should follow the Associate in Arts / Associate in Sciences Degree plan because many of the required courses are often required at four-year institutions.

The counseling and advising personnel at the college can help you develop a degree plan for almost any major. The following are some of the four-year majors you can begin in the college:



Accounting
Advertising
Agriculture
American Studies
Anthropology
Architecture
Art
Biological Science
Botany
Business Administration
Chemistry
Computer Science
Dance
Dental Hygiene
*Dentistry
Dietetics
Drama
Economics
Engineering
English
Entomology
Finance
Fine Arts
Foreign Languages
Forestry
Geography
Geology
Health Sciences
History
Industrial Arts
Interior Design
Journalism
*Law
Legal Science
Liberal Arts
Life Sciences
Management
Legal Science
Liberal Arts
Life Sciences
Management

Marine Biology
Marketing
Mathematics
Medical Technology
*Medicine
Meteorology
Microbiology
Music
Music Education
Nursing
Occupational
Therapy
Oceanography
Optometry
Pharmacy
Philosophy
Photojournalism
Physical Education
Physical Science
Physical Therapy
Physics
Political Science
Psychology
Public Relations
Radio/TV/Film
Recreation
Social Work
Sociology
Speech
Communication
Speech Pathology
Teacher Preparation
Telecommunications
Theatre
*Veterinary
Medicine
Wildlife Mgt.
Zoology

*These fields require
study beyond the
bachelor's degree.

- Details on the Transfer Guarantee Program
- Educational resources for students and counselors/advisors.
- DCCCD – University Articulation Agreements

College Resources for Transfer Students

The college offers many resources designed specifically for those students planning to transfer to a university. You should take advantage of these resources early in your college experience, particularly if you have not chosen a major or have not selected a university. Many of the resources can assist you in making informed decisions when selecting courses, choosing a transfer institution, and completing all of the necessary steps in the transfer process.

Transfer Guides

Transfer Guides offer a listing of courses, by course numbers, necessary for a number of majors at many institutions throughout Texas. Transfer Guides may be available for the following majors:

Accounting
Advertising Art
Aerospace Engineering
Agriculture
Architecture
Art
Biology
Business Administration
Chemical Engineering
Chemistry
Civil Engineering
Computer Science
Criminal Justice
Dental Hygiene
E-Commerce
Economics
Electrical Engineering
English
Exercise and Sports Studies
Fashion Design
Fashion Merchandising
Finance
Foreign Languages
Geography
Geology
History
Motel & Restaurant
Management
Industrial Engineering
Interior Design

Kinesiology
(Exercise
and Sports
Science)
Legal Science
Management
Marketing
Mathematics
Medical Technology
Music
Music Education
Nursing
Occupational
Therapy
Pharmacy
Photojournalism
Physical Education
Physical Therapy
Physician Assistant
Physics
Political Science
Pre-Law
Pre-Medicine
Pre-Veterinary
Medicine
Psychology
Radio/TV/Film
Social Work
Sociology
Speech
Speech Pathology/
Audiology
Teacher Preparation
Theatre
Undecided

Special Opportunities for Students Wishing to Transfer

The DCCCD Transfer Services and University Relations home page address is

<http://www.dcccd.edu/trans/transfer.htm>.

On this website, students will find:

- Tips on how to transfer successfully
- Answers to most commonly asked transfer questions
- Transfer guides to specific majors at approximately 30 Texas universities
- Transfer admission information for Texas universities
- Course-by-course equivalencies for college courses at Texas universities

Although officials at the various universities have reviewed the information in these guides, the content is subject to change. It is your responsibility to verify the accuracy of this information with the institution of your choice. Counselors and academic advisors can also assist you in preparing for majors other than those listed above.

Course-by-Course Equivalency Guides

Equivalency Guides offer a listing of how every course transfers to each specific senior institution. This information can be helpful to you if you have selected a senior institution but have not chosen a major yet. You should note that the transfer equivalencies shown on these guides offer information on how, or if, courses are generally accepted by the senior institution, and do not indicate how these courses will apply toward a particular major or degree program. A counselor or advisor can assist you in determining whether courses apply to a particular major.

Common Course Numbering System

To help meet your transfer needs, the college is a member of the Texas Common Course Numbering System Consortium. All Texas community/junior colleges participate in this system. Most universities are cooperating with this new numbering system indicating courses equivalent to the common course system.

Colleges teach courses similar in nature, and these courses have been designated by a common number. The common number facilitates the transfer of these courses between and among the participating institutions. Further in this catalog you will find course descriptions for every course offered in the college. Course descriptions will indicate if a course has been assigned a common course number. You should not assume that only courses with common course numbers will transfer.



Choosing A Catalog Year

The college catalog has a "life" of 5 years. This means that from the time you enter the college until you graduate, you may elect to utilize the requirements of any catalog during that 5-year period. If you plan to transfer, you should keep a copy of the catalog of the year in which you entered, the catalog of the university to which you wish to transfer, and the transfer guide valid at the time you enrolled at the college. You may wish to maintain a copy of all course syllabi, particularly if you plan to transfer to either a private university or one located out of state.

Other Things to Consider

During the time you are enrolled in the college, you should begin to determine the necessary steps for completing the transfer admission process. The process may require a great amount of preparation, and you should be certain you understand all of the requirements for admission, such as:

- Application deadlines,
- Minimum grade-point average requirements,
- Limits on the number of credit hours that are acceptable in transfer,
- Policies regarding acceptance of repeated courses,
- Housing information, and
- Financial aid application procedures.

Of equal importance is a personal visit to the chosen institution. Many senior institutions plan special activities and campus visitation periods where you can meet with representatives from all areas of the institution.

HOT TIP!

It is your responsibility as a student to know any specific requirement of the college or university to which you wish to transfer. This responsibility includes knowing course requirements, number of credit hours accepted and grade point average requirements.

There is a limit on the number of hours taken by any one student in which the state of Texas will reimburse universities. By law, some Texas public universities may charge a higher rate of tuition to students who exceed the limit. Contact the college or university to which you plan to transfer and obtain more information concerning tuition fees.

Other Educational Programs

American English and Culture Institute

The Dallas County Community College District offers an intensive English program called the American English and Culture Institute (AECI) for international students preparing to study in American colleges and universities or planning to work in fields where English is the primary language. The AECI is a year-round program of English and culture study that is offered in ten-week sessions and divided into proficiency levels of one through five. Students who score higher than 117 but less than 197 on the computer-based TOEFL or who score higher than 430 but less than 530 on the paper-based TOEFL will be considered for the AECI.

Career and Technical Programs

You can prepare for a career as a skilled employee after one or two years of college study if you enroll in one of our many Career and Technical Programs. These programs are established after studies verify that related employment opportunities exist in business and industry. With the assistance and cooperation of representatives from local business, industry, and public agencies, the Career and Technical Programs are designed to meet increasing local and regional workforce needs. These programs provide you with the opportunity to develop the necessary competencies to meet the demands of area employers.

Career and Technical courses are accredited college courses that lead to a Certificate or an Associate in Applied Sciences Degree. We offer placement assistance to you as you complete course work in our Career and Technical Programs. We maintain a continuous relationship with local and regional industries to keep you informed of employment opportunities.

In addition to classroom instruction, the college offers external learning experiences programs. These are competency-based learning experiences provided at a work site which enhance lecture and laboratory instruction. See External Learning Experiences for Career and Technical Programs.

Certificate and associate degree Career and Technical Programs are offered at the college; these programs are designed for you to complete within one or two years. The Bill Priest Institute offers certificate programs; these are designed for you to complete in less than one year.

The College offers a Guarantee for Job Competency for all students who earn a certificate or an Associate in Applied Science Degree.

Credit-By-Examination

If you think you already meet the requirements of a course by experience or previous training, you may request credit by examination. You may not request credit-by-examination for courses in which you are currently enrolled. The Registrar's Office has information about the courses for which credit by examination is available. The examination may be an approved subject examination (not a general examination) of the College Level Examination Program (CLEP), Advanced Placement Exams (CEEB), Defense Activity for Nontraditional Education Support (DANTES), or an instructor-made test, depending on the course. You should ensure college acceptance of specific national exams *prior* to taking them. Scores for national testing programs, such as CLEP, AP, and DANTES, will be valid for 10 years.

You must pay a test administration service charge for each course examination. This service charge must be paid prior to taking the examination and is not refundable. Final acceptance of credit-by-examination for specific degree purposes is determined by the degree-granting institution. If you are planning to use credit by examination to meet degree requirements at other institutions, you should check the receiving institution's requirements.

You must be currently enrolled as a credit student at the college to receive credit by examination. Although your current enrollment in a course may normally make you ineligible for national testing programs, the Foreign Language Curriculum Committee permits an exception to this policy for students enrolled in foreign language courses. You may earn as many credits through examination as your ability permits and needs require, but at least 25% of the credit hours required for graduation must be taken through instruction and not through credit by examination.

Credit by examination may be attempted only one time in any given course, and a minimum score must be earned in order for credit to be recorded. Those who successfully complete an approved credit by examination may choose to have either the grade earned, if it is made available, or "CR" recorded on the transcript. Only letter grades of A, B, or C for credit by exam will be calculated into the GPA. If a student chooses "CR" for a credit by exam or if "CR" is the only option available to students, the "CR" cannot be calculated into the GPA.

Important Notice: Students who meet the minimum passing standard on Computerized CLEP exams will be awarded "CR". The option for a letter grade is not currently available.

As of the publication date of this catalog, the following national tests are approved for credit-by-examination procedures:

As of the publication date of this catalog, the following national tests are approved for credit-by-examination procedures:

Important Notice: Students who meet the minimum passing standard on Computerized CLEP Exams will be awarded "CR". The option for a letter grade is not currently available.

CLEP Computerized Test Subject Exams (CLEP General Exams are NOT approved)

**See Advisement for test limitations for these computerized CLEP exams*

<i>Test Name</i>	<i>Minimum Score</i>	<i>Credits</i>	<i>Course(s)</i>
Principles of Accounting	50	6	ACCT 2301, 2302
Principles of Management	50	3	BMGT 1303
General Biology	50	8	BIOL 1406, 1407
Introductory Business Law	50	3	BUSI 2301
General Chemistry	50	8	CHEM 1411, 1412
Principles of Macroeconomics	50	3	ECON 2301
Principles of Microeconomics	50	3	ECON 2302
English Literature	50	6	ENGL 2322, 2323
American Literature	50	6	ENGL 2327, 2328
College Level I French Language	50	8	FREN 1411, 1412
College Level I German Language	50	8	GERM 1411, 1412
College Level II German Language	63	14	GERM 1411, 1412, 2311, 2312
*American Government	50	3	GOVT 2302
History of U.S. I	50	3	HIST 1301
History of U.S. II	50	3	HIST 1302
Western Civilization I	50	3	HIST 2311
Western Civilization II	50	3	HIST 2312
Principles of Marketing	50	3	MRKG 1311
College Algebra	50	3	MATH 1314
Trigonometry	50	3	MATH 1316
Calculus with Elementary Functions	50	5	MATH 2513
Introductory Psychology	50	3	PSYC 2301
Human Growth and Development	50	3	PSYC 2314
Introductory Sociology	50	3	SOCI 1301
College Level I Spanish Language	50	8	SPAN 1411, 1412
College Level II Spanish Language	66	14	SPAN 1411, 1412, 2311, 2312

CLEP Exams (CLEP General Exams are NOT approved). There are no paper/pencil CLEP Tests available.

** See College Testing Center for test limitations on these computerized CLEP tests.*

<i>Test Name</i>	<i>Minimum Score</i>	<i>Credits</i>	<i>Course(s)</i>
Intro Accounting (version retired in 7/95)	47	6	ACCT 2301, 2302
Principles of Accounting	45	6	ACCT 2301, 2302
Intro Management (version retired in 7/94)	47	3	BMGT 1303
Principles of Management	46	3	BMGT 1303
General Biology	46	8	BIOL 1406, 1407
Intro to Business Law	51	3	BUSI 230
General Chemistry	47	8	CHEM 1411, 1412
Intro. Macroeconomics (version retired in 7/94)	48	3	ECON 2301
Intro. Microeconomics (version retired in 7/94)	47	3	ECON 2302
Principles of Macroeconomics	44	3	ECON 2301
Principles of Microeconomics	41	3	ECON 2302
English Literature	46	6	ENGL 2322, 2323
American Literature	46	6	ENGL 2327, 2328
College French 1 and 2 (version retired 7/97)	39	8	FREN 1411, 1412
College Level French Language	42	8	FREN 1411, 1412
College German 1 and 2 (version retired 7/95)	40	8	GERM 1411, 1412
College Level German Language	36	8	GERM 1411, 1412
College Level German Language	42	14	GERM 1411, 1412, 2311, 2312
*American Government	47	3	GOVT 2302

** In order to receive credit for GOVT 2301, students must take a departmental test on Texas Government. The departmental GOVT 2301 test may be given only to students who have also received credit for Government 2302 via CLEP*

American History I (version retired 7/96)	45	3	HIST 1301
History of U.S. I	47	3	HIST 1301
History of U.S. II	46	3	HIST 1302
Western Civilization 1	46	3	HIST 2311
Western Civilization 2	47	3	HIST 2312
Principles of Marketing	50	3	MRKG 1311
College Algebra (version retired 7/94)	45	3	MATH 1314
College Algebra	46	3	MATH 1314
Trigonometry	50	3	MATH 1316
Calculus w/ Elem. Functions	47	5	MATH 2513
(Version retired 7/95)			
Calculus w/ Elem. Functions	41	5	MATH 2513
Intro. Psychology	47	3	PSYC 2301
Human Growth and Development	45	3	PSYC 2314
Intro. Sociology	47	3	SOCI 1301
College Spanish 1 and 2 (version retired 7/96)	41	8	SPAN 1411, 1412
College Spanish 1, 2, 3 and 4	50	14	SPAN 1411, 1412,
(Version retired 7/96)			2311, 2312
College Level Spanish Language	45	8	SPAN 1411, 1412
College Level Spanish Language	50	14	SPAN 1411, 1412, 2311,
			2312

AP Advanced Placement Examinations

<i>Test Name</i>	<i>Minimum Score</i>	<i>Credits</i>	<i>Course(s)</i>
Art History	3	6	ARTS 1303, 1304
Biology	3	8	BIOL 1406, 1407
Calculus AB	3	5	MATH 2513
Calculus BC	3	9	MATH 2414, 2513
Chemistry	3	8	CHEM 1411, 1412
Computer Science A	3	8	COSC 1315
Computer Science AB	3	6	COSC 1315, 2315
English – Language and Comp	3	3	ENGL 1301
*English – Literature and Comp	3	(3 hours of Literature - ENGL)	
*French – Language	3	8	FREN 1411, 1412
*French – Language	4	11	FREN 1411, 1412, 2311
*French – Language	5	14	FREN 1411, 1412, 2311, 2312
*German – Language	3	8	GERM 1411, 1412
*German – Language	4	11	GERM 1411, 1412, 2311
*German – Language	5	14	GERM 1411, 1412, 2311, 2312
Government & Politics – US	3	3	GOVT 2302
Government – Comparative and Politics	3	3	GOVT 2371
History – European	3	6	HIST 2311, 2312
History – US	3	6	HIST 1301, 1302
Macroeconomics	3	3	ECON 2301
Microeconomics	3	3	ECON 2302
Music Theory	3	3	MUSI 1311
Physics B	3	8	PHYS 1401, 1402
Psychology	3	3	PSYC 2301
*Spanish – Language	3	8	SPAN 1411, 1412
*Spanish – Language	4	11	SPAN 1411, 1412, 2311
*Spanish – Language	5	14	SPAN 1411, 1412, 2311, 2312
Studio Art-Drawing	3	3	ARTS 1316

* Students taking Advanced Placement Exams have a choice of receiving a grade or "CR" for credit, except for the English—Literature & Composition exam and the AP language exams for which only "CR" may be granted. For all but the English – Literature & Composition exam and the AP language exams, a score of 3 equals C; a score of 4 equals B; a score of 5 equals A. If you take any of the tests listed above, you should check with the Registrar's Office to ensure these tests will be accepted in lieu of coursework. You should do this *prior* to taking the test as the previous list may change. You may challenge courses not on this list by taking an instructor-made examination. If you are interested in this method, contact the appropriate academic division office.

DANTES

<i>Test Name</i>	<i>Minimum Score</i>	<i>Credits</i>	<i>Course(s)</i>
Principles of Financial Accounting	49	3	ACCT 2301
Introduction to Business	46	3	BUSI 1301
Lifespan Developmental Psychology	46	3	PSYC 2314

CERTIFIED PROFESSIONAL SECRETARY (CPS) EXAM

Students who can provide documentation from the Institute for Certifying Secretaries that they have passed all sections of the CPS should be granted credit for 15 hours from the courses listed below. Such students must complete 12 college level hours within the DCCCD and at least two courses must be completed in Office Technology with a grade of C or better. Credit earned through the CPS is applicable **only** to the Associate of Applied Sciences in Office Technology program. The student may select no more than 15 hours from the list below and ACR@ should be shown on transcript.

<i>Before WECM</i>	<i>2001 WECM Course Name</i>	<i>Hours</i>
OFCT 1373	POFT 1309	3 hours
OFCT 1376	POFT 2301	3 hours
OFCT 1377	POFI 1301	3 hours
OFCT 1378	No Course Available	3 hours
OFCT 1380	POFI 1345 or POFI 1349	3 hours
OFCT 2370	POFT 1302	3 hours

Continuing Education Programs

Within the college, continuing education programs deliver flexible, diverse, visionary instruction responsive to the needs of public, private, and corporate citizens. Continuing Education programs provide workforce training, personal and professional development courses and other outreach programs to enhance individual, community and economic development including customized training for business and industry.

Continuing education instructors are professionals from the community chosen for their knowledge, expertise and experience in their fields. Training and instruction are offered as courses, programs, seminars, workshops and distance learning opportunities. Registration is continuous, convenient and customer-oriented with new classes starting throughout the year on weekdays and weekends both during the day and evening hours. Continuing education classes are offered at the college and in a variety of locations throughout the community. For specific information on public course offerings, contact college and request a current Continuing Education Schedule or find it online at www.dcccd.edu.

A variety of student services are available for Continuing Education students including financial aid, library privileges, job placement assistance, tutoring and academic/career advising. Some scholarship and grant funds may be available for specific non-credit programs and courses. To apply for these funds, contact the College's Continuing Education or Financial Aid Office.

Continuing Education Units

Continuing Education Units (CEUs) are transcribed upon successful completion of all requirements, competencies and learning outcomes for approved workforce education courses. In all recognized educational circles, one CEU is equal to 10 contact hours of participation in an organized continuing education or extension experience. The CEU is a means of recording and accounting for continuing education activities and meeting the certification requirements of certain professional organizations.

Credit for Experiential Learning

Because individuals learn in a variety of ways and through a multitude of experiences, the college has established a means by which students may earn credit for college-equivalent education acquired through earlier schooling, work or other life experiences. In order to petition for experiential learning the student must be currently enrolled in the college assessing the learning experiences.

A student may be able to transcript college credit based on recommendations of the College Credit Recommendation Service of the American Council on Education. Such credit is granted as "CR." Evaluation and awarding of credit is the responsibility of the college where the student is enrolled.

A student may also petition for credit for other experiential learning. Portfolio assessment is one method by which the prior learning may be documented. Currently enrolled students may petition for credit by developing a portfolio that describes and documents pertinent learning comparable to that available in a specified college course. A faculty member in the appropriate program or discipline area evaluates the portfolio and determines commensurate credit. Credit is recorded as "CR." A second method is for the student to enroll in an existing section of a course (after consultation with the instructor) and develop an individualized plan for participation and testing based on the instructor's evaluation of skill and experience levels. Completion of this method results in the award of a letter grade. Finally, any district curriculum committee has the option of designing a program unique to their discipline.

The number of equivalent credits awarded may not exceed 25% of the total number of credits required for the specific degree or certificate. The number of equivalent credits awarded may not exceed the total number of credits required for the students specific associate degree or certificate objectives. No graduation, residency, degree or certificate program requirements will be waived as a result of credits earned through this process.

Developmental Education

Developmental education courses are designed to provide students with the basic academic skills necessary for success in college-level courses and to pass TASP (Texas Academic Skills Program). Students enrolling in college-level courses who fail a portion of the state mandated TASP Test or an alternative test given by the college will be required to participate continuously in developmental coursework in reading, writing, and/or math until the standard for the failed section is met. Many levels of developmental reading, writing, and math classes are offered to enable students to complete the prerequisites for college level work and to satisfy TASP requirements. Developmental courses are listed in the catalogue as DREA for developmental reading, DWRI for developmental writing, and DMAT for developmental math. These courses carry institutional credit but do not count toward a degree or certificate. Failure to attend and participate appropriately in the required developmental coursework as determined by the college will result in administrative withdrawal from all college-level coursework. Students who wish to improve skills in reading, writing, and math may also enroll in developmental courses even if not required to do so because of low test scores. Instructional formats vary and may include computer-based, self-paced, lecture, and online offerings.



Evening & Weekend College

Most courses offered during the day are also available in the evening or on the weekend. Courses are offered both on campus and at selected community locations.

Evening and weekend courses offer high quality instruction and excellent facilities. Student services, including advisement, health, library, bookstore, food services, financial aid, and recreation may be available. Instructors are selected from the full-time college staff, from out-standing Dallas-area educators, and from other professional specialists. To enroll in evening and weekend courses, contact the college Admissions Office.

External Learning Experiences for Career and Technical Programs

An external learning experience for Career and Technical Programs is a competency-based learning experience, paid or unpaid, that enhances lecture and laboratory instruction, and is provided at a work site appropriate to the program. An external learning experience allows you to have practical, hands-on training and to apply

learned concepts and theories in a workplace setting. Four types of external learning experiences are available: co-ops, practica, internships and clinicals. Clinical experiences must take place in a health care setting and you must not be paid for the learning experience.

External Learning Experience work sites must be approved by the college, and employers must be willing to enter into training agreements with the college and the student/employee. The college will assist you in seeking approved employment, if needed. Career and Technical Programs that include external learning experiences are indicated in this catalog. Prior to enrolling in one of these courses, you must consult with the program's External

Learning Experience Coordinator. External Learning Experience Student Handbook can be found at http://www.dcccd.edu/vcea/workf/ele_student_handbook.htm.

Human Development Courses

The Human Development curriculum is comprised of several courses that provide a theoretical and practical foundation in human growth and development across the life span. These courses are organized around

different topics including educational and career/life planning; interpersonal communication; personal and social growth; learning theory and study skills; and success in college. The college may offer special sections of Human Development courses that emphasize various issues such as understanding multi-cultural concepts, making life transitions, and appreciating gender differences for special populations including women returning to school, adults making career or job changes, at-risk students, young adults, or academically under-prepared students.

Some Human Development courses transfer to colleges and universities as elective credit. These courses use an experiential model that allows for the use of a variety of teaching and learning strategies including small group work, journal writing, mini-lectures, selected readings, classroom discussion, team teaching, peer teaching, outside guest speakers, psychometric testing, and volunteer experiences in the community.

International Studies/Study Abroad Opportunities

An important part of the commitment of the colleges of the DCCCD to enhancing student appreciation and understanding of diverse cultures is its international studies and study abroad programs. Therefore, any program offered by another college of the DCCCD is open to students of this college. These programs are available in a variety of countries during fall and spring semesters and in the summer and are available to students of this college.

Semester-length programs are currently available in England, France, Costa Rica, Spain, Italy and Ireland. In most programs, no prior knowledge of a foreign language is required. Many of the colleges also offer study-abroad opportunities during the summer sessions. College faculty teach these courses, which normally last two to four weeks. In previous years, these courses have been offered in Austria, Australia, China, Dominican Republic, France, Great Britain, Italy, Jamaica, Mexico, Portugal, Russia, Senegal, and Spain. For information about any of the semester or summer programs, contact the District Office of Student and Academic Programs 214-860-2410 or contact the study abroad advisor of the college. There are also other non-semester length courses offered during the year.

Texas residents enrolled in colleges that are members of the North Texas Community College Consortium may enroll in DCCCD international courses by paying "in-District" tuition. These colleges include: Brookhaven, CedarValley, Cisco, Collin County, Eastfield, El Centro, Grayson County, Hill, Kilgore, McLennan, Mountain View, Navarro North Central Texas, Northeast Texas, North Lake, Panola, Paris, Richland, Tarrant, Texas State Technical at Marshall and Waco, Trinity Valley, Tulsa, Tyler, Vernon, Weatherford and the University of North Texas.

Non-Credit Student (Audit)

A person who meets the admission requirements may, with the consent of the division dean and instructor, enroll in a credit course as a non-credit student. As a non-credit student, you may attend class, but you will not receive a final grade or credit for the course. An instructor may give you exams if the instructor determines the examination is an essential component of the learning process.

Reserve Officers Training Corps

The college offers a Reserve Officers Training Corps (ROTC) program in cooperation with the University of Texas at Arlington. The ROTC program provides a unique opportunity for you to assess and develop your leadership skills by being exposed to a variety of leadership styles, techniques and tools. It also develops college-educated officers for the active Army and the reserve components, giving you the opportunity to pursue either a civilian or military career after completing college.

ROTC credits may be used to complete a college degree by applying them toward elective credit. Military science may be declared as a minor course of study in many degree programs at The University of Texas at

Arlington. To be eligible, you must be enrolled in the ROTC program, must receive acceptance of military science as a minor from your major degree department, and must complete 18 hours of military science, 10 of which are advanced. If you participate in ROTC while enrolled in the college, you will be eligible to apply at UTA for ROTC scholarships to complete degrees at UTA. The U.S. Army Scholarship Program provides an excellent way for you to obtain assistance in financing a college education. Every scholarship provides for payment of all expenses incurred for fees and tuition, an allowance for books and supplies, and \$200 a month for up to 10 months per year.

Service Learning

Service Learning combines academic instruction with active community service, utilizing critical, reflective thinking to examine the world around you and your civic

responsibilities. It is a mutually beneficial partnership, allowing you to apply what you have learned in the classroom into the real world while developing new skills in a volunteer position in the community. You get a chance to improve your critical thinking skills, explore career possibilities, and make a difference by meeting community needs and increasing community support. The colleges offer you an opportunity to serve at a wide variety of charitable and social agencies. The DCCCD is proud to be a member of both the Texas Campus Compact and the National Campus Compact,

organizations which are strongly committed to the integration of Service Learning into college curriculum.

Servicemen's Opportunity College

In cooperation with other community colleges in the United States, the colleges participate in the Servicemen's Opportunity College. Through this program, you can plan an educational experience regardless of where the military requires you to serve. While military service, *per se*, carries no equivalent college credit, coursework earned in the military may result in equivalent college credit with appropriate documentation. For further information contact the Registrar's Office.

Tech Prep

Tech Prep is a college program that begins in high school; it is advanced placement for technical careers that prepares students for direct entry into the workplace upon completion of an associate degree or a post secondary certificate program.



College Tech Prep programs are sequences of courses developed cooperatively between school districts and DCCCD, and approved by both the Texas Education Agency (TEA) and the Texas Higher Education Coordinating Board (THECB).

High school students must follow these steps to participate in Tech Prep:

- Choose a Tech Prep career program offered at your high school after reviewing options with your high school counselor.
- Complete the suggested high school Tech Prep classes with a minimum overall average of 80.
- Ask the high school counselor to fill out a "Transfer of Tech Prep College Credit" form.
- *Within 15 months after high school graduation:*
- enroll in the DCCCD college where the Tech Prep associate degree is offered
- meet with a Tech Prep advisor at the college
- declare a major and file a degree plan in a related Associate in Applied Science (AAS) degree or Certificate Program.

For more information about current Tech Prep programs, contact your high school counselor or career and technology teacher or call the college's Tech Prep office.

Tomorrow's Teachers

Tomorrow's Teachers is a first-of-its-kind, collaborative initiative among Dallas County independent school districts, the Dallas County Community College District and area four-year universities. The overall objective of the kindergarten-through-college program is to transform Dallas-area students into Dallas-area public school teachers.

Tuition for DCCCD and Dallas-area state universities is very affordable, but even modest tuition can sometimes be a barrier to education. Tomorrow's Teachers tackles this issue head on. Traditional financial aid in the form of student loans and grants is available through DCCCD and all area four-year universities. Special funding programs are available, such as Rising Star, which guarantees all qualifying Dallas County high school graduates the opportunity to attend the first two years of college at DCCCD tuition free, books and fees included. In addition, the Tomorrow's Teachers program is a clearinghouse for scholarships earmarked specifically for students entering the teaching profession. See <http://www.dcccd.edu/vcea/partner/Teachers/index.html> for more information about Tomorrow's Teachers.

Workforce Education Course Manual (WECM)

The Workforce Education Course Manual (WECM) is a statewide inventory of workforce education courses offered for semester credit hours and Continuing Education Units (CEUs). These courses are offered by the colleges to respond rapidly to the needs of business and industry. The WECM offers a means for the college to continually design

and update high, quality workforce courses by receiving input from business and industry and community college faculty throughout Texas.

The Texas Higher Education Coordinating Board approves all courses cited in the WECM for use by all Texas public community and technical colleges. Therefore, if you earn semester credit hours and CEUs by successfully completing the requirements for the course(s), you will be able to transfer the credits or CEUs to another Texas public community or technical college that also offers the same course(s).

Student Obligations

Attending Classes

You are expected to attend regularly all classes in which you enroll. You have the responsibility to attend class and to consult with the instructor when an absence occurs.

Instructors are responsible for describing attendance policies and procedures to you. If you are unable to complete a course (or courses) in which you are enrolled, **it is your responsibility to withdraw from the course by the appropriate date. If you do not withdraw, you will receive a performance grade, usually a grade of "F."**

Students who are absent from class for the observance of a religious holiday may take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the 15th day of the semester, the student notified the instructor(s) that the student would be absent for a religious holiday. Sec. 51.911 Texas Education Code.

Dropping A Course or Withdrawing from College

To drop a class or withdraw from the college, you must follow the prescribed procedure. *It is your responsibility as a student to drop or withdraw.* Failure to do so will result in your receiving a performance grade, usually a grade of "F." Should circumstances prevent you from appearing in person to withdraw from the college, you may withdraw by the following: By mail or FAX to the registrar indicating which courses and by including your social security number or college I.D. number and signature; through the college online registration system; or through the "telephone registration" system. A drop/withdrawal request by any means must be received in the Registrar's Office by the official drop/withdrawal deadline. No drop or withdrawal requests are accepted by telephone unless through the "telephone registration" system. If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. The deadline for receiving a "W" is indicated on the academic calendar and the current class schedule. See Refund Policy for possible refund eligibility.

Students who withdraw from a mandated remediation course as a result of TASP requirements must also withdraw from all college-level courses.

Students Called into Active Duty

If you are called to report to active duty, please bring your official orders to the Admissions Office for processing. The Texas Higher Education Coordinating Board rules (chapter 21 Section 21.5) indicate, "If a student withdraws from an institution because the student is called into active military service, the institution, at the student's option, shall:

1. refund the tuition and fees paid by the student for the semester in which the student withdraws;
2. grant a student, who is eligible under the institution's guidelines, an incomplete grade in all courses by designating "withdrawn-military" on the student's transcript; or
3. as determined by the instructor, assign an appropriate final grade or credit to a student who has satisfactorily completed a substantial amount of course work and who has demonstrated sufficient mastery of the course material.



Grades & Transcripts

Grades and Grade Point Average

Final grades are reported for each student for every course according to the following grading system.

Grade Interpretation		Grade Point Value
A	Excellent	4 points
B	Good	3 points
C	Average	2 points
D	Poor	1 point
E*	Effort	Not computed
F	Failing	0 points
I	Incomplete	Not computed
WX	Progress;	Not computed; re-enrollment required
W	Withdrawn	Not computed
CR	Credit	Not computed

*Used only with developmental studies courses.

Grade points earned for each course are determined by multiplying the number of points for each grade by the number of credit hours the course carries. For example, if you take a three-hour course and earn an "A" you will accumulate 12 grade points for that course. Your grade point average is computed by adding the total grade point values for all courses and dividing by the number of credit hours attempted during the same period. For example, if you take the following courses, you will earn the following grades and have a grade point average of 2.93:

Credit Hours	Grade	Grade Points
2-hour course	A	8
3-hour course	B	9
4-hour course	B	12
3-hour course	C	6

Total Credit Hours: 12 Total Grade Points: 35

$$35/12 = 2.93$$

Your transcript and grade reports will indicate two different GPAs. GPA(1) is based upon all DCCCD courses in which you received a performance grade of A-F. GPA(1) is used to determine Suspension/Probation status and athletic participation eligibility. GPA(2) is based upon grade points earned in all college-level courses taken at the college and all other colleges of the DCCCD in which you received a performance grade of A-F. Courses numbered below 1000, ARTS 1170, MUSI 9176, and DRAM 1170 are not used in the calculation of GPA(2). GPA(2) is used to determine eligibility for graduation, honor rolls, and eligibility in Who's Who in American Junior Colleges. It is also the GPA that may be considered by four-year institutions if you transfer.

For repeated courses, only the latest grade earned is included in cumulative grade point averages even if the latest grade is lower than a preceding grade. However, transcripts do indicate all work attempted and completed at all of the colleges of the DCCCD. When you withdraw from a course being repeated, the cumulative grade point average is calculated by using the immediately preceding grade in the same course.

If you believe an error has been made in determining a course grade, you should contact the instructor or appropriate division office as soon as possible. For more information, see Grade Dispute Resolution in the section on College Policies and Procedures.

An incomplete grade of "I" may be given when an unforeseen emergency prevents you from completing the work in a course. The "I" must be converted to a performance grade (A-F) within 90 days after the first day of classes in the subsequent regular semester. If the work is not completed after 90 days, the "I" is converted to a performance grade, usually an "F".

An Incomplete Contract is used to assign an incomplete grade and states the requirements for the satisfactory completion of the course. The Incomplete Contract must be agreed upon and signed by the instructor,

you, and the appropriate division dean and submitted with the final grade report. When an Incomplete Contract must be submitted without your signature, the instructor must include a statement indicating that the you are aware of and agree with the contract.

If you do not complete course requirements, you may receive a "WX" grade when the instructor determines that reasonable progress has been made and when you can re-enroll for course completion prior to the certification date in the next regular semester. If you do not complete the course requirements, the "WX" is converted to a performance grade.

An "E" grade may be given when an instructor wishes to indicate that you have made progress in a developmental studies course. An "E" grade is non-punitive and is not computed. The "E" grade provides more flexibility for re-enrollment, particularly for students who do not achieve a C-level grade in a course. An "E" grade indicates that you participated in a course according to TASP guidelines, but were unable to do C-level or passing work that would qualify you to enroll in transfer-level courses. The E grade indicates below college skill level work, but shows that you participated in and attended the class and attempted to do the work in the course.

Students on Federal Financial Aid should check with the Financial Aid Office concerning E grade(s) and any impact they have on benefits.

Acceptable Scholastic Performance

College work is measured in terms of credit hours. The number of credit hours offered for each course is listed with the course description in this catalog. In college-level courses (those numbered above 1000), the number of credit hours a course has is indicated by the second digit of the course number. A course numbered 1301 is a 3-hour credit course, one numbered 2401 is a 4-hour course, etc.

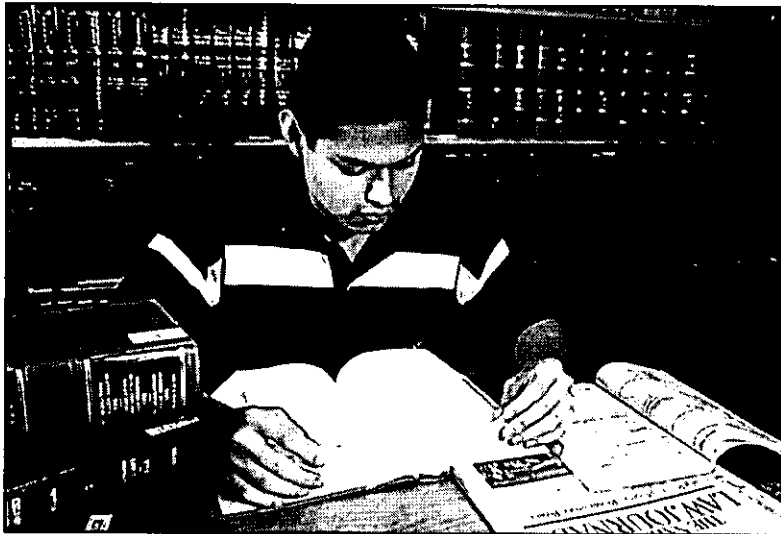
Acceptable scholastic performance is the maintenance of a grade point average, based on GPA(1), of 2.0 (on a 4.0 scale) or better. You may not be graduated from any degree or certificate program unless you have a cumulative grade point average of 2.0, based on GPA (2), or better. Grade points and hours earned in courses numbered below 1000, ARTS 1170, MUSI 9176, and DRAM 1170 cannot be used to meet graduation requirements.

Grade Reports/Notification of Grades

A grade report may be mailed to you at the address on record at the end of each semester.

HOT TIP!

Inform the Admissions Office of any changes in your name, address or e-mail address. This will ensure that your student records are accurate and that grade reports, other important documents, and notices are sent to the correct residence.



Transcript of Credit

The transcript of credit is a chronological listing of college credit classes attempted within the DCCCD seven-college system. The transcript is official if the document is embossed with the college seal and imprinted with the signature of the Registrar. It includes both GPA(1) and GPA(2).

Upon your written request, the Registrar's Office will send an official transcript you or to any

college or agency named. A minimum of two working days is required for processing. A transcript will be released only if all obligations to the DCCCD have been settled.

Transfer credits from other institutions are not recorded on transcripts. If you desire a transcript of work completed at another institution, you must secure it from that institution.

Transcript Evaluations

If you have completed course work at a regionally accredited college or university, and you will be working toward an associate degree or a certificate at the college, you should contact the Registrar's Office to request a transcript evaluation.

Transcript Request

To request a free copy of your transcript, write or fax the Admissions Office at the campus you last attended. The registrar needs a dated and signed request that includes the following:

- Your name
- a copy of your driver's license
- your Social Security number (optional)
- when you attended
- where to send the transcript

Your signature is **REQUIRED**. The Registrar cannot fill the request without it. College addresses and telephone numbers can be found at <http://www.dcccd.edu/maps/maps.htm>.

Probation, Suspension & Dismissal

Scholastic Probation

If you have completed a total of nine (9) credit hours with a performance grade of "A," "B," "C," "D" or "F" and have a grade point average based on GPA(1) of less than 2.0, you will be placed on scholastic probation. While on scholastic probation, you may have coursework and total hours limited, but you may re-enroll at the college if you earn a minimum 2.0 grade point average based on GPA(1) in each semester or summer session. While on scholastic probation, if you fail to meet the above requirements in a semester or summer session, you will be placed on scholastic suspension and will not be allowed to register.

Scholastic Suspension

If you are on scholastic probation and become ineligible to re-enroll, you shall be suspended from the college for not less than one semester.

After you have served a first suspension, you may petition for readmission. If readmission is approved, you may then continue to re-enroll with completion of a semester or summer session with a GPA of 2.0 or greater.

Academic Dismissal

If you do not meet the required standards and are placed on continued scholastic suspension for a second time, you will be academically dismissed for a period of 12 months. Prior to applying for readmission, you must present to the admissions committee a written explanation of how you plan to improve your academic standing. You may be readmitted on continued scholastic probation, and your coursework and total hours may be limited.

Indefinite Academic Dismissal

If you are readmitted after having been on scholastic suspension and academic dismissal, and subsequently fail to achieve a GPA(1) of 2.0 greater, you shall be placed on indefinite academic dismissal. After a period of more than 12 months, only the Vice President of Student Development or designee may recommend you for readmission.

It is your responsibility to understand and comply with the college's academic standards and procedures of the institution.

If you are on academic suspension or academic dismissal from another institution, you are ineligible for admission to the college unless you have met the academic standards required by the college.

Graduation Requirements

In addition to other graduation requirements, you are expected to complete within five (5) years the course and hour degree requirements as outlined in the catalog in effect at the time of your entrance to the college. You may have the option to select a more recent catalog year in which you were enrolled, provided the degree requirements are met within five (5) years of the catalog selected and the requisite courses are still offered.

To qualify for a second degree or certificate, you must fulfill the residence requirement and must complete all required courses in the plan for the second degree or certificate.

The college reserves the right to modify curricula or to make changes as appropriate.

You, the student, have the ultimate responsibility to select and register for courses meeting graduation requirements.

Associate Degree Plans

If you are seeking an associate degree, you should request a degree plan from the Registrar's Office no later than at the end of your freshman year and preferably sooner. Official transcripts of all previous college work must be on file at the time you request a degree plan. The application for the granting of the degree should be filed in the Registrar's Office prior to the deadline announced by the registrar.

Certificate Plans

If you are following a one-year certificate program, you should request an official plan during your first semester of enrollment. The application for the granting of the certificate should be filed in the Registrar's Office prior to the deadline announced by the Registrar.

Graduation Ceremony

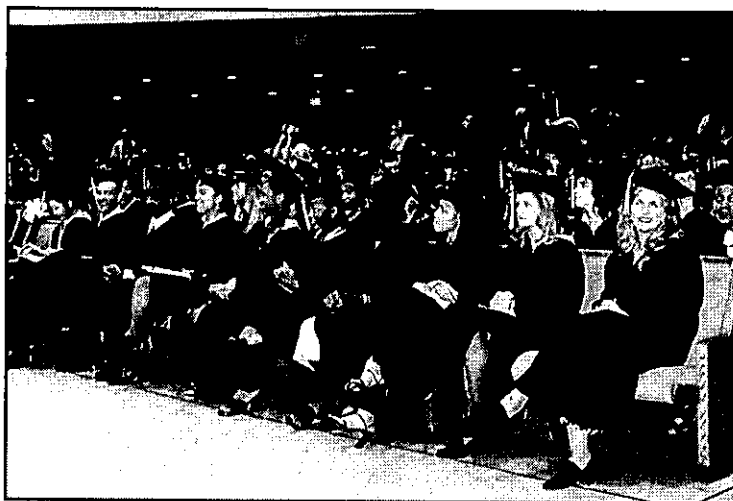
An annual graduation ceremony is held at the conclusion of the spring semester. Participation is ceremonial only and confers on a student no rights to a degree. If you graduate in December, you may participate in the next commencement if you desire; likewise if you graduate in July or August, you may participate in the spring commencement if you desire, but you are not required to do so. You should notify the Registrar's Office if you wish to participate in the commencement ceremony. Instructions for graduation are mailed to all candidates prior to commencement.

Waiving of Scholastic Deficiency for Graduation Purposes

Any student in an academic transfer program may transfer to an Associate in Applied Science Degree or certificate program. In such a case, you may choose to have any grades below "C" disregarded. The procedure for disregarding low grades below a "C" may only be exercised while you are in that career program. The GPA for an Associate in Applied Sciences Degree or certificate is based only on the hours used to meet degree requirements; however, the overall GPA(2) must still be 2.0 or above. If you change to an academic transfer program, the original conditions of the academic transfer program must be followed, including the calculation of a cumulative grade point average of all college credits earned. The procedure for waiving scholastic deficiency applies both to students of this college and to students transferring from other institutions. If you wish to use the procedure for waiving scholastic deficiency, you should indicate this in writing to the registrar prior to registration, and you should inform a counselor of your intentions during the pre-registration advisement session.

Academic Recognition & College Honors

Full-time students who complete at least 12 hours of college-level credit and earn a grade point average of 3.5-3.79 are listed on the Vice President's Honor Roll. Full-time students who complete at least 12 hours of college-level credit and average 3.8-4.0 are placed on the President's Honor Roll. Part-time students who take six to 11 college-level credit hours and maintain a 3.5 or higher grade point average are placed on the Academic Recognition List. GPA(2) is used to determine academic recognition.



Phi Theta Kappa

Phi Theta Kappa is the international honor society for community colleges. Founded in 1918 to give prestigious recognition to students with excellent scholarship and character, Phi Theta Kappa has always maintained fidelity to its founders' commitment to provide enrichment in four hallmarks: scholarship, leadership, service, and fellowship. Phi Theta Kappa features some of the nation's finest educational programs for community college students. These programs form the cornerstone of the DCCCD's successes in nurturing intellectual curiosity, good citizen-

ship, and leadership potential. Many scholarship opportunities are available including the USA All-American Scholarships and the Guistwhite Scholarship Program.

Who's Who Among Students in American Community Colleges

Selections to Who's Who Among Students in America Community Colleges are made each fall. Who's Who is a highly regarded honor reserved for

outstanding second-year college students eligible for the program. In general, students are recognized at graduation and at convocation in the spring.

Bill Priest Institute

Business and Industry Services

The DCCCD's Bill Priest Institute and seven colleges strive to meet the business community's training needs. The DCCCD offers credit and non-credit training, and frequently customizes training to meet the unique needs for specific businesses. Training is offered at the work site or at any DCCCD location, and trainers are industry-experienced experts who know their subjects well. For information about business and industry services at any DCCCD location, call (214) 860-2135.

Job Profiling and Matching

Using the Job Profiling and Matching services, the Bill Priest Institute can help your organization evaluate your hiring needs, profile your jobs and scientifically match those needs with qualified applicants.

ACT Center

Training employees to be productive and skillful is one of the most expensive problems facing companies. To help combat this, the Bill Priest Institute has partnered with ACT, best known for its college entrance exam, to be the Dallas headquarters for a testing and training center designed to help businesses and individuals achieve their goals while boosting the skills of our workforce. The Bill Priest Institute's ACT CenterSM offers convenient and affordable access to more than 2,000 high-tech, web-based job training and testing programs. The Act Center is an invaluable addition to the DCCCD. The ACT Center provides:

- Local training or distance learning (when appropriate technology is available).
- On-demand learning opportunities for individuals or groups.
- A backup source of training, even when training is typically conducted by training staff of the corporation.
- Individualized, self-paced courseware that will save time and money by not duplicating what employees already know.
- Latest state-of-the-art technology for delivering training, education, and assessments.

tompeters! company

The Bill Priest Institute is the first Texas college to join the Tom Peters Alliance, a partnership between the tompeters company! and educational institutions nationwide designed to engage a dynamic delivery system for business performance improvement consultation and training programs. The training services, which are about bringing passion, caring and commitment to work, include: The Leadership ChallengeTM Workshop; Leadership is Everyone's BusinessTM Workshop; Tom Peters WOW! ProjectsTM Workshop; and Brand YouTM Inspire Performance Workshop.

ISO 9000 Implementation

Your competitors enjoy a preferred status with customers, have increased bid opportunities, and can more readily seek sales abroad. Many companies want ISO 9000 certification but have been discouraged by the high cost of using outside resources to become prepared. Others that try to prepare with internal resources have found the documentation process overwhelming. The Bill Priest Institute, in association with QRX Incorporated, the Texas Manufacturing Assistance Center and accredited registrars, offers a cost-effective ISO 9000 program to help you improve your company's competitive position. Combining training sessions and workshops, benchmarking with peer groups, coaching and feedback from internationally recognized ISO/QS 9000 experts, the program ensures measurable improvements in your company's processes - even before you gain certification. With no prior ISO 9000 experience, your company can become certified in less than one year.



Fast Track Business Software Workshops

The Bill Priest Institute offers Fast Track computer software workshops at the Universities Center at Dallas (UCD), conveniently located in downtown Dallas. Specially designed to meet business needs, individuals or small groups of employees learn the latest skills in the software applications they use the most while missing only one day of work.

Office Space and Services

Keeping overhead expenses to a minimum is critical to a start-up company's survival. That's why the Bill Priest Institute leases office space at affordable rates to small businesses at 1402 Corinth Street, conveniently located just south of downtown Dallas. The Business Incubation Center offers young, service-oriented companies the facilities and services necessary to thrive during the first four years of operation. Easy access to the Small Business Development Centers' on-site training and counseling is an added bonus. Finding assistance with creating your own marketing plan or obtaining a patent is as simple as walking down the hall to visit with one of the SBDC's counselors.

A variety of lease options is available—from single offices to four-office suites. Rates for office space are designed to provide maximum flexibility and diverse options. Space cost is based on actual square footage leased upon move-in. The following services are available:

- * Daily office cleaning
- * Fax machines
- * Copiers
- * Secure garage parking
- * 24-hour security and access

Small Business Development Centers

The Small Business Development Centers (SBDCs) of the DCCCD are partnership programs with the U.S. Small Business Administration (SBA). SBDCs are dedicated to giving business owners free counseling and affordable training on a variety of important topics.

Experts assist you in getting your business off the ground by helping you write your business plan, acquire financing and market your products and services. If you're already in business and need help marketing on the Internet, getting a patent, obtaining government contracts, complying with environmental regulations, or entering international markets, our SBDCs can point you in the right direction.

Nationally certified counselors address:

- * Management issues
- * Marketing
- * Accessing capital
- * Business expansion
- * Buying or selling a business
- * International trade
- * Government contracting
- * Patents, copyrights and trademarks
- * Environmental regulation compliance
- * Technology and manufacturing

North Texas Small Business Development Center

The Bill Priest Institute is home to the headquarters for the North Texas Small Business Development Center, which oversees the operation of 17 SBDCs throughout the 49-county North Texas area. The following SBDCs are hosted by DCCCD entities in partnerships with the SBA:

- * Best Southwest SBDC, located at Cedar Valley College
- * Dallas SBDC, located at the Bill Priest Institute
- * Risk Management SBDC, located at the Bill Priest Institute
- * International SBDC, located at the World Trade Center, hosted by the Bill Priest Institute
- * Government Contracting SBDC, located at the Bill Priest Institute
- * Technology Assistance SBDC, located at the Bill Priest Institute.



DALLAS TeleCollege

Technology is revolutionizing almost every aspect of your life. The Internet is used for everything from trading stocks to grocery shopping. As a direct result of these advances and growth, there are more options available to you regarding your education. The DCCCD is continuously creating more technology-based options and making them available to you.

DALLAS TeleCollege is the DCCCD's "virtual campus." This virtual campus allows you access to college courses without coming to the campus buildings. DALLAS TeleCollege continuously increases access to DCCCD programs and courses offered via distance learning by coupling instruction that can be offered at a true-distance, without campus-based requirements, with an array of student services accessible to students anywhere, anyplace. Today, the Associate of Arts and Associate of Science degrees are available at a distance through the virtual campus.

Courses offered through DALLAS TeleCollege are defined as "virtual classes." A DALLAS TeleCollege virtual class requires that all instruction and student services are delivered at a distance with no on-campus requirements. DALLAS TeleCollege virtual class sections are numbered 9000-level. Virtual class sections may be offered using the online courses or Telecourse Plus distance learning delivery formats. A course offered through DALLAS TeleCollege is the equivalent of the same course offered by any DCCCD college, and can be transferred to other colleges or universities.

Admissions

DALLAS TeleCollege Admissions is located at the R. Jan LeCroy Center for Educational Telecommunications. DALLAS TeleCollege admissions policies are those of the DCCCD. See Getting Started. DALLAS TeleCollege is a collaborative effort of all seven DCCCD colleges. You may apply for admissions to the DCCCD online, or for more information about DALLAS TeleCollege Admissions contact the office directly at: <http://telecollege.dcccd.edu>.

DALLAS TeleCollege Admissions

9596 Walnut St.
Dallas, TX 75243-2112
Phone: (972) 860-7828
If outside of Dallas: 1 (888) 468-4268

Registration

DALLAS TeleCollege Online Registration is housed at the R. Jan LeCroy Center for Educational Telecommunications. All district policies and requirements apply to DALLAS TeleCollege registrations.

DALLAS TeleCollege class schedules are available online at the DALLAS TeleCollege homepage at <http://telecollege.dcccd.edu>. DALLAS TeleCollege offers regular semester (fall, spring and summer) courses, following the Academic Calendar of the DCCCD. In addition, the DALLAS

TeleCollege offers many courses through Open Enrollment. Open Enrollment sections are 16-week sessions that begin every month.

Students registering in DALLAS TeleCollege sections (9000-level), may access online registration at the DALLAS TeleCollege homepage at <http://telecollege.dcccd.edu>. For more information about DALLAS TeleCollege Registration, contact the office directly at:

DALLAS TeleCollege Registration
9596 Walnut St.
Dallas, TX 75243-2112
Phone: (972) 860-7828
If outside of Dallas, toll-free: 1 (888) 468-4268

Advising

DALLAS TeleCollege makes academic advising accessible and convenient to students needing the flexibility of campus-free education and services. Distance learners in need of assistance with a variety of advising issues including degree planning, schedule building, determining TASP and course prerequisites may contact a DALLAS TeleCollege Academic Advisor. The DALLAS TeleCollege self assessment tool, "Is Distance Learning Right For Me", allows students to self-access whether they possess characteristics that would best position them for success in a distance learning environment. The tool is available on the DALLAS TeleCollege website at <http://telecollege.dcccd.edu>.

DALLAS TeleCollege Academic Advising is available online at the DALLAS TeleCollege homepage at <http://telecollege.dcccd.edu> or by phone at (972) 669-6417, or if outside Dallas, toll-free at 1 (888) 468-4268.

DALLAS TeleCollege Advising
9596 Walnut St.
Dallas, TX 75243-2112
Phone: (972) 669-6417
E-Mail: dtcadvisor@dcccd.edu
If out of Dallas, toll-free: 1 (888) 468-4268

Financial Aid

Financial aid is available for courses offered through DALLAS TeleCollege, as it would be for the same courses offered through DCCCD colleges. All district and federal financial aid policies and requirements apply to DALLAS TeleCollege students and courses. For more information regarding financial aid see the Financial Aid section of this catalog.

A DALLAS TeleCollege Financial Aid Advisor is available to all DALLAS TeleCollege students at the DALLAS TeleCollege homepage, <http://telecollege.dcccd.edu>. Students utilizing financial aid interested in DALLAS TeleCollege sections are encouraged to contact the DALLAS TeleCollege Financial Aid Advisor. The site is also a rich resource of web-based information regarding financial aid, including links to online FAFSA (Free Application for Federal Student Aid) and other web-based resources.

Learning Resources

DALLAS TeleCollege makes available and maintains various learning resources. The DALLAS TeleCollege library is made possible through a partnership with Richland College. The online library makes available the latest in web-based library and reference tools including online databases, the DCCCD library catalog, online research assistance, an online "Ask a Librarian" feature, bibliographies, quotations and more. The DALLAS TeleCollege Library may be accessed through the DALLAS TeleCollege homepage at <http://telecollege.dcccd.edu>.

DALLAS TeleCollege also supports a variety of learning resources in the areas of study skills and writing skills. The DALLAS TeleCollege Online Writing Lab allows you to submit short questions about grammar, punctuation, and spelling. The Online Writing Lab staff will read and comment on short essays sent via e-mail.

For more information about these and other learning resources available through DALLAS TeleCollege, visit the homepage, at <http://telecollege.dcccd.edu>.

El Centro Special Section

Special Activities and Services

Adult Resource Center

The Adult Resource Center is often the office where students come for assistance when there is nowhere else to turn. The center offers several special programs:

- Child Care Partial Reimbursement - Through a calculation of college hours, tax information, and other information, we assist single parents in need of child care assistance.
- Emergency loans (\$50 limit for students who qualify)
 - Textbook Lending Library;
 - S.U.R.G.E (Students in Under-Represented Gender Education) - Male students who have declared a major in Fashion Design, Interior Design, Paralegal, Medical Staff Services, Medical Assistant, Nursing, Accounting, or Office Technology may be eligible for assistance with books, tools, supplies, and uniforms.
 - Christmas Adopt-an Angel Tree; and
 - Community Resource Referrals - assistance with food, clothing, housing, utility assistance, and other concerns.

Contact the Adult Resource Center at (214) 860-2427 or stop by room CM10.

Community Band

El Centro College sponsors an extracurricular band whose membership is made up of any person in the college community. Participation is open to students, staff, faculty, and administrators. Both full-time and part-time credit and continuing education students are accepted. Both full-time and part-time staffs are eligible. This band performs at El Centro events and upon invitation. If you are interested in participating contact: Jerry Jones, Music Faculty at (214) 860-2341.

Free DART Passes

Students ride free on DART trains and buses. El Centro students can ride free on DART trains and buses anytime, anywhere during the semester for which you register. You are required to register for at least six credit

hours during the fall or spring semester or three credit hours during the summer semester. These hours must be enrolled at El Centro College. The stickers are available for credit students after the 12th class day. We make this service also available to non-credit (continuing/workforce education) students enrolled in at least 96 contact hours in a single quarter.

Human Resources Office

The Mission of El Centro Human Resources is to recruit, develop, and retain a quality and diverse workgroup and become an effective strategic partner and change agent. We are committed to providing quality human resource services needed to support faculty, administrators, professional support staff, and student workers. We provide a variety of human resource services, including employment, compensation, payroll processing, benefits, employee records, employee relations, and training and development. Contact: Robert Garcia, Director, (214) 860-2064.

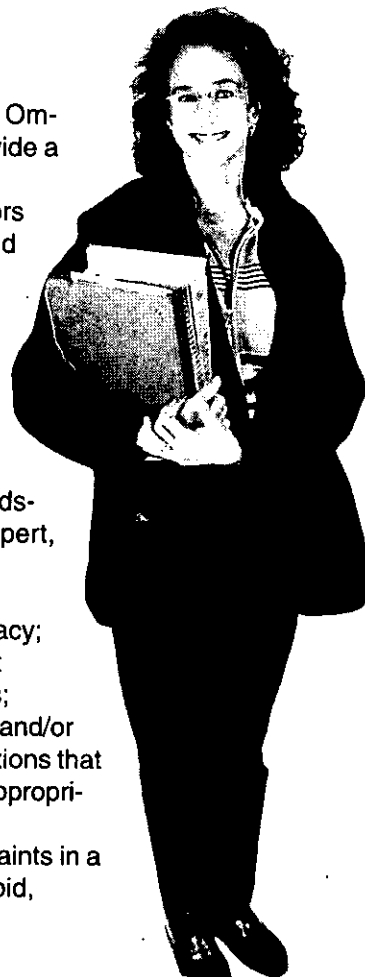
Ombudsman Office

The purpose of the Ombudsman Service is to provide a panel of well-trained, highly credible facilitators/mediators who can assist students and staff with resolution of problems/misunderstandings, communications, or differences that could occur between and among students, staff, faculty and administrators.

Users of the Ombudsman Service can expect expert, confidential assistance in learning how to:

- Negotiate the bureaucracy;
- Interpret college/district policies and procedures;
- Considerately question and/or challenge decisions/actions that seem inequitable or inappropriate; and/or
- Register serious complaints in a way that will receive rapid, serious responses.

For more information, call (214) 860-2105.



Student Organizations

Information about participation in any organization may be obtained through the Student Programs and Resources (SPAR) Office. The development of student organizations is determined by student interest. Categories of organizations include:

- Co-curricular organizations pertinent to El Centro College's educational goals and purpose;
- Social organizations to provide an opportunity for you to make friends and establish a sense of community with fellow students;
- Service organizations to promote your involvement in the community; *and*
- Pre-professional and academic organizations to contribute to your career development.

El Centro College offers membership in the following clubs and organizations:

Allied Health
American Indian Association
American Institute of Architecture
American Society of Interior Design
Apparel Design
Art League of El Centro
Association of Black College Students (ABCS)
Association of Collegiate Entrepreneurs (ACE)
Baptist Student Union (BSU)
Circle K International
Delta Epsilon Chi
Diagnostic Medical Sonography
Disabled and Realizing Excellence (DARE)
El Centro Computer Society
El Centro Lambda
International College Association (ICA)
Medical Laboratory Technology
Organization of Latin American Students (OLAS)
Phi Beta Lambda
Phi Theta Kappa
Radiology
Society for the Advancement of Management
Student Government
Students in Free Enterprise (SIFE)
Student Nursing Association
Teacher Education Preparatory Program
Vocational Student Nurses Association

Trio Program

Designed for students interested in completing an associate's degree and transferring to complete a bachelor's degree, the TRIO Student Support Services Program at El Centro College offers:

- Tutoring for developmental courses and core curriculum courses;
- Academic counseling and registration;
- Personal counseling referrals;
- Transfer and career counseling;
- Financial aid and scholarship information and assistance;
- Workshops and cultural activities; *and*
- Field trips to area universities.



These services are available to students who apply and complete an interview and who meet the eligibility requirements. In order to be eligible, students must be a first generation college student, a low-income student, or a student with a documented disability. Students must have an academic need, be enrolled in 6 hours or more, and have more than 20 hours left to complete in order to qualify for the program. A completed application and interview are required to enter the program. 100% of program services are paid for through a federal grant from the Department of Education. Contact: Sarah Oglesby, TRIO Director, (214) 860-2214.

Tutoring Services

El Centro College may provide individual and small group tutoring as an academic support service for students needing extra help with coursework and/or study skills. You should seek these services early in the semester. Call the Learning Center at (214) 860-2133, or email us at ecctutor@dcccd.edu.

Intramural Sports

The Intramural Sports Program provides opportunities for students to participate in a variety of individual, dual and team sports in a supervised recreational setting. Students and employees can enrich their college life, have fun, make new acquaintances and benefit from exercise through the Intramural Sports Program. For additional information, contact the Student Programs and Resources (SPAR) Office at (214) 860-2138.

Special Programs

El Centro College offers three programs in collaboration with the Dallas Public Schools. These special programs offer opportunities to future college students who are now in elementary, middle and high school. Students in these programs receive grant-funded experiences and services, which will help them, become the next generation in college. Enrichment experiences, tutoring, and career planning will pay off for these future college-bound students!

Gear Up Program

GEAR UP brings students, parents, schools, community and business into a partnership that strengthens our community by encouraging, supporting and expanding the education, training and career opportunities for our inner-city youth. Approximately 400 seventh grade students were "adopted" by us in 1999 and are now sophomores at North Dallas High School. Our program specialties include tutoring, campus tours, after school academic enrichment, an outstanding parent involvement model, and individual mentoring and counseling. We will continue to offer a wide variety of support programs to this cohort of students and their teachers and parents over the five-year duration of the grant and beyond. Contact: Dini Turley, (214) 860-2294.

Middle College High School

The Dallas Independent School District and the Dallas County Community College District have established, through a collaborative effort, a special high school located on the El Centro campus. One of twenty-four Middle College High Schools, the school at El Centro is an educational program that seeks to address issues related to educating DISD high school students who may need some relevant alternatives to the traditional comprehensive high schools in Dallas. Students are encouraged to succeed through innovative classes with a reduced teacher-pupil ratio, and they are able to earn a high school diploma while earning dual college credits. Application information is available in the Middle College High School administrative offices in the El Centro basement. Contact: Richard Davis, Principal at (214) 860-2356.

Dallas ROCKS!

Dallas ROCKS! (Reaching Out to Challenge Kids) is a 21st Century Community Learning Center program in collaboration with El Centro College. El Centro, subcontractor for Dallas ROCKS!, provides free after-school programming at several schools in the urban areas of Dallas. Presently those schools include: Academy of Dallas Charter, Eagle Advantage Charter, Nova SE Charter School, Pegasus Charter and DallasCAN! Academy.

Since the inception of the program in 1999, we have grown! Serving 700 children and adults, we are pleased to be providing a variety of classes. Voyager

Expanded Learning, a reading intervention program, is geared for K-8th grade students. Other classes the participants benefit from are: TAKS, SAT, ACT, and ESL instruction, Computer Graphics, Creative Writing, Culinary/Nutrition, and Career Awareness. Contact: Sherri Settles, Program Director at (214) 860-2404.

College Bound Youth Program

The College Bound YOUTH Program utilizes a grant from WorkSource for Dallas County to provide assistance to low income youth ages 17-21. College Bound offers a wide array of services including GED, Work Readiness classes, Vocational Training and College courses.

In addition, eligible participants may also receive:

- Childcare
- Transportation assistance
- Counseling and advising
- Career Exploration
- Job Search Training and Assistance
- Life Skills Training
- Referral for appropriate community resources

Participants must be U.S. citizens, or legal aliens with work permits. Youth who are basic skills deficient, pregnant or parenting, single parents or children living in a single parent household, homeless, state supported foster children or ex-offenders are encouraged to contact the College Bound office at 214-860-2719 for more information.

Academic Information

Accrediting Agencies for El Centro College Programs

Associate Degree Nursing

Board of Nurse Examiners for the State of Texas
National League for Nursing Accrediting Commission (NLNAC)

Diagnostic Medical Sonography

Commission on Accreditation of Allied Health Educational Programs (CAAHEP), in cooperation with the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS)

Echocardiology Technology

Commission on Accreditation of Allied Health Education Programs (CAAHEP), in cooperation with the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT)

Interior Design

Foundation for Interior Design Education Research (FIDER)

Invasive Cardiovascular Technology

Commission on Accreditation of Allied Health Education Programs (CAAHEP), in cooperation with the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT)

Medical Assisting

Commission on Accreditation of Allied Health Education Programs (CAAHEP); in cooperation with the Committee on Accreditation for Medical Assistant Education*
*aka Curriculum Review Board of the American Association of Medical Assistant Endowment (AAMAE)

Medical Laboratory Technology

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

Medical Staff Services

Recognized by the National Association of Medical Staff Services (NAMSS)

Paralegal Program

American Bar Association (ABA) approved

Paramedic Program

Commission on Accreditation of Allied Health Education Programs (CAAHEP), in cooperation with the Joint Review Committee on Educational Programs for the EMT-Paramedic (JRC-EMT-P)

Radiologic Sciences

Joint Review Committee in Radiologic Technology (JERCERT)

Respiratory Care

Commission on Accreditation of Allied Health Education Programs (CAAHEP), in cooperation with the Joint Review Committee on Accreditation for Respiratory Care (CoARC)

Surgical Technology

Commission on Accreditation of Allied Health Education Programs (CAAHEP), in cooperation with the Accreditation Review Committee for Education Programs in Surgical Technology (ARC-ST)

Vocational Nursing

Board of Vocational Nurse Examiners for the State of Texas
National League for Nursing Accrediting Commission (NLNAC)

External Learning Experiences for Career and Technical Programs

An external learning experience for Career and Technical Programs is a competency-based learning experience, paid or unpaid, that enhances lecture and laboratory instruction, and is provided at a work site appropriate to the program. An external learning experience allows you to have practical, hands-on training and to apply learned concepts and theories in a workplace setting. Four types of external learning experiences are available: co-ops, practica internships and clinicals. Clinical experiences must take place in a health care setting and you must not be paid for the learning experience.

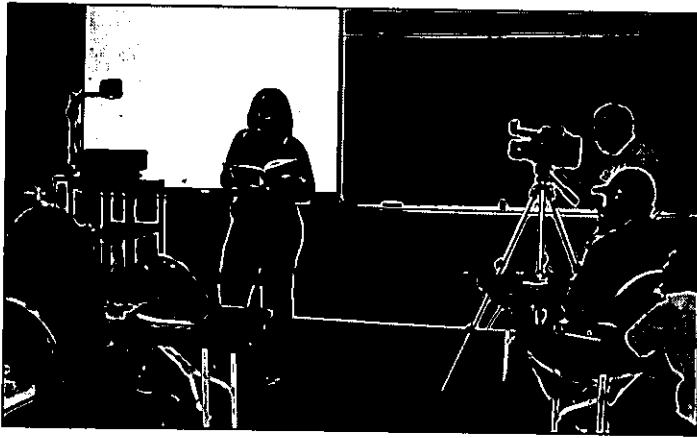
External Learning Experience work sites must be approved by El Centro College, and employers must be willing to enter into training agreements with El Centro College and the student/employee. El Centro College will assist you in seeking approved employment, if needed. Career and Technical Programs that include external learning experiences are indicated in this catalog. Prior to enrolling in one of these courses, you must consult with the program's External Learning Experience Coordinator.

The following are the definitions of the External Learning Experiences that El Centro offers:

Apprenticeship: This is a structured system of job training designed to prepare individuals for occupations in skilled areas. It combines on-the-job training under the supervision of experienced journeyman-level workers with job-related classroom instruction. Apprenticeships provide workplace settings that are registered with the bureau of Apprenticeship (BAT) of the US Department of Labor. El Centro offers apprenticeships at this time only in the Food and Hospitality Institute Programs.

Clinical Experience: FOR HEALTH CARE SETTINGS ONLY. Clinicals offer students the opportunity to experience direct and/or close supervision by a clinical professional. Clinicals are unpaid. Contact your Nursing or Allied Health Program Director.

Cooperative Education: Co-op provides workplace settings in which students gain practical experience in a discipline, enhance skills, and integrate knowledge. This experience may be paid or unpaid. Most Cooperative Education experiences are attached to a Certificate or AAS Award Program. Each student must attend one lecture hour a week at El Centro. Contact the Program Director of the program that interests you.



Internship: An external learning experience that allows the student the opportunity in a workplace setting to synthesize new knowledge, apply previous knowledge, and learn to manage work flow. May be a paid or unpaid experience. Most internships are attached to a Certificate or AAS Award Program. Contact the Program Director of the program that interests you.

Practicum: Allows the student supervised practice in a workplace to gain practical experience in a discipline to enhance skills and integrate knowledge. May be a paid or unpaid experience. Most Practicums are attached to a Certificate or AAS Award Program. Contact the Program Director of the program that interests you.

Jail Education Program

The El Centro Jail Education Program is a partnership with the college and the Dallas County Sheriff's Department offering college classes for inmates at the Lew Sterrett Justice Center in Downtown Dallas. The program provides college credit classes for both male and female inmates during their incarceration. The intent is to provide education while strengthening work skills and increase self-esteem along with self-reliability. The ultimate goal of the Jail Education Program is to decrease recidivism, whether or not an inmate will return to incarceration. Contact: Jane VanDeventer at (214) 860-2218.

Learning Communities

A "learning community" is comprised of a pair or cluster of courses that are linked together around an overarching theme, writing across the curriculum, and intrusive holistic counseling. The purpose of a learning community is to provide students with additional opportunities for greater understanding, integration, application, and retention of instructional materials and educational resources. The flexibility of a learning community also allows for more student interaction with one another and teachers via study group sessions, allow for more participants in the learning process and comprise a distinct "community of learners." Learning community courses will be identified in each El Centro College class schedule.

Degrees Offered

Associate in Arts Degree, Associate in Sciences Degree, Fields of Study, and Emphasis Degrees

In addition to the Associate in Arts and Associate in Sciences Degrees offered, a student may also complete an official Field of Study.

The Texas Higher Education Coordinating Board has created Fields of Study, which are designed to transfer as a block of credit to any Texas public college or university. Fields of Study are comprised of courses a student should complete at the freshman and sophomore level that will lead to a specific major in a degree. Students' transcripts will include a notation that states a specific Field of Study has been completed. In order for such a notation to appear, students must successfully complete specific courses comprising the Field of Study. No course substitutions, other than those shown within the plan, will be permitted.

In addition, students may wish to combine a completed Field of Study with the college core curriculum requirements to complete the appropriate Associates degree. In order to do so, students should complete the courses indicated in the degree plans located elsewhere in this catalog. However, students may have to make a choice between pursuing the degree or the official Field of Study because of the number of hours required. As additional Fields of Study are made available, information may be located on the college web page. The following Fields of Study are currently available:

- Associate in Sciences Degree with a Field of Study in Business
- Associate in Sciences Degree with a Field of Study in Computer Science
- Associate in Sciences Degree with a Field of Study in Criminal Justice
- Associate in Sciences Degree with a Field of Study in Engineering Technology—
Computer Engineering Technology
- Associate in Sciences Degree with a Field of Study in Engineering Technology—
Electrical Engineering Technology
- Associate in Sciences Degree with a Field of Study in Engineering Technology—
Electronics Engineering Technology
- Associate in Arts Degree with a Field of Study in Music
- Associate in Sciences Degree with a Field of Study in Teacher Preparation for Pre-K - Grade 4
- Associate in Sciences Degree with a Field of Study in Teacher Preparation for Grades 4-8 Certification

The college also offers a number of "emphasis" degrees in specific majors. An "emphasis" degree is one designed by the college. It includes the college core curriculum required in all degrees plus courses within the student's desired major. Students pursuing an "emphasis" degree should work closely with an advisor to ensure all courses will transfer and count toward the major at the selected institution to which the student plans to transfer. An "Articulated Emphasis" degree is one that will transfer to specified universities. As additional Emphasis Degrees are made available, information may be located on the college web page. The following Emphasis Degrees are currently available:

- Associate in Arts Degree with an Emphasis in Art
- Associate in Arts Degree with an Emphasis in Journalism
- Associate in Sciences Degree with an Emphasis in Mathematics
- Associate in Arts Degree with an Emphasis in Photographic/Imaging
- Associate in Arts Degree with an Emphasis in Teacher Preparation—Teacher Preparation General Education
- Associate in Arts Degree with an Emphasis in Teacher Preparation—Urban Education

See other degrees and certificates under Associate In Applied Sciences.

ASSOCIATE IN ARTS/ASSOCIATE IN SCIENCES DEGREES

Available at all DCCCD Colleges

In order to be eligible to receive this degree, a student must:

1. Complete a minimum of 61 credit hours including all the required courses listed.
2. Earn a grade of "C" or better in English 1301, Speech 1311, and the selected college-level mathematics course;
3. Receive a GPA (2) of at least 2.00 ("C"); and
4. Meet all TASP requirements.

Students completing the requirements may select to receive the Associate in Arts or Associate in Sciences degree title. **These degrees may be taken through a combination of on-campus and distance education offerings, or if planned correctly, the degree may be completed entirely through distance education.** Receiving institutions are not required to accept a grade below "C" in transfer.

Students who plan to transfer must work closely with an advisor.

Course Requirements for the AA/AS Degrees	Credit Hours
COMMUNICATIONS <i>Select each of the following:</i> English 1301 (A grade of "C" or better required.), English 1302, and Speech 1311 (A grade of "C" or better required.)	9
MATHEMATICS (A grade of "C" or better required.) <i>Select one from the following:</i> Math 1314, 1324, 1332, 1333, 1348, 1414, 2342, or 2412 or higher level	3
LAB SCIENCES <i>Select two from the following:</i> Biology 1406, 1407, 1408, 1409; Chemistry 1405, 1407, 1411, 1412; Geology 1401, 1403, 1404, 1445; Physics 1401, 1402, 1405, 1407, 1411, 1412, 1415, 1417, 2425, 2426 NOTE: This requirement cannot be met by using the following combinations: BIOL 1406 and 1408; CHEM 1405 and 1411; PHYS 1401 and 1405; PHYS 1401 and 2425; PHYS 1405 and 2425.	8
SOCIAL/BEHAVIORAL SCIENCES <i>Select each from the following:</i> History 1301, 1302; Government 2301, 2302 <i>Select one from the following:</i> Anthropology 2346, 2351; Economics 1303, 2301, 2302, 2311; Psychology 2301, 2314, 2316; Sociology 1301, 1306, 2319	15
HUMANITIES/VISUAL AND PERFORMING ARTS <i>Select one from each of the three groupings:</i> I. Arts 1301, 1303, 1304; Dance 2303; Drama 1310, 2366; Humanities 1301; Music 1306, 1308, 1309 II. English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333 III. Cultural Studies 2370; History 2321, 2322, 2380, 2381; Philosophy 1301, 2306, 2307, 2316, 2317; Religion 1304	9
INSTITUTIONAL OPTIONS <i>Select each from the following:</i> Physical Education 1164 and Computer Science 1300 or higher level COSC course	4
ELECTIVE CREDITS	13
Total Credit Hours	61

Fields of Study Offerings

The Texas Higher Education Coordinating Board has created Fields of Study, which are designed to transfer as a block of credit to any Texas public college or university. Fields of Study are comprised of courses a student should complete at the freshman and sophomore level that will lead to a specific major in a degree. Students' transcripts will include a notation that states a specific Field of Study has been completed. In order for such a notation to appear, students must successfully complete specific courses comprising the Field of Study. No course substitutions, other than those shown within the plan, will be permitted.

Field of Study in Business—Available at all DCCCD colleges

Speech 1315; Economics 2301 and 2302; BCIS 1405; Accounting 2301 or 2401 and 2302 or 2402; Math 1325 or 1425.

Field of Study in Computer Science—Available at Brookhaven, Cedar Valley, Eastfield, Mountain View & Richland Colleges

Math 2513 and 2414; Physics 2425 and 2426; Computer Science 1436, 1437, 2425 and 2436.

Field of Study in Criminal Justice—Available at Cedar Valley, Eastfield & Mountain View colleges

Criminal Justice 1301, 1306, 1310, 2313 and 2328.

Field of Study in Engineering Technology—Computer Engineering Technology—Available at Mountain View & Richland Colleges

Math 2513, 2414; Physics 1401 and 1402; Chemistry 1411; English 2311; Engineering Technology 1401, 1402 and 1407.

Field of Study in Engineering Technology—Electrical Engineering Technology—Available at Richland College

Math 2513; Physics 1401 and 1402; Chemistry 1411; English 2311; Engineering Technology 1401, 1402 and 1407.

Field of Study in Engineering Technology—Electronics Engineering Technology—Available at Mountain View & Richland Colleges

For math, students may select option A or B (OPTION A: take Math 1314 or 1414 and 1316 or 2412; OR OPTION B: take Math 2414 and 2513). Physics 1401 and 1402 or 2425 and 2426; Chemistry 1411; English 2311; Engineering Technology 1401, 1402 and 1407.

Field of Study in Music—Available at all DCCCD colleges

MUSI 1308; Four semester hours from MUEN 1121, 1122, 1123, 1131, 1132, 1133, 1134, 1135, 1136, 1137, 1151, 1152, 1153, 2123, 2141; Eight semester hours from MUAP 1101, 1105, 1109, 1113, 1115, 1117, 1121, 1125, 1129, 1133, 1137, 1141, 1145, 1149, 1153, 1157, 1158, 1161, 1165, 1169, 1177, 1181, 2201, 2205, 2209, 2213, 2215, 2217, 2221, 2225, 2229, 2233, 2237, 2241, 2245, 2249, 2253, 2257, 2258, 2261, 2265, 2269, 2277, 2281; Sixteen semester hours from MUSI 1116, 1117, 1311, 1312, 2311, 2312, 2116, 2117.

Field of Study in Teacher Preparation for Pre-K - Grade 4—Available at Brookhaven, Cedar Valley, Eastfield, Mountain View & Richland Colleges

TECA 1303, 1311, 1318 and 1354.

Field of Study in Teacher Preparation for Grades 4-8 Certification—Available at Brookhaven, Eastfield, Mountain View & Richland Colleges

EDUC 1301; TECA 1354; Math 1350 and 1351.

ASSOCIATE IN SCIENCES DEGREE WITH A FIELD OF STUDY IN BUSINESS

This plan is an official Field of Study Degree approved by the Texas Higher Education Coordinating Board
Available at all DCCCD Colleges

This degree plan is designed to meet the needs of students who plan to major in Business and transfer to a four-year college/university. This curriculum applies to the Bachelor of Arts, Bachelor of Science, or Bachelor of Business Administration as deemed appropriate by the awarding institution. The field of study in business included in this degree is approved by the Texas Higher Education Coordinating Board. This degree plan will constitute a 61-64 semester credit hour transfer block to any public Texas four-year college or university. Transferring students shall not be required to repeat courses transferred as part of the field of study curriculum. Completion of the field of study curriculum shall not prevent a receiving institution from requiring additional lower-division courses that may be necessary for specific degree programs. Receiving institutions are not required to accept a grade below "C" in transfer.

In order to be eligible to receive this degree, a student must:

1. Complete a minimum of 61 credit hours including all the required courses listed;
2. Earn a grade of "C" or better in English 1301, Speech 1315, and Math 1324;
3. Receive a GPA (2) of at least 2.00 ("C"); and
4. Meet all TASP requirements.

Course Requirements for the AS Degree Business Field of Study	Credit Hours
COMMUNICATIONS <i>Select each of the following:</i> English 1301 (A grade of "C" or better required.), English 1302, and Speech 1315 (A grade of "C" or better required.)	9
MATHEMATICS Math 1324 (A grade of "C" or better required.)	3
LAB SCIENCES <i>Select two from the following:</i> Biology 1406, 1407, 1408 and 1409; Chemistry 1405, 1407, 1411, 1412; Geology 1401, 1403, 1404, 1445; Physics 1401, 1402, 1405, 1407, 1411, 1412, 1415, 1417, 2425, 2426 NOTE: This requirement <i>cannot</i> be met by using the following combinations: BIOL 1406 and 1408; CHEM 1405 and 1411; PHYS 1401 and 1405; PHYS 1401 and 2425; PHYS 1405 and 2425.	8
SOCIAL/BEHAVIORAL SCIENCES <i>Select each of the following:</i> History 1301, 1302; Government 2301, 2302; Economics 2301	15
HUMANITIES/VISUAL AND PERFORMING ARTS <i>Select one from each of the following:</i> I. Arts 1301, 1303, 1304; Dance 2303; Drama 1310, 2366; Humanities 1301; Music 1306, 1308, 1309 II. English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333 III. Cultural Studies 2370; History 2321, 2322, 2380, 2381; Philosophy 1301, 2306, 2307, 2316, 2317; Religion 1304	9
INSTITUTIONAL OPTIONS <i>Select each of the following:</i> Physical Education 1164 and BCIS 1405	5
REQUIRED BUSINESS FIELD OF STUDY COURSES <i>Select each of the following:</i> Accounting 2301 or 2401 and 2302 or 2402; Economics 2302; Math 1325 or 1425	12-15
Total Credit Hours	61-64

Student's transcript will indicate the Field of Study has been completed upon successful completion of the following courses: Speech 1315; Economics 2301 and 2302; BCIS 1405; Accounting 2301 or 2401 and 2302 or 2402; Math 1325 or 1425.

ASSOCIATE IN ARTS DEGREE WITH A FIELD OF STUDY IN MUSIC

This plan is an official Field of Study Degree approved by the Texas Higher Education Coordinating Board

Available at all DCCCD Colleges

This degree plan is designed to meet the needs of students who plan to major in Music and transfer to a four-year college/university. This curriculum applies to the Bachelor of Music degree, but also may be applied to the Bachelor of Arts or other baccalaureate-level music degree as deemed appropriate by the awarding institution. The field of study in music included in this degree is approved by the Texas Higher Education Coordinating Board. This degree plan will constitute a 66-semester credit hour transfer block to any public Texas four-year college or university.

Transferring students who have completed the field of study curriculum must satisfy the competency and proficiency requirements of the receiving institution. Transferring students shall not be required to repeat courses transferred as part of the field of study curriculum. However, diagnostic assessment of transfer students is permissible if the receiving institution routinely conducts diagnostic assessment of native students at the same point in the program of study.

Completion of the field of study curriculum shall not prevent a receiving institution from requiring additional lower-division courses that may be necessary for specific degree programs. Receiving institutions may require transfer students in specialized programs (e.g., jazz studies, performance, composition, music therapy, etc.) to take additional degree-specific lower-division courses that are not included in the field of study curriculum. Receiving institutions are not required to accept a grade below "C" in transfer.

In order to be eligible to receive this degree, a student must:

1. Complete a minimum of 66 credit hours including all the required courses listed;
2. Earn a grade of "C" or better in English 1301, Speech 1311, and the selected college-level mathematics course;
3. Receive a GPA (2) of at least 2.00 ("C"); and
4. Meet all TASP requirements.

Course Requirements for the AA Degree Music Field of Study	Credit Hours
COMMUNICATIONS <i>Select each of the following:</i> English 1301 (A grade of "C" or better required.), English 1302, and Speech 1311 (A grade of "C" or better required.)	9
MATHEMATICS (A grade of "C" or better required.) <i>Select one of the following:</i> Math 1314 or Math 1414 or higher level	3-4
LAB SCIENCES <i>Select two from the following:</i> Biology 1406, 1407, 1408 and 1409; Chemistry 1405, 1407, 1411, 1412; Geology 1401, 1403, 1404, 1445; Physics 1401, 1402, 1405, 1407, 1411, 1412, 1415, 1417, 2425, 2426 NOTE: This requirement <i>cannot</i> be met by using the following combinations: BIOL 1406 and 1408; CHEM 1405 and 1411; PHYS 1401 and 1405; PHYS 1401 and 2425; PHYS 1405 and 2425. If a student is required to take 4 hours of Piano, this requirement is reduced to 4 hours.	8
SOCIAL/BEHAVIORAL SCIENCES <i>Select each of the following:</i> History 1301, 1302; Government 2301, 2302; *Psychology 2301 *If the university to which student wishes to transfer requires both Music 1308 AND 1309, or if student is undecided, the student does not have to take Psychology 2301.	12-15

continued on next page

HUMANITIES/VISUAL AND PERFORMING ARTS MUSI 1308 *MUSI 1309 *If the institution to which the student wishes to transfer requires only one music literature course, the student should take MUSI 1308. If it requires two music literature courses, the student should not take Psychology 2301, but should take MUSI 1308 and 1309.	6
REQUIRED MUSIC ENSEMBLE FIELD OF STUDY COURSES Select four semester hours from the following: MUEN 1121, 1122, 1123, 1131, 1132, 1133, 1134, 1135, 1136, 1137, 1151, 1152, 1153, 2123, 2141 (Courses may be repeated for credit.)	4
APPLIED STUDY I. Select eight semester hours in the major applied area of study of the following: MUAP 1101, 1105, 1109, 1113, 1115, 1117, 1121, 1125, 1129, 1133, 1137, 1141, 1145, 1149, 1153, 1157, 1158, 1161, 1165, 1169, 1177, 1181, 2201, 2205, 2209, 2213, 2215, 2217, 2221, 2225, 2229, 2233, 2237, 2241, 2245, 2249, 2253, 2257, 2258, 2261, 2265, 2269, 2277, 2281 (Courses may be repeated for credit) II. Applied/class piano MUSI 1181, 1182, 2181, 2182; MUAP 1169, 2269, 2369 The actual number of hours in piano is determined by the college based upon student's level and piano proficiency. If the institution determines the student needs 4 hours of piano, the science requirement is reduced to 4 hours.	8
THEORY/AURAL SKILLS Select 16 hours from the following: MUSI 1116, 1117, 1311, 1312, 2311, 2312, 2116, 2117. (Courses may be repeated for credit.)	16
TOTAL CREDIT HOURS <i>Note: State universities are required to accept only 66 hours in transfer; therefore, it is strongly suggested that students check with their receiving university regarding the acceptance of any credit hours over the 66 credit hour maximum. Students may have to make a choice between completing the Field of Study or the degree.</i>	66-67

Student's transcript will indicate the Field of Study has been completed upon successful completion of the following courses: MUSI 1308; Four semester hours from MUEN 1121, 1122, 1123, 1131, 1132, 1133, 1134, 1135, 1136, 1137, 1151, 1152, 1153, 2123, 2141; Eight semester hours from MUAP 1101, 1105, 1109, 1113, 1115, 1117, 1121, 1125, 1129, 1133, 1137, 1141, 1145, 1149, 1153, 1157, 1158, 1161, 1165, 1169, 1177, 1181, 2201, 2205, 2209, 2213, 2215, 2217, 2221, 2225, 2229, 2233, 2237, 2241, 2245, 2249, 2253, 2257, 2258, 2261, 2265, 2269, 2277, 2281; Sixteen semester hours from MUSI 1116, 1117, 1311, 1312, 2311, 2312, 2116, 2117.

Emphasis Degrees

The college offers a number of "emphasis" degrees in specific majors. An "emphasis" degree is one designed by the college. It includes the college core curriculum required in all degrees plus courses within the student's desired major. Students pursuing an "emphasis" degree should work closely with an advisor to ensure all courses will transfer and count toward the major at the selected institution to which the student plans to transfer. An "Articulated Emphasis" degree is one that will transfer to specified universities. As additional Emphasis Degrees are made available, information may be located on the college web page. The following Emphasis Degrees are currently available:

Associate in Arts Degree with an Emphasis in Art—Available at all DCCCD colleges

Associate in Arts Degree with an Emphasis in Journalism—Available at Brookhaven, Eastfield, North Lake and Richland Colleges.

Associate in Sciences Degree with an Emphasis in Mathematics—Available at all DCCCD colleges.

Associate in Arts Degree with an Emphasis in Photographic/Imaging—Available at Richland College.

***Associate in Arts Degree with an Emphasis in Teacher Preparation—
Teacher Preparation General Education—Available at Brookhaven and Eastfield Colleges***

***Associate in Arts Degree with an Emphasis in Teacher Preparation—Urban Education
Available at El Centro and Richland Colleges and transferable to University of Texas at Arlington and Texas Woman's University.***

ASSOCIATE IN ARTS DEGREE WITH AN EMPHASIS IN ART

Available at all DCCCD Colleges

This is an "Emphasis" degree. Students should read and understand the paragraphs below.

This degree plan is designed to meet the needs of students who plan to transfer to a four-year college/university with a major in Art. Students planning to continue their Art studies as a transfer student should check specific requirements at the transfer institution. This is a general plan and it may not satisfy all the requirements of a specific transfer four-year college/university. Students should work closely with an academic advisor/counselor.

In order to be eligible to receive this degree, a student must:

1. Complete a minimum of 61 credit hours including all the required courses listed.
2. Earn a grade of "C" or better in English 1301, Speech 1311, and the selected college-level mathematics course;
3. Receive a GPA (2) of at least 2.00 ("C"); and
4. Meet all TASP requirements.

Course Requirements for the AA Degree Emphasis in Art	Credit Hours
COMMUNICATIONS <i>Select each of the following:</i> English 1301 (A grade of "C" or better required.), English 1302, and Speech 1311 (A grade of "C" or better required.)	9
MATHEMATICS (A grade of "C" or better required.) <i>Select one from the following:</i> Math 1314, 1324, 1332, 1333, 1348, 1414, 2342, 2412, 2442 or higher level	3
LAB SCIENCES <i>Select two from the following:</i> Biology 1406, 1407, 1408, 1409; Chemistry 1405, 1407, 1411, 1412; Geology 1401, 1403, 1404, 1445; Physics 1401, 1402, 1405, 1407, 1411, 1412, 1415, 1417, 2425, 2426 NOTE: This requirement cannot be met by using the following combinations: BIOL 1406 and 1408; CHEM 1405 and 1411; PHYS 1401 and 1405; PHYS 1401 and 2425; PHYS 1405 and 2425.	8
SOCIAL/BEHAVIORAL SCIENCES <i>Select each from the following:</i> History 1301, 1302; Government 2301, 2302 <i>Select one from the following:</i> Anthropology 2346, 2351; Economics 1303, 2301, 2302, 2311; Psychology 2301, 2314, 2316; Sociology 1301, 1306, 2319	15
HUMANITIES/VISUAL AND PERFORMING ARTS <i>Select one from each of the three groupings:</i> I. Arts 1303, 1304 II. English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333 III. Cultural Studies 2370; History 2321, 2322, 2380, 2381; Philosophy 1301, 2306, 2307, 2316, 2317; Religion 1304	9
INSTITUTIONAL OPTIONS <i>Select each from the following:</i> Physical Education 1164 and Computer Science 1300 or higher level COSC course	4
ART EMPHASIS This degree is awarded at 61 hours although students are encouraged to take at least 5 ARTS classes. Additional art classes also may be taken for the purpose of developing skills and ideas and a strong portfolio of work. <i>Select three from the following:</i> ARTS 1311, 1312, 1316, 1317 <i>Select two from the following:</i> ARTS 1303, 1304, 1311, 1312, 1316, 1317, 2313, 2316, 2323, 2324, 2326, 2333, 2341, 2346, 2356 or 2366	13
Total Credit Hours	61

ASSOCIATE IN SCIENCES DEGREE WITH AN EMPHASIS IN MATHEMATICS

Available at all DCCCD Colleges

This is an "Emphasis" degree. Students should read and understand the paragraphs below.

This degree plan is designed to meet the needs of students who plan to transfer to a four-year college/university with a major in mathematics. Students planning to continue their mathematics studies as a transfer student should check specific requirements at the transfer institution. This is a general plan and it may not satisfy all the requirements of a specific transfer four-year college/university. Students should work closely with an academic advisor/counselor.

In order to be eligible to receive this degree, a student must:

1. Complete a minimum of 61 credit hours including all the required courses listed;
2. Earn a grade of "C" or better in English 1301, Speech 1311, and the selected college-level mathematics course;
3. Receive a GPA (2) of at least 2.00 ("C"); and
4. Meet all TASP requirements.

Course Requirements for the AS Degree Emphasis in Mathematics	Credit Hours
COMMUNICATIONS <i>Select each of the following:</i> English 1301 (A grade of "C" or better required.), English 1302, and Speech 1311 (A grade of "C" or better required.)	9
LAB SCIENCES <i>Select two from the following:</i> Biology 1406, 1407, 1408, 1409; Chemistry 1405, 1407, 1411, 1412; Geology 1401, 1403, 1404, 1445; Physics 1401, 1402, 1405, 1407, 1411, 1412, 1415, 1417, 2425, 2426 NOTE: This requirement <i>cannot</i> be met by using the following combinations: BIOL 1406 and 1408; CHEM 1405 and 1411; PHYS 1401 and 1405; PHYS 1401 and 2425; PHYS 1405 and 2425.	8
SOCIAL/BEHAVIORAL SCIENCES <i>Select each of the following:</i> History 1301, 1302; Government 2301, 2302 <i>Select one from the following:</i> Anthropology 2346, 2351; Economics 1303, 2301, 2302, 2311; Psychology 2301, 2314, 2316; Sociology 1301, 1306, 2319	15
HUMANITIES/VISUAL AND PERFORMING ARTS <i>Select one from each of the three groupings:</i> I. Arts 1301, 1303, 1304; Dance 2303; Drama 1310, 2366; Humanities 1301; Music 1306, 1308, 1309 II. English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333 III. Cultural Studies 2370; History 2321, 2322, 2380, 2381; Philosophy 1301, 2306, 2307, 2316, 2317; Religion 1304	9
INSTITUTIONAL OPTIONS <i>Select each of the following:</i> Physical Education 1164 and Computer Science 1300 or higher level COSC course	4
MATHEMATICS EMPHASIS Students should select no less than 16 hours from the following courses. The lowest level course in the math sequence will be used to meet the core curriculum mathematics requirement; a grade of "C" or better required in the lowest level math course. Math 1314 or 1414; Math 1316; Math 1348 or Math 2412; Math 2513, Math 2414, Math 2315; Math 2318 or Math 2418; Math 2320 or Math 2420; Math 2305	16-20
Total Credit Hours	61-65

ASSOCIATE IN ARTS DEGREE WITH AN EMPHASIS IN TEACHER PREPARATION - URBAN EDUCATION

Available at El Centro and Richland Colleges and Transferable to UT Arlington and Texas Woman's University

This is an "Articulated Emphasis" degree. Students should read and understand the paragraphs below.

This degree plan is designed to meet the needs of **students who plan to major in Urban Education and pursue a teaching career.** This plan will transfer directly into the Bachelor of Arts degree in Child Studies (with EC4 and EC4 Bilingual teacher certification) at UT Arlington. It will also transfer directly into the Bachelor of Science degree in Interdisciplinary Studies (with EC4 and EC4 Bilingual teacher certification) at Texas Woman's University. Students should work closely with an advisor if they plan to transfer into teacher certification programs at other universities.

In order to be eligible to receive this degree, a student must:

1. Complete a minimum of 61 credit hours including all the required courses listed;
2. Earn a grade of "C" or better in English 1301, Speech 1311, and the selected college-level mathematics course;
3. Receive a GPA (2) of at least 2.00 ("C"); and
4. Meet all TASP requirements.

Course Requirements for the AA Degree Emphasis in Urban Education	Credit Hours
COMMUNICATIONS <i>Select each of the following:</i> English 1301 (A grade of "C" or better required.), English 1302, and Speech 1311 (A grade of "C" or better required.)	9
MATHEMATICS <i>Select one from the following:</i> (A grade of "C" or better required.) Math 1314 or Math 1414	3
LAB SCIENCES <i>Select two from the following:</i> Biology 1406, 1407, 1408, 1409; Chemistry 1405, 1407, 1411, 1412; Geology 1401, 1403, 1404, 1445; Physics 1401, 1402, 1405, 1407, 1411, 1412, 1415, 1417, 2425, 2426 NOTE: This requirement <i>cannot</i> be met by using the following combinations: BIOL 1406 & 1408; CHEM 1405 & 1411; PHYS 1401 & 1405; PHYS 1401 & 2425	8
SOCIAL/BEHAVIORAL SCIENCES <i>Select each of the following:</i> History 1301, 1302; Government 2301, 2302 <i>Select one of the following:</i> Psychology 2301 or 2314	15
HUMANITIES/VISUAL AND PERFORMING ARTS <i>Select one from each of the following:</i> I. Arts 1301 or Music 1306 II. English 2326, 2327, 2328, 2331, 2332, 2333 III. EDTC 1325 (which will be substituted for CUST 2370)	9
INSTITUTIONAL OPTIONS <i>Select each of the following:</i> Physical Education 1164 and Computer Science 1300 or higher level COSC course	4
URBAN EDUCATION EMPHASIS <i>Select each of the following:</i> EDTC 1301, EDTC 1321; CDEC 1359; SPAN 1411 While the degree is awarded upon the completion of 61 hours, students are strongly encouraged to complete SPAN 1412 also.	13
Total Credit Hours	61

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

2003-2004 Technical/Occupational Programs Offered On Our Campuses

BH - Brookhaven College CV - Cedar Valley College EF - Eastfield College EC - El Centro College
MV - Mountain View College NL - North Lake College RL - Richland College

Career Educational Programs	BH	CV	EF	EC	MV	NL	RL
Accounting AAS	•	•	•	•	•	•	•
Accounting Technician Enhanced Skills Certificate	•	•	•	•	•	•	•
Accounting Assistant Certificate	•	•	•	•	•	•	•
Accounting Clerk Certificate	•	•	•	•	•	•	•
Air Conditioning & Refrigeration – Residential AAS	•	•			•		
Profit Center Manager Enhanced Skills Certificate		•					
Residential Technician I Certificate		•	•		•		
Technician III Certificate		•	•		•		
Air Conditioning & Refrigeration Technology AAS		•					
Associate Degree Nursing AAS	•			•			
Perioperative Nurse Intern Enhanced Skills Cert.			•				
Auto Body Technology AAS		•					
Auto Body Metal Technician Certificate		•					
Auto Body Painter Certificate		•					
Auto Body Shop Management Certificate		•					
Auto Body Technology Certificate		•					
Automotive Technology	•	•	•				
Dealership-Sponsored Technician AAS	•						
Service Technician AAS	•	•	•				
Chassis Service Technician Certificate	•	•	•				
Electronics and Climate Controls Certificate	•	•	•				
Engine Repair and Performance Certificate	•	•	•				
Transmission Service Technician Certificate	•	•	•				
Automotive Technology/Diesel & Heavy Equipment		•					
Construction Equipment AAS		•					
Heavy Truck AAS		•					
Construction Equipment Technician Certificate		•					
Diesel Engine Fuel Systems Technician Certificate		•					
Heavy Truck Technician Certificate		•					
Preventive Maintenance Technician Certificate	•	•					
Aviation Technology					•		
Aircraft Dispatcher AAS					•		
Aircraft Dispatcher Certificate					•		
Airport Management AAS					•		
Professional Pilot Option AAS					•		
Biotechnology AAS				•	•		
Biotechnology Certificate				•	•		
Business Administration AAS	•	•	•	•	•	•	•
Business Trainee I Skills Achievement Award	•						
Business Trainee II Skills Achievement Award	•						
Business Trainee III Skills Achievement Award	•						
Human Resources Assistant Certificate		•			•	•	
Child Development Associate	•	•					
Administrator Enhanced Skills Certificate	•		•				
Administrative Certificate	•		•				
Child Development Assoc. Skills Ach. Award	•		•				

Career Educational Programs	BH	CV	EF	EC	MV	NL	RL
Early Childhood Intervention Specialist	•	•					
Early Childhood Training Certificate	•	•					
Infant-Toddler Certificate	•	•					
School-Age Caregiver Certificate	•	•					
Special Child Skills Achievement Award	•	•					
Commercial Music		•					
Arranger/Composer/Copyist AAS		•					
Music Retailing AAS		•					
Music Retailing Certificate		•					
Performing Musician AAS		•					
Performing Musician Certificate		•					
Recording Technology AAS		•					
Recording Technology One-Year Certificate		•					
Recording Technology Two-Year Certificate		•					
Computer-Aided Design & Drafting AAS		•	•				
Computer-Aided Design/Drafting Enh. Skills Cert.		•	•				
Computer-Aided Design Operator Certificate		•	•				
Computer-Aided Design Advanced Operator Cert.		•	•				
Integrated Circuit Design AAS		•					
Integrated Circuit Design Certificate		•					
Computer Graphics AAS		•			•		
Computer Graphics Certificate		•			•		
Computer Information Technology	•	•	•	•	•	•	•
Cisco Networking Asst. Skills Achievement Award			•				
Cisco Networking Intern Skills Achievement Award			•				
C Programming Skills Achievement Award	•						
Computer Networking AAS	•	•			•	•	
DBA Certificate			•		•	•	
Info. Tech. Sup. Spec. I Market. Skills Ach. Award			•				
Info. Tech. Sup. Spec. II Market. Skills Ach. Award			•				
Midrange Specialist AAS			•				
Midrange Assistant Certificate			•				
Midrange Tech Support Certificate			•				
Network Administrator and Support AAS	•	•	•	•	•	•	•
Networking Specialist Enhanced Skills Certificate							•
Networking Associate Certificate	•		•	•	•	•	
Networking Professional Certificate			•	•	•	•	
Networking Support Certificate	•	•	•	•	•	•	
Personal Computer Support AAS	•	•	•	•	•	•	
Personal Computer Specialist Certificate	•	•	•	•	•	•	
Personal Computer Technician Certificate	•	•	•	•	•	•	
Personal Computer User Certificate	•	•	•	•	•	•	
Personal Computer Technology Skills Ach. Award	•						
Software Programmer/Developer AAS	•	•	•	•	•	•	
Software Programmer/Developer Assistant Cert.	•	•	•	•	•	•	

continued on next page

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

2003-2004 Technical/Occupational Programs Offered On Our Campuses

BH - Brookhaven College CV - Cedar Valley College EF - Eastfield College EC - El Centro College
MV - Mountain View College NL - North Lake College RL - Richland College

Career Educational Programs	BH	CV	EF	EC	MV	NL	RL
Unix AAS	•					•	•
Unix Administrator Certificate	•					•	•
Unix Skills Achievement Award	•						
Visual Basic Programming Skills Ach. Award	•						
Web Developer Specialist Certificate	•	•	•	•	•	•	•
WIN2000/.NET Networking Certificate						•	
Construction Management and Technology AAS						•	
Construction Technology AAS						•	
Construction Technology Certificate						•	
Criminal Justice AAS		•	•		•		
Human Services Enhanced Skills Certificate			•		•		
Law Enforcement Enhanced Skills Certificate		•	•		•		
Criminal Justice Certificate (45 hours)		•	•		•		
Criminal Justice Certificate (30 hours)		•	•		•		
Diagnostic Medical Sonography AAS				•			
Diagnostic Medical Sonography Adv. Tech. Cert.				•			
Digital Imaging Technology AAS			•				
Digital Photography Certificate			•				
Electronic Pre-Press Certificate			•				
Echocardiology Technology AAS				•			
Echocardiology Technology Advanced Tech. Cert.				•			
Educational Personnel AAS				•		•	
Bilingual/ESL AAS				•		•	
Educational Assistant Certificate				•		•	
Electrical Technology AAS						•	
Electrical Construction AAS						•	
Electrical Construction Certificate						•	
Electrical Technology Certificate						•	
Electronic Commerce AAS	•	•			•	•	•
Business Specialist Certificate	•	•			•	•	•
Technology Specialist Certificate	•	•			•	•	•
Electronic Telecommunications AAS			•				
Telephony Supervisor Enhanced Skills Certificate			•				
Convergence Technology AAS						•	
Convergence Technology Certificate						•	
Technical Platform Certificate (20 hours)						•	
Electronic Telecommunications Certificate			•				
Technical Platform Certificate (16 hours)						•	
Wireless Communications Technology Certificate			•				
Electronics/Computer Technology AAS			•				
Computer Technology Enhanced Skills Certificate			•				
Telecommunications Enhanced Skills Certificate			•				
Basic Electronics Technology Certificate			•				
Semiconductor Manufacturing Technology AAS			•				
Electronics Technology AAS					•	•	
Automated Manufacturing Enhanced Skills Cert.					•	•	

Career Educational Programs	BH	CV	EF	EC	MV	NL	RL
Computer Maintenance Enhanced Skills Cert.					•	•	
Network Specialist Certificate					•		
Semiconductor Manufacturing Technology AAS					•	•	
Emergency Medical Services	•						
Paramedicine AAS	•						
Emergency Medical Technician Basic Certificate	•						
Engine Technology		•					
Motorcycle Mechanics Certificate		•					
Outboard Mechanics Certificate		•					
Small Engine Mechanics Certificate		•					
Engineering Technology			•			•	
CAD/CAM Certificate						•	
Computer-Aided Design AAS						•	
Electronics Technology AAS						•	
Electronics Technology Certificate						•	
Integrated Circuit Layout AAS			•			•	
Integrated Circuit Layout Certificate			•			•	
Computer-Aided Design Skills Ach. Award						•	
Parametric Automated Design Skills Ach. Award						•	
Fashion Design				•			
Apparel Design AAS				•			
Pattern Design AAS				•			
Theatrical Costume Design Certificate				•			
Food And Hospitality Institute				•			
Bakery/Pastry AAS				•			
Bakery/Pastry Certificate				•			
Certified Food and Hospitality Manager Certificate				•			
Culinary Arts AAS				•			
Basic Culinary Skills Certificate				•			
Food and Hospitality Service AAS				•			
Food and Hospitality Service Certificate				•			
Geographic Information Systems Technology Cert.			•		•		
Health Information Management AAS					•		
Medical Records Coder Certificate					•		
Hospitality Management AAS						•	
Hospitality Management Certificate						•	
Interior Design AAS				•			
Interior Design Advanced Technical Certificate				•			
International Business & Trade AAS						•	
Import/Export Certificate						•	
International Business & Trade Certificate						•	
International Business & Trade Skills Ach. Award						•	
Internet Development Technologies AAS				•			
Interactive Media Development Certificate				•			

continued on next page

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

2003-2004 Technical/Occupational Programs Offered On Our Campuses

BH - Brookhaven College CV - Cedar Valley College EF - Eastfield College EC - El Centro College
MV - Mountain View College NL - North Lake College RL - Richland College

Career Educational Programs	BH	CV	EF	EC	MV	NL	RL
Web Application Development Certificate				•			
Web Application Development Specialization Cert.				•			
Web Site System Administration Certificate				•			
Interpreter Training Program AAS			•				
Deaf Studies Certificate			•				
Invasive Cardiovascular Technology AAS				•			
Invasive Cardiovascular Tech. Adv. Tech. Cert.				•			
Logistics Technology AAS	•					•	
Logistics Technical Certificate						•	
Management AAS	•	•	•	•	•	•	•
Management Certificate	•	•	•	•	•	•	•
Supervisor Certificate		•			•	•	
Leadership Marketable Skills Achievement Award	•						
Marketing Careers	•	•					
Business Marketing AAS	•	•					
Department Manager Enhanced Skills Certificate	•	•					
Call Center Specialist Skills Achievement Award	•						
Customer Service Representative Certificate	•	•					
Retail/Wholesale Business Specialist Certificate	•	•					
Fashion Marketing AAS	•						
Department Manager Enhanced Skills Certificate	•						
Visual Merchandising Assistant Certificate	•						
Medical Assisting Certificate				•			
Medical Laboratory Technology AAS				•			
Medical Staff Services AAS				•			
Medical Transcription Certificate				•			
Mortgage Banking AAS						•	
Designate Certificate						•	
Intern Skills Achievement Award						•	
Multimedia Technology							•
Multimedia Web Design AAS							•
Internet Communications Level I Certificate							•
Internet Communications Level II Certificate							•
Multimedia Developer Level I Certificate							•
Multimedia Developer Level II Certificate							•
Visual Design Level I Certificate							•
Visual Design Level II Certificate							•
Office Technology	•	•	•	•	•	•	•
Administrative Support Certificate	•	•	•	•	•	•	•
Executive Assistant AAS	•	•	•	•	•	•	•
Executive Assistant-Tech Prep Navy Yeoman AAS	•	•	•	•	•	•	•
Office Assistant Certificate	•	•	•	•	•	•	•
Software Application Specialist Certificate	•	•	•	•	•	•	•
Ornamental Horticulture Technology							•
Greenhouse Florist AAS							•
Interiorscape Design AAS							•

Career Educational Programs	BH	CV	EF	EC	MV	NL	RL
Interiorscape Certificate							•
Landscape Management AAS							•
Landscape Nursery AAS							•
Florist Certificate							•
Landscape Gardener Certificate							•
Paralegal AAS				•			
Paramedic Certificate				•			
Patient Care Technician Certificate	•						
Certified Nursing Asst. Skills Achievement Award	•						
Plumbing and Pipefitting Construction AAS							•
Plumbing and Pipefitting Const.-Pipefitting Cert.							•
Plumbing and Pipefitting Const.-Plumbing Cert.							•
Radiologic Sciences AAS				•			
Real Estate AAS	•					•	•
Building Property Management AAS							•
Facilities Management Administrator Certificate							•
Real Estate Certificate	•					•	•
Systems Maintenance Tech. & Admin. Certificate							•
Respiratory Care AAS				•			
Semiconductor Manufacturing							•
Equipment Technician AAS							•
Operator Certificate							•
Small Business Academy Certificate				•			
Social Work Associate-Generalist AAS			•				
Human Services Certificate			•				
Substance Abuse Counseling AAS			•				
Substance Abuse Counseling Certificate			•				
Surgical Technologist Certificate				•			
Travel, Exposition and Meeting Management AAS							•
Certificate in Meetings							•
Travel, Exposition and Meeting Management Cert.							•
Veterinary Technology AAS	•						
Large Animal Veterinary Assisting	•						
Small Animal Veterinary Assisting	•						
Video Technology AAS							•
Video Technology Enhanced Skills Certificate							•
Multimedia Specialist Certificate							•
Visual Communications AAS	•						
Visual Communications Enhanced Skills Cert.	•						
Visual Communications Certificate	•						
Vocational Nursing Certificate				•			
Welding Technology AAS					•		
Welding Certificate					•		

ACCOUNTING

Offered at all seven campuses

Effective September 1, 2003, this award has been deactivated for Eastfield College and is scheduled to close within 36 months. Please contact the college for more details.

(Associate in Applied Sciences Degree, Tech Prep Enhanced Skills Certificate)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.ACCT

This degree is designed to prepare students for various career opportunities in accounting. Students may specialize in the areas of financial, managerial, cost, tax, and/or small business accounting. Emphasis is placed on internal accounting procedures and generally accepted accounting principles. This program is intended to provide a foundation on which the graduate can build an accounting career through expanded experience and/or further education.

	CREDIT HOURS
SEMESTER I	
+ACCT 2301 Principles of Accounting I OR	3
+ACCT 2401 Principles of Accounting II	(4)
ACNT 1311 Introduction to Computerized Accounting	3
++POFT 1325 Business Math and Machine Applications	3
++POFI 2301 Word Processing	3
Elective ¹ Business/Technical	3-4
	15-17
SEMESTER II	
ACCT 2302 Principles of Accounting II OR	3
ACCT 2402 Principles of Accounting II	(4)
ACNT 1313 Computerized Accounting Applications	3
ENGL 1301 Composition I	3
SPCH 1311 Introduction to Speech Communication	3
Elective ¹ Business/Technical	3-4
	15-17
SEMESTER III	
ECON 2301 Principles of Economics I	3
+++MATH 1324 Mathematics for Business and Economics I	3
Elective ¹ Business/Technical	3-4
Elective ² Accounting Specialty	3
Elective ³ Social/Behavioral Science	3
	15-16

SEMESTER IV

ECON 2302	Principles of Economics II	3
ENGL 1302	Composition II	3
Elective ¹	Business/Technical	3-4
Elective ²	Accounting Specialty	3
Elective ⁴	Humanities/Fine Arts	3
		15-16

Minimum Hours Required 60-66

Upon completion of Semester I courses, the Accounting Clerk Certificate will be conferred.

Upon completion of Semester I and Semester II courses, the Accounting Assistant Certificate will be conferred.

Upon completion of Semester I through Semester IV courses, the Associate in Applied Sciences Degree in Accounting will be conferred.

+ACNT 1303 is recommended prior to ACCT 2301 or ACCT 2401 for a student with no accounting background. ACNT 1303 and ACNT 1304 are included in the Elective¹ (Business/Technical) list in this program.

++Any student demonstrating proficiency by previous training, experience, or placement tests may substitute a course from the Elective¹ (Business/Technical) list.

+++Any three credit mathematics courses assigned the MATH rubric may be substituted except students cannot take MATH 1371, MATH 1372, MATH 1373, MATH 1374, or MATH 1375.

Elective¹—The Business/Technical elective may be selected from the following fields/courses:

Accounting (ACNT, ACCT), Business (BUSG, BUSI), any computer course (ITCC, ITMC, ITSC, ITSE, ITNW, ITSW, INEW, COSC), ECON 1303, ENGL 2311, Management (HRPO, BMGT), Marketing (MRKG), Mathematics (MATH), Office Technology (POFI, POFT). The practicum courses (ACNT 1366 and ACNT 2366) are recommended for students employed in a general business area. The cooperative education courses (ACNT 1380 and ACNT 2380) are recommended for students employed in the accounting area.

Elective²—The Accounting Specialty elective may be selected from the following accounting courses:

ACNT 1329	Payroll and Business Tax Accounting	3
ACNT 1331	Federal Income Tax: Individual	3
ACNT 1380	Cooperative Education-Accounting	3
ACNT 1391	Special Topics in Accounting	3
ACNT 2303	Intermediate Accounting I	3
ACNT 2304	Intermediate Accounting II	3
ACNT 2309	Cost Accounting	3
ACNT 2311	Managerial Accounting	3
ACNT 2380	Cooperative Education-Accounting	3

Elective³—The Social/Behavioral Science elective must be selected from the following fields/courses:

Any Anthropology (ANTH), Economics (ECON), Geography (GEOG), Government (GOVT), History (HIST), Human Development (HDEV), Psychology (PSYC), and Sociology (SOCI).

Elective⁴—The Humanities/Fine Arts elective - must be selected from any three-credit hour course contained in the DCCCD approved list for Humanities/Fine Arts.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

TECH PREP ENHANCED SKILLS CERTIFICATE

This Enhanced Skills Certificate is attached to the Associate in Applied Sciences Degree in Accounting and provides the student advanced skills required by the industry to specialize in Accounting Technician.

ACCOUNTING TECHNICIAN

Offered at all seven campuses

Effective September 1, 2003, this award has been deactivated for Eastfield College and is scheduled to close within 36 months. Please contact the college for more details.

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: ES.ACCT.TECH

	CREDIT HOURS
SEMESTER I	
ACNT XXXX	3
ACNT XXXX	3
	6
Minimum Hours Required	6

Select two courses not previously taken in the Associate in Applied Sciences Degree in Accounting from the following Accounting Specialty Courses:

ACNT 1329	Payroll and Business Tax Accounting	3
ACNT 1331	Federal Income Tax: Individual	3
ACNT 1380	Cooperative Education-Accounting	3
ACNT 1391	Special Topics in Accounting	3
ACNT 2303	Intermediate Accounting I	3
ACNT 2304	Intermediate Accounting II	3
ACNT 2309	Cost Accounting	3
ACNT 2311	Managerial Accounting	3
ACNT 2380	Cooperative Education-Accounting	3

This is a Tech Prep Program. Students interested in pursuing this Tech Prep Enhanced Skills Certificate should consult their advisor.

ACCOUNTING ASSISTANT

Offered at all seven campuses

Effective September 1, 2003, this award has been deactivated for Eastfield College and is scheduled to close within 36 months. Please contact the college for more details.

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: CERT.ACCT.ASSIST

The program is designed to provide the student with an expanded knowledge of basic accounting and business principles while emphasizing the development of communication and human relations skills necessary for advancement in accounting or other business-related careers. The courses required for this certificate are applicable to the Associate in Applied Sciences Degree in Accounting.

	CREDIT HOURS
SEMESTER I	
+ACCT 2301 Principles of Accounting I OR	3
+ACCT 2401 Principles of Accounting I	(4)
ACNT 1311 Introduction to Computerized Accounting	3
++POFT 1325 Business Math and Machine Applications	3
++POFI 2301 Word Processing	3
Elective ¹ Business/Technical	3-4
	15-17
SEMESTER II	
ACCT 2302 Principles of Accounting II OR	3
ACCT 2402 Principles of Accounting II	(4)
ACNT 1313 Computerized Accounting Applications	3
ENGL 1301 Composition I	3
SPCH 1311 Introduction to Speech Communication	3
Elective ¹ Business/Technical	3-4
	15-17
Minimum Hours Required	30-34

(continued on next page)

+ACNT 1303 is recommended prior to ACCT 2301 or ACCT 2401 for a student with no accounting background. ACNT 1303 and ACNT 1304 are included in the Elective¹ (Business/Technical) list in this program.

++Any student demonstrating proficiency by previous training, experience, or placement tests may substitute a course from the Elective¹ (Business/Technical) list.

Elective¹—The Business/Technical elective must be selected from the following fields/courses:

Accounting (ACNT, ACCT), Business (BUSG, BUSI), any computer course (ITCC, ITMC, ITSC, ITSE, ITNW, ITSW, INEW, COSC), ECON 1303, ENGL 2311, Management (HRPO, BMGT), Marketing (MRKG), Mathematics (MATH), Office Technology (POFI, POFT). The practicum courses (ACNT 1366 and ACNT 2366) are recommended for students employed in a general business area. The cooperative education courses (ACNT 1380 and ACNT 2380) are recommended for students employed in the accounting area.

ACCOUNTING CLERK

Offered at all seven campuses

Effective September 1, 2003, this award has been deactivated for Eastfield College and is scheduled to close within 36 months. Please contact the college for more details.

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: CERT.ACCT.CLERK

This program is designed to provide the student with the skills necessary to obtain entry-level employment in accounting. Emphasis is on the development of basic accounting, spreadsheet, word processing, and ten-key skills. The courses required for the certificate are applicable to the Accounting Assistant Certificate and the Associate in Applied Sciences Degree in Accounting.

	CREDIT HOURS
SEMESTER I	
+ACCT 2301 Principles of Accounting I OR	3
+ACCT 2401 Principles of Accounting I	(4)
ACNT 1311 Introduction to Computerized Accounting	3
++POFT 1325 Business Math and Machine Applications	3
++POFI 2301 Word Processing	3
Elective ¹ Business/Technical	3-4
	15-17

Minimum Hours Required 15-17

+ACNT 1303 is recommended prior to ACCT 2301 or ACCT 2401 for a student with no accounting background. ACNT 1303 and ACNT 1304 are included in the Elective¹ (Business/Technical) list in this program.

++Any student demonstrating proficiency by previous training, experience, or placement tests may substitute a course from the Elective¹ (Business/Technical) list.

Elective¹—The Business/Technical elective must be selected from the following fields/courses:

Accounting (ACNT, ACCT), Business (BUSG, BUSI), any computer course (ITCC, ITMC, ITSC, ITSE, ITNW, ITSW, INEW, COSC), ECON 1303, ENGL 2311, Management (HRPO, BMGT), Marketing (MRKG), Mathematics (MATH), Office Technology (POFI, POFT). The practicum courses (ACNT 1366 and ACNT 2366) are recommended for students employed in a general business area. The cooperative education courses (ACNT 1380 and ACNT 2380) are recommended for students employed in the accounting area.

ASSOCIATE DEGREE NURSING

CREDIT
HOURS

El Centro only (Brookhaven is an authorized site)

(Associate in Applied Sciences Degree, Tech Prep
Enhanced Skills Certificate)

**(Students pursuing this AAS program are required to
meet all TASP requirements.)**

Degree Plan Code: AAS.NURSING

The Associate Degree Nursing Program is a two-year, 72 credit hour program, leading to the Associate in Applied Sciences Degree. The program prepares graduates to be eligible to write the NCLEX-RN Examination to become licensed as a Registered Nurse (R.N.) in Texas. The program is accredited by the Board of Nurse Examiners for the State of Texas, (333 Guadalupe, Suite 3-460, Austin, Texas 78701; Telephone number 512-305-7400) and the National League for Nursing Accrediting Commission (61 Broadway, 33rd Floor, New York, New York 10006; Telephone number 212-363-5555).

The program combines classroom and skills laboratory experience with hospital clinical experience.

The program offered at Brookhaven is under the administration and accreditation of the El Centro College Associate Degree Nursing Program. Students apply for admission and attend classes at Brookhaven but receive their degrees from El Centro.

Contact the Assessment Center at El Centro College for the pre-entrance assessment and, Health Occupations Admissions to receive an information packet.

ADMISSION TO THE PROGRAM

Applicants are rank ordered for admission based on the G.P.A. earned on four prerequisite courses.

Applicants must:

1. Fulfill all requirements for admission to both the college and the Associate Degree Nursing Program.
2. Complete the designated assessment testing process and any required remediation.
3. Complete the four prerequisite courses in English, Biology, Psychology and Mathematics with a cumulative grade point average of 2.5 or better.
4. Submit a completed admission application packet to the nursing admission office at El Centro or Brookhaven on or before the enrollment period deadline. Information sessions are available to further discuss the application process to the program.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding the transferability of DCCCD courses.

PREREQUISITES TO PROGRAM ADMISSION

##SCIT 1407	Human Anatomy and Physiology I OR.....	4
#BIOL 2401	Anatomy and Physiology I	(4)
ENGL 1301	Composition I	3
MATH 1314	College Algebra.....	3
PSYC 2301	Introduction to Psychology	3
		13

SEMESTER I

RNSG 1423	Introduction to Professional Nursing for Integrated Programs.....	5
RNSG 1119	Integrated Nursing Skills I	1
RNSG 1460	Clinical - Nursing (R.N. Training)	4
SCIT 1408	Human Anatomy and Physiology II OR.....	4
BIOL 2402	Anatomy and Physiology II	(4)
PSYC 2314	Developmental Psychology	3
		16

SEMESTER II

RNSG 2504	Integrated Care of the Client with Common Health Care Needs.....	5
RNSG 1129	Integrated Nursing Skills II	1
RNSG 1461	Clinical - Nursing (R. N. Training)	4
BIOL 2420	General Microbiology	4
SPCH 1311	Introduction to Speech Communication	3
		17

SEMESTER III

RNSG 2414	Care of the Client with Complex Health Care Needs.....	4
RNSG 2460	Clinical - Nursing (R. N. Training)	4
RNSG 2213	Mental Health Nursing.....	2
RNSG 2161	Clinical - Nursing (R. N. Training)	1
+Elective	Humanities/Fine Arts.....	3
		14

SEMESTER IV

RNSG 2535	Integrated Client Care Management	5
RNSG 2562	Clinical - Nursing (R. N. Training)	5
RNSG 2221	Management of Client Care	2
		12

Minimum Hours Required..... 72

+Humanities/Fine Arts Elective - must be selected from the following:

ARTS 1301	Art Appreciation	3
ENGL	(2000 level Literature course).....	3
HUMA 1301	Introduction to Humanities	3
MUSI 1306	Music Appreciation.....	3
PHIL 1301	Introduction to Philosophy.....	3
DRAM 1310	Introduction to Theatre.....	3

#BIOL 1406, General Biology and BIOL 1407, General Biology are prerequisites to BIOL 2401.

##BIOL 1408, Biological Science or BIOL 1409 Biological Science is recommended prior to SCIT 1407 Human Anatomy and Physiology I if no previous high school biology.

A grade of "C" or better is required for all courses. Support courses must be completed before or during the semester indicated.

TECH PREP ENHANCED SKILLS CERTIFICATE

This Enhanced Skills Certificate is attached to the Associate in Applied Sciences Degree in Nursing and provides the student advanced skills required by the industry to specialize in Perioperative Nursing.

PERIOPERATIVE NURSE INTERNSHIP

El Centro only

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: ES.NURS.PERIOP.INTERN

This two-semester program offers registered and graduate nurses the opportunity to acquire additional theory and skills required for patient care in the surgical setting. The perioperative approach to patient care is employed. Principles of surgical asepsis, patient care, use of surgical supplies and equipment, and ethical/legal aspects are presented. The emphasis of the program is on the scrub and circulating roles in perioperative nursing. Nurses enrolled in this program must hold a current license from the Board of Nurse Examiners for the State of Texas, or be a graduate of a nursing program eligible for the next NCLEX-RN examination. Visit the web site www.ecc.dcccd.edu/Health-Is/hls.htm

CREDIT HOURS

PREREQUISITES

Nurses enrolled in this program must hold a current license from the Board of Nurse Examiners for the State of Texas, or be a graduate of a nursing program eligible for the next NCLEX-RN examination. Current CPR certification.

SEMESTER I

SRGT 1471	Perioperative Nursing - One	4
SRGT 1167	Practicum (or Field Experience) - Surgical/Operating Room Technician	<u>1</u>
		5

SEMESTER II

SRGT 2571	Perioperative Nursing - Two	5
SRGT 2366	Practicum (or Field Experience) - Surgical/Operating Room Technician	<u>3</u>
		8

Minimum Hours Required 13

A grade of "C" or better is required for all courses.

This is a Tech Prep program. Students interested in pursuing the Tech Prep Enhanced Skills Certificate need to consult with their advisor.

BIOTECHNOLOGY

El Centro and Mountain View only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.BIOTECH

The El Centro and Mountain View College Biotechnology program offers individuals the choice of a Level I Certificate or a two-year Associate Degree program. The program is designed to prepare the graduate for entry-level positions in biotechnology, biological research and industrial laboratories.

Biotechnology students will study the theories of modern advances in biotechnology, molecular biology, DNA and RNA technology, and bioethics. Skills will include laboratory management and safety, laboratory operations, planning, recording, and reporting experiments, caring for equipment and living cells, cell and tissue culture, genetics, pipetting, technical writing, and statistical analysis. The final semester will include a capstone internship which will provide a transitional experience from course work to workplace. The biotechnology program will also provide a foundation for students who would like to continue a bachelor's and/or graduate degrees.

Job opportunities include: medical schools, pharmaceutical and industrial companies, colleges, universities and rapidly new emerging occupations.

	CREDIT HOURS
PREREQUISITE:	
ENGL 1301 Composition I	3
PSYC 2301 Introduction to Psychology	3
	6
SEMESTER I	
BIOL 1406 General Biology	4
CHEM 1411 General Chemistry I	4
SPCH 1311 Introduction to Speech Communication	3
COSC 1300 Computer Literacy	3
BITC 1311 Introduction to Biotechnology	3
	17
SEMESTER II	
MATH 1314 College Algebra OR	3
MATH 1414 College Algebra	(4)
BIOL 2416 Genetics	4
CHEM 1412 General Chemistry II	4
BITC 1302 Biotechnology Laboratory Methods and Techniques	3
	14-15

SEMESTER III

BIOL 2420 General Microbiology	4
BITC 2286 Internship-Biological Technology/Technician	2
	6

SEMESTER IV

BITC 1301 Biotechnology Laboratory Instrumentation	3
BITC 1391 Special Topics in Biological Technology/Technician	3
MLAB 1335 Immunology/Serology	3
+Elective Humanities/Fine Arts	3
	12

SEMESTER V

BITC 2431 Cell Culture Techniques	4
BITC 2401 Molecular Biology Techniques	4
BITC 2486 Internship - Biological Technology/ Technician	4
	12

Minimum Hours Required 67-68

+Humanities/Fine Arts Elective must be selected from any 3-credit hour course contained in the DCCCD approved list for Humanities/Fine Arts.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

BIOTECHNOLOGY

El Centro and Mountain View only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.BIOTECHNOLOGY

The El Centro and Mountain View College Biotechnology program offers individuals the choice of a Level I Certificate or a two-year Associate Degree program. The program is designed to prepare the graduate for entry-level positions in biotechnology, biological research and industrial laboratories.

Biotechnology students will study the theories of modern advances in biotechnology, molecular biology; DNA and RNA technology, and bioethics. Skills will include laboratory management and safety, laboratory operations, planning, recording, and reporting experiments, caring for equipment and living cells, cell and tissue culture, genetics, pipetting, technical writing, and statistical analysis. The final semester will include a capstone internship which will provide a transitional experience from course work to workplace. The biotechnology program will also provide a foundation for students who would like to continue a bachelor's and/or graduate degrees.

Job opportunities include: medical schools, pharmaceutical and industrial companies, colleges, universities and rapidly new emerging occupations.

	CREDIT HOURS
SEMESTER I	
CHEM 1411 General Chemistry I	4
BITC 1311 Introduction to Biotechnology	3
BIOL 1406 General Biology	4
+Elective	3-4
	14-15
SEMESTER II	
BIOL 2420 General Microbiology	4
CHEM 1412 General Chemistry II	4
BITC 1302 Biotechnology Laboratory Methods and Techniques	3
BITC 2286 Internship - Biological Technology/ Technician	2
	13
Minimum Hours Required	27-28

+Electives-may be selected from the following:

ENGL	1301	Composition I	3
PSYC	2301	Introduction to the Psychology	3
COSC	1300	Computer Literacy	3
MATH	1414	College Algebra OR	4
MATH	1314	College Algebra	(3)

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

BUSINESS ADMINISTRATION

Offered at all seven campuses

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.BUSI.ADMIN

The Associate in Applied Sciences Degree in Business Administration is designed for students seeking a broad program of study in all phases of business practices. This degree focuses not only at the core of management (principles of management, organizational behavior, and personnel administration) but also encompasses the critical areas of business operations (principles of marketing, accounting, and business law).

	CREDIT HOURS
SEMESTER I	
BMGT 1303 Principles of Management	3
BUSI 1301 Introduction to Business	3
ENGL 1301 Composition I	3
+Math OR	3-4
POFT 1321 Business Math AND	(3)
++Elective Natural Science	3-4
+++Elective	3
	15-19
SEMESTER II	
MRKG 1311 Principles of Marketing	3
ACCT 2301 Principles of Accounting I** OR	3
ACCT 2401 Principles of Accounting I**	(4)
ENGL 1302 Composition II	3
ITSC 1401 Introduction to Computers	4
+++Elective	3
	16-17
SEMESTER III	
ACCT 2302 Principles of Accounting II OR	3
ACCT 2402 Principles of Accounting II	(4)
BUSI 2301 Business Law	3
ECON 2301 Principles of Economics I	3
PSYC 2302 Applied Psychology OR	3
PSYC 2301 Introduction to Psychology	(3)
SPCH 1311 Introduction to Speech Communication	3
	15-16
SEMESTER IV	
HRPO 2301 Human Resources Management	3
HRPO 2307 Organizational Behavior	3
ECON 2302 Principles of Economics II	3
POFT 2312 Business Communications II	3
BMGT 2382 Cooperative Education-Business Administration and Management, General	3
++++Elective Humanities/Fine Arts	3
	18
Minimum Hours Required	64-70

+MATH - Students must select any 3 or 4 credit MATH course from DCCCD approval list.

++Elective - Natural Science elective must be at least 3 credit hours selected from Biology, Chemistry, Ecology, Geology or Physics.

+++Elective-students may select any 3 credit hour BMGT, HRPO, BUSI, MRKG, IBUS, BUSG, or POFT course.

++++Elective - Humanities/Fine Arts elective must be selected from the following:

Any Arts (except 1170), Cultural Studies 2370, Dance, Drama (except 1121), English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333, 2342, or 2343, Spanish, French, German, Greek, Japanese, Latin, Portuguese, Humanities, Music (except 9176), Philosophy, Photography, Religion, and American Sign Language.

**Students may substitute ACNT 1303 and ACNT 1304. Only three hours may be applied to the required number of hours for granting the degree.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

COMPUTER INFORMATION TECHNOLOGY – INFORMATION TECHNOLOGY SUPPORT SPECIALIST I

El Centro only

(Marketable Skills Achievement Award)

(Students pursuing this award program are waived from TASP requirements.)

Degree Plan Code: MSA.CIT.SUPP.SPEC.1

This award is designed to provide training for those individuals interested in developing their knowledge and skills as application software professionals, with an emphasis in preparation for those wishing to take Proficient/Core level Microsoft Office 2000 certification examinations.

	CREDIT HOURS
SEMESTER I	
ITSW 1401 Introduction to Word Processing	4
ITSW 1404 Introduction to Spreadsheets	4
ITSW 1407 Introduction to Database OR	4
ITSC 1409 Introduction to Spreadsheets	(4)
	12
Minimum Hours Required	12

COMPUTER INFORMATION TECHNOLOGY – INFORMATION TECHNOLOGY SUPPORT SPECIALIST II

El Centro only

(Marketable Skills Achievement Award)

(Students pursuing this award program are waived from TASP requirements.)

Degree Plan Code: MSA.CIT.SUPP.SPEC.2

This award is designed to provide training for those individuals interested in developing their knowledge and skills as application software professionals, with an emphasis in preparation for those wishing to take Expert level Microsoft Office 2000 certification examinations.

	CREDIT HOURS
SEMESTER I	
ITSW 2431 Advanced Word Processing	4
ITSW 2434 Advanced Spreadsheets	4
ITSW 2437 Advanced Database OR	4
ITSC 2431 Integrated Software Application II	(4)
	12
Minimum Hours Required	12

COMPUTER INFORMATION
TECHNOLOGY --
CISCO NETWORKING INTERN

El Centro only

(Skills Achievement Award)

(Students pursuing this award program are waived from TASP requirements.)

Degree Plan Code: SA.CISCO.INTERN.01

This sequence is for students who wish to learn about design and installation of local area networks, and basic router configuration. Upon completion, the student will have acquired the skills needed for employment in the networking industry as an intern.

Prerequisite: A working knowledge and understanding of personal computers and operating systems obtained in ITSC 1401 (Introduction to Computers) or equivalent experiences approved by an Information Technology faculty member.

		CREDIT HOURS
SEMESTER I		
ITCC 1402	Local Area Networks Design and Protocols: Cisco 1	4
ITCC 1406	Basic Router Configuration: Cisco 2	4
		8
Minimum Hours Required		8

COMPUTER INFORMATION
TECHNOLOGY --
CISCO NETWORKING ASSISTANT

El Centro only

(Skills Achievement Award)

(Students pursuing this award program are waived from TASP requirements.)

Degree Plan Code: SA.CISCO.ASSIST.01

This sequence is for students who wish to develop skills in managing traffic and networking devices in local area networks (LAN) and wide area network (WAN) services and management. Upon completion, the student will have acquired skills needed to prepare for certification as a Cisco Certified Networking Associate (CCNA).

Prerequisite: Basic understanding of local area networks design and protocols and basic router configuration obtained in ITCC 1402 (Cisco 1) and ITCC 1406 (Cisco 2) or equivalent experiences approved by an Information Technology faculty member.

		CREDIT HOURS
SEMESTER I		
ITCC 1442	Local Area Management (LAN): Cisco 3	4
ITCC 1446	Wide Area Management (WAN): Cisco 4	4
		8
Minimum Hours Required		8

COMPUTER INFORMATION TECHNOLOGY -- PERSONAL COMPUTER USER

This award is pending revision prior to Summer 2003. Revised awards can be accessed on the Dallas County Community College District homepage at https://www1.dcccd.edu/cat0304/programs/dp_toc.cfm or from an academic advisor beginning June 2, 2003.

Offered at all seven campuses

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.CIT.PC.USER

This one semester certificate option is designed to provide training for those wishing to have a basic understanding of word processing, spreadsheets, database, and pc operating systems. The graduate will be qualified to use software applications at a level required for appropriate certification.

Prerequisite: Basic understanding of personal computers and operating systems as obtained in ITSC 1401 or BCIS 1405 or COSC 1401 or equivalent experience approved by a designated Information Technology personnel.

CREDIT HOURS

SEMESTER I

ITSW 1401	Introduction to Word Processing OR..	4
ITSW 2431	Advanced Word Processing.....	(4)
ITSW 1404	Introduction to Spreadsheets OR.....	4
ITSW 2434	Advanced Spreadsheets	(4)
ITSW 1407	Introduction to Database OR.....	4
ITSW 2437	Advanced Database	(4)
ITSC 1405	Introduction to PC Operating Systems OR	4
ITSC 1409	Integrated Software Applications I OR	(4)
ITSC 2431	Integrated Software Applications III	(4)
		16

Minimum Hours Required 16

COMPUTER INFORMATION TECHNOLOGY -- PERSONAL COMPUTER TECHNICIAN

This award is pending revision prior to Summer 2003. Revised awards can be accessed on the Dallas County Community College District homepage at https://www1.dcccd.edu/cat0304/programs/dp_toc.cfm or from an academic advisor beginning June 2, 2003.

Offered at all seven campuses

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.CIT.PC.TECH

This one semester certificate option is designed to provide training for those who want to concentrate on troubleshooting and solving elementary operating system, hardware, and networking problems. The graduate will be qualified to perform entry-level troubleshooting on personal computers.

Prerequisite: Basic understanding of personal computers and operating systems as obtained in ITSC 1401 or BCIS 1405 or COSC 1401 or equivalent experience approved by a designated Information Technology personnel.

CREDIT HOURS

SEMESTER I

ITNW 1321	Introduction to Networking	3
ITSC 1425	Personal Computer Hardware.....	4
ITSW 1410	Presentation Media Software OR.....	4
ITSC 1413	Internet/Web Page Development... (4)	
ITSC 1405	Introduction to PC Operating Systems	4
		15

Minimum Hours Required 15

COMPUTER INFORMATION TECHNOLOGY -- PERSONAL COMPUTER SPECIALIST

This award is pending revision prior to Summer 2003. Revised awards can be accessed on the Dallas County Community College District homepage at https://www1.dcccd.edu/cat0304/programs/dp_toc.cfm or from an academic advisor beginning June 2, 2003.

Offered at all seven campuses

(Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: C2.CIT.PC.SPEC

This certificate option is designed to provide in-depth training in suite package software, operating systems, hardware, networking, and internet/web page development. The graduate will be qualified for a variety of entry-level positions in a pc-oriented environment.

	CREDIT HOURS
SEMESTER I	
ITSC 1401 Introduction to Computers OR	4
BCIS 1405 Business Computer Applications OR	(4)
COSC 1401 Microcomputer Concepts and Applications	(4)
ITNW 1321 Introduction to Networking.....	3
ITSC 1405 Introduction to PC Operating Systems.....	4
SPCH 1311 Introduction to Speech Communication	3
	14
SEMESTER II	
ITSC 2435 Application Problem Solving.....	4
ITSW 1401 Introduction to Word Processing OR ..	4
ITSW 2431 Advanced Word Processing.....	(4)
ITSW 1404 Introduction to Spreadsheets OR	4
ITSW 2434 Advanced Spreadsheets	(4)
ENGL 1301 Composition I	3
	15
SEMESTER III	
ITSW 1407 Introduction to Database OR	4
ITSW 2437 Advanced Database	(4)
ITSC 1425 Personal Computer Hardware.....	4
ITSW 1410 Presentation Media Software OR	4
ITSC 1413 Internet/Web Page Development... (4)	
Elective Any ITCC, ITMC, INEW, ITSC, ITSE, ITNW or ITSW course.....	3-4
	15-16
Minimum Hours Required	44-45

COMPUTER INFORMATION TECHNOLOGY -- PERSONAL COMPUTER SUPPORT

This award is pending revision prior to Summer 2003. Revised awards can be accessed on the Dallas County Community College District homepage at https://www1.dcccd.edu/cat0304/programs/dp_toc.cfm or from an academic advisor beginning June 2, 2003.

Offered at all seven campuses

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.CIT.PC.SUPPORT

This associate degree program trains the student to troubleshoot software and hardware problems, implementing corrections where possible; to evaluate new software and hardware; to install hardware and software, including equipment assembly and diagnostics; and to assist in the development and presentation of training courses for users. The graduate will be qualified to provide support for personal computer users in a corporate environment.

	CREDIT HOURS
SEMESTER I	
ITSC 1401 Introduction to Computers OR	4
BCIS 1405 Business Computer Applications OR	(4)
COSC 1401 Microcomputer Concepts and Applications	(4)
ITSC 2435 Application Problem Solving.....	4
ITSC 1405 Introduction to PC Operating Systems.....	4
ENGL 1301 Composition I	3
	15
SEMESTER II	
ITNW 1321 Introduction to Networking.....	3
ITSW 1401 Introduction to Word Processing OR ..	4
ITSW 2431 Advanced Word Processing.....	(4)
ITSW 1404 Introduction to Spreadsheets OR	4
ITSW 2434 Advanced Spreadsheets	(4)
MATH 2342 Introductory Statistics OR	3
MATH 1314 College Algebra OR	(3)
MATH 1414 College Algebra	(4)
SPCH 1311 Introduction to Speech Communication	3
	17-18
SEMESTER III	
ITSW 1407 Introduction to Database OR	4
ITSW 2437 Advanced Database	(4)
ITSC 1425 Personal Computer Hardware.....	4
ITSW 1410 Presentation Media Software OR	4
ITSC 1421 PC Operating Systems - Windows..	(4)
+Elective Social/Behavioral Science.....	3
	15

SEMESTER IV	
ITSC 1413 Internet/Web Page Development.....	4
ITSC 2439 Personal Computer Help Desk	4
ITSC 13XX Cooperative Education OR	3
+Elective Any ITCC, ITMC, INEW, ITSC, ITSE, ITNW or ITSW course	(3-4)
++Elective Humanities/Fine Arts.....	3
	14-15

Minimum Hours Required 61-63

+Social/Behavioral Science elective must be selected from the DCCCD approved course list.

++Humanities/Fine Arts elective - must be selected from any 3 credit DCCCD Humanities/Fine Arts approved courses.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

COMPUTER INFORMATION TECHNOLOGY -- SOFTWARE PROGRAMMER/ DEVELOPER ASSISTANT

Offered at all seven campuses

Effective June 1, 2003, this award has been deactivated for El Centro College and is scheduled to close within 36 months. Please contact the college for more details.

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.CIT.SPD.ASSIST

This certificate option is designed to provide skills and knowledge in a primary programming language of choice, an operating system from the same platform, and database concepts. Graduates will be qualified to work as an assistant in a programming environment with data and coding.

Prerequisite: Basic understanding of computer terminology, problem solving, and logic structures used with computers as obtained in ITSC 1401 or BCIS 1405 or COSC 1401 and ITSC 2435 or equivalent experience approved by designated Information Technology personnel.

	CREDIT HOURS
SEMESTER I	
ITXX X4XX Introductory Programming course- List A*	4
ITXX X4XX Operating Systems course-List C.....	4
ITSW 1407 Introduction to Database	4
	12
SEMESTER II	
ITXX X4XX Advanced Programming Language course-List B**	4
ITSW 1410 Presentation Media Software OR	4
Elective Any ITSE Course..... (3-4)	
Elective Any ITSC, ITSE, ITSW, ITCC, ITMC, ITNW or INEW Course.....	3-4
	10-12
Minimum Hours Required	22-24

*First in a two-course programming language series

List A - Introductory Programming Courses

ITSC 1413	Internet/Web Page Development	4
ITSE 1402	Introduction to Computer Programming	4
ITSE 1407	Introduction to C++ Programming	4
ITSE 1411	Web Page Programming.....	4
ITSE 1414	Introduction to RPG Programming	4
ITSE 1418	Introduction to COBOL Programming	4
ITSE 1422	Introduction to C Programming	4
ITSE 1431	Introduction to Visual BASIC Programming	4
ITSE 1445	Introduction to Oracle SQL and PL/SQL	4
ITSE 1491	Special Topics in Computer Programming	4
ITSE 2401	Introduction to Windows Programming Using C++	4
ITSE 2405	Introduction to Windows Programming	4
ITSE 2409	Introduction to Database Programming.....	4
ITSE 2413	Web Authoring	4
ITSE 2417	JAVA Programming	4
ITSE 2421	Introduction to Object-Oriented Programming	4
ITSE 2456	Oracle Database Administration I	4

**Second in a two-course programming language series

List B - Advanced Programming Language Courses

INEW 2434	Advanced Web Page Programming	4
INEW 2438	Advanced JAVA Programming	4
ITSE 1491	Special Topics in Computer Programming	4
ITSE 2402	Intermediate Web Programming	4
ITSE 2413	Web Authoring	4
ITSE 2431	Advanced C++ Programming	4
ITSE 2435	Advanced RPG Programming	4
ITSE 2437	Assembly Language Programming	4
ITSE 2439	Advanced Windows Programming Using C++	4
ITSE 2443	Advanced Windows Programming	4
ITSE 2447	Advanced Database Programming	4
ITSE 2449	Advanced Visual BASIC Programming	4
ITSE 2451	Advanced COBOL Programming	4
ITSE 2454	Advanced Oracle SQL and PL/SQL	4
ITSE 2455	Advanced C Programming	4
ITSE 2457	Advanced Object-Oriented Programming	4
ITSE 2458	Oracle Database Administration II	4
ITSE 2459	Advanced Computer Programming	4

List C - Operating System Courses

ITCC 2407	Fundamentals of UNIX	4
ITSC 1405	Introduction to PC Operating Systems	4
ITSC 1407	UNIX Operating System I	4
ITSC 1411	AS/400 Operating System I	4
ITSC 1417	PC Operating Systems - DOS	4
ITSC 1421	PC Operating Systems - Windows	4
ITSC 1427	Multi-User Operating Systems	4

COMPUTER INFORMATION TECHNOLOGY -- SOFTWARE PROGRAMMER/ DEVELOPER

This award is pending revision prior to Summer 2003. Revised awards can be accessed on the Dallas County Community College District homepage at https://www1.dcccd.edu/cat0304/programs/dp_toc.cfm or from an academic advisor beginning June 2, 2003.

Offered at all seven campuses

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.CIT.PROG.DEVE

This associate degree program is designed to provide in-depth skills and knowledge in one primary programming language, and an operating system from the same platform, plus additional knowledge of a secondary language. The graduate will be qualified to work as an entry-level programmer in an applications setting to support the information processing function of the organization.

	CREDIT HOURS
SEMESTER I	
ITSC 1401 Introduction to Computers OR	4
BCIS 1405 Business Computer Applications OR	(4)
COSC 1401 Microcomputer Concepts and Applications	(4)
ITSC 2435 Application Problem Solving.....	4
ITNW 1321 Introduction to Networking.....	3
ENGL 1301 Composition I	3
	14
SEMESTER II	
XXX X4XX Introductory Programming course- List A*	4
ITSW 1407 Introduction to Database	4
XXX X4XX Operating Systems course-List C.....	4
MATH 1414 College Algebra OR	4
MATH 1314 College Algebra	(3)
SPCH 1311 Introduction to Speech Communication	3
	18-19
SEMESTER III	
ITXX X4XX Introductory Programming course- List A ¹	4
ITXX X4XX Advanced Programming course- List B.....	4
Elective Any ITCC, ITSC, ITSE, ITSW, ITNW, ITMC or INEW course	3-4
ITSW 1410 Presentation Media Software OR	4
Elective Any ITCC, ITSC, ITSE, ITSW, ITNW, ITMC or INEW course	(3-4)
+Elective Humanities/Fine Arts	3
	17-19

SEMESTER IV	
ITXX X4XX	Programming course-List A or B..... 4
	OR
ITXX	Application Development course- List D
	(3-4)
ITXX 1450	System Analysis and Design..... 4
	OR
ITSC/ITSE/ ITSW 13XX	Cooperative Education course
	(3)
Elective Any ITCC, ITSC, ITSE, ITSW, ITNW, ITMC or INEW course.....	3-4
++Elective Social/Behavioral Science.....	3
	12-15

Minimum Hours Required..... 61-67

¹An introductory programming course other than the course taken in Semester II must be chosen.

+Humanities/Fine Arts elective - must be selected from the 3 credit DCCCD Humanities/Fine Arts approved courses.

++Social/Behavioral Science elective must be selected from the DCCCD approved course list.

*First in a two-course programming language series

List A - Introductory Programming Courses

ITSC 1413	Internet/Web Page Development	4
ITSE 1402	Introduction to Computer Programming	4
ITSE 1407	Introduction to C++ Programming	4
ITSE 1411	Web Page Programming.....	4
ITSE 1414	Introduction to RPG Programming	4
ITSE 1418	Introduction to COBOL Programming	4
ITSE 1422	Introduction to C Programming	4
ITSE 1431	Introduction to Visual BASIC Programming	4
ITSE 1445	Introduction to Oracle SQL and PL/SQL	4
ITSE 1491	Special Topics in Computer Programming.....	4
ITSE 2401	Introduction to Windows Programming Using C++.....	4
ITSE 2405	Introduction to Windows Programming	4
ITSE 2409	Introduction to Database Programming.....	4
ITSE 2413	Web Authoring.....	4
ITSE 2417	JAVA Programming	4
ITSE 2421	Introduction to Object-Oriented Programming.....	4
ITSE 2456	Oracle Database Administration I	4

**Second in a two-course programming language series

List B - Advanced Programming Language Courses

INEW 2434	Advanced Web Page Programming	4
INEW 2438	Advanced JAVA Programming.....	4
ITSE 1491	Special Topics in Computer Programming	4
ITSE 2402	Intermediate Web Programming	4
ITSE 2413	Web Authoring.....	4
ITSE 2431	Advanced C++ Programming.....	4
ITSE 2435	Advanced RPG Programming	4
ITSE 2437	Assembly Language Programming	4
ITSE 2439	Advanced Windows Programming Using C++	4
ITSE 2443	Advanced Windows Programming	4
ITSE 2447	Advanced Database Programming	4
ITSE 2449	Advanced Visual BASIC Programming	4
ITSE 2451	Advanced COBOL Programming	4
ITSE 2454	Advanced Oracle SQL and PL/SQL	4
ITSE 2455	Advanced C Programming	4
ITSE 2457	Advanced Object-Oriented Programming.....	4
ITSE 2458	Oracle Database Administration II	4
ITSE 2459	Advanced Computer Programming	4

(continued on next page)

List C - Operating System Courses

ITCC	2407	Fundamentals of UNIX.....	4
ITSC	1405	Introduction to PC Operating Systems	4
ITSC	1407	UNIX Operating System I.....	4
ITSC	1411	AS/400 Operating System I.....	4
ITSC	1417	PC Operating Systems - DOS.....	4
ITSC	1421	PC Operating Systems - Windows	4
ITSC	1427	Multi-User Operating Systems	4

List D - Application Development Courses

GRPH	1325	Digital Imaging I.....	3
GRPH	1391	Special Topics in Graphic and Printing Equipment Operator.....	3
ITCC	2407	Fundamentals of UNIX.....	4
ITNW	1437	Introduction to the Internet	4
ITSC	1407	UNIX Operating System I.....	4
ITSC	1413	Internet/Web Page Development	4
ITSE	2413	Web Authoring	4
ITSE	2445	Data Structures	4
ITSW	1404	Introduction to Spreadsheets	4
ITSW	2437	Advanced Database.....	4

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

COMPUTER INFORMATION TECHNOLOGY -- WEB DEVELOPER SPECIALIST

Offered at all seven campuses

Effective June 1, 2003, this award has been deactivated for El Centro College and is scheduled to close within 36 months. Please contact the college for more details.

(Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: C2.CIT.WEB.DEV.SPEC

This certificate option trains the student to design and develop web pages and web business applications. It prepares the student to enter the workforce as a member of the company web development team for Internet/Intranet applications.

Prerequisite: Basic understanding of personal computer and operating systems as obtained in ITSC 1401 or BCIS 1405 or COSC 1401 or equivalent experience approved by designated Information Technology personnel.

	CREDIT HOURS			
SEMESTER I				
ITSC 2435	Application Problem Solving.....	4	<u>List A</u>	
ITNW 1437	Introduction to the Internet.....	4	ITSC 1413	Internet/Web Page Development**.....
ITXX 14XX	Introductory Web course – List A.....	4	ITSE 1411	Web Page Programming**.....
ITNW 1321	Introduction to Networking.....	3		
ENGL 1301	Composition I.....	3	<u>List B</u>	
		18	ITSE 2402	Intermediate Web Programming**.....
			IMED 2415	Web Page Design II.....
			ITSC 1413	Internet/Web Page Development**.....
SEMESTER II				
ITSE 1431	Introduction to Visual Basic Programming OR.....	4	<u>List C</u>	
ITSE 1407	Introduction to C++ Programming ... (4)		ITSE 2413	Web Authoring**.....
ITSW 1407	Introduction to Database.....	4	INEW 2434	Advanced Web Page Programming**.....
IXXX X4XX	Intermediate Web course – List B.....	4	ITSC 1413	Internet/Web Page Development**.....
ITSC 1405	Introduction to PC Operating Systems OR.....	4	ITSE 2402	Intermediate Web Programming**.....
ITSC 1407	UNIX Operating Systems I..... (4)			
SPCH 1311	Introduction to Speech Communication.....	3	<u>List D</u>	
		19	ITNW 2454	Internet/Intranet Server.....
			IMED 2349	Internet Communications.....
			ITSE 1491	Special Topics in Computer Programming.....
			ITSW 1410	Presentation Media Software.....
			INEW 2438	Advanced JAVA Programming.....
			ITSE 2449	Advanced Visual BASIC Programming.....
			ITSC 1413	Internet/Web Page Development**.....
			ITSE 2402	Intermediate Web Programming**.....
			ITSE 2413	Web Authoring**.....
			INEW 2434	Advanced Web Page Programming**.....
			ITSE 2431	Advanced C++ Programming.....
			GRPH 1325	Digital Imaging I.....
			GRPH 1391	Special Topics in Graphics and Printing Equipment Operator.....
				3
SEMESTER III				
ITXX X4XX	Advanced Web course – List C.....	4		
XXXX XXXX	Web Elective – List D (2 courses) ...	6-8		
ITSE 2417	JAVA Programming.....	4		
IMED 2409	Internet Commerce.....	4		
		18-20		

Minimum Hours Required..... 55-57

**Course may be repeated for credit when topics change.

COMPUTER INFORMATION TECHNOLOGY -- MIDRANGE ASSISTANT

El Centro only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.CIT.MIDRNG.ASSIST

This one semester certificate option is designed to provide training primarily for persons with previous computer experiences who want to retrain quickly for iSeries 400 Midrange environments.

Graduates will be qualified to enter the midrange environment in an entry-level system administration or junior programmer position.

Prerequisite: Basic understanding of computer terminology, problem solving, and logic structures used with computers as obtained in ITSC 1401 or BCIS 1405 or COSC 1404 or equivalent experience approved by designated Information Technology personnel.

	CREDIT HOURS
SEMESTER I	
ITNW 1321 Introduction to Networking OR	3
ITSC 1405 Introduction to PC Operating Systems	(4)
ITSC 1411 AS/400 Operating System I	4
ITSC 1402 Computer Control Language	4
ITSE 1414 Introduction to RPG Programming	4
	15-16

Minimum Hours Required 15-16

COMPUTER INFORMATION TECHNOLOGY -- MIDRANGE TECH SUPPORT

This award is pending revision prior to Summer 2003. Revised awards can be accessed on the Dallas County Community College District homepage at https://www1.dcccd.edu/cat0304/programs/dp_toc.cfm or from an academic advisor beginning June 2, 2003.

El Centro only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.CIT.MIDRNG.TECH

This one-year certificate option is designed to provide training for any student wishing to enter the midrange field through system administration. Skills and knowledge of the iSeries 400 operating system environment, control language, pc operating systems, and introductory networking concepts are developed. The graduate will be qualified to enter the midrange environment as a systems operator/administration trainee.

	CREDIT HOURS
SEMESTER I	
ITSC 1401 Introduction to Computers OR	4
BCIS 1405 Business Computers Applications OR	(4)
COSC 1401 Microcomputer Concepts and Applications	(4)
ITSC 1411 AS/400 Operating System I	4
ITSC 1405 Introduction to PC Operating Systems	4
	12

SEMESTER II	
ITSC 2442 AS/400 Operating System II	4
ITSC 1402 Computer Control Language	4
ITNW 1321 Introduction to Networking	3
Elective Any ITCC, ITSC, ITSE, ITSW, ITNW, ITMC or INEW course	3-4
	14-15

Minimum Hours Required 26-27

COMPUTER INFORMATION TECHNOLOGY -- MIDRANGE SPECIALIST

This award is pending revision prior to Summer 2003. Revised awards can be accessed on the Dallas County Community College District homepage at https://www1.dcccd.edu/cat0304/programs/dp_toc.cfm or from an academic advisor beginning June 2, 2003.

El Centro only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.CIT.MIDRNG.SPEC

This associate degree program is designed to provide training in iSeries 400 system administration, as well as midrange programming using the RPG language. Skills and knowledge of networking and hardware and pc operating systems are also developed. Graduates will be qualified to enter the midrange environment as a junior RPG programmer.

	CREDIT HOURS
SEMESTER I	
ITSC 1401 Introduction to Computers OR	4
BCIS 1405 Business Computers Applications OR	(4)
COSC 1401 Microcomputer Concepts and Applications	(4)
ITSC 1411 AS/400 Operating System I	4
ITSC 1405 Introduction to PC Operating Systems	4
ENGL 1301 Composition I	3
	15
SEMESTER II	
ITSC 1402 Computer Control Language	4
ITSC 2442 AS/400 Operating System II	4
ITSC 2435 Application Problem Solving	4
MATH 2342 Introductory Statistics OR	3
MATH 1314 College Algebra OR	(3)
MATH 1414 College Algebra	(4)
SPCH 1311 Introduction to Speech Communication	3
	18-19
SEMESTER III	
ITNW. 1321 Introduction to Networking	3
ITSE 1414 Introduction to RPG Programming	4
ITSC 1425 Personal Computer Hardware	4
+Elective Humanities/Fine Arts	3
	14

SEMESTER IV	
ITSE 2435 Advanced RPG Programming	4
ITNW/ITSC/ ITSE/ ITSW 1X8X Cooperative Education course	3-4
Elective Any ITCC, ITSC, ITSE, ITSW ITNW, ITMC or INEW course	3-4
++Elective Social/Behavioral Science	3
	13-15

Minimum Hours Required 60-63

+Humanities/Fine Arts elective – must be selected from any 3 credit DCCCD Humanities/Fine Arts approved courses.

++Social/Behavioral Science elective must be selected from the DCCCD approved course list.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

COMPUTER INFORMATION TECHNOLOGY -- NETWORKING ASSOCIATE

Brookhaven, El Centro, Mountain View, North Lake and Richland only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.CIT.NWK.ASSOC.01

This certificate option will provide education and training for individuals interested in developing their knowledge and skills as networking professionals with an emphasis on preparation for those wishing to take the CCNA certification examination.

	CREDIT HOURS
SEMESTER I	
ITCC 1402	Local Area Network Design and Protocols: Cisco 1 4
ITCC 1406	Basic Router Configuration: Cisco 2..... 4
	<u>8</u>
SEMESTER II	
ITCC 1442	Local Area Management (LAN): Cisco 3 4
ITCC 1446	Wide Area Management (WAN): Cisco 4..... 4
	<u>8</u>
Minimum Hours Required	16

Upon completion of ITCC 1446, Wide Area Management (WAN): Cisco 4, the student is eligible to take the CCNA (Cisco Certified Networking Associate) credentialing exam.

COMPUTER INFORMATION TECHNOLOGY -- NETWORKING PROFESSIONAL

El Centro, Mountain View, North Lake and Richland only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.CIT.NWK.PROF.01

This certificate will examine complex networking concepts, such as troubleshooting tools and more sophisticated configurations. Upon completion, the student will have acquired skills needed to prepare for certification as a Cisco Certified Networking Professional.

Prerequisite: CCNA certification and successful completion of skills-based exam or successful completion of Wide Area Management (WAN): Cisco 4 (ITCC 1446 or ITNW 1344).

	CREDIT HOURS
SEMESTER I	
ITCC 2432	Advanced Routing Configuration: Cisco 5 4
ITCC 2436	Building Remote Access Networks: Cisco 6 4
	<u>8</u>
SEMESTER II	
ITCC 2440	Configuring LAN Switches: Cisco 7 .. 4
ITCC 2444	Internetwork Troubleshooting: Cisco 8 4
	<u>8</u>
Minimum Hours Required	16

Upon completion of ITCC 2444, Internetwork Troubleshooting: Cisco 8, the student is eligible to take the CCNP (Cisco Certified Networking Professional) credentialing exam.

COMPUTER INFORMATION TECHNOLOGY -- NETWORKING SUPPORT

This award is pending revision prior to Summer 2003. Revised awards can be accessed on the Dallas County Community College District homepage at https://www1.dcccd.edu/cat0304/programs/dp_toc.cfm or from an academic advisor beginning June 2, 2003.

*Brookhaven, Cedar Valley, El Centro, Mountain View,
North Lake and Richland only*

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.CIT.NWK.SUPP.02

This certificate offers multiple specialty options for development of networking systems engineer, software developer, and database administrator. Students acquire knowledge and skills necessary to become expert on Microsoft products and technologies. NOTE: Students must select and complete one specialty track to be considered as having met the requirements for this award.

	CREDIT HOURS
SEMESTER I	
¹ MCSE Track (Two or Three Courses) OR.....	8-12
¹ MCDBA Track (Two or Three Courses) OR.....	(8-12)
¹ MCSD Track (Two Courses) OR	(8)
¹ MCSA Track (Two or Three Courses)	(8-12)
	8-12

SEMESTER II	
² MCSE Track (Two Courses) OR	8
² MCDBA Track (Two Courses) OR	(8)
² MCSD Track (Two Courses) OR	(8)
² MCSA Track (Two Courses)	(8)
	8

SEMESTER III	
³ MCSE Track (Two Courses) OR	8
³ MCDBA Track (Two Courses) OR	(8)
³ MCSD Track (Two Courses) OR	(8)
³ MCSA Track (Two Courses)	(8)
	8

Minimum Hours Required 24-28

¹MCSE Track – Semester I (Two or Three Courses)	
ITMC 1441 Implementing a Microsoft Windows 2000 Professional and Server (MS 2152) OR	4
ITMC 1419 Installing and Administering Windows 2000 AND	4
ITMC 1458 Supporting Microsoft Windows 2000	(4)
AND	
ITMC 1442 Implementing Microsoft Windows 2000 Network Infrastructure (MS 2153)	4

¹MCDBA Track – Semester I (Two or Three Courses)	
ITMC 1441 Implementing Microsoft Windows 2000 Professional and Server (MS 2152) OR	4
ITMC 1419 Installing and Administering Windows 2000 AND	4
ITMC 1458 Supporting Microsoft Windows 2000	(4)
AND	
ITMC 1403 Querying Microsoft SQL Server 2000 With Transact-SQL (MS 2071).....	4

¹MCSD Track – Semester I (Two Courses)	
ITSE 1431 Introduction to Visual BASIC Programming OR	4
ITSE 2449 Advanced Visual BASIC Programming	(4)
AND	
ITSE 2450 Mastering Enterprise Development Using Microsoft Visual BASIC 6.0 (MS 1013)	4

¹MCSA Track – Semester I (Two or Three Courses)	
ITMC 1441 Implementing Microsoft Windows 2000 Professional and Server (MS 2152) OR	4
ITMC 1419 Installing and Administering Windows 2000	4
AND	
ITMC 1458 Supporting Microsoft Windows 2000	(4)
AND	
ITNW 1492 Special Topics in Business Systems Networking and Telecommunications	4

(continued on next page)

²MCSE Track – Semester II (Two Courses)

ITMC 1443	Implementing and Administering Microsoft Windows 2000 Directory Services (MS 2154).....	4
-----------	---	---

One Course from below:

ITMC 2431	Designing a Microsoft Windows 2000 Directory Services Infrastructure (MS 1561).....	4
ITMC 2432	Designing a Microsoft Windows 2000 Networking Services Infrastructure (MS 1562).....	4
ITMC 2433	Designing a Secure Microsoft Windows 2000 Network (MS 2150).....	4

²MCDBA Track – Semester II (Two Courses)

ITMC 2403	Administering a Microsoft SQL Server 2000 Database.....	4
ITMC 2437	Programming a Microsoft SQL Server 2000 Database.....	4

²MCSD Track – Semester II (Two Courses)

ITSE 1440	Mastering Distributed Application Design and Development Using Microsoft Visual.....	4
ITSE 1444	Mastering Microsoft Visual Basic 6.0 Development	4

²MCSA Track – Semester II (Two Courses)**One Course from Microsoft MCSA Electives Requirement:**

ITMC 1442	Implementing a Microsoft Windows 2000 Network Infrastructure (MS 2153).....	4
ITNW 1492	Special Topics in Business Systems Networking and Telecommunications	4
ITMC 2403	Administering a Microsoft SQL Server 2000 Database	4
ITMC 2404	Implementing and Managing Microsoft Exchange 2000	4
ITNW 2417	Network Security	4
ITMC 2436	Designing Microsoft Exchange 2000 for the Enterprise	4
ITMC 2437	Programming a Microsoft SQL Server 2000 Database	4
AND		
Any ITSE, ITSW, ITSC, ITNW, ITCC, ITMC, INEW 4-credit-hour course.		4

³MCSE Track – Semester III (Two Courses)**Two Courses from Microsoft MCSE Electives requirement:**

ITNW 1492	Special Topics in Business Systems Networking and Telecommunications	4
ITMC 2403	Administering a Microsoft SQL Server 2000 Database	4
ITMC 2404	Implementing and Managing Microsoft Exchange 2000	4
ITMC 2408	Administering Microsoft Systems Management Server 2.0 (MS 827)	4
ITMC 2417	Network Security	4
ITMC 2431	Designing a Microsoft Windows 2000 Directory Services Infrastructure (MS 1561).....	4
ITMC 2432	Designing a Microsoft Windows 2000 Networking Services Infrastructure (MS1562)	4
ITMC 2433	Designing a Secure Microsoft Windows 2000 Network (MS 2150)	4
ITMC 2436	Designing Microsoft Exchange 2000 for the Enterprise.....	4
ITMC 2437	Programming a Microsoft SQL Server 2000 Database	4

³MCDBA Track —SEMESTER III (Two Courses)**Two Courses from Microsoft MCDBA Electives requirement:**

ITNW 1492	Special Topics in Business Systems Networking and Telecommunications	4
ITMC 1442	Implementing a Microsoft Windows 2000 Network Infrastructure (MS 2153)	4
ITSE 1444	Mastering Microsoft Visual Basic 6.0 Development	4
ITSE 1491	Special Topics in Computer Programming	4
ITSE 2450	Mastering Enterprise Development Using Microsoft Visual Basic 6.0	4

³MCSD Track —SEMESTER III (Two Courses)**One Course from Microsoft MCSD Electives requirement:**

ITNW 1492	Special Topics in Business Systems Networking and Telecommunications	4
ITSE 1491	Special Topics in Computer Programming.....	4
ITMC 2437	Programming a Microsoft SQL Server 2000 Database AND	4
Any ITSE, ITSC, ITSW, ITNW, ITCC, ITMC, INEW 4-credit-hour course.		4

³MCSA Track —SEMESTER III (Two Courses)

Any two ITSE, ITSC, ITSW, ITNW, ITCC, ITMC, INEW 4-credit-hour courses.		4
--	--	---

COMPUTER INFORMATION TECHNOLOGY -- DBA

This award is pending revision prior to Summer 2003. Revised awards can be accessed on the Dallas County Community College District homepage at https://www1.dcccd.edu/cat0304/programs/dp_toc.cfm or from an academic advisor beginning June 2, 2003.

El Centro, North Lake and Richland only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.CIT.DBACERT

This certificate option is designed to provide training for those desiring a basic understanding of the duties of an Oracle 8i Database Administrator. Courses will assist the graduate in preparation for the Oracle 8i DBA certification exams.

Prerequisite: Basic understanding of computer terminology, problem solving, and networking as obtained in ITSC 1401 or BCIS 1405 or COSC 1401 and ITSC 2435 and ITNW 1321 or equivalent experience approved by designated Information Technology personnel.

	CREDIT HOURS
SEMESTER I	
ITSC 1407 UNIX Operating System I	4
ITSW 1307 Introduction to Database	3
ITSE 1345 Introduction to Oracle SQL and PL/SQL	3
	10
SEMESTER II	
ITSE 2356 Oracle Database Administration I	3
ITSE 1391 Special Topics in Computer Programming	3
	6
SEMESTER III	
ITSE 2358 Oracle Database Administration II	3
ITNW 2335 Network Troubleshooting and Support	3
	6
Minimum Hours Required	22

COMPUTER INFORMATION TECHNOLOGY -- NETWORK ADMINISTRATOR AND SUPPORT

*Cedar Valley, Eastfield, El Centro, Mountain View,
North Lake and Richland only*

(Associate in Applied Sciences Degree, Tech Prep
Enhanced Skills Certificate)

**(Students pursuing this AAS program are required to
meet all TASP requirements.)**

Degree Plan Code: AAS.CIT.NWK.ADMIN.02

This associate degree program provides education and training for individuals interested in developing their knowledge and skills as networking professionals. The program also provides preparatory training for those wishing to take the MCSE, MCDBA, MCSA, CCNA, CCNP, or NOVELL certification examinations. Students will select courses in their area of specialization. In order to be considered as having met the requirements for all awards, students must complete one primary Specialization and one Secondary Specialty Track in Semesters III and/or IV. All campuses do not offer all Specializations.

Prerequisite: Basic understanding of terminology, operating systems, problem solving, and logic structures used with computers as obtained in ITSC 1401, BCIS 1405, or COSC 1401 and ITSC 2435 or equivalent experiences approved by designated Information Technology personnel.

	CREDIT HOURS
SEMESTER I	
¹ Primary Specialization Semester I (one course) ..	3- 4
ITSC 1405 Introduction to PC Operating Systems.....	4
ITSC 1425 Personal Computer Hardware.....	4
ENGL 1301 Composition I	3
Elective Any ITSW, ITNW, ITSC, ITSE, ITCC, ITMC, INEW course	3- 4
	17-19

SEMESTER II

² Primary Specialization Semester II (two or three courses – see track list)	7-12
MATH 1324 Mathematics for Business and Economics I OR	3
MATH 2342 Introductory Statistics OR	(3)
MATH 1314 College Algebra OR	(3)
MATH 1414 College Algebra	(4)
SPCH 1311 Introduction to Speech Communication	3
	13-19

NOTE: Students must select and complete one secondary specialty track (see Secondary Track listing) in Semesters III and/or IV to be considered as having met the requirements for this award.

SEMESTER III

³ Primary Specialization Semester III (two courses – see track list)	8
+Elective Social/Behavioral Science.....	3
++Elective Humanities/Fine Arts.....	3
	14

SEMESTER IV

⁴ Primary Specialization Semester IV (four or five courses – see track list).....	16-20
	16-20

Minimum Hours Required 60-72

+Social/Behavioral Science elective must be selected from the DCCCD approved course list.

++Humanities/Fine Arts elective must be selected from the DCCCD approved course list.

SEMESTER I PRIMARY SPECIALIZATION

Select one track

¹CCNA Track—SEMESTER I (One course)

ITCC 1402 Local Area Networks Design and Protocols: Cisco 1	4
--	---

¹MCSE Track —SEMESTER I (One course)

ITMC 1401 Microsoft Windows 2000 Network and Operating Systems Essentials (MS 2151)	4
---	---

¹MCDBA Track —SEMESTER I (One course)

ITMC 1401 Microsoft Windows 2000 Network and Operating Systems Essentials (MS 2151)	4
---	---

¹MCSA Track —SEMESTER I (One course)

ITMC 1401 Microsoft Windows 2000 Network and Operating Systems Essentials (MS 2151)	4
---	---

¹NOVELL Track —SEMESTER I (One course)

ITNW 1343 Network Technologies (Novell 565) ...	3
---	---

SEMESTER II PRIMARY SPECIALIZATION
Continue in Track Selected in Semester I

²CCNA Track —SEMESTER II (Two courses)	
ITCC 1406	Basic Router Configuration: Cisco 2..... 4
ITCC 1442	Local Area Management (LAN): Cisco 3..... 4

²MCSE Track —SEMESTER II (Two or three courses)	
ITMC 1441	Implementing Microsoft Windows 2000 Professional and Server (MS 2152) OR 4
ITMC 1419	Installing and Administering Windows 2000 AND (4)
ITMC 1458	Supporting Microsoft Windows 2000..... (4)
AND	
ITMC 1442	Implementing a Microsoft Windows 2000 Network Infrastructure (MS 2153) 4

²MCDBA Track —SEMESTER II (Two or three courses)	
ITMC 1441	Implementing Microsoft Windows 2000 Professional and Server (MS 2152) OR 4
ITMC 1419	Installing and Administering Windows 2000 AND (4)
ITMC 1458	Supporting Microsoft Windows 2000..... (4)
AND	
ITMC 1403	Querying Microsoft SQL Server 2000 with Transact-SQL..... 4

²MCSD Track —SEMESTER II (Two or three courses)	
ITMC 1441	Implementing Microsoft Windows 2000 Professional and Server (MS 2152) OR 4
ITMC 1419	Installing and Administering Windows 2000 AND (4)
ITMC 1458	Supporting Microsoft Windows 2000..... (4)
AND	
ITSE 1431	Introduction to Visual BASIC Programming OR 4
ITSE 2449	Advanced Visual BASIC Programming OR 4
ITSE 1407	Introduction to C++ Programming OR 4
ITSE 2431	Advanced C++ Programming 4

²MCSA Track —SEMESTER II (Two or three courses)	
ITMC 1441	Implementing Microsoft Windows 2000 Professional and Server (MS 2152) OR 4
ITMC 1419	Installing and Administering Windows 2000 AND (4)
ITMC 1458	Supporting Microsoft Windows 2000 (4)
AND	
ITNW 1492	Special Topics in Business Systems Networking and Telecommunications 4

²NOVELL Track —SEMESTER II (Two courses)	
ITNW 2342	Novell Directory Services (NDS) Design and Implementation for Netware 5.... 3
ITNW 2431	Novell Service and Support..... 4

SEMESTER III PRIMARY SPECIALIZATION
Continue in Track Selected in Semesters I and II

³CCNA Track —SEMESTER III (Two courses)	
ITCC 1446	Wide Area Management (WAN): Cisco 4 4
One Course from *Secondary Specialty Track Listing (CCNP, UNIX, AS/400, OR Microsoft)	

³MCSE Track —SEMESTER III (Two courses)	
ITMC 1443	Implementing and Administering Microsoft Windows 2000 Directory Services (MS 2154)..... 4
One course from below:	
ITMC 2431	Designing a Microsoft Windows 2000 Directory Services Infrastructure (MS 1561) 4
ITMC 2432	Designing a Microsoft Windows 2000 Networking Services Infrastructure (MS 1562) 4
ITMC 2433	Designing a Secure Microsoft Windows 2000 Network (MS 2150) 4

³MCDBA Track —SEMESTER III (Two courses)	
ITMC 2403	Administering a Microsoft SQL Server 2000 Database 4
ITMC 2437	Programming a Microsoft SQL Server 2000 Database..... 4

³MCSD Track —SEMESTER III (Two courses)	
ITSE 2450	Mastering Enterprise Development Using Microsoft Visual Basic 6.0..... 4
ITSE 1440	Mastering Distributed Application Design and Development Using Microsoft Visual..... 4

(continued on next page)

³MCSA Track —SEMESTER III (Two courses)

One course from Microsoft MCSA Electives requirement:

ITMC 1442	Implementing a Microsoft Windows 2000 Network Infrastructure (MS 2153).....	4
ITMC 2403	Administering a Microsoft SQL Server 2000 Database.....	4
ITMC 2404	Implementing and Managing Microsoft Exchange 2000.....	4
ITMC 2436	Designing Microsoft Exchange 2000 for the Enterprise.....	4
ITMC 2437	Programming a Microsoft SQL Server 2000 Database.....	4
ITNW 1492	Special Topics in Business Systems Networking and Telecommunications.....	4
ITNW 2417	Network Security.....	4

One course from *Secondary Specialty Track Listing (CCNA, CCNP, UNIX, AS/400 OR Microsoft)

³NOVELL Track —SEMESTER III (Two courses)

ITNW 1420	NetWare 5 Administration.....	4
ITNW 2438	NetWare 5 Advanced Administration.....	4

SEMESTER IV PRIMARY/SECONDARY SPECIALIZATION

Continue in Primary Track OR Select Secondary Specialty Track

⁴CCNA Track —SEMESTER IV (Four courses)

Four courses from *Secondary Specialty Track Listing (CCNP, UNIX, AS/400 OR Microsoft)

⁴MCSE Track —SEMESTER IV (Four courses)

Two courses from Microsoft MCSE Electives requirement:

ITMC 2403	Administering a Microsoft SQL Server 2000 Database.....	4
ITMC 2404	Implementing and Managing Microsoft Exchange 2000.....	4
ITMC 2408	Administering Microsoft Systems Management Server 2.0 (MS 827)....	4
ITMC 2431	Designing a Microsoft Windows 2000 Directory Services Infrastructure (MS 1561).....	4
ITMC 2432	Designing a Microsoft Windows 2000 Networking Services Infrastructure (MS 1562).....	4
ITMC 2433	Designing a Secure Microsoft Windows 2000 Network (MS 2150).....	4
ITMC 2436	Designing Microsoft Exchange 2000 for the Enterprise.....	4
ITMC 2437	Programming a Microsoft SQL Server 2000 Database.....	4
ITNW 1492	Special Topics in Business Systems Networking and Telecommunications.....	4
ITNW 2417	Network Security.....	4

Two courses from *Secondary Specialty Track Listing (CCNA, CCNP, UNIX, AS/400 OR Microsoft)

⁴MCDBA Track —SEMESTER IV (Four courses)

One course from Microsoft MCDBA Electives requirement:

ITMC 1442	Implementing a Microsoft Windows 2000 Network Infrastructure (MS 2153).....	4
ITNW 1492	Special Topics in Business Systems Networking and Telecommunications.....	4
ITSE 1444	Mastering Microsoft Visual Basic 6.0 Development.....	4
ITSE 1491	Special Topics in Computer Programming.....	4
ITSE 2450	Mastering Enterprise Development Using Microsoft Visual Basic 6.0.....	4

Three courses from *Secondary Specialty Track Listing (CCNA, CCNP, UNIX, AS/400 OR Microsoft)

⁴MCSD Track —SEMESTER IV (Four courses)

ITSE 1444	Mastering Microsoft Visual Basic 6.0 Development.....	4
-----------	---	---

One course from Microsoft MCSD Electives requirement:

ITMC 2437	Programming a Microsoft SQL Server 2000 Database.....	4
ITNW 1492	Special Topics in Business Systems Networking and Telecommunications.....	4
ITSE 1491	Special Topics in Computer Programming.....	4

Two courses from *Secondary Specialty Track Listing (CCNA, CCNP, UNIX, AS/400 OR Microsoft)

⁴MCSA Track —SEMESTER IV (Four courses)

Four courses from *Secondary Specialty Track Listing (CCNA, CCNP, UNIX, AS/400 OR Microsoft)

⁴NOVELL Track —SEMESTER IV (Five courses)

Two courses from below:

ITNW 1492	Special Topics in Business Systems Networking and Telecommunications.....	4
ITNW 2441	NetWare: Integrating Windows NT.....	4

(continued on next page)

Three courses from *Secondary Specialty Track Listing (CCNA, CCNP, UNIX, AS/400 OR Microsoft)

***SECONDARY SPECIALTY TRACKS LISTING**

Select *one* Secondary Specialty Track

CCNA

ITCC 1402	Local Area Networks Design and Protocols: Cisco 1	4
ITCC 1406	Basic Router Configuration: Cisco 2	4
ITCC 1442	Local Area Management (LAN): Cisco 3	4
ITCC 1446	Wide Area Management (WAN): Cisco 4	4
ITCC 2407	Fundamentals of UNIX	4

Any **4-credit hour** ITSE, ITSW, ITSC, ITNW, ITCC, ITMC, or INEW course, including but not limited to:

ITNW 1280 **AND** ITNW 1281 OR ITNW 1480 Cooperative Education—Business Systems Networking and Telecommunications OR EECT 1440 Telecommunications Transmission Media

CCNP

ITCC 2432	Advanced Routing Configuration: Cisco 5	4
ITCC 2436	Building Remote Access Networks: Cisco 6	4
ITCC 2440	Configuring LAN Switches: Cisco 7....	4
ITCC 2444	Internetwork Troubleshooting: Cisco 8	4

Any **4-credit hour** ITSE, ITSW, ITSC, ITNW, ITCC, ITMC, or INEW course, including but not limited to:

ITNW 1280 **AND** ITNW 1281 OR ITNW 1480 Cooperative Education—Business Systems Networking and Telecommunications OR EECT 1440 Telecommunications Transmission Media

UNIX

ITNW 2435	Network Troubleshooting and Support.....	4
ITSC 1402	Computer Control Language	4
ITSC 1407	UNIX Operating System I	4
ITSC 2437	UNIX Operating System II	4

Any **4-credit hour** ITSE, ITSW, ITSC, ITNW, ITCC, ITMC, or INEW course, including but not limited to:

ITNW 1280 **AND** ITNW 1281 OR ITNW 1480 Cooperative Education—Business Systems Networking and Telecommunications OR EECT 1440 Telecommunications Transmission Media

AS/400

ITSC 1402	Computer Control Language.....	4
ITSC 1411	AS/400 Operating System I.....	4
ITSE 1414	Introduction to RPG Programming....	4
ITSE 2435	Advanced RPG Programming.....	4

Any **4-credit hour** ITSE, ITSW, ITSC, ITNW, ITCC, ITMC, or INEW course, including but not limited to:

ITNW 1280 **AND** ITNW 1281 OR ITNW 1480 Cooperative Education—Business Systems Networking and Telecommunications OR EECT 1440 Telecommunications Transmission Media

MICROSOFT

ITMC 1401	Microsoft Windows 2000 Network and Operating System Essentials (MS 2151)	4
ITMC 1419	Installing and Administering Windows 2000 AND	4
ITMC 1441	Implementing Microsoft Windows 2000 Professional and Server (MS 2152) <u>OR</u>	4
ITMC 1442	Implementing a Microsoft Windows 2000 Network Infrastructure (MS 2153)	4
ITMC 1443	Implementing and Administering Microsoft Windows 2000 Directory Services (MS 2154).....	4
ITMC 1458	Supporting Microsoft Windows 2000	4
ITMC 2431	Designing a Microsoft Windows 2000 Directory Services Infrastructure (MS 1561)	4

Any **4-credit hour** ITSE, ITSW, ITSC, ITNW, ITCC, ITMC, or INEW course, including but not limited to:

ITNW 1280 **AND** ITNW 1281 OR ITNW 1480 Cooperative Education—Business Systems Networking and Telecommunications OR EECT 1440 Telecommunications Transmission Media

This is a Tech Prep program. Students interested in pursuing the Tech Prep Enhanced Skills certificate need to consult with their advisor.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

DIAGNOSTIC MEDICAL SONOGRAPHY

This award is pending Texas Higher Education Coordinating Board approval effective Summer 2003.

El Centro only

(Associate in Applied Sciences Degree, Tech Prep)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.DM.SONOGRAPHY

The Diagnostic Medical Sonography program prepares the student to function as a medical sonographer.

The diagnostic medical sonographer performs sonography examinations using high frequency sound waves to visualize soft tissue structures, including the gall bladder, kidneys, pregnant uterus and other organs as requested by the physician.

This program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, 35 East Wacker Drive, Suite 1970, Chicago, Illinois 60601-2208; Telephone number 312-553-9355) and (JRC-DMS, 1248 Harwood Road, Bedford, TX 76021 Telephone number 817-685-6629) in cooperation with the Joint Review Committee on Education in Diagnostic Medical Sonography.

Admission requirements include an information session, satisfactory scores on pre-entrance assessment testing, rank ordering by grade point, interviews and recommendation letters, and completion of all requirements for admission as a full-time student to the college. Contact the Assessment Center at El Centro College to sign up for the assessment tests and, Health Occupations Admissions to receive an information packet.

CREDIT HOURS

PREREQUISITES:

BIOL 2401	Anatomy and Physiology I OR.....	4
SCIT 1407	Human Anatomy and Physiology I	(4)
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
		10

SEMESTER I

BIOL 2402	Anatomy and Physiology II OR.....	4
SCIT 1408	Human Anatomy and Physiology II	(4)
PSYC 2301	Introduction to Psychology.....	3
HPRS 1204	Basic Health Profession Skills	2
HPRS 1202	Wellness and Health Profession	2
HPRS 2231	General Health Professions Management	2
		13

SEMESTER II

SPCH 1311	Introduction to Speech Communication	3
+Elective	Humanities/Fine Arts	3
HPRS 1291	Special Topics in Health Professions and Related Sciences, Other.....	2
HPRS 2300	Pharmacology for Health Professions	3
HPRS 2201	Pathophysiology	2
		13

SEMESTER III

DMSO 2343	Advanced Ultrasound Physics.....	3
		3

SEMESTER IV

DMSO 1351	Sonographic Cross Sectional Anatomy	3
DMSO 1366	Practicum (or Field Experience)- Diagnostic Medical Sonography.....	3
DMSO 1405	Sonography of Abdominopelvic Cavity	4
		10

SEMESTER V

DMSO 2170	Ultrasound Advanced Topics	1
DMSO 2405	Sonography of Obstetrics/ Gynecology	4
DMSO 2366	Practicum (or Field Experience) - Diagnostic Medical Sonography.....	3
DMSO 1355	Sonographic Pathophysiology	3
		11

SEMESTER VI

DMSO 2262	Clinical - Diagnostic Medical Sonography	2
DMSO 2253	Sonography of Superficial Structures	2
		4

SEMESTER VII

DMSO 2263	Clinical - Diagnostic Medical Sonography	2
		2

SEMESTER VIII

DMSO 2345	Advanced Sonography Practices	3
DMSO 2367	Practicum (or Field Experience) - Diagnostic Medical Sonography.....	3
		6

Minimum Hours Required 72

+Humanities/Fine Arts Elective - must be selected from any 3 credit hour course contained in the DCCCD Approved list for Humanities/Fine Arts.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

DIAGNOSTIC MEDICAL SONOGRAPHY

This award is pending Texas Higher Education Coordinating Board approval effective Summer 2003.

El Centro only

(Advanced Technical Certificate)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: ATC.DM.SONOGRAPHY

The Diagnostic Medical Sonography Certificate Option is for students having at least a previous Associate Degree in a designated allied health field or a B.S. degree with a major in a science discipline. Potential students will be considered on an individual basis to determine if they have an adequate background in anatomy and physiology, math and physics. Upon completion, an Advanced Technical Certificate will be awarded.

The diagnostic medical sonographer performs sonography examinations using high-frequency sound waves to visualize soft tissue structures including the gall bladder, kidneys, pregnant uterus, and other organs as requested by the physician.

This program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, 35 East Wacker Drive, Suite 1970, Chicago, Illinois 60601-2208; Telephone number 312-553-9355) in cooperation with the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS, 1248 Harwood Road, Bedford, Texas 76021-4244, Telephone: 817-685-6629)

Admission requirements include an information session, satisfactory scores on pre-entrance assessment testing, rank ordering by grade point, interviews and recommendation letters, and completion of all requirements for admission as a full-time student to the college. Contact the Assessment Center at El Centro College to sign up for the assessment test and Health Occupations Admissions to receive and information packet.

CREDIT HOURS

PREREQUISITES:

Certificate applicants must have two of the three common learning courses prior to acceptance into the program. These courses include:

MATH 1314	College Algebra	3
ENGL 1301	Composition I	3
SPCH 1311	Introduction to Speech Communication	3

SEMESTER I	
DMSO 2343	Advanced Ultrasound Physics..... <u>3</u>
SEMESTER II	
DMSO 1351	Sonographic Cross Sectional Anatomy 3
DMSO 1366	Practicum (or Field Experience)- Diagnostic Medical Sonography..... 3
DMSO 1405	Sonography of Abdominopelvic Cavity <u>4</u>
10	
SEMESTER III	
DMSO 2405	Sonography of Obstetrics/ Gynecology 4
DMSO 2366	Practicum (or Field Experience) - Diagnostic Medical Sonography..... 3
DMSO 1355	Sonographic Pathophysiology..... 3
DMSO 2170	Ultrasound Advanced Topics <u>1</u>
11	
SEMESTER IV	
DMSO 2253	Sonography of Superficial Structures..... 2
DMSO 2262	Clinical - Diagnostic Medical Sonography <u>2</u>
4	
SEMESTER V	
DMSO 2263	Clinical - Diagnostic Medical Sonography..... <u>2</u>
2	
SEMESTER VI	
DMSO 2345	Advanced Sonography Practices 3
DMSO 2367	Practicum (or Field Experience) - Diagnostic Medical Sonography..... <u>3</u>
6	
Minimum Hours Required..... 45	

ECHOCARDIOLOGY TECHNOLOGY

This award is pending Texas Higher Education Coordinating Board approval effective Summer 2003.

El Centro only

(Associate in Applied Sciences Degree, Tech Prep)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.ECHOCARD.02

The Echocardiology Technology program is a two-year program that prepares students to function as an Echocardiographer. The first year of the program consists of general education and health occupations core courses. The second year of the program provides intensive didactic and clinical training in the medical specialty of Echocardiology.

The Echocardiology technologist performs cardiovascular examinations to produce a picture of a heart and great vessels using high-frequency sound waves. These examinations are used to diagnose congenital heart disease, valvular disease, pericardial disease, cardiomyopathy, and other cardiovascular disorders. Types of examinations include 2D and 3D Echo, M-mode and color flow Doppler, as well as Transesophageal and Stress Studies. The Echocardiographer may work in hospitals, clinics and physicians offices

This program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, 35 East Wacker Drive, Suite 1970, Chicago, Illinois 60601-2208; Telephone number 312-553-9355) in cooperation with the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT, 9111 Old Georgetown Road, Bethesda, Maryland 20814-1699; Telephone number 301-493-2334)

Admission requirements include an information session, satisfactory scores on pre-entrance assessment testing, completion of program prerequisite courses with a cumulative grade point of 2.85 or higher, completion of all requirements for admissions as a full-time student to the college. Applicants are rank-ordered for admission based on grade point earned on prerequisite courses, interviews and recommendation letters. Contact the Assessment Center at El Centro College to sign up for the assessment tests and, Health Occupations Admissions to receive an information packet.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

**CREDIT
HOURS**

SEMESTER I

HPRS 1204	Basic Health Profession Skills	2
HPRS 1202	Wellness and Health Promotion.....	2
HPRS 2231	General Health Professions Management	2
ENGL 1301	Composition I	3
MATH 1314	College Algebra OR	3
MATH 1414	College Algebra.....	(4)
SCIT 1407	Human Anatomy and Physiology I OR	4
BIOL 2401	Anatomy and Physiology I	(4)
+ Elective	Humanities/Fine Arts.....	3
		19-20

SEMESTER II

HPRS 2300	Pharmacology for Health Professions	3
HPRS 1291	Special Topics in Health Professions and Related Sciences, Other	2
HPRS 2201	Pathophysiology	2
SCIT 1408	Human Anatomy and Physiology II OR	4
BIOL 2402	Anatomy and Physiology II	(4)
PSYC 2301	Introduction to Psychology	3
SPCH 1311	Introduction to Speech Communication	3
		17

SEMESTER III

DSAE 2303	Cardiovascular Concepts	3
DMSO 2343	Advanced Ultrasound Physics.....	3
DSAE 1203	Introduction to the Echocardiology Techniques.....	2
DSAE 1260	Clinical – Diagnostic Medical Sonography Technician.....	2
		10

SEMESTER IV

DSAE 2404	Echocardiographic Evaluation of Pathology I	4
DSAE 2660	Clinical – Diagnostic Medical Sonography Technician.....	6
DSAE 2235	Advanced Echocardiography	2
		12

SEMESTER V

DSAE 2437	Echocardiographic Evaluation of Pathology II	4
DSAE 2661	Clinical – Diagnostic Medical Sonography Technician.....	6
DMSO 2170	Ultrasound Advanced Topics	1
		11

Minimum Hours Required 69-70

+Humanities/Fine Arts Elective - must be selected from any three-credit hour course from the DCCCD approved Humanities/Fine Arts list.

ECHOCARDIOLOGY TECHNOLOGY

This award is pending Texas Higher Education Coordinating Board approval effective Summer 2003.

El Centro only

(Advanced Technical Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements)

Degree Plan Code: ATC.ECHOCARDIOLOGY

The Echocardiology Technology Certificate Option is for a student having at least a previous Associate Degree in a designated allied health field or a B.S. degree with a major in a science discipline. Potential students will be considered on an individual basis to determine if they have an adequate background in anatomy and physiology and math and physics. A background in basic ECGs and pharmacology is also required. Upon completion, a certificate will be awarded.

The Echocardiology technologist performs cardiovascular examinations to produce a picture of a heart and great vessels using high-frequency sound waves. These examinations are used to diagnose congenital heart disease, valvular disease, pericardial disease, cardiomyopathy, and other cardiovascular disorders. Types of examinations include 2D and 3D Echo, M-mode and color flow Doppler, as well as Transesophageal and Stress Studies. The Echocardiographer may work in hospitals, clinics and physicians offices

This program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, 35 East Wacker Drive, Suite 1970, Chicago, Illinois 60601-2208; Telephone number 312-553-9355) in cooperation with the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT, 9111 Old Georgetown Road, Bethesda, Maryland 20814-1699; Telephone number 301-493-2334)

Admission requirements include an information session, satisfactory scores on pre-entrance assessment testing, completion of program prerequisite courses with a cumulative grade point of 2.85 or higher, completion of all requirements for admissions as a full-time student to the college. Applicants are rank-ordered for admission based on grade point earned on prerequisite courses, interviews and recommendation letters. Contact the Assessment Center at El Centro College to sign up for the assessment tests and, Health Occupations Admissions to receive an information packet.

	CREDIT HOURS
PREREQUISITES	
Students must have completed an AAS in an Allied Health Profession.	
SPCH 1311	Introduction to Speech Communication..... 3
ENGL 1301	Composition I..... 3
MATH 1314	College Algebra OR 3
MATH 1414	College Algebra..... <u>(4)</u>
	9-10
SEMESTER I	
DSAE 2303	Cardiovascular Concepts..... 3
DMSO 2343	Advanced Ultrasound Physics..... 3
DSAE 1203	Introduction to the Echocardiology Techniques..... 2
DSAE 1260	Clinical – Diagnostic Medical Sonography Technician..... <u>2</u>
	10
SEMESTER II	
DSAE 2404	Echocardiographic Evaluation of Pathology I..... 4
DSAE 2660	Clinical – Diagnostic Medical Sonography Technician..... 6
DSAE 2235	Advanced Echocardiography..... <u>2</u>
	12
SEMESTER III	
DSAE 2437	Echocardiographic Evaluation of Pathology II..... 4
DSAE 2661	Clinical – Diagnostic Medical Sonography Technician..... 6
DMSO 2170	Ultrasound Advanced Topics..... <u>1</u>
	11
Minimum Hours Required	
	42-43

EDUCATIONAL PERSONNEL

Richland only (El Centro is an authorized site)

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.ED.PERSONNEL

This program is designed to prepare educational personnel in a wide range of competencies needed for effective roles in public and nonpublic schools. A student can take courses required for the one year Educational Assistant Certificate and continue in the program to receive the two-year Associate in Applied Sciences Degree.

Educational personnel are employed under job titles such as teacher aide, assistant teacher, library assistant, P.E. aide, study hall teacher, tutor, tutoring coordinator, youth worker, special education aides, etc. Individuals working with handicapped children have found this program to be especially beneficial.

The courses offered at both El Centro College and Richland College are under the administration of Richland College. Students apply for admission and attend classes at El Centro or Richland but receive their degrees from Richland.

Ask about special articulation agreements that utilize this program as the first two years of area University Teacher Education Programs.

	CREDIT HOURS
SEMESTER I	
TECA 1354 Child Growth and Development.....	3
EDTC 1301 Instructional Practices: Educational Processes.....	3
ENGL 1301 Composition I.....	3
SPCH 1311 Introduction to Speech Communication	3
HIST 1301 History of the United States.....	3
	15
SEMESTER II	
EDTC 1325 Principles and Practices of Multicultural Education	3
COSC 1300 Computer Literacy OR	3
COSC 1401 Microcomputer Concept and Applications	(4)
ENGL 1302 Composition II	3
HIST 1302 History of the United States.....	3
+Elective Social Science	3
	15-16

SEMESTER III

CDEC 1359 Children with Special Needs	3
ENGL Any 2000 level English Literature	3
GOVT 2301 American Government.....	3
++Elective Humanities/Fine Arts	3
+++Elective Lab Science	4
	16

SEMESTER IV

EDTC 1164 Practicum (or Field Experience) – Teacher Assistant/Aide OR	1
EDTC 1364 Practicum (or Field Experience) – Teacher Assistant/Aide	(3)
EDTC 1294 Special Topics in Teacher Assistant/Aide OR	2
EDTC 1194 Special Topics in Teacher Assistant/Aide	(1)
GOVT 2302 American Government	3
MATH 1314 College Algebra OR	3
MATH 1414 College Algebra	(4)
+++Elective Lab Science	4
++++Elective	3
	15-19

Minimum Hours Required..... 61-66

+Elective -- must be selected from the following:

PSYC 2301 Introduction to Psychology	3
PSYC 2314 Developmental Psychology	3
SOCI 1306 Social Problems	3
SOCI 2319 Race, Ethnicity and Community	3

++Elective -- must be selected from the following:

ARTS 1301 Art Appreciation	3
MUSI 1306 Music Appreciation.....	3

+++ Elective must be selected from the following:

BIOL 1408 Biological Science.....	4
BIOL 1409 Biological Science.....	4
PHYS 1415 Physical Science.....	4
PHYS 1417 Physical Science.....	4
GEOL 1403 Physical Geology	4
GEOL 1404 Historical Geology.....	4

++++ Elective must be selected from the following:

CUST 2370 Cultural Studies	3
HIST 2321 World Civilizations	3
HIST 2380 The Heritage of Mexico	3
HIST 2381 African-American History	3
MATH 1350 Fundamentals of Mathematics I.....	3

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

EDUCATIONAL PERSONNEL -- BILINGUAL/ESL OPTION

Richland only (El Centro is an authorized site)

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.EDU.PERS.BIL/ESL

The Bilingual/ESL Option in the Educational Personnel Program is designed to prepare the student to assist in the instructional development of children who have a limited English proficiency.

The Associate in Applied Sciences Degree is awarded for successful completion of at least 64 credit hours as outlined.

Ask about special articulation agreements that utilize this program as the first two years of area University Teacher Education Programs.

	CREDIT HOURS
SEMESTER I	
EDTC 1301 Instructional Practices: Educational Processes.....	3
EDTC 1325 Principles and Practices Multicultural Education.....	3
ENGL 1301 Composition I.....	3
HIST 1301 History of the United States.....	3
++Elective Lab Science.....	4
	16

SEMESTER II	
TECA 1354 Child Growth and Development.....	3
ENGL 1302 Composition II.....	3
HIST 1302 History of the United States.....	3
MATH 1314 College Algebra OR.....	3
MATH 1414 College Algebra.....	(4)
	12-13

SEMESTER III	
EDTC 1321 Bilingual Education.....	3
COSC 1300 Computer Literacy OR.....	3
COSC 1401 Microcomputer Concept and Applications.....	(4)
PSYC 2301 Introduction to Psychology.....	3
SPCH 1311 Introduction to Speech Communication.....	3
+Elective Humanities/Fine Arts.....	3
GOVT 2301 American Government.....	3
	18-19

SEMESTER IV

EDTC 1391 Special Topics in English Teacher Education.....	3
CDEC 1359 Children with Special Needs.....	3
EDTC 1164 Practicum (or Field Experience) – Teacher Assistant/Aide OR.....	1
EDTC 1364 Practicum (or Field Experience) – Teacher Assistant/Aide.....	(3)
EDTC 1294 Special Topics in Teacher Assistant/Aide OR.....	2
EDTC 1194 Special Topics in Teacher Assistant/Aide.....	(1)
GOVT 2302 American Government.....	3
++Elective Lab Science.....	4
	15-18

Minimum Hours Required..... 61-66

+Elective - must be selected from the following:

ARTS 1301 Art Appreciation.....	3
MUSI 1306 Music Appreciation.....	3

++Elective – must be selected from the following:

BIOL 1408 Biological Science.....	4
BIOL 1409 Biological Science.....	4
PHYS 1415 Physical Science.....	4
PHYS 1417 Physical Science.....	4
GEOL 1403 Physical Geology.....	4
GEOL 1404 Historical Geology.....	4

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

EDUCATIONAL PERSONNEL -- EDUCATIONAL ASSISTANT

Richland only (El Centro is an authorized site)

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: CERT.EDUC.ASSIST

This Educational Assistant certificate program provides the student with the basic knowledge and skills to work effectively in public schools as an educational aide or teacher assistant. All courses taken in this certificate program will apply to the Associate in Applied Sciences Degree program in Educational Personnel as well as to the Bilingual/ESL Option.

		CREDIT HOURS
SEMESTER I		
EDTC 1307	Teaching Reading in the Elementary School OR	3
TECA 1354	Child Growth and Development	(3)
EDTC 1325	Principles and Practices of Multicultural Education	3
SPCH 1311	Introduction to Speech Communication	3
+Elective		3-4
+Elective		3-4
		15-17
SEMESTER II		
EDTC 1301	Instructional Practices: Educational Processes	3
CDEC 1359	Children with Special Needs	3
ENGL 1301	Composition I	3
+Elective		3-4
		12-13
Minimum Hours Required		27-30

+Elective - must be selected from the following:

ARTS	1301	Art Appreciation	3
COSC	1300	Computer Literacy OR	3
COSC	1401	Microcomputer Concept and Applications	(4)
EDTC	1164	Practicum (or Field Experience) - Teacher Assistant/Aide	1
EDTC	1165	Practicum (or Field Experience) - Teacher Assistant/Aide	1
EDTC	1321	Bilingual Education	3
EDTC	1341	Computer Instruction for Educators	3
EDTC	1364	Practicum (or Field Experience) - Teacher Assistant/Aide	3
EDTC	1365	Practicum (or Field Experience) - Teacher Assistant/Aide	3
EDTC	1391	Special Topics in English Teacher Education	3
EDTC	1394	Special Topics in Teacher Assistant/Aide	3
EDUC	1301	Introduction to Education	3
EDUC	1325	Principles and Practices of Multicultural Education	3
EDUC	2301	Introduction to Special Education	3
ENGL	1302	Composition II	3
ENGL	23XX	(2000 Level Literature Course)	3
MATH	1314	College Algebra OR	3
MATH	1414	College Algebra	(4)
MUSI	1306	Music Appreciation	3
PHED	1306	Advanced First Aide and Emergency Care	3
PSYC	2301	Introduction to Psychology	3
PSYC	2314	Developmental Psychology	3
SOCI	1301	Introduction to Sociology	3
SOCI	1306	Social Problems	3
SOCI	2319	Race, Ethnicity and Community	3
TECA	1303	Family and the Community	3
TECA	1311	Introduction to Early Childhood Education	3

Students may ONLY take one (1) Special Topics course for this certificate.

FASHION DESIGN

El Centro only

(Associate in Applied Sciences Degree)

The Fashion design freshman student is provided a core curriculum of study related to the fashion industry. The basic fashion core, along with the general education courses, enables the student to enter a specialized track of either Apparel Design or Pattern Design in the second year of studies. Upon completion of the 36 semester hour core, students should select one of two specialties: Apparel Design or Pattern Design. See next page.

CREDIT HOURS

CORE CURRICULUM

SEMESTER I

FSHD 1324	Ready-to-Wear Construction.....	3
FSHN 1313	Basic Color Theory and Application ...	3
FSHN 1309	History of Costumes Through the 18 th Century	3
#FSHN 1417	Pattern Drafting I	4
ENGL 1301	Composition I	3
MATH 1332	College Mathematics I.....	3
		19

SEMESTER II

FSHN 1325	Basic Women's Tailoring.....	3
FSHN 1123	Introduction to Mass Production	1
FSHD 1322	Fashion Sketching	3
FSHN 1310	History of Costume: 18 th Century to Present	3
FSHN 1418	Pattern Drafting II	4
SPCH 1311	Introduction to Speech Communication	3
		17

Minimum Hours Required 36

Student must make a "C" or better to continue on to FSHN 1418
Pattern Drafting II.

FASHION DESIGN -- APPAREL DESIGN

El Centro only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.FASHION.APPAREL

The apparel designer converts the design idea into an industrial paper pattern used in the mass production of clothing. New style trends each season demand individual creative thinking to develop saleable designs. Upon successful completion of the program, the student enters a women's wear or children's wear manufacturing company as an assistant in the design department.

	CREDIT HOURS
SEMESTERS I and II	
Core Curriculum	36
	36
SEMESTER III	
FSHN 1301 Textiles	3
FSHD 1217 Apparel Computer Systems	2
*FSHN 1449 Intermediate Pattern Drafting	4
FSHD 1391 Special Topics in Fashion Design and Illustration	3
FSHD 2343 Fashion Collection Design	3
HUMA 1301 Introduction to the Humanities OR	3
PHIL 1301 Introduction to Philosophy	(3)
	18
SEMESTER IV	
FSHD 1218 Apparel Computer Systems	2
FSHN 2432 Advanced Pattern Drafting	4
FSHD 2344 Fashion Collection Production	3
FSHD 2205 Draping	2
PSYC 2302 Applied Psychology	3
+Elective	3
	17

Minimum Hours Required 71

+Elective-must be selected from the following:

Any ARTS course	(Student must complete three credit hours of ARTS electives to fulfill the degree plan.).....	3
FSHN 2380	Cooperative Education-Commercial Garment and Apparel Worker	3

*Student must make a "C" or better to continue on to FSHN 2432 Advanced Pattern Drafting.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

FASHION DESIGN -- PATTERN DESIGN

El Centro only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.FASHION.PATTERN

The pattern designer converts the fashion sketch or original garment into an industrial paper pattern used in the mass production of clothing. Drafting is the skill of developing a flat pattern with measurements. Draping is the skill of developing a pattern by placing cloth over a dress form. Upon completion of the program, the student enters a women's wear or children's wear manufacturing company as an assistant in the pattern department.

	CREDIT HOURS
SEMESTERS I and II	
Core Curriculum	36
	36
SEMESTER III	
FSHN 1301 Textiles	3
FSHD 1217 Apparel Computer Systems	2
*FSHN 1449 Intermediate Pattern Drafting	4
HUMA 1301 Introduction to the Humanities OR	3
PHIL 1301 Introduction to Philosophy	(3)
PSYC 2302 Applied Psychology	3
	15
SEMESTER IV	
FSHD 1218 Apparel Computer Systems	2
FSHN 2432 Advanced Pattern Drafting	4
FSHD 2205 Draping	2
FSHD 2241 Pattern Grading	2
+Elective	3-4
	13-14

Minimum Hours Required 64-65

+Elective-must be selected from the following:

Any ARTS course	(Student must complete three credit hours of ARTS electives to fulfill the degree plan.).....	3
ITSC 1401	Introduction to Computers	4
FSHN 2380	Cooperative Education-Commercial Garment and Apparel Worker	3

*Student must make a "C" or better to continue on to FSHN 2432 Advanced Pattern Drafting.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

FASHION DESIGN -- THEATRICAL COSTUME DESIGN

*This award is pending Texas Higher Education
Coordinating Board approval effective Fall 2003.*

El Centro only

(Certificate)

(Students pursuing this certificate program are
waived from TASP requirements.)

Degree Plan Code: (to be assigned)

The Theatrical Costume Design Certificate Program
prepares the student for an entry-level job in a theatrical
costume workshop.

	CREDIT HOURS
SEMESTER I	
FSHD 1324 Ready-to-Wear Construction.....	3
FSHN 1309 History of Costume Through the 18th Century OR.....	3
FSHN 1310 History of Costume: 18 th Century to Present	(3)
*FSHN 1417 Pattern Design I.....	4
DRAM 1310 Introduction to the Theatre	3
ENGL 1301 Composition I	3
	16
SEMESTER II	
FSHN 1325 Basic Women's Tailoring.....	3
FSHN 1418 Pattern Drafting II	4
FSHD 2205 Draping	2
DRAM 1341 Make-up for the Stage.....	3
MATH 1332 College Mathematics I OR	3
SPCH 1311 Introduction to Speech Communication	(3)
	15
SEMESTER III	
FSHN 1301 Textiles	3
FSHN 1449 Intermediate Pattern Drafting	4
	7
SEMESTER IV	
FSHN 2241 Pattern Grading	2
DRAM 1120 Rehearsal and Performance	1
	3
Minimum Hours Required	41

*Students must make a grade of C or better in FSHN 1417 Pattern
Drafting I to continue on to FSHN 1418 Pattern Drafting II.

FOOD AND HOSPITALITY INSTITUTE -- BAKERY/PASTRY

El Centro only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.BAKERY/PASTRY

The Bakery/Pasty degree encompasses all aspects of bakery and pastry shop operations with an emphasis on preparation skills and business management.

	CREDIT HOURS
SEMESTER I	
CULA 1305 Sanitation and Safety	3
PSTR 1301 Fundamentals of Baking.....	3
PSTR 1206 Cake Decorating I.....	2
PSTR 1207 Cake Decorating II.....	2
+++TECM 1391 Special Topics in Applied Mathematics, General AND.....	3
Natural Science OR.....	3-4
MATH 1314 College Algebra OR.....	(3)
MATH 1414 College Algebra	(4)
	13-17
SEMESTER II	
RSTO 1313 Hospitality Supervision	3
PSTR 1305 Breads and Rolls	3
PSTR 1371 Bakery Operations and Management	3
RSTO 1306 Facilities, Layout and Design.....	3
	12
SEMESTER III	
ENGL 1301 Composition I	3
SPCH 1311 Introduction to Speech Communication	3
	6
SEMESTER IV	
PSTR 1312 Laminated Dough, Pate a Choux, and Donuts	3
PSTR 2331 Advanced Pastry Shop.....	3
RSTO 1380 Cooperative Education-Food and Beverage/Restaurant Operations Manager	3
PSTR 1310 Pies, Tarts, Teacakes, and Cookies	3
++Elective Humanities/Fine Arts	3
	15

SEMESTER V

CULA 2341	Advanced Pastry/Culinary Competition	3
RSTO 2380	Cooperative Education-Food and Beverage/Restaurant Operations Manager	3
PSYC 2301	Introduction to Psychology	3
+Elective		3
+Elective		3
		15

Minimum Hours Required.....61-65

+Elective - must be selected from the following:

CULA	1301	Basic Food Preparation.....	3
PSTR	1191	Special Topics in Baker/Pastry Chef AND	1
PSTR	1291	Special Topics in Baker/Pastry Chef.....	2
PSTR	1391	Special Topics in Baker/Pastry Chef.....	3
RSTO	1311	Marketing of Hospitality Services	3
RSTO	1325	Purchasing for Hospitality Operations.....	3
RSTO	2301	Principles of Food and Beverage Controls.....	3
RSTO	2307	Catering.....	3

++Elective - must be selected from the following:

ARTS	1301	Art Appreciation	3
ENGL	2322	British Literature	3
ENGL	2327	American Literature	3
HUMA	1301	Introduction to Humanities	3
MUSI	1306	Music Appreciation.....	3
PHIL	1301	Introduction to Philosophy.....	3
DRAM	1310	Introduction to Theatre	3

+++Students selecting TECM 1391 must also select one of the following Natural Science courses:

BIOL	1408	Biological Science.....	4
BIOL	1409	Biological Science.....	4
ECOL	1305	People and Their Environment.....	3
GEOL	1403	Physical Geology	4
PHYS	1311	Descriptive Astronomy	3
PHYS	1401	Introductory General Physics	4
PHYS	1415	Physical Science.....	4

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

FOOD AND HOSPITALITY INSTITUTE -- BAKERY/PASTRY

El Centro only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.BAKERY/PASTRY

This certificate prepares the student to function as a bakery/pastry shop employee. All credits earned in this program may be applied toward the Associate in Applied Sciences Degree in Bakery/Pastry.

	CREDIT HOURS
SEMESTER I	
CULA 1305 Sanitation and Safety	3
PSTR 1301 Fundamentals of Baking	3
PSTR 1206 Cake Decorating I	2
ENGL 1301 Composition I	3
	11
SEMESTER II	
RSTO 1313 Hospitality Supervision	3
PSTR 1305 Breads and Rolls	3
PSTR 1371 Bakery Operations and Management	3
SPCH 1311 Introduction to Speech Communication	3
	12
SEMESTER III	
PSTR 1312 Laminated Dough, Pate a Choux and Donuts	3
PSTR 2331 Advanced Pastry Shop	3
RSTO 1380 Cooperative Education - Food and Beverage/Restaurant Operations Manager	3
PSTR 1310 Pies, Tarts, Teacakes, and Cookies	3
	12
SEMESTER IV	
RSTO 2380 Cooperative Education - Food and Beverage/Restaurant Operations Manager	3
+Elective	1-3
	4-6
Minimum Hours Required	39-41

+Elective - must be selected from the following:

CULA	1301	Basic Food Preparation	3
CULA	2341	Advanced Pastry/Culinary Competition	3
PSTR	1191	Special Topics in Baker/Pastry Chef	1
PSTR	1207	Cake Decorating II	2
PSTR	1291	Special Topics in Baker/Pastry Chef	2
PSTR	1391	Special Topics in Baker/Pastry Chef	3
RSTO	1311	Marketing for Hospitality Services	3
RSTO	1325	Purchasing for Hospitality Operations	3
RSTO	2307	Catering	3

FOOD AND HOSPITALITY INSTITUTE -- CULINARY ARTS

El Centro only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.CULINARY.ARTS

The Culinary Arts degree provides a learning environment for the skills necessary to perform in various culinary related positions.

	CREDIT HOURS
SEMESTER I	
HAMG 1321 Introduction to Hospitality Industry.....	3
CULA 1301 Basic Food Preparation.....	3
CULA 1305 Sanitation and Safety	3
CULA 1364 Practicum (or Field Experience) - Culinary Arts/Chef Training	3
TECM 1391 Special Topics in Applied Mathematics, General AND	3
Natural Sciences+++ OR	3-4
MATH 1314 College Algebra OR	(3)
MATH 1414 College Algebra	(4)
	15-19
SEMESTER II	
PSTR 1301 Fundamentals of Baking.....	3
RSTO 1313 Hospitality Supervision	3
CULA 2331 Advanced Food Preparation.....	3
CULA 2364 Practicum (or Field Experience)- Culinary Arts/Chef Training	3
	12
SEMESTER III	
ENGL 1301 Composition I.....	3
++Elective Humanities/Fine Arts	3
	6
SEMESTER IV	
RSTO 1304 Dining Room Service.....	3
CULA 1409 Garde Manger	4
RSTO 1325 Purchasing for Hospitality Operations	3
SPCH 1311 Introduction to Speech Communication	3
	13
SEMESTER V	
RSTO 1317 Nutrition for the Food Service Professional.....	3
RSTO 2301 Principles of Food and Beverage Controls	3
RSTO 1380 Cooperative Education-Food and Beverage/ Restaurant Operations Manager.....	3
PSYC 2301 Introduction to Psychology.....	3
+Elective	2-4
	14-16
Minimum Hours Required	60-66

+Elective - 2 or more SCH must be completed in one or courses for the following:

CULA	1441	American Regional Cuisine.....	4
CULA	1445	International Cuisine	4
PSTR	2331	Advanced Pastry Shop	3
RSTO	1306	Facilities Layout and Design	3
CULA	2302	Saucier	3
RSTO	2307	Catering	3
RSTO	1191	Special Topics in Food and Beverage/ Restaurant Operations Manager	1
RSTO	1291	Special Topics in Food and Beverage/ Restaurant Operations Manager	2
RSTO	1391	Special Topics in Food and Beverage/ Restaurant Operations Manager	3
HAMG	1340	Hospitality Legal Issues	3
FDNS	1391	Special Topics in Foods and Nutrition Studies, General.....	3

++Elective - must be selected from the following:

ARTS	1301	Art Appreciation	3
ENGL	2322	British Literature.....	3
ENGL	2327	American Literature.....	3
HUMA	1301	Introduction to Humanities	3
MUSI	1306	Music Appreciation.....	3
PHIL	1301	Introduction to Philosophy.....	3
DRAM	1310	Introduction to Theatre.....	3

+++Students selecting TECM 1303 must also select one of the following Natural Science courses:

BIOL	1408	Biological Science.....	4
BIOL	1409	Biological Science.....	4
ECOL	1305	People and Their Environment.....	3
GEOL	1403	Physical Geology	4
PHYS	1311	Descriptive Astronomy	3
PHYS	1401	Introductory General Physics	4
PHYS	1415	Physical Science.....	4

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

FOOD AND HOSPITALITY INSTITUTE -- BASIC CULINARY SKILLS

El Centro only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.FHSV.BASIC.CULI

This certificate prepares the student to function in a variety of food preparation positions in commercial and non-commercial kitchens. Credits earned may be applied toward an Associate of Applied Science in Culinary Arts.

	CREDIT HOURS
SEMESTER I	
PSTR 1301 Fundamentals of Baking.....	3
CULA 1301 Basic Food Preparation.....	<u>3</u>
	6
SEMESTER II	
CULA 2331 Advanced Food Preparation.....	3
CULA 1409 Garde Manager	4
RSTO 1380 Cooperative Education - Food and Beverage/ Restaurant Operations Manager	<u>3</u>
	10
SEMESTER III	
CULA 1305 Sanitation and Safety	3
RSTO 1313 Hospitality Supervision	<u>3</u>
	6
Minimum Hours Required	22

FOOD AND HOSPITALITY INSTITUTE -- FOOD AND HOSPITALITY SERVICE

El Centro only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.FHSV.SERVICE

The Food and Hospitality degree program prepares students to assume a variety of responsible positions in the food and hospitality industry.

	CREDIT HOURS
SEMESTER I	
*HAMG 1321 Introduction to Hospitality Industry *OR.....	3
IFWA 1371 Organization and Management*.....	(3)
RSTO 1306 Facilities Layout and Design.....	3
CULA 1301 Basic Food Preparation.....	3
CULA 1305 Sanitation and Safety.....	3
TECM 1391 Special Topics in Applied Mathematics, General AND.....	3
Natural Science+++ OR.....	3-4
MATH 1314 College Algebra OR.....	(3)
MATH 1414 College Algebra.....	(4)
	15-19
SEMESTER II	
RSTO 1304 Dining Room Service.....	3
RSTO 1313 Hospitality Supervision.....	3
CULA 2331 Advanced Food Preparation.....	3
RSTO 1325 Purchasing for Hospitality Operations.....	3
RSTO 1317 Nutrition for the Food Service Professional.....	3
	15
SEMESTER III	
ENGL 1301 Composition I.....	3
SPCH 1311 Introduction to Speech Communication.....	3
	6
SEMESTER IV	
CULA 1441 American Regional Cuisine.....	4
RSTO 1311 Marketing of Hospitality Services** OR.....	3
FDNS 1391 Special Topics in Foods and Nutrition Studies, General** OR.....	(3)
FDNS 1309 Nutrition in the Community.....	(3)
RSTO 1380 Cooperative Education-Food and Beverage/ Restaurant Operations Manager.....	3
++Elective Humanities/Fine Arts.....	3
	13

SEMESTER V

RSTO 2301	Principles of Food and Beverage Controls.....	3
CULA 1445	International Cuisine.....	4
RSTO 2380	Cooperative Education-Food and Beverage/Restaurant Operations Manager.....	3
PSYC 2301	Introduction to Psychology.....	3
+Elective*		1-4
		14-17

Minimum Hours Required 63-70

+Elective - must be selected from the following:

CULA 1409	Garde Manager.....	4
CULA 2302	Saucier.....	3
FDNS 1309	Nutrition in the Community**.....	3
FDNS 1391	Special Topics in Foods and Nutrition Studies, General**.....	3
HAMG 1340	Hospitality Legal Issues.....	3
HAMG 2307	Hospitality Marketing and Sales**.....	3
PSTR 1301	Fundamentals of Baking.....	3
PSTR 2331	Advanced Pastry Shop.....	3
RSTO 1191	Special Topics in Food and Beverage/Restaurant Operations Manager.....	1
RSTO 1291	Special Topics in Food and Beverage/Restaurant Operations Manager.....	2
RSTO 1301	Beverage Management.....	3
RSTO 1311	Marketing of Hospitality Services**.....	3
RSTO 1319	Viticulture and Enology.....	3
RSTO 1391	Special Topics in Food and Beverage/Restaurant Operations Manager.....	3
RSTO 2307	Catering.....	3

++Elective - must be selected from the following:

ARTS 1301	Art Appreciation.....	3
ENGL 2322	British Literature.....	3
ENGL 2327	American Literature.....	3
HUMA 1301	Introduction to the Humanities.....	3
MUSI 1306	Music Appreciation.....	3
PHIL 1301	Introduction to Philosophy.....	3
DRAM 1310	Introduction to Theatre.....	3

+++Natural Science Elective:

Students taking TECM 1391 must also select one of the following Natural Science courses:

BIOL 1408	Biological Science.....	4
BIOL 1409	Biological Science.....	4
ECOL 1305	People and their Environment.....	3
GEOL 1403	Physical Geology.....	4
PHYS 1311	Descriptive Astronomy.....	3
PHYS 1401	Introductory General Physics.....	4
PHYS 1415	Physical Science.....	4

*HAMG 1321 is recommended for those interested in Commercial Food Service such as restaurants. IFWA 1371 is recommended for those interested in Institutional Food Service such as schools and hospitals.

**RSTO 1311 is recommended for those interested in Restaurant Management. FDNS 1391 or FDNS 1309 is suggested for those interested in the areas of hospital dietetics or child nutrition. HAMG 2307 is recommended for those interested in the lodging industry.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

FOOD AND HOSPITALITY INSTITUTE -- FOOD AND HOSPITALITY SERVICE

El Centro only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: CERT.FHSV.SERVICE

This certificate prepares the student to function as a food service industry employee. All credits earned in this program may be applied toward the Associate in Applied Sciences Degree in Food and Hospitality Service.

	CREDIT HOURS
SEMESTER I	
HAMG 1321 Introduction to Hospitality Industry OR	3
IFWA 1371 Organization and Management	(3)
RSTO 1304 Dining Room Service	3
CULA 1301 Basic Food Preparation	3
CULA 1305 Sanitation and Safety	3
ENGL 1301 Composition I	3
	15
SEMESTER II	
RSTO 1313 Hospitality Supervision	3
CULA 2331 Advanced Food Preparation	3
RSTO 1317 Nutrition for the Food Service Professional	3
RSTO 1306 Facilities, Layout and Design	3
SPCH 1311 Introduction to Speech Communication	3
	15
SEMESTER III	
RSTO 1311 Marketing of Hospitality Services OR	3
FDNS 1309 Nutrition in the Community	(3)
RSTO 2301 Principles of Food and Beverage Controls	3
+Elective*	1-3
+Elective*	1-3
	8-12
Minimum Hours Required	38-42

+Elective - must be selected from any of the following:

*Students may take only one Special Topics Course to satisfy elective credit.

CULA	2302	Saucier	3
FDNS	1391	Special Topics in Foods and Nutrition Studies, General	3
HAMG	1340	Hospitality Legal Issues	3
PSTR	2331	Advanced Pastry Shop	3
RSTO	1191	Special Topics in Food and Beverage/Restaurant Operations Manager	1
RSTO	1291	Special Topics in Food and Beverage/Restaurant Operations Manager	2
RSTO	1301	Beverage Management	3
RSTO	1391	Special Topics in Food and Beverage/Restaurant Operations Manager	3
RSTO	2307	Catering	3

FOOD AND HOSPITALITY INSTITUTE -- CERTIFIED FOOD AND HOSPITALITY MANAGER

El Centro only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.FHSV.F/H.MANAGER

This certificate prepares the student to function in a variety of dining room and management positions.

	CREDIT HOURS
SEMESTER I	
HAMG 1321 Introduction to Hospitality Industry	3
RSTO 1304 Dining Room Service	3
CULA 1305 Sanitation and Safety	3
	9
SEMESTER II	
RSTO 1313 Hospitality Supervision	3
RSTO 1380 Cooperative Education – Food and Beverage/ Restaurant Operations Manager	3
+Elective	3
+Elective	3
	12
SEMESTER III	
RSTO 2380 Cooperative Education - Food and Beverage/Restaurant Operations Manager	3
+Elective	3
	6

Minimum Hours Required 27

+Elective - must be selected from any of the following:

RSTO 1317	Nutrition for the Food Service Professional	3
RSTO 1319	Viticulture and Enology	3
RSTO 1306	Facilities Layout and Design	3
RSTO 1325	Purchasing for Hospitality Operations	3
RSTO 2301	Principles of Food and Beverage Controls	3
RSTO 1311	Marketing of Hospitality Services	3
RSTO 1301	Beverage Management	3
RSTO 2307	Catering	3
RSTO 1391	Special Topics in Food and Beverage/Restaurant Operations Manager	3

Additional requirements include the following:

- A. TABC Certification offered through RSTO 1304
- B. Registered Food Service Manager offered through CULA 1305
- C. Total of 1000 hours of work experience including 640 hours through Cooperative Education.

INTERIOR DESIGN

El Centro only

(Associate in Applied Science Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.INTERIOR.DESIGN

The Interior Design Department offers a 2-year Associate in Applied Sciences Degree in Interior Design. In addition, a 27-hour Advanced Technical Certificate in the third year provides the student with a professional certificate in Interior Design. This complete 3-year program was accredited for six years in May 2002 by The Foundation for Interior Design Education Research (FIDER). The El Centro Interior Design program has been accredited consecutively by FIDER since March 1970.

An Interior Designer is an individual who identifies, researches, and creatively solves problems relating to the functions and aesthetics of the interior environment, including issues pertaining to life safety. The Interior Designer must possess specialized knowledge in interior construction, equipment, materials, furniture, and building codes.

Formal training in Interior Design prepares the individual to begin work as a design assistant and to possibly progress to full professional status and independent practice. In order to be fully licensed as an Interior Designer the Texas Board of Architectural Examiners, one must have an approximate combination of formal education and practical experience, and must also pass a formal examination administered by the NCIDQ.

	CREDIT HOURS
SEMESTER I	
INDS 1341 Color Theory and Application	3
INDS 1301 Basic Elements of Design	3
DFTG 1305 Technical Drafting	3
ENGL 1301 Composition I	3
ARTS 1303 Survey of Art History	3
MATH 2342 Introductory Statistics OR	3
MATH 1332 College Mathematics I	(3)
	18
SEMESTER II	
INDS 2313 Residential Design I	3
INDS 2321 Presentation Drawing	3
INDS 1319 Technical Drawing for Interior Designers	3
INDS 1315 Materials, Methods and Estimating	3
ARTS 1304 Survey of Art History	3
ENGL 1302 Composition II	3
	18

SEMESTER III

INDS 2335 Residential Design II	3
INDS 2317 Rendering Techniques	3
INDS 2307 Textiles for Interior Design	3
INDS 1370 Basic Computer-Aided Drafting for Interior Designers	3
INDS 1351 History of Interiors I	3
+Elective Humanities /Fine Arts	3
	18

SEMESTER IV

INDS 1345 Commercial Design I	3
INDS 1352 History of Interiors II	3
INDS 2315 Lighting for Interior Designers	3
INDS 2305 Interior Design Graphics	3
PSYC 2302 Applied Psychology	3
SPCH 1311 Introduction to Speech Communication	3
	18

Minimum Hours Required 72

+ Elective in Semester III must be any three-credit hour course selected from the DCCCD approved Humanities/Fine Arts Elective list.

Students must earn a grade of "C" or better in all INDS courses that serve as prerequisites in order to advance through the program. Students must have basic computer skills in Windows in order to enroll in the Interior Design program. Students must meet the Math requirement within the first two semesters.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

INTERIOR DESIGN

El Centro only

(Advanced Technical Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: ATC.INTERIOR.DESIGN

Admission to the Advanced Technical Certificate Program is by completion of Associate of Applied Science Degree in Interior Design and by portfolio examination. The full time faculty will review all portfolios. Students whose portfolio does not meet the standard for advancement to the FIDER accredited ATC program has the option of retaking the appropriate courses at El Centro College.

FIDER has accredited this 27-hour Advanced Technical Certificate that completes a 3-year program continuously since 1970.

	CREDIT HOURS
SEMESTER I	
INDS 2325 Professional Practices for Interior Designers	3
INDS 2331 Commercial Design II	3
INDS 2330 Interior Design Building Systems.....	3
INDS 1391 Special Topics In Interior Design	3
+Elective	3
	15
SEMESTER II	
DFTG 1354 Architectural Drafting - Commercial ...	3
INDS 1491 Special Topics in Interior Design	4
INDS 2280 Cooperative Education-Interior Design	2
+Elective	3
	12
Minimum Hours Required	27

+Electives must be selected from the following in order to meet the requirements for the Advanced Technical Certificate:

ANTH	2351	Cultural Anthropology	3
ECON	2301	Principles of Economics I	3
ENGL	2307	Creative Writing	3
ENGL	2308	Creative Writing	3
FREN	1311	Beginning French	3
GOVT	2301	American Government	3
GOVT	2302	American Government	3
HIST	1301	History of the United States	3
HIST	1302	History of the United States	3
PHIL	1301	Introduction to Philosophy	3
PHIL	2306	Ethics	3
PSYC	2301	Introduction to Psychology	3
SOCI	1301	Introduction to Sociology	3
SOCI	1306	Social Problems	3
SPAN	1311	Beginning Spanish	3

Students must earn a grade of "C" or better in all INDS courses in the ATC Program in order to receive the Advanced Technical Certificate.

INTERNET DEVELOPMENT TECHNOLOGIES

El Centro only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.INTERNET.DEV.TEC

Internet Development Technologies Associate Degree curricula are designed to provide specialized training enabling program graduates to work on corporate, web site development teams. The program includes one year of core curriculum followed by a year of studies in one of the following four specialization tracks:

Web Site System Administration – provides training in the configuration, maintenance and management of server technologies utilized in the delivery of complex web services.

Web Application Development – provides training in the use of object-oriented programming tools to construct interactive, database driven publishing and E-Commerce systems.

Interactive Media Development – provides training in the integration of text, digital graphics, audio and video materials into a media-rich, sites.

E-Commerce and Strategic Planning – provides training in the strategic planning of corporate web presence, creation of product branding campaigns and the start-up/management of dot.com business.

	CREDIT HOURS
CORE CURRICULUM	
SEMESTER I	
ENGL 1301 Composition I	3
ARTS 1311 2D Design.....	3
MATH 1332 College Mathematics I.....	3
ITSC 1427 Multi-User Operating Systems	4
ITSE 2413 Web Authoring.....	4
	17
SEMESTER II	
SPCH 1311 Introduction to Speech Communication	3
ECON 2301 Principles of Economics I	3
ITMC 1401 Microsoft Windows Network and Operating System Essentials	4
ARTC 1317 Design Communication I	3
ITSE 2421 Object-Oriented Programming OR	4
ITSE 1431 Introduction to Visual BASIC Programming OR	(4)
ITSC 1413 Internet/Web Page Development*	(4)
	17
Minimum Hours Required	34

WEB SITE SYSTEM ADMINISTRATION SPECIALIZATION¹

SEMESTER I and II	
Core Curriculum	34
	34

SEMESTER III	
ITMC 1441 Implementing Microsoft Windows Professional and Server.....	4
ITNW 2313 Networking Hardware.....	3
ITNW 2317 Networking Security	3
ITNW 2454 Internet/Intranet Server	4
ITSC 1407 UNIX Operating Systems I	4
	18

SEMESTER IV	
ITMC 1442 Implementing a Microsoft Windows Network Infrastructure.....	4
ITSC 2437 UNIX Operating Systems II	4
ITMC 2403 Administering a Microsoft SQL Server Database	4
ITNW 1380 Cooperative Education-Business Systems Networking and Telecommunications	3
	15

Web Site System Administration Specialization AAS Minimum Hours Required	67
--	----

WEB APPLICATION DEVELOPMENT SPECIALIZATION¹

SEMESTER I and II	
Core Curriculum	34
	34

SEMESTER III	
ITSE 2409 Database Programming	4
ITSE 2457 Advanced Object-Oriented Programming OR	4
ITSE 2449 Advanced Visual BASIC Programming.....	(4)
ITSE 2402 Intermediate Web Programming	4
ITSC 1413 Internet/Web Page Development.....	4
	16

SEMESTER IV	
ITSC 1407 UNIX Operating Systems I	4
ITNW 2454 Internet/Intranet Server	4
INEW 2434 Advanced Web Page Programming... ..	4
ITSE 2447 Advanced Database Programming OR	4
ITSE 1380 Cooperative Education – Computer Programming.....	(3)
	15-16

Web Application Development Specialization AAS Minimum Hours Required	65-66
---	-------

(continued on next page)

INTERACTIVE MEDIA DEVELOPMENT SPECIALIZATION¹

SEMESTER I and II

Core Curriculum	34
	<u>34</u>

SEMESTER III

ARTC 1305	Basic Graphic Design	3
MRKG 2348	Marketing Research and Strategies	3
ARTV 1401	Animation 2-D	4
ITSE 2402	Intermediate Web Programming	4
IMED 1343	Digital Sound	3
IMED 1211	Storyboard	<u>2</u>
		19

SEMESTER IV

IMED 1351	Digital Video	3
ARTC 1341	3-D Animation I	3
IMED 1345	Interactive Multimedia I	3
BMGT 2341	Strategic Management	3
IMED 2311	Portfolio Development OR	3
ITSC 1380	Cooperative Education-Computer and Information Sciences, General	(3)
		15

Interactive Media Development Specialization AAS Minimum Hours Required	68
--	----

E-COMMERCE - STRATEGIC PLANNING SPECIALIZATION¹

SEMESTER I and II

Core Curriculum	34
	<u>34</u>

SEMESTER III

MRKG 1311	Principles of Marketing	3
BMGT 1305	Communications in Management	3
BMGT 2347	Critical Thinking and Problem Solving	3
RTVB 1329	Writing for Electronic Media	3
ITNW 1274	Managing Web Site Development Projects	<u>2</u>
		14

SEMESTER IV

INEW 2371	Web Analytics	3
BMGT 2311	Management of Change	3
MRKG 2348	Marketing Research and Strategies	3
BMGT 2341	Strategic Management	3
MRKG 1380	Cooperative Education-Business Marketing and Marketing Management	<u>3</u>
		15

Minimum Hours Required	63
------------------------------	----

*Should be selected for those in the Interactive Media Specialization.

¹All students must complete the Semester I and II core curriculum and all courses in one specialization (Web Site System Administration, Web Application Development, Interactive Media Development, or E-Commerce-Strategic Planning) in Semesters III and IV.

INTERNET DEVELOPMENT TECHNOLOGIES—WEB APPLICATION DEVELOPMENT SPECIALIZATION

El Centro only

(Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: C2.INTERNET.WEB

Web Application Development Certificate combines course work from the Internet Development Technologies Core curricula with courses from the Web Application Development Specialization track to provide a three-semester Web Programming track.

SEMESTER I

ENGL 1301	Composition I	3
ITSE 2413	Web Authoring.....	4
ITSE 2421	Object-Oriented Programming OR.....	4
ITSE 1431	Introduction to Visual BASIC Programming	(4)
ITSC 1427	Multi-User Operating Systems	4
ITSE 2409	Database Programming	4
		19

SEMESTER II

SPCH 1311	Introduction to Speech Communication	3
ITMC 1401	Microsoft Windows Network and Operating System Essentials	4
ITSE 2402	Intermediate Web Programming	4
ITSE 2457	Advanced Object-Oriented Programming OR	4
ITSE 2449	Advanced Visual BASIC Programming.....	(4)
ITSC 1407	UNIX Operating Systems I	4
		19

SEMESTER III

ITSC 1413	Internet/Web Page Development	4
INEW 2434	Advanced Web Page Programming... ..	4
ITNW 2454	Internet/Intranet Server.....	4
ITSE 2447	Advanced Database Programming OR	4
ITSE 1380	Cooperative Education – Computer Programming	(3)
		15-16

Minimum Hours Required 53-54

INTERNET DEVELOPMENT TECHNOLOGIES—INTERACTIVE MEDIA DEVELOPMENT

This award is pending Texas Higher Education Coordinating Board approval effective Summer 2003.

El Centro only

(Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: (to be assigned)

This certificate provides training in the integration of text, digital graphics, audio and video materials into a media-rich, Web information space. Areas of study include interactive animations in Flash, PhotoShop, Dreamweaver, Ultra Dev, streaming audio and video.

SEMESTER I

ARTC 1317	Design Communication I	3
IMED 1343	Digital Sound	3
ITSE 2413	Web Authoring.....	4
ARTS 1311	2D Design	3
ARTV 1401	Animation 2-D	4
		17

SEMESTER II

IMED 1345	Interactive Multimedia I	3
IMED 1351	Digital Video	3
ARTC 1341	3-D Animation I	3
ITSC 1431	Internet/Web Page Development.....	4
		13

Minimum Hours Required 30

INTERNET DEVELOPMENT TECHNOLOGIES—WEB APPLICATION DEVELOPMENT

This award is pending Texas Higher Education Coordinating Board approval effective Summer 2003.

El Centro only

(Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: (to be assigned)

This certificate provides training in the use of object-oriented programming tools to construct interactive, database driven publishing and E-Commerce systems. Areas of study include Object Oriented programming, Visual Basic, JavaScript, HTML & DHTML, creating and maintaining Microsoft SQL Server, Active Server Pages, and Access Database.

SEMESTER I

ITSC 1407	UNIX Operating System I	4
ITSE 2421	Object-Oriented Programming OR	4
ITSE 1431	Introduction to Visual Basic Programming	(4)
ITSE 2409	Database Programming	4
ITSE 2413	Web Authoring	4
		16

SEMESTER II

ITSE 2402	Intermediate Web Programming	4
ITSE 2447	Advanced Database Programming	4
ITSE 2457	Advanced Object-Oriented Programming OR	4
ITSE 2449	Advanced Visual BASIC Programming	(4)
		12

Minimum Hours Required 28

INTERNET DEVELOPMENT TECHNOLOGIES—WEB SITE SYSTEM ADMINISTRATION

This award is pending Texas Higher Education Coordinating Board approval effective Summer 2003.

El Centro only

(Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: (to be assigned)

This certificate provides training in the configuration, maintenance and management of server technologies utilized in the delivery of complex web services. Areas of study include installing and configuring Windows 2000, Linux/UNIX, Macintosh OS X, monitoring and security Web site servers.

SEMESTER I

ITMC 1441	Implementing Microsoft Windows Professional and Server	4
ITNW 2313	Networking Hardware	3
ITSC 1407	UNIX Operating System I	4
ITNW 2317	Network Security	3
		14

SEMESTER II

ITMC 2403	Administering a Microsoft SQL Server Database	4
ITSC 2437	UNIX Operating System II	4
ITMC 1442	Implementing a Microsoft Windows Network Infrastructure	4
ITNW 2454	Internet/Intranet Server	4
		16

Minimum Hours Required 30

INVASIVE CARDIOVASCULAR TECHNOLOGY

El Centro only

(Associate in Applied Sciences Degree, Tech Prep)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.INV.CARD.TECH.02

The Invasive Cardiovascular Technology program is a two-year AAS degree program. The intensive didactic and clinical training program includes study of the theory of techniques used in diagnosis, treatment, and follow-up of cardiovascular disease in humans. The program prepares the graduate for employment in the medical specialty of an invasive cardiovascular technologist.

Invasive Cardiovascular Technologists work in cardiac catheterization laboratories. They assist the cardiologist in performing intracardiac pressure and electrical measurements, oximetry determination, angiocardiography, and measurement/calculation of cardiac function indices. The Invasive Cardiovascular Technologist assists in all phases of cardiac catheterization procedures, including catheter insertion, operation of the electronic instruments, and calculation of the cardiac data used by the physician in confirming diagnosis and designing treatment for the cardiac patient, as well as care of the patient during procedures.

Admission requirements include an information session, satisfactory scores on pre-entrance assessment testing, completion of program prerequisite courses with a cumulative grade point average of 2.85 or higher, and completion of all requirements for admission as a full-time student to the college. Applicants are rank-ordered for admission based on grade point earned on prerequisite courses, interviews, and recommendation letters. Contact the Assessment Center at El Centro College to sign up for the assessment tests, and Health Occupations Admissions to receive an information packet.

The program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, 35 East Wacker Drive, Suite 1970, Chicago, Illinois 60601-2208, Telephone 312-553-9355) in cooperation with the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT, 9111 Old Georgetown Road, Bethesda, Maryland 20814-1699, Telephone 301-493-2334).

Note: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

CREDIT
HOURS

SEMESTER I

HPRS 1204	Basic Health Professions Skills.....	2
HPRS 1202	Wellness and Health Promotion.....	2
HPRS 2231	General Health Professions Management.....	2
ENGL 1301	Composition I.....	3
MATH 1314	College Algebra OR.....	3
MATH 1414	College Algebra.....	(4)
SCIT 1407	Human Anatomy and Physiology I OR.....	4
BIOL 2401	Anatomy and Physiology I.....	(4)
+ Elective	Humanities/Fine Arts.....	1-3
		17-20

SEMESTER II

HPRS 2300	Pharmacology for Health Professions.....	3
HPRS 1291	Special Topics in Health Professions and Related Sciences, Other.....	2
HPRS 2201	Pathophysiology.....	2
SCIT 1408	Human Anatomy and Physiology II OR.....	4
BIOL 2402	Anatomy and Physiology II.....	(4)
PSYC 2301	Introduction to Psychology.....	3
SPCH 1311	Introduction to Speech Communication.....	3
		17

SEMESTER III (SUMMER)

CVTT 1313	Catheterization Lab Fundamentals I...	3
CVTT 1304	Cardiovascular Physiology.....	3
CVTT 1360	Clinical - Cardiovascular Technology/ Technician.....	3
		9

SEMESTER IV (FALL)

CVTT 1324	Cardiovascular Physiology II.....	3
CVTT 1110	Cardiac Catheterization I.....	1
CVTT 1350	Cardiac Catheterization II.....	3
CVTT 1153	Catheterization Lab Fundamentals II.....	1
CVTT 2560	Clinical - Cardiovascular Technology/ Technician.....	5
		13

SEMESTER V

CVTT 2350	Cardiac Catheterization III.....	3
CVTT 1471	Peripheral Vascular Studies, Radiologic Principles, and RCIS Board Review.....	4
CVTT 2563	Clinical - Cardiovascular Technology/ Technician.....	5
		12

Minimum Hours Required.....68-71

+Humanities/Fine Arts Elective must be selected from any DCCCD approved Humanities/Fine Arts elective except for 4 credit language courses.

INVASIVE CARDIOVASCULAR TECHNOLOGY

El Centro only

(Advanced Technical Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: ATC.INVASIVE.CARD

The Invasive Cardiovascular Technology Advanced Technical Certificate is for a student having at least a previous Associate Degree in a designated allied health field or associate degree nursing, or a B.S. degree with a major in a science discipline. Potential students will be considered on an individual basis to determine if they have an adequate background in anatomy, physiology, and math. A background in basic ECGs and pharmacology is also required, which may be verified by either college-level coursework or job skills tested by examination. Basic ECG and pharmacology assessment examinations will be available by special request. A minimum passing grade of 70% is required on the appropriate test(s) and test results must be included with program application material submitted to the Health Occupations Admissions Office prior to the application deadline. If minimum score(s) are not achieved, the applicant can enroll in and complete the appropriate course(s) to qualify for application consideration. Upon successful completion of the Invasive Cardiovascular Technology Advanced Technical Certificate program, an Advanced Technical Certificate (ATC) will be awarded.

Invasive Cardiovascular Technology students study the theory of techniques used in diagnosis, treatment, and follow-up of cardiovascular disease in humans. Invasive Cardiovascular Technologists work in cardiac catheterization laboratories. They assist the cardiologist in performing intracardiac pressure and electrical measurements, oximetry determination, angiocardiography, and measurement/calculation of cardiac function indices. The Invasive Cardiovascular Technologist assists in all phases of cardiac catheterization procedures, including catheter insertion, operation of the electronic instruments, and calculation of the cardiac data used by the physician in confirming diagnosis and designing treatment for the cardiac patient, as well as care of the patient during procedures.

Admission requirements include an information session, satisfactory scores on pre-entrance assessment testing, completion of program prerequisite courses with a cumulative grade point average of 2.85 or higher, and completion of all requirements for admission as a full-time student to the college. Applicants are rank-ordered for admission based on grade point earned on prerequisite courses, interviews, and recommendation letters. Contact the Assessment Center at El Centro College to sign up for the assessment tests, and Health Occupations Admissions to receive an information packet.

The program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, 35 East Wacker Drive, Suite 1970, Chicago, Illinois 60601-2208, Telephone 312-553-9355) in cooperation with the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT, 9111 Old Georgetown Road, Bethesda, Maryland 20814-1699, Telephone 301-493-2334).

CREDIT
HOURS

PREREQUISITIES

Student must have completed an AAS in a Health Profession.

SPCH 1311	Introduction to Speech Communication	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra OR	3
MATH 1414	College Algebra	(4)
		9-10

SEMESTER I (SUMMER)

CVTT 1313	Catheterization Lab Fundamentals I ..	3
CVTT 1304	Cardiovascular Physiology	3
CVTT 1360	Clinical - Cardiovascular Technology/ Technician	3
		9

SEMESTER II (FALL)

CVTT 1324	Cardiovascular Physiology II	3
CVTT 1110	Cardiac Catheterization I	1
CVTT 1350	Cardiac Catheterization II	3
CVTT 1153	Catheterization Lab Fundamentals II	1
CVTT 2560	Clinical - Cardiovascular Technology/ Technician	3
		13

SEMESTER III (SPRING)

CVTT 2350	Cardiac Catheterization III	3
CVTT 1471	Peripheral Vascular Studies, Radiologic, Principles, and RCIS Board Review	4
CVTT 2563	Clinical- Cardiovascular Technology/ Technician	5
		12

Minimum Hours Required 43-44

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

MANAGEMENT

Offered at all seven campuses

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.MANAGEMENT

The Management degree is accepted for transfer by many of the area universities and colleges. The degree is designed for working students. Students can earn a business related degree in the shortest amount of on-campus time. This degree provides the foundation courses needed for a bachelor degree in the various business disciplines offered by many universities.

Students learn practical management skills which have immediate applicability in the business world. They also learn theoretical concepts which support these skills. These skills enhance their visibility on the job as professional managers.

A significant and unique benefit of the Management degree is experienced by participating in the Management cooperative work experience classes. These classes allow students to earn 12 of the total required credit hours by applying practical management concepts to their present jobs. During this educational process faculty provide continuous, individualized career and academic guidance to students. Students attend core courses once a week.

The Management degree effectively bridges the gap between management theory and management practice. It is designed to be a benefit to the new manager, the seasoned manager and the aspiring manager.

CREDIT HOURS

SEMESTER I

BMGT 1301	Supervision.....	3
BMGT 1382	Cooperative Education-Business Administration and Management, General	3
BMGT 1303	Principles of Management	3
BUSI 1301	Introduction to Business	3
ENGL 1301	Composition I	3
		15

SEMESTER II

HRPO 2301	Human Resources Management	3
BMGT 1383	Cooperative Education-Business Administration and Management, General	3
ITSC 1401	Introduction to Computers.....	4
ENGL 1302	Composition II	3
+MATH	OR	3-4
POFT 1321	Business Math AND	(3)
++Elective	Natural Science	3-4
		16-20

SEMESTER III

HRPO 2307	Organizational Behavior	3
BMGT 2382	Cooperative Education-Business Administration and Management, General	3
ACCT 2301	Principles of Accounting I ** OR.....	3
ACCT 2401	Principles of Accounting I **	(4)
ECON 2301	Principles of Economics I OR	
ECON 1303	Principles of Contemporary Social Issues	3
SPCH 1311	Introduction to Speech Communication	3
		15-16

SEMESTER IV

BMGT 2303	Problem Solving and Decision Making	3
BMGT 2383	Cooperative Education-Business Administration and Management, General	3
+++Elective	Humanities/Fine Arts	3
++++Elective		3
++++Elective		3
		15

Minimum Hours Required 61-66

+MATH - Students must select any 3 or 4 credit MATH course from DCCCD approval list.

++Elective - Natural Science elective must be at least 3 credit hours selected from Biology, Chemistry, Ecology, Geology or Physics.

+++Elective - Humanities/Fine Arts elective must be selected from the following:

Any Arts (except 1170), Cultural Studies 2370, Dance, Drama (except 1121), English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333, 2342, or 2343, Spanish, French, German, Greek, Japanese, Latin, Portuguese, Humanities, Music (except 9176), Philosophy, Photography, Religion, and American Sign Language.

++++Elective - students must take any 3 credit college level course to satisfy this elective.

*Students may substitute ACNT 1303 *Introduction to Accounting I* and ACNT 1304 *Introduction to Accounting II*. Only three hours may be applied to the required number of hours for granting the degree.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

MANAGEMENT

Offered at all seven campuses

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: CERT.MGMT.MANAGEMENT

The Management program is designed to develop the fundamental skills, knowledge, attitudes and experiences which enable men and women to function in leadership and decision-making positions as managers. Students combine management classes and on-the-job management training with their present employers. All of the courses for this certificate are applicable to the Management associate degree option. This certificate program provides an external learning experience and/or capstone experience.

		CREDIT HOURS
SEMESTER I		
BMGT 1301	Supervision	3
BMGT 1382	Cooperative Education-Business Administration and Management, General	3
ENGL 1301	Composition I	3
		<u>9</u>
SEMESTER II		
HRPO 2301	Human Resources Management	3
BMGT 1383	Cooperative Education-Business Administration and Management, General	3
		<u>6</u>
SEMESTER III		
HRPO 2307	Organizational Behavior	3
BMGT 2382	Cooperative Education-Business Administration and Management, General	3
SPCH 1311	Introduction to Speech Communication	3
		<u>9</u>
SEMESTER IV		
BMGT 2303	Problem Solving and Decision Making	3
BMGT 2383	Cooperative Education-Business Administration and Management, General	3
		<u>6</u>
Minimum Hours Required		30

MEDICAL ASSISTING

El Centro and Mountain View only

Effective January 1, 2003, Mountain View will not accept new students for this program due to program deactivation at Mountain View.

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: CERT.MEDA.ASSISTING

This 12-month program is designed to prepare individuals to perform the duties of a medical assistant who can function in an acute care clinical setting or physician's office in the areas of: medical office administration, clinical lab procedures, and examining room assisting. The student may elect to complete the program either as a block CEU program or as a credit certificate program. The medical assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) on recommendation of the Committee on Accreditation for Medical Assistant Education.*

*aka Curriculum Review Board of the American Association of Medical Assistant's Endowment (AAMAE).

	CREDIT HOURS
SEMESTER I	
MDCA 1313 Medical Terminology	3
MDCA 1201 Human Disease/Pathophysiology	2
MDCA 1205 Medical Law and Ethics	2
ENGL 1301 Composition I	3
SPCH 1311 Introduction to Speech Communication	<u>3</u>
	13
SEMESTER II	
MDCA 1443 Medical Insurance	4
MDCA 1421 Administrative Procedures	4
MRMT 1211 Computers in Health Care	2
MRMT 1192 Special Topics in Medical Transcription	<u>1</u>
MDCA 1247 Pharmacology and Administration of Medications	<u>2</u>
	13
SEMESTER III	
MDCA 1216 Procedures in a Clinical Setting	2
MDCA 1217 Procedures in a Clinical Setting	2
MDCA 1251 Medical Assistant Laboratory Procedures	<u>2</u>
MDCA 2361 Clinical – Medical Assistant	<u>3</u>
	9
Minimum Hours Required	35

MEDICAL LABORATORY TECHNOLOGY

El Centro only

(Associate in Applied Sciences Degree, Tech Prep)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.MED.LAB.TECH

The Medical Laboratory Technology program prepares the student to perform tests and related duties in a medical laboratory. The program is a balanced curriculum of science, liberal arts, and technical courses including didactic and clinical education. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS, 8410 West Bryn Mawr, Suite 670, Chicago, Illinois, 60631-3415; Telephone 773-714-8880).

Admission requirements include an information session, satisfactory scores on pre-entrance assessment testing, rank ordering by grade point average earned on the two pre-requisite courses, and completion of all requirements for admission as a full-time student to the college. Contact the Assessment Center at El Centro College to sign up for the assessment tests and, Health Occupations Admissions, to receive an information packet.

Upon completion of the program, the student is awarded an Associate in Applied Sciences Degree and is qualified to take the Board of Registry for the American Society of Clinical Pathologists (ASCP).

	CREDIT HOURS
PROGRAM PREREQUISITES	
#BIOL 2401 Anatomy and Physiology I OR	4
SCIT 1407 Human Anatomy and Physiology I	(4)
ENGL.1301 Composition I	3
	7
SEMESTER I	
BIOL 2402 Anatomy and Physiology II OR	4
SCIT 1408 Human Anatomy and Physiology II	(4)
CHEM 1411 General Chemistry.....	4
HPRS 1204 Basic Health Profession Skills.....	2
HPRS 2231 General Health Professions Management	2
HPRS 2201 Pathophysiology	2
HPRS 1202 Wellness and Health Promotion.....	2
	16

SEMESTER II

MATH 1314	College Algebra.....	3
CHEM 1412	General Chemistry	4
HPRS 1291	Special Topics in Health Professions and Related Sciences, Other	2
SPCH 1311	Introduction to Speech Communication	3
BIOL 2420	General Microbiology	4
		16

SEMESTER III

MLAB 1415	Hematology	4
MLAB 1167	Practicum (or Field Experience)- Medical Laboratory Technician/Assistant	1
PSYC 2301	Introduction to Psychology	3
+Elective	Humanities/Fine Arts.....	3
		11

SEMESTER IV

MLAB 2266	Practicum (or Field Experience)- Medical Laboratory Technician/Assistant	2
MLAB 1335	Immunology/Serology.....	3
MLAB 2501	(Clinical) Chemistry	5
		10

SEMESTER V

HPRS 2300	Pharmacology for Health Professions	3
MLAB 2434	(Clinical) Microbiology	4
MLAB 2331	Immunohematology.....	3
		10

SEMESTER VI

MLAB 2267	Practicum (or Field Experience) - Medical Laboratory Technician/Assistant	2
		2

Minimum Hours Required 72

+Humanities/Fine Arts Elective must be selected from any 3-credit hour course contained in the DCCCD approved list for Humanities/Fine Arts.

#BIOL 1406, General Biology and BIOL 1407, General Biology are prerequisites to BIOL 2401.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

MEDICAL STAFF SERVICES

El Centro only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.MEDSTAFF.SVCS.02

The Medical Staff Services program includes a two-year, 64 credit hour curriculum. The program is designed to prepare individuals to perform duties of a Medical Staff Service Coordinator in health care settings, including hospitals, managed care organizations, and credentialing organizations.

A Medical Staff Services Coordinator provides credentialing and monitoring services for physicians and allied health professionals. Confidentiality and legal issues associated with accredited services of health care organizations, peer review and impaired physicians issues are included in the responsibilities of a Medical Staff Services Coordinator.

Upon completion of the program, graduates are eligible to sit for the National Association of Medical Staff Services (NAMSS) Certification Examination.

Admission requirements include attending an information session, satisfactory scores on pre-entrance assessment testing, completion of program prerequisite courses with a cumulative grade point average of 2.5 or better, and completion of all requirements for admission as a student to the college. Applicants are ranked according to grade point average earned on two prerequisite courses. Contact the Assessment Center at El Centro College to sign up for the pre-entrance assessment tests and Health Occupations Admissions to receive an information packet.

	CREDIT HOURS
PREREQUISITES:	
ITSC 1401 Introduction to Computers	4
MATH 2342 Introductory Statistics OR	3
MATH 1414 College Algebra OR	(4)
MATH 1314 College Algebra	(3)
HPRS 2231 General Health Professions Management	2
	9-10

SEMESTER I

SCIT 1407 Human Anatomy and Physiology I OR	4
BIOL 2401 Anatomy and Physiology I	(4)
ENGL 1301 Composition I	3
MDCA 1313 Medical Terminology	3
MSST 1370 Medical Staff Services I	3
	13

SEMESTER II

SCIT 1408 Human Anatomy and Physiology II OR	4
BIOL 2402 Anatomy and Physiology II	(4)
SPCH 1311 Introduction to Speech Communication	3
MSST 2370 Medical Staff Services II	3
HPRS 2201 Pathophysiology	2
MSST 1371 Medical Staff Law	3
	15

SEMESTER III

POFI 1345 Integrated Software Applications II	3
BMGT 1301 Supervision	3
BMGT 1303 Principles of Management	3
PSYC 2301 Introduction to Psychology	3
MSST 2372 Performance Improvement	3
	15

SEMESTER IV

MSST 2373 Medical Staff Services III	3
HRPO 2307 Organizational Behavior	3
MSST 2371 Medical Staff Services Directed Study	3
+Elective Humanities/Fine Arts	3
	12

Minimum Hours Required 64-65

+Elective - must be selected from the following:

ENGL 2321 British Literature	3
ENGL 2322 British Literature	3
ENGL 2323 British Literature	3
ENGL 2326 American Literature	3
ENGL 2327 American Literature	3
ENGL 2328 American Literature	3
ENGL 2331 World Literature	3
ENGL 2332 World Literature	3
ENGL 2333 World Literature	3
ENGL 2342 Studies of Literature	3
FREN 1311 Beginning French	3
GERM 1311 Beginning German	3
HUMA 1301 Introduction to the Humanities	3
JAPN 1300 Beginning Japanese	3
MUSI 1306 Music Appreciation	3
PHIL 1301 Introduction to Philosophy	3
PORT 1311 Beginning Portuguese	3
SPAN 1311 Beginning Spanish	3

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

MEDICAL TRANSCRIPTION

El Centro only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: CERT.MEDT.TRANSCRIPT

The nine-month certificate program in Medical Transcription prepares the student to function as a medical typist or medical transcriptionist with a thorough knowledge of medical terminology, advanced typing, word processing skills, and work experience. Proper form, editing abilities, and legal implications are stressed. Entry requirement to this program is a typing skill of 50 words per minute. Job opportunities are available in medical records, pathology and radiology departments of hospitals and clinics; physician's offices; the health insurance industry; public and private health foundations and institutions; medical schools; and research centers. Cooperative work experience is a part of this program.

Admission requirements include an information session, satisfactory scores on assessment tests and a typing test, rank ordering by grade point average, and meeting all requirements for admission as a full-time student. Call Health Occupations Admissions to receive an information packet.

		CREDIT HOURS
SEMESTER I		
ENGL 1301	Composition I	3
SCIT 1407	Human Anatomy and Physiology I.....	4
MDCA 1313	Medical Terminology	3
HPRS 2201	Pathophysiology	2
MDCA 1205	Medical Law and Ethics.....	2
MRMT 1307	Medical Transcription Fundamentals	3
POFM 2313	Medical Transcription II	3
		20
SEMESTER II		
SPCH 1311	Introduction to Speech Communication	3
SCIT 1408	Human Anatomy and Physiology II.....	4
HITT 2331	Medical Terminology - Advanced	3
HPRS 2300	Pharmacology for Health Professions.....	3
MRMT 2433	Advanced Medical Transcription	4
MRMT 1382	Cooperative Education - Medical Transcription.....	3
		20
Minimum Hours Required		40

OFFICE TECHNOLOGY -- ADMINISTRATIVE SUPPORT

Effective January 1, 2003, Mountain View will not accept new students for this program due to program deactivation at Mountain View.

Offered at all seven campuses

(Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: C2.OFCT.ADM.SUPPT.03

The Administrative Support Certificate prepares students for a successful career as an office professional. The Certificate is developed to the specifications of the local job market.

	CREDIT HOURS
SEMESTER I	
POFI 1301 Computer Applications I	3
POFT 1301 Business English	3
POFT 1329 Keyboarding and Document Formatting OR	3
POFT 2301 Document Formatting and Skillbuilding	(3)
POFI 1341 Computer Applications II	3
SPCH 1311 Introduction to Speech Communication	3
	15
SEMESTER II	
POFT 1309 Administrative Office Procedures I OR	3
POFT 1313 Professional Development for Office Personnel	(3)
POFI 1349 Spreadsheets	3
POFI 2301 Word Processing	3
ENGL 1301 Composition I	3
POFT 1325 Business Math and Machine Applications OR	3
POFT 1321 Business Math	(3)
	15

SEMESTER III

POFT 2312 Business Correspondence and Communication	3
POFT 1313 Professional Development for Office Personnel OR	3
POFT 1380 Cooperative Education--Administrative Assistant/Secretarial Science, General	(3)
POFI 1441 Computer Applications II OR	4
ITSW 1407 Introduction to Database	(4)
POFI 2331 Desktop Publishing for the Office	3
+Electives	1-4
	14-17

Minimum Hours Required 44-47

+Electives: Any 1-4 credit hour POFI, POFT, ITSC, ITSW, ITSE, ITNW, ITMC, ITCC or INEW course.

OFFICE TECHNOLOGY -- EXECUTIVE ASSISTANT

Offered at all seven campuses

Effective January 1, 2003, Mountain View will not accept new students for this program due to program deactivation at Mountain View.

(Associate in Applied Sciences Degree, Tech Prep)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.OFCT.EXEC.AST.03

The Associate in Applied Sciences Degree comprehensive curriculum is designed as an advanced level program to prepare students for executive assistant and computer support positions in an office environment. Students will use state-of-the-art technology to develop skills necessary to become a productive member of the business community. Topics include office management, human relations, records management, oral and written business communications, plus word processing, spreadsheets, database, presentation, and telecommunication applications.

	CREDIT HOURS
SEMESTER I	
POFI 1301 Computer Applications I	3
POFT 1301 Business English	3
POFT 1329 Keyboarding and Document Formatting OR	3
POFT 2301 Document Formatting and Skillbuilding..... (3)	
POFT 1328 Business and Professional Presentations.....	3
SPCH 1311 Introduction to Speech Communication	3
	<u>15</u>

SEMESTER II	
POFT 1309 Administrative Office Procedures I OR	3
POFT 1313 Professional Development for Office Personnel..... (3)	
POFI 2301 Word Processing.....	3
ENGL1301 Composition I	3
POFT 1321 Business Math AND	3
+Elective Natural Science	<u>3-4</u>
	15-16

SEMESTER III

POFT 2312 Business Correspondence and Communication	3
POFI 1349 Spreadsheets	3
POFT 1319 Records and Information Management I	3
POFI 1341 Computer Applications II	3
++Elective	3-4
+++Elective Humanities/Fine Arts.....	<u>3</u>
	18-19

SEMESTER IV

POFI 2331 Desktop Publishing for the Office.....	3
POFI 1441 Computer Applications II OR.....	4
ITSW 1407 Introduction to Database	(4)
POFT 1380 Cooperative Education-Administrative Assistant/Secretarial Science, General	3
++++Elective Social/Behavioral Science.....	<u>3</u>
	13

Minimum Hours Required.....61-63

+Elective - One of the following Natural Science courses may be taken:

ECOL 1305 People and Their Environment.....	3
BIOL 1406 General Biology	4
BIOL 1408 Biological Science.....	4
BIOL 1409 Biological Science.....	4
GEOL 1403 Physical Geology	4
PHYS 1311 Descriptive Astronomy	3
PHYS 1401 Introductory General Physics	4
PHYS 1415 Physical Science.....	4

++Elective - Any 3 or 4 credit hour POFI, POFT, ACCT, ACNT, ITSC, ITSW, ITSE, ITNW, ITMC, ITCC or INEW course.

+++Humanities/Fine Arts elective must be selected from any 3 Lecture, 3-credit-hour course from the DCCCD approved Humanities/Fine Arts elective.

++++Social/Behavioral Science elective must be selected from the DCCCD approved course list.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

OFFICE TECHNOLOGY -- EXECUTIVE ASSISTANT - TECH PREP NAVY YEOMAN.

CREDIT
HOURS

Offered at all seven campuses

Effective January 1, 2003, Mountain View will not accept new students for this program due to program deactivation at Mountain View.

(Associate in Applied Sciences Degree, Tech Prep)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.OFCT.NAVY.YEO.03

The DCCCD Navy Yeoman Option is developed in agreement with the United States Navy. This program is designed for Navy recruits only and incorporates the certificate programs leading to the Associate in Applied Sciences Degree in the Tech Prep Office Technology program. Each certificate serves as an exit point or as an incentive to continue to build promotion points and credentials while pursuing the Associate in Applied Sciences Degree during Navy training.

Exit Points:

Following the exit points within the curriculum pattern the student may:

1. Choose to enlist in the Navy September 1 after high school graduation. By completing all the tech prep high school courses and the courses listed in Summer I and II, the student will also graduate from one of the DCCCD Colleges with an Office Assistant Certificate.
2. Choose to continue during the Fall semester at the DCCCD college and defer enlistment in the Navy until January 1. This recruit will earn both the Office Assistant Certificate and the Software Application Specialist Certificate.
3. Choose to continue in the Spring semester at the DCCCD college and enlist in the Navy June 1, one year after high school graduation. This recruit will earn the Office Assistant Certificate, the Software Application Specialist Certificate and the Administrative Support Certificate. After the specialized Navy training, the yeoman will qualify for the AAS degree.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

SEMESTER I	
POFT 1301	Business English..... 3
POFT 1328	Business and Professional Presentations..... 3
SPCH 1311	Introduction to Speech Communication..... 3
ENGL1301	Composition I..... 3
POFI 2301	Word Processing..... 3
POFI 1301	Computer Applications I..... 3
POFT 1309	Administrative Office Procedures..... 3
ACNT 1303	Introduction to Accounting I..... 3
24	

SEMESTER II	
POFT 2301	Document Formatting and Skillbuilding..... 3
POFI 1349	Spreadsheets..... 3
ITSW 1407	Introduction to Database..... 4
POFI 1341	Computer Applications II..... 3
POFI 2331	Desktop Publishing for the Office..... 3
16	

SEMESTER III	
POFT 2312	Business Correspondence and Communication..... 3
POFT 1313	Professional Development for Office Personnel..... 3
+++Elective	Social/Behavioral Science..... 3
++Elective	Humanities/Fine Arts..... 3
12	

SEMESTER IV - Navy Recruit Training	
POFT 1319	Records and Information Management I..... 3
POFT 1349	Administrative Office Procedures II..... 3
+Elective	Natural Science..... 3-4
POFT 1380	Cooperative Education-Administrative Assistant/Secretarial Science, General..... 3
POFT 2380	Cooperative Education-Administrative Assistant/Secretarial Science, General..... 3
15-16	

Minimum Hours Required.....67-68

+Elective: One of the following Natural Science courses may be taken:

ECOL	1305	People and Their Environment..... 3
BIOL	1406	General Biology..... 4
BIOL	1408	Biological Science..... 4
BIOL	1409	Biological Science..... 4
GEOL	1403	Physical Geology..... 4
PHYS	1311	Descriptive Astronomy..... 3
PHYS	1401	Introductory General Physics..... 4
PHYS	1415	Physical Science..... 4

+++Humanities/Fine Arts elective must be selected from any 3 Lecture, 3 Credit-hour course from the DCCCD approved Humanities/Fine Arts elective.

+++Social/Behavioral Science elective must be selected from the DCCCD approved course list.

OFFICE TECHNOLOGY -- OFFICE ASSISTANT

Offered at all seven campuses

Effective January 1, 2003, Mountain View will not accept new students for this program due to program deactivation at Mountain View.

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.OFCT.OFF.ASST.03

Upon satisfactory completion of the Office Assistant Certificate, students are prepared for entry-level positions requiring basic office skills. This certificate may be completed in one semester.

	CREDIT HOURS
SEMESTER I	
POFI 1301 Computer Applications I OR	3
POFI 1319 Records and Information Management I	(3)
POFT 1301 Business English	3
POFT 1309 Administrative Office Procedures I OR	3
POFT 1313 Professional Development for Office Personnel	(3)
POFI 1341 Computer Applications II	3
+Elective	3-4
	15-16

Minimum Hours Required 15-16

+Electives – Any 3 or 4 credit hour POFI, POFT, ITSC, ITSW, ITSE, ITNW, ITMC, ITCC or INEW including but not limited to:

POFT	1325	Business Math and Machine Applications	3
POFT	1380	Cooperative Education – Administrative Assistant/Secretarial Science, General	3
POFT	2380	Cooperative Education – Administrative Assistant/Secretarial Science, General	3

OFFICE TECHNOLOGY -- SOFTWARE APPLICATION SPECIALIST

Offered at all seven campuses

Effective January 1, 2003, Mountain View will not accept new students for this program due to program deactivation at Mountain View.

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.OFCT.SOFT.APPL.03

The Software Application Specialist Certificate provides a benchmark for students to measure their computer skills using Microsoft Office software. Microsoft Office User Specialist (MOUS) Certification, which provides students valuable credentials and a competitive edge, is available for those who master required competencies.

	CREDIT HOURS
SEMESTER I	
POFI 2301 Word Processing	3
POFI 1349 Spreadsheets	3
POFI 1441 Computer Applications II OR	4
ITSW 1407 Introduction to Database	(4)
POFT 1328 Business and Professional Presentations	3
POFI 2331 Desktop Publishing for the Office	3
	16

Minimum Hours Required 16

The Software Application Specialist Certificate will help to prepare students for individual Microsoft Office Specialist exams at the proficient level.

Students who previously passed specific Microsoft Office Specialist certification exams will be eligible to receive credit for equivalent POFI courses. Consult the Office Technology advisor for details.

PARALEGAL

This award is pending Texas Higher Education Coordinating Board approval effective Fall 2003.

El Centro only

(Associate in Applied Sciences Degree)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.PARALEGAL

The Paralegal Program is an Associate in Applied Sciences Degree program designed to prepare the student to function as a technically qualified assistant to the lawyer. Legal assistants (also called paralegals) typically work in law firms, governmental agencies, and corporations. The program does not qualify a graduate to take a Bar exam, represent clients in court, or give legal advice.

	CREDIT HOURS
FIRST YEAR	
SEMESTER I	
LGLA 1301 Legal Research and Writing	3
LGLA 1311 Introduction to Law	3
LGLA 1313 Introduction to Paralegal Studies	3
ENGL 1301 Composition I	3
MATH 1314 College Algebra	3
	<u>15</u>
SEMESTER II	
LGLA 1355 Family Law	3
LGLA 2309 Real Property	3
LGLA 2311 Business Organizations	3
SPCH 1311 Introduction to Speech Communication	3
COSC 1300 Computer Literacy	3
	<u>15</u>
SECOND YEAR	
SEMESTER III	
LGLA 1345 Civil Litigation	3
LGLA 1351 Contracts	3
LGLA 1353 Wills, Trusts and Probate Administration	3
GOVT 2301 American Government	3
+Elective Paralegal Elective	3
++Elective Humanities/Fine Arts	3
	<u>18</u>
SEMESTER IV	
LGLA 2303 Torts and Personal Injury Law	3
LGLA 2307 Law Office Management	3
LGLA 2331 Advanced Legal Research and Writing	3
+Elective Paralegal Elective	3
+++Elective Social/Behavioral Science	3
	<u>15</u>
Minimum Hours Required	63

+Paralegal Electives - **SIX** credit hours must be selected from the following:

LGLA 1343	Bankruptcy	3
LGLA 1380	Cooperative Education-Paralegal/Legal Assistant	3
LGLA 2313	Criminal Law and Procedure	3
LGLA 2335	Advanced Civil Litigation	3
LGLA 2380	Cooperative Education-Paralegal/Legal Assistant	3

++Humanities/Fine Arts Electives—**THREE** credit hours must be selected from the following:

ARTS 1301	Art Appreciation	3
DRAM 1310	Introduction to Theatre	3
ENGL	(2000 Level Literature Course)	3
	Foreign Language or American Sign Language	3
HUMA 1301	Introduction to the Humanities	3
MUSI 1306	Music Appreciation	3
PHIL 1301	Introduction to Philosophy	3

+++Social/Behavioral Science Electives—**THREE** credit hours must be selected from the following:

HIST 1301	History of the United States	3
PSYC 2301	Introduction to Psychology	3
SOCI 1301	Introduction to Sociology	3

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

PARAMEDIC

El Centro only

(Certificate – Level I)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.EMT.PARAMEDIC

The Paramedic Certificate Option is for students already certified as Emergency Medical Technicians. Potential students will be considered on an individual basis to determine if they have an adequate background in anatomy and physiology, math and reading. Admission priority is given to local EMS providers and their employees.

	CREDIT HOURS
PREREQUISITE REQUIREMENT*	
Completion of EMT training and transcribed Anatomy/ Physiology coursework or passing the Anatomy/ Physiology competency exam.....	<u>8</u>
	8

SEMESTER I

EMSP 1338	Introduction to Advanced Practice.....	3
EMSP 1355	Trauma Management.....	3
EMSP 2544	Cardiology	5
EMSP 1160	Clinical – Emergency Medical Services.....	<u>1</u>
		12

SEMESTER II

EMSP 2534	Medical Emergencies	5
EMSP 2430	Special Populations	4
EMSP 1161	Clinical–Emergency Medical Services.....	<u>1</u>
		10

SEMESTER III

EMSP 2338	EMS Operations	3
EMSP 2143	Assessment Based Management	1
EMSP 2362	Clinical–Emergency Medical Services.....	3
EMSP 2563	Clinical–Emergency Medical Services.....	<u>5</u>
		12

Minimum Hours Required 42

*Students who have previous EMT, Anatomy and Physiology coursework/experience will receive 8 hours credit for the following two classes:

SCIT 1307	Human Anatomy and Physiology I	3
EMSP 1501	Emergency Medical Technician-Basic.....	5

RADIOLOGIC SCIENCES

El Centro only

(Associate in Applied Sciences Degree, Tech Prep)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.RADIOLOG.SCI

This program prepares the student to become a professional radiologic technologist with a specialty in radiography. The radiographer uses radiation to produce internal images of the human being which are used by the physician to make diagnoses. For the vast majority of diagnostic procedures, the radiographer has total responsibility for the care and well-being of the patient and must be prepared to produce quality images with care and empathy.

The graduate radiographer is eligible to sit for the examination given by the American Registry of Radiologic Technologists and eligible to be a Certified Medical Radiologic Technologist licensed by the Texas Department of Health. Radiographers work in hospitals, physician's offices, and primary care facilities.

Students must be admitted to the program. Admission requirements include an information session, satisfactory scores on pre-entrance assessment testing, completion of four prerequisite courses with a minimum of 2.5 grade point average and completion of all requirements for admission as a full-time student to the College. Applicants are rank-ordered for admission based on grade point average earned for the prerequisite courses. Applicants should contact the Assessment Center at El Centro College to sign up for the assessment tests and Health Occupations Admissions to obtain an information packet.

Completion of the program and successful completion of the ARRT examination provides the graduate with credentials to continue their education in other radiologic specialty disciplines. The program is accredited by the Joint Review Committee in Radiologic Technology (JRCERT, 20 N. Wacker Drive, Suite 900, Chicago, Illinois 60606-2901; Telephone number 312-704-5304).

CREDIT HOURS

PREREQUISITES:

SCIT 1407	Human Anatomy and Physiology I OR	4
#BIOL 2401	Anatomy and Physiology I	(4)
MATH 1314	College Algebra	3
PSYC 2301	Introduction to Psychology	3
ENGL 1301	Composition I	3
		13

#BIOL 1406, General Biology and BIOL 1407, General Biology are prerequisites to BIOL 2401.

SEMESTER I

HPRS 2231	General Health Professions Management	2
RADR 2213	Radiation Biology and Protection	2
HPRS 1204	Basic Health Profession Skills	2
RADR 1411	Basic Radiographic Procedures	4
SCIT 1408	Human Anatomy and Physiology II OR	4
BIOL 2402	Anatomy and Physiology II	(4)
		14

SEMESTER II

RADR 1313	Principles of Radiographic Imaging I	3
RADR 2301	Intermediate Radiographic Procedures	3
HPRS 1291	Special Topics in Health Professions and Related Sciences, Other	2
SPCH 1311	Introduction to Speech Communication	3
+Elective	Humanities/Fine Arts	3
		14

SEMESTER III

RADR 1166	Practicum (or Field Experience) - Medical Radiologic Technology/Technician	1
HPRS 1202	Wellness and Health Promotion	2
		3

SEMESTER IV

HPRS 2201	Pathophysiology	2
RADR 2305	Principles of Radiographic Imaging II	3
RADR 2331	Advanced Radiographic Procedures	3
RADR 1202	Radiographic Image Evaluation I	2
RADR 1267	Practicum (or Field Experience) - Medical Radiologic Technology/Technician	2
		12

SEMESTER V

HPRS 2300	Pharmacology for Health Professions	3
RADR 2309	Radiographic Imaging Equipment	3
RADR 2217	Radiographic Pathology	2
RADR 2266	Practicum (or Field Experience) - Medical Radiologic Technology/Technician	2
RADR 2235	Radiologic Technology Seminar	2
RADR 1250	Radiographic Image Evaluation II	2
		14

SEMESTER VI

RADR 2267	Practicum (or Field Experience) - Medical Radiologic Technology/Technician	2
		2

Minimum Hours Required 72

+Humanities/Fine Arts Elective - must be selected from any 3-credit hour course contained in the DCCCD approved list for Humanities/Fine Arts.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

RESPIRATORY CARE

El Centro only

(Associate in Applied Sciences Degree, Tech Prep)

(Students pursuing this AAS program are required to meet all TASP requirements.)

Degree Plan Code: AAS.RESPIRATOR.CARE

The Respiratory Care Program prepares students to become respiratory therapists and perform complex patient care procedures in specialized patient care units and diagnostic laboratories.

The Associate in Applied Sciences degree is awarded for successful completion of the program, enabling the graduate to apply for the Entry Level Credentialing Examination to become a Certified Respiratory Therapist (CRT). After CRT certification is obtained, the graduate may then apply for the Advanced Practitioner Examination to become a Registered Respiratory Therapist (RRT). Passing the Entry Level Examination enables the graduate to obtain licensure as a Respiratory Care Practitioner (RCP) in the State of Texas.

The Respiratory Care Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, 35 East Wacker Drive, Suite 1970, Chicago, Illinois 60601-2208; Telephone number 312-553-9355) in cooperation with the Committee on Accreditation for Respiratory Care (CoARC, 1701 W. Euless Blvd., Suite 300, Euless, Texas 76040-6823; Telephone number 817-283-2835).

Admission requirements include satisfactory scores on pre-entrance assessment testing, completion of program prerequisite courses with a cumulative grade point average of 2.5 or better, rank ordering by grade point average, and completion of all requirements for admission as a full-time student to the college. Clinical skills testing may be required for advanced placement. Contact the Health Occupations Admissions Office at El Centro College to receive an information packet, and the Assessment Center to sign up for the assessment tests.

	CREDIT HOURS
SEMESTER I	
HPRS 1204 Basic Health Profession Skills	2
HPRS 1202 Wellness and Health Promotion	2
HPRS 2231 General Health Professions Management	2
ENGL 1301 Composition I	3
MATH 1314 College Algebra	3
SCIT 1407 Human Anatomy and Physiology I OR	4
#BIOL 2401 Anatomy and Physiology I	(4)
	16

SEMESTER II	
HPRS 2201 Pathophysiology	2
HPRS 2300 Pharmacology for Health Professions	3
HPRS 1291 Special Topics in Health Professions and Related Sciences, Other	2
SPCH 1311 Introduction to Speech Communication	3
PSYC 2301 Introduction to Psychology	3
SCIT 1408 Human Anatomy and Physiology II OR	4
BIOL 2402 Anatomy and Physiology II	(4)
	17

SEMESTER III	
+Elective Humanities/Fine Arts	3
RSPT 1227 Applied Physics for Respiratory Care	2
RSPT 1431 Respiratory Care Fundamentals II	4
	9

SEMESTER IV	
RSPT 1307 Cardiopulmonary Anatomy and Physiology	3
RSPT 1213 Basic Respiratory Care Pharmacology	2
RSPT 1311 Respiratory Care Procedures II	3
RSPT 2201 Cardiopulmonary Assessment	2
RSPT 2310 Cardiopulmonary Disease	3
RSPT 1260 Clinical-Respiratory Therapy Technician	2
	15

SEMESTER V	
RSPT 2453 Neonatal/Pediatric Cardiopulmonary Care	4
RSPT 2314 Mechanical Ventilation	3
RSPT 2258 Advanced Respiratory Care Patient Assessment	2
RSPT 2131 (Clinical) Simulations in Respiratory Care	1
RSPT 1141 Respiratory Home Care/Rehabilitation	1
RSPT 2262 Clinical-Respiratory Therapy Technician	2
	13

SEMESTER VI	
RSPT 2163 Clinical-Respiratory Therapy Technician	1
RSPT 2166 Practicum (or Field Experience)- Respiratory Therapy Technician	1
	2

Minimum Hours Required 72

+Humanities Elective – must be selected from any 3 credit hour course contained in the DCCCD approved list for Humanities/Fine Arts.

#BIOL 1406, General Biology and BIOL 1407, General Biology are prerequisites to BIOL 2401.

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

SMALL BUSINESS ACADEMY

El Centro only

(Certificate)

(Students pursuing this certificate program are waived from TASP requirements.)

Degree Plan Code: C1.SMALL.BUS.ACAD

This is a 15-semester credit hour Level I Certificate Program in entrepreneurship. The program is designed to teach foundational business competencies which will provide learners with the knowledge and practical skills to plan, start and run their own business.

Coursework in Accounting, Business Law and Computer Information Systems enhance the emphasized skills in entrepreneurship; life skills, opportunity identification, opportunity evaluation, and opportunity realization. Instruction focuses on such topics as financial feasibility, products and services, marketing, operations legal and ethical issues, and attracting customers. Students will keep journals, make oral presentations and construct a business plan which they can apply in their own community.

		CREDIT HOURS
SEMESTER I		
BUSG 2309	Small Business Management	3
ACNT 1303	Introduction to Accounting I	<u>3</u>
		6
SEMESTER II		
BUSG 1315	Small Business Operations	3
BUSI 2301	Business Law	<u>3</u>
		6
SEMESTER III		
ITSC 1391	Special Topics in Computer and Information Science, General.....	<u>3</u>
		3
Minimum Hours Required		15

SURGICAL TECHNOLOGIST

El Centro only

(Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: CERT.SGTC.TECHNOLOGY

The Surgical Technologist program offers the student a learning opportunity to provide patient services in the surgical setting under the supervision of the operating room director. The Surgical Technologist, as a part of the operating team, aids in providing safe and efficient patient care. The technologist prepares the instruments, supplies and equipment for use at the operating room table and assists in the use of these materials during surgical procedures.

The Surgical Technologist program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, 35 East Wacker Drive, Suite 1970, Chicago, Illinois 60601-2208; Telephone number 312-553-9355) in cooperation with the Accreditation Review Committee for Educational Programs in Surgical Technology (ARC-ST, 7108-C South Alton Way, Englewood, Colorado 80112; Telephone number 303-694-9262).

ADMISSION TO THE PROGRAM:

Admission requirements include:

1. Completion of all requirements for admission as a full-time student to the college.
2. High school diploma or GED.
3. Satisfactory scores on assessment exams.
4. An information session.
5. Must complete prerequisites to program with a 2.5 G.P.A. or better.
6. Must have a G.P.A. of 2.5 or better from previous college courses. Developmental course grades are not included in the G.P.A. calculation.
7. Applicants are rank ordered for admission based on the grade point average earned on five (5) prerequisite courses.

Contact the Assessment Center at El Centro College to schedule the assessment exams. Visit the web site www.ecc.dcccd.edu/Health-Ls/hls.htm or call Health Occupations Admissions, (214) 860-2272, to receive an information packet.

	CREDIT HOURS
PREREQUISITES	
ENGL 1301	Composition I 3
SCIT 1407	Human Anatomy and Physiology I 4
SPCH 1311	Introduction to Speech Communication 3
HPRS 1204	Basic Health Professions Skills 2
HPRS 2231	General Health Professions Management 2
	14
SEMESTER I	
SRGT 1405	Introduction to Surgical Technology... 4
SRGT 1409	Fundamentals of Aseptic Technique.. 4
SRGT 1166	Practicum (or Field Experience) - Surgical/Operating Room Technician..... 1
*HPRS 2300	Pharmacology for Health Professions 3
*SCIT 1408	Human Anatomy and Physiology II ... 4
	16
SEMESTER II	
SRGT 1441	Surgical Procedures I..... 4
SRGT 1442	Surgical Procedures II..... 4
SRGT 1367	Practicum (or Field Experience) - Surgical/Operating Room Technician..... 3
*HPRS 1202	Wellness and Health Promotion..... 2
	13
SEMESTER III	
SRGT 2266	Practicum (or Field Experience) - Surgical/Operating Room Technician 2
SRGT 2171	Surgical Technologist - Seminar 1
	3
Minimum Hours Required 46	

*Support courses may be completed before, but not after the semester indicated.

A "C" grade or better is required in all courses.

VOCATIONAL NURSING

El Centro only

(Certificate)

(Students pursuing this certificate program are required to meet all TASP requirements.)

Degree Plan Code: C2.NURS.VOCATIONAL

The Vocational Nursing program prepares students to give direct nursing care to acutely and chronically ill patients with predictable outcomes in structured health care settings. The program is accredited by the Board of Vocational Nurse Examiners for the State of Texas (333 Guadalupe, Suite 3-400, Austin, Texas 78701: Telephone number 512-305-8100) and the National League for Nursing Accrediting Commission (61 Broadway, 33rd floor, New York, New York 10006: Telephone number 212-363-5555). Upon completion of the program, the student is awarded a certificate and may write the Licensing Examination for Vocational Nurses (NCLEX-PN) in order to become a Licensed Vocational Nurse (LVN) in Texas. The program includes classroom and laboratory work on campus as well as clinical experience at various area health care facilities.

Admission requirements include an information session, satisfactory scores on pre-entrance assessment testing, a GPA of at least 2.5 in the prerequisite courses and a cumulative grade point average of 2.0 or better on any college course work completed. Applications are ranked by (1) GPA on the 3 prerequisites courses, (2) total number of required support courses, (3) GPA on required support courses, (4) program information session attendance date.

	CREDIT HOURS
PREREQUISITES	
SCIT 1407 Human Anatomy and Physiology I.....	4
ENGL 1301 Composition I	3
SPCH 1311 Introduction to Speech Communication	3
	10

SEMESTER I	
VNSG 1227	Essentials of Medication Administration 2
VNSG 1323	Basic Nursing Skills..... 3
VNSG 1509	Nursing in Health and Illness II 5
VNSG 1304	Foundations of Nursing 3
VNSG 1360	Clinical – Practical Nurse (L.P.N. Training) 3
HPRS 1204	Basic Health Profession Skills..... 2
	18
SEMESTER II	
VNSG 1510	Nursing in Health and Illness III 5
VNSG 2460	Clinical – Practical Nurse (L.P.N. Training) 4
SCIT 1408	Human Anatomy and Physiology II 4
HPRS 2300	Pharmacology for Health Professions 3
	16
SEMESTER III	
VNSG 1406	Maternal/Newborn Nursing 4
VNSG 1163	Clinical – Practical Nurse (L.P.N. Training) 1
	5
SEMESTER IV	
VNSG 1334	Pediatrics 3
VNSG 1263	Clinical – Practical Nurse (L.P.N. Training) 2
	5
Minimum Hours Required	
54	

Course Descriptions

The course description section of the catalog includes a complete list of those Academic and WECM courses available at one or more colleges within the Dallas County Community College District. Not all courses are offered at all of the colleges. To determine which courses are available at specific colleges, please consult the college course schedule. There are two categories of courses: (1) academic courses and (2) WECM or technical courses.

The actual course prefix/number has a specific meaning or identifier for each number. The first digit indicates freshman [1] or sophomore [2] level; the second digit indicates credit hours; for academic courses the third digit, if "7," "8," or "9," generally indicates courses that are not Texas Common Course Numbers. While for WECM courses, the "7" indicates Local Need; "8" indicates External Learning; and "9" indicates Special Topics. The fourth digit is a free number. To help meet your transfer needs, the college is a member of the Texas Common Course Numbering System Consortium. Course descriptions will indicate if a course has been assigned a common course number. The common course number facilitates the transfer of these courses between and among the participating institutions. All Texas community/junior colleges, including the DCCCD colleges, participate in this system. Most Texas public universities are cooperating with this new numbering system by indicating which courses are equivalent to the common course number.

Some course descriptions have a statement that indicates the course formerly was known as "Prefix, Number." While this usually means the newer course replaced the former course, this is not true in all cases. For example, if the newer course has a different amount of credit hours, a different course title, or the same course number is listed under one or more courses; the newer course will **not** automatically replace the former course in students' records.

If you wish to use the older course listed in the description to fulfil a degree plan requirement, you will need to contact the Admissions Office or the appropriate division office and process a substitution form.

Most course descriptions are developed based upon the descriptions published by the Texas Higher Education Coordinating Board (THECB) in the *Lower Division Academic Course Guide Manual (LDACGM)* and the *Workforce Education Course Manual (WECM)*.

ACADEMIC/GENERAL EDUCATION COURSES

Academic courses or general education courses, as they are sometimes referred to, are those courses that have been designated by the Texas Higher Education Coordinating Board for transfer among community colleges and state public four year colleges and universities as freshman and sophomore general education courses. These courses can be found in the *Lower Division Academic Course Guide Manual (LDACGM)*. You may view/access the manual on the THECB website at <http://www.thecb.state.tx.us/ctc/ip/acgm2k/ACGM-LD.htm>. (Please note: The above web address is upper and lower case sensitive.)

The *Lower Division Academic Course Guide Manual (LDACGM)* is the official list of approval numbers for general academic transfer courses that may be offered for state funding by public community and technical colleges in Texas. The *LDACGM* serves as the generic course inventory for all community and technical colleges in Texas. Courses listed in the manual may be offered and reported for funding without requesting approval from the Coordinating Board. If a community or technical college wishes to offer a course not listed here, or offer an *LDACGM* course for more credit or contact hours than listed, it must request approval for such a course on the basis of "unique need". These courses are listed on the DCCCD Academic Unique Need Inventory. The state will not fund academic courses at community and technical colleges that are not listed either in the *LDACGM* or on the college's Academic Unique Need Inventory.

WECM/TECHNICAL COURSES

WECM (**W**orkforce **E**ducation **C**ourse **M**anual) courses are those courses that have been designated by the Texas Higher Education Coordinating Board as workforce education (technical) courses offered for credit and CEUs (Continuing Education Units). While these courses are not designed to automatically transfer to public four-year colleges and universities, they are designated to transfer among state community colleges. These courses can be found in the *Workforce Education Course Manual*. You may view/access the manual on the THECB website at <http://www.thecb.state.tx.us/ctc/ip/wecm2000/main.htm>.

The *Workforce Education Course Manual (WECM)* is a statewide inventory of workforce education courses offered for semester credit hours and Continuing Education Units (CEUs). These courses are used by the college to respond rapidly to the needs of business and industry. The *WECM* offers a means for the college to continually design and update high quality workforce courses by receiving input from business/industry and community college faculty throughout Texas.

The Texas Higher Education Coordinating Board approves all courses cited in the *WECM* for use by the Texas public community and technical colleges. Therefore, if students earn semester credit hours and CEUs by successfully completing the requirements for the course(s), they will be able to transfer the credits or CEUs to another Texas public community or technical college offering the same course(s).

COURSE DESCRIPTIONS

Figure 1 – Academic/General Education Course

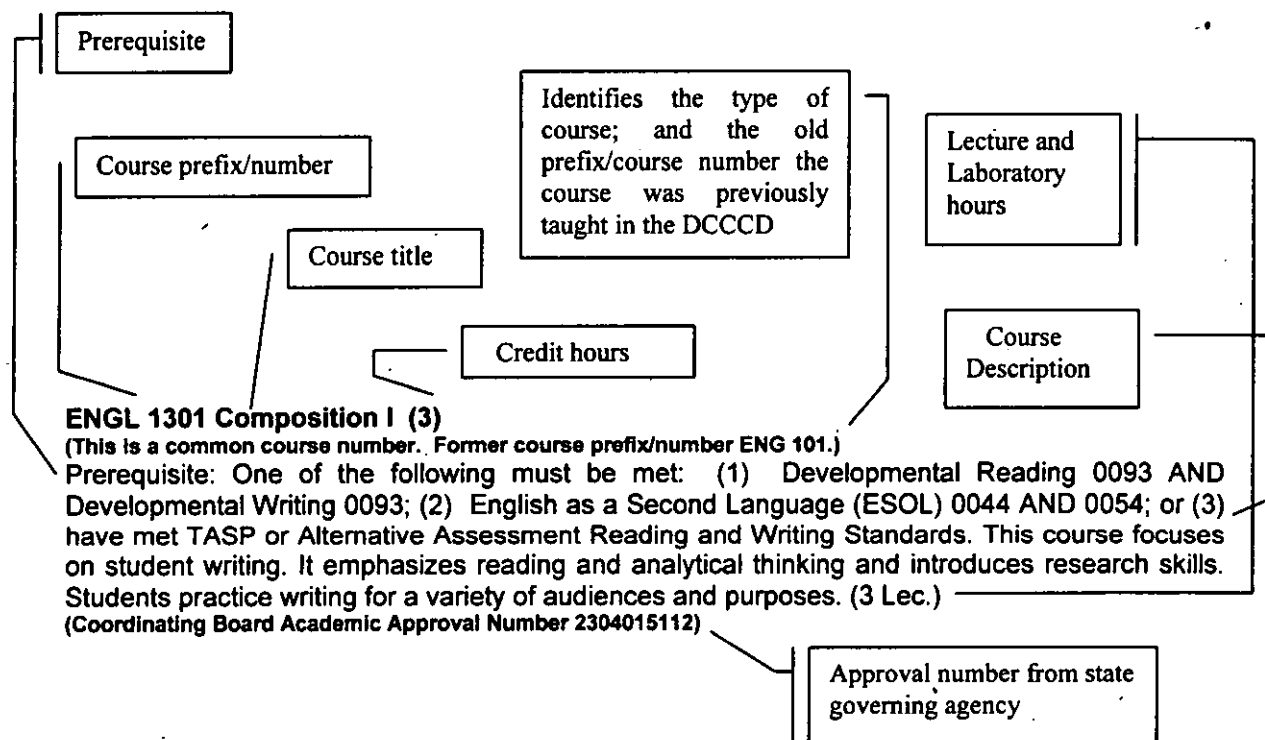
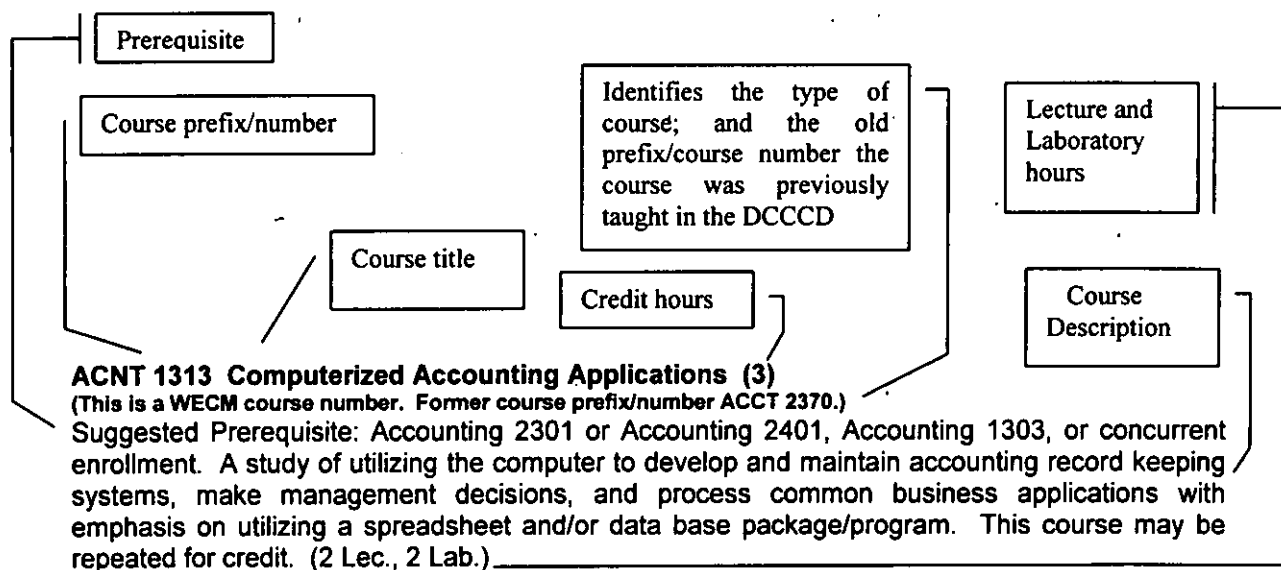


Figure 2 – WECM/Technical Course



ACCT 2301 is a 3 credit hour lecture course. ACCT 2401 is a 4 credit hour lecture and laboratory course. Either course will meet degree requirements.

ACCT 2301 Principles of Accounting I (3)

(This is a common course number. Former course prefix/number ACC 201.)

This course covers the theory and practice of measuring and interpreting financial data for business units. Basic concepts, principles, and procedures are applied to the following topics: operating cycle, accruals and deferrals, financial statements, internal controls, receivables, inventory, fixed assets, and liabilities. (3 Lec.)

(Coordinating Board Academic Approval Number 5203015104)

ACCT 2302 is a 3 credit hour lecture course. ACCT 2402 is a 4 credit hour lecture and laboratory course. Either course will meet degree requirements.

ACCT 2302 Principles of Accounting II (3)

(This is a common course number. Former course prefix/number ACC 202.)

Prerequisite: Accounting 2301 or Accounting 2401. This course is a continuation of Accounting 2301 or Accounting 2401. This course covers the theory and practice of measuring and interpreting financial data for business units, with emphasis on corporations and managerial applications. Basic concepts, principles, and procedures are applied to the following topics: preparation and analysis of financial statements, budgeting, cash flow, cost systems, responsibility accounting, and cost-volume-profit analysis. (3 Lec.)

(Coordinating Board Academic Approval Number 5203015104)

ACCT 2401 is a 4 credit hour lecture and laboratory course. ACCT 2301 is a 3 credit hour lecture course. Either course will meet degree requirements.

ACCT 2401 Principles of Accounting I (4)

(This is a common course number. Former course prefix/number ACC 208.)

This course covers the theory and practice of measuring and interpreting financial data for business units. Basic concepts, principles, and procedures are applied to the following topics: operating cycle, accruals and deferrals, financial statements, internal controls, receivables, inventory, fixed assets, and liabilities. (3 Lec., 2 Lab.)

(Coordinating Board Academic Approval Number 5203015104)

ACCT 2402 Principles of Accounting II (4)

(This is a common course number. Former course prefix/number ACC 209.)

Prerequisite: Accounting 2301 or Accounting 2401 This course is a continuation of Accounting 2301 or Accounting 2401. This course covers the theory and practice of measuring and interpreting financial data for business units, with emphasis on corporations and managerial applications. Basic concepts, principles, and procedures are applied to the following topics: preparation and analysis of financial statements, budgeting, cash flow, cost systems, responsibility accounting, and cost-volume-profit analysis. (3 Lec., 2 Lab.)

(Coordinating Board Academic Approval Number 5203015104)

ACNT 1303 Introduction to Accounting I (3)

(This is a WECM course number. Former course prefix/number ACCT 1371.)

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. (3 Lec.)

ACNT 1304 Introduction to Accounting II (3)

(This is a WECM course number. Former course prefix/number ACCT 1372.)

Prerequisite: Accounting 1303. A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment. (3 Lec.)

ACNT 1311 Introduction to Computerized Accounting (3)

(This is a WECM course number.)

Prerequisite: Accounting 2301 or Accounting 2401, Accounting 1303, or concurrent enrollment. Introduction to utilizing the computer in maintaining accounting records, making management decisions, and processing common business applications with primary emphasis on a general ledger package. (2 Lec., 2 Lab.)

ACNT 1313 Computerized Accounting Applications (3)

(This is a WECM course number. Former course prefix/number ACCT 2370.)

Prerequisite: Accounting 2301 or Accounting 2401, Accounting 1303, or concurrent enrollment. A study of utilizing the computer to develop and maintain accounting record keeping systems, make management decisions, and process common business applications with emphasis on utilizing a spreadsheet and/or data base package/program. (2 Lec., 2 Lab.)

ACNT 1329 Payroll and Business Tax Accounting (3)

(This is a WECM course number.)

Prerequisite: Accounting 2301 or Accounting 2401, Accounting 1303, or concurrent enrollment. A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment. (3 Lec.)

ACNT 1331 Federal Income Tax: Individual (3)

(This is a WECM course number. Former course prefix/number ACCT 2372.)

Prerequisite: Accounting 2301 or Accounting 2401. Basic instruction in the tax laws as currently implemented by the Internal Revenue Service providing a working knowledge of preparing taxes for the individual. (3 Lec.)

ACNT 1366 Practicum - Accounting (3)

(This is a WECM course number. Former course prefix/number ACCT 7371.)

Prerequisite: Accounting 2301 or Accounting 2401, Accounting 1303, or concurrent enrollment and instructor approval. A basic or intermediate type of non-health professions work-based instruction that provides basic career exploration or helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. The emphasis is on practical work experience. Indirect supervision is provided by the work supervisor. A practicum may be a paid or unpaid learning experience. (1 Lec., 20 Ext.)

ACNT 1380 Cooperative Education - Accounting (3)

(This is a WECM course number. Former course prefix/number ACCT 7372.)

Prerequisite: Accounting 2304 or 2401, Accounting 1303, or concurrent enrollment and instructor approval. An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. (1 Lec., 20 Ext.)

ACNT 1391 Special Topics in Accounting (3)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (3 Lec.)

ACNT 2303 Intermediate Accounting I (3)

(This is a WECM course number. Former course prefix/number ACCT 2378.)

Prerequisite: Accounting 2301 or Accounting 2401. Critical analysis of generally accepted accounting principles, concepts, and theory underlying the preparation of financial statements. Emphasis on current theory and practice.

ACNT 2304 Intermediate Accounting II (3)

(This is a WECM course number. Former course prefix/number ACCT 2379.)

Prerequisite: Accounting 2303. Continued in-depth analysis of generally accepted accounting principles underlying the preparation of financial statements including comparative analysis and statement of cash flow. (3 Lec.)

ACNT 2309 Cost Accounting (3)

(This is a WECM course number. Former course prefix/number ACCT 2376.)

Prerequisite: Accounting 2302 or Accounting 2402. A study of budgeting and cost control systems including a detailed study of manufacturing cost accounts and reports, job order costing, and process costing. Includes introduction to alternative costing methods such as activity-based and just-in-time costing. (3 Lec.)

ACNT 2311 Managerial Accounting (3)

(This is a WECM course number. Former course prefix/number ACCT 2377.)

Prerequisite: Accounting 2302 or Accounting 2402. A study of practical applications of accounting with emphasis on cost behavior, capital management decisions, budgeting, financial statement analysis, and income taxation. (3 Lec.)

ACNT 2366 Practicum - Accounting (3)

(This is a WECM course number.)

Prerequisite: Accounting 1366 and instructor approval. A basic or intermediate type of non-health professions work-based instruction that provides basic career exploration or helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. The emphasis is on practical work experience. Indirect supervision is provided by the work supervisor. A practicum may be a paid or unpaid learning experience. (1 Lec., 20 Ext.)

ACNT 2380 Cooperative Education - Accounting (3)

(This is a WECM course number.)

Prerequisite: Accounting 1380 and instructor approval. An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. (1 Lec., 20 Ext.)

ANTH 1370 American Indian Culture (3)

(This is a unique need course. Former course prefix/number ANT 104.)

Native Americans are studied from three perspectives: Native American history and prehistory; traditional Indian cultures; and native Americans today. The latter theme stresses current topics such as discrimination, poverty, employment, reservations, The Bureau of Indian Affairs, self-determination, health care, etc. (3 Lec.)

(Coordinating Board Academic Approval Number 4502019325)

ANTH 2302 Introduction to Archeology (3)

(This is a common course number. Former course prefix/number ANT 231.)

This course is an anthropological approach to archeology. Topics include an introduction to the study of humanity's past. How archeologists retrieve, process, analyze and interpret surviving prehistoric materials is covered, as well as a survey of world prehistory through Neolithic times. (3 Lec.)

(Coordinating Board Academic Approval Number 4503015125)

ANTH 2346 Introduction to Anthropology (3)

(This is a common course number. Former course prefix/number ANT 100.)

This course surveys the origin of mankind involving the processes of physical and cultural evolution, ancient man, and preliterate man. Attention is centered on fossil evidence, physiology and family/group roles and status. (3 Lec.)

(Coordinating Board Academic Approval Number 4502015125)

ANTH 2351 Cultural Anthropology (3)

(This is a common course number. Former course prefix/number ANT 101.)

This course introduces students to the elements and processes that create culture, society and social interaction. Language, cross-cultural communication, fieldwork, and analysis of multi-cultural societies are covered. A special emphasis is given to cross-cultural comparison and analysis of basic social institutions on a global scale in order to provide students with an appreciation and understanding of the underlying unity of diverse cultural expressions. (3 Lec.)

(Coordinating Board Academic Approval Number 4502015325)

ANTH 2380 The Heritage of Mexico (3)

(Former course prefix/number ANT 110.)

This course (cross-listed as History 2380) is taught in two parts each semester. The first part of the course deals with the archeology of Mexico beginning with the first humans to enter the North American continent and culminating with the arrival of the Spanish in 1519 A.D. Emphasis is on archaic cultures, the Maya, the Toltec, and Aztec empires. The second part of the course deals with Mexican history and modern relations between the United States and Mexico. The student may register for either History 2380 or Anthropology 2380, but may receive credit for only one of the two. (3 Lec.)

(Coordinating Board Academic Approval Number 4511015325)

ARAB 1470 Beginning Arabic I (4)

(This is a unique need course number.)

This course is an introductory course intended for students with little or no knowledge in the language. Its aim is to present essential vocabulary and grammar, and to develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension. Customs and cultural insights are also presented. (3 Lec., 2 Lab.)

(Coordinating Board Academic Approval Number is to be assigned.)

ARAB 1471 Beginning Arabic II (4)

(This is a unique need course number.)

Prerequisite: Arabic 1470 or the equivalent or demonstrated competence approved by the instructor. This course continues the oral practice, reading, writing, grammar and cultural studies begun in Arabic 1470. Students are expected to acquire a substantial amount of vocabulary and begin to deal with idiomatic language and more advanced syntax. (3 Lec., 2 Lab.)

(Coordinating Board Academic Approval Number is to be assigned.)

ARAB 2370 Intermediate Arabic I (3)

(This is a unique need course number.)

Prerequisite: Arabic 1471 or the equivalent or demonstrated competence approved by the instructor. This course is designed to further develop students' overall language proficiency and cultural knowledge through more advanced reading, listening, speaking and writing exercises. Grammatical concepts are reviewed and expanded. (3 Lec.)

(Coordinating Board Academic Approval Number is to be assigned.)

ARAB 2371 Intermediate Arabic II (3)

(This is a unique need course number.)

Prerequisite: Arabic 2370 or the equivalent or demonstrated competence approved by the instructor. The stress is on reading, composition, grammatical complexities, and intense oral practice, with continued studies of the culture. (3 Lec.)

(Coordinating Board Academic Approval Number is to be assigned.)

ARCH 1205 Architectural Aesthetics (3)

(This is a common course number. Former course prefix/number ARC 102.)

Visual experiences in the aesthetics of architecture are studied in context with architecture as a contemporary philosophical concept. (3 Lec.)

(Coordinating Board Academic Approval Number 0402015202)

ARCH 1301 History of Architecture Survey to 1850 (3)

(This is a common course number. Former course prefix/number ARC 233.)

The architectural contributions of Ancient, Classical, Medieval, and Renaissance societies are surveyed, along with their relationships to the cultural heritage of the Western World. (3 Lec.)

(Coordinating Board Academic Approval Number 3012015112)

ARCH 1302 History of Modern Architecture (3)

(This is a common course number. Former course prefix/number ARC 230.)

The evolution of 20th. Century design theory is surveyed, from the Industrial Revolution to the present. Special attention is given to significant architects, designers, and personalities and their effect on the modern movement. (3 Lec.)

(Coordinating Board Academic Approval Number 3012015112)

ARCH 1303 Architectural Design I (3)

(This is a common course number. Former course prefix/number ARC 161.)

Basic concepts of design are studied including form, scale, proportion, rhythm, unity, accent, texture, and pattern, as applied to two-dimensional and three-dimensional abstract projects. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 0402015402)

ARCH 1304 Architectural Design II (3)

(This is a common course number. Former course prefix/number ARC 162.)

Prerequisite: For architecture majors only, Architecture 1307 and Architecture 1303. This course is a continuation of Architecture 1303, with emphasis upon architecture theories, perceptions, environmental factors and communication of those elements in design. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 0402015402)

ARCH 1307 Architectural Graphics I (3)

(This is a common course number. Former course prefix/number ARC 130.)

Basic architectural drafting techniques are studied including orthographic projection and isometric drawing. Linework in pencil and ink are emphasized. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 4801025302)

ARCH 1308 Architectural Graphics II (3)

(This is a common course number. Former course prefix/number ARC 133.)

Prerequisite: Architecture 1307 or demonstrated competence approved by the division dean. Three-dimensional drawing utilizing perspective and shade/shadow theory is studied in pencil and ink. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 4801025302)

ARCH 1311 Introduction to Architecture (3)

(This is a common course number. Former course prefix/number ARC 101.)

This course is an introduction to the elements of architecture; opportunities within the architectural profession are explored. (3 Lec.)

(Coordinating Board Academic Approval Number 0402015902)

ARCH 1315 Architectural Computer Graphics I (3)

(This is a common course number. Former course prefix/number ARC 257.)

Basic computer terminology and software applications utilizing the microcomputer in architecture and design are studied. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4801025202)

ARCH 1403 Fundamental Design Studio I (4)

(This is a common course number. Former course prefix/number ART 165.)

Prerequisite: Interior Design program major. Basic concepts of design limited to black and white values are studied including form, scale, space, proportion, rhythm, theme, variety, accent, unity, texture, and pattern as applied to two-dimensional and three-dimensional abstract projects. This course is intended for students enrolled in applied arts programs. (2 Lec., 5 Lab.)

(Coordinating Board Academic Approval Number 0402015402)

ARCH 2301 Freehand Drawing I (3)

(This is a common course number. Former course prefix/number ARC 134.)

Representational drawing is studied with emphasis upon eye-to-hand coordination utilizing light, shade, line, and tonal quality. Pencil media is utilized. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 4801025102)

ARCH 2302 Freehand Drawing II (3)

(This is a common course number. Former course prefix/number ARC 135.)

Prerequisite: Architecture 2301. Representational drawing is continued using a variety of techniques in pen and ink media. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 4801025102)

ARCH 2312 Materials of Construction (3)

(This is a common course number. Former course prefix/number ARC 151.)

The nature and use of materials in construction are explored. Emphasis is placed upon appropriateness and use in design as they relate to design expression and codes. (3 Lec.)

(Coordinating Board Academic Approval Number 1501015111)

Some ARTC course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

ARTC 1341 3-D Animation I (3)

(This is a WECM course number. Former course prefix/number DFTG 1421.)

Instruction in three-dimensional (3-D) modeling and rendering techniques including lighting, staging, camera, and special effects. Emphasis on 3-D modeling building blocks using primitives to create simple or complex objects. (2 Lec., 4 Lab.)

ARTC 1391 Special Topics in Graphic Design, Commercial Art and Illustration (3)

(This is a WECM course number. Former course prefix/number VCOM 2375.)

Prerequisite: Visual Communications Core Curriculum or demonstrated competence approved by the instructor. Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated for credit. (2 Lec., 4 Lab.)

ARTS 1170 Problems in Contemporary Art (1)

(Former course prefix/number ART 199.)

Area artists, critics, and art educators speak with students about the work exhibited in the gallery and discuss current art styles and movements. They also discuss specific aspects of being artists in contemporary society. This course may be repeated for credit. (1 Lec.) (Coordinating Board Academic Approval Number 5007035326)

ARTS 1301 Art Appreciation (3)

(This is a common course number. Former course prefix/number ART 104.)

Films, lectures, slides, and discussions focus on the theoretical, cultural, and historical aspects of the visual arts. Emphasis is on the development of visual and aesthetic awareness. (3 Lec.)

(Coordinating Board Academic Approval Number 5007035126)

ARTS 1303 Survey of Art History (3)

(This is a common course number. Former course prefix/number ART 105.)

This course covers the history of western art from prehistoric time through the Gothic period. It explores the cultural, geophysical, and personal influences on art styles. (3 Lec.)

(Coordinating Board Academic Approval Number 5007035226)

ARTS 1304 Survey of Art History (3)

(This is a common course number. Former course prefix/number ART 106.)

This course covers the history of art from the Renaissance through the present. It explores the cultural, geophysical, and personal influences on art styles. (3 Lec.)

(Coordinating Board Academic Approval Number 5007035226)

ARTS 1311 2D Design (3)

(This is a common course number. Former course prefix/number ART 110.)

Basic concepts of design with two-dimensional materials are explored. The use of line, color, illusion of space or mass, texture, value, shape, and size in composition is considered. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5004015326)

ARTS 1312 3D Design (3)

(This is a common course number. Former course prefix/number ART 111.)

Basic concepts of design with three-dimensional materials are explored. The use of mass, space, movement, and texture, line, plane, volume, color, and scale is considered. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 50040153326)

ARTS 1316 Drawing I (3)

(This is a common course number. Former course prefix/number ART 114.)

This beginning course investigates various media, techniques, and subjects. It explores perceptual and descriptive possibilities and considers drawing as a developmental process as well as an end in itself.

(2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007055226)

ARTS 1317 Drawing II (3)

(This is a common course number. Former course prefix/number ART 115.)

Prerequisite: Arts 1316. This course is an expansion of Arts 1316. It stresses the expressive and conceptual aspects of drawing, including advanced composition arrangements, a range of wet and dry media, and the development of an individual approach to theme and content. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007055226)

ARTS 2311 Advanced Design (3)

(This is a common course number. Former course prefix/number ART 227.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. This course will focus on two- or three-dimensional projects in a special topics area. Emphasis is on individual expression. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5004015326)

ARTS 2312 Advanced Design (3)

(Former course prefix/number ART 229.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. This course will focus on two- or three-dimensional projects in a special topics area. Emphasis is on individual expression. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5004015326)

ARTS 2313 Computer Graphics Design I (3)

(This is a common course number. Former course prefix/number ART 223.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. Introduction to the computer as an art tool with emphasis on design principles and visual communication or ideas. Course will include exposure to basic computer graphic technology including computer illustration and electronic imaging techniques. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5004015126)

ARTS 2314 Computer Graphics Design II (3)

(This is a common course number. Former course prefix/number ART 224.)

Prerequisite: Arts 2313. This course is a continuation of Computer Graphics Design I. Students will further explore advanced design problems through continued experimentation with computer graphics techniques. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5004015126)

ARTS 2316 Painting I (3)

(This is a common course number. Former course prefix/number ART 205.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. This studio course stresses fundamental concepts of painting with acrylics and oils. Emphasis is on painting from still life, models, and the imagination. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007085226)

ARTS 2317 Painting II (3)

(This is a common course number. Former course prefix/number ART 206.)

Prerequisite: Arts 2316. This course continues Arts 2316. Emphasis is on individual expression. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007085230)

ARTS 2323 Drawing III (3)

(This is a common course number. Former course prefix/number ART 201.)

Prerequisite: Arts 1317. Arts 1311, Arts 1312 and Arts 1316 are recommended for Art Majors. This course covers the analytic and expressive drawing of the human figure. Movement and volume are stressed. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007055326)

ARTS 2324 Drawing IV (3)

(This is a common course number. Former course prefix/number ART 202.)

Prerequisite: Arts 2323, sophomore standing, or demonstrated competence approved by the instructor. This course continues Arts 2323. Emphasis is on individual expression. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007055326)

ARTS 2326 Sculpture I (3)

(This is a common course number. Former course prefix/number ART 208.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. Various sculptural approaches are explored. Different media and techniques are used. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007095126)

ARTS 2327 Sculpture II (3)

(This is a common course number. Former course prefix/number ART 209.)

Prerequisite: Arts 2326. This course continues Arts 2326. Emphasis is on individual expression. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007095126)

ARTS 2333 Printmaking I (3)

(This is a common course number. Former course prefix/number ART 220.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. Basic printmaking processes are introduced. Included are planographic, intaglio, stencil and relief processes. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007105126)

ARTS 2334 Printmaking II (3)

(This is a common course number. Former course prefix/number ART 222.)

Prerequisite: Arts 2333. This course is a continuation of Printmaking I. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007105126)

ARTS 2336 Fibers I (3)

(This is a common course number. Former course prefix/number ART 232.)

Prerequisite: Arts 1311, Arts 1312, Arts 1316, and Arts 1317 are recommended for Art majors. This course explores the problems of design, construction, and form utilizing basic fiber techniques. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007125126)

ARTS 2337 Fibers II (3)

(This is a common course number. Former course prefix/number ART 233.)

Prerequisite: Arts 2336. This course explores the problems of design, construction, and form utilizing basic fiber techniques. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007125126)

ARTS 2341 Art Metals/Jewelry I (3)

(This is a common course number. Former course prefix/number ART 116.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. This course explores the uses of metal in design, basic fabrication techniques in metal, bezel setting of stones, and simple casting. Emphasis is on original design. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007135126)

ARTS 2342 Art Metals/Jewelry II (3)

(This is a common course number. Former course prefix/number ART 117.)

Prerequisite: Arts 2341. Advanced fabrication, lost wax casting, setting of faceted stones, and forging and shaping of metal, including repousse and chasing are presented. Emphasis is on original design. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007135126)

ARTS 2346 Ceramics I (3)

(This is a common course number. Former course prefix/number ART 215.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. This course focuses on the building of pottery forms by coil, slab, and use of the wheel. Glazing and firing are also included. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007115126)

ARTS 2347 Ceramics II (3)

(This is a common course number. Former course prefix/number ART 216.)

Prerequisite: Arts 2346 or demonstrated competence approved by the instructor. Glaze technology is studied. Advanced problems in the creation of artistic and practical ceramic ware. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007115126)

ARTS 2348 Digital Art I (3)

(This is a common course number.)

Prerequisite: Recommended prerequisites for Art Majors, ARTS 1311 and ARTS 1316. Studio art course that explores the potential of the computer hardware and software media for their visual, conceptual, and practical uses in the visual arts. (2 Lec, 4 Lab.)

(Coordinating Board Academic Approval Number 5004025126)

ARTS 2349 Digital Art II (3)

(This is a common course number.)

Prerequisite: ARTS 2348. Studio art course that continues the exploration of the computer hardware and software media for their visual, conceptual, and practical uses in the visual arts. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5004025126)

ARTS 2356 Photography I (3)

(Former course prefix/number ART 118.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. Creative use of the camera is studied. Photosensitive materials are examined as a means of making expressive graphic images. Emphasis is on black and white processing and printing techniques. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5006055126)

ARTS 2357 Photography II (3)

(Former course prefix/number ART 119.)

Prerequisite: Arts 2356. This course is a continuation of Arts 2356. Emphasis is on individual expression. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5006055226)

ARTS 2366 Watercolor I (3)

(This is a common course number. Former course prefix/number ART 217.)

Prerequisite: Recommended prerequisites for Art Majors, Arts 1311, Arts 1312, Arts 1316, and Arts 1317. This course explores studio techniques in water base media. Emphasis is placed on exploration of a variety of modes and techniques as a means to original expression. This course may be repeated for credit. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007085330)

ARTS 2367 Watercolor II (3)

(This is a common course number. Former course prefix/number ART 218.)

Prerequisite: Arts 2366. This course continues the development of skills in water base media. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5007085326)

ARTS 2370 Art History (3)

(This is a unique need course. Former course prefix/number ART 203.)

Prerequisite: Arts 1303 and Arts 1304 are recommended for Art Majors. The development of the art of western culture during the Renaissance Period is presented. Emphasis is on the development of Renaissance art in Northern and Southern Europe. (3 Lec.)

(Coordinating Board Academic Approval Number 5007039226)

ARTS 2371 Art History (3)

(This is a unique need course. Former course prefix/number ART 204.)

Prerequisite: Arts 1303 and Arts 1304 are recommended for Art Majors. The development of the art of western culture from the late 19th century through today is presented. Emphasis is on the development of modern art in Europe and America. (3 Lec.)

(Coordinating Board Academic Approval Number 5007039226)

ARTS 2372 Commercial Arts I (3)

(This is a unique need course. Former course prefix/number ART 210.)

Prerequisite: Arts 1311, Arts 1312, Arts 1316, and Arts 1317 are recommended for Art majors. The working world of commercial art is introduced. Typical commercial assignments are used to develop professional attitudes and basic studio skills. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 5004027126)

ARTS 2389 Academic Cooperative in Art, Photography/Digital Imaging (3)

(This is a common course number. Former course prefix/number PHO 215/PHOT 2375.)

An instructional program designed to integrate on-campus study with practical hands-on work experience in the humanities and/or fine arts. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of languages, art, music, philosophy, or religion. This course should be given a discipline prefix and Texas Common Course Number 2389. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 2401035212)

ARTV 1401 Animation 2-D (4)

(This is a WECM course number.)

Prerequisite: Successful completion of all Internet Development Technologies core curricula, and concurrent enrollment in specialization track, or demonstrated competence approved by program director. Skill development in the use of software to develop storyboards and two-dimensional animation including creating, importing, and sequencing media elements to create multimedia presentation. Emphasis on conceptualization, creativity, and visual aesthetics. (2 Lec., 4 Lab.)

BCIS 1405 Business Computer Applications (4)

(This is a common course number.)

The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented use of the Internet. Topics include computer terminology, hardware, software, operating systems, and information systems. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5212025404)

BCIS 1431 Programming in Visual BASIC (4)

(This is a common course number.)

Prerequisite: BCIS 1405 or COSC 1401 or demonstrated competence approved by the instructor. Introduction to business programming techniques using Visual BASIC with an emphasis on the fundamentals of design, development, testing, implementation, and documentation. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5212025204)

BCIS 2390 Systems Analysis and Design (3)

(This is a common course number.)

Prerequisite: Any programming course or demonstrated competence approved by the instructor. Analysis of business information needs and preparation of specifications and requirements for appropriate data system solutions. Topics include information requirements analysis, specification development and writing, prototype evaluation, and network application interfaces. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5212035104)

BCIS 2431 Advanced Programming in Visual BASIC (4)

(This is a common course number.)

Prerequisite: BCIS 1431 or demonstrated competence approved by the instructor. Advanced applications and business programming techniques using Visual BASIC. Topics include file access methods, data structures, modular programming, program testing, and documentation. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5212025304)

BIOL 1406 General Biology (4)

(This is a common course number. Former course prefix/number BIO 101.)

This course is the first of a two-semester sequence designed for students majoring or minoring in biology and related disciplines. Topics include but are not limited to the scientific method, general and biological chemistry, cell structure and function, cell reproduction, and molecular genetics. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2601015103)

BIOL 1407 General Biology (4)

(This is a common course number. Former course prefix/number BIO 102.)

Prerequisite: Biology 1406 General Biology. This course is a continuation of Biology 1406 and is intended for students majoring or minoring in biology and related disciplines. Topics include but are not limited to development, evolution, ecology, population genetics, and a review of the diversity of life. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2601015103)

BIOL 1408 Biological Science (4)

(This is a common course number. Former course prefix/number BIO 115.)

This course is designed for all majors except science. Selected topics in biological science are presented to students not majoring in the sciences to promote their understanding of biological concepts and to enable them to use these concepts in their daily lives. Topics include chemistry and biochemistry, the cell, respiration, photosynthesis, cell reproduction, genetics, and reproduction and development. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2601015103)

BIOL 1409 Biological Science (4)

(This is a common course number. Former course prefix/number BIO 116.)

This course is designed for all majors except science. Selected topics in biological science are presented to students not majoring in the sciences to promote their understanding of biological concepts and to enable them to use these concepts in their daily lives. Topics include plant and animal systems, diversity of life and population dynamics, taxonomy, evolution, and ecology. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2601015103)

BIOL 1411 Introductory Botany (4)

(This is a common course number. Former course prefix/number BIO 110.)

This course introduces plant form and function. Topics ranging from the cell through organs are included. Emphasis is on the vascular plants, including the taxonomy and life cycles of major plant divisions. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2603015103)

BIOL 1424 Intermediate Botany (4)

(Former course prefix/number BIO 203.)

Prerequisite: Biology 1406 and 1407. The major plant groups are surveyed. Emphasis is on morphology, physiology, classification, and life cycles. Evolutionary relationships of plants to each other and their economic importance to humans are also covered. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2063015203)

BIOL 2306 Environmental Biology (3)

(This is a common course number. Former course prefix/number BIO 223.)

The principles of aquatic and terrestrial communities are presented. Emphasis is on the relationship of these principles to the problems facing people in a modern technological society. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 0301025101)

BIOL 2370 Field Biology (3)

(This is a unique need course. Former course prefix/number BIO 218.)

Local plant and animal life are surveyed in relationship to the environment. Aquatic and terrestrial communities are studied with reference to basic ecological principles and techniques. Emphasis is upon classification, identification, and collection of specimens in the field. This course may be repeated for credit. (2 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 2606039203)

BIOL 2401 Anatomy and Physiology I (4)

(This is a common course number. Former course prefix/number BIO 221.)

Prerequisite: Biology 1406 and Biology 1407 or demonstrated competence approved by the instructor. This course examines cell structure and function, tissues, and the skeletal, muscular, and nervous systems. Emphasis is on structure, function, and the interrelationships of the human systems. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2607065103)

BIOL 2402 Anatomy and Physiology II (4)

(This is a common course number. Former course prefix/number BIO 222.)

Prerequisite: Biology 2401 or demonstrated competence approved by the instructor. This is the second course of a two-course sequence. Structure and function as related to the human circulatory, respiratory, urinary, digestive, reproductive, and endocrine systems are studied. Emphasis is placed on the interrelationships of these systems. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2607065103)

BIOL 2406 Environmental Biology (4)

(This is a common course number.)

The principles of aquatic and terrestrial communities are presented. Emphasis is on the relationship of these principles to the problems facing people in a modern technological society. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 0301025101)

BIOL 2416 Genetics (4)

(This is a common course number. Former course prefix/number BIO 226.)

Prerequisite: Biology 1406 or demonstrated competence approved by the instructor. This course focuses on genetics. Topics include Mendelian inheritance, recombinant genetics, the biochemical theory of genetic material, and mutation theory. Plant and animal materials are used to study population genetics, linkage, gene structure and function, and other concepts of heredity. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2606135103)

BIOL 2418 Invertebrate Zoology (4)

(This is a unique need course. Former course prefix/number BIO 211.)

Prerequisite: Eight hours of biological science. This course surveys the major groups of animals below the level of chordates. Consideration is given to phylogeny, taxonomy, morphology, physiology, and biology of the various groups. Relationships and importance to higher animals and humans are stressed. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 2607019303)

BIOL 2420 General Microbiology (4)

(This is a common course number. Former course prefix/number BIO 216.)

Prerequisite: Biology 1406 and Biology 1407 or demonstrated competence approved by the instructor. Topics include growth, reproduction, nutrition, genetics, and ecology of micro-organisms, as well as aspects of microbial disease, immunology and chemotherapy. Laboratory activities constitute a major part of the course. (3 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 2605015103)

BIOL 2428 Comparative Anatomy of the Vertebrates (4)

(This is a common course number. Former course prefix/number BIO 235.)

Prerequisite: Biology 1406 and Biology 1407. For science majors and pre-medical and pre-dental students. Major groups of vertebrates are studied. Emphasis is on morphology and evolutionary relationships. (3 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 2607015303)

BITC 1301 Biotechnology Laboratory Instrumentation (3)

(This is a WECM course number.)

Prerequisite: BITC 1311 and/or approval of instructor. The student will demonstrate proper handling of laboratory chemicals; operate common analytical instruments; describe the theory and applications of various analytical instruments including types of electrophoresis, spectrophotometry, chromatography, and centrifugation; and practice laboratory safety. (2 Lec., 4 Lab.)

BITC 1302 Biotechnology Laboratory Methods and Techniques (3)

(This is a WECM course number.)

Prerequisite: BITC 1311 and/or approval of the instructor. A study of laboratory operations, management, equipment, instrumentation, quality control techniques, and safety procedures. Laboratory practice in using pH meters, mixing buffers, performing measurements, preparing solutions, and performing separatory techniques to specifications; and practice laboratory safety. (2 Lec., 3 Lab.)

BITC 1311 Introduction to Biotechnology (3)

(This is a WECM course number.)

An introduction to biotechnology including career exploration, history and applications of DNA/RNA technology, molecular biology, bioethics, and laboratory safety practices. (2 Lec., 3 Lab.)

BITC 1391 Special Topics in Biological Technology/Technician (3)

(This is a WECM course number.)

Prerequisites: BITC 1311 and/or approval of instructor. Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (3 Lec.)

BITC 2286 Internship-Biological Technology/Technician (2)

(This is a WECM course number.)

Prerequisite: BITC 1311 and BITC 1302 and/or approval of instructor. A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. (6 Ext.)

BITC 2401 Molecular Biology Techniques (4)

(This is a WECM course number.)

Prerequisite: BITC 1311 and/or approval of instructor. An introduction to the theory and laboratory techniques in molecular biology with an emphasis on proteins, gene expression and regulation, recombinant DNA, and nucleic acids. (3 Lec., 4 Lab.)

BITC 2431 Cell Culture Techniques (4)

(This is a WECM course number.)

Prerequisite: BITC 1311 and/or approval of instructor. A study of cell culture techniques. Laboratory emphasis on the principles and practices of initiation, cultivation, maintenance, preservation of cell lines and applications. (3 Lec., 4 Lab.)

BITC 2486 Internship-Biological Technology/Technician (4)

(This is a WECM course number.)

Prerequisite: BITC 1311 and/or approval of instructor. A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. (12 Ext.)

Some BMGT course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

BMGT 1191 Special Topics in Business Administration and Management, General (1)

(This is a WECM course number. Former course prefix/number MGMT 2170.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (1 Lec.)

BMGT 1301 Supervision (3)

(This is a WECM course number. Former course prefix/number MGMT 1374.)

A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined. (3 Lec.)

BMGT 1303 Principles of Management (3)

(This is a WECM course number. Former course prefix/number MGMT 1370.)

Concepts, terminology, principles, theory, and issues that are the substance of the practice of management. (3 Lec.)

BMGT 1305 Communications in Management (3)

(This is a WECM course number.)

Basic theory and processes of communication skills necessary for the management of an organization's workforce. (3 Lec.)

BMGT 1306 Facilities Management (3)

(This is a WECM course number. Former course prefix/number DFTG 1354 or CADD 2373.)

For individuals whose responsibility includes general management and supervision of public buildings, business and industrial facilities, and other complexes requiring supervision and control. Includes fire alarm maintenance, plant maintenance, occupational safety, OSHA rules and regulations, management of maintenance supervisors, and hazardous materials awareness. (2 Lec., 4 Lab.)

BMGT 1313 Principles of Purchasing (3)

(This is a WECM course number. Former course prefix/number MGMT 1373.)

The purchasing process as it relates to such topics as inventory control, price determination, vendor selection, negotiation techniques, and ethical issues. (3 Lec.)

BMGT 1333 Principles of Selling (3)

(This is a WECM course number. Former course prefix/number MRKT 2373.)

Introduction to the selling process and its application to all forms of sales. Identification of the elements of the communication process between buyers and sellers in business and examination of the legal regulations and ethical issues of business which effect salespeople. (3 Lec.)

BMGT 1349 Advertising and Sales Promotion (3)

(This is a WECM course number. Former course prefix/number MRKT 2374.)

Introduction to the advertising principles, practices, and multimedia of persuasive communication including buyer behavior, budgeting, and regulatory constraints. (3 Lec.)

BMGT 1382 Cooperative Education - Business**Administration and Management, General (3)**

(This is a WECM course number. Former course prefix/number MGMT 7371.)

The student should have previous credit in or concurrent enrollment in BMGT 1301 or demonstrated competence approved by the instructor. An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. (1 Lec., 14 Ext.)

BMGT 1383 Cooperative Education - Business**Administration and Management, General (3)**

(This is a WECM course number. Former course prefix/number MGMT 7372.)

The student should have previous credit in or concurrent enrollment in HRPO 2301 or demonstrated competence approved by the instructor. An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. (1 Lec., 14 Ext.)

BMGT 1391 Special Topics in Business**Administration and Management, General (3)**

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (3 Lec.)

BMGT 2303 Problem Solving and Decision**Making (3)**

(This is a WECM course number. Former course prefix/number MGMT 2375.)

Decision making and problem solving processes in organizations, utilizing logical and creative problem solving techniques. Application of theory is provided by experiential activities such as small group discussions, case studies, and the use of other managerial decision aids. (3 Lec.)

BMGT 2309 Leadership (3)

(This is a WECM course number.)

Concepts of leadership and its relationship to management. Prepares the student with leadership and communication skills needed to inspire and influence. (3 Lec.)

BMGT 2311 Management of Change (3)

(This is a WECM course number.)

Knowledge, skills, and tools that enable a leader/organization to facilitate change in a pro-active participative style. (3 Lec.)

BMGT 2331 Total Quality Management (3)

(This is a WECM course number. Former course prefix/number MGMT 1371.)

Quality of productivity in organizations. Includes planning for quality throughout the organization, analysis of costs of quality, and employee empowerment. (3 Lec.)

BMGT 2341 Strategic Management (3)

(This is a WECM course number.)

Strategic management process involving analysis of how organizations develop and implement a strategy for achieving organizational objectives in a changing environment. (3 Lec.)

BMGT 2347 Critical Thinking and Problem Solving (3)

(This is a WECM course number.)

Instruction in interpreting data for effective problem solving and recommending corrective action with emphasis on a structured approach to critical thinking and problem solving in a term environment. (3 Lec.)

BMGT 2382 Cooperative Education - Business Administration and Management, General (3)

(This is a WECM course number. Former course prefix/number MGMT 8381.)

The student should have previous credit in or concurrent enrollment in HRPO 2307 or demonstrated competence approved by the instructor. An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrated knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be paid or unpaid learning experience. (1 Lec., 14 Ext.)

BMGT 2383 Cooperative Education - Business Administration and Management, General (3)

(This is a WECM course number. Former course prefix/number MGMT 8382.)

The student should have previous credit in or concurrent enrollment in BMGT 2303 or demonstrated competence approved by the instructor. An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrated knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be paid or unpaid learning experience. (1 Lec., 14 Ext.)

BMGT 2384 Cooperative Education - Operations Management and Supervision (3)

(This is a WECM course number.)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

BUSG 1315 Small Business Operations (3)

(This is a WECM course number. Former course prefix/number MGMT 2371.)

A course in the unique aspects of managing a small business. Topics address management functions including how managers plan, exercise leadership, organize, and control the operations. (3 Lec.)

BUSG 1341 Small Business Financing (3)

(This is a WECM course number. Former course prefix/number MGMT 2370.)

A study of the financial structure of a small business. Topics address business finance, including where the funds come from and what they are used for; budgeting including planning and preparing, record keeping, taxation, insurance, and banking. (3 Lec.)

BUSG 2309 Small Business Management (3)

(This is a WECM course number. Former course prefix/number MGMT 1372.)

A course on how to start and operate a small business. Topics include facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues. (3 Lec.)

BUSI 1301 Introduction to Business (3)

(This is a common course number. Former course prefix/number BUS 105.)

This course provides an introduction to business operations. Topics include: the business system, legal forms of business, organization and management, business functions (production, marketing, finance, risk management, information systems, accounting) and the environments affecting business (the economy, labor, government regulation, social responsibility, law, international business, and technology). (3 Lec.)

(Coordinating Board Academic Approval Number 5201015104)

BUSI 1307 Personal Finance (3)

(This is a common course number. Former course prefix/number BUS 143.)

Personal financial issues are explored. Topics include financial planning, insurance, budgeting, credit use, home ownership, savings, investment, and tax problems. (3 Lec.)

(Coordinating Board Academic Approval Number 1904015109)

BUSI 2301 Business Law (3)

(This is a common course number. Former course prefix/number BUS 234.)

This course presents the legal principles affecting business decisions. The law of contracts, agency, sales, negotiable instruments, and secured transactions are specifically covered. (3 Lec.)

(Coordinating Board Academic Approval Number 2201015124)

CDEC 1359 Children with Special Needs (3)

(This is a WECM course number. Former course prefix/number ECCD 2372.)

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues. (3 Lec.)

CHEM 1104 Chemical Calculations (1)

(This is a common course number.)

Chemical calculations are studied. This course is intended for students needing additional practice or preparation. Variable credit (one or two hours) is available. (1 Lec.)

(Coordinating Board Academic Approval Number 4005025203)

CHEM 1204 Chemical Calculations (2)

(This is a common course number. Former course prefix/number CHM 205/CHEM 1207.)

Prerequisite: Chemistry 1411. Chemical calculations are reviewed. Emphasis is on stoichiometry and chemical equilibrium. (2 Lec.)

(Coordinating Board Academic Approval Number 4005025203)

CHEM 1405 Introductory Chemistry I (4)

(Former course prefix/number CHM 115.)

Prerequisite: Developmental Mathematics 0091 or the equivalent. This course is for non-science majors. Fundamental concepts are presented in lecture and laboratory including the periodic table, atomic structure, chemical bonding, reactions, stoichiometry, states of matter, properties of metals, nonmetals and compounds, acid-base theory, oxidation-reduction and solutions. Descriptive chemistry is emphasized. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4005015103)

CHEM 1407 Introductory Chemistry II (4)

(Former course prefix/number CHM 116.)

Prerequisite: Chemistry 1405 or demonstrated competence approved by the instructor. This course is for non-science majors. It surveys organic chemistry and biochemistry. The reactions, syntheses, nomenclature, uses, purposes and properties of the important classes of organic and biochemical compounds are studied. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4005015103)

CHEM 1411 General Chemistry I (4)

(This is a common course number. Former course prefix/number CHM 101.)

Prerequisite: Developmental Mathematics 0093 or the equivalent and one of the following: high school chemistry, Chemistry 1405, or the equivalent. This course is for science and science-related majors. Fundamental concepts of chemistry are presented including measurement and the metric system, the history of chemistry, the mole concept, chemical reactions and stoichiometry, energy and chemical reactions, states and properties of matter, the periodic table, chemical bonding, atomic and molecular structure, gas laws, and concentrations of solutions. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4005015203)

CHEM 1412 General Chemistry II (4)

(This is a common course number. Former course prefix/number CHM 102.)

Prerequisite: Chemistry 1411. This course is for science and science-related majors. It is a continuation of Chemistry 1411. Topics include states of matter, phase diagrams and intermolecular interactions; reaction kinetics, chemical equilibrium, modern acid-base theory, buffers, chemical thermodynamics, colligative properties of solutions, electrochemistry and nuclear chemistry. Topics may further include transition-metal chemistry, an introduction to organic chemistry and qualitative inorganic analysis. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4005015203)

CHEM 2401 Quantitative Analysis (4)

(This is a common course number. Former course prefix/number CHM 203.)

Prerequisite: Chemistry 1412, Mathematics 1314 or Mathematics 1414. A survey of methods used in analytical chemistry: gravimetric and volumetric methods based on equilibria, oxidation-reduction, and acid-base theory, spectrophotometry, chromatography and electroanalytical chemistry. (2 Lec., 6 Lab.)

(Coordinating Board Academic Approval Number 4005025103)

CHEM 2402 Instrumental Analysis (4)

(This is a common course number. Former course prefix/number CHM 234.)

Prerequisite: Chemistry 2401 or demonstrated competence approved by the instructor. The role of modern electronic instrumentation in analysis is explored. Topics include infrared and ultraviolet spectroscopy, gas chromatography, potentiometric titration, electrochemistry, continuous flow analysis, scintillation counting, electrophoresis, flame photometry, and atomic absorption spectro-photometry as analytical tools. (2 Lec., 6 Lab.)

(Coordinating Board Academic Approval Number 4005025103)

CHEM 2423 Organic Chemistry I (4)

(This is a common course number. Former course prefix/number CHM 201.)

Prerequisite: Chemistry 1412. This course is for science and science-related majors. It introduces the fundamental classes of organic (carbon) compounds, and begins the study of aliphatic and aromatic compounds, including nomenclature, structure and isomerism, stereochemistry, types of reactions, common mechanisms and syntheses. Lab includes synthesis, purification by distillation, extraction, recrystallization and chromatography, and identification by physical and chemical means and may include spectroscopic identification. (3 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 4005045203)

CHEM 2425 Organic Chemistry II (4)

(This is a common course number. Former course prefix/number CHM 202.)

Prerequisite: Chemistry 2423. This course is for science and science-related majors. It is a continuation of Chemistry 2423. Topics include properties and syntheses of aliphatic and aromatic systems of aldehydes, ketones, carboxylic acids, esters, ethers, alcohols, amines and amides. Spectroscopy is included. Further topics may include polyfunctional and heterocyclic compounds, amino acids, proteins, lipids, and carbohydrates. Laboratory includes spectroscopy and qualitative organic analysis, and further work in synthesis. (3 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 4005045203)

CHIN 1411 Beginning Chinese I (4)

(This is a common course number. Former course prefix/number CHI 101.)

This course is an introductory course intended for students with little or no knowledge of the language. Its aim is to present essential vocabulary and grammar, and to develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension. Customs and cultural insights are also presented. (3 Lec., 2 Lab.)

(Coordinating Board Academic Approval Number 1603015113)

CHIN 1412 Beginning Chinese II (4)

(This is a common course number. Former course prefix/number CHI 102.)

Prerequisite: Chinese 1411 or the equivalent or demonstrated competence approved by the instructor. This course continues the oral practice, reading, writing, grammar and cultural studies begun in Chinese 1411. Students are expected to acquire a substantial amount of vocabulary and begin to deal with idiomatic expressions and more advanced syntax. (3 Lec., 2 Lab.)

(Coordinating Board Academic Approval Number 1603015113)

CHIN 2311 Intermediate Chinese I (3)

(This is a common course number. Former course prefix/number CHI 201.)

Prerequisite: Chinese 1412 or the equivalent or demonstrated competence approved by the instructor. This course is designed to further develop students' overall language proficiency and cultural knowledge through more advanced reading, listening, speaking and writing exercises. Grammatical concepts are reviewed and expanded. (3 Lec.)

(Coordinating Board Academic Approval Number 1603015213)

CHIN 2312 Intermediate Chinese II (3)

(This is a common course number. Former course prefix/number CHI 202.)

Prerequisite: Chinese 2311 or the equivalent or demonstrated competence approved by the instructor. This course is a continuation of Chinese 2311. The stress is on reading, composition, grammatical complexities, and intense oral practice, with continued studies of the culture. (3 Lec.)

(Coordinating Board Academic Approval Number 1603015213)

COMM 1336 Television Production I (3)

(This is a common course number. Former course prefix/number RTV 210.)

Prerequisite: Journalism 1307 or demonstrated competence approved by the instructor. This course introduces the student to station organization, studio operation, and the use of studio equipment. Topics include continuity, camera operation, sound, lighting, and videotape recording. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 1001045206)

COMM 1337 Television Production II (3)

(This is a common course number. Former course prefix/number RTV 211.)

Prerequisite: Communications 1336. This course is a continuation of Communications 1336. Emphasis is on the concept and technique of production of television broadcasts in practical situations. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 1001045206)

COSC 1300 or any higher level COSC course will meet the core curriculum and/or Associate in Arts or Associate in Sciences requirement.

COSC 1300 Computer Literacy (3)

(This is a common course number.)

The student will develop the ability to use computer-based technology in communicating, acquiring information and solving problems. Additionally, the student will evaluate the effects and implications of information technology on various aspects of society. COSC 1300 may not be applied towards a computer science major or minor.

(Coordinating Board Academic Approval Number 1101015107)

COSC 1401 Microcomputer Concepts and Applications (4)

(This is a common course number.)

This course introduces the use of computers in business organizations, professional activities and personal life. Topics include terminology, hardware and software, applications and systems development, networking and the use of contemporary software.

(Coordinating Board Academic Approval Number 1101015207)

CREX 1309 Career Exploration/Planning (3)

(This is a WECM course number. Former course prefix/number HD 104/HDEV 1370.)

An introduction to the process of career decision-making, educational planning, and job searching. Topics include analyzing personal career interests, values, and aptitudes; surveying and researching career fields with related educational and training requirements; practicing the decision-making process; and basic job search skills such as completing applications, writing letters of application, developing and using resumes and interviewing. (3 Lec.)

CULA 1301 Basic Food Preparation (3)

(This is a WECM course number. Former course prefix/number FHSV 1377.)

A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, material handling, heat transfer, sanitation, safety, nutrition, and professionalism. The student will discuss and prepare various stocks, sauces, soups, fruit, vegetables, starches, sandwiches, salads and dressings. (2 Lec., 4 Lab.)

CULA 1305 Sanitation and Safety (3)

(This is a WECM course number. Former course prefix/number FHSV 1379.)

A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards. (3 Lec., 1 Lab.)

CULA 1364 Practicum (or Field Experience) - Culinary Arts/Chef Training (3)

(This is a WECM course number.)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be for pay or no pay. This course may be repeated if topics and learning outcomes vary. (21 Ext.)

CULA 1409 Garde Manger (4)

(This is a WECM course number. Former course prefix/number FHSV 2375.)

Prerequisite: CULA 2331. A study of specialty foods and garnishes. Emphasis on design, techniques, and display of fine foods. Students will learn preparations in the cold kitchen to include salads, appetizers, cold sauces, and cold buffet display principles. (2 Lec., 4 Lab.)

CULA 1441 American Regional Cuisine (4)

(This is a WECM course number. Former course prefix/number FHSV 2470.)

Prerequisite: CULA 2331. A study of the development of regional cuisine's in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and build a portfolio of recipe strategies and production systems. Students will work in groups to plan, execute and evaluate a weekly meal served to the public. Focus will be on menu and production planning, as well as cost analysis. (2 Lec., 6 Lab.)

CULA 1445 International Cuisine (4)

(This is a WECM course number. Former course prefix/number FHSV 2471.)

Prerequisite: CULA 2331. The study of classical cooking skills associated with the preparation and service of international and ethnic cuisine's. Topics include similarities between food production systems used in the United States and other regions of the world. Students will work in groups to plan, execute and evaluate a weekly meal served to the public. Focus will be on menu and production planning, as well as cost analysis. (2 Lec., 6 Lab.)

CULA 2302 Saucier (3)

(This is a WECM course number. Former course prefix/number FHSV 2376.)

Prerequisite: CULA 2331. Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods. Students will learn classical preparations and butchering skills in addition to plate presentation and design. Emphasis will be on alternative varieties of meats, poultry, game and seafood. (2 Lec., 4 Lab.)

CULA 2331 Advanced Food Preparation (3)

(This is a WECM course number. Former course prefix/number FHSV 1378.)

Prerequisite: CULA 1301. Reinforces the course material of Intermediate Food Preparation. Topics include the concept of pre-cooked food items and the preparation of canapes, hors d'oeuvres, and breakfast items. Meat, seafood, and poultry preparation, baking and menu planning are also included. The student will discuss and review Basic Food Preparation. WECM intermediate food preparation topics are covered in Basic and Advanced Food Preparation at El Centro College. (2 Lec., 4 Lab.)

CULA 2341 Advanced Pastry/Culinary Competition (3)

(This is a WECM course number. Former course prefix/number FHSV 2381.)

Prerequisite: CULA 1409 or PSTR 2331. Skill development for culinary competition by offering advanced experience in salon presentations as well as hot food competition. (2 Lec., 4 Lab.)

CULA 2364 Practicum (or Field Experience) - Culinary Arts/Chef Training (3)

(This is a WECM course number.)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates to workplace training and experiences to the student's general and technical course of study. The guided external experiences may be for pay or no pay. This course may be repeated if topics and learning outcomes vary. (21 Ext.)

CUST 2370 Cultural Studies (3)

(This is a unique need course.)

Prerequisite: ENGL 1302. This interdisciplinary and cross-cultural course studies human thought and relationships by considering a significant theme. Themes may vary each semester. The course promotes ethical and critical reasoning. (3 Lec.)

(Coordinating Board Academic Approval Number 2401037212)

NOTE: HPRS 1204, 1291, 1202, 2300, 2231, 2201 are all health occupations core curriculum courses. These courses are listed and described in a separate section of the college catalog: Health Occupations Core Curriculum.

CVTT 1110 Cardiac Catheterization I (1)

(This is a WECM course number.)

Prerequisite: A grade of "C" or better in all CVTT and support courses. A study of the anatomy, physiology, and structural relationships of the human heart and vascular system. Focus on cardiac anatomy, electrocardiology, cardiac hemodynamics, and the innervation of the heart. (1 Lec.)

CVTT 1153 Catheterization Lab Fundamentals II (1)

(This is a WECM course number.)

Prerequisite: A grade of "C" or better in all CVTT and support courses. A continuation of Catheterization Lab Fundamentals I with emphasis on X-ray technology and interventional procedures in the cardiac cath lab. Focus on the beginning cath lab clinical experience. (1 Lec.)

CVTT 1304 Cardiovascular Physiology (3)

(This is a WECM course number.)

Prerequisite: Admission to the Invasive Cardiovascular Technology program with Health Occupations Core Curriculum or prior degree in Health Sciences. A study of the anatomy, physiology, and structural relationships of the human heart and vascular system. Focus on cardiac anatomy, electrocardiology, cardiac hemodynamics, and the innervation of the heart. (3 Lec.)

CVTT 1313 Catheterization Lab Fundamentals I (3)

(This is a WECM course number. Former course prefix/number ICVT 1375.)

Prerequisite: Admission to the Invasive Cardiovascular Technology program with Health Occupations Core Curriculum or prior degree in Health Sciences. Introduction to the diagnostic procedures used in the cath lab. Prior didactic instruction in cardiac physiology and medical instrumentation applied to cath lab procedures including patient preparation and monitoring, angiographic equipment set-up, and the coronary angiography procedure itself. (2 Lec., 2 Lab.)

CVTT 1324 Cardiovascular Physiology II (3)

(This is a WECM course number.)

Prerequisite: A grade of "C" or better in all CVTT and support courses. A continuation of Cardiovascular Physiology with emphasis on cardiac disease states including methods of hemodynamic data collection and implications in relation to cardiac diseases. (3 Lec.)

CVTT 1350 Cardiac Catheterization II (3)

(This is a WECM course number. Former course prefix/number ICVT 2470.)

Prerequisite: A grade of "C" or better in all CVTT and support courses. A continuation of Cardiac Catheterization I. An intensive study of advanced cardiovascular diagnostic and therapeutic procedures including percutaneous transluminal coronary angioplasty and electrophysiology studies. (3 Lec.)

CVTT 1360 Clinical - Cardiovascular Technology/Technician (3)

(This is a WECM course number. Former course prefix/number ICVT 1272.)

Prerequisite: Admission to the Invasive Cardiovascular Technology program with Health Occupations Core Curriculum or prior degree in Health Sciences. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (15 Ext.)

CVTT 1491 Special Topics in Cardiovascular Technology/Technician (4)

(This is a WECM course number.)

Prerequisite: A grade of "C" or better in all CVTT and support courses. Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (3 Lec., 3 Lab.)

CVTT 2350 Cardiac Catheterization III (3)

(This is a WECM course number. Former course prefix/number ICVT 2471.)

Prerequisite: A grade of "C" or better in all CVTT and support courses. A continuation of Cardiac Catheterization II with emphasis on areas of opportunity outside the cath lab including non-invasive cardiology, cardiac surgical procedures, and hospital administration as related to the cath lab. Assistance for the student in role transition from student to cath lab employee. This class contains the capstone experience for the Allied Health Imaging - Invasive Cardiovascular Technology program. (3 Lec.)

CVTT 2560 Clinical – Cardiovascular Technology/Technician (5)

(This is a WECM course number. Former course prefix/number CVTT 2460.)

Prerequisite: Admission to the Invasive Cardiovascular Technology program. A grade of "C" or better in CVTT 1360. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (25 Ext.)

CVTT 2563 Clinical – Cardiovascular Technology/Technician (5)

(This is a WECM course number. Former course prefix/number CVTT 2463.)

Prerequisite: Admission to the Invasive Cardiovascular Technology program. A grade of "C" or better in CVTT 2560. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (25 Ext.)

DCLS 0100 College Learning Skills (1)

(Former course prefix/number CLS 100.)

This course is for students who wish to extend their learning skills for academic or career programs. Individualized study and practice are provided in reading, study skills, and composition. This course may be repeated for a maximum of three credits. Students may enroll in up to three different sections of CLS during one semester. This course does not count as TASP remediation. (1 Lec.)

(Coordinating Board Academic Approval Number 3201015212)

NOTE: HPRS 1204, 1291, 1202, 2300, 2231, 2201 are all health occupations core curriculum courses. These courses are listed and described in a separate section of the college catalog: Health Occupations Core Curriculum.

DCMS 1214 Introduction to the Echocardiology Lab (2)

(This is a WECM course number.)

Prerequisite: Admission to the Echocardiology Technology program with Health Occupations Core Curriculum or prior degree in Health Sciences. This course is an introductory lab for learning cardiac ultrasound. The student will obtain hands-on experience in a laboratory setting with the opportunity to scan volunteers. Emphasis will be placed on instrumentation, on imaging, and the identification of cardiac anatomy. The student will also be introduced to Doppler, color flow mapping, and M-mode. (2 Lec.)

DCMS 1260 Clinical - Echocardiology Technology (2)

(This is a WECM course number.)

Prerequisite: Admission to the Echocardiology Technology program with Health Occupations Core Curriculum or prior degree in Health Sciences. A method of instruction providing detailed education, training, and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the college faculty. On-site clinical instruction, supervision, evaluation and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Emphasis will be placed on instrumentation, on imaging and the identification of cardiac anatomy. The student will be introduced to Doppler, color flow mapping, and M-mode studies in the clinical setting. (9 Ext.)

DCMS 1291 Special Topics in Echocardiology Technology (2)

(This is a WECM course number.)

Prerequisite: Grade of "C" or better in all previous DCMS and support courses. Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Course may be repeated if topics and learning outcomes vary. (2 Lec.)

DCMS 1304 Cardiovascular Physiology (3)

(This is a WECM course number.)

Prerequisite: Admission to the Echocardiology Technology program with Health Occupations Core Curriculum or prior degree in Health Sciences. A study of the anatomy, physiology, and structural relationships of the human heart and vascular system. Focus on cardiac anatomy, electrocardiology, cardiac hemodynamics, and the innervation of the heart. (3 Lec.)

DCMS 1313 Echocardiology Lab Fundamentals I (3)

(This is a WECM course number. Former course prefix/number ECHO 1370.)

Prerequisite: Admission to the Echocardiology Technology program with Health Occupations Core Curriculum or prior degree in Health Sciences. The student will be introduced to the principles of ultrasound physics and instrumentation. Emphasis is placed on transducers, artifacts, safety, and quality assurance. The student becomes familiar with metric units, sound beams, types of resolution, display modes and scan converters, and an overview of the principles of echocardiology. The student learns proper technique, equipment controls, recognition of technical artifacts, best approach for Doppler studies and two-dimensional studies, and identification of M-mode pattern. (3 Lec., 3 Lab.)

DCMS 2240 Noninvasive Vascular Echocardiology (2)

(This is a WECM course number.)

Prerequisite: Grade of "C" or better in all previous DCMS and support courses. Introduction to noninvasive vascular studies, primarily using ultrasound to diagnose disease states. The student will learn the role of the echocardiographer in vascular studies. Emphasis will be on the anatomy and physiology of the vascular system, hemodynamics, and pathophysiology of the vascular system. The student will learn the different tests and techniques for noninvasive studies of the peripheral arteries, veins, and cerebrovascular system. (2 Lec.)

DCMS 2410 Echocardiology I (4)

(This is a WECM course number. Former course prefix/number ECHO 2470.)

Prerequisite: Grade of "C" or better in all previous DCMS and support courses. This course is a continuation of Echocardiology Lab Fundamentals. Special emphasis is placed on heart pathologies. This course includes a discussion of pericardial disease, cardiomyopathies, cardiac masses, and endocarditis. (3 Lec., 3 Lab.)

DCMS 2450 Echocardiology II (4)

(This is a WECM course number. Former course number/prefix ECHO 2471.)

Prerequisite: Grade of "C" or better in all previous DCMS and support courses. This course is a continuation of Echocardiology I. Emphasis in this course is placed on the two-dimensional images, Doppler waveforms, and color-flow mapping. Written reports, review of current professional literature, and attendance at conferences are required. This course contains the capstone experience for the Allied Health Imaging- Echocardiology Technology program. (3 Lec., 3 Lab.)

DCMS 2660 Clinical - Echocardiology Technology (6)

(This is a WECM course number. Former course number/prefix ECHO 2670.)

Prerequisite: Grade of "C" or better in all previous DCMS and support courses. A method of instruction providing detailed education, training, and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the college faculty. On-site clinical instruction, supervision, evaluation and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Emphasis will be placed on imaging and the identification of cardiac anatomy in the standard echocardiography views. The student will apply the principles of medical ethics, professionalism, and proper imaging protocol to the instructor, student, physician, and clinical staff. (32 Ext.)

DCMS 2661 Clinical - Echocardiology Technology (6)

(This is a WECM course number. Former course number/prefix ECHO 2671.)

Prerequisite: Grade of "C" or better in all previous DCMS and support courses. A method of instruction providing detailed education, training, and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the college faculty. On-site clinical instruction, supervision, evaluation and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Students will broaden and perfect their echocardiographic skills through active hands-on participation in a noninvasive cardiovascular laboratory. Emphasis of this course is placed on two-dimensional images, Doppler waveforms, and color flow mapping. Written reports, review of current professional literature, and attendance at conferences as required. (32 Ext.)

DCOM 0095 Communication Skills (3)

(Former course prefix/number DC 095.)

This course focuses on strengthening language communications. Topics include grammar, paragraph structure, reading skills, and oral communication. Emphasis is on individual testing and needs. This course should not be used for TASP remediation. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085178)

DCOM 0120 Communication Skills (3)

(Former course prefix/number DC 120.)

This course is for students with significant communication problems. It is organized around skill development, and students may enroll at any time (not just at the beginning of a semester) upon the referral of an instructor. Emphasis is on individual needs and personalized programs. Special attention is given to oral language. Contacts are made with other departments to provide other ways of learning for the students. This course should not be used for TASP remediation. (2 Lec., 2 Lab.)

(Coordinating Board Academic Approval Number 3201085178)

Some DFTG course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

DFTG 1208 Basic Computer-Aided Drafting (2)

(This is a WECM course number.)

An introduction to basic computer-aided drafting. Emphasis is placed on drawing setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinating systems; as well as input and output devices. Required. (1 Lec., 3 Lab.)

DFTG 1215 Architectural Blueprint Reading (2)

(This is a WECM course number. Former course prefix/number DFTG 1225.)

A study of the fundamentals of blueprint reading for the construction industry. (1 Lec., 3 Lab.)

DFTG 1224 Blueprint Reading and Sketching (2)

(This is a WECM course number. Former course prefix/number BLPR 1270.)

An introduction to reading and interpreting the "working drawings" for manufactured products and associated tooling. Use of sketching techniques to create pictorial and multiple-view drawings of manufactured parts. (1 Lec., 2 Lab.)

DFTG 1225 Blueprint Reading and Sketching (2)

(This is a WECM course number. Former course prefix/number BLPR 1271.)

An introduction to reading and interpreting the "working drawings" for manufactured products and associated tooling. Use of sketching techniques to create pictorial and multiple-view drawings of manufactured parts. (1 Lec., 3 Lab.)

DFTG 1232 Mechanical Drafting (2)

(This is a WECM course number. Former course prefix/number PPFA 1272.)

An intermediate course covering detail drawings with proper dimensioning and tolerances, use of sectioning techniques, common fasteners, isometrics and oblique drawings, including bill of materials. Required. (1 Lec., 3 Lab.)

DFTG 1271 CADD Operations (2)

(This is a local need course number. Former course prefix/number CADD 1270.)

A course in hardware selection, setup, and use of a CAD station. Emphasis is placed on control of the operating system, file management, and keyboarding. Topics address: software installation, hardware installation and configuration, such as mouse, tablet, printers, plotters, graphics adapters, and other configurable items such as communication ports, and serial ports. An introduction to word processing and spreadsheets is included. (1 Lec., 2 Lab.)

DFTG 1305 Technical Drafting (3)

(This is a WECM course number.)

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes. (2 Lec., 4 Lab.)

DFTG 1309 Basic Computer-Aided Drafting (3)

(This is a WECM course number. Former course prefix/number CADD 2380.)

An introduction to basic computer-aided drafting. Emphasis is placed on drawing setup, creating and modifying geometry, storing and retrieving predefined shapes, placing, rotating and scaling objects, adding text and dimensions, using layers, coordinating systems, as well as input and output devices. Manual drafting will also be included in the course. (2 Lec., 4 Lab. / 2 Lec, 3 Lab.)

DFTG 1354 Architectural Drafting - Commercial (3)

(This is a WECM course number. Former course prefix/number CADD 2373.)

Architectural drafting procedures, practices and symbols, including preparation of detailed working drawings for commercial structure with emphasis on light frame construction methods. (2 Lec., 4 lab.)

DFTG 1405 Technical Drafting (4)

(This is a WECM course number. Former course prefix/number CADD 1470.)

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes. (2 Lec., 4 Lab. / 2 Lec., 6 Lab.)

DFTG 1409 Basic Computer-Aided Drafting (4)

(This is a WECM course number. Former course prefix/number DFTG 1309.)

An introduction to basic computer-aided drafting. Emphasis is placed on drawing setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating and scaling objects, adding text and dimensions, using layers coordinating systems; as well as input and output devices. (2 Lec., 6 Lab.)

DFTG 1417 Architectural Drafting - Residential (4)

(This is a WECM course number. Former course prefix/number CADD 1471.)

Architectural drafting procedures, practices and symbols, including preparation of detailed working drawings for residential structure with emphasis on light frame construction methods. (2 Lec., 6 Lab.)

DFTG 1421 Architectural Illustration (4)

(This is a WECM course number.)

Architectural drawing and sketching, including freehand drawing, perspectives, delineation in various media and development of students' graphical expression, including an introduction to various reproduction methods. (2 Lec., 6 Lab.)

DFTG 1452 Intermediate Computer-Aided Drafting (4)

(This is a WECM course number.)

A continuation of practices and techniques used in basic computer-aided drafting emphasizing batched files, scripted files, customized program menus, and extracted attributes. Introduction to three-dimensional drafting. (2 Lec., 6 Lab.)

DFTG 1454 Architectural Drafting - Commercial (4)

(This is a WECM course number.)

Architectural drafting procedures, practices, and symbols including the preparation of detailed working drawings for a commercial building with emphasis on commercial construction methods. (2 Lec., 6 Lab.)

DFTG 1480 Cooperative Education-Drafting (4)

(This is a WECM course number. Former course prefix/number CADD 7471.)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 24 Lab.)

DFTG 1481 Cooperative Education-Drafting (4)

(This is a WECM course number. Former course prefix/number CADD 7472.)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 24 Lab.)

DFTG 1491 Special Topics in Drafting (4)

(This is a WECM course number. Former course prefix/number DFTG 1391.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 Lec., 4 Lab.)

DFTG 2234 Industrial Drafting Applications (2)

(This is a WECM course number. Former course prefix/number PPFA 2284 and DFTG 2285.)

An advanced synthesis of industrial drafting practices with emphasis on research, design, and project techniques. Required. (1 Lec., 3 Lab.)

DFTG 2304 Printed Circuit Board Design (3)

(This is a WECM course number. Former course prefix/number CADD 2376.)

An intermediate course including single-sided and double-sided printed circuit board design, emphasizing the drawings, standards, and processes required to layout printed circuit board and manufacturing documentation. (2 Lec., 4 Lab.)

DFTG 2310 Structural Drafting (3)

(This is a WECM course number. Former course prefix/number CADD 2370.)

Discussion of detail drawings of structural shapes for fabrication with emphasis on framed and seated connectors and beam and column detailing. Designed to meet the standards of America Institute of Steel Construction, including units on concrete detailing conforming to America Concrete Institute standards. (2 Lec., 4 Lab.)

DLEA 0094 Learning Skills Improvement (1)

(Former course prefix/number DL 094.)

Learning skills are strengthened. Emphasis is on individual needs and personalized programs. This course may be repeated for a maximum of three credits. This course should not be used for TASP remediation. (2 Lab.)

(Coordinating Board Academic Approval Number 3201015212)

Developmental Mathematics courses offer a review of mathematical skills. Developmental Mathematics 0099 or Developmental Mathematics 0093 satisfies prerequisites for Mathematics 1314, 1324, 1332, 1333, 1414 and 2342. Developmental Mathematics 0097 or Developmental Mathematics 0091 satisfies prerequisites for TECM 1341.

DMAT 0060 Basic Mathematics I (1)

(Former course prefix/number DM 060.)

This course is designed to give an understanding of fundamental operations. Selected topics include whole numbers, decimals, and ratio and proportions. (1 Lec.)

(Coordinating Board Academic Approval Number 3201045119)

DMAT 0061 Basic Mathematics II (1)

(Former course prefix/number DM 061.)

This course is designed to give an understanding of fractions. Selected topics include primes, factors, least common multiples, percents, and basic operations with fractions. (1 Lec.)

(Coordinating Board Academic Approval Number 3201045119)

DMAT 0063 Pre Algebra (1)

(Former course prefix/number DM 063.)

This course is designed to introduce students to the language of algebra with such topics as integers, metrics, equations, and properties of counting numbers. (1 Lec.)

(Coordinating Board Academic Approval Number 3201045119)

DMAT 0066 Concepts in Basic Mathematics (3)

(This is a common course number.)

Prerequisite: An appropriate assessment test score. This course is designed to develop the skills and understanding to perform the fundamental operations on whole numbers, fractions and decimals. Topics include the base ten system, rounding, prime numbers, factors, least common multiples and conversions between decimals and fractions. (3 Lec.)

(Coordinating Board Academic Approval Number 3201045137)

DMAT 0073 Introduction to Geometry (1)

(Former course prefix/number DM 073.)

This course introduces principles of geometry. Axioms, theorems, axiom systems, models of such systems, and methods of proof are stressed. (1 Lec.)

(Coordinating Board Academic Approval Number 3201045119)

DMAT 0090 Pre Algebra Mathematics (3)

(Former course prefix/number DM 090.)

Prerequisite: An appropriate assessment test score. This course is designed to develop an understanding of fundamental operations using whole numbers, fractions, decimals, and percentages and to strengthen basic skills in mathematics. The course is planned primarily for students who need to review basic mathematical processes. This is the first three-hour course in the developmental mathematics sequence. (3 Lec.)

(Coordinating Board Academic Approval Number 3201045119)

DMAT 0091 Elementary Algebra (3)

(Former course prefix/number DM 091.)

Prerequisite: Developmental Mathematics 0090 or an appropriate assessment test score. This is a course in introductory algebra which includes operations on real numbers, polynomials, special products and factoring, rational expressions, and linear equations and inequalities. Also covered are graphs, systems of linear equations, exponents, roots, radicals, and quadratic equations. (3 Lec.)

(Coordinating Board Academic Approval Number 3201045119)

DMAT 0093 Intermediate Algebra (3)

(Former course prefix/number DM 093.)

Prerequisite: One year of high school algebra and an appropriate assessment test score or Developmental Mathematics 0091. This course includes further development of the terminology of sets, operations on sets, properties of real numbers, polynomials, rational expressions, linear equations and inequalities, the straight line, systems of linear equations, exponents, roots, and radicals. Also covered are products and factoring, quadratic equations and inequalities, absolute value equations and inequalities, relations, functions, and graphs. (3 Lec.)

(Coordinating Board Academic Approval Number 3201045219)

NOTE: HPRS 1204, 1291, 1202, 2300, 2231, 2201 are all health occupations core curriculum courses. These courses are listed and described in a separate section of the college catalog: Health Occupations Core Curriculum.

DMSO 1271 Small Parts Sonography (2)

(This is a local need course number.)

Prerequisite: Grade of "C" or better in all previous courses. Detailed study of normal and pathological superficial structures as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. Detailed study of normal and pathological neonatal head structures. Review of previously covered material. (2 Lec.)

DMSO 1351 Sonographic Cross Sectional Anatomy (3)

(This is a WECM course number. Former course prefix/number SONO 2377.)

Prerequisite: Minimum grade of "C" or better in all previous courses. This course focuses on a detailed study of the anatomy of the abdomen and pelvis including anatomical relationships of organs such as liver, gallbladder, spleen, pancreas, and vascular structures and body planes and quadrants. (3 Lec.)

DMSO 1355 Sonographic Pathophysiology (3)

(This is a WECM course number. Former course prefix/number SONO 2275.)

Prerequisite: Grade of "C" or better in all previous sonography courses. A study of the pathology and pathophysiology of the abdominal structures visualized with ultrasound examination including the urinary and reproductive systems and superficial parts. (3 Lec.)

DMSO 1366 Practicum (or Field Experience)-Diagnostic Medical Sonography (3)

(This is a WECM course number. Former course prefix/number SONO 2375.)

Prerequisite: Grade of "C" or better in all previous sonography courses. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (24 Ext.)

DMSO 1405 Sonography of Abdominopelvic Cavity (4)

(This is a WECM course number. Former course/prefix number SONO 2475.)

Prerequisite: Admission into the sonography program. Detailed study of normal and pathological abdominal and pelvic structures as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. (3 Lec., 2 Lab.)

DMSO 2101 Ultrasound Instrumentation (1)

(This is a WECM course number. Former course prefix/number SONO 2173.)

Prerequisite: A grade of "C" or better in all previous courses. This course focuses on the basic pulse-echo ultrasound system including components and function of the scanner, display system, scan converter, and hard copy units. Emphasis on Doppler production and display and safety and performance issues. (1 Lec.)

DMSO 2170 Ultrasound Advanced Topics (1)

(This is a local need course number.)

Prerequisite: Grade of "C" or better in all previous program courses. This course will address technological and professional advances in the field of ultrasound. Topics will include professional development and ultrasound ergonomics. Advances in equipment and the use of contrast in ultrasound will be covered. (4 Lab.)

DMSO 2253 Sonography of Superficial Structures (2)

(This is a WECM course number. Former course prefix/number DMSO 1191 and SONO 2171.)

Prerequisite: Grade of "C" or better in all previous sonography courses. Detailed study of normal and pathological superficial structures as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. (2 Lec.)

DMSO 2262 Clinical-Diagnostic Medical Sonography (2)

(This is a WECM course number. Former course prefix/number SONO 2276.)

Prerequisite: Grade of "C" or better in all previous sonography courses. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (1 Ext.)

DMSO 2263 Clinical-Diagnostic Medical Sonography (2)

(This is a WECM course number. Former course prefix/number SONO 2277.)

Prerequisite: Grade of "C" or better in all previous sonography courses. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (11 Ext.)

DMSO 2343 Advanced Ultrasound Physics (3)

(This is a WECM course number. Former course prefix/number SONO 2371 and SONO 2378.)

Prerequisite: Admission to the sonography or echocardiology programs. Advanced course emphasizing the theory and practice of ultrasound principles including advances in ultrasound technology. (2 Lec., 2 Lab.)

DMSO 2345 Advanced Sonography Practices (3)

(This is a WECM course number former course/prefix number SONO 2379.)

Prerequisite: Grade of "C" or better in all previous sonography courses. Advanced sonographic procedures and special topics. Review of previously covered material is included. Vascular methodology, case studies, and film critique are discussed. (3 Lec.)

DMSO 2366 Practicum (or Field Experience)-Diagnostic Medical Sonography (3)

(This is a WECM course number. Former course prefix/number SONO 2376.)

Prerequisite: Grade of "C" or better in all previous sonography courses. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (24 Ext.)

DMSO 2367 Practicum (or Field Experience)-**Diagnostic Medical Sonography (3)**

(This is a WECM course number. Former course prefix/number SONO 2477.)

Prerequisite: Grade of "C" or better in all previous sonography courses. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (30 Ext.)

DMSO 2405 Sonography II (4)

(This is a WECM course number. Former course prefix/number SONO 2476.)

Prerequisite: Grade of "C" or better in all previous courses. Detailed study of the male and female pelvis and obstetrics/gynecology as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. (3 Lec., 2 Lab.)

DRAM 1120 Rehearsal and Performance I (1)

(This is a common course number. Former course prefix/number THE 114.)

Participation in the class may include any phase of rehearsal and performance of the current theatrical presentation. This course may be repeated for credit. (3 Lab.)

(Coordinating Board Academic Approval Number 5005015226)

DRAM 1121 Demonstration Lab (1)

(Former course prefix/number THE 199/DRAM 1170.)

Scenes studied in various theatre classes are demonstrated to show contrast and different styles. This course may be repeated for credit. (1 Lab.)

(Coordinating Board Academic Approval Number 5005015226)

DRAM 1221 Rehearsal and Performance II (2)

(This is a common course number. Former course prefix/number THE 210.)

Participation in the class may include any phase of rehearsal and performance of the current theatrical presentation. This course may be repeated for credit. (6 Lab.)

(Coordinating Board Academic Approval Number 5005015226)

DRAM 1310 Introduction to the Theatre (3)

(This is a common course number. Former course prefix/number THE 101.)

The various aspects of theatre are surveyed. Topics include plays, playwrights, directing, acting, theatres, artists, and technicians. (3 Lec.)

(Coordinating Board Academic Approval Number 5005015126)

DRAM 1322 Movement for the Stage (3)

(This is a common course number. Former course prefix/number THE 108.)

Movement is studied as both a pure form and as it is used in all theatrical styles, and in the development of characterization. This course may be repeated for credit. (2 Lec. 3 Lab.)

(Coordinating Board Academic Approval Number 5005035326)

DRAM 1323 Theatre Workshop (3)

(This is a common course number. Former course prefix/number THE 236.)

A course in theatre with emphasis on performance techniques in musical and repertory theatre with practical performance experience. This course may be repeated for credit. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5005015226)

DRAM 1330 Stagecraft I (3)

(This is a common course number. Former course prefix/number THE 103.)

The technical aspects of play production are studied. Topics include shop procedures, the planning and fabrication of scenic elements, and backstage operations. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5005025126)

DRAM 1336 Television Production I (3)

(Former course prefix/number THE 201/DRAM 2370. The common course number is COMM 1336.)

This course is cross-listed with COMM 1336. Station organization, studio operation, and the use of studio equipment are introduced. Topics include continuity, camera, sound, lights, and videotape recording. The student may register for either DRAM 1336 or COMM 1336, but may receive credit for only one of the two courses. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 1001045206)

DRAM 1337 Television Production II (3)

(Former course prefix/number THE 202/DRAM 2371. The common course number is COMM 1337.)

Prerequisite: Drama 1336. This course is a continuation of Drama 1336. This course is cross-listed with COMM 1337. Emphasis is on the concept and technique of production in practical situations. The student may register for either DRAM 1337 or COMM 1337, but may receive credit for only one of the two courses. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 1001045206)

DRAM 1341 Make-Up for the Stage (3)

(This is a common course number. Former course prefix/number THE 105.)

The craft of make-up is explored. Both theory and practice are included. (3 Lec.)

(Coordinating Board Academic Approval Number 5005025226)

DRAM 1351 Acting I (3)

(This is a common course number. Former course prefix/number THE 106.)

The theory of acting and various exercises are presented. Body control, voice, interpretation, characterization, and stage movement are included. Both individual and group activities are used. Specific roles are analyzed and studied. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5005035126)

DRAM 1352 Acting II (3)

(This is a common course number. Former course prefix/number THE 107.)

Prerequisite: Drama 1351 or demonstrated competence approved by the instructor. This course is a continuation of Drama 1351. Emphasis is on characterization and ensemble acting. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5005035126)

DRAM 2324 Broadcasting Communications I (3)

(Former course prefix/number THE 211/DRAM 2375. The common course number is COMM 2324.)

Basic techniques of television and video performance are introduced. (3 Lec.)

(Coordinating Board Academic Approval Number 0907015306)

DRAM 2325 Broadcasting Communications II (3)

(Former course prefix/number THE 212/DRAM 2376. The common course number is COMM 2325.)

Prerequisite: Drama 2324 or demonstrated competence approved by the instructor. This course is a continuation of Drama 2324. Emphasis is on radio and television as mass media and practical applications in both radio and television. (3 Lec.)

(Coordinating Board Academic Approval Number 0907015306)

DRAM 2331 Stagecraft II (3)

(This is a common course number. Former course prefix/number THE 104.)

Emphasis is placed on the design process and individual projects. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5005025126)

DRAM 2336 Voice and Articulation (3)

(This is a common course number. Former course prefix/number THE 109.)

Students may register for either Speech 1342 or Drama 2336 but may receive credit for only one of the two. Emphasis is on improving voice and pronunciation. (3 Lec.)

(Coordinating Board Academic Approval Number 5005035226)

DRAM 2351 Scene Study I (3)

(This is a common course number. Common Course Number THE 205.)

Prerequisite: Drama 1351 and 1352. Emphasis is on the study, rehearsal and performance of selected scenes of various periods and styles. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5005035126)

DRAM 2352 Scene Study II (3)

(This is a common course number. Former course prefix/number THE 207.)

Prerequisite: Drama 2351. This course is a continuation of Drama 2351. Emphasis is on individual needs of the performer and the various styles of production. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5005035126)

DRAM 2366 Development of the Motion Pictures (3)

(This is a common course number. Former course prefix/number THE 203.)

Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art. (3 Lec.)

(Coordinating Board Academic Approval Number 5006025126)

DRAM 2374 Lighting Design (3)

(This is a unique need course. Former course prefix/number THE 209.)

The design and techniques of lighting are covered. Topics include instrumentation, electricity, control and practical experience. (2 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 5005029126)

Students can improve their academic success by taking the appropriate reading courses. For an assessment of which course to begin with, talk with a reading faculty member or a counselor.

DREA 0090 Developmental Reading (3)

(Former course prefix/number DR 090.)

This course presents basic reading comprehension and vocabulary skills. Basic study skills are introduced. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085212)

DREA 0091 Developmental Reading (3)

(Former course prefix DR 091.)

This course continues the development of reading comprehension and vocabulary skills. Study skills are also included. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085212)

DREA 0093 Developmental Reading (3)

(Former course prefix DR 093.)

This course offers further development of reading comprehension, vocabulary, and study skills. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085212)

DREA 0100 College Learning Skills in Reading (1)

This course offers further development of reading comprehension, vocabulary, and study skills for students who have completed the developmental reading series, but have not passed the reading portion of the TASP test. This course may be repeated for a maximum of three credits. (1 Lec.)

(Coordinating Board Academic Approval Number 3201085212)

DREA 0200 Learning Skills Improvement in Reading (2)

This course offers further development of reading comprehension and vocabulary for students who have completed the developmental reading series, but have not passed the reading portion of the TASP test. Emphasis is on the development of learning skills according to individual needs. This course may be repeated for a maximum of three credits. (2 Lab.)

(Coordinating Board Academic Approval Number 3201085212)

DREA 0300 Communication Skills in Reading (3)

This course offers basic reading skill training through the use of whole language development. This course is designed for students whose assessment scores indicate special needs. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085212)

DREA 0400 Communication Skills in Reading (4)

This course is for students with significant reading problems. It is organized around reading skill development. Emphasis is on individual needs and personalized programs. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085212)

DSAE 1203 Introduction to Echocardiography Techniques (2)

(This is a WECM course number. Former course prefix/number DCMS 1214)

Prerequisite: Admission to the Program. An introduction to scanning techniques and procedures with hands-on experience in a lab setting. Emphasis is placed on the sonographic explanation of the normal adult heart. (2 Lec.)

DSAE 1260 Clinical – Diagnostic Medical Sonography Technician (2)

(This is a WECM course number. Former course prefix/number DCMS 1260.)

Prerequisite: Admission to the program. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (9 Ext.)

DSAE 2235 Advanced Echocardiography (2)

(This is a WECM course number. Former course prefix/number DCMS 1291.)

Prerequisite: Grade of "C" or better in all previous courses. Instruction in advanced echocardiographic procedures. Topics include stress echo, related diagnostic imaging, and related noninvasive cardiac testing. (2 Lec.)

DSAE 2303 Cardiovascular Concepts (3)

(This is a WECM course number. Former course prefix/number DCMS 1304)

Prerequisite: Admission to the Program. A study of anatomy, physiology, and pathophysiology of the cardiovascular system. Focuses on cardiac and vascular structural anatomy and relationships, electrical innervation, embryology, and hemodynamics of the heart and vascular system. Pathophysiology concepts, including etiology, pathology, signs, symptoms, risk factors, and treatment of cardiovascular diseases are also presented. (3 Lec.)

DSAE 2404 Echocardiographic Evaluation of Pathology I (4)

(This is a WECM course number. Former course prefix/number DCMS 2410)

Prerequisite: Grade of "C" or better in all previous courses. An emphasis on adult acquired cardiac pathologies. Topics include cardiovascular pathophysiology, quantitative measurements, and the application of 2-D, M-Mode, and Doppler. Recognition of the sonographic appearances of cardiovascular disease is stressed. (3 Lec., 3 Lab.)

DSAE 2437 Echocardiographic Evaluation of Pathology II (4)

(This is a WECM course number. Former course prefix/number DCMS 2450.)

Prerequisite: Grade of "C" or better in all previous courses. A continuation of Echocardiographic Evaluation of Pathology I with emphasis on cardiac disease. A discussion of quantitative measurements and application of 2-D, M-Mode, Doppler and recognition of the sonographic appearances of cardiac disease is stressed. (3 Lec., 3 Lab.)

DSAE 2660 Clinical – Diagnostic Medical Sonography Technician (6)

(This is a WECM course number. Former course prefix/number DCMS 2660.)

Prerequisite: Grade of "C" or better in all previous courses. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (32 Ext.)

DSAE 2661 Clinical – Diagnostic Medical Sonography Technician (6)

(This is a WECM course number. Former course prefix/number DCMS 2661.)

Prerequisite: Grade of "C" or better in all previous courses. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (32 Ext.)

Students can improve their writing skills by taking Developmental Writing. These courses are offered for three hours of credit.

DWRI 0090 Developmental Writing (3)

(Former course prefix/number DW 090.)

This course introduces the writing process. Course topics include practice in getting ideas, writing and rewriting, making improvements, and correcting mistakes. A learning lab is available to provide additional assistance. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085312)

DWRI 0091 Developmental Writing (3)

(Former course prefix/number DW 091.)

This course focuses on the writing process. Course topics include inventing, drafting, revising, and editing multi-paragraph papers. Building reading skills, using resources, developing thinking skills, and improving attitudes toward writing comprise other course topics. A learning lab is available to provide additional assistance. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085312)

DWRI 0093 Developmental Writing (3)

(Former course prefix/number DW 093.)

This course refines student writing skills in inventing, drafting, revising, and editing multi-paragraph papers. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085312)

DWRI 0200 Developmental Writing (2)

This course focuses upon writing skills improvement. Writing skills are strengthened. Emphasis is on individual needs and personalized programs. This course may be repeated for a maximum of three credits. (2 Lab.)

(Coordinating Board Academic Approval Number 3201085312)

ECON 1303 Economics of Contemporary Social Issues (3)

(This is a common course number. Former course prefix/number ECO 105.)

This course is an application of the basic economic concepts to the study of social issues and issues of public policy. Topics such as the environment, health care, welfare reform, poverty, job security and economic growth are discussed. This course may also serve as preparation for Economics 2301 and Economics 2302, but will not replace either of these courses where they are required in a specific degree plan. (3 Lec.)

(Coordinating Board Academic Approval Number 1904025209)

ECON 2301 Principles of Economics I (3)

(This is a common course number. Former course prefix/number ECO 201.)

Sophomore standing is recommended. An introduction to principles of macroeconomics is presented. Economic principles are studied within the framework of classical, Keynesian, monetarist and alternative models. Emphasis is given to national income determination, money and banking, and the role of monetary and fiscal policy in economic stabilization and growth. Other topics include international trade and finance. (3 Lec.)

(Coordinating Board Academic Approval Number 4506015125)

ECON 2302 Principles of Economics II (3)

(This is a common course number. Former course prefix/number ECO 202.)

Prerequisite: Sophomore standing is recommended. The principles of microeconomics are presented. Topics include the theory of demand, supply, and price of factors. Income distribution and theory of the firm are also included. Emphasis is given to microeconomic applications of international trade and finance as well as other contemporary microeconomic problems. (3 Lec.)

(Coordinating Board Academic Approval Number 4506015125)

ECON 2311 Economics of Global Issues (3)

(This is a common course number. Former course prefix/number ECO 203.)

This course examines the history and theory of international trade and global economic development. Economic, social, cultural, and political issues which impact the global economy and basic human welfare are studied. (3 Lec.)

(Coordinating Board Academic Approval Number 4507015225)

EDTC 1164 Practicum (or Field Experience)-Teacher Assistant/Aide (1)

(This is a WECM course number. Former course prefix/number EP 703/EP 702/EDUC 7271/EDUC 7371.)

Prerequisite: The completion of two EDTC courses or Instructor's approval. Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. (10 Lab.)

EDTC 1165 Practicum (or Field Experience)-Teacher Assistant/Aide (1)

(This is a WECM course number.)

Prerequisite: The completion of two EDTC courses or Instructor's approval. Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. (10 Lab.)

EDTC 1194 Special Topics in Teacher Assistant/Aide (1)

(This is a WECM course number. Former course prefix/number EP 245/EDUC 2170.)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (1 Lec.)

EDTC 1294 Special Topics in Teacher Assistant/Aide (2)

(This is a WECM course number. Former course prefix/number EP 246/EDUC 2270.)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 Lec.)

EDTC 1301 Instructional Practices: Educational Processes (3)

(This is a WECM course number. Former course prefix/number EP 131/EDUC 1371.)

A study of the role and responsibility of the instructional teacher assistant with emphasis on development of professionalism and effective communication strategies with adults. Topics include the various code of ethics governing the educational field, the issue of confidentiality, learners' rights and responsibilities, and challenges facing schools. (3 Lec.)

EDTC 1307 Teaching Reading in the Elementary School (3)

(This is a WECM course number. Former course prefix/number EP 129/EDUC 1370.)

Fundamental concepts and principles of reading instruction. Topics include readiness, beginning reading instruction, how literacy emerges, classroom learning environments, word-attach skills, study skills, comprehension, other aspects of the reading program, and examination of varied materials and techniques for teaching reading. (3 Lec.)

EDTC 1321 Bilingual Education (3)

(This is a WECM course number. Former course prefix/number EP 143/EDUC 1377.)

A course in the core techniques of bilingual education. Topics include awareness of cultural diversity, teaching techniques, material development, and historical and philosophical concepts of bilingual/bicultural education. (3 Lec.)

EDTC 1325 Principles and Practices of Multicultural Education (3)

(This is a WECM course number. Former course prefix/number EP 136/EDUC 1375.)

Examination of cultural variations found in our society and reflected in our pluralistic classrooms. Topics include culturally influenced behavior, major cultures, cultural diversity, and the process of intercultural communication and teaching, including differences in lifestyles, communication styles, learning styles, and various sources of stress for diverse cultural groups. (3 Lec.)

EDTC 1341 Computer Instruction for Educators (3)

(This is a WECM course number. Former course prefix/number EP 210/EDUC 2370.)

A course in specialized computer utilization for educators. Topics include the integration of educational computer terminology, systems operations, software, and multimedia in the contemporary classroom environment. (2 Lec., 2 Lab.)

EDTC 1364 Practicum (or Field Experience)-Teacher Assistant/Aide (3)

(This is a WECM course number. Former course prefix/number EP 704/EDUC 7471.)

Prerequisite: The completion of two EDTC courses or Instructor's approval. Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. (21 Lab.)

EDTC 1365 Practicum (or Field Experience)-Teacher Assistant/Aide (3)

(This is a WECM course number. Former course prefix/number EP 714/EDUC 7472.)

Prerequisite: The completion of two EDTC courses or Instructor's approval. Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. (21 Lab.)

EDTC 1391 Special Topics in English Teacher Education (3)

(This is a WECM course number. Former course prefix/number EP 241/EDUC 2371.)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (3 Lec.)

EDTC 1394 Special Topics in Teacher Assistant/Aide (3)

(This is a WECM course number. Former course prefix/number EP 247/EDUC 2372.)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (3 Lec.)

EMSP 1160 Clinical – Emergency Medical Services (1)

(This is a WECM course number. Former course prefix/number EMSP 2187.)

A basic, intermediate, or advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. (3 Ext.)

EMSP 1161 Clinical – Emergency Medical Services (1)

(This is a WECM course number. Former course prefix/number EMSP 2188.)

Prerequisites: Successful completion of EMSP 1338, EMSP 1355 and EMSP 1160. An intermediate type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. This course expands on previous clinical with special emphasis on medical and special population patients in the Emergency Department, Labor and Delivery, and Pediatrics. (3 Ext.)

EMSP 1338 Introduction to Advanced Practice (3)

(This is a WECM course number.)

Prerequisite: (1) Completion of Texas Department of Health approved Emergency Medical Technician course, or certification by Texas Department of Health or National Registry of EMTs as Emergency Medical Technicians, (2) Current CPR certification, (3) Demonstrated competency in math, reading and anatomy and physiology. An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. (2 Lec., 2 Lab.)

EMSP 1355 Trauma Management (3)

(This is a WECM course number.)

Prerequisite: (1) Completion of Texas Department of Health approved Emergency Medical Technician course, or certification by Texas Department of Health or National Registry of EMTs as Emergency Medical Technicians, (2) Current CPR certification, (3) Demonstrated competency in math, reading and anatomy and physiology. A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries. (2 Lec., 2 Lab.)

EMSP 1501 Emergency Medical Technician-Basic (5)

(This is a WECM course number.)

Introduction to the level of Emergency Medical Technician (EMT)-Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services. (2 Lec., 9 Lab.)

EMSP 2143 Assessment Based Management (1)

(This is a WECM course number.)

Prerequisite: Successful completion of EMSP 2544, 2188, 2534 and 2430. The capstone course of the EMSP program. Designed to provide for teaching and evaluating comprehensive, assessment-based patient care management. (2 Lab.)

EMSP 2338 EMS Operations (3)

(This is a WECM course number.)

Prerequisite: Successful completion of Paramedic 1338, 1355, 2544 and 2187. A detailed study of the knowledge and skills necessary to reach competence to safely manage the scene of an emergency. (2 Lec., 2 Lab.)

EMSP 2362 Clinical – Emergency Medical Services (3)

(This is a WECM course number. Former course prefix/number EMSP 2289.)

Prerequisites: Successful completion of EMSP 2534, EMSP 2430, EMSP 2544 and EMSP 1161. An advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. This course assists the student in refining assessment and management skills and prepares for the transition to the pre-hospital setting. (9 Ext.)

EMSP 2430 Special Populations (4)

(This is a WECM course number.)

Prerequisite: Successful completion of Paramedic 1338, 1355, and 2187. A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations. (3 Lec., 2 Lab.)

EMSP 2534 Medical Emergencies (5)

(This is a WECM course number.)

Prerequisite: Successful completion of Paramedic 1338, 1355, and 2187. A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies. (4 Lec., 2 Lab.)

EMSP 2544 Cardiology (5)

(This is a WECM course number. Former course prefix/number EMPT 1571.)

Prerequisite: (1) Completion of Texas Department of Health approved Emergency Medical Technician course, or certification by Texas Department of Health or National Registry of EMTs as Emergency Medical Technicians, (2) Current CPR certification, (3) Demonstrated competency in math, reading and anatomy and physiology. A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with cardiac emergencies. (5 Lec.)

EMSP 2563 Clinical – Emergency Medical Services (5)

(This is a WECM course number. Former course prefix/number EMSP 2586.)

Prerequisites: Student must be currently certified in the State of Texas as an Emergency Medical Technician; must have passed the Final Paramedic Capstone Examination from Assessment Based Management (EMSP 2143); and must have successfully completed EMSP 2262. An advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. This course transitions the student to functioning in a team leader role on an emergency ambulance. (15 Ext.)

(Also see Developmental Reading and Developmental Writing.) Additional instruction in writing and reading is available through the Learning Skills Center.

ENGL 1301 Composition I (3)

(This is a common course number. Former course prefix/number ENG 101.)

Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met TASP or Alternative Assessment Reading and Writing Standards. This course focuses on student writing. It emphasizes reading and analytical thinking and introduces research skills. Students practice writing for a variety of audiences and purposes. (3 Lec.)

(Coordinating Board Academic Approval Number 2304015112)

ENGL 1302 Composition II (3)

(This is a common course number. Former course prefix/number ENG 102.)

Prerequisite: English 1301 and TASP/Alternative Assessment Standard in Reading and Writing must be met. In this course students refine the writing, research, and reading skills introduced in English 1301. A related goal is the development of critical thinking skills. Writing assignments emphasize argumentation and persuasion. Students will also write a formal research paper. (3 Lec.)

(Coordinating Board Academic Approval Number 2304015112)

English In The Sophomore Year

English 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333, 2342, and 2343 are independent units of three credit hours each. Any one of these courses will satisfy DCCCD degree requirements in sophomore English.

ENGL 2322 British Literature (3)

(This is a common course number. Former course prefix/number ENG 201.)

Prerequisite: English 1301, English 1302 and TASP/Alternative Assessment Standards in Reading and Writing must be met. This course includes significant works of British and Commonwealth writers from their beginnings through the 18th century. (3 Lec.)

(Coordinating Board Academic Approval Number 2308015112)

ENGL 2323 British Literature (3)

(This is a common course number. Former course prefix/number ENG 202.)

Prerequisite: English 1301, English 1302 and TASP/Alternative Assessment Standards in Reading and Writing must be met. This course includes significant works of British and Commonwealth writers from the 19th century to the present. (3 Lec.)

(Coordinating Board Academic Approval Number 2308015112)

ENGL 2327 American Literature (3)

(This is a common course number. Former course prefix/number ENG 205.)

Prerequisite: English 1301, English 1302 and TASP/Alternative Assessment Standards in Reading and Writing must be met. This course includes significant works of American writers from their beginnings to the 19th century. (3 Lec.)

(Coordinating Board Academic Approval Number 2307015112)

ENGL 2328 American Literature (3)

(This is a common course number. Former course prefix/number ENG 206.)

Prerequisite: English 1301, English 1302 and TASP/Alternative Assessment Standards in Reading and Writing must be met. This course includes significant works of American writers from the 19th century to the present. (3 Lec.)

(Coordinating Board Academic Approval Number 2307015112)

ENGL 2332 World Literature (3)

(This is a common course number. Former course prefix/number ENG 203.)

Prerequisite: English 1301, English 1302 and TASP/Alternative Assessment Standards in Reading and Writing must be met. This course includes significant works representing a variety of cultures from the ancient world to approximately 1600 C.E. (3 Lec.)

(Coordinating Board Academic Approval Number 2303015212)

ENGL 2333 World Literature (3)

(This is a common course number. Former course prefix/number ENG 204.)

Prerequisite: English 1301, English 1302 and TASP/Alternative Assessment Standards in Reading and Writing must be met. This course includes significant works representing a variety of cultures from approximately 1600 C.E. to the present. (3 Lec.)

(Coordinating Board Academic Approval Number 2303015212)

ENGL 2342 Studies in Literature (3)

(Former course prefix/number ENG 215/ENGL 2370)

Prerequisite: English 1301, English 1302 and TASP/Alternative Assessment Standards in Reading and Writing must be met. This course includes selections in literature organized by genre, period, or geographical region. Course descriptions are available each semester prior to registration. This course may be repeated for credit. (3 Lec.)

(Coordinating Board Academic Approval Number 2303015112)

The English for Speakers of Other Languages ESOL credit curriculum is designed to develop a student's pre-academic language proficiency in the areas of listening, speaking, reading, and writing. The plan of study consists of sixteen courses divided into four proficiency levels and four skill areas (Listening-Speaking, Reading, Writing, and Grammar). The credit curriculum is designed to interface both with other ESOL programs and with developmental studies or college level programs on each campus. A student enters this program by taking an English placement test and then by being advised by a specially trained ESOL academic advisor.

ESOL 0031 - ESOL 0034 (Listening/Speaking)

These courses prepare students to communicate orally in both public and academic environments. Emphasis is placed on developing language functions, pronunciation, and listening skills, and improving social and intercultural communication skills. Activities range from one-on-one conversation and brief descriptions to formal oral presentations and debates.

ESOL 0041 - ESOL 0044 (Reading)

These courses engage students in reading material from daily experience and prepare them for college reading tasks. Each course instructs students in reading skills, vocabulary development, critical thinking skills, and the use of resources.

ESOL 0051 - ESOL 0054 (Writing)

These courses are designed to help students increase fluency and build confidence in writing. The courses focus on writing as a process. Through inventing, drafting, and revising, students write for specific audiences and purposes.

ESOL 0061 - ESOL 0064 (Grammar)

These courses are designed to complement the ESOL 0051-0054 writing series. They provide instruction and practice with discrete grammar points necessary for effective writing.

El programa de credito academico de Ingles Como Segundo Idioma ESOL esta diseñado para desarrollar el dominio del idioma pre-academico del estudiante en las areas de escuchar, hablar, leer y escribir. El plan de estudio consiste en dieciséis cursos divididos en cuatro niveles de dominio y cuatro areas de habilidades (Escuchar/Hablar, Lectura, Escritura y Gramatica). El programa de credito academico esta diseñado para complementar otros programas de ESOL y con los estudios de desarrollo o programas de nivel universitario de cada campus. El estudiante comienza este programa al tomar un examen de clasificacion y despues de una entrevista individual con un asesor academico entrenado especialmente en ESOL.

ESOL 0031 - ESOL 0034 (Escuchar y Conversar)

Estos cursos preparan al alumno para comunicarse con confianza en situaciones sociales y academicas. Se desarrollan las varias funciones del lenguaje, se mejora la pronunciacion y comprension auditiva y se practica la comunicacion academica y transcultural. Las actividades didacticas incluyen describir lugares y objetos, proyectos en grupo, presentaciones orales y debates formales.

ESOL 0041 - ESOL 0044 (Lectura)

Estos cursos permiten a los estudiantes el acceso a material de lectura de la vida diaria y los prepara para tareas de lectura academica. Cada curso instruye a los estudiantes en habilidades de lectura, desarrollo de vocabulario, pensar en forma critica y el uso de los varios recursos disponibles en la institucion.

ESOL 0051 - ESOL 0054 (Escritura)

Estos cursos estan diseñados con el objeto de ayudar los alumnos a obtener fluidez y confianza en escritura. Los cursos se enfocan en el proceso de escritura. A traves de crear, planear y revisar, los estudiantes produzcan escritos para diferentes audiencias y con diversos propósitos.

ESOL 0061 - ESOL 0064 (Gramatica)

Estos cursos estan diseñados para complementar la serie de Escritura 0051-0054. Dichos cursos proveen instruccion y ejercicios practicos, asi como puntos esenciales de gramatica necesarios para la efectiva comunicacion escrita.

ESOL 0031 ESL Listening/Speaking (3)

(Former course prefix/number ESL 031.)

This course focuses on developing basic social and pre-academic listening and speaking skills. It includes skills such as describing, giving directions, and learning to understand explanations. Conversation conventions will be practiced as well as non-verbal communication skills. (Pronunciation is introduced through the study of basic phonetic segments and intonation patterns.) (3 Lec.) (Coordinating Board Academic Approval Number 3201085578)

ESOL 0032 ESL Listening/Speaking (3)

(Former course prefix/number ESL 032.)

This course develops intermediate social and pre-academic listening and speaking skills through situational activities. Students will express ideas and opinions in small groups and learn to understand and react appropriately. Intercultural communication will be incorporated. (Pronunciation skills will be practiced through identifying phonetic correctness and applying concepts of stress and intonation.) (3 Lec.) (Coordinating Board Academic Approval Number 3201085578)

ESOL 0033 ESL Speaking (3)

(Former course prefix/number ESL 033.)

This course develops public/academic oral language skills through active participation in group projects and presentations. Rhetorical skills such as narration and description will be practiced, and improving cross-cultural communication skills will be emphasized. (Pronunciation skills, including stress and intonation, will be refined with focused effort on areas of need through monitoring of oral production.) (3 Lec.) (Coordinating Board Academic Approval Number 3201085578)

ESOL 0034 ESL Academic Speaking (3)

(Former course prefix/number ESL 034.)

This course stresses academic speaking skills. Students learn formal presentation techniques as they defend a point of view and participate in seminars, panels, and debates. Formal rhetorical skills such as cause/effect, process, and summary will be practiced. The course will emphasize the value of cultural diversity. (Pronunciation skills, including stress and intonation, will continue to be refined with focused effort on areas of need through monitoring of oral production.) (3 Lec.) (Coordinating Board Academic Approval Number 3201085578)

ESOL 0041 ESL Reading (3)

(Former course prefix/number ESL 041.)

This course focuses on language development through reading activities. It includes reading comprehension, vocabulary building, study skills techniques, and intercultural sharing. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085678)

ESOL 0042 ESL Reading (3)

(Former course prefix/number ESL 042.)

This course continues language development through reading comprehension and vocabulary building. It introduces paragraph organization, idiom study, and adapting reading rate for different purposes. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085678)

ESOL 0043 ESL Reading (3)

(Former course prefix/number ESL 043.)

This course includes specific reading comprehension skills, reading efficiency strategies, critical thinking skills, vocabulary expansion, and the use of campus resources such as labs and libraries. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085678)

ESOL 0044 ESL Reading (3)

(Former course prefix/number ESL 044.)

This course is designed to build on skills taught in previous reading classes but with a more academic emphasis. Students are taught reading skills and critical thinking skills as they relate to academic topics and to literature. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085678)

ESOL 0045 Developmental Reading for Non-Native Speakers (1)

(Former course prefix/number ESL 045.)

This course provides individualized instruction in order to fulfill the TASP remediation requirement for reading. The content will include a review of reading comprehension, vocabulary development and critical thinking skills. This course is only open to students whose first language is not English. (1 Lec.)

(Coordinating Board Academic Approval Number 3201085478)

ESOL 0051 ESL Writing (3)

(Former course prefix/number ESL 051.)

This course stresses the creation of sentences and groups of sentences. It also introduces basic spelling rules and vocabulary development. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085778)

ESOL 0052 ESL Writing (3)

(Former course prefix/number ESL 052.)

This course introduces the development of controlled and guided paragraphs using a variety of organizational structures and stresses logic patterns of English. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085778)

ESOL 0053 ESL Writing (3)

(Former course prefix/number ESL 053.)

This course stresses the process of paragraph writing and the characteristics of effective paragraph structure. It also introduces modes of discourse such as description, cause-effect, and comparison-contrast. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085778)

ESOL 0054 ESL Writing (3)

(Former course prefix/number ESL 054.)

This course emphasizes modes of discourse in expository writing for academic purposes. Particular attention is given to improving unity, coherence, transition, and style as students progress to multi-paragraph compositions. Paraphrasing and summarizing are also introduced. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085778)

ESOL 0055 ESL Writing (1)

(Former course prefix/number ESL 055.)

This course provides individualized instruction in order to fulfill the TASP remediation requirement for writing. Content will include a review of single and multi-paragraph compositions, sentence structure, and edited American usage. This course is open only to students whose first language is not English. (1 Lec.)

(Coordinating Board Academic Approval Number 3201085478)

ESOL 0061 ESL Grammar (3)

(Former course prefix/number ESL 061.)

This course introduces the basic aspects of English grammar needed to write simple and compound sentences. It includes the study of basic verb tenses, parts of speech, subject-verb agreement, and question formation. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085778)

ESOL 0062 ESL Grammar (3)

(Former course prefix/number ESL 062.)

This course reviews basic elements of English grammar introduced in ESOL 0061 and introduces grammar points necessary for writing controlled paragraphs. It includes further study of verb tenses, parts of speech, and question formation and introduces two-word verbs, modals, gerunds, and infinitives. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085778)

ESOL 0063 ESL Grammar (3)

(Former course prefix/number ESL 063.)

This course reviews grammar points studied in ESOL 0061 and ESOL 0062 and introduces elements necessary for students to write effective one-paragraph essays. It continues the study of verb tenses, parts of speech, and modals and introduces adverb, adjective, and noun clauses. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085778)

ESOL 0064 ESL Grammar (3)

(Former course prefix/number ESL 064.)

This course reviews grammar points studied in ESOL 0061, ESOL 0062, and ESOL 0063 and analyzes complex elements of those points. In addition, it introduces passive voice and conditional sentences. (3 Lec.)

(Coordinating Board Academic Approval Number 3201085778)

FDNS 1309 Nutrition in the Community (3)

(This is a WECM Course Number.)

Prerequisite: RSTO 1317 or NUTR 1322. A study of the nutritional status of populations at the national, state, and local community levels. Socioeconomic cultural, and psychological influences on eating behavior, national and state health objectives, marketing strategies for objective implementation and community nutrition programs serving risk-group populations. Basic teaching/counseling methods for the nutrition education of small groups and individual clients/patients. (3 Lec., 1 Lab.)

FDNS 1391 Special Topics in Foods and Nutrition Studies, General (3)

(This is a WECM course number. Former course prefix/number FHSV 2379 and FHSV 2380.)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (3 Lec., 1 Lab.)

FIRT 1303 Fire and Arson Investigation I (3)

(This is a WECM course number.)

In-depth study of basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination. (3 Lec.)

FSHD 1218 Apparel Computer Systems (2)

(This is a WECM course number. Former course prefix/number PDDD 2372.)

Prerequisite: FSHD 1217 and concurrent enrollment in FSHN 2432 or consent of instructor. A continuation of FSHD 1217. An introduction to apparel computer systems used in wholesale and retail fashion businesses. Applications demonstrated include computer-aided garment and textile design, fashion illustration, pattern-making, pattern grading, marker making, newsletters, brochures, advertisements, and catalogs. (1 Lec., 2 Lab.)

FSHD 1322 Fashion Sketching (3)

(This is a WECM course number. Former course prefix/number DESI 1372.)

Fundamentals of quick sketching to communicate design ideas. Instruction in drawing the male and female fashion figure. Emphasis on simple methods for making quick sketches to illustrate style information. (2 Lec., 4 Lab.)

FSHD 1324 Ready-to-Wear Construction (3)

(This is a WECM course number. Former course prefix/number DESI 1170.)

Fundamentals of mass production of apparel focusing on the operation of industrial sewing and pressing equipment. Survey of materials selection and construction techniques used at all price levels of mass produced apparel. Introduction to industry seam allowances. Identification of differences between ready-to-wear and couture construction. (2 Lec., 4 Lab.)

FSHD 1391 Special Topics in Fashion Design and Illustration (3)

(This is a WECM course number. Former course prefix/number APPD 2370.)

Prerequisite: Sophomore standing or demonstrated competence approved by instructor, FSHN 1418, FSHD 1324. The principles of good design for mass produced apparel are studied, especially as they apply to structural and decorative design. Careful attention is given to fabric selection and design. (2 Lec., 4 Lab.)

FSHD 2205 Draping (2)

(This is a WECM course number. Former course prefix/number DESI 1171.)

Prerequisite: FSHN 1417. A study of three dimensional fashion design conceptualization by draping in muslin or fashion fabric directly on the dress form. Skill development in observing grain of fabric, identifying drapable fabrics, and creating design suitable for draping. Presentation of major fashion designers' draping techniques. (1 Lec., 2 Lab.)

FSHD 2241 Pattern Grading (2)

(This is a WECM course number. Former course prefix/number DESI 1172.)

Prerequisite: FSHN 1417. Instruction in sizing patterns larger and smaller for the mass production of the apparel. A study of 1", 1½", and 2" and S-M-L-XL grade rules and their applications. Skill development in grading basic and fashion patterns with the ruler, the grading machine, and the computer. (1 Lec., 2 Lab.)

FSHD 2343 Fashion Collection Design (3)

(This is a WECM course number. Former course prefix/number APPD 2271.)

Prerequisite: Sophomore standing or demonstrated competence approved by instructor. Advanced concepts in designing a collection of marketable apparel. Instruction in developing a design work board for specific target market and selecting the most marketable ideas for the collection. Emphasis on resource development, fabric selection, estimating wholesale costs, and initial pattern and garment production. (2 Lec., 2 Lab.)

FSHD 2344 Fashion Collection Production (3)

(This is a WECM course number. Former course prefix/number APPD 2372.)

Prerequisite: FSHD 2343 and FSHD 1391. A continuation of the Fashion Collection Design course (FSHD 2343). Emphasis on production, costing, and marketing a cohesive collection of fashion apparel. Instruction in completing production patterns for all collection garments. (2 Lec., 4 Lab.)

FSHN 1123 Introduction to Mass Production (1)

(This is a WECM course number. Former course prefix/number DESI 1173.)

An introduction to mass production, marketing, and merchandising in the fashion industry. (1 Lec.)

FSHN 1301 Textiles (3)

(This is a WECM course number. Former course prefix/number DESI 1371.)

A general study of textiles with emphasis on factors that affect the hand, appearance, and performance in clothing use. Examination of the properties of natural and man-made fibers, how yarn is formed, methods of production, and the properties of a wide variety of fabrics. Application of textiles used in the apparel industry. (2 Lec., 4 Lab. / 2 Lec., 2 Lab.)

FSHN 1309 History of Costume Through the 18th Century (3)

(This is a WECM course number. Former course prefix/number DESI 2371.)

Traces the development of garments from the earliest times through the 18th Century. Emphasis on customs which affect styles. (3 Lec.)

FSHN 1310 History of Costume: 18th Century to Present (3)

(This is a WECM course number. Former course prefix/number DESI 2372.)

Traces the development of garments from the 18th Century to the present day. Emphasis on customs which affect styles. (3 Lec.)

FSHN 1313 Basic Color Theory and Application (3)

(This is a WECM course number. Former course prefix/number DESI 1370.)

Principles of color theory including the effect of light on color and mixing color pigment in opaque media. (2 Lec., 4 Lab.)

FSHN 1325 Basic Women's Tailoring (3)

(This is a WECM course number. Former course prefix/number DESI 2370.)

Prerequisite: FSHD 1324. An introduction to tailoring women's apparel including instruction in pattern alterations; assembling women's jackets skirts, and pants; and fitting and alteration procedures. Fundamentals of sewing machine operations, fabric preparation and cutting, machine and hand sewing techniques, and pressing proficiencies. (2 Lec., 4 Lab.)

FSHN 1417 Pattern Drafting I (4)

(This is a WECM course number. Former course prefix/number PDDD 1370 and FSHN 1317.)

Prerequisite: Student must make a grade of "C" or better. Principles of drafting and draping basic collars, skirts, bodices, and sleeves. Includes cutting out garments. (2 Lec., 8 Lab.)

FSHN 1418 Pattern Drafting II (4)

(This is a WECM course number. Former course prefix/number PDDD 1372 and FSHN 1318.)

Prerequisite: FSHN 1417 with a grade of "C" or better, FSHD 1324. The student will draft and construct various collars, skirts, necklines, and sleeves and demonstrate pattern-making skills. (2 Lec., 8 Lab.)

FSHN 1449 Intermediate Pattern Drafting (4)

(This is a WECM course number. Former course prefix/number PDDD 2371.)

Prerequisite: FSHN 1417 with a grade of "C" or better, FSHN 1418, FSHD 1324. Intermediate techniques for drafting and draping patterns. Emphasis on computer drafting of patterns. (2 Lec., 8 Lab.)

FSHN 2380 Cooperative Education-Commercial Garment and Apparel Worker (3)

(This is a WECM course number. Former course prefix/number PDDD 7371.)

Prerequisite: FSHN 1417 with a grade of "C" or better. Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 15 Ext.)

FSHN 2432 Advanced Pattern Drafting (4)

(This is a WECM course number. Former course prefix/number PDDD 2374.)

Prerequisite: FSHD 1217, FSHN 1325, FSHN 1449 with a grade of "C" or better and concurrent enrollment in FSHD 1218. Advanced techniques for drafting and draping patterns. Emphasis on computer drafting of patterns. (2 Lec., 8 Lab.)

GEOL 1403 Physical Geology (4)

(This is a common course number. Former course prefix/number GEO 101.)

This course is for science and non-science majors. It is a study of earth materials and processes. Included is an introduction to geochemistry, geophysics, the earth's interior, and magnetism. The earth's setting in space, minerals, rocks, structures, and geologic processes are also included. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4006015103)

GEOL 1404 Historical Geology (4)

(This is a common course number. Former course prefix/number GEO 102.)

This course is for science and non-science majors. It is a study of earth materials and processes within a developmental time perspective. Fossils, geologic maps, and field studies are used to interpret geologic history. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4006015103)

GOVT 2301 American Government (3)

(This is a common course number. Former course prefix/number GVT 201.)

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading. This course is an introduction to the study of political science. Topics include the origin and development of constitutional democracy (United States and Texas), federalism and intergovernmental relations, local governmental relations, local government, parties, politics, and political behavior. (To ensure transferability, students should plan to take both Government 2301 and 2302 within the DCCCD.) (3 Lec.)

(Coordinating Board Academic Approval Number 4510025125)

GOVT 2302 American Government (3)

(This is a common course number. Former course prefix/number GVT 202.)

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading. The three branches of the United States and Texas government are studied. Topics include the legislative process, the executive and bureaucratic structure, the judicial process, civil rights and liberties, and domestic policies. Other topics include foreign relations and national defense. (To ensure transferability, students should plan to take both Government 2301 and 2302 within the DCCCD.) (3 Lec.)

(Coordinating Board Academic Approval Number 4510025125)

GOVT 2371 Introduction to Comparative Politics (3)

(This is a unique need course. Former course prefix/number GVT 211.)

A comparative examination of governments, politics, problems and policies with illustrative cases drawn from a variety of political systems. (3 Lec.)

(Coordinating Board Academic Approval Number 4509017125)

HAMG 1191 Special Topics in Hospitality Administration and Management (1)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (1 Lec.)

HAMG 1305 Principles of Tourism Management (3)

(This is a WECM course number.)

Introduction to the travel and tourism industry. Topics include marketing, travel, the market, and the shape of travel demand. (3 Lec.)

HAMG 1311 Sanitation and Safety (3)

(This is a WECM course number.)

The fundamentals of sanitation practices, laws, methods, and techniques of food handling for protection, safety, and accident prevention. (3 Lec.)

HAMG 1313 Front Office Procedures (3)

(This is a WECM course number. Former course prefix/number HMMT 1371.)

A study of the flow of activities and functions in today's lodging operation. Topics include a comparison of manual, machine assisted, and computer based methods for each front file function. (3 Lec.)

HAMG 1317 Recreational Services (3)

(This is a WECM course number.)

The study of guest recreation and entertainment including available space requirements, cost of operation and maintenance, layout and design, and direct and indirect benefits. (3 Lec.)

HAMG 1321 Introduction to Hospitality Industry (3)

(This is a WECM course number. Former course prefix/number HMMT 1370 or FHSV 1370.)

Introduction to the elements of the hospitality industry. (3 Lec. / 3 Lec., 1 Lab.)

HAMG 1340 Hospitality Legal Issues (3)

(This is a WECM course number. Former course prefix/number HMMT 2371 or FHSV 2373.)

A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws. (3 Lec. / 3 Lec., 1 Lab.)

HAMG 2307 Hospitality Marketing and Sales (3)

(This is a WECM course number. Former course prefix/number HMMT 2374 or FHSV 2372.)

Identification of the core principles of marketing and their impact on the hospitality industry. (3 Lec. / 3 Lec., 1 Lab.)

HDEV 0092 Student Success (3)

(Former course prefix/number HD 092.)

In this orientation course, students are introduced to academic and personal goal-setting and learning skills that enhance their chances for educational success. Students will learn how to develop positive attitudes toward themselves, improve communication and decision-making skills, and make effective use of campus resources. This course supports students enrolling in other appropriate remediation. (3 Lec.)

(Coordinating Board Academic Approval Number 3201995178)

HDEV 0100 Educational Alternatives (1)

(Former course prefix/number HD 100.)

The learning environment is introduced. Career, personal study skills, educational planning, and skills for living are all included. Emphasis is on exploring career and educational alternatives and learning a systematic approach to decision-making. A wide range of learning alternatives is covered, and opportunity is provided to participate in personal skills seminars. This course may be repeated for credit. (1 Lec.)

(Coordinating Board Academic Approval Number 3201995178)

HDEV 0110 Assessment of Prior Learning (1)

(Former course prefix/number HD 110.)

Prerequisite: Limited to students in Technical Occupational Programs. Demonstrated competence approved by the instructor is required. This course is designed to assist students in documenting prior learning for the purpose of applying for college credit. Students develop a portfolio which includes a statement of educational/career goals, related non-collegiate experiences which have contributed to college-level learning, and documentation of such experiences. This course may be repeated for credit. (1 Lec.)

(Coordinating Board Academic Approval Number 3201995178)

HDEV 1372 Cognitive Processes: The Master Student Course (3)

(This is a unique need course. Former course prefix/number HD 108.)

This course is an overview of the processes of learning, memory, perception, language and thought. Special emphasis is placed upon the practical applications of these psychological principles for students to learn, practice and adopt in support of their success in college. Adaptation to the higher education atmosphere is also emphasized. (3 Lec.)

(Coordinating Board Academic Approval Number 4203019125)

HDEV 2315 Principles and Processes of Personal and Social Adjustment (3)

(Former course prefix/number HD 112. Common course number is PSYC 2315.)

Designed as an Applied Psychology and Human Relations course, this course is an intensive theoretical and practical study of interpersonal communication processes. The course content surveys the major psychological principles of communication and utilizes an experiential model for the practical application of skill based competencies. Students develop an awareness and understanding of their own feelings, values, attitudes, and behaviors and also explore the processes by which these factors effect the quality of their interactions with others. (3 Lec.)

(Coordinating Board Academic Approval Number 4201015625)

HIST 1301 History of the United States (3)

(This is a common course number. Former course prefix/number HST 101.)

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading. The history of the United States is presented, beginning with the European background and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. (3 Lec.)

(Coordinating Board Academic Approval Number 4508025125)

HIST 1302 History of the United States (3)

(This is a common course number. Former course prefix/number HST 102.)

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading. The history of the United States is surveyed from the Reconstruction era to the present day. The study includes social, economic, and political aspects of American life. The development of the United States as a world power is followed. (3 Lec.)

(Coordinating Board Academic Approval Number 4508025125)

HIST 2301 History of Texas from 1500 to the Present (3)

(This is a common course number.)

A survey of Texas development from early Spanish colonization (1500) to the establishment of the modern urban state. The course emphasizes the variety of influences from Indian, Spanish and American cultures. The social, political and economic evolution of the state, including the multi-ethnic character of its population, is studied. (3 Lec.)

(Coordinating Board Academic Approval Number 4508025225)

HIST 2311 Western Civilization (3)

(This is a common course number. Former course prefix/number HST 105.)

The civilization in the West from ancient times through the Enlightenment is surveyed. Topics include the Mediterranean world, including Greece and Rome, the Middle Ages, and the beginnings of modern history. Particular emphasis is on the Renaissance, Reformation, the rise of the national state, the development of parliamentary government, and the influences of European colonization. (3 Lec.)

(Coordinating Board Academic Approval Number 4508015425)

HIST 2312 Western Civilization (3)

(This is a common course number. Former course prefix/number HST 106.)

This course is a continuation of History 2311. It follows the development of Western civilization from the Enlightenment to current times. Topics include the Age of Revolution, the beginning of industrialism, 19th century, and the social, economic, and political factors of recent world history. (3 Lec.)

(Coordinating Board Academic Approval Number 4508015425)

HIST 2321 World Civilizations (3)

(This is a common course number. Former course prefix/number HST 103.)

This course presents a survey of ancient and medieval history with emphasis on Asian, African, and European cultures. (3 Lec.)

(Coordinating Board Academic Approval Number 4508015325)

HIST 2322 World Civilizations (3)

(This is a common course number. Former course prefix/number HST 104.)

This course is a continuation of History 2321. The modern history and cultures of Asia, Africa, Europe, and the Americas, including recent developments, are presented. (3 Lec.)

(Coordinating Board Academic Approval Number 4508015325)

HIST 2372 Advanced Historical Studies (3)

(This is a unique need course. Former course prefix/number HST 205.)

Prerequisite: Six hours of history. An in-depth study of minority, local, regional, national, or international topics is presented. This course may be repeated for credit when topics vary. (3 Lec.)

(Coordinating Board Academic Approval Number 4508019625)

HIST 2380 The Heritage of Mexico (3)

(This is a common course number. Former course prefix/number HST 110.)

This course is cross-listed as Anthropology 2380. This course includes an introduction to the history of Mexico. The course focuses on the social, political, economic and cultural contributions of Mexican-Americans to the United States. The student may register for either History 2380 or Anthropology 2380, but may receive credit for only one of the two. (3 Lec.)

(Coordinating Board Academic Approval Number 4511015325)

HIST 2381 African-American History (3)

(This is a common course number. Former course prefix/number HST 120.)

The role of African Americans in the history of the United States is studied. The slave trade and slavery in the United States are reviewed. Contributions of African Americans in the U.S. are described. Emphasis is on the political, economic, and sociological factors of African American life in the 20th century. (3 Lec.)

(Coordinating Board Academic Approval Number 4511015325)

HITT 1160 Clinical-Health Information Technology/Technician (1)

(This is a WECM course number. Former course prefix/number HMT 1270.)

Prerequisite: HITT 1401 Health Care Data Content and Structure, ENGL 1301 Composition I and HITT 1345 Health Care Delivery Systems concurrently. A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. (3 Ext.)

HITT 1161 Clinical-Health Information Technology/Technician (1)

(This is a WECM course number. Former course prefix/number HMT 2272.)

Prerequisite: HITT 1441 Coding and Classification Systems and HITT 2335 Coding and Reimbursement Methodologies. A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Emphasis will be on ICD-9 and CPT clinical coding with related project to be completed. (6 Ext.)

HITT 1205 Medical Terminology (2)

(This is a WECM course number. Former course prefix/number HMT 2475.)

Study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties and diagnostic procedures. (2 Lec.)

HITT 1249 Pharmacology (2)

(This is a WECM course number. Former course prefix/number HIMT 1376.)

Prerequisite: SCIT 1407 Human Anatomy and Physiology I, SCIT 1408 Human Anatomy and Physiology II, HITT 1205 Medical Terminology and HITT 2231 Medical Terminology-Advanced. Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems. (2 Lec.)

HITT 1253 Legal and Ethical Aspects of Health Information (2)

(This is a WECM course number. Former course prefix/number HIMT 1375.)

Prerequisite: HITT 1401 Health Care Data Content and Structure, HITT 1345 Health Care Delivery Systems, HITT 1160 Introductory Clinical and ENGL 1301 Composition I. Concepts of confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information. (2 Lec.)

HITT 1255 Health Care Statistics (2)

(This is a WECM course number. Former course prefix/number HIMT 1377.)

Prerequisite: HITT 1401 Health Care Data Content and Structure, HITT 1345 Health Care Delivery Systems, HITT 1160 Introductory Clinical, ENGL 1301 Composition I and MATH 1314 College Algebra. General principles of health care statistics with emphasis in hospital statistics. Skill development in computation and calculation of health data with overview of guidelines for Texas Department of Health Vital Statistics and studies. (2 Lec.)

HITT 1345 Health Care Delivery Systems (3)

(This is a WECM course number. Former course prefix/number HIMT 2375.)

Prerequisite: HITT 1401 Health Care Data Content and Structure, ENGL 1301 Composition I and HITT 1160 Introductory Clinical. Introduction to organization, financing, and delivery of health care services, accreditation, licensure and regulatory agencies. (3 Lec.)

HITT 1401 Health Data Content and Structure (4)

(This is a WECM course number. Former course prefix/number HIMT 1375.)

Suggested Prerequisites: ENGL 1301 Composition I. Introduction to systems and processes for collecting, maintaining and disseminating primary and secondary health related information. Instruction in delivery and organizational structure to include content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms and screens. (3 Lec., 2 Lab.)

HITT 1441 Coding and Classification Systems (4)

(This is a WECM course number. Former course prefix/number HIMT 1470.)

Prerequisite: SCIT 1407 Human Anatomy and Physiology I, SCIT 1408 Human Anatomy and Physiology II, HITT 1205 Medical Terminology, and HITT 2231 Medical Terminology Advanced. Application of basic coding rules, principles, guidelines and conventions. (3 Lec., 3 Lab.)

HITT 2160 Clinical-Health Information Technology/Technician (1)

(This is a WECM course number. Former course prefix/number HIMT 2271.)

A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Emphasis will be on management functions within the health care setting. Limited to the graduates only each year. (5 Ext.)

HITT 2231 Medical Terminology - Advanced (2)

(This is a WECM course number. Former course prefix/number HIMT 2475.)

Study of advanced terminology in various medical and surgical specialties. (2 Lec.)

HITT 2239 Health Information Organization and Supervision (2)

(This is a WECM course number. Former course prefix/number HIMT 2270.)

Principles of organization and supervision of human, fiscal and capital resources. (2 Lec.)

HITT 2331 Medical Terminology- Advanced (3)

(This is a WECM course number. Former course prefix/number MEDT 2270.)

Prerequisite: MDCA 1313. The student will identify, spell, and pronounce advanced medical terms; use advanced medical terms in context; construct and analyze advanced medical terms; and use medical references as resource tools. (3 Lec.)

HITT 2335 Coding and Reimbursement Methodologies (3)

(This is a WECM course number. Former course prefix/number HIMT 2471.)

Prerequisite: HITT 1441 Coding and Classification Systems. Development of advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding perspective payment systems and methods of reimbursement. (2 Lec., 2 Lab.)

HITT 2343 Quality Assessment and Performance Improvement (3)

(This is a WECM course number. Former course prefix/number HMT 1377.)

Prerequisite: HITT 1401 Health Care Data Content and Structure, HITT 1345 Health Care Delivery Systems, HITT 1160 Introductory Clinical, ENGL 1301 Composition I and MATH 1314 College Algebra. Study of the many facets of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management and medical staff quality issues. (3 Lec.)

HPRS 1202 Wellness and Health Promotion (2)

(This is a WECM course number. Former course prefix/number HOCC 1274.)

An overview of wellness theory and its application throughout the lifespan of an individual. Focus is on attitude development, impact of cultural beliefs, and communication of wellness. Integration of common and alternative health practices and solutions to overall well-being are studied, assessed, and explored for the community. (2 Lec.)

HPRS 1204 Basic Health Professions Skills (2)

(This is a WECM course number. Former course prefix/number HOCC 1270.)

A study of the concepts that serve as the foundation for health profession courses, including client care and safety issues, basic client monitoring, and health documentation methods. Basic skills such as vital signs, phlebotomy, catheterization, sterile and aseptic technique, pulse oximetry are taught and required to be demonstrated by the student and integrated with critical thinking skills. Medical terminology is included. (1 Lec., 4 Lab.)

HPRS 1291 Special Topics in Health Professions and Related Sciences, Other (2)

(This is a WECM course number. Former course prefix/number HOCC 1271.)

Prerequisite: HPRS 1204.

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course builds on previously acquired knowledge and skills. Lecture and simulated laboratory experience prepares the student to perform patient care utilizing critical thinking and advanced clinical skills. Competency must be demonstrated on effective level of practice and knowledge. Skills achieved include EKG, finger sticking, physical assessment, IV's. (1 Lec., 4 Lab.)

HPRS 2201 Pathophysiology (2)

(This is a WECM course number. Former course prefix/number HOCC 1273.)

Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. (2 Lec.)

HPRS 2231 General Health Professions Management (2)

(This is a WECM course number. Former course prefix/number HOCC 1272.)

Exploration and application of management concepts necessary for effective health profession operations. This course incorporates and integrates principles of management such as health care delivery, strategy, and resource allocation to all forms of healthcare environments. Special emphasis is placed on finance, ethics, culture and diversity, trends, and career exploration. The study of law and ethics are intertwined into all the facets of healthcare including case studies and enactments of legal cases. (1 Lec., 2 Lab.)

HPRS 2300 Pharmacology for Health Professions (3)

(This is a WECM course number. Former course prefix/number HOCC 1370.)

A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosage. (3 Lec.)

HRPO 1301 Customer Relations (3)

(This is a WECM course number. Former course prefix/number BMGT 1371.)

Topics address general principles of customer service including skills, knowledge, attitudes, and behaviors pertinent to the professional development of the student. (3 Lec.)

HRPO 1391 Special Topics in Human Resource Management (3)

(This is a WECM course number.)

This course provides students with a global perspective of the history, development, methodology, ethical and societal issues and trends in Alternative Dispute Resolution. (3 Lec.)

HRPO 2301 Human Resources Management (3)

(This is a WECM course number. Former course prefix/number MGMT 2374.)

Behavioral and legal approaches to the management of human resources in organizations. (3 Lec.)

HRPO 2307 Organizational Behavior (3)

(This is a WECM course number. Former course prefix/number MGMT 2373.)

The analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts, and the integration of interdisciplinary concepts from the behavioral sciences. (3 Lec.)

HUMA 1301 Introduction to the Humanities (3)

(This is a common course number. Former course prefix/number HUM 101.)

Introduction to the Humanities focuses on the study and appreciation of the fine and performing arts and the ways in which they reflect the values of civilizations. (3 Lec.)

(Coordinating Board Academic Approval Number 2401035112)

HUMA 1302 Advanced Humanities (3)

(This is a common course number. Former course prefix/number HUM 102.)

Prerequisite: Humanities 1301 or demonstrated competence approved by the instructor. Human value choices are presented through the context of the humanities. Universal concerns are explored, such as a person's relationship to self and to others and the search for meaning. The human as a loving, believing and hating being is also studied. Emphasis is on the human as seen by artists, playwrights, film makers, musicians, dancers, philosophers, and theologians. The commonality of human experience across cultures and the premises for value choices are also stressed. (3 Lec.)

(Coordinating Board Academic Approval Number 2401035112)

IMED 1211 Storyboard (2)

(This is a WECM course number.)

Introduction to the techniques of storyboarding including organizing a project's content and arranging it in a visual format. (2 Lec.)

IMED 1343 Digital Sound (3)

(This is a WECM course number.)

Prerequisite: Successful completion of all Internet Development Technologies core curricula, and concurrent enrollment in specialization track, or demonstrated competence approved by program director. Instruction in digitizing sound and incorporating it into multimedia titles for various delivery systems. Emphasis on compression issues, sampling, synchronizing, and resource management. (3 Lec., 1 Lab.)

IMED 1345 Interactive Multimedia I (3)

(This is a WECM course number. Former course prefix/number MULT 1382 or VCOM 2379.)

Prerequisite: IMED 1301 and PHTC 1349. Exploration of the use of graphics and sound to create time-based interactive multimedia animations using industry standard authoring software. (2 Lec., 4 Lab.)

IMED 1351 Digital Video (3)

(This is a WECM course number. Former course prefix/number MULT 1371.)

Prerequisite: IMED 1301. Skill development in producing and editing video and sound for multimedia productions. Emphasis is placed on the capture, editing, and outputting of video using a desktop digital video workstation. (2 Lec., 4 Lab.)

IMED 1445 Interactive Multimedia I (4)

(This is a WECM course number.)

Exploration of the use of graphics and sound to create time-based interactive multimedia animations using industry standard authoring software. (2 Lec., 4 Lab.)

IMED 1451 Digital Video (4)

(This is a WECM course number. Former course prefix/number RFTV 1472.)

Prerequisite: ITSC 1401. Skill development in producing and editing video and sound for multimedia productions. Emphasis on the capture, editing, and outputting of video using a desktop digital video workstation. (3 Lec., 3 Lab.)

IMED 2311 Portfolio Development (3)

(This is a WECM course number. Former course prefix/number MULT 1380 or RFTV 2378 or VCOM 2377.)

Prerequisite: IMED 2313 or IMED 1305. Emphasis on preparation and enhancement of portfolio to meet professional standards. Topics also include professional organizations, presentation skills, and job-seeking techniques. Departmental approval required for enrollment. (2 Lec., 4 Lab.)

INDS 1301 Basic Elements of Design (3)

(This is a WECM course number. Former course prefix/number INTD 1374 or INT 168.)

Prerequisite: Interior Design Program major. Students must earn a grade of C or better. A study of basic design concepts with projects in shape, line, value, texture, pattern, spatial illusion, and form. (2 Lec., 4 Lab.)

INDS 1315 Materials, Methods, and Estimating (3)

(This is a WECM course number.)

Prerequisite: Interior Design Major. A study of materials and textiles, methods of construction and installation, and estimating for interior design applications. Includes a thorough overview of textiles. The student will identify appropriate materials and textiles for specific interior design applications: calculate quantities and costs of materials; and identify quality construction, installation, and craftsmanship. (2 Lec., 4 Lab.)

INDS 1319 Technical Drawing for Interior Designers (3)

(This is a WECM course number. Former course prefix/number INTD 1372 or INT 173.)

Prerequisite: DFTG 1305. Student must earn a grade of "C" or better. An introduction to reading and preparing technical construction drawings for interior design; including plans, elevations, details, schedules, dimensions and lettering. Manual plans will be generated. (2 Lec., 4 Lab.)

INDS 1341 Color Theory and Application (3)

(This is a WECM course number. Former course prefix/number INTD 1370 or INT 164.)

Prerequisite: Interior Design major. Student must earn a grade of "C" or better. A study of color theory and its applications to interior design. (2 Lec., 4 Lab.)

INDS 1345 Commercial Design I (3)

(This is a WECM course number. Former course prefix/number INTD 2372 or INT 262.)

Prerequisite: INDS 1319, 1301, 2335, 2313, 2321, 2317. INDS 2315 is a prerequisite or must be taken concurrently. A study of design principles applied to furniture layout and space planning for commercial interiors. (2 Lec., 4 Lab.)

INDS 1351 History of Interiors I (3)

(This is a WECM course number. Former course prefix/number INTD 2377 or INT 293.)

Prerequisite: ARTS 1303, 1304. Student must earn a grade of "C" or better. Historical survey of antiques and European styles and periods of architecture, interior, and furnishings. With consideration of Egypt, Greece, Italy, Spain, and France. An illustrated research notebook is required. (3 Lec., 1 Lab.)

INDS 1352 History of Interiors II (3)

(This is a WECM course number. Former course prefix/number INTD 2378 or INT 294.)

Prerequisite: ARTS 1303, 1304. Student must earn a grade of "C" or better. Historical survey of English, American, Asian, and twentieth century styles and periods of architecture, interiors, and furnishings. (3 Lec., 1 Lab.)

INDS 1370 Basic Computer-Aided Drafting for Interior Designers (3)

(This is a local need course number.)

Prerequisite: INDS 1319. Student must earn a grade of "C" or better. An introduction to basic computer-aided drafting as a tool for interior design, illustration, drafting, and design development. (2 Lec., 4 Lab.)

INDS 1391 Special Topics in Interior Design (3)

(This is a WECM course number. Former course prefix/number INTD 3373 or INT 395.)

Prerequisite: INDS 1352, and concurrent enrollment in INDS 2331 and INDS 2325. This is an introductory course to the many aspects of restoration, preservation, and adaptive reuse of structures and spaces. Emphasis is placed on the architectural interior. Legal and tax issues are discussed. Restoration projects involving actual structures are studied, along with theoretical problems. Specialized resources are included. (2 Lec., 3 Lab.)

INDS 1491 Special Topics in Interior Design (4)

(This is a WECM course number. Former course prefix/number INTD 3470 and 3375)

Prerequisites: INDS 2331. The principles studied in INDS 2331 are expanded to include project management. Advanced construction documents are prepared. The design research document prepared in INDS 2331 will be developed into a capstone design experience demonstrating mastery of the interior design process from concept to completion. (3 Lec., 4 Lab.)

INDS 2280 Cooperative Education - Interior Design (2)

(This is a WECM course number. Former course prefix/number INTD 7271 or INT 702.)

Prerequisite: 2nd. or 3rd. year Interior Design student. Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 10 Ext.)

INDS 2305 Interior Design Graphics (3)

(This is a WECM course number.)

Prerequisite: INDS 1319, 1370. Student must earn a grade of "C" or better. Skill development in computer-generated graphics and technical drawings for interior design applications. (2 Lec., 2 Lab.)

INDS 2307 Textiles for Interior Design (3)

(This is a WECM course number. Former course prefix/number INTD 2374 or INT 281.)

Prerequisite: Interior Design major. Student must earn a grade of "C" or better. The study of interior design textiles including, characteristics, care, codes, and applications. A project notebook is required. (3 Lec.)

INDS 2313 Residential Design I (3)

(This is a WECM course number. Former course prefix/number INTD 1375 or INT 167.)

Prerequisite: INDS 1301, 1319. 1341, INDS 1370 is a prerequisite or must be taken concurrently. Student must earn a grade of "C" or better. The study of residential spaces, including identification of client needs, programming, standards, space planning, drawings, and presentations. (2 Lec., 4 Lab.)

INDS 2315 Lighting for Interior Designers (3)

(This is a WECM course number. Former course prefix/number INTD 2376 or INT 284.)

Prerequisite: INDS 2313, 2335. Student must earn a grade of "C" or better. Fundamentals of lighting design, including lamps, luminaries, lighting techniques, and applications for residential and commercial projects. (2 Lec., 4 Lab.)

INDS 2317 Rendering Techniques (3)

(This is a WECM course number. Former course prefix/number INTD 2373 or INT 277.)

Prerequisite: INDS 2321, 1319. Student must earn a grade of "C" or better. A study of rendering techniques for formal interior design presentation, using a variety of media. (2 Lec., 4 Lab.)

INDS 2321 Presentation Drawing (3)

(This is a WECM course number. Former course prefix/number INTD 1376 or INT 177.)

Prerequisite: Interior Design major. Student must earn a grade of "C" or better. An introduction to two- and three-dimensional presentations, including drawings with one- and two-point perspectives, plans, and elevations. (2 Lec., 4 Lab.)

INDS 2325 Professional Practices for Interior Designers (3)

(This is a WECM course number. Former course prefix/number INTD 3372 or INT 385.)

Prerequisite: 2nd or 3rd year Interior Design major. Student must earn a grade of "C" or better. A study of business practices and procedures for interior designers, including professional ethics, project management, marketing, and legal issues. (3 Lec., 1 Lab.)

INDS 2330 Interior Design Building Systems (3)

(This is a WECM course number.)

Prerequisite: INDS 1319, 1370, 1301, 2313, 2315. Student must earn a grade of "C" or better. An overview of building materials, mechanical systems, and construction techniques as applied to interior design. Discussion of codes, project sequencing and the interpretation of detailed working drawings. (3 Lec.)

INDS 2331 Commercial Design II (3)

(This is a WECM course number. Former course prefix/number INTD 3370 and 3374 or INT 363 and 367.)

Prerequisite: INDS 1301, 2313, 2335, 1345. Student must earn a grade of "C" or better. Advanced concepts of specialized commercial interior design projects, including hospitality, corporate, retail, health care, institutional, or other specialized commercial design projects. In addition the student will select a project and complete a research paper; which will be completely developed into the capstone interior design project in INDS 1491. (2 Lec., 4 Lab.)

INDS 2335 Residential Design II (3)

(This is a WECM course number. Former course prefix/number INTD 2371 or INT 261.)

Prerequisite: INDS 1301, 1319, 1341, 2313, 1370. Student must earn a grade of "C" or better. A comprehensive study of complex residential interior design problems, including advanced space planning, specifications, budgets, and presentation renderings. (2 Lec., 4 Lab.)

Some INEW course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

INEW 2334 Advanced Web Page Programming (3)

(This is a WECM course number.)

Advanced applications for Web authoring. Topics include Perl Script, Common Gateway Interface (CGI), Database Interaction, Active Server Pages, Java Applets, Java Scripts, tables, HTML, and/or interactive elements. This course may be repeated if topics and learning outcomes vary. (2 Lec., 4 Lab.)

INEW 2371 Web Analytics (3)

(This is a local need course number.)

This course explores the use of Web monitoring and analysis tools to improve a site functionally, evaluate product and services, promotional campaigns and to effectively personalize site content. Primary course focus will be on process, methods and software tools utilized in this new and emerging field. (3 Lec.)

INEW 2434 Advanced Web Page Programming (4)

(This is a WECM course number.)

Advanced applications for Web authoring. Topics include Perl Script, Common Gateway Interface (CGI), Database Interaction, Active Server Pages, Java applets, Java Scripts, tables, HTML, and/or interactive elements. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

INEW 2438 Advanced JAVA Programming (4)

(This is a WECM course number.)

A further application of JAVA programming techniques including JAVA applets, JAVA applications, servlets, and advanced graphical functions. (3 Lec., 3 Lab.)

INEW 2440 Object Oriented Design (4)

(This is a WECM course number.)

The study of large system analysis and design concepts from the object-oriented perspective. Students will build/use case models, sequence diagrams, class diagrams and state charts. Topics will include determining what objects will be required, what members an object requires, and relationships between objects. (3 Lec., 3 Lab.)

Some ITCC course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

ITCC 1402 Local Area Networks Design and Protocols: Cisco 1 (4)

(This is a WECM course number. Former course prefix/number CISC 2373, CISC 2484, and ITNW 1313.)

Prerequisite: Advanced level of understanding of personal computers and operating systems approved by designated Information Technology personnel. Skill development in the design and installation of local area networks to ensure optimal throughput. Topics include cabling, cable closets, management devices, selection, and installation of network devices, protocols, and subnetting. Licensing/Certification Agency: Cisco Corporation. (3 Lec., 4 Lab.)

ITCC 1406 Basic Router Configuration: Cisco 2 (4)

(This is a WECM course number. Former course prefix/number CISC 2373, CISC 2484, and ITNW 1317.)

Prerequisite: ITCC 1402 or ITNW 1313. An introduction to Cisco basic router configuration for local area networks. Topics include initial router configuration for TCP/IP, management of the configuration, backup of router configuration files, routing protocols, and the use of security features. Licensing/Certification Agency: Cisco Corporation. (3 Lec., 4 Lab.)

ITCC 1442 Local Area Management (LAN):

Cisco 3 (4)

(This is a WECM course number. Former course prefix/number CISC 2373, CISC 2484, and ITNW 1340.)

Prerequisite: ITCC 1406 or ITNW 1317. Skill development in managing traffic in local area networks (LAN) and in the management of network devices for LANs. Topics include configuring routers for the IPX protocol, filtering traffic in an IPX environment, and identifying and resolving network congestion problems. Licensing/Certification Agency: Cisco Corporation. (3 Lec., 4 Lab.)

ITCC 1446 Wide Area Management (WAN):

Cisco 4 (4)

(This is a WECM course number. Former course prefix/number CISC 2484 and ITNW 1344.)

Prerequisite: ITCC 1442 and ITNW 1344. An introduction to wide area networking (WAN) services and management. Topics include configuring and monitoring WAN services, encapsulating WAN data, and WAN protocols. Licensing/Certification Agency: Cisco Corporation. (3 Lec., 4 Lab.)

ITCC 2432 Advanced Routing Configuration:

Cisco 5 (4)

(This is a WECM course number. Former course prefix/number ITNW 1492.)

Prerequisite: CCNA certification and successful completion of skills-based exam or successful completion of Wide Area Management (WAN): Cisco 4 (ITCC 1446 or ITNW 1344). A study of advanced network deployment issues and methods used to configure Cisco routers for effective LAN and WAN traffic management. Topics include designing scalable internetworks, managing traffic and access for IP and IPX/SPX, configuring OSPF in single and multiple areas, and configuring and using interior and border gateway routing protocols. Licensing/Certification Agency: Cisco Corporation. (3 Lec., 4 Lab.)

ITCC 2436 Building Remote Access Networks:

Cisco 6 (4)

(This is a WECM course number.)

Prerequisite: ITCC 2432 or instructor approval. Designing and building remote access networks with Cisco products. Topics include assembling and cabling WAN components, configuring network connections via asynchronous modem, ISDN, X.25, and frame relay architectures and associated protocols. Licensing/Certification Agency: Cisco Corporation. (3 Lec., 4 Lab.)

ITCC 2440 Configuring LAN Switches: Cisco 7 (4)

(This is a WECM course number.)

Prerequisite: ITCC 2432 or instructor approval. An introduction to Cisco switches and how to use Cisco switches effectively in networks. Topics include switching concepts, virtual LANs, switch architecture (hardware and software), switch configuration, management and troubleshooting. Licensing/Certification Agency: Cisco Corporation. (3 Lec., 4 Lab.)

ITCC 2444 Internetwork Troubleshooting:

Cisco 8 (4)

(This is a WECM course number.)

Prerequisite: ITCC 2432, ITCC 2434 and ITCC 2440 or instructor approval. A study of troubleshooting methods for internetworks. Topics include Cisco Troubleshooting Tools, diagnosing and correcting problems with TCP/IP, Novell, and AppleTalk networks, and with Frame Relay and ISDN network connections. Licensing/Certification Agency: Cisco Corporation. (3 Lec., 4 Lab.)

Some ITMC course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

ITMC 1401 Microsoft® Windows 2000 Network and Operating System Essentials (MS 2151) (4)

(This is a WECM course number.)

An introduction to Microsoft® Windows 2000 and to the networking technologies that it supports. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 1403 Querying Microsoft® SQL Server 2000 with Transact - SQL (4)

(This is a WECM course number.)

A course to provide students with the technical skills required to write basic Transact-SQL queries for Microsoft® SQL Server 2000. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 1419 Installing and Administering Windows 2000 (4)

(This is a WECM course number.)

An introduction to Microsoft® Windows 2000 operating system in a single domain environment. Topics include basic installation, configuration tasks, and day-to-day administration tasks in a Windows 2000 based network. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 1441 Implementing Microsoft® Windows 2000 Professional and Server (MS 2152) (4)

(This is a WECM course number.)

Provides students with the knowledge and skills necessary to install and configure Microsoft® Windows 2000 Professional on stand-alone computers and on client computers that are part of a workgroup or domain. In addition, this course provides the skills and knowledge necessary to install and configure Windows 2000 Server to create file, print, and servers. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 1442 Implementing a Microsoft® Windows 2000 Network Infrastructure (MS 2153) (4)

(This is a WECM course number.)

Installing, configuring, managing, and supporting a network infrastructure that uses the Microsoft® Windows 2000 server family of products. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 1443 Implementing and Administering Microsoft® Windows 2000 Directory Services (MS 2154) (4)

(This is a WECM course number.)

Provides students with the knowledge and skills necessary to install, configure, and administer Microsoft® Windows 2000 Active Directory service. The course also focuses on implementing Group Policy and understanding the Group Policy tasks required to centrally manage users and computers. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 1458 Supporting Microsoft® Windows 2000 (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

Skill development for customizing, configuring, supporting, and troubleshooting Windows 2000. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2401 Supporting and Maintaining a Microsoft® Windows NT Server 4.0 (4)

(This is a WECM course number.)

A course in maintaining, configuring, troubleshooting, or optimizing servers, clients, users, resource access, network services, and remote access. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2402 Designing and Implementing OLAP Solutions Using Microsoft® SQL Server 2000 (4)

(This is a WECM course number.)

A course designed to provide students with the knowledge and skills necessary to design, implement, and deploy OLAP solutions by using Analysis Services. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2403 Administering a Microsoft® SQL Server 2000 Database (4)

(This is a WECM course number.)

A course to provide students with the knowledge and skills required to install, configure, administer, and troubleshoot the client-server database management system of Microsoft® SQL Server databases. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2404 Implementing and Managing Microsoft® Exchange 2000 (4)

(This is a WECM course number.)

A course to provide the student with the knowledge and skills required to install and administer Exchange 2000. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2405 Upgrading from Microsoft® Exchange Server 5.5 to Microsoft® Exchange 2000 (4)

(This is a WECM course number.)

A course to provide students with the essential skills and knowledge required to upgrade from Microsoft® Exchange Server 5.5 to Microsoft® Exchange 2000. Topics include issues and procedures related to upgrading, restructuring, and providing co-existence during the deployment process. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 lab.)

ITMC 2406 Populating a Data Warehouse with Microsoft® SQL (4)

(This is a WECM course number.)

A course to provide students with the knowledge and skills necessary to design a data warehouse and to populate data marts by using Data Transformation Services (DTS) in Microsoft® SQL Server 2000. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 lab.)

ITMC 2408 Administering Microsoft® Systems Management Server 2.0 (MS 827) (4)

(This is a WECM course number.)

Mastery of the knowledge and skills required to administer Microsoft® systems management server (SMS) 2.0. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2409 Deploying and Supporting Microsoft® SMS Server 2.0 (4)

(This is a WECM course number.)

Mastery of the knowledge and skills required to deploy and support Microsoft® systems management server 2.0. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2430 Updating Support Skills from Microsoft® Windows NT 4.0 to Microsoft® Windows 2000 (MS 1560) (4)

(This is a WECM course number.)

Provides Microsoft® Windows NT 4.0 support professionals with the knowledge and skills necessary to support Microsoft® Windows 2000 networks. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2431 Designing a Microsoft® Windows 2000 Directory Services Infrastructure (MS 1561) (4)

(This is a WECM course number.)

Provides Microsoft® senior support professionals and network architects with the knowledge and skills necessary to design a Microsoft® Windows 2000 directory services infrastructure. Strategies are presented to assist the student in identifying the information technology needs of the organization, and then designing the Active Directory structure that meets those needs. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2432 Designing a Microsoft® Windows 2000 Networking Services Infrastructure (MS 1562) (4)

(This is a WECM course number.)

Provides senior support professionals with the information and skills to create a networking services infrastructure design that supports the required network applications. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2433 Designing a Secure Microsoft® Windows 2000 Network (MS 2150) (4)

(This is a WECM course number.)

Provides students with the knowledge and skills necessary to design a security framework for small, medium, and enterprise networks by using Microsoft® Windows 2000 technologies. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2434 Designing a Microsoft® Windows 2000 Upgrade Strategy (MS 2010) (4)

(This is a WECM course number.)

Provides students with the knowledge and skills necessary to select and design a strategy to migrate from Microsoft® Windows NT Server 4.0 directory services infrastructure to a Microsoft® Windows 2000 Active Directory service by describing the planning processes and implications involved. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2436 Designing Microsoft® Exchange 2000 for the Enterprise (4)

(This is a WECM course number.)

A course to provide students with the knowledge and skills necessary to design a Microsoft® Exchange 2000 organization for an enterprise environment. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2437 Programming a Microsoft® SQL Server 2000 Database (4)

(This is a WECM course number.)

A course to provide students with the knowledge and skills necessary to program and implement a database solution by using SQL Server 2000. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITMC 2438 Implementing Business Logic with MDX in Microsoft® SQL Server 2000 (4)

(This is a WECM course number.)

This course provides students with the knowledge and skills necessary to use multidimensional expressions (MDX) to add calculated members and other dynamically calculated values to a Microsoft® SQL Server 2000 Analysis Services cube by using SQL Server 2000. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 lab.)

Some ITNW course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

ITNW 1192 Special Topics in Business Systems Networking and Telecommunications (1)

(This is a WECM course number. Former course prefix/number CISC 2170.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary.

(1 Lec.)

ITNW 1274 Managing Web Site Development Projects (2)

(This is a local need course number. Former course prefix/number WEBT 1281.)

Prerequisite: Successful completion of all Semester I core curricula, and concurrent enrollment in Semester II core curricula, or demonstrated competence approved by program director. This course provides an introduction to the complexities of managing interactive projects. Students will learn cost specification, budgeting, schedule construction, negotiation, team-building, time management and status reporting skills. Legal issues like intellectual property rights, contract agreements, ethics and confidentiality will be described.

(2 Lec.)

ITNW 1280 Cooperative Education - Business Systems Networking and Telecommunications (2)

(This is a WECM course number. Former course prefix/number CISC 7271.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 10 Lab.)

ITNW 1292 Special Topics in Business Systems Networking and Telecommunications (2)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary.

(2 Lec.)

ITNW 1321 Introduction to Networking (3)

(This is a WECM course number. Former course prefix/number CISC 1372.)

Introduction to the fundamentals, basic concepts, and terminology of networks. Topics include the access and use of the Internet and networking hardware and software, including current developments in networking.

(2 Lec., 2 Lab.)

ITNW 1380 Cooperative Education - Business Systems Networking and Telecommunications (3)

(This is a WECM course number. Former course prefix/number CISC 7471)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

ITNW 1392 Special Topics in Business Systems Networking and Telecommunications (3)

(This is a WECM course number. Former course prefix/number CISC 2372.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (2 Lec., 2 Lab.)

ITNW 1425 Fundamentals of Networking (4)

(This is a WECM course number. Former course prefix/number CISC 2370.)

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITNW 1437 Introduction to the Internet (4)

(This is a WECM course number. Former course prefix/number CISC 1376.)

Introduction to the Internet with emphasis on using the World Wide Web to locate, transfer, and publish information. Survey of emerging technologies on the Internet. (3 Lec., 4 Lab.)

ITNW 1446 Microsoft® Exchange Server 5.5 Series - Concepts and Administration (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

Skills development in the day-to-day management of an established Exchange Server Organization using Microsoft® Exchange Server. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITNW 1448 Implementing and Supporting Windows NT Workstation 4.0 (4)

(This is a WECM course number.)

Skills development in the management of Windows NT Workstation 4.0 as a desktop operating system and as a networked client. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITNW 1480 Cooperative Education - Business Systems Networking and Telecommunications (4)

(This is a WECM course number. Former course prefix/number CISC 7471.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 30 Ext.)

ITNW 1492 Special Topics in Business Systems Networking and Telecommunications (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITNW 2313 Networking Hardware (3)

(This is a WECM course number.)

Preparation to work with and maintain network hardware devices. Topics include network cables, servers, and workstations; network connectivity devices such as routers, hubs, bridges, gateways, repeaters, and uninterruptible power supplies; and other networking hardware devices. (3 Lec.)

ITNW 2317 Network Security (3)

(This is a WECM course number. Former course prefix/number WEBT 1276.)

Prerequisite: Successful completion of all Internet Development Technologies core curricula, and concurrent enrollment in specialization track, or demonstrated competence approved by program director. Instruction in security for network hardware, software, and data including physical security, backup procedures, firewalls, encryption, and protection from viruses. (2 Lec., 2 Lab.)

ITNW 2401 Administering Microsoft® Windows NT (4)

(This is a WECM course number. Former course prefix/number CISC 2462 and CISC 2484.)

Development of knowledge and skills necessary to perform post-installation and day-to-day administration tasks in a single-domain or multiple-domain Windows NT based network. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITNW 2413 Networking Hardware (4)

(This is a WECM course number. Former course prefix/number CISC 2488.)

Preparation to work with and maintain network hardware devices. Topics include network cables, servers, and workstations; network connectivity devices such as routers, hubs, bridges, gateways, repeaters, and uninterruptible power supplies; and other networking hardware devices. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITNW 2415 Introduction to Wide Area Networks (4)

(This is a WECM course number.)

A course to introduce technologies and protocols use to move data, voice, and video across long distances. Basic concepts of how information is transported over a wide area network (WAN) from the physical layer to the applications layer are also introduced. (3 Lec., 4 Lab.)

ITNW 2417 Network Security (4)

(This is a WECM course number.)

Instruction in security for network hardware, software, and data including physical security, backup procedures, firewalls, encryption, and protection from viruses. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITNW 2449 Securing Intranets with Border Manager (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

Prerequisite: ITNW 1420 or instructor approval. Instruction in the implementation of BorderManager including installation, administration, maintenance, and implementation of access control and troubleshooting components. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITNW 2453 Supporting Microsoft® Proxy Server 2.0 (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

An introduction to Microsoft® Proxy Server 2.0 including installation, configuration, and troubleshooting Basic architecture, methods of controlling Internet access, using Internet Service Manager to administer Proxy Server, configuring the cache, enhancing Performance Monitor, and methods of improving performance. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITNW 2454 Internet/Intranet Server (4)

(This is a WECM course number.)

Hands-on experience in designing, installing, configuring, maintaining, and managing an Internet server. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITNW 2456 Supporting Microsoft® Windows NT Server 4.0 - Enterprise Technologies (4)

(This is a WECM course number. Former course prefix/number CISC 2464 and CISC 2484.)

This course prepares students to design, implement, and support the Windows NT Server network operating system in a multi-domain enterprise environment. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITNW 2458 Microsoft® Exchange Server 5.5 Series - Design and Implementation (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

An in-depth study of electronic messaging using Microsoft® Exchange Server 5.5. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITNW 2459 Creating and Managing a Web Server Using Microsoft® Internet Information Server (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

Instruction in the installation configuration, and implementation of Microsoft® Internet Information Server (IIS). Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

Some ITSC course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

ITSC 1191 Special Topics in Computer and Information Sciences, General (1)

(This is a WECM course number. Former course prefix/number CISC 2170 and ITSW 1192.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (1 Lec.)

ITSC 1280 Cooperative Education - Computer and Information Sciences, General (2)

(This is a WECM course number. Former course prefix/number CISC 7271.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 10 Ext.)

ITSC 1281 Cooperative Education - Computer and Information Sciences, General (2)

(This is a WECM course number. Former course prefix/number CISC 7272.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 10 Ext.)

ITSC 1291 Special Topics in Computer and Information Sciences, General (2)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (2 Lec.)

ITSC 1380 Cooperative Education - Computer and Information Sciences, General (3)

(This is a WECM course number. Former course prefix/number CISC 7471.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

ITSC 1381 Cooperative Education - Computer and Information Sciences, General (3)

(This is a WECM course number. Former course prefix/number CISC 7472.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

ITSC 1391 Special Topics in Computer and Information Sciences, General (3)

(This is a WECM course number. Former course prefix/number CISC 2372 and ITSW 1392.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (2 Lec., 2 Lab.)

ITSC 1401 will not meet the computer literacy requirement in the core curriculum and/or Associate in Arts or Associate in Sciences degrees. COSC 1300 will meet this requirement. ITSC 1401 meets the computer literacy requirement in most technical certificates and degrees. COSC 1300 will not substitute for ITSC 1401 and ITSC 1401 cannot be substituted for COSC 1300.

ITSC 1401 Introduction to Computers (4)

(This is a WECM course number. Former course prefix/number CISC 1470.)

Overview of computer information systems. Introduces computer hardware, software, procedures, and human resources. Explores integration and application in business and other segments in society. Fundamentals of computer problem-solving and programming may be discussed and applied. Examines applications and software relating to a specific curricular area. (3 Lec., 4 Lab.)

ITSC 1402 Computer Control Language (4)

(This is a WECM course number. Former course prefix/number CISC 2470 and ITSW 1402.)

Prerequisite: ITSC 1411, AS/400 Operating System I for AS/400 platform or ITSC 1407, UNIX Operating System I and ITSC 2437 UNIX Operating System II for UNIX platform or instructor consent. Skill development in the use of system control language on mini/mid-range/mainframe computers. Topics include command formats, file management, job scheduling, resource management, and utilities. (3 Lec., 3 Lab.)

ITSC 1405 Introduction to PC Operating Systems (4)

(This is a WECM course number. Former course prefix/number CISC 2478.)

A study of personal computer operating systems. Topics include installation and configuration, file management, memory and storage management, control of peripheral devices, and use of utilities. (3 Lec., 3 Lab.)

ITSC 1407 UNIX Operating System I (4)

(This is a WECM course number. Former course prefix/number CISC 1480 and ITSW 1406.)

A study of the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Topics include introductory systems management concepts. (3 Lec., 3 Lab.)

ITSC 1409 Integrated Software Applications I (4)

(This is a WECM course number.)

Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word process, spreadsheets, databases, and/or presentation media software. (3 Lec., 4 Lab.)

ITSC 1411 AS/400 Operating System I (4)

(This is a WECM course number. Former course prefix/number CISC 1473, CISC 2484, and ITSW 1411.)

A study of the AS/400 operating system including multi-user concepts, terminal emulation, use of system editor, basic AS/400 menus, commands, visual interface options and help screens. Topics include introductory system management concepts and file management. (3 Lec., 3 Lab.)

ITSC 1413 Internet/Web Page Development (4)

(This is a WECM course number.)

Instruction in the use of Internet services and the fundamentals of web page design and web site development. The student will identify basic Internet concepts and terminology; use electronic communication methods; collect and evaluate research data using the Internet; and design, create, organize, and publish web pages and sites. This course may be repeated when topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITSC 1417 PC Operating Systems - DOS (4)

(This is a WECM course number.)

Introduction to the DOS operating system. Topics include installation and configuration, file management, memory and storage management, peripheral device control, and use of utilities. (3 Lec., 3 Lab.)

ITSC 1421 PC Operating Systems - Windows (4)

(This is a WECM course number.)

Introduction to windows-based microcomputer operating systems. Topics include installation and configuration, file management, memory and storage management, peripheral device control, and use of utilities. (3 Lec., 3 Lab.)

ITSC 1425 Personal Computer Hardware (4)

(This is a WECM course number. Former course prefix/number CISC 2480.)

A study of current personal computer hardware including personal computer assembly and upgrading, setup and configuration, and troubleshooting. (3 Lec., 3 Lab.)

ITSC 1427 Multi-User Operating Systems (4)

(This is a WECM course number.)

Summary of multi-user operating systems including a contrast of single user and multi-user systems. Investigation of a variety of multi-user operating systems, similarities, and differences. This course may be repeated if topics and learning outcomes vary. (3 Lec., 3 Lab.)

ITSC 1480 Cooperative Education – Computer and Information Sciences, General (4)

(This is a WECM course number. Former course prefix/number CISC 7471.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 30 Ext.)

ITSC 1491 Special Topics in Computer and Information Sciences, General (4)

(This is a WECM course number. Former course prefix/number CISC 2484 and ITSW 1492.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITSC 2401 Personal Computer Problem Solving (4)

(This is a WECM course number.)

A course in problem solving with emphasis on group problem-solving techniques which simulate project teamwork in an organization. (3 Lec., 3 Lab.)

ITSC 2431 Integrated Software Applications III (4)

(This is a WECM course number.)

Prerequisite: ITSC 1409 or instructor consent. Designed for advanced users with emphasis on a wide range of productivity tasks including complex assignments that require advanced formatting and functionality. (3 Lec., 3 Lab.)

ITSC 2435 Application Problem Solving (4)

(This is a WECM course number. Former course prefix/number CISC 1471.)

Analysis and design methods and tools are studied and applied to practical situations involving various business functions. Utilization of current application software to solve advanced problems and generate customized solutions, involving projects and software specific to a specific curricular area. Topics include problem solving skills, logic structures, and programming. (3 Lec., 4 Lab.)

ITSC 2437 UNIX Operating System II (4)

(This is a WECM course number. Former course prefix/number CISC 2490 and ITSW 2436.)

Prerequisite: ITSC 1407 or instructor consent. Advanced study of the UNIX operating system. Includes advanced concepts of system management and communication, the installation and maintenance of software, network security, and data integrity issues. (3 Lec., 3 Lab.)

ITSC 2439 Personal Computer Help Desk (4)

(This is a WECM course number.)

Prerequisite: ITSC 1405 and (ITSW 1401 or ITSW 2431) and (ITSW 1404 or ITSW 1434) and (ITSW 1407 or ITSW 2437) or instructor consent. Diagnosis and solution of user hardware and software related problems with on-the-job projects in either a Help Desk lab or in short-term assignments for local business. (2 Lec., 4 Lab.)

ITSC 2442 AS/400 Operating System II (4)

(This is a WECM course number. Former course prefix/number CISC 1475, CISC 2484, and ITSW 2441.)

Prerequisite: ITSC 1411 or instructor consent. Advanced study of the AS/400 operating system. Topics include advanced concepts of systems management and communications, installation and maintenance of software, network security, and data integrity. (3 Lec., 3 Lab.)

Some ITSE course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

ITSE 1191 Special Topics in Computer Programming (1)

(This is a WECM course number. Former course prefix/number CISC 2170.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (1 Lec.)

ITSE 1280 Cooperative Education - Computer Programming (2)

(This is a WECM course number. Former course prefix/number CISC 7271.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 10 Ext.)

ITSE 1281 Cooperative Education - Computer Programming (2)

(This is a WECM course number. Former course prefix/number CISC 7272.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 10 Ext.)

ITSE 1291 Special Topics in Computer Programming (2)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (2 Lec.)

ITSE 1345 Introduction to Oracle SQL and PL/SQL (3)

(This is a WECM course Number)

An introduction to the design and creation of relational databases. Topics include storing, retrieving, updating, and displaying data using Structured Query Language (SQL) and Procedure Language (PL). Licensing/Certification Agency: Oracle Corporation. (2 Lec., 2 Lab)

ITSE 1380 Cooperative Education - Computer Programming (3)

(This is a WECM course number. Former course prefix/number CISC 7471.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

ITSE 1381 Cooperative Education - Computer Programming (3)

(This is a WECM course number. Former course prefix/number CISC 7472.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

ITSE 1391 Special Topics in Computer Programming (3)

(This is a WECM course number. Former course prefix/number CISC 2372.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (2 Lec., 2 Lab.)

ITSE 1402 Introduction to Computer Programming (4)

(This is a WECM course number. Former course prefix/number CISC 1476.)

Introduction to computer programming with emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 Lec., 4 Lab.)

ITSE 1407 Introduction to C++ Programming (4)

(This is a WECM course number.)

Prerequisite: Keyboarding skills recommended. Basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experiences approved by instructor consent. Introduction to computer programming using C++. Emphasis on the fundamentals of structured design with development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 Lec., 4 Lab.)

ITSE 1411 Web Page Programming (4)

(This is a WECM course number.)

Instruction in Internet Web page programming and related graphic design issues including mark-up languages, Web sites, Internet access software, and interactive topics. May include use of HTML, CGI, JAVA, or ASP. This course may be repeated if topics and learning outcomes vary. (3 Lec., 3 Lab.)

ITSE 1414 Introduction to RPG Programming (4)

(This is a WECM course number. Former course prefix/number CISC 1478.)

Prerequisite: ITSC 1411 AS/400 Operating System I or instructor consent. Introduction to computer programming using RPG IV. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 Lec., 4 Lab.)

ITSE 1418 Introduction to COBOL Programming (4)

(This is a WECM course number. Former course prefix/number CISC 1476.)

Prerequisite: Basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experiences approved by instructor consent. Introduction to computer programming using COBOL. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 Lec., 4 Lab.)

ITSE 1422 Introduction to C Programming (4)

(This is a WECM course number. Former course prefix/number CISC 2474.)

Prerequisite: Basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experiences approved by instructor consent. Introduction to computer programming using C. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 Lec., 4 Lab.)

ITSE 1431 Introduction to Visual BASIC**Programming (4)**

(This is a WECM course number. Former course prefix/number CISC 1373.)

Prerequisite: Basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experiences approved by instructor consent. Introduction to computer programming using Visual BASIC. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 Lec., 4 Lab.)

ITSE 1440 Mastering Distributed Application Design and Development Using Microsoft® Visual Basic 6.0 (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

An introduction to the creation of enterprise-level applications and the use of appropriate design tools and technology with Microsoft® Visual Studio 6.0. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITSE 1444 Mastering Microsoft® Visual Basic 6.0 Development (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

Skill development in the creation of database applications using component object model (COM). Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITSE 1445 Introduction to Oracle SQL and PL/SQL (4)

(This is a WECM course number.)

An introduction to the design and creation of relational databases. Topics include storing, retrieving, updating, and displaying data using Structured Query Language (SQL) and Procedure Language (PL). Licensing/Certification Agency: Oracle Corporation. (3 Lec., 4 Lab.)

ITSE 1450 System Analysis and Design (4)

(This is a WECM course number. Former course prefix/number CISC 2479.)

Prerequisite: Any ITSE programming course or instructor consent. Comprehensive introduction to the planning, design, and construction of computer information systems using the systems development life cycle and other appropriate design tools. (3 Lec., 4 Lab.)

ITSE 1480 Cooperative Education – Computer Programming (4)

(This is a WECM course number. Former course prefix/number CISC 7471.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 30 Ext.)

ITSE 1491 Special Topics in Computer Programming (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITSE 2313 Web Authoring (3)

(This is a WECM course number.)

Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and advanced authoring tools. (2 Lec., 4 Lab.)

ITSE 2356 Oracle Database Administration I (3)

(This is a WECM course number.)

Fundamentals of the tasks and functions required of a database administrator. Topics include managing database files; managing table spaces; segments, extents, and blocks; start up and shut down of an Oracle instance and database; managing users, privileges and resources; using National Language and Support (NLS) features; and creation of an operational database. Licensing/Certification Agency: Oracle Corporation. (2 Lec., 2 Lab)

ITSE 2358 Oracle Database Administration II (3)

(This is a WECM course number.)

Prerequisite: ITSE 2456 or instructor consent. A continuation of Oracle Database Administration I. Topics include recovery procedures, logical backups, standby database capabilities, and performance tuning of the Oracle Server. Common performance problems and the use of diagnostic tools to troubleshoot and optimize throughput will be discussed. Licensing/Certification Agency: Oracle Corporation. (2 Lec., 2 Lab)

ITSE 2401 Introduction to Windows Programming Using C++ (4)

(This is a WECM course number.)

Prerequisite: Basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experiences approved by instructor consent. Introduction to computer programming for windows using C++. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 Lec., 4 Lab.)

ITSE 2402 Intermediate Web Programming (4)

(This is a WECM course number.)

Intermediate applications for web authoring. Topics may include server side including (SSI), Perl, HTML, JAVA, JavaScript, and/or ASP. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITSE 2405 Introduction to Windows Programming (4)

(This is a WECM course number.)

Prerequisite: Basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experiences approved by instructor consent. Introduction to computer programming for windows. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 Lec., 4 Lab.)

ITSE 2409 Introduction to Database Programming (4)

(This is a WECM course number. Former course prefix/number CISC 1472.)

Prerequisite: Basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experiences approved by instructor consent. Application development using database programming techniques emphasizing database structures, modeling, and database access. (3 Lec., 4 Lab.)

ITSE 2413 Web Authoring (4)

(This is a WECM course number.)

Prerequisite: ITSC 1413 Internet/Web Page Development or instructor consent. Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools. This course may be repeated if topics and learning outcomes vary. (3 Lec., 4 Lab.)

ITSE 2417 JAVA Programming (4)

(This is a WECM course number.)

Prerequisite: Basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experiences approved by instructor consent. Introduction to JAVA programming with object-orientation. Emphasis on the fundamental syntax and semantics of JAVA for applications and web applets. (3 Lec., 4 Lab.)

ITSE 2421 Introduction to Object-Oriented Programming (4)

(This is a WECM course number. Former course prefix/number CISC 2487.)

Prerequisite: Basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experiences approved by instructor consent. Introduction to object-oriented programming. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes object-oriented programming techniques, classes, and objects. (3 Lec., 4 Lab.)

ITSE 2431 Advanced C++ Programming (4)

(This is a WECM course number.)

Prerequisite: ITSE 1407 or instructor consent. The student will develop correct, well documented programs containing complex data structures; incorporate complex input/output file handling techniques; create classes and objects in programs; and incorporate advanced C++ techniques. (3 Lec., 4 Lab.)

ITSE 2433 Implementing a Database on Microsoft® SQL Server 7.0 (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

Skills development in the implementation of a database solution using Microsoft® SQL Server client/server database management system version 7.0. Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITSE 2435 Advanced RPG Programming (4)

(This is a WECM course number. Former course prefix/number CISC 2492.)

Prerequisite: ITSE 1414 or instructor consent. Further application of RPG IV programming techniques with ILE features, including file access methods, data structures, modular programming, program testing, and documentation. (3 Lec., 4 Lab.)

ITSE 2445 Data Structures (4)

(This is a WECM course number.)

Prerequisite: Any ITSE Introductory programming course or instructor consent. Further applications of programming techniques. Includes an in-depth look at various data structures and the operations performed on them. (3 Lec., 4 Lab.)

ITSE 2447 Advanced Database Programming (4)

(This is a WECM course number. Former course prefix/number CISC 2472.)

Prerequisite: ITSE 2409 or instructor consent. Application development using complex database programming techniques emphasizing multiple interrelated files, menu design, security implementation, and multiple access. (3 Lec., 4 Lab.)

ITSE 2449 Advanced Visual BASIC Programming (4)

(This is a WECM course number.)

Prerequisite: ITSE 1431 or instructor consent. Further applications of programming techniques using Visual BASIC. Topics include file access methods, data structures, modular programming, program testing, and documentation. (3 Lec., 4 Lab.)

ITSE 2450 Mastering Enterprise Development Using Microsoft® Visual Basic 6.0 (4)

(This is a WECM course number. Former course prefix/number CISC 2484.)

In-depth development of client/server solutions using component object modeling (COM). Licensing/Certification Agency: Microsoft® Corporation. (3 Lec., 4 Lab.)

ITSE 2451 Advanced COBOL Programming (4)

(This is a WECM course number. Former course prefix/number CISC 1477.)

Prerequisite: ITSE 1418 or instructor consent. Further applications of programming techniques using COBOL, including file access methods, data structures, modular programming, program testing, and documentation. (3 Lec., 4 Lab.)

ITSE 2454 Advanced Oracle SQL and PL/SQL (4)

(This is a WECM course number.)

Prerequisite: ITSE 1445 or instructor consent. A continuation of Oracle SQL and PL/SQL. Topics include hierarchical queries, set based queries, correlated subqueries, scripting, and scripting generation. Licensing/Certification Agency: Oracle Corporation. (3 Lec., 4 Lab.)

ITSE 2455 Advanced C Programming (4)

(This is a WECM course number. Former course prefix/number CISC 2486.)

Prerequisite: ITSE 1422 or instructor consent. Further applications of programming techniques using C. Topics include file access methods, data structures, modular programming, program testing, and documentation. (3 Lec., 4 Lab.)

ITSE 2456 Oracle Database Administration I (4)

(This is a WECM course number.)

Prerequisite: A basic understanding of problem solving and logic structures used with computers obtained in ITSC 2435 or equivalent experience approved by instructor consent. Fundamentals of the tasks and functions required of a database administrator. Topics include managing database files; managing table spaces, segments, extents, and blocks; start up and shut down of an Oracle instance and database; managing users, privileges and resources; using National Language and Support (NLS) features; and creation of an operational database. Licensing/Certification Agency: Oracle Corporation. (3 Lec., 4 Lab.)

ITSE 2457 Advanced Object-Oriented Programming (4)

(This is a WECM course number.)

Prerequisite: ITSE 2421 or instructor consent. Application of advanced object-oriented programming techniques such as abstract data structures, class inheritance, virtual functions, and exception handling. (3 Lec., 4 Lab.)

ITSE 2458 Oracle Database Administration II (4)

(This is a WECM course number.)

Prerequisite: ITSE 2456 or instructor consent. A continuation of Oracle Database Administration I. Topics include recovery procedures, logical backups, standby database capabilities, and performance tuning of the Oracle Server. Common performance problems and the use of diagnostic tools to troubleshoot and optimize throughput will be discussed. Licensing/Certification Agency: Oracle Corporation. (3 Lec., 4 Lab.)

ITSE 2459 Advanced Computer Programming (4)

(This is a WECM course number. Former course prefix/number CISC 1477.)

Prerequisite: ITSE 1402 or instructor consent. Further applications of programming techniques. Topics include file access methods, data structures, modular programming, program testing, and documentation. (3 Lec., 4 Lab.)

Some ITSW course descriptions will be revised prior to Fall 2003. Revised course descriptions can be accessed on the Dallas County Community College District homepage at <https://www1.dcccd.edu/cat0304/courseDescriptions/index.cfm?list=code&loc=dcccd> or from an academic advisor after June 2, 2003.

ITSW 1280 Cooperative Education-Data Processing Technology/Technician (2)

(This is a WECM course number. Former course prefix/number CISC 7271.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 10 Ext.)

ITSW 1281 Cooperative Education - Data Processing Technology/Technician (2)

(This is a WECM course number. Former course prefix/number CISC 7272.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 10 Ext.)

ITSW 1282 Cooperative Education - Management Information Systems and Business Data Processing, General (2)

(This is a WECM course number. Former course prefix/number CISC 7271.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 10 Ext.)

ITSW 1283 Cooperative Education - Management Information Systems and Business Data Processing, General (2)

(This is a WECM course number. Former course prefix/number CISC 7272.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 10 Ext.)

ITSW 1307 Introduction to Database (3)

(This is a WECM course number.)

Introduction to database theory and the practical applications of a database. Topics include terminology, database design, table structures, report forms, queries, and macros. (2 Lec., 2 Lab)

ITSW 1310 Presentation Media Software (3)

(This is a WECM course number.)

Instruction on the utilization of presentation software to produce multimedia presentations. Graphics, text, sound, animation and/or video may be used in presentation development. The focus of this course is how presentation media is in meeting planning and trade show management. (3 Lec.)

ITSW 1380 Cooperative Education - Data Processing Technology/Technician (3)

(This is a WECM course number. Former course prefix/number CISC 7471.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

ITSW 1381 Cooperative Education - Data Processing Technology/Technician (3)

(This is a WECM course number. Former course prefix/number CISC 7472.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

ITSW 1382 Cooperative Education - Management Information Systems and Business Data Processing, General (3)

(This is a WECM course number. Former course prefix/number CISC 7471)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

ITSW 1383 Cooperative Education - Management Information Systems and Business Data Processing, General (3)

(This is a WECM course number. Former course prefix/number CISC 7472.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

ITSW 1401 Introduction to Word Processing (4)

(This is a WECM course number. Former course prefix/number CISC 1474)

Prerequisite: Keyboarding skills required. An overview of the production of documents, tables, and graphics. Topics include entry and editing, reformatting, search and replace, cut-and-paste, file and print operations, and spelling checkers. (3 Lec., 4 Lab.)

ITSW 1404 Introduction to Spreadsheets (4)

(This is a WECM course number. Former course prefix/number CISC 2476.)

Prerequisite: Keyboarding skills recommended. Instruction in the concepts, procedures, and importance of electronic spreadsheets. Topics include formula creation, template design, formatting features, statistical, mathematical and financial functions, file operations, report generation, graphics, and introduction to macro programming. (3 Lec., 4 Lab.)

ITSW 1407 Introduction to Database (4)

(This is a WECM course number. Former course prefix/number CISC 2481.)

Prerequisite: Keyboarding skills recommended. Introduction to database theory and the practical applications of a database. Topics include terminology, database design, table structures, report forms, queries and macros. (3 Lec., 4 Lab.)

ITSW 1410 Presentation Media Software (4)

(This is a WECM course number. Former course prefix/number CISC 2375.)

Prerequisite: ITSC 1401 Introduction to Computers or instructor consent. Instruction in the utilization of presentation software to produce multimedia presentations. Graphics, text, sound, animation and/or video may be used in presentation development. Topics include product documentation, creating user guides and reference manuals, using tutorials, evaluating and using training materials. (3 Lec., 4 Lab.)

ITSW 1413 Introduction to Data Entry (4)

(This is a WECM course number. Former course prefix/number CISC 1371.)

Prerequisite: Keyboarding by touch (15 to 20 wpm). Training in data input. Includes source documents, conversion of source data into computer input media, input record layout design, and input coding. (3 Lec., 4 Lab.)

ITSW 1480 Cooperative Education – Data Processing Technology/Technician (4)

(This is a WECM course number. Former course prefix/number CISC 7471.)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 30 Ext.)

ITSW 2431 Advanced Word Processing (4)

(This is a WECM course number. Former course prefix/number OFCT 2372.)

Prerequisite: ITSW 1401 or instructor consent. Continuation of the study of word processing including advanced applications in merging, macros, graphics, desktop publishing, and extensive formatting for technical documents. (3 Lec., 4 Lab.)

ITSW 2434 Advanced Spreadsheets (4)

(This is a WECM course number.)

Prerequisite: ITSW 1404 or instructor consent. Designed to provide an understanding of advanced functionality of electronic spreadsheets. Topics include mathematical and financial functions, advanced formatting, graphics and macros. (3 Lec., 4 Lab.)

ITSW 2437 Advanced Database (4)

(This is a WECM course number.)

Prerequisite: ITSW 1407 or instructor consent. Designed to provide an understanding of advanced functionality of databases. Topics include advanced data manipulation features, importing and exporting data, and advanced macros and programming. (3 Lec., 4 Lab.)

LGLA 1301 Legal Research and Writing (3)

(This is a WECM course number. Former course prefix/number LEGL 1374.)

Corequisite: LGLA 1313 or LGLA 1311. This course provides a working knowledge of the fundamentals of effective legal research and writing. Topics include law library techniques and operations, computer assisted legal research, writing briefs and legal memoranda, proper citation form for legal resources, ethical obligations of the paralegal in legal research, and legal research terminology. (3 Lec.)

LGLA 1311 Introduction to Law (3)

(This is a WECM course number. Former course prefix/number LEGL 1373.)

Corequisite: LGLA 1313 or LGLA 1301. This course provides an overview of the law and the legal system. Topics include elementary legal concepts of various areas of the law, procedures, terminology, ethical obligations of the paralegal, current issues in law, and the function, jurisdiction, practices, and principles of trial and appellate courts at state and federal levels. (3 Lec.)

LGLA 1313 Introduction to Paralegal Studies (3)

(This is a WECM course number. Former course prefix/number LEGL 1370.)

Corequisite: LGLA 1311 or LGLA 1301. This course provides an overview of the paralegal profession including ethical obligations, regulation, professional trends and issues, and the paralegal's role in assisting the delivery of legal services. Professional organizations, job search strategies, legal vocabulary, legal analysis, writing skills, and critical thinking are introduced. (3 Lec.)

LGLA 1343 Bankruptcy (3)

(This is a WECM course number. Former course prefix/number LEGL 2381.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. This course presents fundamental common law and statutory concepts of bankruptcy law and procedure. Topics include individual and business liquidation and reorganization, debtors' and creditors' rights, adversarial matters and litigation in bankruptcy court, legal terminology relating to bankruptcy law, ethical considerations for paralegals working in this area, and emerging computer applications in bankruptcy practice. (3 Lec.)

LGLA 1345 Civil Litigation (3)

(This is a WECM course number. Former course prefix/number LEGL 2372.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. This course presents fundamental common law and statutory concepts, rules, and procedures of civil litigation with emphasis on the paralegal's role. Topics include pretrial, trial, and post-trial phases of civil litigation, the role of alternative dispute resolution processes in civil litigation proceedings, practical techniques required to cope with protracted or complex litigation, ethical considerations, drafting problems a paralegal may encounter in this area, and computer applications utilized in civil litigation activities. (3 Lec.)

LGLA 1351 Contracts (3)

(This is a WECM course number. Former course prefix/number LEGL 2376.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. This course presents fundamental common law and statutory concepts of contract law with emphasis on the paralegal's role. Topics include formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code, ethical considerations of the paralegal working in this area, emerging computer applications, contract law terminology, and special problems encountered when drafting various instruments and documents related to the law of contracts. (3 Lec.)

LGLA 1353 Wills, Trusts, and Probate**Administration (3)**

(This is a WECM course number. Former course prefix/number LEGL 2374.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. This course presents fundamental common law and statutory concepts of the law of will, trusts, and probate administration with emphasis on the paralegal's role. Topics include common law and statutory components of wills, trusts, and other instruments relating to estate planning, estate tax considerations, alternatives to traditional estate planning mechanisms, common law and statutory requirements regarding testate and intestate distribution of property, ethical obligations and professional responsibilities of the paralegal working in this area, drafting guidelines and concerns, probate court structure and procedures, emerging computer applications, and legal terminology related to wills, trusts, and probate administration. (3 Lec.)

LGLA 1355 Family Law (3)

(This is a WECM course number. Former course prefix/number LEGL 1372.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. This course presents fundamental common law and statutory concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages, separation, divorce, annulment, marital property, the parent-child relationship, child custody and support, adoption, guardianship, domestic relations court procedures, public records research, and the paralegal's role in alternative dispute resolution/mediation processes. Ethical obligations, family law terminology, and emerging computer applications in domestic relations practice are also presented. (3 Lec.)

LGLA 1380 Cooperative Education-Paralegal/Legal Assistant (3)

(This is a WECM course number. Former course prefix/number LEGL 7371.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 15 Ext.)

LGLA 2303 Torts and Personal Injury Law (3)

(This is a WECM course number. Former course prefix/number LEGL 2375.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. This course presents fundamental common law and statutory concepts of tort law with emphasis on the paralegal's role. Topics include intentional torts, negligence, product liability, strict liability, special tort actions, immunities and commonly employed defenses, techniques of investigating claims, a paralegal's ethical obligations in this field, tort law terminology, and computer applications in tort law. (3 Lec.)

LGLA 2307 Law Office Management (3)

(This is a WECM course number. Former course prefix/number LEGL 2377.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. This course present the fundamentals of law office management and organization including basic principles and structure of management, administrative and substantive systems in large and small law offices and law practice technology. Topics include accounting systems, budgets, cash flow planning, marketing, time and billing systems, current developments in computer applications, benefits, effective utilization of attorney and staff resources, ethical obligations of the paralegal handling law office management responsibilities, and career opportunities for paralegals in this field. (3 Lec.)

LGLA 2309 Real Property (3)

(This is a WECM course number. Former course prefix/number LEGL 1371.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. This course presents fundamental common law and statutory concepts of real property law with emphasis on the paralegal's role. Topics include the nature of real property, rights and duties of ownership, land use and limitations, voluntary and involuntary conveyances (deeds, contracts, liens, mortgages, deeds of trust, leases, etc.), property descriptions, the recording and searching for real estate documents, landlord and tenant issues, problems involved in drafting real estate documents, ethical considerations for a paralegal working in the real estate area, real property terminology, and emerging computer resources and applications in real estate practice. (3 Lec.)

LGLA 2311 Business Organizations (3)

(This is a WECM course number. Former course prefix/number LEGL 2371.)

Prerequisite: LGLA 1313 , LGLA 1311, ENGL 1301. This course presents basic common law and statutory concepts of business organizations with emphasis on the paralegal's role. Topics include the law of agency, sole proprietorships, forms of partnerships, forms of corporations, and emerging business entities such as limited liability companies and partnerships. Additional topics include ethical considerations, legal terminology related to business organizations, and computer applications being utilized in this area. Practical organizational and writing skills are emphasized through assigned drafting and formation projects. (3 Lec.)

LGLA 2313 Criminal Law and Procedure (3)

(This is a WECM course number. Former course prefix/number LEGL 2379.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301. This course introduces the criminal justice system including procedures from arrest to final disposition, principles of federal and state law and the preparation of pleadings and motions. The paralegal's role in assisting the attorney practicing criminal law is emphasized. Topics include review of the criminal court system, stages in a criminal prosecution, constitutional rights and limitations of the accused, investigation procedures, the juvenile justice system, dealing with clients, drafting specialized documents, ethical obligations of the paralegal working in this area, criminal law terminology, and the impact of computer applications on criminal courts and criminal law attorneys. (3 Lec.)

LGLA 2331 Advanced Legal Research and Writing (3)

(This is a WECM course number. Former course prefix/number LEGL 2378.)

Prerequisite: LGLA 1313, LGLA 1311, LGLA 1301, at least 7 other LGLA courses, and ENGL 1301. This capstone course must be taken during the final semester you are enrolled in the program. This course builds upon skills acquired in prior legal research and writing courses including computerized research techniques and preparation of complex legal documents such as briefs, legal office memoranda, and citation forms. This course requires the student to synthesize the specialized information and resources learned in all previously completed paralegal courses and apply this knowledge to a capstone activity. (3 Lec.)

LGLA 2335 Advanced Civil Litigation (3)

(This is a WECM course number. Former course prefix/number LEGL 2380.)

Prerequisite: LGLA 1313, LGLA 1311, LGLA 1345, ENGL 1301. This course provides opportunities to implement advanced civil litigation techniques and builds upon skills acquired in prior civil litigation courses with emphasis on the paralegal's role. Common law and statutory civil litigation concepts, ethical obligations of the paralegal assisting in civil litigation work, alternative dispute resolution processes, are reviewed. (3 Lec.)

LGLA 2380 Cooperative Education-Paralegal/Legal Assistant (3)

(This is a WECM course number. Former course prefix/number LEGL 7372.)

Prerequisite: LGLA 1313, LGLA 1311, ENGL 1301.

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 15 Ext.)

(See Developmental Mathematics also. Supplementary instruction in mathematics is available through the learning center.)

The following MATH courses meet the requirements for Core Curriculum EXCEPT: TECM 1303, TECM 1317, TECM 1341 and TECM 1349.

MATH 1314 is a 3 credit hour lecture course. MATH 1414 is a 4 credit hour lecture course. Either course will meet degree requirements.

MATH 1314 College Algebra (3)

(This is a common course number. Former course prefix/number MTH 101.)

Prerequisite: Two years of high school algebra and an appropriate assessment test score or Developmental Mathematics 0099 or Developmental Mathematics 0093. This course is a study of relations and functions including polynomial, rational, exponential, logarithmic, and special functions. Other topics include complex numbers, systems of equations and inequalities, theory of equations, progressions, the binomial theorem, proofs, and applications. MATH 1314 is a 3 credit hour lecture course. MATH 1414 is a 4 credit hour lecture course. Either course will meet degree requirements. (3 Lec.)

(Coordinating Board Academic Approval Number 2701015419)

MATH 1316 Plane Trigonometry (3)

(This is a common course number. Former course prefix/number MTH 102.)

Prerequisite: MATH 1314 or MATH 1414 or equivalent, or approval of instructor. This course is a study of angular measures, functions of angles, identities, solutions of triangles, equations, inverse trigonometric functions, and complex numbers. (3 Lec.)
(Coordinating Board Academic Approval Number 2701015319)

MATH 1324 Mathematics for Business and Economics (3)

(This is a common course number. Former course prefix/number MTH 111.)

Prerequisite: Two years of high school algebra and an appropriate assessment test score or Developmental Mathematics 0099 or Developmental Mathematics 0093. This course includes equations, inequalities, matrices, linear programming; linear, quadratic, polynomial, rational, exponential, and logarithmic functions; and probability. Applications to business and economics problems are emphasized. (3 Lec.)
(Coordinating Board Academic Approval Number 2703015219)

MATH 1325 Business Calculus and Applications I (3)

(This is a common course number. Former course prefix/number MTH 112.)

Prerequisite: MATH 1324, MATH 1314 or MATH 1414. This course includes limits, differential calculus, integral calculus, and appropriate applications. (3 Lec.)
(Coordinating Board Academic Approval Number 2703015219)

MATH 1332 College Mathematics I (3)

(This is a common course number. Former course prefix/number MTH 115.)

Prerequisite: Two years of high school algebra and an appropriate assessment test score or Developmental Mathematics 0099 or Developmental Mathematics 0093. Designed for liberal arts students, this course includes the study of sets, logic, sets of numbers, and mathematical systems. Additional topics will be selected from mathematics of finance, introduction to computers, introduction to statistics, and introduction to matrices. Recreational and historical aspects of selected topics are also included. (3 Lec.)

(Coordinating Board Academic Approval Number 2701015119)

MATH 1333 College Mathematics II (3)

(This is a common course number. Former course prefix/number MTH 116.)

Prerequisite: Two years of high school algebra and an appropriate assessment test score or Developmental Mathematics 0099 or Developmental Mathematics 0093. Designed for liberal arts students, this course includes the study of algebra, linear programming, permutations, combinations, probability, and geometry. Recreational and historical aspects of selected topics are also included. (3 Lec.)

(Coordinating Board Academic Approval Number 2701015119)

MATH 1348 Analytic Geometry (3)

(This is a common course number. Former course prefix/number MTH 121.)

Prerequisite: MATH 1316 or equivalent. This course is a study of the real numbers, distance, the straight line, conics, transformation of coordinates, polar coordinates, parametric equations, and three-dimensional space. (3 Lec.)

(Coordinating Board Academic Approval Number 2701015519)

MATH 1350 Fundamentals of Mathematics I (3)

(This is a common course number.)

Prerequisite: MATH 1314 or MATH 1414 or the equivalent. Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification. (3 Lec.)

(Coordinating Board Academic Approval Number 2701015619)

MATH 1351 Fundamentals of Mathematics II (3)

(This is a common course number.)

Prerequisite: MATH 1350. Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) certification. (3 Lec.)

(Coordinating Board Academic Approval Number 2701015619)

MATH 1370 Business Calculus and Applications II (3)

(This is a unique need course.)

Prerequisite: MATH 1325. This course includes applications of differential equations, functions of several variables, least squares modeling, multiple integrals, and infinite series. (3 Lec.)

(Coordinating Board Academic Approval Number 2701019819)

MATH 1414 is a 4 credit hour lecture course. MATH 1314 is a 3 credit hour lecture course. Either course will meet degree requirements.

MATH 1414 College Algebra (4)

(Former course prefix/number MTH 103.)

Prerequisite: Two years of high school algebra and an appropriate assessment score or Developmental Mathematics 0099 or Developmental Mathematics 0093. This course is study of relations and functions including polynomial, rational, exponential, logarithmic, and special functions. Other topics include complex numbers, systems of equations and inequalities, theory of equations, progressions, the binomial theorem, proofs, and applications. (4 Lec.)

(Coordinating Board Academic Approval Number is 2701015419)

MATH 1425 Business Calculus and Applications I (4)

(This is a common course number.)

Prerequisite: MATH 1324, MATH 1314 or MATH 1414.

This course includes limits, differential calculus, integral calculus, and appropriate applications. (4 Lec.)

(Coordinating Board Academic Approval Number 2703015219)

MATH 2315 Calculus III (3)

(This is a common course number. Former course prefix/number MTH 226.)

Prerequisite: MATH 2414 or equivalent. This course is a study of topics in vector calculus, functions of several variables, and multiple integrals, with applications. (3 Lec.)

(Coordinating Board Academic Approval Number 2701015919)

MATH 2342 Introductory Statistics (3)

(This is a common course number. Former course prefix/number MTH 202.)

Prerequisite: Two years of high school algebra and an appropriate assessment test score or Developmental Mathematics 0093 or Developmental Mathematics 0099. This course is a study of collection and tabulation of data, bar charts, graphs, sampling, measures of central tendency and variability, correlation, index numbers, statistical distributions, probability, and application to various fields. (3 Lec.)

(Coordinating Board Academic Approval Number 2705015119)

MATH 2414 Calculus II (4)

(This is a common course number. Former course prefix/number MTH 225.)

Prerequisite: MATH 2513 or equivalent. This course is a study of techniques of integration, polar coordinates, parametric equations, topics in vector calculus, sequences, series, indeterminate forms, and partial differentiation with applications. (4 Lec.)

(Coordinating Board Academic Approval Number 2701015919)

MATH 2442 Introductory Statistics (4)

(This is a common course number.)

Prerequisite: Two years of high school algebra and an appropriate test scores or Developmental Mathematics 0093 or Developmental Mathematics 0099. This course is a study of collection and tabulation of data, bar charts, graphs, sampling, measures of central tendency and variability, correlation, index numbers, statistical distributions, probability, and application to various fields. (4 Lec.)

(Coordinating Board Academic Approval Number 2705015119)

MATH 2513 Calculus I (5)

(This is a common course number. Former course prefix/number MTH 124.)

Prerequisite: MATH 2412 or MATH 1348 or equivalent. This course is a study of limits, continuity, derivatives, and integrals of algebraic and transcendental functions, with applications. (5 Lec.)

(Coordinating Board Academic Approval Number 2701015919)

MDCA 1201 Human Disease/Pathophysiology (2)

(This is a WECM course number. Former course prefix/number MEDA 1271 or MEDT 1270 and MEDA 1272.)

Prerequisite: MDCA 1313. A study of anatomy and physiology with emphasis on human pathophysiology, including etiology, prognosis, medical treatment, signs and symptoms of common diseases of all body systems. (2 Lec.)

MDCA 1202 Human Disease/Pathophysiology (2)

(This is a WECM course number. Former course prefix/number MEDT 1274.)

Prerequisite: MDCA 1201. A study of anatomy and physiology with emphasis on human pathophysiology, including etiology, prognosis, medical treatment, signs and symptoms of common diseases of all body systems. (2 Lec.)

MDCA 1205 Medical Law and Ethics (2)

(This is a WECM course number.)

Prerequisite: GED or High School Diploma and admission to program. Instruction in principles, procedures, and regulations involving legal and ethical relationships among physicians, patients, and medical assistants. Includes current ethical issues as they relate to the practice of medicine and fiduciary responsibilities. This course may be repeated for credit. (2 Lec.)

MDCA 1213 Medical Terminology (2)

(This is a WECM course number.)

A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms. (2 Lec.)

MDCA 1216 Procedures in a Clinical Setting (2)

(This is a WECM course number. Former course prefix/number MEDA 1275.)

Prerequisite: MDCA 1313, MDCA 1205 and MDCA 1201. Emphasis on patient-centered assessment, examination, intervention, and treatment as directed by physician. Includes vital signs, collection and documentation of patient information, asepsis, minor surgical procedures, and other treatments as appropriate for the medical office. (1 Lec., 2 Lab.)

MDCA 1217 Procedures in a Clinical Setting (2)

(This is a WECM course number. Former course prefix/number MEDA 1276.)

Prerequisite: MDCA 1216, MDCA 1313 and MDCA 1201. Emphasis on patient-centered assessment, examination, intervention, and treatment as directed by physician. Includes vital signs, collection and documentation of patient information, asepsis, minor surgical procedures, and other treatments as appropriate for the medical office. (1 Lec., 2 Lab.)

MDCA 1247 Pharmacology and Administration of Medications (2)

(This is a WECM course number. Former course prefix/number MEDA 1280.)

Prerequisite: MDCA 1313 and MDCA 1201. Instruction in concepts and application of pharmacological principles. Focuses on drug classifications, principles and procedures of medication administration, mathematical systems and conversions, calculation of drug problems, and medico-legal responsibilities of the medical assistant. (1 Lec., 2 Lab.)

MDCA 1251 Medical Assistant Laboratory Procedures (2)

(This is a WECM course number. Former course prefix/number MEDA 1277.)

Prerequisite: MDCA 1313 and MDCA 1201. Emphasis on common laboratory procedures performed in the physician's office or clinical setting. Includes blood collection, specimen handling, basic urinalysis, identification of normal ranges, and electrocardiography. (1 Lec., 2 Lab.)

MDCA 1302 Human Disease/Pathophysiology (3)

(This is a WECM course number. Former course prefix/number HMT 1376.)

Prerequisite: SCIT 1407 Human Anatomy and Physiology I, SCIT 1408 Human Anatomy and Physiology II, HITT 1205 Medical Terminology and HITT 2231 Medical Terminology - Advanced. A study of anatomy and physiology with emphasis on human pathophysiology, including etiology, prognosis, medical treatment, signs, and symptoms of common diseases of all body systems. (2 Lec., 2 Lab.)

MDCA 1313 Medical Terminology (3)

(This is a WECM course number. Former course prefix/number MEDA 1370.)

Prerequisite: GED or High School Diploma and admission to program. A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms. (3 Lec.)

MDCA 1352 Medical Assistant Laboratory Procedures (3)

(This is a WECM course number.)

Emphasis on common laboratory procedures performed in the physician's office or clinic setting. Includes blood collection, specimen handling, basic urinalysis, identification of normal ranges, and electrocardiography. Student will demonstrate competencies necessary to function as a Patient Care Technician in caring for patients in various age groups with respiratory, circulatory, musculoskeletal, endocrine, reproductive and neurosensory disturbances.

MDCA 1421 Administrative Procedures (4)

(This is a WECM course number. Former course prefix/number MEDA 1270 and MEDA 1273.)

Prerequisite: MDCA 1313, MDCA 1201. A course in medical office procedures, including appointment scheduling, medical records creation and maintenance, phone communications, transcriptions, coding, billing, collecting, third party reimbursement, credit arrangements, and use of computer in the medical office. (4 Lec.)

MDCA 1443 Medical Insurance (4)

(This is a WECM course number. Former course prefix/number MEDA 1279.)

Prerequisite: MDCA 1313 and MDCA 1201. Emphasizes accurate ICD-9 and CPT coding of office procedures for payment/reimbursement by patient or third party. Additional topics may include managed care or medical economics. (4 Lec.)

MDCA 2361 Clinical - Medical Assistant (3)

(This is a WECM course number. Former course prefix/number MDCA 2388.)

Prerequisites: Acceptance into the El Centro Medical Assisting Program, MDCA 1313, MDCA 1201, MDCA 1205, MDCA 1443, MDCA 1421, MDCA 1247, MRMT 1192, MRMT 1211, MDCA 1216, MDCA 1217, MDCA 1251, ENGL 1301 and SPCH 1311. A health-related work based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional. This course may be repeated for credit. (10 Ext.)

(Offered in cooperation with the University of Texas at Arlington. Registration for these courses is through Mountain View College.)

MILS 1180 Leadership Laboratory (1)

(Former course prefix/number MIL 102.)

A practical laboratory of applied leadership and skills. Student-planned, -organized and -conducted training, oriented toward leadership development. Laboratory topics include marksmanship, small unit tactics, multi-tiered programs focused on individual skill levels. Uniform and equipment provided, no fee. May be repeated for credit. (3 Lab.)

MILS 1141 Foundations of Officership (1)

(Former course prefix/number MIL 100/MILS 1241.)

The purpose of this course is to introduce cadets to issues and competencies that are central to a commissioned officer's responsibilities. These initial lessons establish a framework for understanding officership, leadership, and the Army values. Additionally, the semester addressees "life skills" including fitness and time management. The course is designed to support recruiting and retention of cadets by giving them accurate insight into the Army Profession and the officer's role within the Army. Requires concurrent enrollment in MILS 1180 leadership lab and participation in weekly physical fitness training, plus optional participation in a weekend field training exercise.

MILS 1142 Basic Leadership (1)

(Former course prefix/number MIL 101/MILS 1242.)

Application of principles of leadership through participation in physically and mentally challenging exercises with upper division ROTC students. Course focuses on communication skills, organizational ethics, study and time management techniques. Concurrent enrollment in MILS 1180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

MILS 2251 Individual Leadership Studies (2)

(Former course prefix/number MIL 204/MILS 2351.)

Students identify successful leadership characteristics through observation of others and self through discovery learning. Students participate in numerous exercises to develop problem solving and critical thinking skills and apply communication, feedback, and conflict resolution skills. Students record observed leadership traits in a dimensional leadership journal and discuss observations in a small group environment. Requires concurrent enrollment in MILS 1180 leadership lab and participation in weekly physical fitness training, plus optional participation in a weekend field training exercise.

MILS 2252 Leadership and Teamwork (2)

(Former course prefix/number MIL 205/MILS 2352.)

Coursework builds on MILS 2251 learning objectives and focuses on team building, influencing, communicating, decision-making, creative problem solving, planning and organizational skills through direct learning experiences. Experiential learning activities are designed to challenge the cadet's current beliefs, knowledge and skills. Course work also introduces the student to individual and team aspects of military tactics in small unit operations. Requires concurrent enrollment in MILS 1180 leadership lab and participation in weekly physical fitness training, plus optional participation in a weekend field training exercise.

MILS 2291 Conference Course (2)

(Former course prefix/number MIL 203.)

Prerequisite: Permission of the PMS. Independent study. Designed to supplement the military science curricula by a student's concentrated study in a narrower field of military skill or subject matter. May be repeated for credit. Does not count for PE credit. (2 Lec.)

NOTE: HPRS 1204, 1291, 1202, 2300, 2231, 2201 are all health occupations core curriculum courses. These courses are listed and described in a separate section of the college catalog: Health Occupations Core Curriculum.

MLAB 1167 Practicum (or Field Experience)-Medical Laboratory Technician/Assistant (1)

(This is a WECM course number. Former course prefix/number MDLT 1171.)

Prerequisite: MLAB 1415 with a minimum grade of a "C". Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (8 Ext.)

MLAB 1335 Immunology/Serology (3)

(This is a WECM course number. Former course prefix/number MDLT 2371.)

Prerequisite: Acceptance in the Medical Laboratory Technology program or Biotechnology program. An introduction to the theory and application of basic immunology, including the immune response, principles of antigen-antibody reactions, and the principles of serological procedures. (2 Lec., 2 Lab.)

MLAB 1415 Hematology (4)

(This is a WECM course number. Former course prefix/number MDLT 1470.)

Prerequisite: Acceptance into the Medical Laboratory Technology Program with completion of Biology 2401 or Biology 1470 and English 1301. Introduction to theory and practical application of routine and special hematology procedures, both manual and automated; red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases. (3 Lec., 4 Lab.)

MLAB 2266 Practicum (or Field Experience)-Medical Laboratory Technician/Assistant (2)

(This is a WECM course number. Former course prefix/number MDLT 2272.)

Prerequisite: Completion of MLAB 1335 and MLAB 2501 with a minimum grade of "C". Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (14 Ext.)

MLAB 2267 Practicum (or Field Experience)-Medical Laboratory Technician/Assistant (2)

(This is a WECM course number. Former course prefix/number MDLT 2273.)

Prerequisite: Completion of MLAB 2331 and MLAB 2434 with a minimum grade of "C". Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (20 Ext.)

MLAB 2331 Immunohematology (3)

(This is a WECM course number. Former course prefix/number MDLT 2372.)

Prerequisite: Acceptance into the Medical Laboratory Technology Program. A study of blood antigens and antibodies. Performance of routine blood banking procedures, including blood group and Rh typing, antibody screens, antibody identification, cross matching, elution, and absorption techniques. This course contains the capstone experience for the program. (2 Lec., 4 Lab.)

MLAB 2434 (Clinical) Microbiology (4)

(This is a WECM course number. Former course prefix/number MDLT 2473.)

Prerequisite: Acceptance into the Medical Laboratory Technology Program. Instruction in the theory, practical application, and pathogenesis of clinical microbiology, including collection, setup, identification, susceptibility testing, and reporting procedures. (3 Lec., 4 Lab.)

MLAB 2501 (Clinical) Chemistry (5)

(This is a WECM course number. Former course prefix/number MDLT 2570.)

Prerequisite: CHEM 1411 and CHEM 1412 with a minimal grade of a "C" and acceptance into the Medical Laboratory Technology Program. An introduction to the principles and procedures of various tests performed on Clinical Chemistry. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including quality control and normal values. Also includes basic chemical laboratory technique, chemical laboratory safety, electrolytes and acid-base balance, proteins, carbohydrate, lipids, enzymes, metabolites, endocrine function, and toxicology. The study of urines and body fluids is extensively studied with this course as well. (4 Lec., 4 Lab.)

MRKG 1291 Special Topics in Business Marketing and Marketing Management (2)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 Lec.)

MRKG 1311 Principles of Marketing (3)

(This is a WECM course number. Former course prefix/number MRKT 2370.)

Introduction to basic marketing functions, identification of consumer and organizational needs, explanation of economic, psychological, sociological, and global issues, and description and analysis of the importance of marketing research. (3 Lec.)

MRKG 1366 Practicum (or Field Experience) - Business Marketing and Marketing Management (3)

(This is a WECM course number.)

Prerequisite: Completion of two courses in Business Marketing or demonstrated competence approved by the instructor. A basic or intermediate type of non-health professions work-based instruction that provides basic career exploration or helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. The emphasis is on practical work experience. Indirect supervision is provided by the work supervisor. A practicum may be a paid or unpaid learning experience. (1 Lec., 20 Ext.)

MRKG 1380 Cooperative Education - Business Marketing and Marketing Management (3)

(This is a WECM course number.)

Prerequisite: Instructor approval prior to enrollment. An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. (1 Lec., 14 Ext.)

MRKG 1381 Cooperative Education - Business Marketing and Marketing Management (3)

(This is a WECM course number. Former course prefix/number MRKT 7371.)

Prerequisite: Completion of two courses in Business Marketing or demonstrated competence approved by the instructor. An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. (1 Lec., 15 Ext.)

MRKG 2348 Marketing Research and Strategies (3)

(This is a WECM course number. Former course prefix/number BMGT 1348.)

Prerequisite: Instructor Approval. Designed to enhance student understanding of the marketing environment and the dynamic interrelationships of the functions of marketing price, channels of distribution, promotion, and product responsibility. Provides a simulated marketing environment for experience in marketing decision-making and provides practical experiences in analyzing market cases for the students. (3 Lec.)

MRKG 2366 Practicum (or Field Experience) - Business Marketing and Marketing Management (3)

(This is a WECM course number.)

Prerequisite: Completion of two courses in Business Marketing or demonstrated competence approved by the instructor. A basic or intermediate type of non-health professions work-based instruction that provides basic career exploration or helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. The emphasis is on practical work experience. Indirect supervision is provided by the work supervisor. A practicum may be a paid or unpaid learning experience. (1 Lec., 20 Ext.)

MRKG 2381 Cooperative Education - Business Marketing and Marketing Management (3)

(This is a WECM course number. Former course prefix/number MRKT 7372.)

Prerequisite: Previous credit in MRKG 1381, or completion of two courses in Business Marketing or demonstrated competence approved by the instructor. An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience. (1 Lec., 15 Ext.)

MRMT 1192 Special Topics in Medical Transcription (1)

(This is a WECM course number. Former course prefix/number MEDA 1272.)

Prerequisite: MDCA 1313, MDCA 1201, and program admission or instructor approval. Fundamental use of dictation equipment, medical office reports, and creating medical records. Students will learn to spell and use medical terminology appropriately. (2 Lab.)

MRMT 1211 Computers in Health Care (2)

(This is a WECM course number. Former course prefix/number MEDA 1172.)

Prerequisite: Typing speed of 30 wpm. Introduction to the concepts of computer technology related to health care and the tools and techniques for collecting, storing and retrieving health care data. (1 Lec., 2 Lab.)

MRMT 1292 Special Topics in Medical**Transcription (2)**

(This is a WECM course number. Former course prefix/number MEDT 1273.)

Prerequisite: MRMT 1307, Intermediate Medical Transcription. Application of learned transcription fundamentals and utilization of references in the production of intermediate level reports of physician dictation with development of speed and accuracy. (1 Lec., 3 Lab.)

MRMT 1307 Medical Transcription Fundamentals (3)

(This is a WECM course number. Former course prefix/number MEDT 1371.)

Prerequisite: Admission to Medical Transcription or Medical Assistant program or instructor approval. Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy. (2 Lec., 2 Lab.)

MRMT 1382 Cooperative Education - Medical Transcription (3)

(This is a WECM course number. Former course prefix/number MEDT 1373.)

Prerequisite: MRMT 2433 or concurrent enrollment. Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 16 Ext.)

MRMT 2433 Advanced Medical Transcription (4)

(This is a WECM course number. Former course prefix/number MEDT 2370.)

Prerequisite: MRMT 1292. Production of advanced reports of physician dictation with increasing speed and accuracy including history and physicals, consultations, discharge summaries, operative reports, and other medical reports. (2 Lec., 4 Lab.)

MSST 1270 Legal and Ethical Aspects of Health Care (2)

(This is a local need course number. Former course prefix/number MEDS 1270/HPRS 1270.)

Focus of this course is on the legal processes and ethical aspects affecting health care. Exposure to legal terminology and statutes, as well as ethical decision making is provided. Confidentiality, consent, patient rights, liability and negligence will be covered. (2 Lec.)

MSST 1370 Medical Staff Services I (3)

(This is a local need course number. Former course prefix/number MEDS 1370/HPRS 1370.)

This introductory course covers the fundamental concepts, principles and organization of the Medical Staff Office in a healthcare organization. The role of the office, organization of health care facilities, credentialing of medical staff and allied health practitioners, staff appointments, privilege delineation, monitoring and documenting proctoring, peer review, medical management, and preparing agendas and minutes are covered. (3 Lec.)

MSST 1371 Medical Staff Law (3)

(This is a local need course number. Former course prefix/number MEDS 1270.)

Focus of this course is on the legal processes and ethical aspects affecting health care with specific emphasis on medical staff services concerns. Exposure to legal terminology and statutes, as well as ethical decision making is provided. Confidentiality, consent, patient rights, liability and negligence will be covered. (3 Lec.)

MSST 2370 Medical Staff Services II (3)

(This is a local need course number. Former course prefix/number MEDS 1371/HPRS 1371.)

Prerequisite: MSST 1370 Medical Staff Services I. This course is a continuation of Medical Staff Services 1370, covering the process of meeting standards of the Joint Commission on the Accreditation of Health Care Organizations (JCAHO), National Committee for Quality Assurance (NCQA), state licensure laws and other regulatory requirements. (3 Lec.)

MSST 2371 Medical Staff Services Directed Study (3)

(This is a local need course number. Former course prefix/number MEDS 2370/HPRS 2370.)

Prerequisite: All Medical Staff Services courses. This course combines productive work experience with academic study. The student, employer, and instructor will develop a written competency-based learning plan with learning objectives. Emphasis is on developing organizational and problem-solving skills. (1 Lec., 20 Ext.)

MSST 2372 Performance Improvement (3)

(This is a local need course number. Former course prefix/number MSST 2270.)

Performance improvement efforts in health care are the focus of this course. Quality assessment techniques, utilization review, medical staff peer review and risk management are covered. The roles and responsibilities of individuals involved in performance improvement are also included. (3 Lec.)

MSST 2373 Medical Staff Services III (3)

(This is a local need course number.)

This is an advanced course building on basic information covered in earlier courses on bylaws, credentialing, privileging, and peer review topics. This course will include methods to accomplish solid credentialing, privileging and peer review processes. Additionally, the course will explore credentialing, privileging and peer review problems and the methods used to address them. (3 Lec.)

MUAP 1101-1181 Applied Music-Minor (1)

These courses are open to students enrolled in music theory, ensembles, and other music major and minor courses. They provide private instruction in the student's secondary area and consist of a one-half hour lesson a week. Private music may be repeated for credit. (1 Lec.)

MUAP 1101 Applied Music-Violin (1)

(This is a common course number. Former course prefix/number MUS 124.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1105 Applied Music-Viola (1)

(This is a common course number. Former course prefix/number MUS 125.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1109 Applied Music-Cello (1)

(This is a common course number. Former course prefix/number MUS 126.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1113 Applied Music-Double Bass (1)

(This is a common course number. Former course prefix/number MUS 127.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1115 Applied Music-Electric Bass (1)

(This is a common course number. Former course prefix/number MUS 141.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1117 Applied Music-Flute (1)

(This is a common course number. Former course prefix/number MUS 128.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1121 Applied Music-Oboe (1)

(This is a common course number. Former course prefix/number MUS 129.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1125 Applied Music-Bassoon (1)

(This is a common course number. Former course prefix/number MUS 131.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1129 Applied Music-Clarinet (1)

(This is a common course number. Former course prefix/number MUS 130.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1133 Applied Music-Saxophone (1)

(This is a common course number. Former course prefix/number MUS 132.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1137 Applied Music-Trumpet (1)

(This is a common course number. Former course prefix/number MUS 133.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1141 Applied Music-French Horn (1)

(This is a common course number. Former course prefix/number MUS 134.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1145 Applied Music-Trombone (1)

(This is a common course number. Former course prefix/number MUS 135.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1149 Applied Music-Baritone (1)

(This is a common course number. Former course prefix/number MUS 136.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1153 Applied Music-Tuba (1)

(This is a common course number. Former course prefix/number MUS 137.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1157 Applied Music-Percussion (1)

(This is a common course number. Former course prefix/number MUS 138.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1158 Applied Music-Drum Set (1)

(This is a common course number. Former course prefix/number MUS 143.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1161 Applied Music-Guitar (1)

(This is a common course number. Former course prefix/number MUS 140.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1165 Applied Music-Organ (1)

(This is a common course number. Former course prefix/number MUS 122.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1169 Applied Music-Piano (1)

(This is a common course number. Former course prefix/number MUS 121.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1177 Applied Music-Harp (1)

(This is a common course number. Former course prefix/number MUS 139.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 1181 Applied Music-Voice (1)

(This is a common course number. Former course prefix/number MUS 123.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2201- 2281 Applied Music-Concentration (2)

These courses are open to students enrolled in music theory, ensembles, or other music major and minor courses. They provide private instruction in the area of the student's concentration and consist of one hour of instruction per week. Private music may be repeated for credit. (1 Lec.)

MUAP 2201 Applied Music-Violin (2)

(This is a common course number. Former course prefix/number MUS 224.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2205 Applied Music-Viola (2)

(This is a common course number. Former course prefix/number MUS 225.)
(Coordinating Board Academic Approval Number 5009035430)

MUAP 2209 Applied Music-Cello (2)

(This is a common course number. Former course prefix/number MUS 226.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2213 Applied Music-Double Bass (2)

(This is a common course number. Former course prefix/number MUS 227.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2215 Applied Music-Electric Bass (2)

(This is a common course number. Former course prefix/number MUS 241.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2217 Applied Music-Flute (2)

(This is a common course number. Former course prefix/number MUS 228.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2221 Applied Music-Oboe (2)

(This is a common course number. Former course prefix/number MUS 229.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2225 Applied Music-Bassoon (2)

(This is a common course number. Former course prefix/number MUS 231.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2229 Applied Music-Clarinet (2)

(This is a common course number. Former course prefix/number MUS 230.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2233 Applied Music-Saxophone (2)

(This is a common course number. Former course prefix/number MUS 232.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2237 Applied Music-Trumpet (2)

(This is a common course number. Former course prefix/number MUS 233.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2241 Applied Music-French Horn (2)

(This is a common course number. Former course prefix/number MUS 234.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2245 Applied Music-Trombone (2)

(This is a common course number. Former course prefix/number MUS 235.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2249 Applied Music-Baritone (2)

(This is a common course number. Former course prefix/number MUS 236.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2253 Applied Music-Tuba (2)

(This is a common course number. Former course prefix/number MUS 237.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2257 Applied Music-Percussion (2)

(This is a common course number. Former course prefix/number MUS 238.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2258 Applied Music-Drum Set (2)

(This is a common course number. Former course prefix/number MUS 243.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2261 Applied Music-Guitar (2)

(This is a common course number. Former course prefix/number MUS 240.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2265 Applied Music-Organ (2)

(This is a common course number. Former course prefix/number MUS 222.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2269 Applied Music-Piano (2)

(This is a common course number. Former course prefix/number MUS 221.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2277 Applied Music-Harp (2)

(This is a common course number. Former course prefix/number MUS 239.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2281 Applied Music-Voice (2)

(This is a common course number. Former course prefix/number MUS 223.)
(Coordinating Board Academic Approval Number 5009035426)

MUAP 2301 - 2381 Applied Music-Major (3)

These courses are primarily for music performance majors and are open to students enrolled in music theory, ensembles, or other music major and minor courses. They provide private instruction in the area of the student's major instrument and consist of one hour of instruction per week. These courses may be repeated for credit. (1 Lec.)

MUAP 2301 Applied Music-Violin (3)

(This is a common course number. Former course prefix/number MUS 254.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2305 Applied Music-Viola (3)

(This is a common course number. Former course prefix/number MUS 255.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2309 Applied Music-Cello (3)

(This is a common course number. Former course prefix/number MUS 256.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2313 Applied Music-Double Bass (3)

(This is a common course number. Former course prefix/number MUS 257.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2317 Applied Music-Flute (3)

(This is a common course number. Former course prefix/number MUS 258.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2321 Applied Music-Oboe (3)

(This is a common course number. Former course prefix/number MUS 259.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2325 Applied Music-Bassoon (3)

(This is a common course number. Former course prefix/number MUS 261.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2329 Applied Music-Clarinet (3)

(This is a common course number. Former course prefix/number MUS 260.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2333 Applied Music-Saxophone (3)

(This is a common course number. Former course prefix/number MUS 262.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2337 Applied Music-Trumpet (3)

(This is a common course number. Former course prefix/number MUS 263.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2341 Applied Music-French Horn (3)

(This is a common course number. Former course prefix/number MUS 264.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2345 Applied Music-Trombone (3)

(This is a common course number. Former course prefix/number MUS 265.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2349 Applied Music-Baritone (3)

(This is a common course number. Former course prefix/number MUS 266.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2353 Applied Music-Tuba (3)

(This is a common course number. Former course prefix/number MUS 267.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2357 Applied Music-Percussion (3)

(This is a common course number. Former course prefix/number MUS 268.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2361 Applied Music-Guitar (3)

(This is a common course number. Former course prefix/number MUS 270.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2365 Applied Music-Organ (3)

(This is a common course number. Former course prefix/number MUS 252.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2369 Applied Music-Piano (3)

(This is a common course number. Former course prefix/number MUS 251.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2377 Applied Music-Harp (3)

(This is a common course number. Former course prefix/number MUS 269.)

(Coordinating Board Academic Approval Number 5009035426)

MUAP 2381 Applied Music-Voice (3)

(This is a common course number. Former course prefix/number MUS 253.)

(Coordinating Board Academic Approval Number 5009035426)

MUEN 1123 Band (1)

(This is a common course number. Former course prefix/number MUS 160/MUSI 1237/MUSI 1126.)

Prerequisite: Demonstrated competence approved by the instructor. The band studies and performs a wide variety of music in all areas of band literature. This course may be repeated for credit. (3 Lab.)

(Coordinating Board Academic Approval Number 5009035526)

MUEN 1131 Keyboard Ensemble (1)

(This is a common course number. Former course prefix/number MUS 174/MUSI 1132.)

Prerequisite: Demonstrated competence approved by the instructor. A group of keyboard instrumentalists read and perform literature for small ensembles. This course may be repeated for credit. (3 Lab.)

(Coordinating Board Academic Approval Number 5009035626)

MUEN 1134 Guitar Ensemble (1)

(This is a common course number. Former course prefix/number MUS 103/MUSI 1137.)

Music composed and arranged for a guitar ensemble is performed. Works for a guitar and a different instrument or for guitar and a voice are also included. This course may be repeated for credit. (3 Lab.)

(Coordinating Board Academic Approval Number 5009035626)

MUEN 1151 Vocal Ensemble (1)

(This is a common course number. Former course prefix/number MUS 155/MUSI 1143.)

Prerequisite: Demonstrated competence approved by the instructor. Activities include study and performance of specialized choral literature suitable for more advanced students. This course may be repeated for credit. (3 Lab.)

(Coordinating Board Academic Approval Number 5009035826)

MUEN 1152 Chamber Ensemble (1)

(This is a common course number. Former course prefix/number MUS 177/MUSI 1151.)

Prerequisite: Demonstrated competence approved by the instructor. A group of chamber instrumentalists or vocalists read and perform literature for small ensembles. This course may be repeated for credit. (3 Lab.)

(Coordinating Board Academic Approval Number 5009035830)

MUEN 2141 Chorus (1)

(This is a common course number. Former course prefix/number MUS 150/MUSI 2143.)

Prerequisite: Demonstrated competence approved by the instructor. A wide variety of music representing the literature of the great eras of music history is studied and performed. This course may be repeated for credit. (3 Lab.)

(Coordinating Board Academic Approval Number 5009035526)

MUSI 1116 Musicianship I (1)

(This is a common course number. Former course prefix/number MUS 161.)

Prerequisite: Music 1300, Music 1304 or consent of the instructor. Keyboard skills and aural skills (including sight-singing and ear training) are developed. It is recommended that students enrolled in Music 1311 enroll in this course. (3 Lab.)

(Coordinating Board Academic Approval Number 5009045626)

MUSI 1117 Musicianship II (1)

(This is a common course number. Former course prefix/number MUS 162.)

Prerequisite: Music 1116. This course is a continuation of Music 1116. It is recommended that students enrolled in Music 1312 enroll in this course. (3 Lab.)

(Coordinating Board Academic Approval Number 5009045626)

MUSI 1160 Italian Diction (1)

(This is a common course number. Former course prefix/number MUS 105.)

The phonetic sounds of the Italian language are studied. Included is selected vocabulary. This course is primarily for voice majors. (2 Lab.)

(Coordinating Board Academic Approval Number 5009085326)

MUSI 1161 English Diction (1)

(This is a common course number. Former course prefix/number MUS 108.)

The phonetic sounds of the English language are studied. Included is selected vocabulary. This course is primarily for voice majors. (2 Lab.)

(Coordinating Board Academic Approval Number 5009085326)

MUSI 1170 Synthesizer Class I (1)

(This is a unique need course. Former course prefix/number MUS 147.)

Prerequisite: Music 1181 or prior keyboard experience. This course is an entry-level performance course designed to teach students the basic theoretical concepts and performance skills necessary to perform on synthesizers. (3 Lab.)

(Coordinating Board Academic Approval Number 5009037126)

MUSI 1172 Synthesizer Class II (1)

(This is a unique need course. Former course prefix/number MUS 148.)

Prerequisite: Music 1170 or prior music synthesizer experience. This course is a continuation of Music 1170. This course emphasizes the rehearsal and performance of commercial music styles. FM synthesis is introduced and a variety of programmable equipment is surveyed including drum machines, sequencers, digital samplers and computer software. (3 Lab.)

(Coordinating Board Academic Approval Number 5009037126)

MUSI 1181 Piano Class I (1)

(This is a common course number. Former course prefix/number MUS 117.)

This course is primarily for students with no piano background. It develops basic musicianship and piano skills. This course may be repeated for credit. (2 Lab.)

(Coordinating Board Academic Approval Number 5009075126)

MUSI 1182 Piano Class II (1)

(This is a common course number. Former course prefix/number MUS 118.)

Prerequisite: Music 1181 or demonstrated competence approved by the instructor. The study of piano is continued. Included are technique, harmonization, transposition, improvisation, accompanying, sight reading, and performing various styles of repertoire. This course may be repeated for credit. (2 Lab.)

(Coordinating Board Academic Approval Number 5009075126)

MUSI 1183 Voice Class I (1)

(This is a common course number. Former course prefix/number MUS 151.)

This course is for non-voice majors. It presents the principles of breathing, voice production, tone control, enunciation, and phrasing in two group lessons a week. This course may be repeated for credit. (2 Lab.)

(Coordinating Board Academic Approval Number 5009085126)

MUSI 1184 Voice Class II (1)

(This is a common course number. Former course prefix/number MUS 152.)

This course is a continuation of Music 1183. It is open to all non-voice majors. Emphasis is on solo singing, appearance in studio recital, stage deportment, and personality development. Two group lessons are given a week. This course may be repeated for credit. (2 Lab.)
(Coordinating Board Academic Approval Number 5009085126)

MUSI 1192 Guitar Class I (1)

(This is a common course number. Former course prefix/number MUS 119.)

An introductory course in acoustic guitar playing based on acoustic and classical guitar technique. Music reading of melodic, harmonic, and rhythmic exercises are learned to gain initial mastery of the fundamental techniques of guitar playing. Introductory elements about the history and culture of the guitar are included in this course. May be repeated for credit. (2 Lab.)
(Coordinating Board Academic Approval Number 5009035126)

MUSI 1193 Guitar Class II (1)

(This is a common course number. Former course prefix/number MUS 120.)

Prerequisite: Music 1192 or demonstrated competence approved by the instructor. This course is a continuation of Music 1192. Emphasis is on classical guitar techniques and music reading skills. This course may be repeated for credit. (2 Lab.)
(Coordinating Board Academic Approval Number 5009035126)

MUSI 1263 Jazz Improvisation (2)

(This is a common course number. Former course prefix/number MUS 115.)

The art of improvisation is introduced. Basic materials, aural training, analysis, and common styles are presented. This course may be repeated for credit. (1 Lec., 2 Lab.)
(Coordinating Board Academic Approval Number 5009036526)

MUSI 1300 Foundations of Music I (3)

(This is a common course number. Former course prefix/number MUS 113.)

This course is the initial course to prepare students with limited music training for Music 1311. It focuses on notation (music reading), musical terminology, analysis, listening to and creating rhythmic and melodic responses. (3 Lec.)
(Coordinating Board Academic Approval Number 5009045426)

MUSI 1304 Foundations of Music II (3)

(This is a common course number. Former course prefix/number MUS 114.)

Prerequisite: Music 1300 or demonstrated competence approved by the instructor. This course prepares students with limited music training for Music 1311 and increases their general music understanding. Emphasis is on rhythmic and melodic training, chord functions, melody, textures, and basic analysis of music. (3 Lec.)
(Coordinating Board Academic Approval Number 5009045426)

MUSI 1306 Music Appreciation (3)

(This is a common course number. Former course prefix/number MUS 104.)

The basic elements of music are surveyed and examined in the music literature of western civilization, particularly from the Baroque Period to the present. Cultural influences on the music of each era are observed. (3 Lec.)
(Coordinating Board Academic Approval Number 5009025126)

MUSI 1308 Music Literature (3)

(This is a common course number. Former course prefix/number MUS 110.)

The music of recognized composers in the major periods of music history is examined. Topics include the characteristics of sound, elements of music, performance media, and musical texture. Emphasis is on the music of the late Gothic, Renaissance, and Baroque eras. (3 Lec.)
(Coordinating Board Academic Approval Number 5009025226)

MUSI 1309 Music Literature (3)

(This is a common course number. Former course prefix/number MUS 111.)

This course is a continuation of Music 1308. The compositional procedures and forms used by composers are studied. Emphasis is on the Classical, Romantic, and Modern periods. (3 Lec.)
(Coordinating Board Academic Approval Number 5009025226)

MUSI 1310 History of Jazz/Rock Music (3)

(This is a common course number. Former course prefix/number MUS 166.)

The study of social and musical influences on Jazz/Rock music and the influence of Jazz/Rock Music on society and the music industry. This course may be repeated for credit. (3 Lec.)
(Coordinating Board Academic Approval Number 5009025326)

MUSI 1311 Music Theory I (3)

(This is a common course number. Former course prefix/number MUS 145.)

Prerequisite: Music 1300 and 1304 or demonstrated competence approved by the instructor. This course is designed for music majors and minors. Emphasis is on notation, cadences, classification of diatonic triads, scales, and modes. It is recommended that students enrolled in Music 1116 enroll in this course. (3 Lec.)
(Coordinating Board Academic Approval Number 5009045126)

MUSI 1312 Music Theory II (3)

(This is a common course number. Former course prefix/number MUS 146.)

Prerequisite: Music 1311 or demonstrated competence approved by the instructor. This course focuses on part-writing and harmonization with triads and their inversions. Also included is a chord vocabulary expanded to include materials from the common practice period as well as contemporary periods. It is recommended that students enrolled in Music 1117 enroll in this course. (3 Lec.)
(Coordinating Board Academic Approval Number 5009045126)

MUSI 1370 Guitar Literature and Materials (3)

(This is a unique need course. Former course prefix/number MUS 112.)

The body of music for the guitar is surveyed. Emphasis is on the repertoire of instruments in the guitar family, such as the lute. Transcription and arranging are studied as well as the selection of a program for public performance. (3 Lec.)

(Coordinating Board Academic Approval Number 5009029226)

MUSI 1386 Composition (3)

(This is a common course number. Former course prefix/number MUS 203.)

Prerequisite: Music 1311 and 1312 or demonstrated competence approved by the instructor. This course covers composing in small forms for simple media in a variety of styles. This course may be repeated for credit. (3 Lec.)

(Coordinating Board Academic Approval Number 5009045326)

MUSI 1390 Digital Music Production (3)

(This is a common course number. Former course prefix/number MUS 153/MUSI 1372.)

Prerequisite: One semester of music theory and keyboard or demonstrated competence approved by the instructor. This course is designed to introduce major/non-major music students to the MIDI technology as an extension of the music theory/keyboard curriculum. Various MIDI devices, computer hardware, and computer software will be explored. This course may be repeated for credit. (2 Lec., 1 Lab.)

(Coordinating Board Academic Approval Number is 5009045826)

MUSI 1391 Digital Music Production (3)

(This is a common course number. Former course prefix/number MUS 154/MUSI 1373.)

Prerequisite: Successful completion of Music 1390 or demonstrated competence approved by the instructor. This course is a continuation of Music 1390 and will present advanced concepts in music production. This course may be repeated for credit. (2 Lec., 1 Lab.)

(Coordinating Board Academic Approval Number is 5009045826)

MUSI 2116 Musicianship III (1)

(This is a common course number. Former course prefix/number MUS 271.)

Prerequisite: Music 1116 and 1117 or demonstrated competence approved by the instructor. Keyboard and aural skills (including sight-singing and ear training) are developed. It is recommended that students enrolled in Music 2311 enroll in this course. (3 Lab.)

(Coordinating Board Academic Approval Number 5009045726)

MUSI 2117 Musicianship IV (1)

(This is a common course number. Former course prefix/number MUS 272/MUSI 2118.)

Prerequisite: Music 2116 or demonstrated competence approved by the instructor. This course is a continuation of Music 2116. It is recommended that students enrolled in Music 2312 enroll in this course. (3 Lab.)

(Coordinating Board Academic Approval Number 5009045726)

MUSI 2160 German Diction (1)

(This is a common course number. Former course prefix/number MUS 107.)

The phonetic sounds of the German language are studied. Included is selected vocabulary. This course is primarily for voice majors. (2 Lab.)

(Coordinating Board Academic Approval Number 5009085326)

MUSI 2161 French Diction (1)

(This is a common course number. Former course prefix/number MUS 108.)

The phonetic sounds of the French language are studied. Included is selected vocabulary. This course is primarily for voice majors. (2 Lab.)

(Coordinating Board Academic Approval Number 5009085326)

MUSI 2181 Piano Class III (1)

(This is a common course number. Former course prefix/number MUS 217.)

Prerequisite: Music 1181 and 1182 or demonstrated competence approved by the instructor. This course is a continuation of functional keyboard skills, including harmonization, sight-reading, accompanying styles, improvisation, and technical exercises. It is designed for the music major preparing for the piano proficiency exam, but is also open to any interested student. It is recommended that music majors also study privately. (2 Lab.)

(Coordinating Board Academic Approval Number 5009075126)

MUSI 2182 Piano Class IV (1)

(This is a common course number. Former course prefix/number MUS 218.)

Prerequisite: Music 2181 or demonstrated competence of the instructor. This course is a continuation of functional keyboard skills in Music 2181 with greater emphasis on advanced harmonization and appropriate technical skills. It is designed as a preparation for the piano proficiency exam for the music major, but is also open to any interested student. It is recommended that music majors also study privately. (2 Lab.)

(Coordinating Board Academic Approval Number 5009075126)

MUSI 2192 Guitar Pedagogy (1)

(This is a common course number. Former course prefix/number MUS 205.)

Guitar method books are surveyed. Emphasis is on the strengths and weaknesses of each method. Structuring lessons and optimizing each individual teacher-student relationship are also discussed. (2 Lec.)

(Coordinating Board Academic Approval Number 5009035126)

MUSI 2311 Music Theory III (3)

(This is a common course number. Former course prefix/number MUS 245.)

Prerequisite: Music 1311 and 1312 or demonstrated competence approved by the instructor. This course is a continuation of the study of music theory. It includes the materials of modulation, larger forms, and thematic development, and more advanced analysis. It is recommended that students enrolled in Music 2116 enroll in this course. (3 Lec.)

(Coordinating Board Academic Approval Number 5009045226)

MUSI 2312 Music Theory IV (3)

(This is a common course number. Former course prefix/number MUS 246.)

Prerequisite: Music 2311 or demonstrated competence approved by the instructor. This course is a continuation of the topics developed in Music 2311. The preceding materials are expanded to include melody, harmony, tonality, and the formal processes of 20th century music. It is recommended that students enrolled in Music 2117 enroll in this course. (3 Lec.)

(Coordinating Board Academic Approval Number 5009045226)

MUSI 9176 Recital (1)

(Former course prefix/number MUS 199.)

This is an on-campus concert/seminar series designed to provide a laboratory and listening experience as an extension of classroom music studies. Concerts, seminars and workshops are presented by guest artists and lecturers, faculty members and students. This is a one-hour credit course and may be repeated for credit. (2 Lab.)

(Coordinating Board Academic Approval Number 5009030026)

NUTR 1322 Principles of Nutrition (3)

(Former course prefix/number NTR 101. Common Course Number is HECO 1322.)

This is an introduction to human nutrition. Topics will include classes, sources, and function of nutrients, digestion and absorption, and metabolism with applications to normal and therapeutic nutritional needs. (3 Lec.)

(Coordinating Board Academic Approval Number 1905025109)

PHED 1124 Beginning Aerobics (1)

(This is a common course number. Former course prefix/number PEH 137.)

This course emphasizes the development of cardiovascular endurance by utilizing choreographed routines which may combine basic dance patterns with walking, jogging, jumping, etc. Individual fitness levels are accommodated by the intensity of the workout. (3 Lab.)

(Coordinating Board Academic Approval Number 3601085123)

PHED 1164 Beginning Physical Fitness (1)

(This is a common course number. Former course prefix/number PEH 115.)

Students are introduced to wellness related concepts and activities for the purpose of gaining knowledge and skills necessary to evaluate personal fitness level and to develop a personal lifelong fitness program. Activities include, but are not limited to: aerobics, circuit training, muscular development, flexibility, agility exercises, weight training and body composition. (3 Lab.)

(Coordinating Board Academic Approval Number 3601085223)

PHIL 1301 Introduction to Philosophy (3)

(This is a common course number. Former course prefix/number PHI 101.)

An introduction to the ideas about such things as the good life, reality, God, the acquisition and characteristics of knowledge, and the nature of humans. Students will evaluate both ancient and modern theories about these issues in terms of their logic, historical significance, and meaning in everyday life, as they practice the methods for doing philosophy. (3 Lec.)

(Coordinating Board Academic Approval Number 3801015112)

PHIL 1313 Critical Thinking (3)

(Former course prefix/number PHI 103/PHIL 1370.)

This course is designed to improve students' critical thinking ability. Students will both analyze and construct arguments. Elementary deductive forms, common fallacies, and inductive reasoning are considered. (3 Lec.)

(Coordinating Board Academic Approval Number 3801015712)

PHIL 2303 Logic (3)

(This is a common course number. Former course prefix/number PHI 105.)

The critical and correct construction and analysis of arguments using induction, deduction and scientific reasoning. Students will practice analyzing fallacies, definitions, analogies, and uses of language. They will learn to use some of the elementary tools of formal logic, such as Venn diagrams, truth tables, and formal proofs using the rules of inference. (3 Lec.)

(Coordinating Board Academic Approval Number 3801015212)

PHIL 2306 Ethics (3)

(This is a common course number. Former course prefix/number PHI 203.)

Consideration of what constitutes a good and a moral life. Using classical and contemporary theories, students will weigh such ingredients as pleasure, duty, power, and love as they apply to current issues of daily living. Students may consider ethical problems in business, law, and medicine. (3 Lec.)

(Coordinating Board Academic Approval Number 3801015312)

PHYS 1401 Introductory General Physics (4)

(This is a common course number. Former course prefix/number PHY 111.)

Prerequisite: Two years of high school algebra, including trigonometry, or the equivalent. This course is for pre-dental, biology, premedical, pre-pharmacy, and pre-architecture majors and other students who need a two-semester technical course in physics. Mechanics and heat are studied. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4008015303)

PHYS 1402 Introductory General Physics (4)

(This is a common course number. Former course prefix/number PHY 112.)

Prerequisite: Physics 1401. This course is a continuation of Physics 1401. Electricity, magnetism, light, and sound are studied. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4008015303)

PHYS 1405 Concepts in Physics (4)

(This is a common course number. Former course prefix/number PHY 117.)

This course is for non-science majors. It introduces principles of physics and does not require a mathematical background. Emphasis is on classical mechanics and thermodynamics. Historical developments and their impact on daily life are included. The principle of energy conservation is stressed, and current problems of worldwide energy production are examined. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4008015103)

PHYS 1407 Concepts in Physics (4)

(This is a common course number. Former course prefix/number PHY 118.)

This is for non-science majors. It introduces principles of physics and does not require a mathematical background. Emphasis is on modern developments in physics. Topics include acoustics, electricity and magnetism, light and the electromagnetic spectrum, atomic physics, and relativity. (3 Lec., 3 Lab.)

(Coordinating Board Academic Approval Number 4008015103)

POFI 1301 Computer Applications I (3)

(This is a WECM course number. Former course prefix/number OFCT 1377.)

Prerequisite: Keyboarding proficiency. Overview of computer applications including current terminology and technology. Introduction to computer hardware, software applications, and procedures. This course may be repeated for credit. (2 Lec., 2 Lab.)

POFI 1341 Computer Applications II (3)

(This is a WECM course number. Former course prefix/number OFCT 2373.)

Continued study of current computer terminology and technology. Advanced skill development in computer hardware, software applications, and procedures. This course may be repeated for credit. (2 Lec., 2 Lab.)

POFI 1345 Integrated Software Applications II (3)

(This is a WECM course number. Former course prefix/number OFCT 1380.)

Continued study of computer applications from business productivity software suites. Instruction in embedding data and linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. This course may be repeated for credit. (2 Lec., 2 Lab.)

POFI 1349 Spreadsheets (3)

(This is a WECM course number. Former course prefix/number OFCT 1380.)

In-depth coverage in the use of a spreadsheet software application. This course may be repeated for credit. (2 Lec., 3 Lab.)

POFI 2301 Word Processing (3)

(This is a WECM course number. Former course prefix/number OFCT 1379.)

Prerequisite: Keyboarding proficiency. In-depth coverage of word processing software application. This course may be repeated for credit. (2 Lec., 2 Lab.)

POFI 2331 Desktop Publishing for the Office (3)

(This is a WECM course number. Former course prefix/number OFCT 2372.)

Prerequisite: Keyboarding proficiency. In-depth coverage of desktop publishing terminology, text editing, and use of design principles to create publishing material using word processing desktop publishing features. Emphasis on layout techniques, graphics, and multiple page displays. This course may be repeated for credit. (2 Lec., 2 Lab.)

POFT 1127 Introduction to Keyboarding (1)

(This is a WECM course number. Former course prefix/number OFCT 1171.)

Skill development in keyboarding with emphasis on alphabet, number, and symbol keys by touch. (2 Lab.)

POFT 1192 Special Topics in Administrative Assistant/Secretarial Science, General (1)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated for credit. (1 Lec.)

POFT 1193 Special Topics in General Office/Clerical and Typing Services (1)

(This is a WECM course number. Former course prefix/number OFCT 1170.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation which are relevant to the professional development of the student. This course may be repeated for credit. (2 Lab.)

POFT 1207 Proofreading and Editing (2)

(This is a WECM course number.)

Instruction in proofreading and editing skills necessary to assure accuracy in business documents. (1 Lec., 2 Lab.)

POFT 1292 Special Topics In Administrative Assistant/Secretarial Science, General (2)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated for credit. (2 Lec.)

POFT 1293 Special Topics In General Office/Clerical and Typing Services (2)

(This is a WECM course number. Former course prefix/number OFCT 1170.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation which are relevant to the professional development of the student. This course may be repeated for credit. (1 Lec., 2 Lab.)

POFT 1309 Administrative Office Procedures I (3)

(This is a WECM course number. Former course prefix/number OFCT 1373.)

Prerequisite: Basic keyboarding skills. Study of current office procedures, duties, and responsibilities applicable to an office environment. (2 Lec., 2 Lab.)

POFT 1313 Professional Development for Office Personnel (3)

(This is a WECM course number.)

Preparation for the work force including business ethics, interpersonal relations, professional attire, and career advancement. (2 Lec., 2 Lab.)

POFT 1319 Records and Information Management I (3)

(This is a WECM course number. Former course prefix/number OFCT 1371.)

Introduction to basic records and information management. Includes the life cycle of a record, manual and electronic records management, and basic filing procedures and rules. (2 Lec., 2 Lab.)

POFT 1321 Business Math (3)

(This is a WECM course number. Former course prefix/number MTH 130/MATH 1371.)

Instruction in the fundamentals of business mathematics including analytical and problem-solving skills for critical thinking in business applications. (3 Lec.)

POFT 1325 Business Math and Machine**Applications (3)**

(This is a WECM course number. Former course prefix/number OFCT 1372.)

Skill development in the use of electronic calculators and business math functions. Emphasis on business problem-solving skills using spreadsheet software and/or electronic calculation/keyboard. (2 Lec., 2 Lab.)

POFT 1328 Business and Professional Presentations (3)

(This is a WECM course number. Former course prefix/number POFI 1345.)

Suggested Prerequisite: Keyboarding proficiency.

Skill development in planning and conducting business presentations on an individual and/or group basis including communication and media skills. (2 Lec., 2 Lab.)

POFT 1329 Keyboarding and Document Formatting (3)

(This is a WECM course number. Former course prefix/number OFCT 1375.)

Skill development in the operation of the keyboard by touch applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. (2 Lec., 2 Lab.)

POFT 1349 Administrative Office Procedures II (3)

(This is a WECM course number.)

In-depth coverage of office application with special emphasis on decision making, goal setting, management theories, and critical thinking. (2 Lec., 2 Lab.)

POFT 1380 Cooperative Education-Administrative Assistant/Secretarial Science, General (3)

(This is a WECM course number. Former course prefix/number OFCT 7471.)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 20 Ext.)

POFT 1381 Cooperative Education-Administrative Assistant/Secretarial Science, General (3)

(This is a WECM course number. Former course prefix/number OFCT 7471.)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 20 Ext.)

**POFT 1382 Cooperative Education-General
Office/Clerical and Typing Services (3)**

(This is a WECM course number. Former course prefix/number OFCT 7371.)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 15 Ext.)

**POFT 1383 Cooperative Education-General
Office/Clerical and Typing Services (3)**

(This is a WECM course number. Former course prefix/number OFCT 7471.)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 20 Ext.)

**POFT 1392 Special Topics in Administrative
Assistant/Secretarial Science, General (3)**

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation which are relevant to the professional development of the student. This course may be repeated for credit. (2 Lec., 2 Lab.)

**POFT 1393 Special Topics in General Office/Clerical
and Typing Services (3)**

(This is a WECM course number. Former course prefix/number OFCT 1270.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated for credit. (2 Lec., 2 Lab.)

**POFT 1493 Special Topics in General Office/Clerical
and Typing Services (4)**

(This is a WECM course number. Former course prefix/number OFCT 1370.)

Topics address recently identified current event, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course may be repeated for credit. (2 Lec., 4 Lab.)

POFT 2203 Speed and Accuracy Building (2)

(This is a WECM course number. Former course prefix/number OFCT 1173.)

Review, correct, improve, and/or perfect touch keyboarding techniques for the purpose of increasing speed and improving accuracy. (1 Lec., 2 Lab.)

**POFT 2301 Document Formatting and
Skillbuilding (3)**

(This is a WECM course number. Former course prefix/number OFCT 1376.)

Prerequisite: Keyboarding and Document Formatting. A continuation of keyboarding skills in document formatting, emphasizing speed, and accuracy. Emphasis on proofreading, editing, and following instructions, and keying documents from various copy. This course may be repeated for credit. (2 Lec., 2 Lab.)

**POFT 2312 Business Correspondence and
Communications (3)**

(This is a WECM course number. Former course prefix/number OFCT 2370.)

Prerequisite: Basic keyboarding skills. Development of writing skills to produce effective business documents. (2 Lec., 2 Lab.)

POFT 2331 Administrative Systems (3)

(This is a WECM course number.)

Advanced concepts of project management and office procedures utilizing integration of previously learned office skills. (2 Lec., 2 Lab.)

**POFT 2380 Cooperative Education-Administrative
Assistant/Secretarial Science, General (3)**

(This is a WECM course number. Former course prefix/number OFCT 7471.)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 20 Ext.)

**POFT 2381 Cooperative Education-Administrative
Assistant/Secretarial Science, General (3)**

(This is a WECM course number. Former course prefix/number OFCT 7471.)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 20 Ext.) (1 Lec., 20 Ext.)

**POFT 2382 Cooperative Education-General
Office/Clerical and Typing Services (3)**

(This is a WECM course number. Former course prefix/number OFCT 7372.)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 15 Ext.)

POFT 2383 Cooperative Education-General Office/Clerical and Typing Services (3)

(This is a WECM course number. Former course prefix/number OFCT 7472.)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 Lec., 20 Ext.)

POFT 2388 Internship-General Office/Clerical and Typing Services (3)

(This is a WECM course number. Former course prefix/number OFCT 7372.)

A work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. A learning plan is developed by the college and the employer. (1 Lec., 15 Ext.)

PSTR 1191 Special Topics in Baker/Pastry Chef (1)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (1 Lec., 1 Lab.)

PSTR 1206 Cake Decorating I (2)

(This is a WECM course number. Former course prefix/number FHSV 2271.)

Introduction to skills, concepts and techniques of cake decorating. Character cakes and groom's cakes are examples of cakes decorated in class. The student will be taught figure piping, flower making, borders and basket weave. (1 Lec., 3 Lab.)

PSTR 1207 Cake Decorating II (2)

(This is a WECM course number. Former course prefix/number FHSV 2272.)

Prerequisite: PSTR 1206. A course in decoration of specialized and seasonal products, including petit fours, gum paste flowers, fondant icing, and wedding cakes. (1 Lec., 3 Lab.)

PSTR 1291 Special Topics in Baker/Pastry Chef (2)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 Lec., 1 Lab.)

PSTR 1301 Fundamentals of Baking (3)

(This is a WECM course number. Former course prefix/number FHSV 1383.)

Fundamentals of baking including dough, quick breads, pies, cakes, cookies, tarts, and doughnuts. Instruction in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the use of proper flours. (2 Lec., 4 Lab.)

PSTR 1305 Breads and Rolls (3)

(This is a WECM course number. Former course prefix/number FHSV 1384.)

Prerequisite: PSTR 1301. Concentration on fundamentals of chemically and yeast raised breads and rolls. Instruction on commercial preparation of a wide variety of products. The student will identify and explain baking terms, ingredients, equipment, and tools; scale and measure ingredients; convert and cost recipes; safely operate baking equipment and tools; and prepare yeast and quick breads and rolls to a commercially acceptable standard. (2 Lec., 4 Lab.)

PSTR 1310 Pies, Tarts, Teacakes and Cookies (3)

(This is a WECM course number. Former course prefix/number FHSV 1386.)

Prerequisite: PSTR 1301 and CULA 1305. Focus on preparation of American and European style pie and tart fillings and dough, cookies, teacakes, custard and batters, including savory and sweet items. Instruction in finishing and presentation techniques. Emphasis is placed on advanced techniques, presentation and variety in the preparation of these baked goods. (2 Lec., 4 Lab.)

PSTR 1312 Laminated Dough, Pate a Choux, and Donuts (3)

(This is a WECM course number. Former course prefix/number FHSV 1387.)

Prerequisite: PSTR 1301 and CULA 1305. Focus on preparation of laminated doughs to include puff pastry, croissant, and Danish and a variety of pate a choux (eclair paste) products and donuts. Fillings and finishing techniques included. Both savory and sweet products are prepared. Emphasis is placed on advanced techniques, and presentation in preparation of these baked goods. (2 Lec., 4 Lab.)

PSTR 1371 Bakery Operations and Management (3)

(This is a local need course number. Former course prefix/number FHSV 1385.)

Introduction to management, marketing, supervision and sanitation principles required in retail and wholesale bakery operations. Costing, pricing, computer usage and personnel issues are included. Field trips and guest speakers supplement classroom lecture, discussions and projects. (3 Lec., 1 Lab.)

PSTR 1391 Special Topics in Baker/Pastry Chef (3)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 Lec., 4 Lab.)

PSTR 2331 Advanced Pastry Shop (3)

(This is a WECM course number. Former course prefix/number FHSV 2377.)

Prerequisite: PSTR 1301 and CULA 1305. A study of classical desserts, French and international pastries, hot and cold desserts, ice creams and ices, chocolate work, and decorations. Emphasis on advanced techniques. A study of the production of European style cakes, including baking and finishing techniques. (2 Lec., 4 Lab.)

PSYC 1300 Learning Framework (3)

(This is a common course number.)

This course is a study of theoretical models regarding how people learn, think and motivate themselves. Students will use assessment instruments to help them identify their own academic strengths and weaknesses. Students are ultimately expected to integrate and apply these skills to become effective efficient learners. (3 Lec.)

(Coordinating Board Academic Approval Number 4203015125)

PSYC 2301 Introduction to Psychology (3)

(This is a common course number. Former course prefix/number PSY 101.)

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading. Introduction to Psychology surveys major topics in the study of behavior. Factors which determine and affect behavior are examined. Psychological principles are applied to the human experience. (3 Lec.)

(Coordinating Board Academic Approval Number 4201015125)

PSYC 2302 Applied Psychology (3)

(This is a common course number. Former course prefix/number PSY 202.)

Prerequisite: TASP/Alternative Assessment passing Reading Standards recommended. Psychological facts and principles are applied to problems and activities of life and will be used to examine basic aspects of human relationships in society. This course will involve the direct application of psychological principles to human relations problems in such areas as business, health occupations, social service agencies, and interpersonal relationships. (3 Lec.)

(Coordinating Board Academic Approval Number 4201015225)

PSYC 2306 Human Sexuality (3)

(This is a common course number. Former course prefix/number PSY 103.)

Prerequisite: TASP/Alternative Assessment passing Reading Standards recommended. Students may register for either Psychology 2306 or Sociology 2306 but receive credit for only one of the two. Topics include physiological, psychological, and sociological aspects of human sexuality. (3 Lec.)

(Coordinating Board Academic Approval Number 4201015325)

PSYC 2314 Developmental Psychology (3)

(This is a common course number. Former course prefix/number PSY 201.)

Prerequisite: TASP/Alternative Assessment passing Reading Standards and Psychology 2301 recommended. This course is a study of human growth, development, and behavior. Emphasis is on psychological changes during life. Processes of life from prenatal beginnings through adulthood and aging are included. (3 Lec)

(Coordinating Board Academic Approval Number 4207015125)

PSYC 2316 Psychology of Personality (3)

(This is a common course number. Former course prefix/number PSY 205.)

Prerequisite: TASP/Alternative Assessment passing Reading Standards and Psychology 2301 recommended. This course is an introduction to the study of personality. Topics of personality and adjustment will be studied in the context of various personality theories. Emphasis will be on the application of those topics. (3 Lec)

(Coordinating Board Academic Approval Number 4201015725)

PSYC 2319 Social Psychology (3)

(This is a common course number. Former course prefix/number PSY 207.)

Prerequisite: TASP/Alternative Assessment passing Reading Standards and Psychology 2301 recommended. Students may register for either Psychology 2319 or Sociology 2326 but may receive credit for only one. Theories of individual behavior in the social environment are surveyed. Topics include the socio-psychological process, attitude formation and change, interpersonal relations, and group processes. (3 Lec.)

(Coordinating Board Academic Approval Number 4216015125)

PSYC 2371 Current Issues in Psychology (3)

(This is a unique need course. Former course prefix/number PSY 211/PSYC 2370/PSYC 2340)

This course provides an in-depth study of current issues in psychology. Topics include: abnormal psychology, psychology of the offender, death and dying, and gender roles. Topics may vary from semester to semester and may be repeated for credit when topics vary. (3 Lec.)

(Coordinating Board Academic Approval Number 4201019125)

PSYC 2389 Psychology Practicum (3)

(This is a common course number.)

An instructional program designed to integrate on-campus study with practical field experience in Psychology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human behavior, and/or social institutions, and in the practice of community services. The course may be repeated for credit when field experiences vary. (1 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 4501015125)

NOTE: HPRS 1204, 1291, 1202, 2300, 2231, 2201 are all health occupations core curriculum courses. These courses are listed and described in a separate section of the college catalog: Health Occupations Core Curriculum.

RADR 1166 Practicum (or Field Experience) - Medical Radiologic Technology/Technician (1)

(This is a WECM course number. Former course prefix/number RADS 1274.)

Prerequisite: HPRS 2231, HPRS 1204, HPRS 1291, RADR 2213, RADR 1411, RADR 1313, RADR 2301. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (8 Ext.)

RADR 1202 Radiographic Image Evaluation I (2)

(This is a WECM course number. Former course prefix/number RADR 1270.)

Prerequisite: RADR 1166 or instructor permission. This course will introduce the student to the scientific process of radiographic image evaluation. (2 Lec.)

RADR 1250 Radiographic Image Evaluation II (2)

(This is a WECM course number. Former course prefix/number RADR 1291.)

Prerequisite: RADR 1267 or instructor permission. Topics addressed are image quality assessment developing image quality standards, and applying the scientific process in developing exposure charts. (2 Lec.)

RADR 1267 Practicum (or Field Experience) - Medical Radiologic Technology/Technician (2)

(This is a WECM course number. Former course prefix/number RADS 1275.)

Prerequisite: RADR 1166. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (20 Ext.)

RADR 1313 Principles of Radiographic Imaging I (3)

(This is a WECM course number. Former course prefix/number RADS 1374.)

Prerequisite: RADR 1411. An introduction to radiographic image qualities and the effects of exposure variables upon these qualities. (2 Lec., 3 Lab.)

RADR 1411 Basic Radiographic Procedures (4)

(This is a WECM course number. Former course prefix/number RADS 1372 and RADS 1375.)

Prerequisite: RADR 2213, HPRS 1204, SCIT 1408 or BIOL 2402 or concurrent enrollment. An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy. (3 Lec., 4 Lab.)

RADR 2217 Radiographic Pathology (2)

(This is a WECM course number. Former course prefix/number RADS 2270.)

Prerequisite: HPRS 2201, SCIT 1408 or BIOL 2402, RADR 1411, RADR 2301, RADR 2331. A presentation of the disease process and common diseases and their appearance on medical images. (2 Lec.)

RADR 2235 Radiologic Technology Seminar (2)

(This is a WECM course number. Former course prefix/number RADS 2373 and RADS 2473.)

Prerequisite: All previously required RADR courses in sequence, concurrent enrollment or permission of the instructor. A capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning. (1 Lec., 3 Lab.)

RADR 2266 Practicum (or Field Experience) - Medical Radiologic Technology/Technician (2)

(This is a WECM course number. Former course prefix/number RADS 2372.)

Prerequisite: RADR 1166 and RADR 1267. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (20 Ext.)

RADR 2267 Practicum (or Field Experience) - Medical Radiologic Technology/Technician (2)

(This is a WECM course number. Former course prefix/number RADS 2472.)

Prerequisite: RADR 1166 and RADR 1267. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (15 Ext.)

RADR 2301 Intermediate Radiographic Procedures (3)

(This is a WECM course number. Former course prefix/number RADS 1376.)

Prerequisite: RADR 1411, HPRS 1204. Prerequisite: RADR 1411, HPRS 1204. A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of anatomy. (2 Lec., 4 Lab.)

RADR 2305 Principles of Radiographic Imaging II (3)

(This is a WECM course number. Former course prefix/number RADS 1276 and RADS 2373.)

Prerequisite: RADR 1313. A continuation of the study of radiographic imaging technique formulation, image quality assurance, and the synthesis of all variables in image production. (2 Lec., 2 Lab.)

RADR 2309 Radiographic Imaging Equipment (3)

(This is a WECM course number. Former course prefix/number RADS 2272 and RADR 2209.)

Prerequisite: RADR 1313 and RADR 2305. A study of the equipment and physics of x-ray production, basic x-ray circuits, and the relationship of equipment components to the imaging process. (3 Lec.)

RADR 2331 Advanced Radiographic Procedures (3)

(This is a WECM course number. Former course prefix/number RADS 2374.)

Prerequisite: RADR 1411 and RADR 2301. Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology. (2 Lec., 2 Lab.)

NOTE: These courses carry a Dallas County Community College prefix of "RELI"; however, some can be identified by a common course number for transfer evaluation purposes. Both are listed in the course descriptions.

RELI 1304 Major World Religion (3)

(Former course prefix/number REL 201. The common course number is PHIL 1304.)

This course surveys the major world religions. Hinduism, Buddhism, Judaism, Islam, and Christianity are included. The history of religions is covered, but the major emphasis is on current beliefs. Other topics may also be included, such as the nature of religion, tribal religion, and alternatives to religion. (3 Lec.)

(Coordinating Board Academic Approval Number 3802015212)

RNSG 1119 Integrated Nursing Skills I (1)

(This is a WECM course number. Former course prefix/number RNSG 1523.)

Prerequisites: Admission to the program and C grade or better in SCIT 1407 or Biology 2401, Psychology 2301, English 1301, and Mathematics 1314 equaling a grade point average of 2.5. Concurrent enrollment in SCIT 1408 or Biology 2402, and Psychology 2314. Concurrent enrollment in corequisite courses RNSG 1423 and RNSG 1460. Study of the concepts and principles essential for demonstrating competence in the performance of basic nursing skills for care of diverse clients across the life span. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. Emphasis is on medical and surgical asepsis, assessment, documentation, safety, selected skills for basic care needs, medications. Content includes applicable competencies in basic workplace skills. Licensing/certification Agency: Board of Nurse Examiners for the State of Texas (BNE). (2 Lab.)

RNSG 1129 Integrated Nursing Skills II (1)

(This is a WECM course number. Former course prefix/number RNSG 1105.)

Prerequisites: Minimum grade of C in RNSG 1523, RNSG 1460, SCIT 1408 or Biology 2402, and Psychology 2314. Concurrent enrollment in Biology 2420 and Speech Communication 1311. Concurrent enrollment in corequisite courses RNSG 2504 and RNSG 1461. Study of the concepts and principles necessary to perform intermediate or advanced nursing skills for care of diverse clients across the life span. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. Focus is on assessment, parenteral medication administration, IV therapy, documentation, surgical asepsis, and basic skills competency validation. Licensing/certification agency: Board of Nurse Examiners for the State of Texas (BNE). (2 Lab)

RNSG 1160 Clinical-Nursing (R.N. Training) (1)

(This is a WECM course number. Former course prefix/number NURS 1570.)

Prerequisite: Current Texas LVN license, admission to the Associate Degree Nursing program, and C grade or better in SCIT 1407 or Biology 2401, Psychology 2301, English 1301, and Mathematics 1314 equaling a grade point average of 2.5 or better. Additional prerequisites include SCIT 1408 or Biology 2402, Biology 2420, Psychology 2314 and Speech Communication 1311 with a minimum grade of C. Licensed Vocational Nurses will take this course in place of RNSG 1523, RNSG 1460, RNSG 2504, RNSG 1105, RNSG 1461. Concurrent enrollment in corequisite courses RNSG 1327 and RNSG 1170. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (3 Ext.)

RNSG 1170 ADN Bridge Nursing Skills (1)

(This is a local need course number. Former course prefix/number NURS 1570.)

Prerequisite: Current Texas LVN license, admission to the Associate Degree Nursing program, and C grade or better in SCIT 1407 or Biology 2401, Psychology 2301, English 1301, and Mathematics 1314 equaling a grade point average of 2.5 or better. Additional prerequisites include SCIT 1408 or Biology 2402, Biology 2420, Psychology 2314 and Speech Communication 1311 with a minimum grade of C. Licensed Vocational Nurses will take this course in place of RNSG 1523, RNSG 1460, RNSG 2504, RNSG 1105, RNSG 1461. Concurrent enrollment in corequisite courses RNSG 1327, RNSG 1160. Knowledge and principles applicable in the performance of nursing skills and procedures. Focus is on assessment of adults, clients in childbearing/child rearing; critical thinking; documentation; communication skills; nursing process with an ethical legal framework; transition from LVN to RN role. Licensing/Certification Agency: Board of Nurse Examiners for the State of Texas (BNE). (2 Lab.)

RNSG 1301 Pharmacology (3)

(This is a WECM course number. Former course prefix/number NURS 1370.)

Prerequisite: Minimum grade of C in SCIT 1407 or Biology 2401 and concurrent enrollment in SCIT 1408 or Biology 2402. Registered Nurses or Licensed Vocational Nurses may enroll for refresher purposes. Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. (3 Lec.)

RNSG 1311 Nursing Pathophysiology (3)

(This is a WECM course number. Former course prefix/number NURS 1371.)

Prerequisite: SCIT 1407 or Biology 2401 and concurrent enrollment in SCIT 1408 or Biology 2402. Registered nurses or Licensed Vocational Nurses may enroll for refresher purposes. Basic principles of pathophysiology emphasizing nursing applications. Topics include principles of homeostasis related to body systems. (3 Lec.)

RNSG 1327 Transition from Vocational to Professional Nursing (3)

(This is a WECM course number. Former course prefix/number NURS 1570.)

Prerequisite: Current Texas LVN license, admission to the Associate Degree Nursing program, and C grade or better in SCIT 1407 or Biology 2401, Psychology 2301, English 1301, and Mathematics 1314 equaling a grade point average of 2.5 or better. Additional prerequisites include SCIT 1408 or Biology 2402, Biology 2420, Psychology 2314 and Speech Communication 1311 with a minimum grade of C. Licensed Vocational Nurses will take this course in place of RNSG 1523, RNSG 1460, RNSG 2504, RNSG 1105, RNSG 1461. Concurrent enrollment in corequisite courses RNSG 1170, RNSG 1160. Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgement, skills, and professional values within a legal/ethical framework throughout the lifespan. Specific areas of emphasis include the role of the nurse in the management of clients with problems of fluid and electrolytes, inflammation/immune response, nutrition and clients during childbearing and child rearing ages. Licensing/Certification Agency: Board of Nurse Examiners for the State of Texas (BNE). (3 Lec.)

RNSG 1423 Introduction to Professional Nursing for Integrated Programs (4)

(This is a WECM course number. Former course prefix/number RNSG 1523.)

Prerequisites: Admission to the program and C grade or better in SCIT 1407 or Biology 2401, Psychology 2301, English 1301, and Mathematics 1314 equaling a grade point average of 2.5. Concurrent enrollment in SCIT 1408 or Biology 2402, and Psychology 2314. Concurrent enrollment in corequisite courses RNSG 1119 and RNSG 1460. Introduction to the profession of nursing including the roles of the registered nurse with emphasis on health promotion and primary disease prevention across the life span; essential components of the nursing health assessment; identification of deviations from expected health patterns; the application of a systematic, problem-solving process to provide basic nursing care to diverse clients across the life span; and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. Focus is on caring competent nursing care of adults in acute and transitional care settings. Content includes applicable competencies in basic workplace skills. Licensing/certification Agency: Board of Nurse Examiners for the State of Texas (BNE). (4 Lec.)

RNSG 1460 Clinical-Nursing (R.N. Training) (4)

(This is a WECM course number. Former course prefix/number NURS 1870.)

Prerequisites: Admission to the program and C grade or better in SCIT 1407 or Biology 2401, Psychology 2301, English 1301, and Mathematics 1314 equaling a grade point average of 2.5. Concurrent enrollment in SCIT 1408 or Biology 2402, and Psychology 2314. Concurrent enrollment in corequisite courses RNSG 1423 and RNSG 1119. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (12 Ext.)

RNSG 1461 Clinical-Nursing (R.N. Training) (4)

(This is a WECM course number. Former course prefix/number NURS 1971.)

Prerequisite: Minimum grade of C in RNSG 1423, RNSG 1119, RNSG 1460, SCIT 1408 or Biology 2402, and Psychology 2314. Concurrent enrollment in Biology 2420 and Speech Communication 1311. Concurrent enrollment in corequisite courses RNSG 2504 and RNSG 1129. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (12 Ext.)

RNSG 2161 Clinical-Nursing (R.N. Training) (1)

(This is a WECM course number. Former course/prefix NURS 2375.)

Prerequisites: Minimum grade of C in RNSG 2504, RNSG 1105, RNSG 1461, Biology 2420, and Speech Communication 1311. Concurrent enrollment in RNSG 2414, RNSG 2460 and in a Humanities course. Concurrent enrollment in corequisite course RNSG 2213. LVN Option: Minimum of C in RNSG 1327, RNSG 1170 and RNSG 1160. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (3 Ext.)

RNSG 2213 Mental Health Nursing (2)

(This is a WECM course number. Former courses/prefix. NURS 2375.)

Prerequisite: Minimum grade of C in RNSG 2504, RNSG 1105, RNSG 1461, Biology 2420, and Speech Communication 1311. Concurrent enrollment in RNSG 2414 and RNSG 2460 and in a Humanities course. LVN Option: Minimum grade of C in RNSG 1327, RNSG 1170, and RNSG 1160. Concurrent enrollment in corequisite course RNSG 2161. Principles and concepts of mental health, psychopathology, and treatment modalities relating to the nursing care of clients and their families. Emphasis is on assessment, communication techniques, promotion of mental health, caring, ethical/legal aspects, collaborative roles of nurse in a variety of settings. Content includes applicable competencies in basic workplace skills. Licensing/Certification Agency: Board of Nurse Examiners for the State of Texas (BNE). (2 Lec.)

RNSG 2221 Management of Client Care (2)

(This is a WECM course number. Former course prefix/number NURS 2270.)

Prerequisite: Minimum grade of C in RNSG 2414, RNSG 2460, RNSG 2213, RNSG 2161. Concurrent enrollment in corequisite courses RNSG 2535 and RNSG 2562. Exploration of leadership and management principles applicable to the role of the nurse as a provider of care, coordinator of care, and member of a profession. Includes application of knowledge, judgement, skills, and professional values within a legal/ethical framework. Emphasis is on economics, communication skills, trends and issues in health care delivery systems, legal and ethical parameters of professional nursing according to the Nursing Practice Act. Licensing/Certification Agency: Board of Nurse Examiners for the State of Texas (BNE). (2 Lec.)

RNSG 2414 Care of the Client with Complex Health Care Needs (4)

(This is a WECM course number. Former course/prefix/number NURS 2870.)

Prerequisite: Minimum grade of C in RNSG 2504, RNSG 1105, RNSG 1461, Biology 2420, and Speech Communication 1311. Concurrent enrollment in RNSG 2213, RNSG 2161 and in a Humanities course. LVN Option: Minimum of C in RNSG 1327, RNSG 1170, RNSG 1160. Concurrent enrollment in corequisite course RNSG 2460. Application of a systematic problem-solving process and critical thinking skills to provide nursing care to diverse clients/families across the life span with complex health care needs in health maintenance and health restoration. Opportunities to collaborate with members of the multidisciplinary health care team. Topics include the role of the nurse as client advocate and coordinator of care and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. Focus is on performance of an adult assessment, pharmacotherapeutic interventions, and the collaborative role of the nurse in the delivery of safe, caring nursing care. Content includes applicable competencies in basic workplace skills. Licensing/Certification Agency: Board of Nurse Examiners for the State of Texas (BNE). (4 Lec.)

RNSG 2460 Clinical-Nursing (R.N. Training) (4)

(This is a WECM course number. Former course prefix/number NURS 2870.)

Prerequisites: Minimum grade of C in RNSG 2504, RNSG 1105, RNSG 1461, Biology 2420, and Speech Communication 1311. Concurrent enrollment in RNSG 2213 and RNSG 2161 and in a Humanities course. LVN Option: Minimum of C in RNSG 1327, RNSG 1170, and RNSG 1160. Concurrent enrollment in corequisite course RNSG 2414. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (12 Ext.)

RNSG 2504 Integrated Care of the Client with Common Health Care Needs (5)

(This is a WECM course number. Former course prefix/number NURS 1971.)

Prerequisites: Minimum grade of C in RNSG 1523, RNSG 1460, SCIT 1408 or Biology 2402, and Psychology 2314. Concurrent enrollment in Biology 2420 and Speech Communication 1311. Concurrent enrollment in corequisite courses RNSG 1129 and RNSG 1461. Application of a systematic problem-solving process and critical thinking skills to provide nursing care to diverse clients/families across the life span with common health care needs including, but not limited to, common childhood/adolescent diseases, uncomplicated perinatal care, mental health concepts, perioperative care, frequently occurring adult health problems and health issues related to aging. Emphasis on secondary disease prevention and collaboration with members of the multidisciplinary health care team. Content includes applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. Focus is on caring, competent nursing care of individuals and families during childbearing and childrearing ages. Emphasis is on aspects of health promotion, health maintenance, nutrition, pharmacologic management. Content includes applicable competencies in basic workplace skills. Licensing/certification Agency: Board of Nurse Examiners for the State of Texas (BNE). (5 Lec.)

RNSG 2535 Integrated Client Care Management (5)

(This is a WECM course number. Former course prefix/number NURS 2972.)

Prerequisite: Minimum grade of C in RNSG 2414, RNSG 2460 and RNSG 2213, RNSG 2161. Concurrent enrollment in corequisite RNSG 2562 and RNSG 2221. Application of client assessment skills, critical thinking, and independent nursing interventions to care for diverse clients/families throughout the life span whose health care needs may be difficult to predict. Emphasis on collaborative clinical decision-making, nursing leadership skills, and client management. Topics include the significance of professional development, trends in nursing and health care, and applicable knowledge judgment, skills, and professional values within a legal/ethical framework. Focus is on caring, competent nursing care of individuals who are experiencing acute episodes of illness and/or multi-system failure. Emphasis on pathophysiology, treatment modalities, and nursing interventions. Content includes applicable competencies in basic workplace skills. Licensing/Certification Agency: Board of Nurse Examiners for the State of Texas (BNE). (5 Lec.)

RNSG 2562 Clinical-Nursing (R.N. Training) (5)

(This is a WECM course number. Former course prefix/number NURS 2972.)

Prerequisites: Minimum grade of C in RNSG 2414, RNSG 2460, RNSG 2213, RNSG 2161. Concurrent enrollment in RNSG 2221 and corequisite RNSG 2535. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (15 Ext.)

RSPT 1141 Respiratory Home Care/Rehabilitation (1)

(This is a WECM course number. Former course prefix/number RESP 2670.)

Prerequisite: A grade of "C" in RSPT 1213, RSPT 1260, RSPT 1307, RSPT 1311, RSPT 2201, and RSPT 2310. Designed to develop an understanding of respiratory home care/rehabilitation equipment, procedures, and patient care, with emphasis on the use of special technology and equipment in the treatment of patients in a subacute and/or long term patient care setting. (2 Lab.)

RSPT 1213 Basic Respiratory Care Pharmacology (2)

(This is a WECM course number. Former course prefix/number RESP 1270.)

Prerequisite: A grade of "C" in RSPT 1227 and RSPT 1431. A study of pharmacological principles/practices of drugs which affect the cardiopulmonary systems. Emphasis on classification, route of administration, dosages/calculations, and interaction of the autonomic nervous system. (2 Lec.)

RSPT 1227 Applied Physics for Respiratory Care (2)

(This is a WECM course number. Former course prefix/number RESP 1470.)

Prerequisite: Admission to Respiratory Care Program; a grade of "C" in all courses in Semester I and Semester II; Elective course co-requisite if not completed previously. Exploration of the theoretical and practical applications of mathematics and physics with a focus on the applicability and clinical utility of the modalities, techniques, procedures, equipment, and diagnostic tests utilized in respiratory care. (2 Lec.)

RSPT 1260 Clinical-Respiratory Therapy Technician (2)

(This is a WECM course number. Former course prefix/number RESP 1670.)

Prerequisite: A grade of "C" in RSPT 1227 and RSPT 1431. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (12 Ext.)

RSPT 1307 Cardiopulmonary Anatomy and Physiology (3)

(This is a WECM course number. Former course prefix/number RESP 1370.)

Prerequisite: A grade of "C" in RSPT 1227 and RSPT 1431. An introduction to the anatomy and physiology of the cardiovascular, renal, and pulmonary systems. Includes the terminology used in respiratory physiology. (3 Lec.)

RSPT 1311 Respiratory Care Procedures II (3)

(This is a WECM course number. Former course prefix/number RESP 1670.)

Prerequisite: A grade of "C" in RSPT 1227 and RSPT 1431. Provides student with the essential knowledge of airway care and mechanical ventilation. Airway care includes indications, techniques, equipment, and hazards and complications. Mechanical ventilation includes indications, initiation, modes, clinical application, management, complications, and weaning. (2 Lec., 3 Lab.)

RSPT 1431 Respiratory Care Fundamentals II (4)

(This is a WECM course number. Former course prefix/number RESP 1670.)

Prerequisite: A grade of "C" in all courses in Semester I and Semester II, RSPT 1227, and Elective course. Provides a foundation for the development of knowledge and skills for respiratory care including lung expansion therapy, postural drainage and percussion, artificial airways, manual resuscitation devices, suctioning, pulse oximetry, bedside spirometry, arterial sampling techniques and blood gas analysis and interpretation. (2 Lec., 6 Lab.)

RSPT 2131 (Clinical) Simulations in Respiratory Care (1)

(This is a WECM course number. Former course prefix/number RESP 2670.)

Prerequisite: A grade of "C" in RSPT 1213, RSPT 1260, RSPT 1307, RSPT 1311, RSPT 2201 and RSPT 2310. The theory and history of clinical simulation examinations. Topics include the construction types, scoring, and mechanics of taking the exam along with practice in taking both written and computerized simulations, and basic concepts of computer usage. (2 Lab.)

RSPT 2163 Clinical-Respiratory Therapy Technician (1)

(This is a WECM course number. Former course prefix/number RESP 2670.)

Prerequisite: A grade of "C" in RSPT 1141, RSPT 2113, RSPT 2258, RSPT 2262, RSPT 2314, and RSPT 2453. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (6 Ext.)

RSPT 2166 Practicum (or Field Experience)-**Respiratory Therapy Technician (1)**

(This is a WECM course number. Former course prefix/number RESP 2670.)

Prerequisite: A grade of "C" in RSPT 1141, RSPT 2113, RSPT 2258, RSPT 2262, RSPT 2314, and RSPT 2453. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (10 Ext.)

RSPT 2201 Cardiopulmonary Assessment (2)

(This is a WECM course number. Former course prefix/number RESP 2670.)

Prerequisite: A grade of "C" in RSPT 1227 and RSPT 1413. Advanced concepts of the physical, radiological, hemodynamic, laboratory, and fluid/electrolyte assessment of patients with cardiopulmonary disease. (2 Lec.)

RSPT 2258 Advanced Respiratory Care Patient Assessment (2)

(This is a WECM course number. Former course prefix/number RESP 2370.)

Prerequisite: A grade of "C" in RSPT 1213, RSPT 1260, RSPT 1307, RSPT 1311, RSPT 2201, and RSPT 2310. Instruction in the integration of patient examination techniques, clinical lab studies, x-ray, pulmonary function, arterial blood gases, and invasive and non-invasive hemodynamics results in patient assessment. (1 Lec., 2 Lab.)

RSPT 2262 Clinical-Respiratory Therapy Technician (2)

(This is a WECM course number. Former course prefix/number RESP 2470 and RESP 1671)

Prerequisite: A grade of "C" in RSPT 1213, RSPT 1260, RSPT 1307, RSPT 1311, RSPT 2201, and RSPT 2310. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (12 Ext.)

RSPT 2310 Cardiopulmonary Disease (3)

(This is a WECM course number. Former course prefix/number RESP 1471.)

Prerequisite: A grade of "C" in RSPT 1227 and RSPT 1431. A discussion of pathogenesis, pathology, history, prognosis, manifestations, and management of cardiopulmonary diseases. (3 Lec.)

RSPT 2314 Mechanical Ventilation (3)

(This is a WECM course number. Former course prefix/number RESP 1671 and RESP 2470.)

Prerequisite: A grade of "C" in RSPT 1213, RSPT 1260, RSPT 1307, RSPT 1311, RSPT 2201, and RSPT 2310. Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experience may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. (2 Lec., 3 Lab.)

RSPT 2453 Neonatal/Pediatric Cardiopulmonary Care (4)

(This is a WECM course number. Former course prefix/number RESP 2170 and RESP 2371.)

Prerequisite: A grade of "C" in RSPT 1213, RSPT 1260, RSPT 1307, RSPT 1311, RSPT 2201, and RSPT 2310. A study of acute care, monitoring, and management as applied to the neonatal and pediatric patient. (3 Lec., 3 Lab.)

RSTO 1191 Special Topics in Food and Beverage/Restaurant Operations Manager (1)

(This is a WECM course number. Former course prefix/number FHSV 2170.)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (1 Lec., 1 Lab.)

RSTO 1291 Special Topics in Food and Beverage/Restaurant Operations Manager (2)

(This is a WECM course number. Former course prefix/number FHSV 2270.)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 Lec., 1 Lab.)

RSTO 1301 Beverage Management (3)

(This is a WECM course number. Former course prefix/number FHSV 2378.)

A study of the beverage service of the hospitality industry including spirits, wines, beers, and non alcoholic beverages. Topics include purchasing, resource control, legislation, marketing, physical plant requirements, staffing, service, and the selection of wines to enhance foods. (3 Lec., 1 Lab.)

RSTO 1304 Dining Room Service (3)

(This is a WECM course number. Former course prefix/number FHSV 1371.)

Introduces the principles, concepts, and systems of professional table service. Topics include dining room organization, scheduling, and management of food service personnel. (2 Lec., 4 Lab.)

RSTO 1306 Facilities Layout and Design (3)

(This is a WECM course number. Former course prefix/number FHSV 1376.)

Overview of the planning, development, and feasibility aspects of building or renovating a food service facility. Application of principles of work and flow analysis, spatial relationships, and equipment selection as they relate to the overall layout and design. (3 Lec., 1 Lab.)

RSTO 1311 Marketing of Hospitality Services (3)

(This is a WECM course number. Former course prefix/number FHSV 2374.)

An overview of marketing strategies for the hospitality industry including unique features of the hospitality business for marketing orientation. Topics include service marketing, strategic planning, competition, analyzing the environment, and marketing to the season/event. (3 Lec., 1 Lab.)

RSTO 1313 Hospitality Supervision (3)

(This is a WECM course number. Former course prefix/number FHSV 1375.)

Fundamentals of recruiting, selection, and training of food service and hospitality personnel. Topics include job descriptions, schedules, work improvement, motivation, and applicable personnel laws and regulations. Emphasis on leadership development. (3 Lec., 1 Lab.)

RSTO 1317 Nutrition for the Food Service Professional (3)

(This is a WECM course number. Former course prefix/number FHSV 1381.)

An introduction to nutrition including nutrients, digestion and metabolism, menu planning, recipe modification, dietary guidelines and restrictions, diet and disease, and healthy cooking techniques. (3 Lec., 1 Lab.)

RSTO 1319 Viticulture and Enology (3)

(This is a WECM course number.)

A study of the growing regions, production, processing, and distribution of domestic and international wines. Topics include types of wine grapes; varieties of wine, proper storage procedures, and the techniques of proper wine service. Student must be 21 on first class day. (3 Lec., 1 Lab.)

RSTO 1325 Purchasing for Hospitality Operations (3)

(This is a WECM course number. Former course prefix/number FHSV 1380.)

Study of purchasing and inventory management of foods and other supplies include development of purchase specifications, determination of order quantities, formal and informal price comparisons, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yields, pricing formulas, controls, and record keeping at each stage of the purchasing cycle. (3 Lec., 1 Lab.)

RSTO 1380 Cooperative Education - Food and Beverage/Restaurant Operations Manager (3)

(This is a WECM course number. Former course prefix/number FHSV 7471.)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

RSTO 1391 Special Topics in Food and Beverage/Restaurant Operations Manager (3)

(This is a WECM course number. Former course prefix/number FHSV 2371.)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 Lec., 4 Lab.)

RSTO 1491 Special Topics in Food and Beverage/Restaurant Operations Manager (4)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 Lec., 4 Lab.)

RSTO 2301 Principles of Food and Beverage Controls (3)

(This is a WECM course number. Former course prefix/number FHSV 1382.)

Prerequisite: Math 1371 or concurrent enrollment. A study of financial principles and controls of food service operation including review of operation policies and procedures. Topics include financial budgeting and cost analysis emphasizing food and beverage labor costs, operational analysis, and international and regulatory procedures. (3 Lec., 1 Lab.)

RSTO 2307 Catering (3)

(This is a WECM course number.)

Principles, techniques, and applications for both on-premises, off-premises, and group marketing of catering operations including food preparation, holding, and transporting techniques. (3 Lec., 1 Lab.)

RSTO 2380 Cooperative Education - Food and Beverage/Restaurant Operations Manager (3)

(This is a WECM course number. Former course prefix/number FHSV 7472.)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. (1 Lec., 20 Ext.)

SCIT 1307 Human Anatomy and Physiology I (3)

(This is a WECM course number.)

In-depth coverage of the structure and function of the human body. Topics include cell structure and function; tissues; body organization; and the integumentary, skeletal, muscular, nervous, and endocrine systems. Emphasis on homeostasis. (2 Lec., 4 Lab.)

SCIT 1407 Human Anatomy and Physiology I (4)

(This is a WECM course number. Former course prefix/number BIOL 1470.)

In-depth coverage of the structure and function of the human body. Topics include cell structure and function; tissues; body organization; and the integumentary, skeletal, muscular, nervous and endocrine systems. Emphasis is on homeostasis. (3 Lec., 3 Lab.)

SCIT 1408 Human Anatomy and Physiology II (4)

(This is a WECM course number. Former course prefix/number BIOL 1472.)

Prerequisite: SCIT 1407, Human Anatomy and Physiology I. A continuation of Human Anatomy and Physiology I with in-depth coverage of the structure and function of the human body. Topics include the digestive, respiratory, cardiovascular, lymphatic, immune, excretory, and reproductive systems. Emphasis is on homeostasis. (3 Lec., 3 Lab.)

SOCI 1301 Introduction to Sociology (3)

(This is a common course number. Former course prefix/number SOC 101.)

This course is a sociological study of social behavior, processes and structures, emphasizing diversity and commonality among human beings. Topics are examined through several sociological perspectives, encouraging critical thinking and personal responsibility about social issues. (3 Lec.)

(Coordinating Board Academic Approval Number 4511015125)

SOCI 1306 Social Problems (3)

(This is a common course number. Former course prefix/number SOC 102.)

This course is a sociological study of social problems which typically include: crime, poverty, minorities, deviance, population, and health care. Specific topics may vary from semester to semester to address contemporary concerns. (3 Lec.)

(Coordinating Board Academic Approval Number 4511015225)

SOCI 2301 Marriage, Family, and Close Relationships (3)

(This is a common course number. Former course prefix/number SOC 203.)

Prerequisite: Sociology 1301 recommended. Marriage, choosing of a partner, love and attachment, parenting, communication, conflict and conflict resolution are analyzed. Family forms, relationships, and functions are included. Sociocultural differences in close relationships and family behavior are also included. (3 Lec.)

(Coordinating Board Academic Approval Number 4511015425)

SOCI 2306 Human Sexuality (3)

(This is a common course number. Former course prefix/number SOC 103.)

Students may register for either Psychology 2306 or Sociology 2306 but receive credit for only one of the two. Topics include physiological, psychological, and sociological aspects of human sexuality. (3 Lec.)

(Coordinating Board Academic Approval Number 4201015325)

SOCI 2319 Race, Ethnicity and Community (3)

(This is a common course number. Former course prefix/number SOC 204.)

This course focuses on cultural, social, and institutional factors affecting relationships within and among ethnic, cultural, and racial groups. Emphasis is on current problems of intergroup relations, social movements, and related social changes, as well as community building and conflict resolution. The historic contributions of the groups may be presented. (3 Lec.)

(Coordinating Board Academic Approval Number 4511015325)

SOCI 2372 Communication and Negotiation Skills for Conflict Resolution (3)

(This is a unique need course.)

This course teaches how to recognize negative communication styles and the technique necessary to break impasses, and create options or agreement; skills include how to build an atmosphere that fosters negotiation and how to mediate "win-win" solutions. (3 Lec.)

(Coordinating Board Academic Approval Number 4511019225)

SOCI 2373 Introduction to Mediation (3)

(This is a unique need course.)

This course defines the process of mediation, its history and development, and examines theories of conflict resolution and negotiation. Explores the use of mediation in domestic, commercial, educational, and other settings. Within each of these contexts, laws, ethics, gender considerations, psychology, sociology, and cultural diversity will be explored. (3 Lec.)

(Coordinating Board Academic Approval Number 4511019125)

SOCI 2389 Applied Sociology Practicum (3)

(This is a common course number. Former course prefix/number SOC 232.)

An instructional program designed to integrate on-campus study with practical field experience in sociology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior, and/or social institutions, and in the practice of community service. This course may be repeated for credit when field experience vary. (1 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 4501015125)

SPAN 1100 Spanish Conversation (1)

(Former course prefix/number SPA 107.)

Prerequisite: Spanish 1411 or Spanish 1412. This course is a further exploration of the Spanish language through creative problem-solving while utilizing the basic elements of the Spanish language. The course may be repeated for credit. (2 Lab.)

(Coordinating Board Academic Approval Number 1609055413)

SPAN 1311 Beginning Spanish (3)

(This is a common course number.)

This course is an introduction to Spanish speaking, oral comprehension, reading, writing, grammar, and culture. It is strongly recommended that students who plan to study Spanish for more than one semester enroll in Spanish 1411, which includes an extra hour of lab per week (and an extra hour of credit for the course). Students who successfully complete Spanish 1311 and wish to continue their studies of Spanish may register for Spanish 1412. (3 Lec., 1 Lab.)

(Coordinating Board Academic Approval Number 1609055113)

SPAN 1411 Beginning Spanish (4)

(This is a common course number. Former course prefix/number SPA 101.)

This course is an introductory course intended for students with little or no knowledge of the language. Its aim is to present essential vocabulary and grammar, and to develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension. Customs and cultural insights are also presented. (3 Lec., 2 Lab.)

(Coordinating Board Academic Approval Number 1609055113)

SPAN 1412 Beginning Spanish (4)

(This is a common course number. Former course prefix/number SPA 102.)

Prerequisite: Spanish 1411 or the equivalent or demonstrated competence approved by the instructor. This course continues the oral practice, reading, writing, grammar and cultural studies begun in Spanish 1411. Students are expected to acquire a substantial amount of vocabulary and begin to deal with idiomatic language and more advanced syntax. (3 Lec., 2 Lab.)

(Coordinating Board Academic Approval Number 1609055113)

SPAN 2306 Spanish Conversation (3)

(This is a common course number. Former course prefix/number SPA 207.)

Prerequisite: Spanish 1411 and Spanish 1412 or the equivalent. This course is designed to strengthen and improve oral skills in the language. Oral activities focus on current events, cultural, historical and social issues. Audio-visual media are used to explore Hispanic life and society. This course is intended to complement Spanish 2311. This course may be repeated for credit. Topics vary from semester to semester. (3 Lec.)

(Coordinating Board Academic Approval Number 1609055413)

SPAN 2311 Intermediate Spanish (3)

(This is a common course number. Former course prefix/number SPA 201.)

Prerequisite: Spanish 1412 or the equivalent or demonstrated competence approved by the instructor. This course is designed to further develop students' overall language proficiency and cultural knowledge through advanced reading, listening, speaking and writing exercises. Grammatical concepts are reviewed and expanded. (3 Lec.)

(Coordinating Board Academic Approval Number 1609055213)

SPAN 2312 Intermediate Spanish (3)

(This is a common course number. Former course prefix/number SPA 202.)

Prerequisite: Spanish 2311 or the equivalent or demonstrated competence approved by the instructor. This course is a continuation of Spanish 2311. The stress is on reading, composition, grammatical complexities, and intense oral practice, with continued studies of the culture. (3 Lec.)

(Coordinating Board Academic Approval Number 1609055213)

SPAN 2316 Spanish for Business I (3)

(This is a common course number. Former course prefix/number SPA 211/SPAN 2371.)

Prerequisite: Spanish 2311 or the equivalent or demonstrated competence approved by the instructor. This course exposes students to the Spanish language used in business, including the terminology and idioms of Spanish business language in special oral and written communication. Emphasis is placed on the structure and content of Spanish business correspondence. Authentic materials are used to give students a contemporary view of business as it is conducted in Hispanic society. This course is not a substitute for Spanish 2311 or 2312. (3 Lec.)

(Coordinating Board Academic Approval Number 1609055213)

SPAN 2317 Spanish for Business II (3)

(This is a common course number. Former course prefix/number SPA 212/SPAN 2372.)

Prerequisite: Spanish 2316 or the equivalent or demonstrated competence approved by the instructor. This course is devoted to the continued development of business language skills with a focus on the accurate use of business vocabulary and business style. Emphasis is on preparing students to function using Spanish in a business setting via practice of receptive and productive linguistic skills. The course also provides training in cross-cultural communication skills and is designed to help students achieve levels of proficiency to meet foreign language needs for business and international trade. This course is not a substitute for Spanish 2311 or 2312. (3 Lec.)

(Coordinating Board Academic Approval Number 1609055213.)

SPAN 2321 Introduction to Spanish Literature (3)

(This is a common course number. Former course prefix/number SPA 203.)

Prerequisite: Spanish 2312 or the equivalent or demonstrated competence approved by the instructor. This course is an introduction to Spanish literature. It includes readings in Spanish literature, history, culture, art, and civilization. (3 Lec.)

(Coordinating Board Academic Approval Number 1609055331)

SPAN 2322 Introduction to Spanish Literature (3)

(This is a common course number. Former course prefix/number SPA 204.)

Prerequisite: Spanish 2312 or the equivalent or demonstrated competence approved by the instructor. This course is a continuation of Spanish 2321. It includes readings in Spanish literature, history, culture, art, and civilization. (3 Lec.)

(Coordinating Board Academic Approval Number 1609055313)

SPAN 2324 Spanish Conversation and Culture Through Reading (3)

(This is a common course number.)

Prerequisite: Three semesters of college Spanish or the equivalent. A reading and conversation course focusing on discussion of contemporary prose. This course seeks to improve comprehension and speaking skills in Spanish. This course may be repeated for credit. (3 Lec.)

(Coordinating Board Academic Approval Number 1609055313)

SPCH 1145 Speech Communication Workshop (1)

(This is a common course number. Former course prefix/number SC 110.)

This laboratory course offers students a wide variety of applied speech communication experiences. This course may be repeated four times for credit (2 Lab.)

(Coordinating Board Academic Approval Number 2310016012)

SPCH 1311 Introduction to Speech Communication (3)

(This is a common course number. Former course prefix/number SC 101.)

Theory and practice of speech communication behavior in one-to-one, small group, and public communication situations are introduced. Students learn more about themselves, improve skills in communicating with others, and prepare and deliver formal public speeches. This course requires college-level reading and writing skills. (3 Lec.)

(Coordinating Board Academic Approval Number 2310015112)

SPCH 1315 Fundamentals of Public Speaking (3)

(This is a common course number. Former course prefix/number SC 105.)

Public speaking is introduced. Topics include the principles of reasoning, audience analysis, collection of materials, outlining, and delivery. Emphasis is on the oral presentation of well prepared speeches. (3 Lec.)

(Coordinating Board Academic Approval Number 2310015312)

SPCH 1321 Business and Professional Communication (3)

(This is a common course number. Former course prefix/number SC 209.)

Theories and skills of speech communication as applied to business and professional situations will be studied. (3 Lec.)

(Coordinating Board Academic Approval Number 2310015212)

SPCH 1342 Voice and Articulation (3)

(This is a common course number. Former course prefix/number SC 109.)

Students may register for either Speech Communication 1342 or Drama 2336 but may receive credit for only one of the two. The mechanics of speech are studied. Emphasis is on improving voice and pronunciation. (3 Lec.)

(Coordinating Board Academic Approval Number 2310015812)

SPCH 2341 Performance of Literature (3)

(This is a common course number. Former course prefix/number SC 206.)

Various types of literature are examined. Practice is provided in preparing and presenting selections orally. Emphasis is on individual improvement (3 Lec.)

(Coordinating Board Academic Approval Number 2310015712)

SPCH 2389 Academic Cooperative in Communication (3)

(This is a common course number. Former course prefix/number SC 211.)

This instructional program is designed to integrate on-campus study with practical hands-on work experience in Communication. In conjunction with class seminars, the student will set specific goals and objectives in the study of Communication. This course may be repeated for credit. (1 Lec., 4 Lab.)

(Coordinating Board Academic Approval Number 2401035212)

SRGT 1166 Practicum (or Field Experience)-Surgical/Operating Room Technician (1)

(This is a WECM course number. Former course prefix/number SGTC 1870.)

Prerequisite: Acceptance to the Surgical Technologist program and a minimum "C" grade or better in ENGL 1301, SPCH 1311, SCIT 1407, HPRS 1204 and HPRS 2231. Concurrent enrollment in, or a minimum "C" grade or better in SCIT 1408 and HPRS 2300. Concurrent enrollment in SRGT 1405 and 1409. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (10 Ext.)

SRGT 1167 Practicum (or Field Experience)-Surgical/Operating Room Technician (1)

(This is a WECM course number. Former course prefix/number SGTC 1671.)

Prerequisite: Current R. N. licensure by the Board of Nurse Examiners for the State of Texas, or graduate nurse pending NCLEX-RN examination. Current CPR certification. Acceptance into the Perioperative Nursing program. Concurrent enrollment in Perioperative Nursing-One (SRGT 1471).

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (10 Ext.)

SRGT 1201 Medical Terminology (2)

(This is a WECM course number. Former course prefix/number SGTC 1270.)

Study of basic structure of medical words including prefixes, suffixes, roots, combining forms, plurals, pronunciation, spelling, and the definitions of medical terms. Emphasis is on building a professional vocabulary required for employment within the allied health care field. May be taken as a continuing education course. (2 Lec.)

SRGT 1367 Practicum (or Field Experience)-Surgical/Operating Room Technician (3)

(This is a WECM course number. Former course prefix/number SGTC 1070.)

Prerequisite: A minimum "C" grade or better in all prerequisite and previous semester support and Surgical Technology course work. Concurrent enrollment in, or a minimum "C" grade or better in HPRS 1202. Concurrent enrollment in SRGT 1441 and 1442.

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (21 Ext.)

SRGT 1405 Introduction to Surgical Technology (4)

(This is a WECM course number. Former course prefix/number SGTC 1870.)

Prerequisite: Acceptance to the Surgical Technologist program and a minimum "C" grade or better in ENGL 1301, SPCH 1311, SCIT 1407, HPRS 1204 and HPRS 2231. Concurrent enrollment in, or a minimum "C" grade or better in SCIT 1408 and HPRS 2300. Concurrent enrollment in SRGT 1409 and 1166.

Orientation to surgical technology theory, surgical pharmacology and anesthesia, and patient care concepts. (3 Lec., 4 Lab.)

SRGT 1409 Fundamentals of Aseptic Technique (4)

(This is a WECM course number. Former course prefix/number SGTC 1870.)

Prerequisite: Acceptance to the Surgical Technologist program and a minimum "C" grade or better in ENGL 1301, SPCH 1311, SCIT 1407, HPRS 1204 and HPRS 2231. Concurrent enrollment in, or a minimum "C" grade or better in SCIT 1408 and HPRS 2300. Concurrent enrollment in SRGT 1405 and 1166.

In-depth coverage of aseptic technique principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field. (3 Lec., 4 Lab.)

SRGT 1441 Surgical Procedures I (4)

(This is a WECM course number. Former course prefix/number SGTC 1070.)

Prerequisite: A minimum "C" grade or better in all prerequisite and previous semester support and Surgical Technology course work. Concurrent enrollment in, or a minimum "C" grade or better in HPRS 1202. Concurrent enrollment in SRGT 1442 and 1367.

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general, OB/GYN, genitourinary, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care. (4 Lec.)

SRGT 1442 Surgical Procedures II (4)

(This is a WECM course number. Former course prefix/number SGTC 1070.)

Prerequisite: A minimum "C" grade or better in all prerequisite and previous semester support and Surgical Technology course work. Concurrent enrollment in, or a minimum "C" grade or better in HPRS 1202. Concurrent enrollment in SRGT 1441 and 1367.

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/reconstructive, EENT, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care. (4 Lec.)

SRGT 1471 Perioperative Nursing – One (4)

(This is a local need course number. Former course prefix/number SGTC 1671)

Prerequisites: Current R.N. licensure by the Board of Nurse Examiners for the State of Texas, or graduate nurse pending NCLEX-RN examination. Current CPR certification. Acceptance into the Perioperative Nursing Program. Concurrent enrollment in Practicum (SRGT1167). Introduction of the registered nurse or new graduate nurse to the operating room environment. The intraoperative aspect of perioperative nursing is emphasized. The following are presented: basic principles of sterile technique, sterilization, preparation and care of surgical instruments, supplies and equipment; ethical/legal implications; surgical pharmacology; basic care and safety of the patient in the operating room. The scrub role is emphasized. (4 Lec.)

SRGT 2171 Surgical Technologist - Seminar (1)

(This is a WECM course number. Former course prefix/number SGTC 1171.)

Prerequisite: A minimum "C" grade or better in all prerequisite and previous semester support and Surgical Technology course work. Concurrent enrollment in SRGT 2266. This course focuses on issues and special situations a student may face as a surgical technologist. Role transition from student to employee is incorporated. A capstone exam is included. (1 Lec.)

SRGT 2266 Practicum (or Field Experience)- Surgical/Operating Room Technician (2)

(This is a WECM course number. Former course prefix/number SGTC 1670.)

Prerequisite: A minimum "C" grade or better in all prerequisite and previous semester support and Surgical Technology course work. Concurrent enrollment in SRGT 2171. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. An external experience capstone is included. (20 Ext.)

SRGT 2366 Practicum (or Field Experience)- Surgical/Operating Room Technician (3)

(This is a WECM course number. Former course prefix/number SGTC 1672.)

Prerequisite: A minimum "C" grade or better in Perioperative Nursing-One (SRGT 1471) and Practicum (SRGT 1167). Concurrent enrollment in Perioperative Nursing-Two (SRGT 2571). Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (24 Ext.)

SRGT 2571 Perioperative Nursing – Two (5)

(This is a local need course number. Former course prefix/number SGTC 1672)

Prerequisites: A minimum "C" grade or better in Perioperative Nursing-One (SRGT 1471) and Practicum (SRGT 1167). Concurrent enrollment in Practicum (SRGT 2366). Expansion of the principles and skills learned in Perioperative Nurse-One. Included are: specific patient preparations and care for given surgical procedures; wound healing; complications of anesthesia and surgery; and pre and post-operative visits. Selected surgical procedures will incorporate all human body systems. The circulating role is emphasized. (5 Lec.)

TECM 1391 Special Topics in Applied Mathematics, General (3)

(This is a WECM course number.)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (3 Lec.)

NOTE: HPRS 1204, 1291, 1202, 2300, 2231, 2201 are all health occupations core curriculum courses. These courses are listed and described in a separate section of the college catalog: Health Occupations Core Curriculum.

VNSG 1163 Clinical – Practical Nurse (L.P.N. Training) (1)

(This is a WECM course number. Former course/prefix number VNUR 1572.)

Prerequisite VNSG 1406. A health –related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (3 Ext.)

VNSG 1227 Essentials of Medication Administration (2)

(This is a WECM course number. Former course prefix/number VNUR 1271.)

General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement. (2 Lec.)

VNSG 1263 Clinical – Practical Nurse (L.P.N. Training) (2)

(This is a WECM course number. Former course/prefix number VNUR 1573.)

Prerequisite VNSG 1334. A health –related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (6 Ext.)

VNSG 1304 Foundations of Nursing (3)

(This is a WECM course number. Former course prefix/number VNUR 1471.)

Introduction to the nursing profession including history, standards of practice, legal and ethical issues, and role of the vocational nurse. Topics include mental health, therapeutic communication, cultural and spiritual diversity, nursing process, and holistic awareness. (3 Lec.)

VNSG 1323 Basic Nursing Skills (3)

(This is a WECM course number. Former course prefix/number VNUR 1271.)

Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation of all nursing interventions. (2 Lec., 2 Lab.)

VNSG 1334 Pediatrics (3)

(This is a WECM course number. Former course prefix/number VNUR 1573.)

Prerequisite: Completion of all Level II Vocational Nursing courses. Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process. (3 Lec.)

VNSG 1360 Clinical - Practical Nurse (L.P.N. Training) (3)

(This is a WECM course number. Former course/prefix number VNUR 1471.)

Prerequisite: VNSG 1227, VNSG 1333. Corequisite: VNSG 1509. A health –related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Focus is on the care of the elderly client. (9 Ext.)

VNSG 1406 Maternal/Newborn Nursing (4)

(This is a WECM course number. Former course prefix/number VNUR 1572.)

Prerequisite: All Level II Vocational Nursing courses. A study of the biological, psychological and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium. (3 Lec., 2 Lab.)

VNSG 1509 Nursing in Health and Illness II (5)

(This is a WECM course number. Former course prefix/number VNUR 1371.)

Introduction to common health problems of the adult requiring medical and surgical interventions. (5 Lec.)

VNSG 1510 Nursing in Health and Illness III (5)

(This is a WECM course number. Former course prefix/number VNUR 1570.)

Prerequisite: All Level I Vocational Nursing Courses. Corequisite: VNSG 2460. Continuation of Nursing in Health and Illness II. Further study of common medical-surgical health problems of the adult including concepts of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse. (4 Lec., 3 Lab.)

VNSG 2460 Clinical – Practical Nurse (L.P.N. Training) (4)

(This is a WECM course number. Former course/prefix number VNUR 1571.)

Prerequisite: Completion of all Level I courses. Corequisite VNSG 1509. A health –related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Focus is on the care of the adult client. (24 Ext.)

DCCCD Policies

COLLEGE POLICIES AND PROCEDURES

Policies

Equal Educational and Employment Opportunity Policy

Educational opportunities are offered by the Dallas County Community College District without regard to race, color, age, national origin, religion, sex, disability or sexual orientation. The college provides equal opportunity in accord with federal and state laws. Equal educational opportunity includes admission recruitment, extra-curricular programs and activities, access to course offerings, counseling and testing, financial aid, employment, health and insurance services and athletics. Existing administrative procedures of the college are used to handle student grievances. To file a grievance, refer to the student grievance procedure in the catalog.

Family Educational Rights and Privacy Act Of 1974

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate.

Students may ask the College to amend a record that they believe is inaccurate. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of a right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including campus law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing a task.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill the official's professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

5. Directory information includes:

a. name;
b. home address;
c. home telephone number;
d. e-mail addresses;

e. field of study;
f. photograph;
g. date and place of birth;
h. dates of attendance;

- j. enrollment status, i.e., full-time, part-time, undergraduate, graduate;
- j. degrees, certificates and other honors and awards received;
- k. the type of award received, i.e., academic, technical, tech-prep, or continuing education;
- l. participation in officially recognized activities;
- m. weight and height of members of athletic teams;
- n. student classification;
- o. name of the most recent previous institution attended; or,
- p. similar information.

Students may request that all or any part of the directory information be withheld from the public by giving written notice to the Registrar's Office during the first 12 class days of a fall or spring semester or the first four class days of a summer session.

Student Consumer Information Services

Pursuant to the Educational Amendment of 1980, Public Law 96-374, the college provides all students with information about its academic programs and financial aid available to students.

Student Right to Know Act

Under the terms of the Student Right to Know Act, the college maintains and updates on an annual basis, student persistence, graduation rates, transfer rates and other relevant statistics. To obtain copies of these reports, contact the District Office of Research. College crime statistics may be obtained from college police/security offices. (Published in compliance with the Student Right-to-Know and Campus Security Act; Public Law 101-542.)

Equity in Athletics Disclosure Act

All coeducational institutions of higher education that participate in any Federal student financial aid program and have intercollegiate programs must provide information concerning their intercollegiate athletics programs under the Equity in Athletics Disclosure Act of 1994, Section 360B of Public Law 103-382. This Act and accompanying federal regulations requires that intercollegiate athletics information be made available for inspections by students, prospective students and the public. The college web site or Physical Education Office can provide this information.

Drug-Free Schools and Communities Act

To satisfy the requirements of the "Drug Free Schools and Communities Act," the colleges and facilities are committed to creating an educational and work environment free from use or distribution of illicit drugs and abuse of alcohol. The college prohibits the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities. Information and confidential referrals concerning counseling and treatment programs for drug and alcohol abuse may be obtained from the Counseling/Advisement Center, Health Center, and location Human Resources Office.

Standard of Conduct

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Code of Student Conduct published in this catalog.

If you are unable to complete the course (or courses) for which you have registered, it is your responsibility to withdraw formally from the course (or courses). Failure to do so will result in your receiving a performance grade, usually an "F."

Children on Campus

The institution strives to protect an environment most conducive to teaching and learning for all enrolled students. Children who are taking part in organized scheduled activities or who are enrolled in specific classes are welcomed. Minor children, however, should not be brought to the institution unless closely supervised by their parent. Minor children should not be brought into classrooms, laboratories, or other facilities of the college. This practice is disruptive to the learning process. In the case of an emergency where the student-parent has no alternative but to bring the child to campus, classroom faculty or the administrative heads of other units have full discretion as to whether a child may be allowed to quietly stay in the location. These individuals may require that children be removed by the student-parent from the setting if, in their opinion, the presence of the child is deemed to be disruptive to the learning process. For reasons of security and child welfare the institution will not permit unattended children to be left anywhere on the premises. Parents who have problems with childcare should visit the advisement/counseling center to receive referrals to childcare services in the area.

Code of Student Conduct

Educational opportunities are offered by the Dallas County Community College District without regard to race, color, age, national origin, religion, sex, disability or sexual orientation.

The Code of Student Conduct, Student Grievance Procedure, Computer Use Policy, Computer Software Policy, Firearms Policy and Communicable Disease Policy are common to all the colleges of the Dallas County Community College District. Certain words in the policies and procedures have been changed to reflect a college perspective; for instance, "District" may have been changed to "college." A complete listing of policies and procedures may be found in the DCCCD Policies and Procedures Manual in the college president's Office.

Purpose

The purpose of policies about student conduct and discipline are to provide guidelines for the educational environment of the college. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities. Free inquiry and expression are essential parts of

this freedom to learn, to grow and to develop. However, this environment also demands appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students must exercise these freedoms with responsibility.

Policies, Rules, and Regulations

Interpretation of Regulations: Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. The regulations should be read broadly and are not designed to define misconduct in exhaustive terms.

Inherent Authority: The college reserves the right to take necessary and appropriate action to protect the safety and well-being of the campus community.

Student Participation: Students are asked to assume positions of responsibility in the college judicial system in order that they might contribute their skills and insights to the resolution of disciplinary cases. Final authority in disciplinary matters, however, is vested in the college administration and in the Board of Trustees.

Standards of Due Process: Students who allegedly violate college policy are entitled to fair and equitable proceedings. The focus of inquiry in disciplinary proceedings shall be the guilt or innocence of those accused of violating disciplinary regulations. Formal rules of evidence shall not be applicable, nor shall deviations from prescribed procedures necessarily invalidate a decision or proceeding, unless significant prejudice to a student respondent or the college may result.

Accountability: Students may be accountable to both civil authorities and to the college for acts which constitute violations of law and this code. Disciplinary action at the college will normally proceed during the pendency of criminal proceedings and will not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed or reduced. Students who participate in a college course through the R. Jan LeCroy Center for Educational Telecommunications are subject to the code of student conduct and are assigned a college for that purpose.

Definitions

Definitions to be used in this policy are as follows:

1. "Designated administrator or DA" shall mean an administrator or the officer or officer directly responsible for student affairs in the college. (See DNA)
2. A "student" shall mean one who is currently enrolled in the college. This includes credit, non-credit, and dual credit students, regardless of method of delivery. These policies and regulations shall also apply to any prospective or former student who has been accepted for admission or readmission to any component institution while he or she is on the campus of any component institution.
3. "College-sponsored activity" means any activity on or off campus which is initiated, aided, authorized, or supervised by the college.
4. A "college" or "institution" means the colleges of the Dallas County Community College District, including the Bill J. Priest Institute of Economic Development.
5. "College premises" means buildings or grounds owned, leased, operated, controlled, or supervised by the college.
6. "Published college regulation or policy" means standards of conduct or requirements located in the:
 - a. College catalog.
 - b. Board of Trustees policies and administrative procedures manual.
 - c. Student handbook.
 - d. Any other official publication.

Bill J. Priest Institute for Economic Development

The president of the Bill J. Priest Institute for Economic Development (BPI) and college presidents are authorized to promulgate written regulations which apply only to students who are subject to provisions of the federal Workforce Investment Act (WIA), as amended, its regulations, and other similar federal programs. BPI or college regulations should be designed to foster good work habits, promote skills desired by local employers, and encourage success in obtaining and maintaining a job. WIA students are subject to conduct standards in the code of student conduct as well as BPI or College regulations; however, the remainder of the code is not applicable to such students. A WIA student who allegedly violates the code and/or

BPI or College regulations must be given an opportunity to appeal expulsion, suspension, or other disciplinary sanctions in a manner determined by the college president. WIA students may file grievances with the WORKSOURCE of Dallas, North Texas Consortium and other WIA authorized WIA program managers.

Responsibility

Each student shall be charged with notice and knowledge of the contents and provisions of the District's policies, procedures, and regulations concerning student conduct.

All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. In addition to activities prohibited by law, the following types of behavior shall be prohibited:

1. Intentionally causing physical harm to any person on college premises or at college-sponsored activities, or intentionally or recklessly causing reasonable apprehension of such harm or hazing.
2. Unauthorized use, possession, or storage of any weapon on college premises or at college-sponsored activities.
3. Intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency on college premises or at college-sponsored activities.
4. Intentionally interfering with normal college or college-sponsored activities, including but not limited to, studying, teaching, research, college administration, or fire, security, or emergency services.
5. Knowingly violating the terms of any disciplinary sanction imposed in accordance with college policies, regulations, and procedures.
6. Unauthorized distribution or possession for purposes of distribution of any controlled substance or illegal drug on college premises or at college-sponsored activities.
7. Intentionally or maliciously furnishing false information to the college.
8. Sexual harassment.
9. Forgery, unauthorized alteration, or unauthorized use of any college document or instrument of identification.
10. Unauthorized use of computer hardware or software.
11. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by college policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. "Cheating on a test" shall include:
 - a. Copying from another student's test paper.
 - b. Using test materials not authorized by the person administering the test.
 - c. All forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion.
 - d. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
 - e. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test.
 - f. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
 - g. Substituting for another student, or permitting another student to substitute for one's self, to take a test.
 - h. Bribing another person to obtain an unadministered test or information about an unadministered test.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

12. Intentionally and substantially interfering with the freedom of expression of others on college premises or at college-sponsored activities.

13. Theft of property or of services on college premises or at college-sponsored activities; having possession of stolen property on college premises or at college-sponsored activities.
14. Intentionally destroying or damaging college property or property of others on college premises or at college-sponsored activities.
15. Failure to comply with the direction of college officials, including campus security/safety officers, acting in performance of their duties.
16. Violation of published college regulations or policies. Such regulations or policies may include those relating to entry and use of college facilities, use of vehicles and media equipment, campus demonstrations, misuse of identification cards, and smoking.
17. Use or possession of any controlled substance or illegal drug on college premises or at college-sponsored activities.
18. Unauthorized presence on or use of college premises.
19. Nonpayment or failure to pay any debt owed to the college with intent to defraud.
(Appropriate personnel at a college may be designated by college or District officials to notify students of dishonored checks, library fines, nonpayment of loans, and similar debts. Such personnel may temporarily "block" admission or readmission of a student until the matter is resolved. If the matter is not settled within a reasonable time, such personnel shall refer the matter to the DA for appropriate action under this code. Such referral does not prevent or suspend proceeding with other appropriate civil or criminal remedies by college personnel.)
20. Use or possession of an alcoholic beverage on college premises with the exception of:
 - a. Specific beverage-related courses with the El Centro food service program, or
 - b. A course that requires the use of alcohol and is approved by the Texas Commission on Law Enforcement Officers' Standards and Education.

Disciplinary Proceedings Investigation, Conference and Complaint

Any student violating this policy shall be subject to disciplinary sanctions including suspension, in accordance with The Code of Student Conduct. A "violation" means an act or omission which is contrary to a published college regulation or policy.

Sanctions for violations of prohibited conduct for (1) through (6) may result in expulsion; for (7) through (13) may result in suspension; (14) through (20) may result in sanctions other than expulsion or suspension.

Repeated or aggravated violations of any provision of this code may also result in expulsion or suspension or in the imposition of such lesser penalties as are appropriate.

"Aggravated violation" means a violation which resulted or foreseeable could have resulted in significant damage to persons or property or which otherwise posed a substantial threat to the stability and continuance of normal college or college-sponsored activities.

Disciplinary Proceedings Investigation, Conference and Complaint

When the Designated Administrator (DA) directly responsible for student affairs or discipline receives information that a student has allegedly violated a published college regulation or policy, the DA shall investigate the alleged violation, that may include a discussion with a student. After completing the preliminary investigation, the DA may:

1. Dismiss the allegation as unfounded, either before or after conferring with the student;
or
2. Proceed administratively, which includes a summons, conference and disposition.
3. Upon appeal, prepare a complaint based on the alleged violation for use in disciplinary hearings along with a list of witnesses and documentary evidence supporting the allegation.
4. The DA will notify the individual who filed the complaint of the disposition of the complaint. If the DA dismisses the allegation, the individual may appeal, in writing, to the President within five (5) working days after disposition.

The president or a designee may suspend a student immediately and without prior notice for an interim period pending disciplinary proceedings, when there is evidence that the continued presence of the student on college premises poses a substantial threat to himself or herself, to others, or to the stability and continuance of normal college functions. A student who is suspended on an interim basis shall be given an opportunity to appear before the president or

a designee within five (5) working days from the effective date of the interim suspension. A hearing with the President shall be limited to the following issues only:

1. The reliability of the information concerning the student's conduct, including the matter of his or her identity; and
2. Whether the conduct and surrounding circumstances reasonably indicate that the student's continued presence on college premises poses a substantial threat to himself or herself, to others or to the stability and continuance of normal college functions.

After the hearing, the President or designee may modify the interim suspension as reasonable to protect the student, public, and college.

No person shall search a student's personal possessions for the purpose of enforcing this code unless the student's prior permission has been obtained or unless a law enforcement officer conducts the search as authorized by law.

Summons

The DA shall summon a student regarding an alleged violation of this code by sending the student a letter. The letter shall be sent by certified mail, return receipt requested, addressed to the student at his or her last known address as it appears in the records of the Registrar's Office or shall be delivered personally to the student.

The letter shall direct a student to appear at a specific time and place not less than five (5) working days after the date of the letter, unless the student can show good cause as prescribed below. The letter shall describe briefly the alleged violation and cite the published college regulation or policy which allegedly has been violated. The DA has authority to place a student on disciplinary probation if the student fails, without good cause, to comply with a letter of summons, or to apply sanctions against the student as provided in this code.

Disposition

At a conference with a student in connection with an alleged violation of this code, the DA shall provide the student with a copy of this code and discuss administrative disposition of the alleged violation.

1. If a student accepts the administrative disposition, the student shall sign a statement that he or she understands the charges, his or her right to a hearing or to waive same, and the penalty or penalties imposed, and that he or she waives the right to appeal. The student shall return the signed form by 5:00 p.m. of the day following administrative disposition. Failure to return this form, waives the student's right to appeal.
2. If a student refuses administrative disposition of the alleged violation, the student is entitled to a hearing as provided herein. The DA shall note the date of refusal in writing and the student shall acknowledge in writing such date.
3. Administrative disposition means:
 - a. The voluntary acceptance of the penalty or penalties provided in this code.
 - b. Other appropriate penalties administered by the DA.
 - c. Without recourse by the student to hearing procedures provided herein.

The DA shall prepare an accurate, written summary of each administrative disposition and send a copy to the student (and, if the student is a minor, to the parent or guardian of the student), to the Director of Campus Security, to the complainant, and to other appropriate officials.

Hearing Committee

When a student refuses administrative disposition of a violation, the student is entitled to a hearing before the Student Discipline Committee. The hearing request must be made to the Designated Administrator (DA) (or officer directly responsible for student affairs or discipline) in writing, on or before the sixth (6th) working day after the date of refusal of administrative disposition. The committee shall be composed of equal number of students, administrators and faculty of the college. The committee and its chair shall be appointed by the President for each hearing on a rotating basis or on the basis of availability. The committee chair will be selected from the administration or faculty.

The chairman of the committee shall rule on the admissibility of evidence, motions, and objections to procedure, but a majority of the committee members may override the chairman's ruling. All members of the committee are expected to attend all meetings and are eligible to vote in the hearing.

The chairman shall set the date, time, and place for the hearing and may summon witnesses and require the production of documentary and other evidence.

The DA shall represent the college before the Student Discipline Committee and present evidence to support any allegations of violations.

Notice

The committee chairman shall notify the student of the date, time, and place for the hearing by sending the student a letter by certified mail, return receipt requested, addressed to the student at his or her address appearing in the Registrar's Office records. The letter shall specify a hearing date not less than five (5) nor more than ten (10) working days after date of the letter. If a student is under 18 years of age, a copy of the letter shall be sent to the parents or guardian of the student.

The chairman may for good cause postpone the hearing as long as all interested parties are notified of the new hearing date, time, and place.

Content of Notice

The notice shall advise the student of the following rights:

1. To a private hearing or a public hearing (as he or she chooses).
2. To appear alone or with legal counsel if the alleged violation subjects the student to expulsion or suspension. The role of legal counsel is limited as provided in the code.
3. To have a parent or legal guardian present at the hearing.
4. To know the identity of each witness who will testify.
5. To cause the committee to summon witnesses, and to require the production of documentary and other evidence possessed by the College.
6. To cross-examine each witness who testifies.

Failure to Comply With Notice

A student who fails to appear after proper notice and without good cause will be deemed to have pleaded guilty to the violation pending against the student. The committee shall impose appropriate penalty and notify the student in the same manner as the notice of hearing.

Role of Legal Counsel

Legal counsel who represents a student in a hearing where the alleged violation subjects the student to expulsion or suspension is limited to advising and assisting the student. This limitation means that legal counsel shall not cross-examine witnesses, make objections, testify, or perform other similar functions generally associated with legal representation. The same preceding limitation applies to counsel who represents the college. Student representation by legal counsel is not permitted in a hearing where the alleged violation does not subject the student to expulsion or suspension.

Preliminary Matters

Charges arising out of a single transaction or occurrence, against one or more students, may be heard together, or, upon request by one of the students-in-interest, separate hearings may be held.

There will be disclosure of all evidence to both sides prior to the hearing.

At least by 12:00 noon, five (5) full working days before the hearing date, the student concerned shall furnish the committee chairman with:

1. The name of each witness he or she wants summoned and a description of all documentary and other evidence possessed by the college which he or she wants produced.
2. An objection that, if sustained by the chairman of the Student Disciplinary Committee, would prevent the hearing.
3. The name of the legal counsel, if any, who will appear with the student.
4. A request for a separate hearing, if any, and the grounds for such a request.

Hearing Procedure

The hearing shall be conducted by the chairman who shall provide opportunities for witnesses to be heard. The college will be represented by legal counsel if the student is represented by legal counsel in a hearing where the student is subject to expulsion or suspension.

If a hearing may result in expulsion or suspension of a student, the college will have a court reporter present to transcribe the proceedings. If a hearing will not result in expulsion or suspension of a student, legal representation is not permitted and recording of the hearing by any means is not permitted unless authorized by law.

If the hearing is a private hearing, the committee shall proceed generally as follows:

1. Persons present shall be the complainant, the DA, and the student with a parent or guardian if desired.
2. Before the hearing begins, the DA or the student may request that witnesses remain outside the hearing room.
3. The DA shall read the complaint.
4. The DA shall inform the student of his or her rights, as stated in the notice of hearing.
5. The DA shall present the institution's case.
6. The student may present his or her defense.
7. The DA and the student may present rebuttal evidence and argument.
8. The committee, by majority vote, shall determine the guilt or innocence of the student regarding the alleged violation.
9. The committee shall state in writing each finding of a violation of a published college regulation or policy. Each committee member concurring in the finding shall sign the statement. The committee may include in the statement its reasons for the finding. The committee shall notify the student in the same manner as the notice of hearing.
10. A determination of guilt shall be followed by a supplemental proceeding in which either party may submit evidence or make statements to the committee concerning the appropriate penalty to be imposed. The past disciplinary record of a student shall not be submitted to the committee prior to the supplemental proceeding. The committee shall determine a penalty by majority vote and shall inform the student, in writing, of its decision as in 9 above.

If the hearing is a public hearing, the committee shall proceed generally as follows:

1. Persons present shall be the complainant, the DA and the student with a parent or guardian if desired. Designated college representatives for the following groups may have space reserved if they choose to attend:
 - a. Faculty Association
 - b. College Newspaper
 - c. College President

Other persons may attend based on the seating available. The Chairman may limit seating accommodations based on the size of the facilities;

2. Before the hearing begins, the DA or the student may request that witnesses remain outside the hearing room.
3. The DA shall read the complaint.
4. The DA shall inform the student of his or her rights, as stated in the notice of hearing.
5. The DA shall present the college's case.
6. The student may present his or her defense.
7. The DA and the student may present rebuttal evidence and argument.
8. The committee, by majority vote, shall determine the guilt or innocence of the student regarding the alleged violation.

9. The committee shall state in writing each finding of a violation of a published college regulation or policy. Each committee member concurring in the finding shall sign the statement. The committee may include in the statement its reasons for the finding. The committee shall notify the student in the same manner as the notice of hearing.
10. A determination of guilt shall be followed by a supplemental proceeding in which either party may submit evidence or make statements to the committee concerning the appropriate penalty to be imposed. The past disciplinary record of a student shall not be submitted to the committee prior to the supplemental proceeding. The committee shall determine a penalty by majority vote and shall inform the student, in writing, of its decision as in 9 above.

Evidence

Legal rules of evidence shall not apply to hearings under this code. Evidence that is commonly accepted by reasonable persons in the conduct of their affairs is admissible. Irrelevant, immaterial, and unduly repetitious evidence may be excluded.

The committee shall recognize as privileged communications between a student and a member of the professional staff of the Health Center, Counseling or Guidance Center where such communications were made in the course of performance of official duties and when the matters discussed were understood by the staff member and the student to be confidential. Committee members may freely question witnesses.

The committee shall presume a student innocent of the alleged violation until there is a preponderance of evidence, presented by the DA, that the student violated a published college regulation or policy.

All evidence shall be offered to the committee during the hearing.

A student defendant may choose not to testify against himself or herself. The committee will make a determination based on the evidence presented.

Record

The hearing record shall include: a copy of the notice of hearing; all documentary and other evidence offered or admitted in evidence; written motions, pleas, and other materials considered by the committee; and the committee's decisions.

Petition for Administrative Review

A student is entitled to appeal in writing to the President who may alter, modify, or rescind the finding of the committee and/or the penalty imposed by the committee. A student is ineligible to appeal if the penalty imposed by the appeals committee is less than suspension or expulsion. The President shall automatically review every penalty of expulsion. Sanctions will not be imposed while appeal is pending.

A student is entitled to appeal in writing to the Board through the President, the Chancellor, and the Chairman of the Board. An appeal from the Student Discipline Committee is by review of the record (not de novo).

A petition for review is informal but shall contain, in addition to the information required, the date of the Student Discipline Committee's action and the student's reasons for disagreeing with the committee's action. A student shall file his or her petition with the President on or before the third working day after the day the Discipline committee determines the penalty. If the President rejects the petition, and the student wishes to petition the Chancellor, he or she shall file the petition with the Chancellor on or before the third working day after the President rejects the petition in writing. If the Chancellor rejects the petition, and the student wishes to petition the Board of Trustees, he or she shall file the petition with the Chairman of the Board on or before the third working day after the day the Chancellor rejects the petition in writing.

The President, the Chancellor, and the Board in their review may take any action that the Student Discipline Committee is authorized to take; however, none may increase the penalty. They may receive written briefs and hear oral argument during their review.

The President, Chancellor and Board of Trustees shall modify or set aside the finding of violation, penalty, or both, if the substance rights of a student were prejudiced because of the Student Discipline Committee's finding of facts, conclusions or decisions were:

1. In violation of federal or state law or published college regulation or policy;
2. Clearly erroneous in view of the reliable evidence and the preponderance of the evidence; or

3. Capricious, or characterized by abuse of discretion or clearly unwarranted exercise of discretion.

Authorized Disciplinary Penalties

The DA or the student discipline committee may impose one or more of the following penalties for violation of a Board policy, college regulation, or administrative rule:

1. An "admonition" means a written reprimand from the DA to the student on whom it is imposed.
2. "Warning probation" means further violations may result in suspension. Disciplinary probation may be imposed for any length of time up to one calendar year and the student shall be automatically removed from probation when the imposed period expires.
3. "Disciplinary probation" means further violations may result in suspension. Disciplinary probation may be imposed for any length of time up to one calendar year and the student shall be automatically removed from probation when the imposed period expires. Students may be placed on disciplinary probation for engaging in activities as illustrated by, but not limited to, the following: being intoxicated, misuse of I.D. card, creating a disturbance in or on college premises, and gambling.
4. "Withholding of transcript or degree" may be imposed upon a student who fails to pay a debt owed the college or who has a disciplinary case pending final disposition or who violates the oath of residency. The penalty terminates on payment of the debt or the final disposition of the case or payment of proper tuition.
5. "Bar against readmission" may be imposed on a student who has left the college on enforced withdrawal for disciplinary reasons.
6. "Restitution" means reimbursement for damage to or misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damages.
7. "Suspension of rights and privileges" is an elastic penalty which may impose limitations or restrictions to fit the particular case.
8. "Suspension of eligibility for official athletic and non-athletic extracurricular activities" prohibits, during the period of suspension, the student on whom it is imposed from joining a registered student organization; taking part in a registered student organization's activities, or attending its meetings or functions; and from participating in an official athletic or non-athletic extracurricular activity. Such suspension may be imposed for any length of time up to one calendar year. Students may be placed on disciplinary suspension for engaging in activities as illustrated by, but not limited to, the following: having intoxicating beverages in any college facility, with the exception of specific beverage-related courses within the El Centro food service program; giving false information in response to requests from the college; instigating a disturbance or riot; stealing, any attempt at bodily harm, which includes taking an overdose of pills or any other act where emergency medical attention is required; and conviction of any act which is classified as a misdemeanor or felony under state or federal law.
9. "Denial of degree" may be imposed on a student found guilty of scholastic dishonesty and may be imposed for any length of time up to and including permanent denial.
10. "Suspension from the college" prohibits, during the period of suspension, the student on whom it is imposed from being initiated into an honorary or service organization; from entering the college campus except in response to an official summons; and from registering, either for credit or for noncredit, for scholastic work at or through the college.
11. "Expulsion" is permanent severance from the college.

A sanction imposed at one college shall apply to all colleges of the College District.

Hazing

1. Personal Hazing Offense

A person commits an offense if the person commits any of the following:

1. Engages in hazing.

2. Solicits, encourages, directs, aids, or attempts to aid another person in engaging in hazing.
3. Recklessly permits hazing to occur.
4. Has firsthand knowledge of the planning of a specific hazing incident involving a student, or firsthand knowledge that a specific hazing incident has occurred, and knowingly fails to report said knowledge in writing to the DA or other appropriate official of the institution.

2. Definition

"Hazing" means any intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, directed against a student, by one person alone or acting with others, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include students at an educational institution. The term includes but is not limited to:

1. Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity.
2. Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small place, calisthenics, or any other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
3. Any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug, or any other substance which subjects the student to an unreasonable risk of harm or which adversely affects the mental or physical health or safety of the student.
4. Any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation, or that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described above.
5. Any activity that induces, causes, or requires the student to perform a duty or task which involves a violation of the Penal Code.

Student Grievance Procedure

DEFINITION

A student grievance is a college-related problem or condition which a student believes to be unfair, inequitable, discriminatory, or a hindrance to the educational process. A grievance also includes discrimination on the basis of race, color, age, national origin, religion, sex, disability or sexual orientation.

SCOPE

The student grievance procedure is not intended to supplant the Code of Student Conduct, which allows the student procedural due process in disciplinary proceedings initiated by the college. This student grievance procedure is designed to provide the student with the opportunity to file a grievance, as defined above, and to provide a process for resolution of the grievance. A student may file a grievance concerning a policy, procedure, rule or grade if discrimination on the basis of race, color, age, national origin, religion, sex, disability or sexual orientation is the basis for the grievance. This student grievance procedure is not designed to include changes in policy nor does it apply to grading practices. Recommendations for initiating new policy or changing established policy are handled through normal administrative channels. A grade dispute that is not based on an allegation of discrimination is handled under the Grade Dispute Resolution listed below.

GRADE DISPUTE RESOLUTION

Students who wish to dispute a credit course grade may sequentially follow the steps below unless the dispute is resolved at a preceding step:

1. Discuss the dispute with the instructor who awarded the grade.
2. Discuss the dispute with the appropriate division dean.
3. Appeal, in writing, to the appropriate vice-president
4. Appeal, in writing, to the college president whose decision is final.

A student will receive a written response within ten (10) working days after a written appeal. The appropriate faculty member will be notified in writing regarding the resolution of the matter. A grade dispute will not be considered later than the end of the semester following the semester in which the grade was awarded. In a summer session, the dispute must be initiated not later than the end of the following fall semester.

By law, the Board is not required to take any action concerning a grade dispute, but is required to listen if the grade dispute is presented at a public meeting.

SEXUAL HARASSMENT

The student grievance procedure is not applicable to complaints of sexual harassment. All students shall report complaints of sexual harassment informally to location human resources personnel or location representatives selected by the highest level administrator at the location or formally to the vice chancellor of educational affairs as provided in the sexual harassment procedure.

INFORMAL PROCEDURES

Students who wish to file a college-related grievance should, but are not required, to discuss it with the college employee most directly responsible for the condition which brought about the alleged grievance. If the grievance is not resolved to the student's satisfaction, the student may appeal to the next level of authority. The student may consult with the administrative offices to determine the next level of authority. If an appeal does not resolve the grievance, the student may proceed to the appropriate vice-president with a written presentation of the grievance. If the vice-presidential level of appeal does not prove satisfactory to the student, the student may seek review under the formal procedures below.

OTHER PROCEDURAL MATTERS

If a student files a grievance informally by discussing it with the college employee most directly responsible, etc., the following procedures apply. The student shall discuss the grievance fully at each level in the process. At each level of authority, a decision shall be made based on common sense and good judgment of a reasonable person. Each level may seek the appropriate authority, if necessary, to resolve the grievance. The entire informal procedure should take no longer than 30 days.

FORMAL PROCEDURES

Procedures for appeals are as follows:

1. A student who wishes a grievance to be heard by an appeal committee must submit a request in writing to the vice-president of student development (VPSD) or employee who is responsible for student development.
2. The VPSD or responsible employee will convene and chair the appeal committee.
3. The appeal must be heard by the committee within ten class days of the request unless extended with the agreement of both the student and the VPSD or responsible employee.
4. The committee will be ad hoc and will consist of two students, two faculty members, and one staff member who is either an administrator or a noncontractual employee. It is the responsibility of the college president or designee to appoint all committee members and the appointor shall examine each member to ensure their impartiality.
5. The appeal committee will make findings and send its decision to the college president. A grievant may seek review of an adverse decision through the president. The decision of the president shall be final.

BOARD ACTION

By law, the board of trustees is not required to take any action concerning a grievance, but is required to listen if the grievance is presented at a public meeting.

APPEAL COMMITTEE PROCEDURES

1. If a student requests a hearing by an appeal committee, a grievance must be in writing and contain:
 - a. the student's name and address;
 - b. the nature of the grievance, including the date it occurred;
 - c. the corrective action sought; and
 - d. any other relevant information.
2. A grievance filed, either informally or formally, will not be considered unless it is filed not later than 120 days after the event or occurrence giving rise to the grievance or knowledge of the event or occurrence. The entire formal procedure should take no longer than 30 days.

3. In conducting the appeal committee hearing, the VPSD or responsible employee is authorized to:

- a. require any student or employee to provide a written statement along with any documents concerning the events and circumstances that may have given rise to the grievance;
- b. require any student or employee to appear and testify;
- c. question each individual who testifies; and
- d. copy all documents.

This is not an adversarial proceeding. A VPSD or responsible employee shall conduct a hearing in a professional and cooperative manner and all participants are expected to do likewise.

1. Failure to comply with a summons or order from the VPSD or responsible person may result in disciplinary action.
2. The appeal committee shall base its decisions during a hearing and make a recommendation upon the common sense and good judgement of a reasonable person.
3. The VPSD or responsible employee shall ensure that all relevant evidence is obtained from parties during the hearing.
4. An attorney or other representative of a grievant may present a grievance to the appeal committee, but this presentation does not include questioning or cross-examining witness (including the grievant), objecting to testimony or documents, or similar actions undertaken by an attorney to represent a client.

COORDINATORS

Coordinator(s) for the Rehabilitation Act of 1973 (Section 504), Americans with Disabilities Act of 1990 (Title II) and Education Amendments of 1972 (Title IX)

Brookhaven College

George Herring – Vice President of Business Services
Title II Coordinator

Kathleen Whitson – Dean of Instructional Support
& Outreach Services
Section 504

Roger Bennett – Executive Dean for Fine Arts
& Physical Education
Title IX Coordinator

Cedar Valley College

Dr. Claire Gauntlett - Dean of Institution Effectiveness
& Research
Section 504, Title II, and Title IX Coordinator

Eastfield College

Jim Jones - Vice-President of Business Services
Section 504, Title II, and Title IX Coordinator

El Centro College

Jim Handy - Assistant Dean of Student Services
Section 504

Robert Garcia – Human Resources Director
Title II Coordinator

Bettie Tully - College Ombudsperson
Title IX Coordinator

Mountain View College

Dr. John Pruitt - Executive Dean of
Learning Support Services
Section 504, Title II Coordinator, and
Title IX Coordinator

North Lake College

Mary Ciminelli - Interim Dean of
Student, Enrollment, Development
and Student Retention
Section 504, Title II

Dan Joutras – Athletic Director
Title IX Coordinator

Richland College

Oscar Lopez - Director of Disability
Services

Wes Hayes - Director of Facilities
Section 504 and Title II Coordinators

Tom McLaughlin - Dean of Students
Title IX Coordinator

Computer Use Policy

Purpose of Computer Use Policy

The college is committed to providing an educational and work climate that is conducive to the personal and professional development of each individual. To fulfill its multiple missions as an institution of higher learning, the college encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our state, nation and world. The college also strives to protect the rights and to enhance the self-esteem of all its members. Faculty, staff and students should be aware that any form of illegal harassment or discrimination against any individual is inconsistent with the values and ideals of our community.

As an institution of higher education, the college encourages, supports, and protects First Amendment rights and an open environment to pursue scholarly inquiry and to share information. Access to networked computer information in general and to the Internet, in particular, supports the academic community by providing a link to electronic information in a variety of formats and covering all academic disciplines. As with any resource, it is possible to misuse computing resources and facilities and to abuse access to the Internet. The following statements address, in general terms, the institution's policies concerning computing use.

The chancellor is authorized to promulgate policies and procedures to implement this policy. Refer to the Business Procedures Manual for additional information.

Use of College Resources

Use of college computing resources and facilities requires that individual users act in compliance with college policies and procedures, and failure to comply may result in restriction or revocation of access to college resources. Computing "resources and facilities" include, but are not limited to college-owned host computer systems, networks, peripheral equipment (such as modems, terminals and printers), computers and workstations, software, data sets, storage devices (such as CD-ROMS, hard and soft disks and the like), and all computer communications controlled, administered, or accessed directly or indirectly by the college or by any user. The college provides users with an account that permits use of the computing resources and facilities within policies and procedures established by the college. Any person who uses college computing resources and facilities through college-owned equipment (such as public access computers at the libraries and computer labs) is also a user and is permitted to use the computing resources and facilities within policies and procedures established by the college. Users must respect the integrity of computing resources and facilities, respect the rights of other users, and comply with all relevant laws (local, state, federal and international), college policies and procedures, and contractual agreements. Employees who use college computers or facilities must comply with the Texas Public Information Act and the Local Government Records Act as described in CR (Regulation). The college reserves the right to limit, restrict or deny computing resources and facilities for those who violate college policies, procedures, or local, state or federal laws.

Freedom of Expression

Censorship is not compatible with the goals of the college. The college shall not limit adult users' voluntary access to any information due to its content when it meets the standard of legality. A minor's parent may permit a minor user to have voluntary access to any information that meets the standard of legality.

Privacy

The general right to privacy is extended to the electronic environment to the extent possible. Users have a lessened expectation of privacy when using computer resources and facilities owned by public institutions such as the college. Issuance of a password or other means of access is to ensure appropriate confidentiality of college files and information. It is not a guarantee of privacy nor a license for abuse or improper use of the institution's computing resources and facilities. Privacy is mitigated by the Texas Public Information Act, administrative review, computer system administration, audits, and the nature of the electronic medium itself. Contents of electronic files will be examined or disclosed only when authorized by the user, approved by designated college officials, or required by law.

Intellectual Property

All users should be aware that property laws apply to the electronic environment. Users must abide by all software licenses, college copyright and software policies and procedures, and applicable federal and state law. Users should assume that works communicated through a network are subject to copyright unless specifically stated otherwise. Unless permission of the author is obtained, use of any electronically transmitted information must comply with the "fair use" principle found in federal copyright law and CR Regulation.

Criminal and Illegal Acts

Computing resources of the college, which include the hardware, software and network environment, shall not be used for illegal activities. Any illegal use of these resources will be dealt with by the appropriate college authorities and/or other legal and law enforcement agencies. Criminal and illegal use may involve, but is not limited to: unauthorized access, intentional corruption or misuse of computing resources, theft, defamation, obscenity, child pornography, and harassment based upon race, ethnicity, national origin, disability, age, religion or sex.

Authorized Use

Computing resources are provided by the college to accomplish tasks related to the institution's mission. Some computers may be dedicated to specific enterprises or teaching missions that limit their use. Incidental personal use of computing resources is acceptable if the use:

1. imposes no measurable cost on the college;
2. is not harmful to the college;
3. is not a hindrance to the daily operations of the college; and
4. has no adverse effect upon an individual's job or educational performance.

Unauthorized Use

Unauthorized use of the institution's computing resources and facilities includes but is not limited to: illegal activities; failure to comply with laws, license agreements, and contracts governing network software and hardware use; abuse of communal resources; use of computing resources for unauthorized commercial purposes or personal gain; failure to protect the user's password or use of the user's account; breach of computer security, harmful access or invasion of privacy; use of computing resources for anonymous or identity-masked messages to other college users; or unauthorized encryption. Refer to the Business Procedures Manual for additional information.

Individual Responsibility for Use of Computing Resources and Facilities

All users will use these resources and facilities in accordance with college policies and procedures as well as all laws. Failure to fulfill these responsibilities may lead to the cancellation of computer access, other disciplinary action by the college and/or referral to legal and law enforcement agencies, in accord with existing college policies and procedures. Individuals using the institution's computing resources or facilities shall:

1. Use college computing resources and facilities in accord with this policy, and respect the rights of other computer users by complying with laws, license agreements and contracts.
2. Use communal resources with respect for others. Disruptive mailings and print jobs, tying up work stations, and other disproportionate use of computing facilities prevent others from using these resources.
3. Use of college computing accounts must be limited to authorized purposes. Use of college-owned resources and facilities shall be limited to college-related business or incidental personal use as defined in this policy. Use of computing resources for unauthorized commercial purposes or personal gain is prohibited.
4. Protect the individual's password and use of the individual's account. The user shall not use another person's identification, account or password without his or her permission. Confidential information contained on various computers shall not be shared with others except when those persons are authorized to receive the information. Users shall not intentionally seek, read, provide, remove, reconfigure or modify information in or obtain copies of any files, accounts, software, hardware, programs, or passwords belonging to other computer users or the college without the permission of those other computer users or the college. A user must obtain written permission from the owner of a file to alter or copy a file if the file does not belong to the user or the file has not been sent to the user by the owner.

5. Report improper use of computer resources and facilities which may include:
 - a. Breach of computer security
 - b. Unauthorized access to computing resources
 - c. Release of password or other confidential information on computer security
 - d. Harmful access
 - e. Alteration, damage, or destruction of data
 - f. Injection of a destructive computer virus
 - g. Invasion of privacy
 - h. Reading files without authorization
 - i. Criminal and illegal acts
6. Comply with requests concerning computing from the system operator
7. Report any incidents of harassment and/or discrimination using college computing resources and facilities in accord with the institution's policy. It may be harassment if the behavior:
 - a. is unwelcome;
 - b. interferes with the user's ability, or the ability of others to work or study;
 - c. creates an intimidating, hostile or offensive environment.Alternatively, users may file a grievance through appropriate channels.
8. Respect the forum (talk groups, bulletin boards, public computing facilities) when communicating ideas to others via college computing facilities and resources (includes access to external networks). All communications should reflect high ethical standards and mutual respect and civility. Users may use external network (e.g., BITNET, Internet) links solely for the purposes permitted in these policies and in the external network guidelines. Users are responsible for obtaining and adhering to all of the policies published by the external networks they use. The ability to connect to external systems through the college systems does not imply the right to connect to these systems or to make use of these systems unless properly authorized by the owners of those systems.

Computer Software and Copyright Law

The college respects the copyrights of others. With very few exceptions, all computer software and documentation is protected by federal copyright law. The unauthorized or unlicensed use, duplication, or copying of computer software or documentation is contrary to college policy and is a violation of the law. Violators of any copyright are subject to both civil and criminal penalties and/or disciplinary action. College regulations and procedures will establish guidelines for the use of computer resources and local area networks.

Computer Software Policy

It is the policy of the college to respect the copyrights of others. With very few exceptions, all computer software and documentation is protected by federal copyright law. The unauthorized or unlicensed use, duplication or copying of computer software or documentation is contrary to college policy and is a violation of the law. Violators are subject to both civil and criminal penalties and/or disciplinary action. Students may use individually owned software on college computers only if the user can provide proof of a license from the copyright owner or will sign a statement to that effect. Additionally, installation of any individually software may need to first be approved by the appropriate college official. Students may have access to computer networks only to further the institutional goals of the college.

Communicable Disease Policy

Purpose: The college acknowledges the serious threat to our community and nation posed by the AIDS epidemic. This policy and other procedures developed by the president shall emphasize educating employees and students concerning AIDS and managing each case of AIDS individually with sensitivity, flexibility, and concern for the individual as well as employees and students. In addition, this policy defines and addresses other communicable diseases which from time to time arise in the colleges and District among students and employees.

Philosophy: Decisions concerning a person who has a communicable disease shall be based upon current and well-informed medical judgement which includes the nature of the disease, risk of transmission to others, symptoms and special circumstances of the person, and balancing identifiable risks and available alternatives to respond to a student or employee with a communicable disease.

Nondiscrimination

Students: No student will be required to cease attending a college or participating in college functions solely on the basis of diagnosis of a communicable disease.

Employees: An employee who has a communicable disease will be treated in the same manner as other employees who have other illnesses or injuries.

Confidentiality

The college shall comply with applicable statutes and regulations which protect the privacy of persons who have a communicable disease.

Education

The president shall develop and maintain a comprehensive educational program regarding HIV infection for students and employees. Each college shall have a communicable disease coordinator. The coordinator shall be a registered nurse who has received training in communicable diseases, particularly HIV infection. A student or employee who has a communicable disease is strongly encouraged to report the disease to the coordinator.

Counseling

The communicable disease coordinator shall refer students and employees to sources of testing for HIV infection and counseling upon voluntary request. An individual shall bear the expenses of such testing and counseling.

Firearms Policy

Firearms are strictly forbidden upon any campus (including all buildings and grounds) and all other locations owned, operated or leased by the Dallas County Community College District. This prohibition applies to any person including a person who processes a license to carry a handgun under the Concealed Handgun Law.

Texas Department of Health

Recommended Adult Immunization Schedule

Vaccine/ Toxoid/ Biological	Primary Schedule & Boosters	Indications	Major Precautions & Contraindications Other Than Primary Allergies	Special Considerations
Tetanus- Diphtheria Toxoid	2 doses (IM) 4 weeks apart with 3rd dose (booster) 6-12 months then a booster every 10 years.	All Adults		Consider Human Tetanus Immune Globulin (TIG) for dirty wounds in patients with incomplete immunizations.
Measles Mumps Rubella (MMR) Vaccine	1 dose (SC); boosters for measles are necessary for certain adults.	Measles/Mumps for adults born after 1/1/57 who lack a vaccine history for measles and mumps since their 1st birthday OR serological proof of immunity OR a physician validated statement of Measles/ Mumps illness. 2 doses of measles vaccine are recommended for persons at high risk of expo- sure (e.g. medical personnel). Rubella for any adult who lacks documentation of rubella vaccine since the 1st birthday OR serological proof of immunity.	Pregnancy; immuno- compromised hypersensitivity to neomycin and/or eggs	Persons vaccinated with killed measles vaccine (1963-1967) should be revaccinated with live measles vaccine; MMR is the vaccine of choice if the person is likely to be susceptible to more than 1 agent
Hepatitis B Vaccine	2 doses (IM) 4 weeks apart; 3rd dose 5 months after 2nd.	Adults at increased risk of occupational, environ- mental, social, or family exposure		
Influenza Vaccine (Split or Whole Vaccine)	1 dose annually (IM)	Adults with high-risk conditions; adults > or = 65 years old; health care workers	Hypersensitivity to eggs; may be given during pregnancy to high-risk patients.	
Pneumo- Coccal Poly- saccharide Vaccine (23 Valent)	1 dose (IM or SC); boosters after 6 years indicated for certain	Underlying health conditions; adults 65 years old and older; adults with anatomic or functional asplenia	Pregnancy	Immune response is better if vaccinated prior to splenectomy

ALERT!!

MEASLES (aka. rubella, Red Measles, Hard Measles, 10-day Measles)

Measles is a highly contagious viral disease. Antibiotics are NOT available to treat persons infected with this organism. Recent outbreaks of this illness have included many hospitalizations and several deaths among college-aged persons, for these reasons it is strongly recommended that students of Institutions of Higher Education have two doses of the vaccine prior to beginning classes. Most young adults have had only one dose.

The measles vaccine is most often given in combination with the vaccines for mumps and rubella which are also caused by viruses.

TETANUS (aka. Lockjaw)

The illness caused by tetanus results from the poison produced by a bacteria. Again this is a very difficult illness to treat once it occurs and prevention is the most appropriate choice. The vaccine is effective for about 10 years and needs to be boosted at that interval. It is now common for older adults to develop Tetanus in the United States as many adults do not receive the recommended 10 year boosters. The Tetanus vaccine should be given in combination with the diphtheria vaccine.

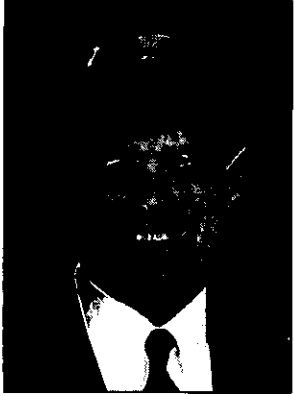
POLIOMYELITIS

In the United States, polio immunization is not routinely recommended for persons 18 years of age or older. However, if travel to other parts of the world is planned, a physician should be contacted for specific recommendations.

SECTION 51.933 TEX. EDU. CODE

The campus health centers have information regarding local providers of immunization services. Check with the health center for specific local information.

DCCCD Board of Trustees



Jerry Prater
Chair



Pattie T. Powell
Vice Chair



Jeff Binford



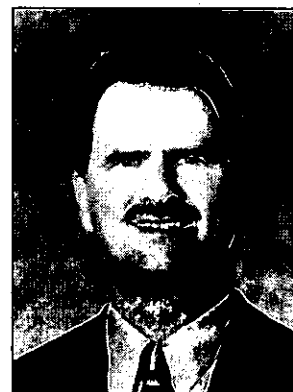
Kitty Boyle



Charletta Compton



Diana Flores



Randy Leake

INDEX

Academic Calendar	6
Academic Dismissal	65
Academic Forgiveness Policy	24
Academic Recognition & College Honors	66
Academic Transfer Programs	52
Acceptable Scholastic Performance	64
Acceptance of Credit in Transfer	23-24
Accounting	88-90
Accreditation	7
Additional Charges	31
Administration & Faculty Listing	9-12
Admission Requirements	21
Aliens who are Residents of Texas	24
American English and Culture Institute	55
American Indian/Native American Students	36
Assessment Procedures	40
Assessment/Testing Center	43
Associate Degree Plans	46-48, 75-87
Associate in Applied Sciences Degree	48
Associate in Arts and Associate in Sciences Degrees	46
Associate in Arts and Associate in Sciences Field of Study Degrees	47
Associate in Arts/Associate in Sciences "Emphasis" Degrees	47
Associate in College/University Transfer Degree	47-48
Attending Classes	62
Biotechnology	93-94
Business Administration	95
Career and Technical Programs	55, 98-156
Career Planning and Job Placement	43
Certificate Plans	65
Certificate Program Requirements	48-49
Change of Schedule	41
Choosing a Catalog Year	54
Choosing a Major and Developing an Education Plan	52-53
Classification of Students	41
Class Registration Deadlines	37
College-Based Distance Learning	42
College Police Departments	44-45
College Resources for Transfer Students	53
Common Course Numbering System	54
Commonly Used Terms & Abbreviations	17-19
Component Area of Communication	49-50
Component Area of Humanities and Visual and Performing Arts	50
Component Area of Mathematics	50
Component Area of Natural Sciences	50
Component Area of Social and Behavioral Sciences	51
Computer Information Technology	96-114
Continuing Education Programs	59
Continuing Education Units	59
Core Curriculum	46-49
Counseling and Advisement Services	41
Course-By-Course Equivalency Guides	54
Credit by Examination	55-59
Credit for Experiential Learning	59
Degree Requirements	46
Developmental Education	60
DCCCD Philosophy	15-16
Diagnostic Medical Sonography	115-116

Disability Services/Special Services Offices	44
Distance Learning	42
Distance Learning Formats	42
Dropping a Course or Withdrawing from College	62
Drug-Free Schools & Communities Act	253
Earning an Associate Degree Prior to Transferring	52
Echocardiology Technology	117-118
Educational Personnel	119-121
El Centro College General Information	7
Eligibility Requirements for Financial Aid	33
Emergency Short-Term Loans	35
Equal Education and Employment Opportunity Policy	252
Equity in Athletics Disclosure Act	253
Evaluation of Foreign Credentials	25
Evening and Weekend College	60
Exemptions from TASP Requirements	26-27
External Learning Experiences for Career and Technical Programs	60
Family Education Rights & Privacy Act	252
Fashion Design	122-124
Financial Aid Application Process	36
First Time Students	22
Flexible Entry Courses	41
Food and Hospitality Institute	125-131
Former Students	24
Foundation and College Scholarships	35
General Admissions Policy	19
Grade Reports/Notification of Grades	64
Grades and Transcripts	63-64
Graduation Ceremony	66
Graduation Requirements	65
Grants	34
Guarantees Offered by the El Centro College	13-14
Health Services and Insurance	40
High School Students Enrolled in Dual Credit Programs	23
HOPE Scholarship and Lifetime Learning Tax Credits	29
Housing	44
How to Enroll	20
How to Register	40
Human Development Courses	60
Immunizations	20-21, 269
Indefinite Academic Dismissal	65
Information about DCCCD	14-17
Interior Design	132-133
International Students	24-25
International Studies/Studies Abroad Opportunities	60-61
Internet Development Technologies	134-137
Intramural Sports	45
Invasive Cardiovascular Technology	138-139
Library	44
Live-Interactive Television Course	42
Low Assessment Scores	26
Management	140-141
Medical Assisting	142
Medical Laboratory Technology	143
Medical Staff Services	144
Medical Transcription	145
Meeting TASP Requirements	25-26
Non-Credit Student (Audit)	61
Nursing	91-92, 156

Office Technology	146-149
Online Course	42
Other Educational Programs	55
Other Things to Consider	54
Paralegal	150
Paramedic	151
Part-time Employment	35
Phi Theta Kappa	66
Probation, Suspension and Dismissal	65
Radiologic Sciences	152
Reciprocal Tuition Agreements	30
Recommended Academic Load	41
Refund of Tuition	31
Reserve Officers Training Corps	61
Residency Requirements	28-29
Respiratory Care	153
Returned Checks	31
Rising Star Program	34
Scholastic Probation	65
Service Learning	61
Servicemen's Opportunity College	61
Small Business Academy	154
Stafford & Plus Loans	35
Standard of Conduct	253
Standards for Satisfactory Academic Progress (SAP)	38
Statement of Purpose	7
Student Code of Conduct	253
Student Consumer Information Services	253
Student Identification	21
Student Obligations	62
Student Organizations	45
Student Programs and Resources	43
Student Right to Know Act	253
Students Concurrently Enrolled in High School and El Centro College	22
Surgical Technologist	155
TASP Assistance	27
Tech Prep	61-62
Telecourse	42
Telecourse Plus Course	42
Texas Academic Skills Program (TASP) & Alternative Assessments	25
Title Page	2
Transcript of Credit	64
Transcript Evaluations	64
Transfer Dispute Resolution	52
Transfer Guides	53-54
Transfer Students	23, 49
Transferring Assessment Scores	27
Tuition	28
Tuition and Student Support Fees	32
Tuition Exemptions	35
Tuition Installment Pay Plan (TIPP)	29, 35
Tuition Rebate Program	31
Tutoring Services	45
Types of Aid Available	34
When TASP Requirements Must be Met	25
When Tests are Administered	27
Veteran's Educational Benefits	36
Vocational Nursing	156
Vocational Rehabilitation	36
Waiving of Scholastic Deficiency for Graduation Purposes	66
When Tests are Administered	27
Who's Who Among Students in American Community Colleges	66
Workforce Education Course Manual (WECM)	62



Application for Admission

Dallas County Community College District

Educational opportunities are offered by the Dallas County Community College District without regard to race, color, age, national origin, religion, sex, disability or sexual orientation.

SEMESTER YOU PLAN TO ENTER

- ☐ Fall (Aug. - Dec.) ☐ Spring (Jan. - May)
☐ Summer I (June) ☐ Summer II (July)

REASON FOR ATTENDING

I will take courses:

- ☐ To Earn a One-Year Certificate [APPN. CERT]
☐ To Earn a Two-Year Degree [APPN. ASSOCIATE]
☐ To Improve Job Skills [APPN. J/R]
☐ To Transfer to a University [APPN. U/T]
☐ For Personal Interest [APPN. ND]
☐ In Continuing Education/NonCredit [APPN. C/E]
☐ Uncertain [APPN. UNCERTAIN]

FOR OFFICE USE

Date Received:

Residency Code:

County Code:

How Admitted:

Term:

Citizen:

TASP Status:

Cond. Agreement:

Rising Star:

Tech Prep:

Dual Credit:

Staff:

Please check the college you plan to attend. Type or print in ink and complete all items.

- ☐ **Brookhaven College**
3939 Valley View Lane
Farmers Branch, TX 75244-4997
972-860-4700
- ☐ **Cedar Valley College**
3030 North Dallas Avenue
Lancaster, TX 75134-3799
972-860-8201
- ☐ **Eastfield College**
3737 Motley Drive
Mesquite, TX 75150-2099
972-860-7100
- ☐ **El Centro College**
Main & Lamar Streets
Dallas, TX 75202-3604
214-860-2037
- ☐ **Mountain View College**
4849 West Illinois Avenue
Dallas, TX 75211-6599
214-860-8680
- ☐ **North Lake College**
5001 N. MacArthur Blvd.
Irving, TX 75038-3899
972-273-3000
- ☐ **Richland College**
12800 Abrams Road
Dallas, TX 75243-2199
972-238-6106
- ☐ **Bill J. Priest Institute**
1402 Corinth
Dallas, TX 75215-2181
214-860-5700

* Your responses to these questions are voluntary.

PERSONAL INFORMATION

SOCIAL SECURITY NUMBER



--	--	--	--	--	--	--	--	--	--



GENDER *

☐ M ☐ F

NAME Give full legal name. Do not use initials unless initials are your legal name.

Last

First

Middle

Give names, if different from above, that are on transcripts from other institutions.

DATE OF BIRTH (MM/DD/YY)

ADDRESS

NUMBER

STREET

APARTMENT

CITY

STATE

ZIP

COUNTY

HOME PHONE NUMBER

()

WORK PHONE NUMBER

()

E-MAIL ADDRESS

MY PRIMARY LANGUAGE IS: *

ETHNICITY (How do you identify yourself?)*

☐ African American/Black (2)

☐ Asian or Pacific Islander (4)

☐ Other (7)

☐ American Indian or Alaskan Native (5)

☐ Hispanic/Latino (3)

☐ White/Non-Hispanic (1)

☐ INTERNATIONAL AND NON-IMMIGRANT STUDENTS (6)

☐ I have F-1 student visa status. (You must see an international student specialist.)

☐ I have other non-immigrant status.

Type of VISA:

Date Issued:

Expiration Date:

Country of Residence:

PERSON TO BE NOTIFIED IN THE EVENT OF AN EMERGENCY

Name

Phone Number ()

EDUCATIONAL INFORMATION

NAME OF LAST HIGH SCHOOL ATTENDED

CITY

STATE

DID YOU (or will you) GRADUATE FROM HIGH SCHOOL?

☐ Yes (Year of Graduation)

☐ No (Last Year Attended)

☐ GED (Year Received)

Official transcripts for all previous college work (except DCCCD colleges) must be submitted.

List all colleges attended (INCLUDING DCCCD). Attach separate sheet, if necessary.

(List most recent first)

Name and Location (City and State)

Dates Attended

Fm (Mo/Yr)

To (Mo/Yr)

Hours/
Credits

Degree, Cert.
Received
(if any)

Currently on
Suspension

Y

N

1.

2.

3.

4.

DOCUMENTATION & OATH REQUIREMENT

REQUIRED STATE RESIDENT VERIFICATION

DO YOU LIVE IN DALLAS COUNTY? ☐ Yes ☐ No | HOW LONG HAVE YOU LIVED IN DALLAS COUNTY? Year(s) _____ Month(s) _____ | HOW LONG HAVE YOU LIVED IN TEXAS? Year(s) _____ Month(s) _____ | PREVIOUS STATE OR COUNTRY OF RESIDENCE _____

1.) If you consider yourself a resident of TEXAS for tuition purposes, CHECK ONE of the following:

- ☐ I am a U.S. citizen.
- ☐ I have legal immigrant status: Permanent Resident, Refugee, Asylee, other.

Document / Card Number: _____
"Document must be viewed by Admissions Personnel"

- ☐ I have no documentation of formal status with federal immigration authorities.

2.) If your claim for residency is based upon your having lived in Texas for the past 12 months, please answer the following questions:

IF YOU CAME HERE WITHIN THE PAST 5 YEARS, WHY DID YOU MOVE TO TEXAS?

- ☐ Education ☐ Employment ☐ Other (Please Specify) _____

HAVE YOU BEEN EMPLOYED IN TEXAS FOR THE PAST 12 MONTHS? ☐ Yes ☐ No

3.) If your claim for residency is based upon a parent or legal guardian (and not yourself) please answer the following questions:

NAME OF THE PERSON UPON WHOM CLAIM IS BASED

Last _____ First _____ Middle _____

☐ Parent

☐ Legal Guardian

HOW LONG HAS THIS PERSON LIVED IN TEXAS?

Year(s) _____ Month(s) _____

PREVIOUS STATE OR COUNTRY OF RESIDENCE _____

IS THIS PERSON A U.S. CITIZEN? ☐ Yes ☐ No

IF THIS PERSON CAME HERE WITHIN THE PAST 5 YEARS, WHY DID THIS PERSON MOVE TO TEXAS?

- ☐ Education ☐ Employment ☐ Other (Please Specify) _____

HAS PARENT OR LEGAL GUARDIAN CLAIMED YOU AS A DEPENDENT FOR U.S. FEDERAL INCOME TAX PURPOSES FOR THE TAX YEAR PRECEDING YOUR REGISTRATION?

- ☐ Yes. If "Yes," provide copies of income tax return. ☐ No

WILL THIS PERSON CLAIM YOU AS A DEPENDENT FOR THE CURRENT TAX YEAR? ☐ Yes ☐ No

OATH OF RESIDENCY

I understand that information submitted herein will be relied upon by college/university officials to determine my status for admission and residency eligibility. I authorize the college/university to verify the information I have provided and obtain my TASP test scores as necessary. I agree to notify the proper officials of the institution of any changes in the information provided. I certify that the information on this application is complete and correct and understand that the submission of false information is grounds for rejection of my application, withdrawal of any offer of acceptance, cancellation of enrollment, or appropriate disciplinary action.

I understand that, by enrolling, I have received or will receive information about bacterial meningitis from the Dallas County Community College District as required by Section 51.9191 of the Texas Education Code.

Have you taken the TASP (Texas Academic Skills Program) test? ☐ Yes. If "Yes," month and year _____ ☐ No

APPLICANT'S SIGNATURE

DATE

The Admissions/Registrar's Office reserves the right to request additional information in order to comply with state residency requirements prior to enrollment.

DOCUMENTS SUBMITTED TO MEET ADMISSIONS AND RESIDENCY REQUIREMENTS BECOME THE PROPERTY OF THE COLLEGE.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.

If you wish to protect your directory information from disclosure, proceed to the following website or contact the registrar.

For information see <https://www1.dcccd.edu/catalog/about/privacy.cfm>

